

CA Community College Chancellor's Office
K12 Strong Workforce Program

Key Talent Professional Development Agenda

March 27, 2023

2:30 – 4:00 PM

- I. **Introduction and Expected Outcomes** – Dr. Lyla Eddington, K12 SWP Statewide Technical Assistance Provider (TAP)

- II. **CA Community Colleges Chancellor's Office Updates**
 - a. Sandra Sanchez, Interim Vice Chancellor, Office of Equitable Student Learning, Experience, and Impact; Workforce & Economic Development.

 - b. Department of Finance Representative

- III. **Work Based Learning: Model K14 Programs with Work Based Learning Integrated into the Career Pathway.** – [Inland Empire/Desert Region's K14 TAP \(Stephanie Murillo\) and K12 Pathway Coordinators.](#)

- IV. **Break Out Session** – All

Select a facilitator and note taker for each breakout room.
(Use [PADLET](#) to gather feedback and resources.)

Discussion Questions:

 - a. *What resources do you utilize to help your service area with WBL?*
 - b. *Do you have examples of how LEAs are tracking and reporting WBL?*
 - c. *How are LEAs dealing with the requirements of AB 130? (Fingerprint Requirements)*

Next Professional Development: **4/24/23** – Funding Opportunities (Sustaining grant funded programs)

5/22/23 – Utilizing data for Program.

Development/Revision

Work Based Learning

Model K14 Programs with WBL Integrated into the Career Pathway

Presented By: Inland Empire/Desert Region K14 TAP – Stephanie Murillo, and K12 Pathway Coordinators

March 27, 2023

Work Based Learning Defined

A sequenced set of activities in which students gain increasing exposure to the world of work and are prepared with the knowledge and skills needed for productive careers.

Activities Include

- Career Awareness
- Career Exploration Opportunities
- Career Planning Activities
- Achieving Employability Skills



Examples of Work Based Learning

- Contextualized Theory (e.g. Learning Communities, Paired Courses)
- Lab Component of credit course (e.g. Biology Lab)
- Field Trips to Business & Industry
- Job Shadowing – Virtual Job Shadowing
- Service Learning
- Work Experience Education (WEE) – K-12
- Apprenticeship

Key Personnel

- Instructor/Coordinator
- Administrator
- Business/Industry Representative
- Student
- Parents



Advantages

- Improves student awareness of career opportunities.
- Facilitates the application of classroom learning in real-world setting.
- Improves critical thinking, analytical reasoning, and logical abilities.
- Expands curriculum and learning facilities; community involvement.
- Meets the diverse needs of the learner; making education relevant.
- Creates a talented & skilled pool of future employees.
- Reduces pre-service (orientation) training time and costs.
- Establishes connection between school and work.

Challenges

- ❑ Requires careful consideration and planning to introduce WBL Strategies within existing curriculum.
- ❑ Time-consuming activity to identify key courses that can be taught via WBL.
- ❑ Requires “by-in” from faculty.
- ❑ Needs effective coordination between all key persons.
- ❑ Requires evaluation strategies for assessing student performance and effectiveness of the program.

Legal Requirements for Work Based Learning

Title 5 Section 55250 (55250.2) Work-experience education authorized by this article includes the employment of students in part-time jobs selected and approved as having educational value.

Work Experience Education (WEE) Guide –
<http://www.cde.ca.gov/ci/ct/we/documents/weeguide.doc>