

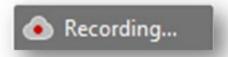
Welcome

California Community Colleges

2025 Chancellor's Office **Annual Budget Workshop**

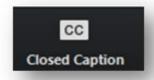


WELCOME

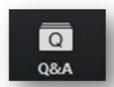


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Read live captions.



Enter questions in the Q&A box.



2025 Chancellor's Office Budget Workshop

- Thursday, July 31, 2025
- 9:30 AM to 12:00 PM
- 10-minute break after the third session, which is the Compendium session, roughly at 10:45 AM
- Q&A box will be answered during the workshop
- Some questions may be answered live.





Agenda and Panelists

2025-26 Enacted State Budget Update

Chris Ferguson, Executive Vice Chancellor of Finance and Strategic Initiatives Imran Majid, Director of Fiscal Advocacy of Government Relations

Apportionments

Arthur Golovey, Director of Fiscal Services Liliana Jimenez, SCFF Specialist

Compendium

Chelby Tookey, Dean Program Operations and Strategic Planning

Fraud Mitigation

Chris Ferguson, Executive Vice Chancellor of Finance and Strategic Initiatives

Fifty Percent Law Audit

Lorena Romero, Director of Fiscal Standards and Accountability Jubilee Smallwood, Fiscal Health Monitoring Specialist

TOP to CIP Conversion

Terrence Willett, Visiting Assistant Vice Chancellor of Research, Analytics, and Data





2025-26 Enacted State Budget Update

Chris Ferguson, Executive Vice Chancellor of Finance and Strategic Initiatives Imran Majid, Director of Fiscal Advocacy of Government Relations



Context for 2025-26 State Budget

- Framed by stock market volatility, the potential impact of federal tariffs and federal cuts, and significant increases in state costs.
- Deficit of approximately **\$12 billion** for 2025-26.
- Includes <u>NO</u> major core reductions to community college programs or services.

Secures a COLA to Support Fundamental Operations & Services

Increase of **\$244.2 million** to support a 2.3% COLA for apportionments and select categorical.

Provides a total of **\$140 million** across the 2024-25 and 2025-26 budget years to support a combined enrollment growth of 2.35%.

Provides one-time fire-related tax backfills of \$3.8 million in 2024-25 and \$8 million in 2025-26.



Cash Flow, Reserves, and the P98 Split

Proposition 98 Rainy Day Fund

• Additional statutory authority will be adopted in the fall to facilitate a withdrawal.

Apportionment Deferrals

• Defers **\$408.4 million** from the SCFF for 2025-26 to 2026-27.

TK-12 Resource Treatment

• Funds transitional kindergarten expansion outside of the Proposition 98 "split" beginning in 2025-26 but does not go back to do the same for 2023-24 and 2024-25.



Strengthening California's Economic Growth and Student Earning Potential

- Technology and Data Systems
 - Provides \$12 million one-time for the Common Cloud Data Platform.
 - Provides **\$6.6 million one-time** for e-Transcript California.
- Credit for Prior Learning and Career Passport
 - Provides \$15 million one-time and \$5 million ongoing to scale Credit for Prior Learning.
 - Provides \$25 million one-time to implement the Career Passport.
- Rising Scholars Network
 - Provides **\$10 million ongoing** for all colleges to participate in the Rising Scholars Network.

Funds Wrap-Around Services to Ensure Student Completion

- Provides **\$60 million one-time** to establish the Student Support Block Grant.
- Includes **\$20 million one-time** to support emergency financial assistance grants to students.
- Provides \$15 million one-time to support Dreamer Resource Liaisons.
- Invests **\$5.1 million one-time** for financial aid outreach through community-based organizations.



Preserves Core Commitments and Invests in Los Angeles Wildfire Recovery



\$60 million from the Strong Workforce Program for the second year of the Rebuilding Nursing Infrastructure Grant Program.



Final round of **\$10 million one-time**Proposition 98 funds to support
LGBTQ+ student support centers.



\$5 million one-time to assist with workforce recovery efforts in regions impacted by the Palisades and Eaton fires.

Resources

For more information throughout the budget process, please visit the **Budget News** section of the Chancellor's Office website:

www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Budget-News

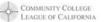
Joint AnalysisEnacted 2025-26 Budget

July 9, 2025











2026-27 System Budget and Legislative Request

- Each year, the Chancellor's Office submits a Budget and Legislative Request to the Board of Governors, containing the major shared advocacy priorities of the system for the upcoming fiscal year.
- Proposals may be submitted by District or college CEOs, members of Consultation Council, members of Chancellor's Executive Team.



