Building Bridges: A K-14 CTE Collaborative

UNDERSTANDING THE ROLES OF K12 PATHWAY COORDINATORS AND K14 TECHNICAL ASSISTANCE PROVIDERS

SEPTEMBER 23, 2024

ICE BREAKER

K12 SWP STATEWIDE PROFESSIONAL DEVELOPMENT

Our Work Together

Strengthen CTE programs and pathways: Collaborate with community colleges, industry, and organizations to improve CTE programs that meet regional workforce needs.
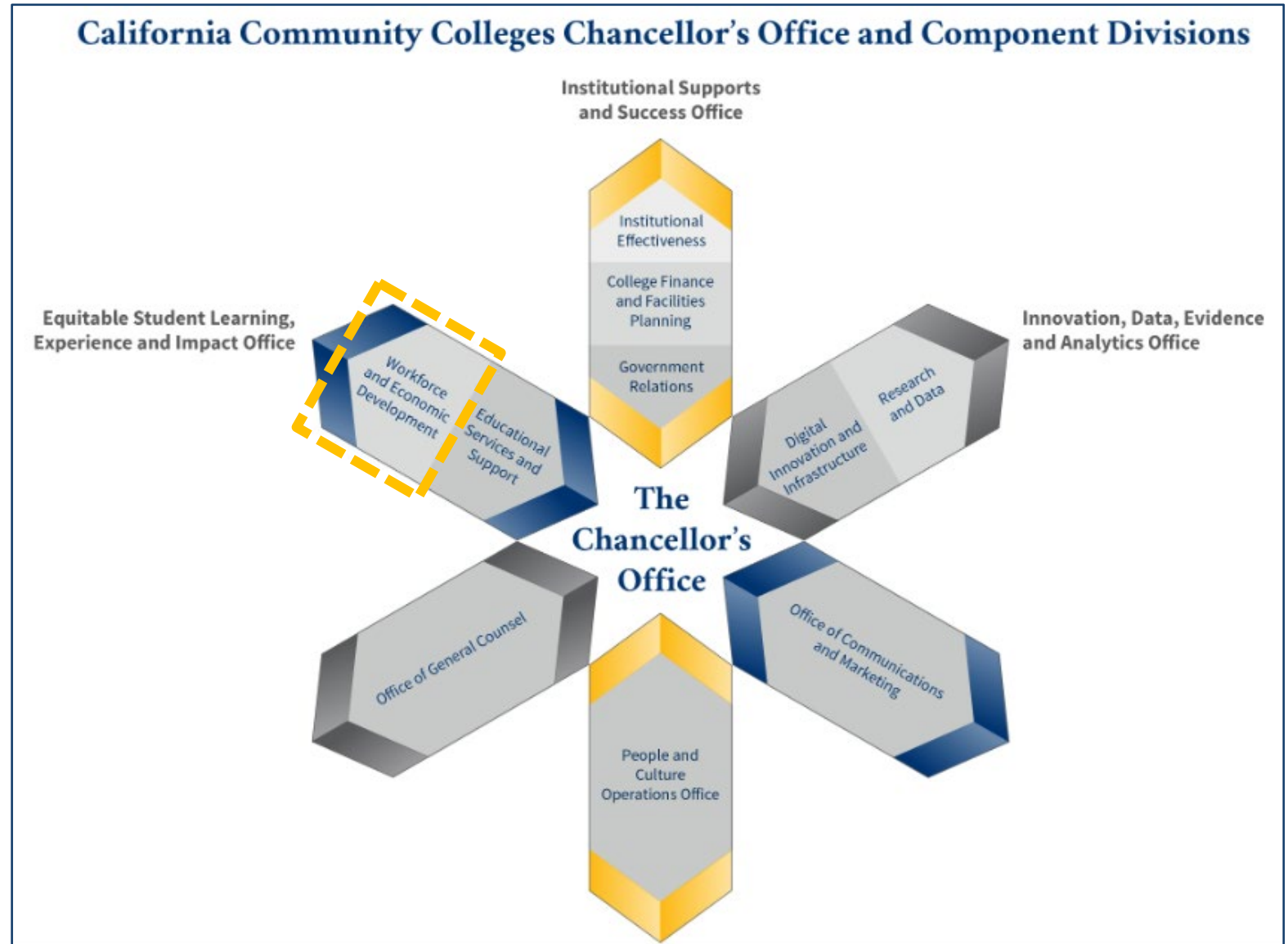
Develop high-quality K–14 CTE sequences, programs, and pathways: Create K14 CTE courses that:

- Facilitate student exploration of career paths.
- Build foundational career skills and knowledge.
- Enable a smooth transition to postsecondary education.
- Lead to industry-valued certificates or degrees.
- Prepare students for employment in high-demand occupations.

