

Wednesday, September 4, 2024

# **AB 1111 Common Course Numbering Webinar Series: Curriculum Implementation Status**



# Welcome & Housekeeping

## **Tech Support**

Technical support is available, please email [Conferences@FoundationCCC.org](mailto:Conferences@FoundationCCC.org) with any questions.

## **Closed Captioning**

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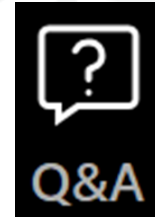
## **Audio/Visual**

You will be muted with your camera's off during the entire webinar. To ask a question please utilize the Q&A feature.

# Welcome & Housekeeping

## Q&A

Click the Q&A tab to enter questions for the presenters and read their responses. We will do our best to answer as many questions as possible before the end of this session. Questions we are unable to answer will be addressed post-event in the coming weeks.



## Recording

This session will be recorded. We will be posting the recording and presentation slides in the coming weeks to the [Chancellor's Office Common Course Numbering webpage](#).

# Welcome to Our Presenters

John Stankas - Vice Chancellor, Educational Services and Support

Isabel O'Connor - Vice President of Instruction, San Diego Mesa College

Cheryl Aschenbach - ASCCC President, Lassen College

Tiffany Tran - Irvine Valley College, Articulation Officer

Jennifer Johnson - Facilitator, Sova

# Questions and Answers for the day

Why Common Course Numbering?

What is the Implementation Status to date?

What is a CCN Template?

What are the Curricular Implications?

What about articulation and what do local colleges do?

# Why Common Course Numbering?

It is the law: [Education Code 66275.5](#)

Current processes are cumbersome

Students deserve to have consistent information when choosing and articulating course work