2026-27 System Budget and Legislative Request Timeline

Date	Milestone
July 1	Launch the 2026-27 Shared Advocacy Request process. Stakeholders will receive the forms and instructions for proposal submission.
August 1	Deadline for submission
Late August	Consultation Council review and discussion workshop
September	 Board of Governors approves Submit to the Department of Finance
Fall	Broad public awareness to share final proposal
January 2026	Release of the Governor's Budget Proposal
February 2026	Deadline to introduce legislation



Q & A?

Enter Questions into the Q&A Box



Apportionments and the Student Centered Funding Formula (SCFF)

2025 Annual Budget Workshop

Arthur Golovey, Director of Fiscal Services, Chancellor's Office Liliana Jimenez, SCFF Specialist, Chancellor's Office



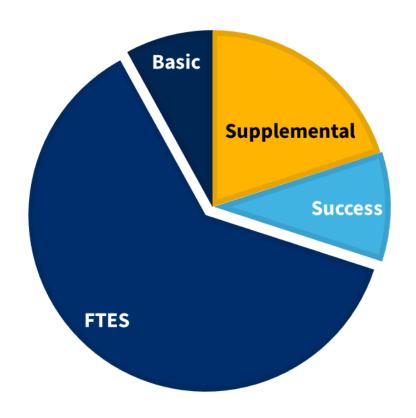
Agenda

- Student Centered Funding Formula (SCFF) Overview
- Exhibit C, Exhibit R
- 2025 Budget Act SCFF Funding Updates
- SCFF Funding Summary
- 2024-25 Early R1 July 2025
- 2025-26 Advance
- SCFF Dashboard



What is the SCFF?

- The formula that determines Total Computational Revenue (TCR), the allocation of apportionment funding to districts.
- SCFF has three primary components:
 - I. Base = Basic + FTES
- + II. Supplemental
- + III. Success
- SCFF Calculated Revenue





Base (Basic + FTES) Allocation

Factors for the Basic Allocation include:

- 1. Size of college(s) and center(s) based on prior year FTES,
- 2. # of colleges,
- 3. # of centers, and
- 4. rural status.

Stability in the Basic Allocation: If college/center FTES drops below the existing size threshold, it continues being funded at the existing rate for three years.

If college/center FTES doesn't recover within three years, then it drops in funding.

Five types of FTES are included in the FTES Allocation:

- 1. Credit (traditional credit)
- 2. Incarcerated credit
- 3. Special Admit credit
- 4. Career Development and College Preparation (CDCP)
- 5. Noncredit



Supplemental and Success Allocation

- AB 540 students
- Pell Grant recipients
- Promise Grant recipients

- Associate Degrees for Transfer (ADT)
- Associate Degrees (AA/AS)
- Baccalaureate Degrees (BA/BS)
- Credit Certificates
- Transfer-level Math and English
- Transfer to a four-year institution
- Nine or more CTE units
- Attainment of a Regional Living Wage



Apportionment Periods & Data Timelines

Advance

July

• P2 data

First Principal Apportionment (P1)

February

- CCFS 320 FTES (CY Jan 15)
- CCFS 320 AB 540 data (PY Nov 1)
- Supplemental and Student Success Data (PY Jan 15)
- County Reported Property Tax & ERAF (CY Estimates Nov 15)
- Enrollment Fee Revenue (CY Jan 15)

Second Principal Apportionment (P2)

June

- CCFS 320 FTES (CY Apr 20)
- CCFS 320 AB 540 data (PY Nov 1)
- Supplemental and Student Success Data (PY Mar 10)
- County Reported Property Tax & ERAF (CY Estimates Apr 15)
- Enrollment Fee Revenue (CY Apr 15)

Recalculation (R1)

February

- CCFS 320 FTES (PY Nov 1)
- CCFS 320 AB 540 data (PY Nov 1)
- CCFS 311 Financial Data (PY Oct 10)
- Enrollment Fee Revenue (PY Sep 15)
- County Reported Property Tax & ERAF (PY Nov 15)
- Contracted District Audit Reports (PY Dec 31)

SCFF TCR Protections

SCFF Calculated Revenue

- Sum of the Base, Supplemental, and Success Allocations
- TCR A on Exhibit C

Stability Protection (ECS 84750.4(g)(4)(A))

- TCR stability declines in SCFF TCR are applicable in the year after the decline and includes applicable COLA.
- TCR B on Exhibit C

Hold Harmless (ECS 84750.4(h))

- 2017-18 TCR plus cumulative COLAs through 2024-25
- **Funding Floor Starting in 2025-26**, the Hold Harmless provision no longer reflects cumulative COLAs over time. A district's 2024-25 TCR represents its new "funding floor", below which it cannot drop.
- TCR C on Exhibit C

At each apportionment period, the SCFF Calculated Revenue is compared to the Stability and Hold Harmless TCRs, district receives the highest of the three calculations.



