

2023 Legislative Session Recap and Impacts to Community Colleges

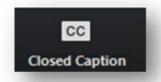
Fiscal & Policy Webinar November 9, 2023

WELCOME



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Meet the Government Relations Team



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Meeting the Needs of Today and the Opportunities of Tomorrow

Evolving student body

Today's students and future learners expect more from their education experience.

Vision 2030

We must strengthen our systems to get students to and through our colleges faster and more equitably.

Changing landscape

Communities need a skilled workforce across fast-growing career fields.

New circumstances

We must reckon with our new climate reality and the impact of new tech on teaching and learning.



Leading With Equity

How Vision 2030 grows
California Community
Colleges' commitment to
equity and academic success

- Vision 2030 sets bold goals for the system to pursue transformational change to ensure institutions truly work for and support all students across race, ethnicity, religion, class and gender.
- It builds on California Community Colleges' hard-won progress.
- It goes further by being explicit about what structural changes are needed to create equitable opportunities and support for students, focusing on students harmed by persistent systemic barriers linked to their racial and ethnic identities.

How Will the Chancellor's Office Advance Our Work?

People

Establish and engage in active partnerships with people in the field to guide practice.

Resources

Lead state, federal and philanthropic growth to support fiscal sustainability.

Systems

Review whole systems development to remove barriers at scale.

