



California Community Colleges

K12 SWP Dashboard

Professional Development for
Pathway Coordinators & Technical
Assistance Providers

January 23, 2023

Bitly link for PPT: <http://bit.ly/LBK12SWP-23.01.2023>

The WestEd LaunchBoard Team

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WestEd: SMEs who work closely with the CA Community College Chancellor's Office to create documentation for the builds and resources for the field for understanding and using the data and conduct trainings on data and data use

Educational Results Partnership (ERP): data scientists and coders who hold the CalPASS Plus MOU, manage the data ingestion and website, and receive the data used to construct the metrics displayed on LaunchBoard dashboards

Training Objectives

1. Supporting Dashboard Data Comprehension and Literacy

- Realities of educational data
- Better understanding of some of the data complexities
- How/why data might differ from other CDE data sources

2. Ways to use Dashboard Data for Program Improvement

- Discussion of possible data uses
- Share out of how your location might use the data

3. Look at what's in the next version of the K12 SWP Dashboard

4. Answer your questions



Data in Dashboards

K12 SWP as a dashboard

Why Build Longitudinal Dashboards with Educational Data?

Display metrics related to statewide initiatives for accountability and funding

ACCOUNTABILITY

LAW

Legislative mandates

Who are we serving?

STUDENTS

STUDENTS

How do our students compare?
Where could we do better?

Which strategies have worked, and which haven't?

STUDENTS

STUDENTS

Are we effective in serving our students?

The LaunchBoard



California
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LaunchBoard

The LaunchBoard, a statewide data system supported by the California Community Colleges Chancellor's Office and hosted by Cal-PASS Plus, provides data on progress, success, employment, and earnings outcomes for California community college students. [Find out more about the LaunchBoard dashboards here.](#) If you have any questions or feedback, please email launchboard@cccco.edu.



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Student Success Metrics


Student Success Metrics Dashboard
View student progression along various educational journeys, from recruitment to completion, transfer, and the workforce.
[Explore](#)




Community College Pipeline
Community college offerings, student characteristics, milestones, completion, and employment outcomes to support program review and planning.
[Explore](#)




Adult Education Pipeline
Comprehensive, multi-level data on student demographics, enrollment, outcomes, types of services received, and employment using new adult education data and accountability metrics.
[Explore](#)




Strong Workforce Program
Completion and employment data for examining long-term outcomes.
[Explore](#)



K12 Strong Workforce Program
Examine CTE system engagement and high school graduation for K12 students at institutions awarded K12 SWP funding.
[Explore](#)




Guided Pathways
Guided Pathways metrics have been brought into the Student Success Metrics Cohort View. Guided Pathways will not be updated in 2021-22.
[Explore](#)



Resources
Access infographics, short videos, and guides to learn how to use LaunchBoard information to support educational improvement efforts.
[Explore](#)

Developed in Partnership With





For any comments or questions: please email launchboard@cccco.edu



Dashboards are directional signage. They cannot answer all questions or the why, BUT the data can be useful for evaluation of efforts.



Educational Dashboard Data: How can it be Useful

Common Complaints

Data are old

Don't know which students are included

Don't know exactly which students benefitted from funding

Realities

- Takes time to collect and merge data from an entire system
- May not want to display outcome data collected right away

Publicly available dashboards must protect student's identities per FERPA

Structure of data files submitted and merged at the statewide level may not allow for determining student outcomes at all levels

Benefits

BUT Dashboard Data Can:

- Help you tell your story
- Help you understand if your efforts are working

WITH time trends, drilldowns and comparisons



Data Files and Data Limitations

CALPADS data files submitted to
Cal-PASS Plus

Which CALPADS files are required?

**Can only reference
these CALPADS
files submitted to
Cal-Pass Plus for
2018-19 and later**

Cal-PASS Plus

Partnership for Achieving Student Success

Required CALPADS Files for K12 SWP:

- CRSC – Course Completion
- SCSC – Student Course Completion
- SCTE – Student Career Technical Education
- SELA – Student English Language Acquisition
- SENR – Student Enrollment
- SINF – Student Information
- SPRG – Student Programs



What are the required data elements in the CALPADS files?

Course Section Completion ([CRSC](#)) File:

- Field 9.04 – Reporting LEA
- Field 9.07 – CRS State Course Code
- Field 9.14 – Course Section ID

CALPADS Student Course Section Completion ([SCSC](#)) File

- Field 10.14 – Course Section ID
- Field 10.16 – Academic Year ID
- Field 10.17 – Student Credits Earned
- Field 10.18 – Student Course Final Grade

Student Career Technical Education File ([SCTE](#))

- Field 11.14 – CTE Pathway Completion Academic Year ID
- Field 11.13 – CTE Pathway Code

What are the required data elements in the CALPADS files?