Exhibit C

California Community Colleges 2024-25 Early Recalculation July 2025 Statewide Totals

Exhibit C - Page 1	
atal Camputational Bayanya and Bay	_

	Total Comp	utational Reven	ue and Revenue Sources		
Total Computational Revenue (T	CR)				
I. Base Allocation (FTES + Basic Allocati	on)				\$ 7,025,285,598
II. Supplemental Allocation					1,621,708,240
III. Student Success Allocation					1,024,608,033
				ling Formula (SCFF) Calculated Revenue (A	+ 0,0:=,00=,0:=
			202	23-24 SCFF Calculated Revenue + COLA (B	. 2,555,555,5
				Hold Harmless Revenue (C	
				Stability Protection Adjustmen	
				Hold Harmless Protection Adjustmen	
				2024-25 TCR (Max of A, B, or C	(1) \$ 9,833,251,373
Revenue Sources					
Property Tax & ERAF					\$ 4,756,994,994
Less Property Tax Excess				9 Excess Tax School Entitie	s (513,482,462
Student Enrollment Fees					431,795,746
Education Protection Account (EPA)	Minimum of at least \$100 x Funded FTE	S	Funded FTES: 1,090,296.69	x Rate: varies	1,627,213,610
State General Fund Allocation		•			3,530,729,485
State General Fund Allocation					
General Fund Allocation	\$	3,445,053,703			
Full-Time Faculty Hiring (FTFH) Allocation	on (2015-16 Funds Only)	85,675,782			
Subto	tal State General Fund Allocation	\$3,530,729,485			
Adjustment(s)	_	(4,135,876)			
California	State General Fund Allocation	\$3,526,593,609		Available Revenu	e \$ 9,833,251,373
Camornia Community State General	al Fund Certification (Exhibit A/D)	\$3,464,094,631		2024-25 TCR (Max of A, B, or C	s) 9,833,2 <u>51</u> ,373
	Refer to 2025-26 Advance Memo)	\$62,498,978		0.0000% Revenue Defici	

Supporting Sections Section Ia: FTES Data and Calculations b d f = b + c + d + evariable С e g = fh i = g + h(except credit = (a + b + f)/32023-24 2024-25 2024-25 2024-25 2024-25 2022-23 2024-25 2024-25 2024-25 FTES Category Applied #3 Applied #3 Decline Restoration Adjustment Applied #1 Applied #2 Growth Funded 14,412.00 940,086.49 Credit 966,429.10 902,783.23 17,469.89 (13,373.21)931.23 925,674.49 907,811.14 201.26 5,564.35 5,363.09 Incarcerated Credit 5,764.96 5,539.79 84.30 (83.77)(177.23)5,363.09 3,272.68 63,934.30 41,532.54 1,053.82 60,661.62 60,661.62 Special Admit Credit 58,420.48 565.26 622.06 2,896.26 53,337.99 CDCP 463.88 (607.65)41,185.15 50,535.36 50.14 50,441.73 50,441.73 940.47 27,373.56 Noncredit 27,724.65 26,605.90 104.16 572.35 (849.32)26,433.09 26,433.09 Total FTES=>>> 1,082,636.41 1,043,884.76 18,762.31 (11,855.49) (80.91)1,050,710.67 21,722.66 1,090,296.69 1,068,574.02 Total Values=>>> \$5,760,942,881 \$0 \$101,844,958 (\$61,899,569) \$5,800,888,282