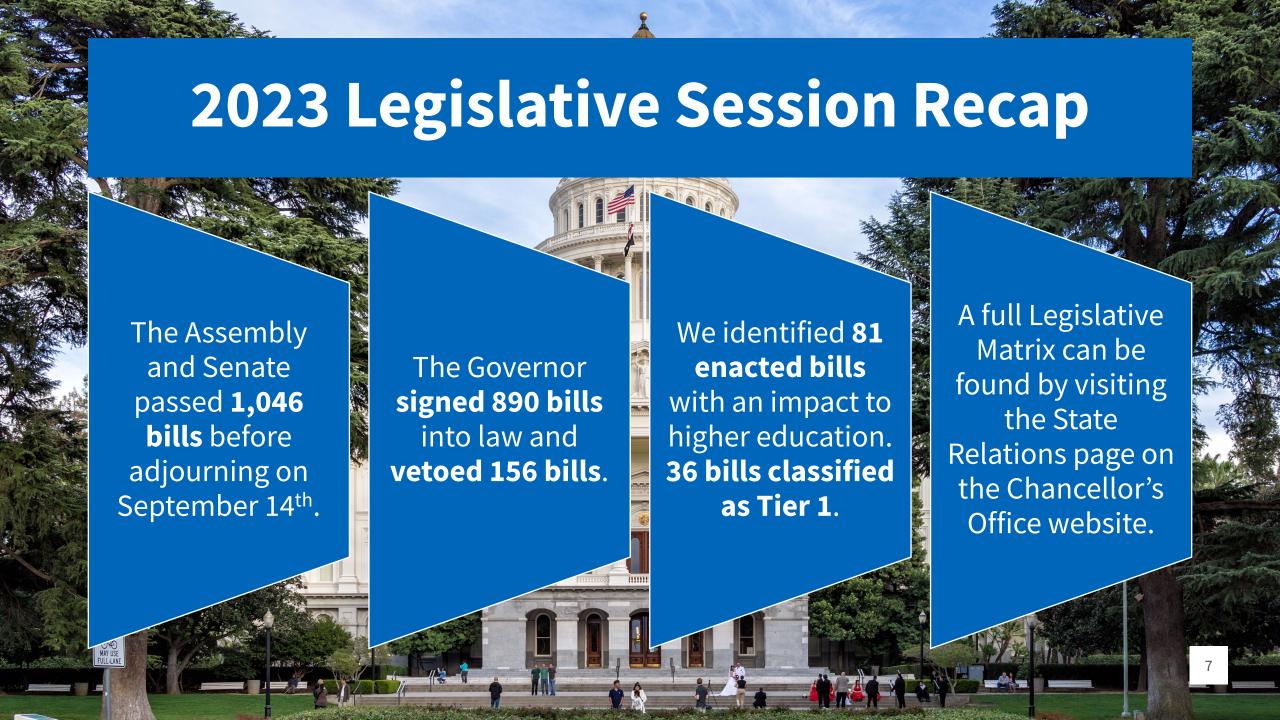
Policy

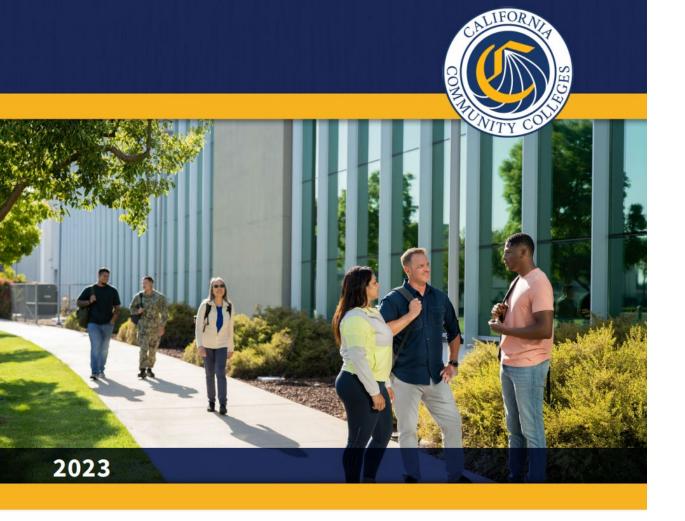
Identify and advance policy reform across state, federal, Title V and local district policies to unlock potential.

Chancellor's Office supporting the field

To ensure implementation at scale for this transformational change that Vision 2030 calls for, the Chancellor's Office will provide colleges with support through four spheres of engagement — people, systems, resources and policy.







Chaptered Legislation and Guidance Report

2023 Chaptered Legislation and Guidance Report

- The <u>expanded</u> Chaptered Legislation and Guidance Report is designed to inform campus leaders of recently enacted laws and regulations.
- Report includes:
 - Review of existing statutory requirements.
 - Description of the bill purpose.
 - A high-level summary of requirements for colleges or entities;
 - Chancellor's Office preliminary guidance recommendations for district action.

CHANCELLOR'S OFFICE RESOURCES

- Vision 2030: A Roadmap for California Community Colleges (cccco.edu/About-Us/ Vision-2030)
- Joint Analysis of the Enacted 2023-24 State Budget (cccco.edu/-/media/CCCCO-Website/College-Finance-and-Facilities/Budget-News/Budget-2023-2024/Joint-Analysis-Enacted-Budget-2023-24_Final.pdf?la=en&hash=217B13A37730845DA1481ACE154CE4489C9609FC)
- <u>Chancellor's Office Compendium of Allocations & Resources</u> (cccco.edu/-/media/ CCCCO-Website/docs/report/august-2023-24-compendium-of-allocations-resources. pdf?la=en&hash=6488A8B0530CF847998A10A9E56EE31321D190C0)
- Chancellor's Office Published Reports (cccco.edu/About-Us/Reports)

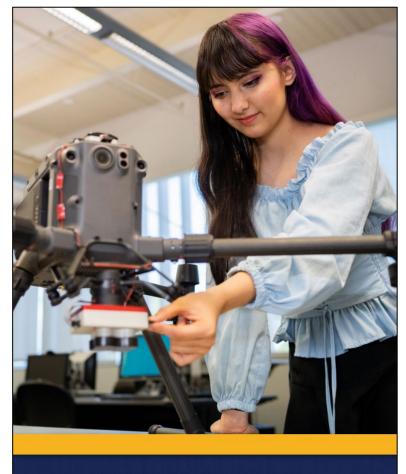
GOVERNMENT RELATIONS RESOURCES

You can find additional information about legislation and state and federal matters at the following resources:

- 2023 Chaptered Legislation Quick Reference Guide (cccco.edu/-/media/CCCCO-Website/docs/report/2023-Chaptered-Legislation-Quick-Reference-Guide-for-Districts.pdf).
- Monthly Consultation Council State Legislation Updates (cccco.edu/About-Us/ Chancellors-Office/Divisions/Governmental-Relations/policy-and-advocacy/State-Relations)
- Monthly Consultation Council Federal Updates (cccco.edu/About-Us/Chancellors-Office/Divisions/Governmental-Relations/policy-and-advocacy/Federal-Relations)
- <u>Chancellor's Office Tracked Legislation</u> (cccco.edu/About-Us/Chancellors-Office/ Divisions/Governmental-Relations/policy-and-advocacy/State-Relations/Tracked-Legislation)
- <u>Chaptered Legislation Reports</u> (cccco.edu/About-Us/Chancellors-Office/Divisions/ Governmental-Relations/policy-and-advocacy/Enacted-Bills)
- Government Relations Division Directory (cccco.edu/About-Us/Chancellors-Office/ Divisions/Governmental-Relations/Governmental-Relations-Division-Directory)



CHANGES TO CALIFORNIA EDUCATION CODE



CHANGES TO TITLE 5
REGULATIONS



Review of existing statutory requirements Description of legislative intent

High-level summary of requirements for colleges or entities

Chancellor's Office preliminary guidance and recommendations for district action

AB 1540 (M. FONG): POSTSECONDARY EDUCATION: NONRESIDENT TUITION: EXEMPTION.

Existing Law:

Education Code Section 68130.5, often referred to as AB 540 (Firebaugh, 2001) exempts students from the payment of nonresident tuition if they attend California schools and/or community colleges as specified. Education Code Section 69508.5, often referred to as the California Dream Act, requires CSAC to develop an application for AB 540 students to receive state financial aid.

Bill Purpose:

The purpose of this bill is to streamline the process for a student to apply for a nonresident tuition exemption under AB 540 by including it in the financial aid application process.

Requirements Under New Law:

This bill requires community colleges to accept an affidavit provided to the California Student Aid Commission (CSAC) as part of the student's financial aid application to determine a student's eligibility for a nonresident tuition exemption under AB 540 (Firebaugh, 2001). The bill amends Education Code Section 68130.5.

Specifically, the bill:

- Prohibits colleges that accept an affidavit provided to CSAC from requiring the student to file a separate affidavit but authorizes the institution to verify the information provided on the affidavit.
- Authorizes colleges to share the affidavit with any departments within the institution that require such an affidavit to ensure that students are not required to submit multiple affidavits.
- Authorizes colleges to provide an affidavit only for students who do not apply for state financial aid to submit for purposes of complying with affidavit requirements of the California Dream Act application.

Chancellor's Office Guidance (revised as of 10/18/2023):

Colleges shall accept an AB 540 affidavit provided by CSAC. While institutions may provide a separate affidavit to students who do not apply for state financial aid, it is highly recommended that colleges direct students to CSAC so that they may submit both an affidavit and a California Dream Act Application, since being eligible for AB 540 makes them eligible to apply for state financial aid. Allowing students to accomplish both applications at the same time reduces duplication for the student and could increase their chances of applying for and accessing aid. The Board of Governors is expected to adopt regulatory changes that would authorize colleges to accept an AB 540 affidavit from CSAC in January 2024. Additional guidance and supplemental resources will be sent to districts upon approval of those regulations.

The text of this bill is available on the California Legislative Information <u>website</u> (https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202320240AB1540).

Affordability and Basic Needs



*AB 607 (Kalra)

 Requires colleges to prominently display the estimated costs of all required course materials for a specified percentage of courses each year.

AB 789 (Berman)

 Requires, by the start of the 2024-25 academic year, institutions to implement policies defining "satisfactory academic progress."

AB 1400 (Bryan)

• Provides HBCU transfer students with a financial aid award from the College Access Tax Credit Fund.

AB 1540 (M. Fong)

 Requires institutions, in determining a student's eligibility for AB 540, to accept an affidavit provided to CSAC.



