

Student Support Strategies Available to Students Earning Early College Credit in HS

Presented By

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District Funded Student Services

- Registration & Financial Aid
- Counseling & Career Center
- Tutoring & Academic Support
- Empowerment & Scholars Programs
- Wellness Programs



Find Your CC's Student Support Services

- Go to your college (s) web site and download a list of Student Support Services
- Determine which are relevant for high school students.
- Have you worked with any of these programs? If not, plan to do so this next week.
- How can they help support Early College Credit Courses?



Strategic Partnerships to Serve a Diverse Population

Presenters:

Mallory J. Stevens, *Early College Credit & Transitions Consultant, SDIRC|IEDRC|BACCC*

Cathy Singer, *Dual Enrollment Coordinator, Helix Charter School*

Cynthia Nagura, *Director of Community & Workforce Partnerships, GCCCD*

Shawn Hicks, *Dean of Math & Sciences /Dual Enrollment Liaison, Grossmont College*





CCAP LEGISLATION: THE BOTTOM LINE

THE WHO IS:

STUDENTS WHO MAY NOT ALREADY BE COLLEGE BOUND OR WHO ARE UNDERREPRESENTED IN HIGHER EDUCATION

THE WHAT IS:

COURSES THAT ARE PART OF A PATHWAY;
MAY INCLUDE COLLEGE LEVEL AND/OR REMEDIAL MATH OR ENGLISH AND CTE

THE WHY IS:

CREATE SEAMLESS PATHWAYS FROM HIGH SCHOOL TO COMMUNITY COLLEGE FOR CAREER TECHNICAL EDUCATION OR PREPARATION FOR TRANSFER, IMPROVE HIGH SCHOOL GRADUATION RATES, AND/OR TO HELP HIGH SCHOOL PUPILS ACHIEVE COLLEGE AND CAREER READINESS

Definition of Underrepresented Students

New 2023 Legislation

AB 368: “Underrepresented in higher education” may include **first-time college students, low-income students**, students who are **current or former foster youth, homeless students, students with disabilities**, and **students with dependent children**.

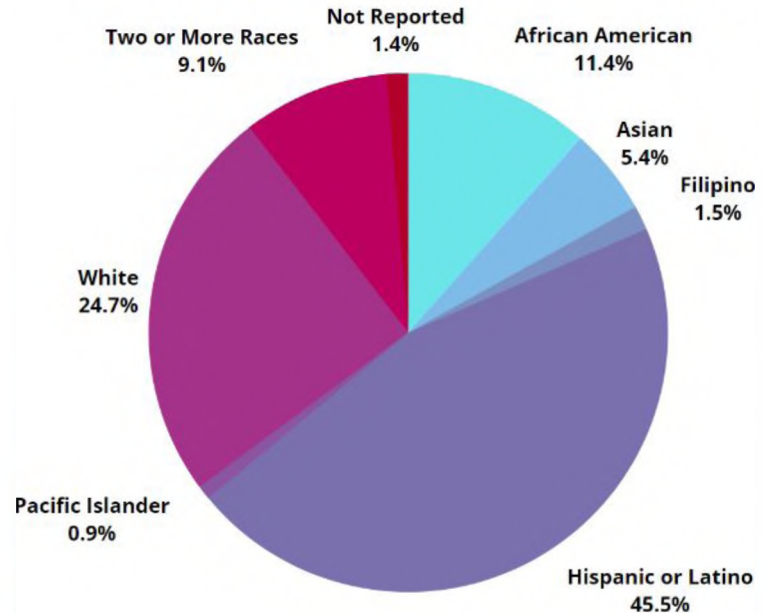
Helix Demographics

SCHOOL INFORMATION

Helix Charter High School is a suburban school, located just outside the urban area of the city of San Diego. Helix provides a college preparatory curriculum to approximately 2500 students in 9th -12th grade. Current senior class enrollment is 585. Eighty-nine percent of 2023 graduates planned to attend college – 39% of those intended to go directly to a 4-year college and 50% planned to attend 2-year institutions.

