

Incorporation of CTEIG, Perkins, & SWP Funding into Strategic Planning

Presented by: Lyla Eddington, Ed.D., RN, K12 SWP Statewide TAP, CCCCCO;

Katie Gilkes, Specialist, WEDD, CCCCCO;

Tara Neilson, Education Program Consultant, CDE

K12 SWP Professional Development 2/28/2022

How to Help Your LEAs

- Where does Career Technical Education fit into the Strategic District Plan?
- Is Career Technical Education part of the District Mission Statement?
- Do Career Technical Education Courses reflect the needs of the region and lead to JOBS?
- What type of alignment exists between secondary and postsecondary Career Technical Education Programs?

Review: What Strategic Planning Is

- Dynamic Active Process that scans current realities & opportunities in order to yield useful strategies & tactics for arriving at a better tomorrow. (Roger Kaufman & Jerry Herman)
- Strategic Planning is subordinate to the process of Strategic Thinking.
- Education Strategic Planning ensures that the correct mission, goals, values, & needs are used in identified strategic strategies.
- Strategic Planning Includes: **Scoping, Data Collection, Planning, Implementation & Evaluation.**

Planning Phase - Strategic Planning

- Identify **matches and mismatches**: integrating vision, beliefs, needs and current mission.
- **Reconcile differences**
- Identify and select preferred **future**
- Identify **mission**
- Identify **SWOTS** – Strengths, Weaknesses, Opportunities & Threats
- Derive Decision **Rules**
- Develop **Strategic Action Plan**

Career Technical Education Funding Sources

	CTEIG	Perkins	K-12 SWP
Who Can Qualify	<p>Per <i>EC</i> Section 53072, a grant recipient may consist of one or more, or any combination, of the following:</p> <ol style="list-style-type: none"> School Districts County Offices of Education (COE) Direct funded charter schools with an active charter number Regional Occupational Centers and Programs (ROP) operated by a joint-powers agency (JPA) or a COE <p>If a renewal:</p> <ol style="list-style-type: none"> Submitted expenditure report from prior year Report CTE Completer data 	<p>A grant recipient can be any of the following:</p> <ol style="list-style-type: none"> State institutions, including the Department of Corrections and Rehabilitation, and State Special Schools (Section 112); Secondary education programs (Section 131); and Postsecondary education programs (Section 132). 	<p>Grant recipients can be any of the following:</p> <ol style="list-style-type: none"> School Districts Regional Occupation Centers & Programs (ROP) County Office of Education Charter Schools <p><i>EC Section 88827</i></p> <p>Competitive RFA released and applicants compete regionally.</p>
Requirements of Applicant	<ul style="list-style-type: none"> Annual Expenditure Reports CTE Completer Data Collection Capital Outlay Requests 	<ul style="list-style-type: none"> CLNA CTE Completer Data Collection Capital Outlay Requests Quarterly budget revisions & expense claims Enrollment updates 	<ul style="list-style-type: none"> Partnership with community college(s) Meet required match per RFA Data Reported into CALPASS Plus Fiscal and narrative reporting in NOVA as specified in RFA

CTE Funding Sources Continued

	CTEIG	Perkins	K-12 SWP
Information Required	<ul style="list-style-type: none"> HQCTE Evaluation Application year budget 3-year financial commitment CTE inclusion in LCAP 	<ul style="list-style-type: none"> PGMS Application Entry 	<ul style="list-style-type: none"> Evidenced based local need Proposed work to address the need Partnership with industry Alignment with postsecondary education partner
Source of Funding	<ul style="list-style-type: none"> Program established as a <u>STATE</u> education, economic, and workforce development initiative to provide pupils in kindergarten through grade twelve with the knowledge and skills necessary to transition to employment and/or postsecondary education. 	<ul style="list-style-type: none"> <u>FEDERAL</u> act established to improve career-technical education programs, integrate academic and career-technical instruction, serve special populations, and meet gender equity needs. 	<ul style="list-style-type: none"> Summer 2018 CA <u>STATE</u> Legislature introduced the K12 SWP as an ongoing statewide funding opportunity to create, improve, & expand CTE courses, course sequences, program of study, & pathways for students transitioning from secondary to postsecondary education to living wage employment.

Career Technical Education Funding Sources

	CTEIG	Perkins	K-12 SWP
Contact Information /More Info	<ul style="list-style-type: none"> Website: https://www.cde.ca.gov/ci/ct/ig/ Regional Consultants: https://www.cde.ca.gov/ci/ct/pk/cteigcontacts.asp 	<ul style="list-style-type: none"> Website: https://www.cde.ca.gov/ci/ct/pk/ Regional Consultants: https://www.cde.ca.gov/ci/ct/pk/contacts.asp 	<ul style="list-style-type: none"> Website: https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Workforce-and-Economic-Development/K12-Strong-Workforce K14 taps & K12 Pathway Coordinators: https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Workforce-and-Economic-Development/K12-Strong-Workforce/K12-Pathway-Coordinators
Grant Terms /Timeframe	<ul style="list-style-type: none"> Annual Fiscal Year Application or Renewal Encumber expenses in application year 2.5 fiscal Years Grant period to spend 	<ul style="list-style-type: none"> Intent to Apply (new) by January 31 to start the following July Annual reporting determines grant terms Timeline: https://www.cde.ca.gov/ci/ct/pk/timeline.asp 	<ul style="list-style-type: none"> RFA Released in Fall with the intent to release funds early January Funding cycle 30 months

What Additional Information Do You Need?

Enter Information Into Chat Box or
email to Lylaeddington@gmail.com



REMINDER

March 14-15, 2022

Strengths Leadership Training via Zoom

Agenda and Zoom Information by end of week

Complete Clifton Strengths Assessment and enter 5 Top Strengths

<https://forms.gle/9fZDfyWD4jTaVJia6>

ASAP