SSID Student Enrollment ([SEN](#)R)

- Field 1.23 – Enrollment Status Code
- Field 1.24 – Grade Level Code

Student English Language Acquisition ([SEL](#)A)

- English Language Acquisition status

Student Information ([SIN](#)F)

- This file format is used to submit information about a student that is relatively static and not likely to change over time
- It should be submitted when a student is assigned a new SSID
- This file should only be submitted if there are any changes to data within the file

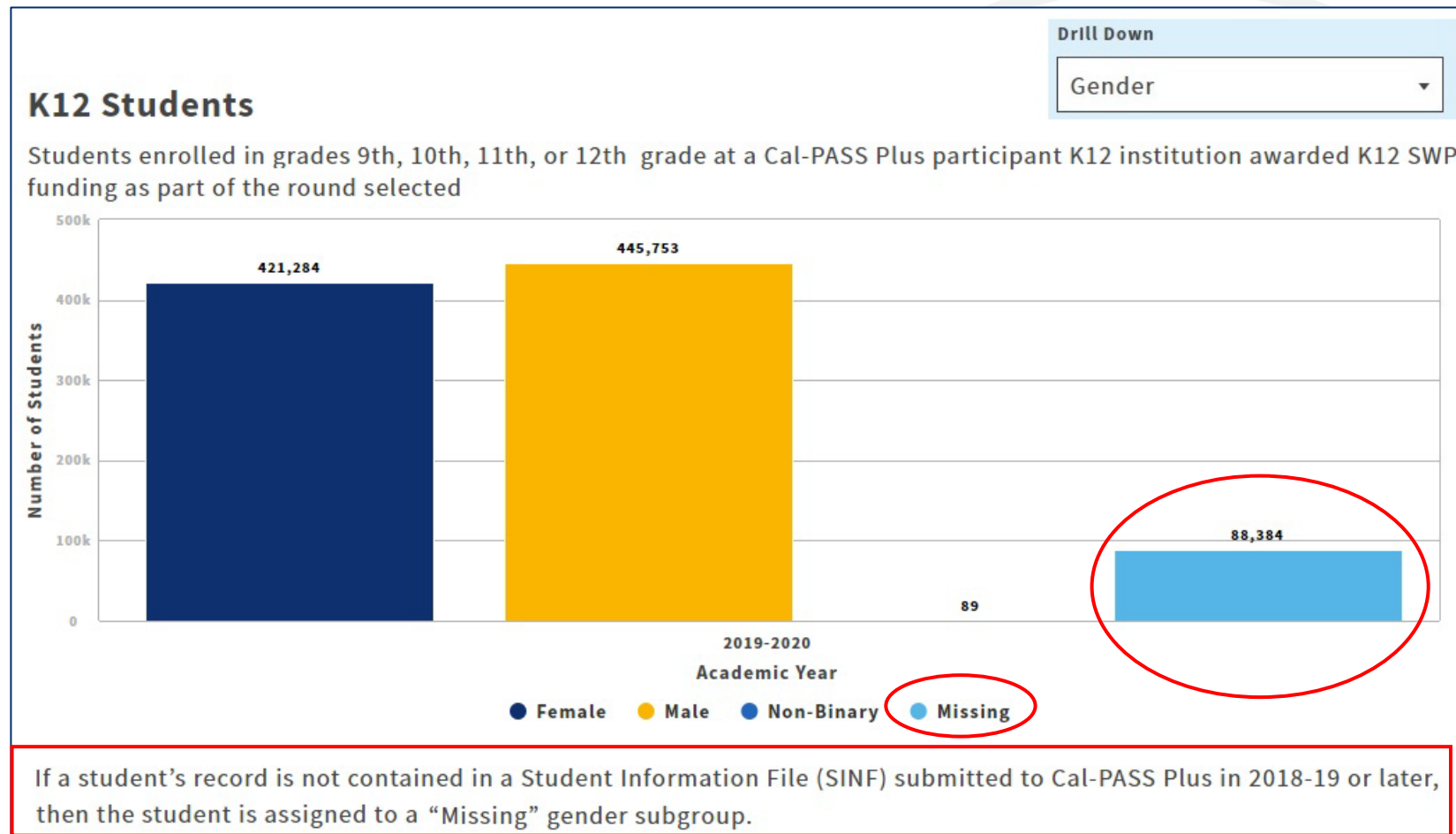
Special Programs Chart ([SPR](#)G)

- Used for Homeless, Socioeconomically Disadvantaged and Students with Disabilities

Data Limitations: Because we do not have access to student records in the grantee's CALPADS files submitted to Cal-PASS Plus prior to 2018-19...