Classes are taught on a 4x4 block system, with students completing a semester's work in 3-4 courses every nine weeks. Faculty members teach three classes each term (or 6 classes per year) which allows for an average class size of 30 to 1, with some 9th grade classes at a lower ratio. Helix High School's CEEB number is 051350.

STUDENT DEMOGRAPHICS



Helix/GCCCD Program Overview

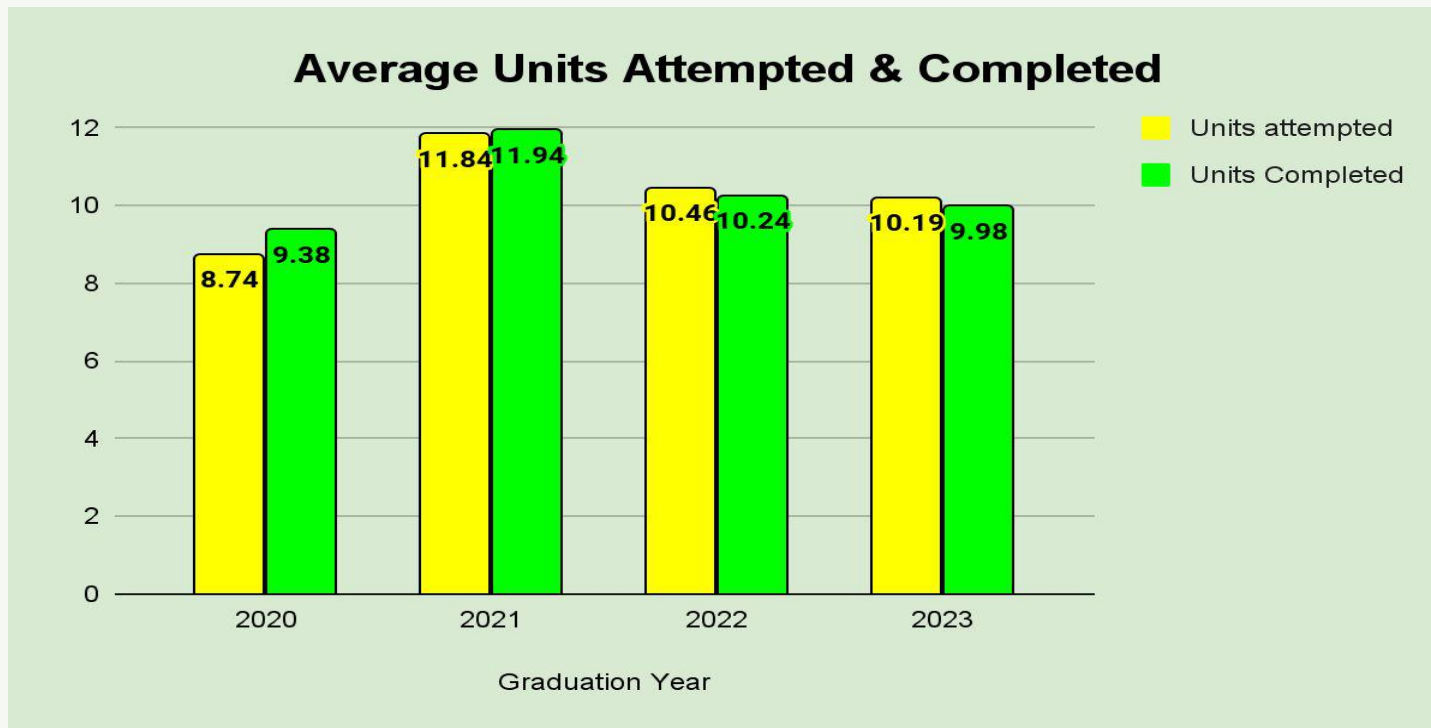
	# of Courses	# of Sections	# Grades Issued	Avg GPA	% Passing Grades Earned
2016-2017 (CC)	6	9	242	3.27	99%
2017-2018 (GC)	18	35	788	3.22	97%
2018-2019 (GC)	20	43	1,155	3.28	97%
2019-2020 (GC)	22	50	1,438	3.39	97%
2020-2021 (GC)	25	54	1,508	3.18	93%
2021-2022 (GC)	28	56	1,424	3.27	95%
2022-2023 (GC/SWC)	29	64	1,750	3.43	98%
2023-2024 (GC/SWC)	30	76			