variable	j = g x l	k = h x l	1	m = j + k	n	o = f + h	p = n - o	q = p x l
	2024-25							2024-25
	Applied #2	2024-25		2024-25	2024-25	2024-25	2024-25	Unfunded FTES
FTES Category	Revenue	Growth Revenue	2024-25 Rate \$*	Total Revenue	Applied #0	Applied #3	Unfunded FTES	Value
Credit	\$4,912,402,914	\$ 76,456,384	\$5,294.42	\$4,988,859,298	931,385.41	922,223.14	9,162.27	\$ 48,855,581
Incarcerated Credit	39,976,418	1,504,678	\$7,424.53	41,481,096	5,564.35	5,564.35	(0.00)	-
Special Admit Credit	451,356,777	24,430,740	\$7,424.53	475,787,517	64,688.65	63,934.30	754.35	5,636,451
CDCP	374,506,046	21,503,380	\$7,424.53	396,009,426	53,337.99	53,337.99	-	-
Noncredit	118,012,580	4,198,812	\$4,464.58	122,211,392	27,373.56	27,373.56	0.00	-
Total	\$5,896,254,735	\$128,093,994		\$6,024,348,729	1,082,349.96	1,072,433.34	9,916.62	\$ 54,492,032

^{*}Rates reflect statewide rates applicable to the majority of districts.

Change from PY to CY=>>>

Total Value=>>>

\$5,983,474,307

variable	r	S	t	n = s + t
	ECA	Reported 320	ECA	2024-25
FTES Category	FTES	2024-25 P2 FTES	Applied	Applied #0
Credit	24,847.52	926,624.98	4,760.43	931,385.41
Incarcerated Credit	709.84	5,200.13	364.22	5,564.35
Special Admit Credit	821.24	65,421.96	(733.31)	64,688.65
CDCP	199.24	53,378.32	(40.33)	53,337.99
Noncredit	1,487.15	26,428.48	945.08	27,373.56
Total	28,064.99	1,077,053.87	5,296.09	1,082,349.96

\$222,531,426

Definitions:	PY: 2023-24	CY: 2024-25

PY App#3: PY App#1 plus PY Growth, is the base for CY.

CY App#0: Reported FTES with any ECA or statutory protections. These FTES are used in the calculations of the CY funded FTES.

CY App#1: Base for CY plus any restoration, decline or adjustment.

CY App#2: FTES that will be funded not including growth. Includes Credit 3-year average.

CY App#3: CY App#1 plus Growth. Used as the base for the following year.

CY Adjustment: Alignment of FTES to available resources.

Change Prior Year to Current Year: CY App#0 value minus PY App#3 value and is the sum of CY restoration, decline, growth and unapplied values

California Community Colleges 2024-25 Early Recalculation July 2025 Statewide Totals Exhibit C - Page 2

Section Ic: FTES Restora	Section Ic: FTES Restoration Authority								
variable	V	w	У	$z = (v + w + y) \times I$					
FTES Category	2021-22	2022-23	2023-24	Total \$					
Credit	2,483.72	18,903.71	60,274.15	\$ 434,016,050					
Incarcerated Credit	(26.22)	(267.89)	15.70	(1,891,666)					
Special Admit Credit	(77.38)	(1,472.14)	(9,662.19)	(83,562,758)					
CDCP	(187.38)	417.51	(2,170.39)	(14,405,518)					
Noncredit	(142.99)	1,429.94	3,189.37	19,984,877					
Total	2,049.75	19,011.13	51,646.64	\$ 354,140,985					

Section Id: FTES Growt	Section Id: FTES Growth Authority									
variable	aa	ab	ac = aa x ab							
		2023-24	2024-25							
FTES Category	% target	Applied #3 FTES	Growth FTES							
Credit		902,783.23	19,868.27							
Incarcerated Credit		5,539.79	347.38							
Special Admit Credit		58,420.48	1,715.90							
CDCP		50,535.36	795.33							
Noncredit		26,605.90	350.98							
Total		1,043,884.76	23,077.86							

Total Growth FTES Value =>>> \$ 128,094,000

Section Ie: Basic Allocation

District Type/FTES	Funding Rate	Number of Colleges	Basic Allocation
Single College Districts			
≥ 20,000	10,847,419.78	4	\$43,389,680
≥ 10,000 & < 20,000	8,677,936.16	22	190,914,592
< 10,000	6,508,449.14	23	149,694,327
Multi-College Districts			
≥ 20,000	8,677,936.16	3	26,033,808
≥ 10,000 & < 20,000	7,593,193.50	21	159,457,074
< 10,000	6,508,449.14	42	273,354,858
Additional Rural \$	2,070,087.77	11 _	22,770,968
		Subtotal	\$865,615,307