Gender, Race/Ethnicity

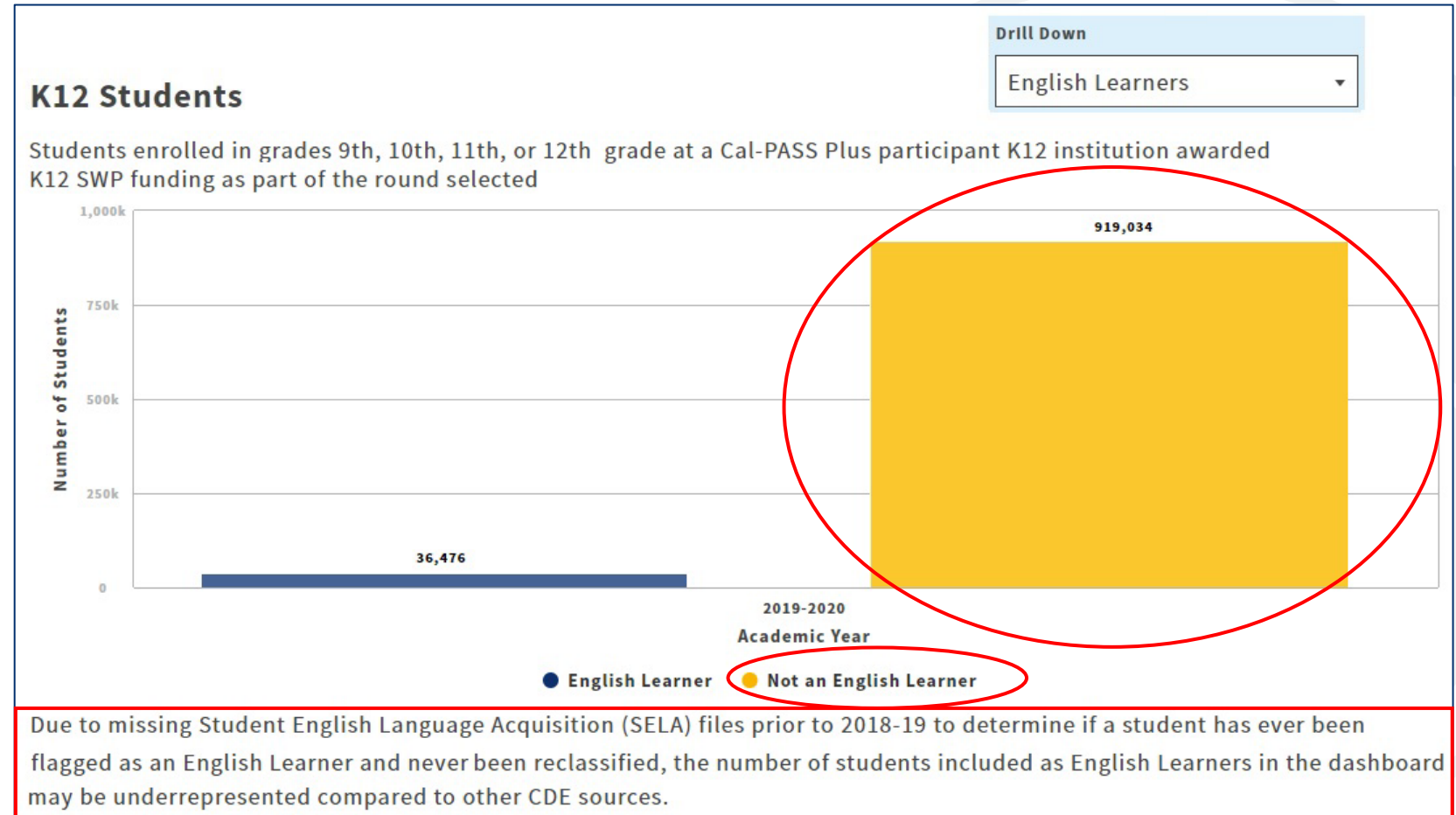
- **Consequence:** Students are placed in a “Missing” Gender or Race/Ethnicity subgroup
- **Missing File:** SINF to determine gender or race/ethnicity



Data Limitations: Because we do not have access to student records in the grantee's CALPADS files submitted to Cal-PASS Plus prior to 2018-19...