Helix/GCCCD Program Overview

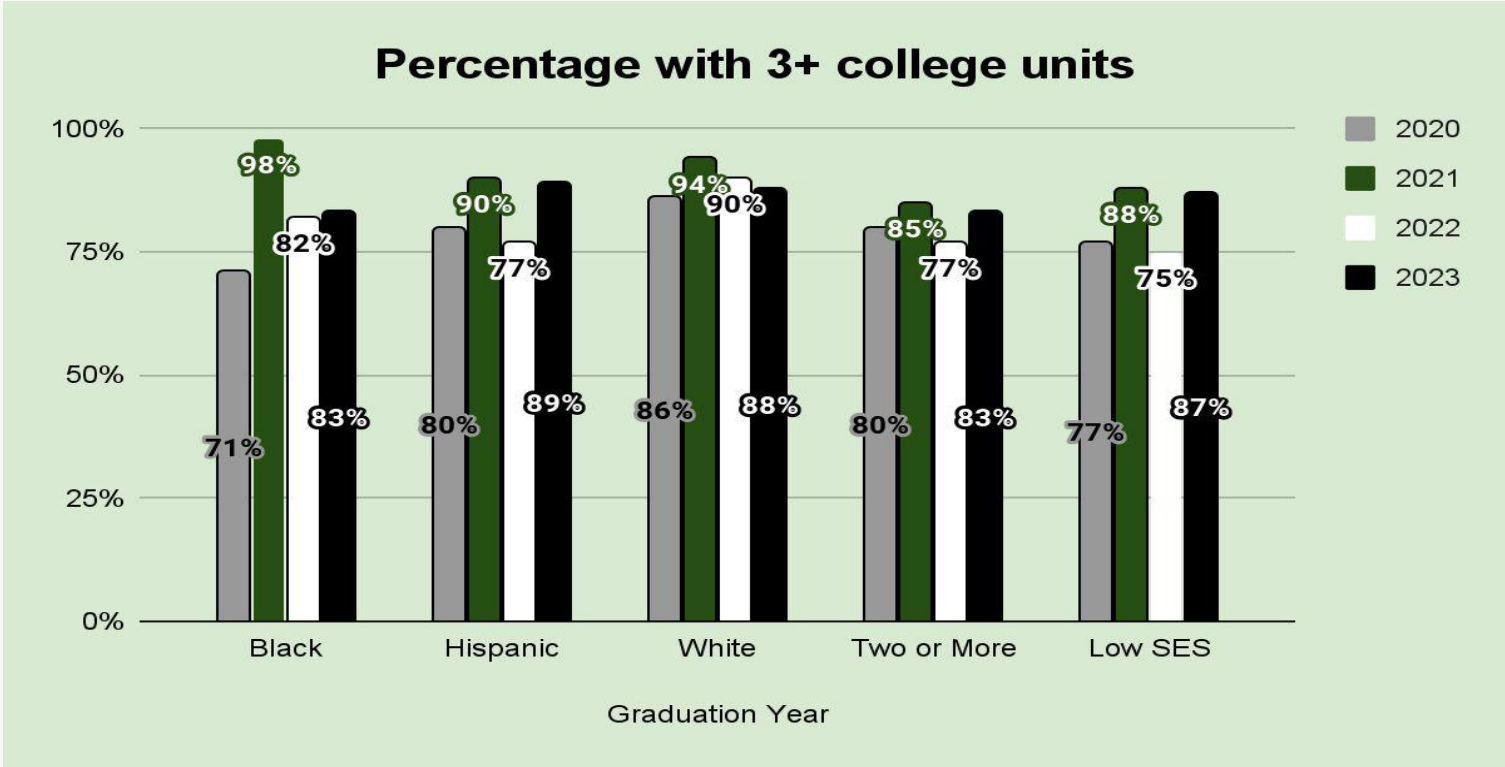
School Year	Total Enrollment	Completed Courses
2018-2019	1,224	1,131
2019-2020	1,493	1,437
2020-2021	1,573	1,509
2021-2022	1,518	1,425
2022-2023	1,807	1,728
2023-2024	2,009	