FTES	Funding	Number of	Basic
FIES	Rate	Centers	Allocation
State Approved Centers			
≥ 1,000	\$2,169,483.61	40	\$86,779,360
Grandparented Centers			
≥ 1,000	2,169,483.61	16	34,711,744
≥ 750 & < 1,000	1,627,112.28	3	4,881,336
≥ 500 & < 750	1,084,740.95	4	4,338,964
≥ 250 & < 500	542,371.33	7	3,796,597
≥ 100 & < 250	271,187.37	3	813,561
		Subtotal	\$135,321,562
	Tota	Basic Allocation	\$1,000,936,869
	Tota	l FTES Allocation	6,024,348,729

Total Base Allocation \$7,025,285,598

Section II: Supplemental Allocation

Supplemental Allocation - Point Value \$1,251.96	Points		2023-24 Headcount	Rate	Revenue
AB540 Students	1		47,220	\$1,251.96	\$59,117,619
Pell Grant Recipients	1		431,848	1,251.96	540,657,056
Promise Grant Recipients	1	_	816,266	1,251.96	1,021,933,565
		Totals	1,295,334		\$1,621,708,240

Section III: Student Success Alloca All Students - Point Value \$738.23	tion Points	2021-22 Headcount	2022-23 Headcount	2023-24 Headcount	Three Year Average	Rate = Point Value	Revenue
Associate Degrees for Transfer	4	58,813	53,922	56,236	56,323.67		\$166,320,335
Associate Degrees	3	63,221	60,782	64,020	62,674.33	2,214.70	138,805,093
Baccalaureate Degrees	3	296	243	259	266.00	2,214.70	589,111
Credit Certificates	2	23,834	25,465	31,029	26,776.00	1,476.47	39,533,939
Transfer Level Math and English	2	46,737	52,247	54,777	51,253.67	1,476.47	75,674,464
Transfer to a Four Year University	1.5	79,309	68,760	64,251	70,773.33	1,107.35	78,370,994
Nine or More CTE Units	1	171,400	185,112	207,362	187,958.00	738.23	138,757,110
Regional Living Wage	1	190,121	187,981	136,134	171,412.00	738.23	126,542,277
	All Students Subtotal	633,731	634,512	614,068	627,437.00		\$764,593,323
Pell Grant Recipients - Point Value \$1	86.21						
Associate Degrees for Transfer	6	32,445	29,933	31,354	31,244.00	\$ 1,117.26	\$34,907,573
Associate Degrees	4.5	34,090	32,886	34,794	33,923.33	837.94	28,425,802
Baccalaureate Degrees	4.5	150	109	121	126.67	837.94	106,139
Credit Certificates	3	10,339	10,849	13,582	11,590.00	558.63	6,474,505
Transfer Level Math and English	3	17,548	20,769	22,623	20,313.33	558.63	11,347,607
Transfer to a Four Year University	2.25	35,620	30,401	28,088	31,369.67	418.97	13,142,991
Nine or More CTE Units	1.5	76,915	84,191	97,205	86,103.67	279.31	24,049,978
Regional Living Wage	1.5	60,149	59,535	38,473	52,719.00	279.31	14,725,165
	Pell Grant Recipients Subtotal	267,256	268,673	266,240	267,389.67	_	\$133,179,760
Promise Grant Recipients - Point Valu	ie \$186.21						
Associate Degrees for Transfer	4	44,092	40,285	41,620	41,999.00	\$ 744.84	\$31,282,443
Associate Degrees	3	47,640	45,732	48,368	47,246.67	558.63	26,393,325
Baccalaureate Degrees	3	211	170	190	190.33	558.63	106,324
Credit Certificates	2	15,391	15,854	19,404	16,883.00	372.42	6,287,550
Transfer Level Math and English	2	25,883	29,009	32,445	29,112.33	372.42	10,841,984
Transfer to a Four Year University	1.5	50,206	42,695	38,701	43,867.33	279.31	12,252,768
Nine or More CTE Units	1	112,484	120,425	137,571	123,493.33	186.21	22,995,623
Regional Living Wage	1	103,252	100,260	65,136	89,549.33	186.21	16,674,933
	Promise Grant Recipients Subtotal	399,159	394,430	383,435	392,341.33	_	\$126,834,950
	Total Headcounts	1,300,146	1,297,615	1,263,743	1,287,168.00		
	Total reducounts	1,500,170	1,237,013		, ,	Success Allocation	\$1,024,608,033