English Learners

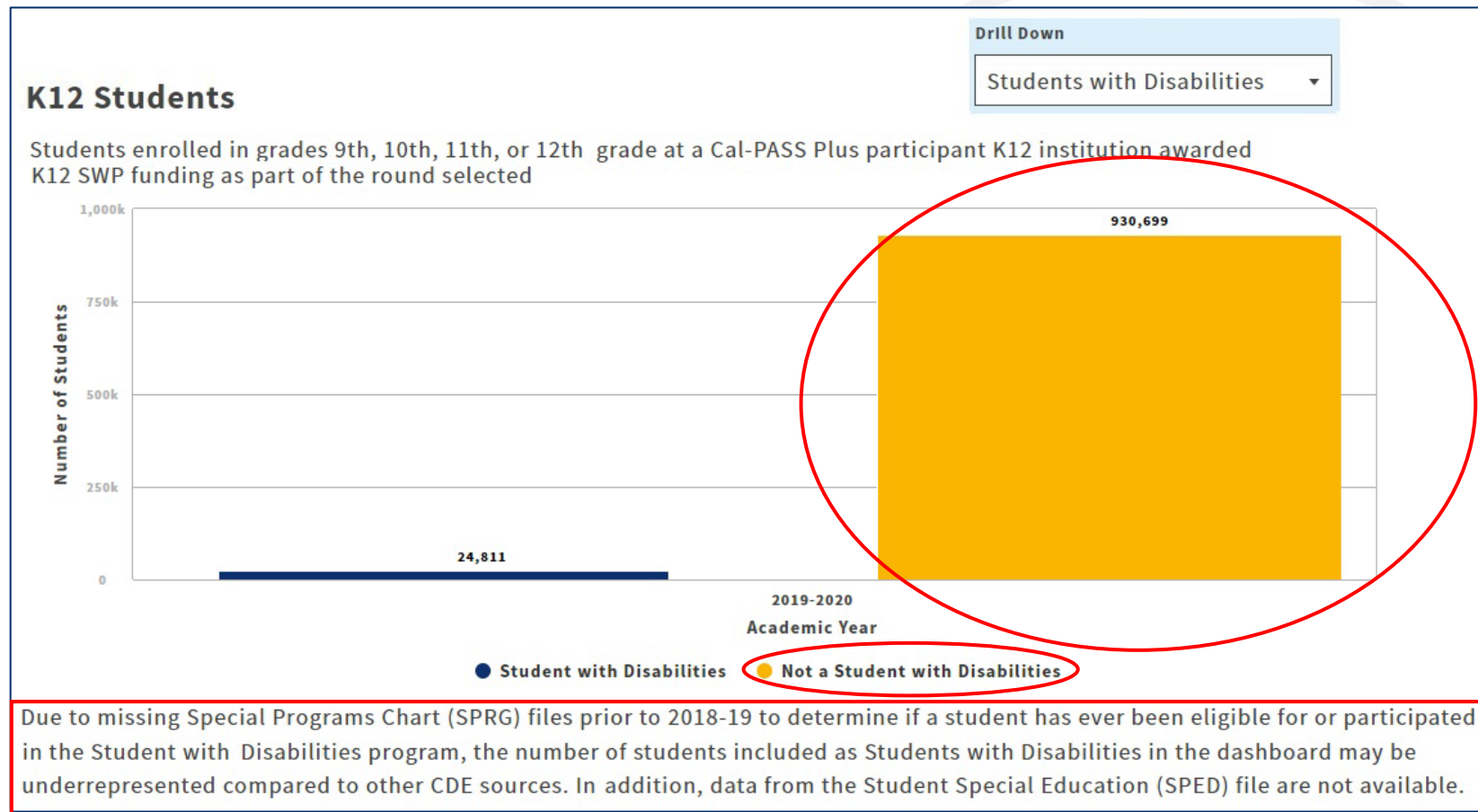
- **Consequence:** Possible underrepresentation of English Learners compared to other CDE sources as EL students are placed in the “Not at English Language Learner” category
- **Missing File:** SELA to determine if a student has ever been flagged as an English Learner and never been reclassified



Data Limitations: Because we do not have access to student records in the grantee's CALPADS files submitted to Cal-PASS Plus prior to 2018-19...

Socioeconomically Disadvantaged, Homeless, and Students with Disabilities

- **Consequence:** Possible underrepresentation compared to other CDE sources as students are considered “Not a Student with Disabilities” etc.
- **Missing File:** SPRG, SPED (Student Special Education) and others to determine status depending on drilldown



Data Limitations: Known fixes & Data structure issues

- **Grade Level:** Sum of grade levels is slightly higher than unduplicated count displayed on Time Trend and will be fixed in next release
- **No. of CTE Completers may be greater than the No. of CTE Students or CTE Participants:**
 - In the selected year, a student may be flagged as a CTE Completer in the SCTE file but did not take a CTE course in the CRSC file and in the SCSC file used to determine a CTE Student or CTE Participant

Who is included in the dashboard?

