



California Community Colleges



English Language Learner (ELL) Healthcare Pathways Round Three

Bidder's Conference

Agenda



California
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Housekeeping



Funding Overview



Grant Application Requirements



NOVA Demo



Next Steps



Q-A

Housekeeping

- **Participants will be muted and videos turned off** upon entry
- **Disable or exclude** AI notetaking bots or assistants
- **Questions** should be asked using the **Q&A function**
- **Questions** addressed during this Bidder's Conference **may not be answered live**
- **All questions** will be answered and included in the **FAQ document to be released subsequently**
- **This session will be recorded** and posted to the **Chancellor's Office website**

Presenters



California
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California Community Colleges Chancellor's Office

Funding Overview

English Language Learner (ELL)
Healthcare Pathways (HP) -
Round Three

ELL Healthcare Pathways - Round Three

Background

- **One-time appropriation of Prop 98 funds** to develop healthcare-focused vocational pathways (Budget Act of 2022-23)
- Intended to support occupational health programs with **English language learners (ELL)** across all levels of English proficiency
- **Round Three:** 2026-27 through 2028-29, Three Years
- Interagency workgroup jointly developed Round Three as a **competitive Request for Application (RFA)** process **for Adult Education Consortia.**
 - **Interagency Workgroup:** California Community Colleges Chancellor's Office (CCCCO), California Department of Education (CDE), Labor and Workforce Development Agency (L&WDA), and California Health and Human Services Agency (CHHS)
 - The L&WDA leads the Healthy California Initiative's **Workforce for a Healthy California** which tracks and manages the State of California's healthcare investments; ELL HP is one these investments.

Workforce for a Healthy California



Represents the most significant investment by the State of California to:

- Address health provider shortages that make it difficult for people to receive care
- Create a workforce that is more culturally competent and representative
- Create well-paying careers for Californians

How does it work?

- Investing over \$1 Billion in programs to recruit and train more healthcare workers, while also retaining and expanding the skills of our existing health and human services workforce. This includes:
 - Scholarships and loan repayment opportunities to students and health care professionals.
 - Funding and resources for organizations including community-based organizations, workforce boards, unions, employers, and educational institutions to train and upskill healthcare workers.

ELL Healthcare Pathways Round Three

Centers for Innovation and Impact

- Centers align with statewide funding and strategic initiatives (EDD Employment & Training Pathways solicitation; Career Education Master Plan).
- Looking for *original*, *creative*, and *innovative* efforts to develop and support healthcare vocational pathways.
 - Pilot new instructional and support models, leverage technology, experiment with co-teaching or team-based delivery, and lead efforts in applying accelerated learning models
 - New partnerships
 - More robust employer engagement
- *Not Business as Usual*

ELL HP R3 Grant Overview

Grant Name:	English Language Learner (ELL) Healthcare Pathways - Round Three
Funding Period:	July 1, 2026 – June 30, 2029 (Three Years)
Total Funding Available:	\$55,000,000
Awards Available:	Up to 25
Inquiries about RFA to be included in FAQ document:	Written questions about this Request for Application must be submitted via email to CAEP@CCCCO.edu , by 5:00 p.m. PST on January 22, 2026.
Who Can Apply:	Open to all 71 California Adult Education Consortia



Important Dates

RFA Release Date: December 16, 2025

Bidder's Conference: January 15, 2026

Questions about RFA: **January 22, 2026**, 5:00 p.m.; submit via email to CAEP@CCCO.edu

Application Deadline: **March 18, 2026**, 5:00 p.m.

Anticipated Award Announcements: May 19, 2026 (\pm 1 week)
via California Community Colleges Chancellor's Office Memo

Funding Distribution: State Apportionment schedule; 2026-27 program year

Grant Application Requirements

English Language Learner (ELL)
Healthcare Pathways (HP) -
Round Three

ELL HP R3 Funding Opportunity

- This investment seeks proposals from CAEP Consortia to advance access to healthcare vocational pathways through the development of **accelerated learning models** that aim to prepare adult learners for in high-demand healthcare occupations, strengthen regional workforce pipelines, and contribute to a more inclusive and resilient healthcare system.
- This funding opportunity supports the development of **Centers for Innovation and Impact in Health Careers**, which will demonstrate program strategies designed to, and driven from occupational healthcare pathways, to improve outcomes and reduce persistent economic inequities for adult English Language Learners.