Moving toward Chancellor's 12-Unit Goal

Graduating Class Average

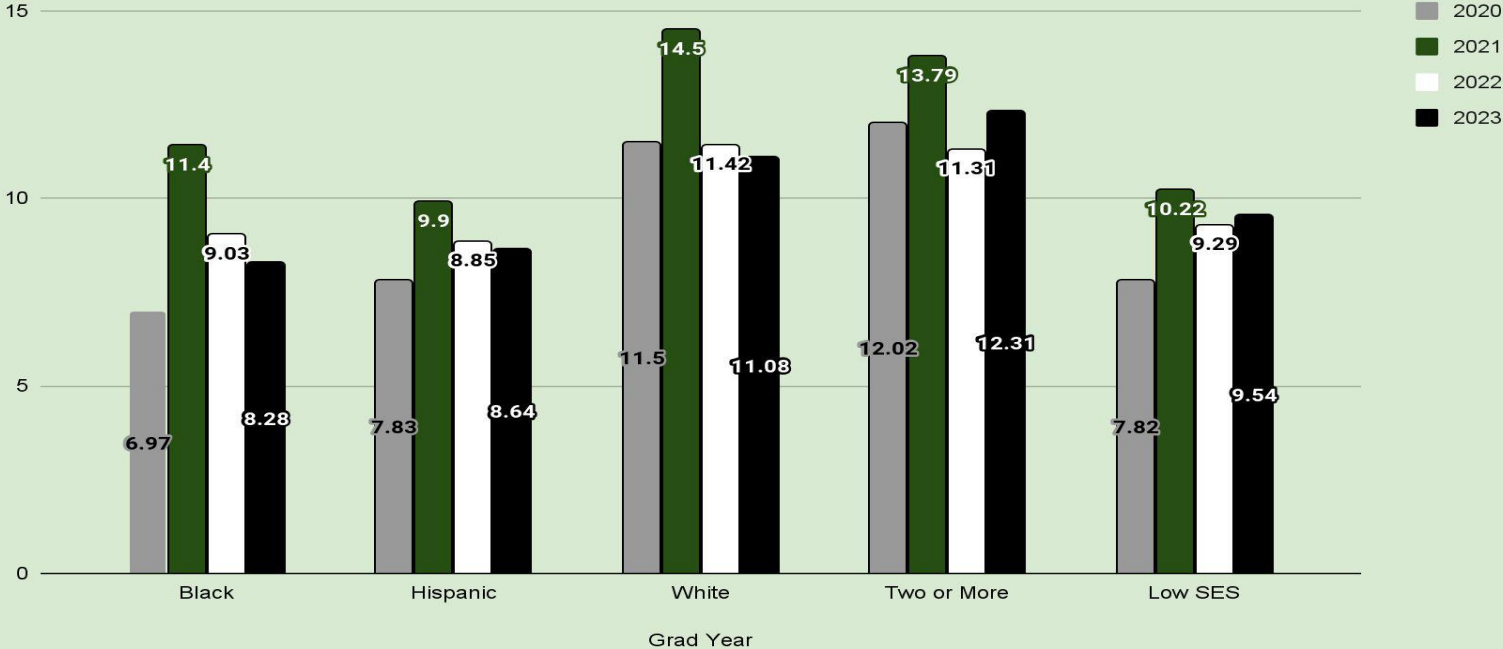


Helix/GCCCD Disaggregated Data

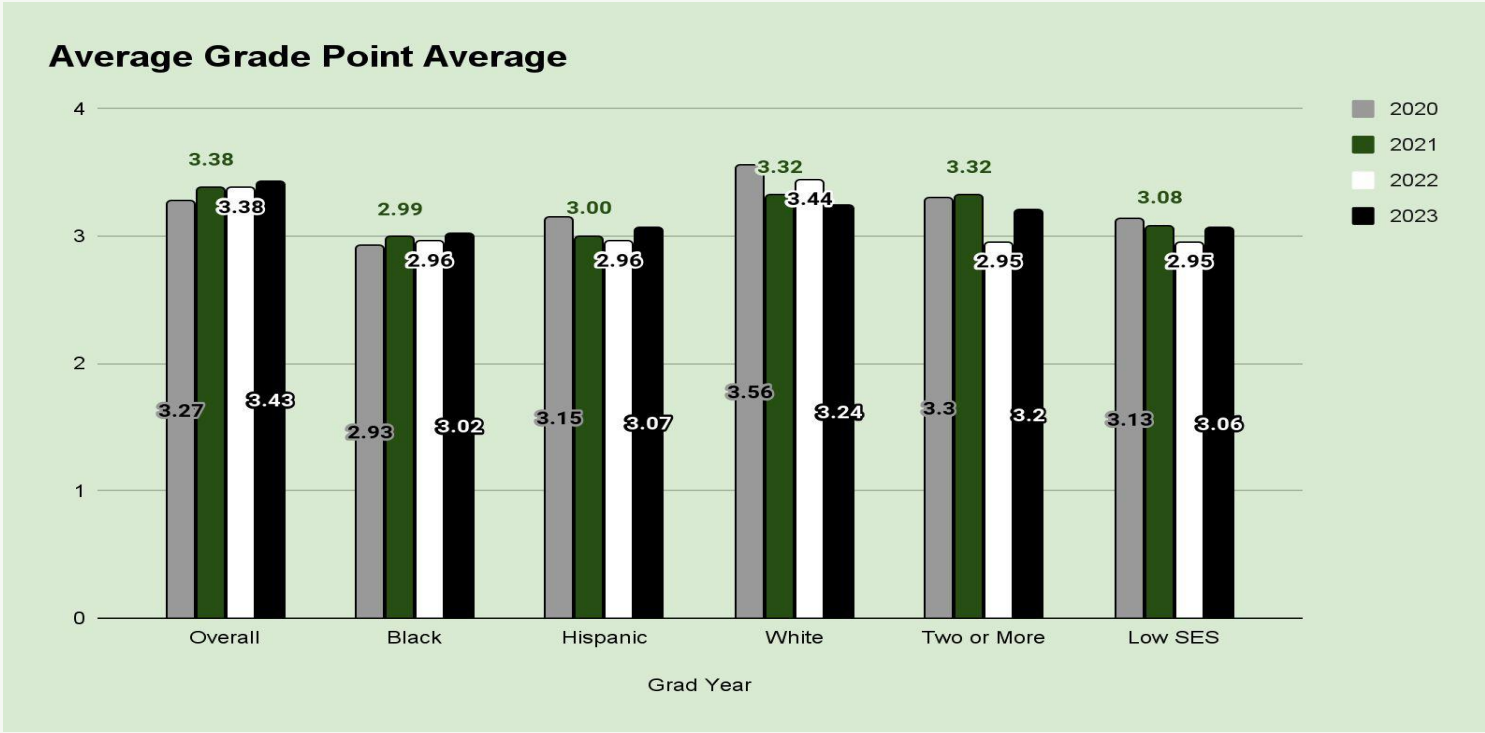


Helix/GCCCD Disaggregated Data

Units Completed



Helix/GCCCD Disaggregated Data



Helix/GCCCD Growing Equity Intentionally

- ❖ CCAP Pathway (IGETC)
 - Courses offered meet requirements
 - High School Graduation/CTE Pathways courses
 - A-G
 - General Education (CC, UC, CSU)
- ❖ Academic Advising
 - Family First Night Presentation
 - Grade Level Teams meet individually with students for Course Requests
 - Make sure students are aware of options and opportunities
 - Summer Conferencing
 - Annual Meeting with student and family to review 4-year plan and ensure awareness of program