The **Universe of students** includes:

- Students enrolled in grades 9-12 at a [Cal-PASS Plus participant K12 institution, awarded K12 SWP funding in Round 1](#) who successfully uploaded data to Cal-PASS Plus
- Only data from CALPADS files uploaded for [SY 2018-19 and SY 2019-20](#) are included in metric calculations
 - Note displayed on the dashboard header
- Institutions, who rollup to the funded LEA, who received funding as part of Round 1 (for the first dashboard release) must be on the Chancellor's Office grantee list with the correct CDS codes



Metrics

Quick review of the metrics in legislation and in the dashboard

LaunchBoard dashboards display key metrics as appropriate for the **universe of students included along the **student journey****



K12 SWP dashboard metrics: Snapshot View

Students

- K12 Students
- K12 CTE Students

Progress

- K12 CTE Participants
- K12 CTE Completers
- K12 CTE Completers by Industry Sector
- K12 CTE Completers with Early College Credit, Work-Based Learning or Third-Party Certification
- K12 CTE Completers by Industry Sector with Early College Credit, Work-Based Learning or Third-Party Certification

Success

- K12 Students Who Graduated from High School
- K12 CTE Students Who Graduated from High School

Metrics in Legislation

- The high school graduation rate.
- The number of pupils completing career technical education coursework.
- The number of pupils obtaining an industry-recognized credential, certificate, license, or other measure of technical skill attainment.
- The number of former pupils employed and the types of businesses in which they are employed.
- The number of former pupils enrolled in each:
 - A postsecondary Ed. Institution by public, private nonprofit, private for-profit
 - A state apprenticeship program.
 - Another form of job training.

I Dashboard Metrics

- Number of K12 SWP students who received a HS diploma and % of those students who enrolled in CTE
- Number of K12 CTE Completers
- Number of K12 CTE Completers with Early College Credit, Work-Based Learning or Third-Party Certification
- Not available until tracked into CA community college (CCC) system and can match to CA Employment Development Department (EDD) data
- Not available until tracked into CCC system and can match to National Student Clearing House, CSU, or UC
- Not available until tracked into CCC system and can match to Department of Apprenticeship Standards data
- Not available except through CTE Outcomes Survey



Using the Data

Quick demo of K12 SWP export
to csv function

Discussion

K12 SWP Live Demo: Header, Selections, Sections

Always provide link to Metric Definition Dictionary

The screenshot shows the K12 Strong Workforce Program dashboard. At the top left is the 'LaunchBoard Menu' icon. The header features the California Community Colleges logo and the program name. A 'LOGOUT' button is in the top right. A yellow box highlights a link: 'Interested in how the data is calculated? See the Metric Definition Dictionary'. Below the header are filters for 'Rounds of Funding' (Round 1), 'State' (Statewide), 'Year' (2019-2020), and 'Drill Down' (Time Trend). A yellow 'VIEW' button is present. A note states: 'Viewing Data for: Round 1, Statewide. For the first release of the K12 SWP dashboard in fall 2022, only data submitted through Cal-PASS Plus at the institution level by LEAs, determined to have been grantees of Round 1 K12 SWP funding, are included. Data from files prior to 2018-19 are not used in the calculation of these dashboard metrics but are used in the CDE calculations for similar metrics as reported externally.' At the bottom, a navigation bar has 'Student Types', 'Progress', and 'K12 Transition' (highlighted in a yellow box), and an 'Export Data to CSV' button (highlighted in a yellow box).



Can jump to sections in the student journey to see metrics related to that section

Can export all data for locale and round selections

K12 SWP Live Demo: Interesting Data

➤ Export to CSV or Excel to get an idea of which industry sectors students are completing in by looking at “Overall”

localeName	roundID	metricID	title	descrip	year	source	sectorID	sectorLabel	disagg	subgro	value	denom	perc	dataTyp
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	2	Agriculture & Natura	Overall	Overall	2120	10175	21%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	3	Arts, Media and Enter	Overall	Overall	1321	10175	13%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	4	Building Trades and C	Overall	Overall	433	10175	4%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	5	Education, Child Deve	Overall	Overall	512	10175	5%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	6	Energy, Environment,	Overall	Overall	681	10175	7%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	7	Engineering and Desig	Overall	Overall	755	10175	7%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	9	Finance and Business	Overall	Overall	384	10175	4%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	8	Fashion and Interior D	Overall	Overall	68	10175	1%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	10	Health Science and Me	Overall	Overall	1681	10175	17%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	11	Hospitality, Tourism, a	Overall	Overall	226	10175	2%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	13	Manufacturing and Pr	Overall	Overall	280	10175	3%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	14	Marketing, Sales, and	Overall	Overall	341	10175	3%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	12	Information Commun	Overall	Overall	702	10175	7%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	15	Public Services	Overall	Overall	698	10175	7%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	16	Transportation	Overall	Overall	427	10175	4%	Percent

➤ Compare percentages. Are there any sectors that are priority sectors?

What kinds of conversations could you have with this data?