Meet projected workforce needs: Contribute to the goal of producing one million CTE program completers aligned with state labor markets.

Chancellor's Office Divisions

California Community Colleges Chancellor's Office and Component Divisions

K12 SWP Communication

A. Cordova
Vice Chancellor CCCCO Workforce & Economic Development Division (WEDD)

L. Robles
CCCCO Dean

K. Gilks
CCCCO Program Specialist

B. Yee
CCCCO Asst Program Analyst

8 K14 TAPs
by CC region

72 K12 PCs
by CC service area

K12 Pathway Coordinators

Role and Responsibilities:

- Coordinate career pathways between K-12 schools and community colleges.
- Develop and implement curriculum aligned with industry needs.
- Facilitate student transitions to higher education and careers.
- Collaborate with teachers, administrators, and industry partners.

Key Objectives:

- Increase student engagement in career and technical education (CTE).
- Improve student academic and career outcomes.
- Strengthen partnerships between K-12 schools and community colleges.

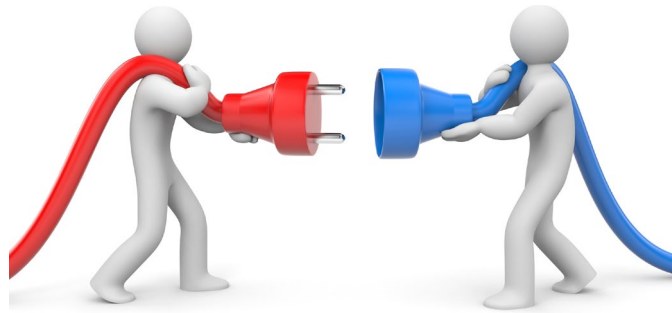# K14 Technical Assistance Providers

Role and Responsibilities:
◦ Provide regional leadership and support for K12 SWP initiatives.
◦ Foster intersegmental partnerships between K-12 schools and community colleges.
◦ Develop and implement pathway improvement strategies.
◦ Offer technical assistance and professional development to educators.

Key Objectives:
◦ Enhance the quality and effectiveness of CTE programs.
◦ Promote equity and access to career pathways for all students.
◦ Strengthen regional collaboration and alignment.

Objective 1

K12 PATHWAY COORDINATORS

ON BEHALF OF THE DESIGNATED COMMUNITY COLLEGE SERVICE AREA, SERVE AS A POINT OF CONTACT BETWEEN K-12 AND COMMUNITY COLLEGE CTE PROGRAMS TO CREATE, IMPROVE, AND EXPAND K-14 CAREER PATHWAYS THAT ADDRESS REGIONAL INDUSTRY NEEDS.
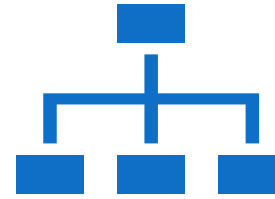
- *Stakeholder Relationships*
- *Program Inventory*
- *Gap Analysis*
- *K-14 Pathways Liaison*
- *Regional Consortium Engagement*
- *Regional Plan Development*

K14 TECHNICAL ASSISTANCE PROVIDERS

PROVIDE LEADERSHIP, GUIDANCE, AND TECHNICAL ASSISTANCE TO CREATE, SUPPORT, EXPAND, AND IMPROVE CAREER TECHNICAL EDUCATION OPPORTUNITIES FOR LOCAL EDUCATIONAL AGENCIES

- *Strengthening Partnerships*
- *Enhancing Capacity*
- *Facilitating Grant Acquisition*
- *Sharing Expertise*
- *Overcoming Obstacles*
- *Promoting Student Success*
- *Influencing Policy*

Objective 2

K12 PATHWAY COORDINATORS
PROVIDE TECHNICAL ASSISTANCE THROUGHOUT A DESIGNATED SERVICE AREA TO ENSURE THE OFFERING OF HIGH-QUALITY CTE PROGRAMS AND SECURING OF K-12 SWP, CTEIG, AND OTHER STATE AND LOCAL FUNDING FOR LEAS.