Eligibility and Who May Apply

- **All 71 CAEP Consortia** are eligible to apply for Round Three.
- Applications **must include** least one (1) K-12 adult school and one (1) California community college district as pathway partners.
- Applicants should have the **operational and physical capacity** to implement the grant, manage the project, and achieve project objectives and outcomes.
- **Funding** is limited to CAEP Consortium members only that will be participating in the project. Partners may include:
 - Adult School
 - College/District
 - County Office of Education (COE)
 - Joint Powers Authority (JPA)
 - Regional Occupation Center/Program (ROC/P)

Eligibility and Who May Apply

- Consortia **may partner** with one another and submit a **collaborative application** for the creation of a Center for Innovation and Impact in Health Careers:
 - Submit a **single application** on behalf of all partnering consortia, which will be considered for a **single award**
 - Designate and identify a **single lead consortium**
 - Designate and identify a **single lead fiscal agent** responsible for funding disbursement to ALL participating Consortium Members including any Memoranda of Understanding (MOUs) or other funding agreements

Vision and Intent – Centers and Pathway Structure

- Up to 25 Centers are expected to be funded.
- Centers are expected to:
 - Drive original, creative, and innovative efforts to develop and support healthcare vocational pathways.
 - Expand the number of ELL students enrolling in programs, completing these programs, and preparing for employment in one (1) or more of the eight (8) designated priority healthcare vocational pathway programs outlined in the RFA.

Centers – Key Characteristics

- Hubs of specialization and expertise
- Strategic pursuit of goals and outcomes
 - Centers define their own strategy and support member program strategy building for ELL occupational healthcare pathways program sustainability, scalability, retention, and measurable outcomes tied to transitions to post-secondary degree programs and employment.
- Exemplify operational excellence
- Serve as incubators of innovation and improvement
- Provide positive Consortium and community-wide impact

Grant Requirements

This grant is meant to support **development of Centers of Innovation and Impact in Health Careers** to support **healthcare vocational pathways** to **serve students** who are:

- English Language Learners
 - Unable to communicate fluently or learn effectively in English
 - Often come from non-English speaking homes and backgrounds
 - Typically require specialized or modified instruction in both the English language and in their academic courses.
- Participating Students must be at least 18 years of age.

Proposal – Applicants must:

- Describe the **Center for Innovation and Impact in Health Careers**.
- Include at least **one (1) K-12 adult school and one (1) California community college district** as pathway partners.
 - K-12 adult schools and community college districts work in alignment on the development of healthcare pathways and developing pathway transition elements to post-secondary education and/or employment.

Proposal – Applicants must (continued):

- **Align pathway strategies** to meet local or regional employment gaps and industry needs
- **Engage effectively** with employers in support of pathways and students
- **Lead** a local or regional community of practice to support development, growth, sustainability, and improved outcomes
- **Participate** in statewide Communities of Practice led by the ELL Healthcare Vocational Pathways Technical Assistance Providers (TAPs)
- **Demonstrate** connectivity with local workforce development boards

Accelerated Learning Models (ALMs)

- Include one or more **Accelerated Learning Models** (ALMs). ALMs include, but are not limited to:
 - Pre-Apprenticeship
 - Bridge Programs
 - Dual Enrollment/Co-Enrollment
 - Integrated Education and Training (IET)
 - Work-Based Learning

Application Contacts and Responsibilities

- Designate a **Project Lead** representative responsible for:
 - Overseeing project objectives, deliverables, outcomes, and reporting
 - Representing the Grantee during the term of the Grant
- Designate a single **Lead Fiscal Agent** responsible for:
 - Receiving grant apportionment funds
 - Distributing funds to participating members in a timely manner
 - Serving as the certifying authority on behalf of the consortium
 - Submitting the application via NOVA
 - Must have the capacity to serve in this role

Use of Funds

- Funding is specific to ELL Healthcare Vocational Pathways Round Three, and is separate from CAEP appropriation funding.
- Funding is to be used to support one or more of the eight (8) allowable pathways.*
 1. Dental Assistant
 2. Emergency Medical Technician
 3. Medical Assistant
 4. Mental & Behavioral Health Roles (including Substance Use Disorder Counselors, Peer Support Specialists, and Certified Wellness Coaches)
 5. Nursing Assistant
 6. Pharmacy Technician
 7. Phlebotomist
 8. Social and Human Service Assistant (including Community Health Workers)

Application Workplan

Workplan should:

- Demonstrate **thoughtful consideration** of program partners and **CAEP Member partner selection**.
 - Only Consortia **members participating** in ELL Healthcare Pathways – Round Three **receive funding**; participants submit **Letters of Intent to Participate** (Appendix A)
 - **All consortium members** must approve participating member selection
- Include information about Consortium member participation/role in the healthcare occupation programs and how they were selected with a **data-supported rationale**
- Include **amount budgeted to each participating member** and how that was determined
- Describes each of the occupational healthcare pathways and why they were selected supported with data as described in the RFA.
 - This description must include the **accelerated learning model** to be adopted with each pathway.