Exhibit R

District Name	Basic Allocation	FTES Allocation	Supplemental Allocation	Student Success Allocation	2025-26 SCFF Calculated Revenue (A)	2024-25 SCFF Calculated Revenue + COLA (B)	2025-26 Hold Harmless Revenue (C)	Stability Protection Adjustment (B)	Hold Harmless Protection Adjustment (C)	2025-26 TCR (Max of Δ. B. or C)
Statewide Totals	\$ 1,023,958,394	\$ 6,052,248,543	\$ 1,659,007,518	\$ 1,042,681,754	\$ 9,777,896,209	\$ 9,894,048,716	\$ 9,833,251,373	\$ 93,535,981	\$ 139,649,868	\$ 10,011,082,058

Property Tax (PT) plus Applied ERAF	Excess Property Tax	Enrollment Fees (EF)	Estimated EPA	2015-16 Full Time Faculty Hiring	State General Apportionment	Total Revenue	Deficit Factor	Revenue Deficit	Exhibit A Certification (See Memo)	Restoration Authority	2025-26 Growth Authority %	2025-26 Growth Authority Value
\$ 5,001,087,258	\$ (570,004,985)	\$ 431,795,746	\$ 1,304,393,640	\$ 87,646,327	\$ 3,740,034,673	\$ 9,994,952,659	0.1611%	\$ 16,129,399	\$ 3,099,489,000	\$ 317,832,843	0.63%	39,981,000



2025 Budget Act SCFF Funding Updates

• 2024-25 SCFF

- Additional \$100 million for growth, bringing total growth funding to \$128.1 million.
- Repays SCFF deferral of \$243.7 million.
- Reappropriates revenues to support fully funding SCFF.

• 2025-26 SCFF

- \$39.98 million to support 0.57% enrollment growth.
- \$217.44 million to support a COLA of 2.30%.
- Defers \$408.4 million from FY 2025-26 to FY 2026-27.
- Reappropriates revenues to support fully funding SCFF.

Additional \$100 million 2024-25 growth combined with \$39.98 million 2025-26 growth supports a combined growth percentage of 2.35%.



2024-25 SCFF Funding Summary

Budget Bill/Section	Description	Amount	Expected Payment	
AB 123 SEC. 17	6870-101-0001 Schedule 1: Reflects base SCFF funding, COLA, growth, Full-Time Faculty Hiring 2015-16 funds, and Federal Oil & Mineral Lease estimates to support 2024-25 SCFF, after considering the 2023-24 SCFF deferral repayment of \$446.4 million.	\$3.22 billion	Paid through June 2025	
SB 108 SEC. 222 AB 102 SEC. 193	6870-101-0001 Schedule 1: 2024-25 deferral repayment.	\$243.7 million	July 2025	
AB 102 SEC. 194	6870-488: Reappropriated funds to support the 2024-25 SCFF.	\$110.3 million	Pending SCO account set up	



2024-25 Early R1 July 2025

2024-25 SCFF calculations were updated to incorporate adjustments from the 2025 Budget Act:

- Additional \$100 million in growth funding
- Deferral repayment of \$243.7 million
- Account for additional funds appropriated in Budget Act

2024-25 P2 SCFF data was used for the calculations.



2024-25 Early R1 July 2025

SCEE Common and	2024-25 P2 Amount (Statewide)	2024-25 Early R1 July 2025 Amount (Statewide)	Change
SCFF Component FTES Allocation	(In Millions) \$6,024	(In Millions) \$5,924	Change \$100
Basic Allocation	\$1,001	\$1,001	
Supplemental Allocation	\$1,622	\$1,622	
Student Success Allocation	\$1,025	\$1,025	
SCFF Calculated Revenue (A)	\$9,672	\$9,572	\$100
TCR Stability (TCR B)	\$9,510	\$9,510	\$
Hold Harmless Revenue (TCR C)	\$8,790	\$8,790	\$
2024-25 TCR (Max of A, B, or C)	\$9,833	\$9,737	\$96
Stability Protection Adjustment	\$37	\$40	(\$3)
Hold Harmless Protection Adjustment	\$125	\$126	(\$1)
# of Districts: SCFF Calculated Revenue (TCR A)	43	40	3
# of Districts: TCR Stability (TCR B)	15	16	(1)
# of Districts: Hold Harmless Revenue (TCR C)	14	16	(2)



2024-25 Early R1 July 2025

	2024-25 P2 Unfunded	2	024-25 Early R1 July 2025 Unfunded
FTES Category Credit	\$ FTES Value 109,564,382	\$	FTES Value 48,855,581
Incarcerated Credit	499,253	7	-
Special Admit Credit	23,216,835		5,636,451
CDCP	19,960,232		-
Noncredit	1,251,324		-
Total	\$ 154,492,026	\$	54,492,032

Based on 2024-25 P2 FTES data.
Unfunded FTES will change at 2024-25 R1 February 2026.