- *Support K12 SWP grantees*
- *Provide resources*
- *Align grants*
- *Support faculty collaboration*

K14 TECHNICAL ASSISTANCE PROVIDERS
SUPPORT THE DEVELOPMENT, ADMINISTRATION, AND ORGANIZATION OF PATHWAY IMPROVEMENT INITIATIVES AND INTERSEGMENTAL PARTNERSHIPS IN WITHIN K12 SWP

- *Provide Leadership and Technical Assistance*
- *Support Pathway Initiatives*
- *Facilitate the K12 SWP Selection Committee*
- *Provide Professional Development*

K12 PC Objectives 1 & 2: Let's Collaborate!

BREAKOUT

ROOM

INSTRUCTIONS

Duration: You will be in breakout rooms for 10 minutes.

Objective: Discuss the following K12 PC objective:

❖ Odd Number Rooms – Objective 1

❖ Even Number Rooms – Objective 2

Tasks: Share best practices and/or ideas for K12 PCs

Recording: One member records the answers and posts to CANVAS.

Objective 3

K12 PATHWAY COORDINATORS

FACILITATE THE USE OF DATA TO IDENTIFY EXISTING PATHWAYS AND GAPS AMONG SERVICE AREA K12 AND COMMUNITY COLLEGES AND HELP MAKE RECOMMENDATIONS FOR FURTHERING PATHWAY DEVELOPMENT TO ENSURE STUDENT SUCCESS.
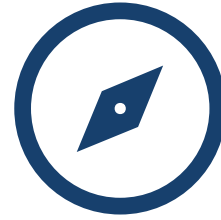
- Labor Market Data Utilization
- Data Analysis and Sharing
- Data-Driven Recommendations
- Pathway Gap Identification
- Transition Assessment

K14 TECHNICAL ASSISTANCE PROVIDERS

SERVING ON BEHALF OF THE CCCCO AND THE REGIONAL CONSORTIUM, TRAIN, FACILITATE, AND SERVE AS A CONSULTANT TO THE K12 SELECTION COMMITTEE

- *Recruiting, selecting, and monitoring members while ensuring education code compliance.*
- *Planning and facilitating selection committee training on orientation, K12 SWP, RFA, NOVA, calibration, and deliberation.*

Objective 4

K12 PATHWAY COORDINATORS
FACILITATE THE DEVELOPMENT & IMPLEMENTATION OF CAREER EXPLORATION TO EDUCATE K12 STUDENTS ABOUT FAMILY-SUSTAINING OCCUPATIONS AVAILABLE.

- *Curriculum Development*
- *Teacher Training*
- *Workshop Organization*
- *Resources: Curriculum Enhancement*
- *Community Partnerships*
- *Curriculum Implementation*
- *Student Outreach*

K14 TECHNICAL ASSISTANCE PROVIDERS
PROVIDE GUIDANCE AND STRUCTURE FOR THE WORK OF THE K12 PATHWAY COORDINATORS ON BEHALF OF THE REGIONAL CONSORTIUM

- Onboarding and Training
- Host Recruitment
- Work Plan Oversight
- Progress Monitoring
- Technical Assistance
- Communication

K12 PC Objectives 3 & 4: Let's Collaborate!

BREAKOUT

ROOM

INSTRUCTIONS

Duration: You will be in breakout rooms for 10 minutes.

Objective: Discuss the following K12 PC objective:
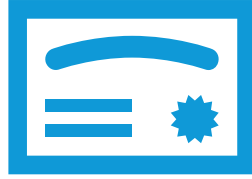
❖ Odd Number Rooms – Objective 3

❖ Even Number Rooms – Objective 4

Tasks: Share best practices and/or ideas for K12 PCs

Recording: One member records the answers and posts to CANVAS.

Objective 5

K12 PATHWAY COORDINATORS

SUPPORT POSTSECONDARY TRANSITIONS AND COMPLETION OF CERTIFICATE AND DEGREE PROGRAMS TO PREPARE STUDENTS FOR OCCUPATIONS THAT PROVIDE A LIVABLE WAGE.

- *Facilitate K14 pathways*
- *Promote early college credit*
- *Address barriers to CTE pathway completions*
- *Coordinate with community colleges*
- *Support student outreach and recruitment*

K14 TECHNICAL ASSISTANCE PROVIDERS

SUPPORT THE USE OF DATA-BASED EVIDENCE TO EXPAND CAREER EDUCATION PROGRAMS.