Helix/GCCCD Growing Equity Intentionally

❖ Support Systems

➤ Enrollment (Shared Support)

- Helix College Center Staff
 - Office Assistant (full-time)
 - Academic Advisor (part-time)
- Grossmont Admissions & Records Staff
 - Senior Assistant (part-time)
 - Instructional Operations Technician

➤ Academics

- Teacher led tutorials (2X a week)
- Extra instructional time (classes taught by high school instructors)
- In school Academic Support classes

Helix/GCCCD Struggles in Increasing Access

- ❖ Enrollment Process
 - Steps required to be cleared to register
 - Parent/Guardian process completion
 - Student completion
 - State High School Minute requirement
 - Charter School 34,400 annual minutes
 - Process completion tracking from the college

Partnership with Grossmont & Cuyamaca Colleges

Commitment to overcoming
barriers on both sides

100%



Strengthening Partnerships

❖ **History of building our partnership**

- Mutual understanding of promoting a college going culture
- Both sides willing to do what is best for students
 - Building schedules to meet student demand
 - Accommodate High School Schedule - Term spanning
 - Staffing classes - High School and College Instructors

Faculty Response to Dual Enrollment

College faculty are excited to offer the DE courses because of:

- The equity focus with dual enrollment offerings
- Increases in GCCCD enrollment after the dual enrollment course (41% of Helix students attend GCCCD)

Some college faculty concerns:

- Perception of high school faculty “taking” assignments from college faculty - although not allowed in legislation
- Student readiness for college level work
- High school faculty might not be teaching at a college level and maintaining rigor

Strengthening our Partnership

❖ **CCAP Liaison - Academic Dean**

- Central contact point - Connecting Key Players
- Problem solving - Communication
- Engaging Leadership on Both Sides

❖ **District Coordination - Director of Partnerships**

- CCAP Agreements (Creation & Updates)
- State Compliance & Reporting
- Build Common District-wide Systems & Processes
 - Student & Instructor Orientations
 - Counselor Handbook
 - Prerequisite Waiver Process
 - Application and Enrollment Processes - Tracking Students & Electronic Forms
- Marketing Districtwide
- Alignment Across Partnerships

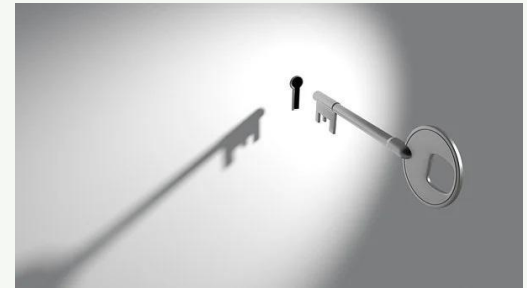


Creating a Culture of
Dual Enrollment

Strengthening our Partnership

❖ Keys to a Strong Partnership

- **Communication:** Regular partnership meetings
- **Trust:** Investment in relationship-building
- **Understanding:** Know your partner's goals and challenges
- **Bridging:** Translating across systems
- Spirit of overcoming barriers to **focus on students**
 - **Helix High School** = Longest/strongest partnership



Vision for the Future

Exemplary partnership have shared:

1. Goals
2. Data
3. Process
4. Resources
5. Costs



Focused improvements:

- Dedicated staffing
 - Counselors
 - Embedded supports
 - Outreach
- Communication

Questions?

Reach out to us!

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Bay Area Community College Regional Consortium ([website](#))

San Diego & Imperial Regional Consortium ([website](#))

Inland Empire/Desert Regional Consortium ([website](#))