- Rank by percentage of students (perc column)
- What is the labor market telling us in terms of the number of projected annual openings in jobs that pay a living wage over the next 3-5 years in the region or in the state?
 - Do we have students completing in those industry sectors OR do we have students completing in entirely different ones?
 - Are skills being taught in the pathway courses important in the labor market?
 - Do we have clear pathways integrated into the local community colleges?

K12 SWP Live Demo: Interesting Data

➤ Now filter to look by Gender

localeName	roundID	metricID	title	descrip	year	source	sectorID	sectorLabel	disagg	subgro	value	denom	perc	dataTyp
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	2	Agriculture & Natural	Gender	Female	1117	4789	23%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	2	Agriculture & Natural	Gender	Male	946	5175	18%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	3	Arts, Media and Enter	Gender	Female	569	4789	12%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	3	Arts, Media and Enter	Gender	Male	709	5175	14%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	4	Building Trades and Co	Gender	Female	50	4789	1%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	4	Building Trades and Co	Gender	Male	369	5175	7%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	5	Education, Child Deve	Gender	Male	67	5175	1%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	6	Energy, Environment, Ge	Gender	Male	342	5175	7%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	7	Engineering and Desig	Gender	Female	164	4789	3%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	7	Engineering and Desig	Gender	Male	591	5175	11%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	8	Fashion and Interior D	Gender	Female	63	4789	1%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	9	Finance and Business	Gender	Male	160	5175	3%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	10	Health Science and Me	Gender	Female	1272	4789	27%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	10	Health Science and Me	Gender	Male	376	5175	7%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	11	Hospitality, Tourism, a	Gender	Male	106	5175	2%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	12	Information Commun	Gender	Male	533	5175	10%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	13	Manufacturing and Pr	Gender	Male	254	5175	5%	Percent
Southern Central Valley-M	1	KS 117	K12 CTE Completers by Indu	Among stu	2019	CALPADS	14	Marketing, Sales, and	Gender	Male	211	5175	4%	Percent

➤ Are there any large differences that might be interesting to explore?

What kinds of conversations could you have with the data?

- Why are more male students completing in Engineering & Design?
- Is there anything schools who have those pathways can do to draw female students into those dual enrollment courses?
 - Could something be done at a regional level?
 - Could conversations take place with LEAs or institutions who are have much higher rates of females in those pathways to see if they are doing anything that could be replicated?

What can you do with the data?

- Use to plan for next RFA (e.g., for a certain industry sector especially in relation to the LMI data for the region)
- Use to expand existing CTE courses or create new ones
- Evaluation to see if any effects of investments/efforts over time on a targeted student population
- LEAs need to work with local CCs and RCs and RC plans that develops high priority areas
- HS – CC – Regional Job market and mapping of opportunities and where the career pathways exist and what skills are in demand by regional employers



Plans for the K12 SWP Dashboard

What's next?

Planned Enhancements for K12 SWP 2.0

- Add in K12 SWP awardees from Rounds 2 and 3
- Add in 2020-21 and 2021-22 years of data for all Round 1, 2, 3 awardees
- **Detailed Comparison View** to compare locales and student populations or disaggregation subgroups
 - Example for % of CTE Students : Statewide vs Alameda County for the Round selected OR
 - Example for % of CTE Completers: Hispanic Students Statewide vs Hispanic Students at LA Unified for the Round Selected
- **Add in K12 High School Transition metrics** for CTE Participants, CTE Completers and CTE Completers with Early College Credit, etc.

Planned Enhancements for K12 SWP 2.0: Detailed Comparison View

From wireframes for next build for the Detailed Comparison View



California Community Colleges

K12 Strong Workforce Program

Interested in how the data is calculated? See the Metric Definition Dictionary

Rounds of Funding
Round 1

Statewide Region County LEA Institution
Statewide

Year: 2021-22

Drill Down: Time Trend

COMPARISON

Rounds of Funding
Round 1

Statewide Region County LEA Institution
Alameda

Year: 2021-22

Viewing Data for: Statewide, All Rounds
Comparison: Alameda, All Rounds

VIEW

Q & A

Give us your feedback!



Feedback survey link:

<https://bit.ly/PDFeedback1-23>

For any comments or questions:
please email launchboard@cccco.edu





California Community Colleges

Thank you!

www.cccco.edu



Appendix Slides

Reference Information on

- Data Submission
- Overview of the Launchboard
- Data on Longitudinal Outcomes
- Resources on the Dashboard

CALPADS Data Submission for K12 SWP: Process

Cal-PASS Plus

Submitting CALPADS Data to Cal-PASS Plus

STEP 1:

Login to <https://www.calpassplus.org/User/Login>

- To create a new login, fill out the New Login Request Form on the right-hand side of this page: <https://www.calpassplus.org/Join>.
- If you have forgotten your password, click “Forgotten Password” under the blue “Log On” button.