- *Data Accuracy and Use*
- *LEA Data Awareness*
- *CALPADS and Standard Reports*
- *LEA Dashboard Support*
- *Labor Market Information*
- *CTE Pathway Inventory*

Objective 6

K12 PATHWAY COORDINATORS

PROVIDE TECHNICAL ASSISTANCE TO LEAS WITHIN THE ASSIGNED SERVICE AREA TO INFORM THE DEVELOPMENT OF WORK-BASED LEARNING (WBL) OPPORTUNITIES FOR K12 STUDENTS TO GAIN THE KNOWLEDGE, SKILLS, AND NETWORK OF A GIVEN OCCUPATION.

- *Develop guidelines or standards*
- *Provide training*
- *Evaluate and refine programs*
- *Collect feedback*
- *Make adjustments*

K14 TECHNICAL ASSISTANCE PROVIDERS

CONDUCT PROFESSIONAL DEVELOPMENT ACTIVITIES FOR THE K12 PATHWAY COORDINATORS AND OTHER STAKEHOLDERS IN THE REGION AS APPROPRIATE WITHIN THE REGION, IN RESPONSE TO THE NEEDS OF THE FIELD.

- *Foster K12-community college partnerships*
- *Raise awareness and scale practices*
- *Complement regional consortia*
- *Share best practices and resources*
- *Provide PD & communities of practice*

K12 PC Objectives 5 & 6: Let's Collaborate!

BREAKOUT

ROOM

INSTRUCTIONS

Duration: You will be in breakout rooms for 10 minutes.

Objective: Discuss the following K12 PC objective:

❖ Odd Number Rooms – Objective 5

❖ Even Number Rooms – Objective 6

Tasks: Share best practices and/or ideas for K12 PCs

Recording: One member records the answers and posts to CANVAS.

K12 SWP Key Talent Matrix

Aspect	K14 Technical Assistance Provider (TAP)	K12 Pathway Coordinator (PC)
Role	Provides leadership, guidance, and technical assistance to expand CTE opportunities, coordinates K12 PCs, supports regional consortia and intersegmental partnerships.	Provides technical assistance to implement and expand K14 career pathways, collaborates with K12 and community college stakeholders, aligns CTE programs with industry needs.
Target Audience	▪ K12 PCs, LEAs, community colleges, professional organizations, local business community	▪ K12 LEAs, community colleges, CTE faculty and teachers, industry partners
Responsibilities	▪ Serve as liaison between consortium and CTE stakeholders ▪ Facilitate pathway initiatives (training, fiscal reporting, grant writing) ▪ Guide K12 PCs and oversee their progress ▪ Provide data-based guidance to enhance pathways and student transitions ▪ Plan and conduct PD for K12 PCs and educators ▪ Ensure compliance with CCCCO and regional plans	▪ Serve as point of contact between K12 and community college CTE programs ▪ Provide technical assistance for high-quality CTE programs ▪ Collaborate with industry and educational stakeholders to align K12 pathways with local industry needs ▪ Support data-driven decision-making for pathway development ▪ Facilitate career exploration opportunities and postsecondary transitions for students
Key Objectives	▪ Support creation, expansion, and improvement of CTE opportunities ▪ Oversee pathway improvement initiatives and partnerships ▪ Train and provide guidance to K12 PCs ▪ Support accurate data collection and reporting ▪ Provide PD on regional and statewide topics	▪ Expand and improve K14 pathways that meet regional industry needs ▪ Provide technical assistance for K12 SWP grant implementation ▪ Use labor market data to enhance pathways ▪ Facilitate career exploration and postsecondary transitions ▪ Develop work-based learning opportunities

Together, we build stronger pathways to success

K12 Pathway Coordinators

- Provide technical assistance to K12 schools and districts
- Develop and implement effective career pathways
- Collaborate with schools, community colleges, and industry partners

Shared Responsibilities

- ✓ *Support student success*
- ✓ *Contribute to economic growth*
- ✓ *Collaborate and coordinate*

K14 Technical Assistance Providers

- Offer regional leadership and support for K12 Pathway Coordinators
- Facilitate collaboration between K12 schools and community colleges
- Develop and implement pathway improvement initiatives
- Ensure K12 SWP's goals are being met

Collaboration & Synergy

Drop in the chat....

❖ Share how the two roles of K12 PCs and K14 TAPs complement each other.

❖ *Are there any areas of potential collaboration and synergy?*

PD PC at CCCAOE

Homework

K12 PC Skills Matrix

Next Meeting...

K12 PATHWAY COORDINATOR PROFESSIONAL DEVELOPMENT OCTOBER 22, 2024 | 8AM – 5PM