Student Safety and Equity

*AB 322 (Mathis)



Requires, beginning with the 2025–26 academic year, colleges to include the point of contact for student veterans as part of campus orientations.

*AB 461 (Ramos)



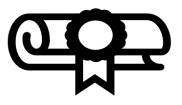
Requires community college districts to stock fentanyl test strips and provide information about fentanyl test strips as part of campus orientations.

*AB 659 (Aguiar-Curry)



Declares it is the public policy of the state that students who are 26 years or younger are expected to be fully immunized against HPV before enrollment.

*AB 760 (Wilson)



Clarifies that community colleges are required to update records to include the affirmed name and/or gender identification for both unofficial and official transcripts.



Student Safety and Equity

*SB 447 (Atkins)

 Repeals existing law that prohibits state agencies and community colleges from requiring travel to a state that has adopted discrimination laws.

*SB 467 (Portantino)

 Prohibits the denial of admission to an apprenticeship program because the student is using an individual tax identification number.

*SB 521 (Smallwood-Cuevas)

 Adds denial of reasonable accommodations for pregnant or parenting students to the list of conditions that may excuse students from welfare-towork activities.





Workforce and Career Education





*AB 1173 (Ta)

Requires a local educational agency that chooses to hold a college or career fair to provide a specified notice to each community college district with overlapping jurisdiction.



*AB 1311 (Soria)

Requires the Legislative Analyst's Office to conduct an assessment evaluating the efficacy of existing programs in allied health jointly offered between campuses of the CCCs, CSU, and UC.



Curriculum, Instruction, & Pathways



*AB 368 (Holden)

Clarifies that courses offered through the CCAP program may be offered at the community college or the participating high school and authorizes students to enroll in any section of a CCAP course.



AB 1096 (M. Fong)

Authorizes a community college to offer courses taught in languages other than English without requiring students to concurrently enroll in an ESL course.



*AB 1291 (McCarty)

Requires UC, by the 2028-29 academic year, to designate at least five campuses to declare at least 12 majors as similar to the transfer model curricula from select community colleges.



Apportionments and Attendance Accounting

*AB 91 (Alvarez)

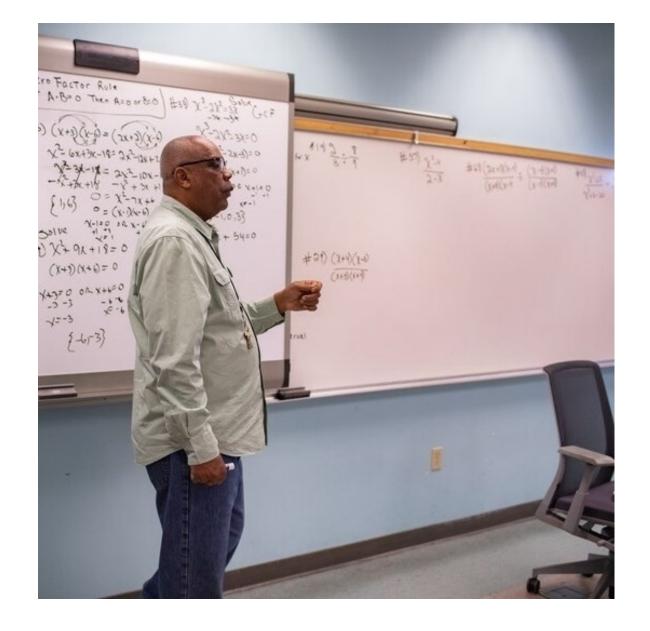
 Authorizes certain colleges near the California-Mexico border to provide a nonresident tuition exemption to certain students from Mexico.

• *AB 264 (Ting)

 Authorizes a community college district to replace closing on Lincoln Day or Washington Day with Lunar New Year.

*AB 634 (Ward)

 Clarifies that CDCP courses, whether offered face-to-face or through distance education, are eligible for enhanced state apportionment.