STEP 2:

From the Cal-PASS Plus home screen, click on “Upload Data” button in the blue bar at the top of the screen. You will be taken to the File Submission page where you can upload your institution’s data files.

STEP 3:

Follow the instructions the

<https://www.calpassplus.org/CalPASS/ClientServices/Submission/FileDrop.aspx>
to upload your files.

CALPADS Data Submission: Video and Helpdesk Email

[Link to upload video by Cal-PASS Plus in Fall 2022](#) in the LaunchBoard Resource Library

Questions?

If you have any questions about the data submission process, please contact the Helpdesk at help@calpassplus.org or view the FAQs on the File Submission Page.



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Where does the data come from that populates the LaunchBoard Dashboards?

K12 information from CALPADS submitted to CalPASS Plus for K12 SWP

K12 adult ed information from CASAS for Adult Education Pipeline

Student and program term and annual files (submitted by college institutional research offices to the CCC Chancellor's Office MIS) for all dashboards **EXCEPT K12 SWP**

Employment and earnings data from the California Employment Development Department for all dashboards **EXCEPT K12 SWP**

Employment outcomes from the CTE Outcomes Survey administered by Santa Rosa Junior College

Labor market information and online job postings data from Lightcast (formerly Emsi) in Community College Pipeline

Overview: Dashboards in the LaunchBoard

K12 SWP—displays data for students enrolled in grades 9th, 10th, 11th, or 12th grade at a Cal-PASS Plus participant K12 institution awarded K12 SWP funding

Strong Workforce Program—displays data for CTE students on all CTE programs, industry sectors and individual programs (using the four- and six-digit Taxonomy of Program coding).

Community College Pipeline—is the most comprehensive dashboard with nearly 150 metrics, offering views of students at the industry sector and program level.

Adult Education Pipeline—displays data for K-12 adult education and community college noncredit student journeys, including progress, transition, completion and workforce outcomes.

Student Success Metrics—showcases student progression along various educational journeys, from recruitment to completion, transfer and the workforce for a Cohort and Snapshot view

Commonalities Across Dashboards on the LaunchBoard

- Bring together several data sources
- ✓ **Organized around student progression**
- ✓ **Disaggregations**
- ✓ **FERPA Suppression**
 - EDD UI Wage file
 - CSU/UC and National Student Clearing House Data
- ✓ **Export data to csv file**
 - Comparison Views

Resources provided to help with understanding the data displayed

- [Notes](#) on graphs provide information about the metric displayed
- [Pop-up text](#) includes more information if needed
- [Metric Definition Dictionary](#) (MDD) provides metric descriptions, data sources, data elements, data values, and calculations and overall information about the dashboard
- [Technical definition](#) link on graphs to take you straight to the metric in the MDD
- [Links to resources](#) relevant to the dashboard included at the bottom of the web page
- [Resource library](#) includes infographics, FAQs, briefs, slides and recordings of dashboard webinars

Resource Library for Dashboards on the LaunchBoard



THE LAUNCHBOARD RESOURCE LIBRARY

Access infographics, short videos, and guides to learn how to use LaunchBoard information to support educational improvement efforts.

[BROWSE ALL RESOURCES](#)

[Adult Education](#)

[Local Planning](#)

[Student Advising](#)

[Accreditation](#)

[Program Development](#)

[Understanding Data](#)