Application Workplan (continued)

- Demonstrates evidence of **employer commitment** and **regional collaboration**.
 - Must include **letters of support** from employers and non-funded partners that clearly outlines their measurable commitments such as workplace learning opportunities, internships, job placement, effort, time and desired outcomes.
- Identifies **student career & support resources** to enhance outcome achievement.
- Includes a **detailed budget** as a funding request in alignment with the funding bands shown in Table 1.
 - Budget should be at **object level** for **each funded, participating member**
 - Total indirect costs, **inclusive of all funded members**, not to exceed 5% **for the entire term of the grant**.
 - **Do not add a budget for the consortium**; only participating members can be funded.

Grant Reporting Requirements

Grantee to track student data and report bi-annual expenditure and progress reports in NOVA throughout duration of grant to ensure measurable gains.

Enrollment:

- Number of ELL student participants enrolled in the healthcare pathway program

Outcomes:

- Number of ELL participants who complete the healthcare vocational pathway program
- Number of ELL participants who complete a healthcare vocational pathway credential
- Number of ELL participants who transitioned into a non-developmental credit college course, a credential program, or a higher education degree program

Grant Reporting Requirements (continued):

Outcomes (continued):

- Number of ELL participants who entered employment in their associated field of study after completing the program
- Number of ELL participants who increased earnings after completing the training in their field of study
- Average ELL participant salary upon entering program
- Average ELL participant salary upon exiting program

Student Demographic Information:

- Aggregate counts by pathway for age, gender, race, and language(s)

Reporting Schedule

Reporting Deadline	Reporting Type	Activity Period
3/31/2027	1 st Bi-Annual Expenditure and Progress Report due (Q2)	7/1/26-12/31/26
9/30/2027	2 nd Bi-Annual Expenditure and Progress Report due (Q4)	1/1/27-6/30/27
3/31/2028	3 rd Bi-Annual Expenditure and Progress Report due (Q2)	7/1/27-12/31/27
9/30/2028	4 th Bi-Annual Expenditure and Progress Report due (Q4)	1/1/28-6/30/28
3/31/2029	5 th Bi-Annual Expenditure and Progress Report due (Q2)	7/1/28-12/31/28
9/30/2029	6 th Bi-Annual Expenditure and Progress Report due (Q4)	1/1/29-6/30/29
9/30/2029	Final Report due	7/1/26-6/30/29



Available Funds and Funding Bands

Funding

- \$55 Million total available
- Up to 25 grant awards of varying amounts
- Distributed via State Apportionment
- Applicants shall submit a total budget in alignment with their funding band
 - Each CAEP consortium has been assigned a funding band, as presented in Appendix C of the RFA (Pages 30-33)

	Funding Range
Funding Band 1	Up to \$1.5M
Funding Band 2	\$1.5M to \$3M
Funding Band 3	\$3M to \$5M

*Funds may be used to support costs associated with the **development** of ELL Healthcare Pathways Programs, such as **program and curriculum planning and development, program materials, instruction, equipment, and support activities**.*

*Grant funds may **not** be used for student stipends, internships, or other methods to pay students for participation in healthcare pathways.*

Assurances and Compliance

- The applicant assures that the plan detailed in the application is aligned with the requirements stated in the Request For Application to:
 - **Describe all activities** related to achieving the intended outcomes to develop healthcare-focused occupational pathways for adult learners who are English Language Learners including through the creation of Centers for Innovation and Impact in Health Careers.
 - **Designate a Program Lead** for the Plan.
 - **Designate a Fiscal Agent** for the Plan.
 - **Receive approval for selection of participating members** from all members of the participating consortium (or consortia).
 - **Engage** with community, employer, and other partners as applicable to attain goals defined in the Plan, including providing letters of participation.
 - Include utilization of one or more **accelerated learning models** within the pathways.

Assurances and Compliance (continued):

Assurances and Compliance Requirements

- The applicant assures that the plan detailed in the application:
 - **Ensures funds are budgeted for eligible purposes** for ELL Healthcare Pathways funding as outlined in the Request for Application at the object level.
 - **Incorporates data that can be utilized** by policymakers, community college districts, and regional partners to support and evaluate the program, including, to the extent possible, demographic data used to evaluate progress in closing equity gaps in program access and completion, and earnings of underserved demographic groups.
 - Ensures that the **participating consortium (or consortia) and participating members have the operational capacity** to fulfill the obligations proposed in the plan.
- The applicant agrees to collect and report program and student participation data as outlined in the Request for Application.

Selection Criteria

Application Scoring

- Applications are competitively scored based upon a 100-point scale.
- Must have minimum average score of 75 during the review process.
- Each section of the application in NOVA will be scored.