Facilities

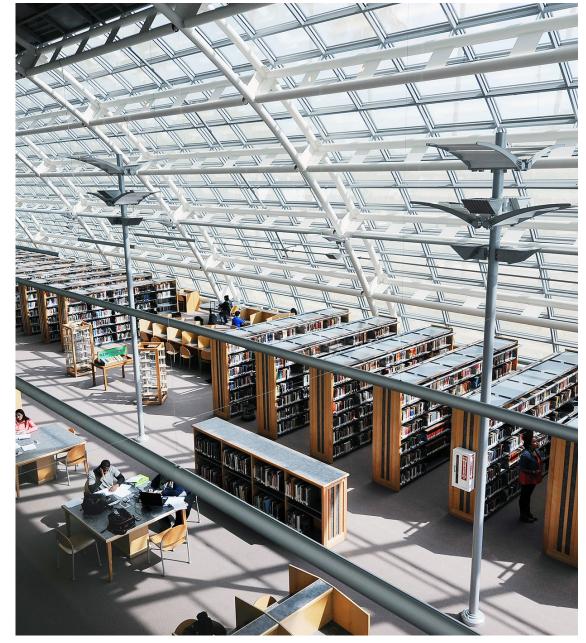
*AB 358 (Addis)

Removes the requirement for student housing plans to be approved by the Department of General Services.

*AB 1151 (McKinnor)

Authorizes districts to allow clubs and associations to use the district's facilities without a direct costs fee when an alternative location is not available.





Labor and Employment

*AB 472 (Wicks)

Requires a classified employee placed on an involuntary leave of absence for a pending administrative matter to receive full compensation for the period of involuntary leave if the matter is resolved in favor of the employee.

*AB 1484 (Zbur)

Requires local public employers to include temporary employees in the same bargaining unit as permanent employees

*SB 428 (Blakespear)

By January 1, 2025, expands the circumstances under which employers can seek restraining orders on behalf of their employees



Labor and Employment



*SB 553 (Cortese)

 Requires, commencing July 1, 2024, employers to establish a workplace violence prevention plan.

***SB 791 (McGuire)**

 Requires community college districts to require job applicants to disclose any judicial or administrative determination that the applicant committed sexual harassment



Open Meetings and Elections

*AB 557 (Hart)

• Eliminates the sunset date authorizing local agencies to use teleconferencing during a proclaimed state of emergency.

*AB 1541 (M. Fong)

 Requires the governing board of each community college district to grant its student trustee(s) an advisory vote.



2023 Regulatory Actions

- 1. Diversity, Equity and Inclusion Evaluation & Tenure Review
- 2. Rising Scholars Network
- 3. Cost Recovery for Public Use of College Facilities
- 4. Work Experience Education
- 5. Associate Degree
- 6. Dual Enrollment
- 7. Scheduled Maintenance of Affordable Student Housing
- 8. Supervised Tutoring





Stay Informed

For Government Relations please visit: https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Governmental-Relations-Policy-in-Action

Government Relations information is routinely distributed using the listserv:

- ADVOCATES@LISTSERV.CCCNEXT.NET
- Send an email from the address to be subscribed to <u>LISTSERV@LISTSERV.CCCNEXT.NET</u> and put **SUBSCRIBE ADVOCATES** in the body of a BLANK, NON-HTML e-mail. NO SUBJECT OR SIGNATURES.



Enacted Bills 2023

Chaptered Legislation and Guidance Report

2023 marked the first of a two-year legislative cycle, which concluded on September 15th. In 2023, the Legislature sent 1,046 Assembly Bills and Senate Bills to Governor Newsom and 890 of those bills were signed into law with the balance being vetoed. A total of 81 bills pertaining to California Community Colleges were signed. The Chancellor's Office has developed two reports to support districts in the implementation of new laws and mandates.

2023 Chaptered Legislation Quick Reference Guide for Districts (PDF)

2023 Chaptered Legislation and Guidance Report (coming soon)







Thank you!

Email <u>GovRelations@cccco.edu</u> with any questions

www.ccco.edu