2025-26 SCFF Funding Summary

Budget Bill/Section	Description	Amount	Expected Payment
AB 102 SEC. 193	6870-101-0001 Schedule 1: Reflects base SCFF funding, COLA, growth, Full-Time Faculty Hiring 2015-16 funds, and Federal Oil & Mineral Lease estimates to support 2025-26 SCFF, after considering the 2024-25 SCFF deferral repayment of \$243.7 million.	\$3.10 billion	Available starting July 2025
AB 102 SEC. 193	6870-101-0001 Schedule 1: Reflects a deferral from 2025-26 to 2026- 27.	\$408.4 million	July 2026
AB 102 SEC. 194	6870-488: Reappropriated funds to support the 2024-25 SCFF deferral repayment.	\$136.8 million	Pending SCO account set up
AB 102 SEC. 194	6870-488: Reappropriated funds to support 2025- 26 SCFF.	\$133.3 million	Pending SCO account set up
Statute pending, anticipated Fall 2025	Funds from Public School System Stabilization Account (PSSSA) to support 2025-26 SCFF.	\$49.7 million	Pending SCO account set up



2025-26 Advance

- SCFF calculations incorporate assumptions aligned with factors used to develop the 2025 Budget Act:
 - 2.30% COLA
 - \$39.98 million in growth funding
 - Deferral of \$408.4 million from FY 2025-26 to FY 2026-27
 - Additional funds to support overall SCFF implementation



2025-26 SCFF Rates

Category	2024-25 Rates	2025-26 Rates
FTES – Credit*	\$5,294.42	\$5,416.20
FTES – Incarcerated Credit*	\$7,424.53	\$7,595.29
FTES – Special Admit Credit*	\$7,424.53	\$7,595.29
FTES - CDCP	\$7,424.53	\$7,595.29
FTES – Noncredit	\$4,464.58	\$4,567.26
Supplemental Point Value	\$1,251.96	\$1,280.76
Student Success Main Point Value	\$738.23	\$755.21
Student Success Equity Point Value	\$186.21	\$190.49

^{*}Ten districts receive higher FTES rates, as specified in EDC 84750.4(d).



2025-26 SCFF Rates

Category	2024-25 Rates	2025-26 Rates	
Single College District			
Small College	\$6,508,449.14	\$6,658,143.47	
Medium College	\$8,677,936.16	\$8,877,528.70	
Large College	\$10,847,419.78	\$11,096,910.43	
Multi College District			
Small College	\$6,508,449.14	\$6,658,143.47	
Medium College	\$7,593,193.50	\$7,767,836.95	
Large College	\$8,677,936.16	\$8,877,528.70	
Designated Rural College	\$2,070,087.77	\$2,117,699.79	
State Approved Center	\$2,169,483.61	\$2,219,381.74	
<u>Legacy (Grandparented)</u> <u>Centers</u>			
Small Center	\$271,187.37	\$277,424.68	
Small Medium Center	\$542,371.33	\$554,845.87	
Medium Center	\$1,084,740.95	\$1,109,690.00	
Medium Large Center	\$1,627,112.28	\$1,664,535.87	
Large Center	\$2,169,483.61	\$2,219,381.74	



2025-26 Advance Data

- Basic: 2023-24 R1 reported college and center FTES.
- FTES: Reported 2024-25 P2 FTES. Credit FTES three-year average consists of 2024-25 P2 reported FTES, 2024-25 P2 Applied #3, and 2023-24 R1 Applied #3.
- **Supplemental values:** 2023-24 supplemental data reported as of March 11, 2025.
- **Student Success values:** 2022-23 data, and 2023-24 data reported as of March 11, 2025, twice to determine the three-year average.



2025-26 Advance Revenue Estimates

- Property taxes: 2024-25 P2 property tax data plus 5.16%
- Enrollment fees: 2024-25 P2 data
- Education Protection Account (EPA): Based on the estimate of transfers to the Education Protection Account letter dated May 29, 2025 from Department of Finance.