NOVA Application Sections	Maximum Points
Details	5
Contacts	Not scored
Supporting Documents	5
Program Workplan	75
Collaborative Partners	Not scored
Budget and Budget Narrative	15
Total	100

NOVA Application Process

To become a grantee for this investment, CAEP Consortia must submit **a single application** in the NOVA system by 5 p.m. on Wednesday, March 18, 2026.

In summary, the application should include:

- Project Workplan, which includes designated contacts, proposal details, and member budgets (do not add a budget for the consortium; only members)
- Signed Letter of Intent to Participate from Consortium Members uploaded into workplan
- Signed Letter(s) of Support from employers and partners uploaded into workplan
- Total proposed member budgets = grant request

NOVA Demo

English Language Learner (ELL)
Healthcare Pathways (HP) -
Round Three



NOVA Application

1. Log-in to NOVA at [**https://nova.cccco.edu/**](https://nova.cccco.edu/)
2. Navigate to select the ELL Healthcare Pathways Program in the left-side of the screen
3. Click “**Applications**”
4. Click “**Create Application**” in upper right corner
5. **Name your application** – Include your consortium name in the name, **select the Fund Name** (Round 3 - ELL Healthcare Pathways (2026-27)), **select the lead consortium** applying
6. Fill out each section of the application workflow
7. Review
8. Submit

NOVA Application

Requesting A NOVA Account

- If you do **not** have a NOVA account, you will need to request access.
- Navigate to the log-in page <https://nova.cccco.edu/> and click “**Request access to NOVA**.”
- Fill out the form:
 - Enter your **organization/employer**
 - Select “**ELL Healthcare Pathways**” as the **Program**
 - Select relevant **Activities**: Read Only, Application, or Fiscal Report (if you’re uncertain, you can select “dn’t know”)
 - Provide additional information at the bottom and click **+Add This Request**
 - Scroll back up to the top and click **Add Personal Info**
 - Fill out the contact form and click “**Submit Request**”
 - You will receive follow-up in your email.



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Welcome to NOVA

Log In

Email

demo@cccco.edu

Password

.....

[Forgot your password?](#)

Log In

[Request access to NOVA](#)

[NOVA Help Desk](#)

Technical Support:

- <https://nova.cccco.edu/request-access>
- <https://nova.cccco.edu/help>

Next Steps

English Language Learner (ELL)
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Important Dates - Review

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via California Community Colleges Chancellor's Office Memo

Funding Distribution: State Apportionment schedule beginning 2026-27 program year

ELL Healthcare Pathways Resources

- Contact the Chancellor's Office CAEP Help Desk at caep@cccco.edu for inquiries on ELL HP
- Resources are available on the Chancellor's Office Webpage: <https://www.ccccco.edu/About-Us/Chancellors-Office/Divisions/Workforce-and-Economic-Development/California-Adult-Education-Program>
- FAQ is expected to be posted 10 days after close date for question collection



The screenshot shows the California Community Colleges website with a navigation bar at the top. The navigation bar includes links for 'FIND A COLLEGE', 'ENROLL', 'HOME', 'STUDENTS', and 'COLLEGE PROFESSIONALS'. The main content area is titled 'Resources' and features a section titled 'Guidance' with a '+' sign. Below this, a section titled 'English Language Learner (ELL) Healthcare Pathways' with a '-' sign is expanded, showing a list of documents: '(Round 2) English Language Learner Healthcare Pathways FAQ (FY24-25)', '(Round 2) English Language Learner Healthcare Pathways Presentation', '(Round 2) English Language Learner Healthcare Pathways Webinar Recording', '(Round 2) English Language Learner Healthcare Pathways Letter of Intent', '(Round 1) Notice of Intent to Award – English Language Learner Healthcare Pathways Funding', '(Round 1) English Language Learner Healthcare Pathways FAQ (FY23-24)', '(Round 1) English Language Learner Healthcare Pathways Letter of Intent', and 'Appendix A - LOI to participate in the English Language Learner (ELL) Healthcare Pathways'.

Next Steps

- Review RFA
- Submit Questions for FAQ
- Review FAQ when it is released
- Complete NOVA Application
- Review for completeness
- Ensure contact information is correct
- Submit NOVA Application

Questions?

Email:

CAEP@CCCO.edu



ELL HP Technical Assistance Providers (TAPS)

- Subject Matter Experts
 - WestEd
 - IRC
- Technical Assistance Experts
 - SCOE
 - NOCE
- ELL Healthcare Pathways Round Three Webinar for Applicants
 - January 27, 12:00 – 2:00
 - Zoom Link: [Register Now](#)





California Community Colleges

Thank you!

www.cccco.edu