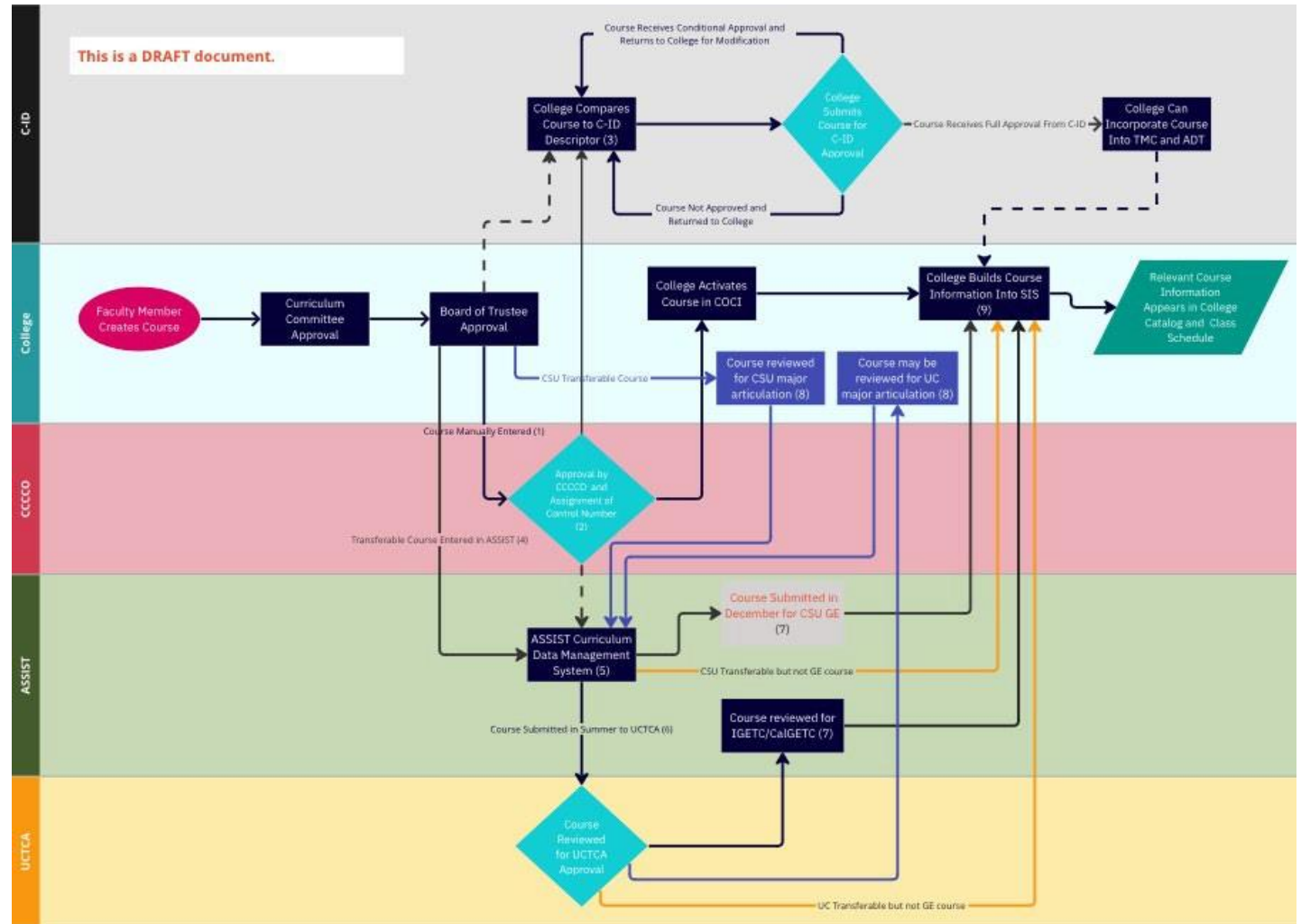
# CCN-The Legislated Solution

## Education Code 66725.5

- Assembly Bill 1111 (Berman, 2021) established the following:
- “(a) (1) To streamline transfer from two- to four-year postsecondary educational institutions and reduce excess credit accumulation, on or before July 1, 2024 (2027)\*, both of the following shall occur:
  - (A) The California Community Colleges shall adopt a common course numbering system for all general education requirement courses and transfer pathway courses.
  - (B) Each community college campus shall incorporate common course numbers from the adopted common course numbering system in its catalog.
- (2) The common course numbering system shall be student facing... and ensure that comparable courses across all community colleges have the same course number.”

# The Challenge

Curriculum  
Approval and  
Articulation  
Processes are  
Complicated





# Impacts & Implications: Acknowledge the Tensions

- Local curriculum & catalog processes are already impacted by updates for Cal-GETC, Associate Degrees for Transfer, General Education and equitable placement AB 1705 changes and more
- CCN requires a shift from complete COR college autonomy to a degree of intentional alignment and similarity needed for system-level articulation needed for students
- CCN includes common elements with added options for local necessary content Academic freedom in faculty syllabi and approach to teaching each class
- Vision for articulation depends on UC and CSU changing to current articulation processes
- There will be impacts on people, technology, local processes, intersegmental processes

# What the CCN Council and Workgroups Accomplished During Phase I

- ✓ Finalized an 11-digit numbering system for the taxonomy
- ✓ 6 CCN Phase I courses identified
- ✓ 6 CCN templates developed by faculty and delivered to CCCCO
- ✓ Submission process developed for COCI
- ✓ Initial conversations around articulation to receiving institutions
- ✓ Determined Phase II courses
- ✓ Tested the template development process to inform Phase II & III

# Implementation Status: Phase I Taxonomy

## Subject

Based on 4-letter abbreviations. A system-level list of abbreviations should be standard.

## Course Type Identifier

C = Common Course Number  
A local course would not have a "C" identifier.

**SUBJ C####&&**

## Course Number (####)

0XXX – Non-baccalaureate  
1XXX – 100-level course  
2XXX – 200-level course  
3XXX – 300-level course  
4XXX – 400-level course  
9XXX – Non-credit

## Course Specialty Identifier (&&)

A system-level key will define options:  
(examples)

H = Honors Course  
L = Lab Only Course  
S = Support Course  
E = Embedded Support

- Up to 2 specialty identifiers can be attached to a course
- A course with no identifiers would not have fillers in those fields.

# CCN Taxonomy

- Provides consistency across 116 community colleges that exhibit significant variability in course numbering
- Establishes a four-letter subject to distinguish between disciplines with similar potential abbreviations (i.e. English and Engineering)
- Adds the “C” designator in front of the number as a quick visual confirmation to students of transferability as a common course
- Provides a four-digit number to allow for new common course numbers to be established without duplicating numbering currently in use at the majority of California community colleges

# CCN Taxonomy | Example

## CCN Taxonomy Example: **GEOL C1000H**

SUBJECT	GEOL = Geology
COURSE TYPE	C = Common Course Number
COURSE NUMBER	1000 = 100-level course
COURSE SPECIALTY IDENTIFIER	H = Honors

# CCN Phase I Course List

C-ID Course	CCN Course	Enrollment Data (2022-23)	Cal-GETC Area
ENGL 100 College Composition	ENGL C1000 Academic Reading and Writing	300K-330K	1A
ENGL 105 Argumentative Writing and Critical Thinking	ENGL C1001 Critical Thinking and Writing	115K-140K	1B
COMM 110 Public Speaking	COMM C1000 Introduction to Public Speaking	150K-175K	1C
MATH 110 Intro to Statistics	STAT C1000 Introduction to Statistics	185K-225K	2
POLS 110 Intro to American Government and Politics	POLS C1000 American Government and Politics	125K-160K	4
PSY 110 )Intro to Psychology	PSYC C1000 Introduction to Psychology	145K-170K	4

# Phase I CCN Course Template Elements

Course Outline of Record Element	
Subject Code & Course Number	Identical
Course Title	Identical
Lecture & Lab Units	Adheres to an Established Minimum
Course Description	Part 1: Identical Part 2: Optional Expanded Details
Pre-reqs, Co-reqs, Advisories	Identical
Course Content	Part 1: Identical Part 2: Optional Expanded Details
Course Objectives/Outcomes	Part 1: Identical Part 2: Optional Expanded Details
Methods of Evaluation, Textbooks	Representative Samples