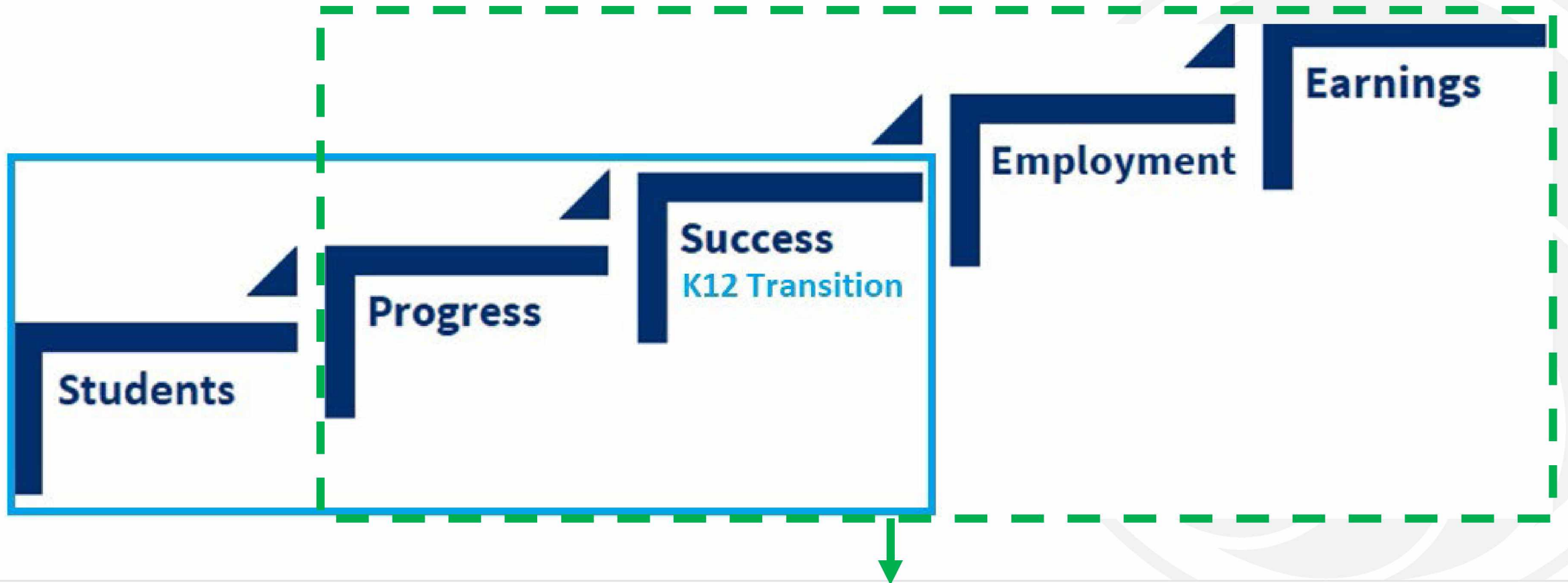
[Communications](#)

[Program Review](#)

[Equity](#)

[Regional Planning](#)

K12 SWP dashboard in the future could add student outcomes when they join the Community College system



Could add in key Progress, Success, Employment and Earnings metrics from Community College system for that same universe of K12 students with use of a derived key (last, first, DOB, gender)

Students

K12 Students: Students enrolled in grades 9th, 10th, 11th, or 12th grade at a Cal-PASS Plus participant K12 institution awarded K12 SWP funding as part of the round selected



Universe of Students

K12 CTE Students: Among K12 Students, the percentage of students who enrolled in at least one CTE course

Progress

K12 CTE Participants: Among K12 Students, the percentage of students who completed at least one course in a CTE pathway with a C- or better

K12 CTE Completers: Among K12 Students, the percentage of students who completed 300 career education hours in an industry pathway and successfully completed the capstone course with a C- or better

K12 CTE Completers by Industry Sector: Among K12 CTE Completers, the percentage of students who completed in each industry sector

- Note: Because students can complete multiple capstone courses and some capstone courses apply towards multiple sectors, students can be included in more than one sector

Progress (continued)

K12 CTE Completers With Early College Credit, Work-Based Learning, or Third-Party Certification: Among K12 CTE Completers, the percentage of students with at least one CTE course counting for early college credit, work-based learning, or third-party certification

- Note: Note that this metric is among K12 CTE Completers and not K12 Students or the universe of students

K12 CTE Completers With Early College Credit, Work-Based Learning, or Third-Party Certification by Industry Sector: Among K12 CTE Completers with at least one CTE course counting for early college credit, work-based learning, or third-party certification, the percentage of students who completed in each industry sector

- Note: Because students can complete multiple capstone courses and some capstone courses apply towards multiple sectors, students can be included in more than one sector



Subset of
universe of
students

Success or Transition

K12 Students Who Graduated from High School: Students at a Cal-PASS Plus participant K12 institution awarded K12 SWP funding as part of the round selected who received a HS diploma in the selected year

- Note: Do not have the data to calculate a graduation rate

K12 CTE Students Who Graduated from High School: Among K12 Students who graduated from high school, the percentage of students who enrolled in a CTE course in the selected year

- Note: Not a graduation rate. Just the percent of K12 students who graduated who enrolled in a CTE course

K12 SWP: Resources

If you have any questions about the K12 SWP funding or program, please email K12SWP@cccco.edu.

If you have any questions about the data displayed or feedback on the dashboard, please email launchboard@cccco.edu.

If you have any questions about your data file submissions to CALPADS, please email help@calpassplus.org.

[Click Here to View Resources](#)

^ Find Out More About the Data in the K12 Strong Workforce Program Dashboard

- [Metric Definition Dictionary for July 2022 K12 Strong Workforce Program Release](#)
- [K12 SWP Frequently Asked Questions on the Workforce and Economic Development Division website](#)
- [Overview of K12 SWP FAQ](#)
- [K12 SWP Fact Sheet](#)
- [K12 SWP Round 1 Interim Measures Powerpoint](#)
- All data displayed on dashboard from CalPADS data submissions last uploaded to CalPASS Plus by 02/18/2022