# Review CCN Course Template



**PHASE 1 CCN TEMPLATE**  
Developed by CCN Workgroup,  
based on CCN Task Force recommendations  
Draft Date: 8-15-2024

## Background

- This CCN Course Template was developed by communication studies discipline faculty representatives from the California Community Colleges, California State University and University of California segments during June and July 2024 using the C-ID COMM 110 descriptor as a starting point.
- Development of the CCN Course Template was facilitated by ASCCC with advisory input from segment articulation officers and transfer experts.
- Approved and Submitted to the Chancellor’s Office: August 15, 2024

## Phase I CCN TEMPLATE

<b>Subject: Communication Studies</b>	<b>Subject Code: COMM</b>
<b>Proposed Course Number</b> (Identical): C1000	





# CCN | A New Vision for Articulation

A vision of system-level articulation from community colleges to universities using CCN Course Templates for:

- Common transferability
- Common General Education applicability
- Consistent course-to-course articulation
- Potential for more consistent major prep articulation

**Collaboration of intersegmental discipline faculty necessary to achieve intended student impacts**

# Phase I Course Articulation

- During the 2024 – 2025 Cal-GETC submission period, CCCs will not submit revisions of these six, CCN-template-aligned Phase I courses to CSU or UC via ASSIST for review.
- The Chancellor's Office will provide submitted revised course outlines for Phase 1 courses to the system offices for use in faculty senate deliberation.
- The system offices aim to use the CCN templates, along with the full Course Outlines of Record built to align with the templates, to test concepts and potentially revise articulation processes for UC transferability and Cal-GETC general education.
- CSU and UC cannot guarantee that individual colleges will not need to re-submit outlines for general education or submit outlines for major preparation and/or course-to-course articulation review in the future; however, these first set of courses are secured for both general education and major's preparation articulation.

# Phase I Course Articulation

## Exception for COMMC1000 Public Speaking

- COMMC1000 Public Speaking is an exception.
- The COMM C1000 Introduction to Public Speaking aligned course outlines, and any Phase 1 course without prior existing IGETC/Cal-GETC and UCTCA approval must be submitted via ASSIST for UC and CSU review by early December.

# Course Articulation | Next Steps

## Course-to-Course and Major Preparation Consideration

Currently, the CSU Chancellor's Office and the UC Office of the President continue to seek feedback among their institutions about major preparation and course-to-course articulation of commonly numbered courses.

In the meantime, colleges may add information to the CCN course outline of records they deem necessary to maintain current articulation with individual UC and CSU campuses. This should only be added in the areas where the CCN template allows for optional and expanded information.

# What This Means for You: Local Processes

- Consider what local curriculum processes can be implemented to expedite the local approval.
- Begin local course approval process (agendize the courses)
- Discipline faculty should review templates against current course outlines and identify any components that may need to be added into the Part 2 optional sections of the course outline to maintain existing articulation agreements.
- Continue local articulation processes
- Based on the Course Basic code definitions, the CCN courses are considered non-substantive changes and will be entered as **course revisions**.

# What This Means for You: Submission to Chancellor's Office

- Course revisions only; no new CCN courses
- COCI modifications are being made to support CCN
- Chancellor's Office submission processes to be discussed in detail at the [Sept 11 webinar](#)
- Course revisions due December 1, 2024

# Actions to Advance the CCN Vision

- Advocate for sustainability funding to support technological changes
- Continue strong partnerships with 4-year partners
- Remove barriers for articulation
- Ensure roll-out is streamlined
- Make communication is student-facing and simple

# CCN Council Support for Colleges

- **Weekly guidance memos for the month of September**
- **Weekly webinars, Wednesday, from 12-1 PM**
  - September 4: [Curriculum Implementation](#)
  - September 11: [COCI Submission and Technology Implementation](#)
  - September 18: [Funding and Reporting Parameters](#)
  - September 25: [Student Facing Requirements](#)
- **Weekly office hours held on Thursdays from 12-1 PM, Link is provided in the chat to attendees.**
- **Future supports in the works**



# Timeline for Phase II and III

CCN Timeline				
CCN Phases	Proposed number of courses	Intersegmental, discipline faculty CCN template Review		CCN is student-facing at the colleges
		Reviewed by	Number of CCN Templates	Timeline
Phase I	6	Complete	14 templates	Fall 2025
Phase II	21	Dec. 2024/ Jan 2025		Fall 2026
Phase III	50	May/June 2025		Fall 2027

# Q&A



California Community Colleges

**Thank you!**

[www.cccco.edu](http://www.cccco.edu)

# Resources

- [Common Course Numbering Task Force Report](#) (December 2023)
- [Memo: ESLEI 24-22 Common Course Numbering Update](#) (April 15, 2024)
- [Common Course Numbering Project](#) – Chancellor's Office webpage