2025-26 Advance

SCFF Component	2025-26 Advance Amount (Statewide) (In Millions)
2025-26 TCR (Max of A, B, or C)	\$10,011
Property Tax & ERAF	\$5,001
Less Property Tax Excess	(\$570)
Student Enrollment Fees	\$432
Education Protection Account (EPA)	\$1,304
State General Fund Allocation	\$3,828
Deficit Factor	0.18%
(Deficit)	(\$16)



2025-26 Advance Certifications

- State General Apportionment certified \$3.1 billion
- 34 categorical programs certified \$2.1 billion.
- Exhibits posted on the **Apportionment Reports website**.
 - Exhibit A District Monthly Payments by program
 - Exhibit B4 Monthly Payments by County
- Additional information regarding programs can be found in the Compendium of Allocations and Resources on the <u>Budget News</u> website.



2025-26 Mandated Programs Block Grant

- Total Budget Act: \$39,159,000
- Budget Act rate per FTES: \$36.46
- Letters to opt-in are due by August 29, 2025
- Send opt-in letters to <u>apportionments@cccco.edu</u>
- Distribution of payment will be November 2025



Apportionment Cycle and Exhibits

Advance (AD)

- Certified in July
- Exhibit R, Exhibit A

July 8%	November	9%
August 8%	December	5%
September 12%	6 January	8%
October 10%	6	

Recalculation (R1)

- Certified in February
- Exhibit C, Exhibit D

First Principal (P1)

- Certified in February
- Exhibit C, Exhibit A

February 8%
March 8%
April 8%
May 8%

Second Principal (P2)

- Certified in June
- Exhibit C, Exhibit A

June 8%



SCFF Data and Apportionment Calendar

4.3												
Item	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Apportionment Period	<u>Advance</u>							P1 and PY Recalculation				<u>P2</u>
% payment July to Jan = 60% Feb to May = 32% June = 8% Total 100%	8%	8%	12%	10%	9%	5%	8%	8%	8%	8%	8%	8%
CCFS 320 (FTES and AB540 data)	PY Annual (July 15)				PY Recal Report (Nov 1)		First Period (Jan 15)			Second Period (Apr 20)		
County Reported Property Tax and ERAF Report					PY Annual and CY Estimates (Nov 15)					CY Estimates (Apr 15)		
CCFS 323 Enrollment Fee Report			PY Annual (Sept 15)		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		CY Estimates (Jan 15)			CY Estimates (Apr 15)		
CCFS 311 (Financial Data)				PY Annual (Oct 10)								
Contracted District Audit Reports						PY (Dec 31)						
MIS Data for SCFF (Supplemental and Student Success Data)						Pre Final PY Annual (Dec 1)	PY Annual (Jan 15)		Final PY Annual (Mar 10)			
Supplemental and Student Success Data					Publicly Post (Nov 15)				Publicly Post (Mar 15)			

Legend

PY = Prior Year CY = Current Year P1 = First Principal P2 = Second Principal R1= Recalculation FTES = Full-Time Equivalent Student CCFS = Community Colleges Fiscal Services MIS = Management Information Systems SCFF = Student Centered Funding Formula

Student Centered Funding Formula Dashboard

The Student Centered Funding Formula (SCFF) was adopted in the 2018–19 state budget as a new way to allocate funding to community college districts. The SCFF provides funding that supports access through enrollment-based funding, student equity by targeting funds to districts serving low-income students, and student success by providing districts with additional resources for student's successful outcomes.

More information about the SCFF, including the FAQ and Metric definitions, can be found at the <u>Student</u> <u>Centered Funding Formula</u> page. SCFF Resource Estimator requires a unique login. Each login must be requested by the Chief Executive Officer or Chief Business Officer of the district. For more information, contact us at <u>scff@cccco.edu</u>.

Prior Formula Comparison to SCFF

Presents an analysis and comparison of the prior funding formula (SB 361) and the SCFF.

LAUNCH THE DASHBOARD

SCFF Data Trends & Insights

Visualizes SCFF data: provides details about enrollment, Supplemental, and Success counts.

LAUNCH THE DASHBOARD

SCFF Resource Estimator

Produces SCFF projections based on user data estimates (login required).

LAUNCH THE DASHBOARD

Student Centered Funding Formula
Dashboard

Student Centered Funding Formula Dashboard SCFF vs. SB361 Comparison Tool

SCFF Data Trends and Insights







STUDENTS ~

COLLEGE PROFESSIONALS >

ABOUT US V

SEARCH Q

About Us - Chancellor's Office - Divisions - College Finance & Facilities Planning - Student Centered Funding Formula Dashboard - SCFF Data Trends and

Insights

SCFF Data Trends and Insights

Data updated as of May 2025, 2024-25 P1 data.

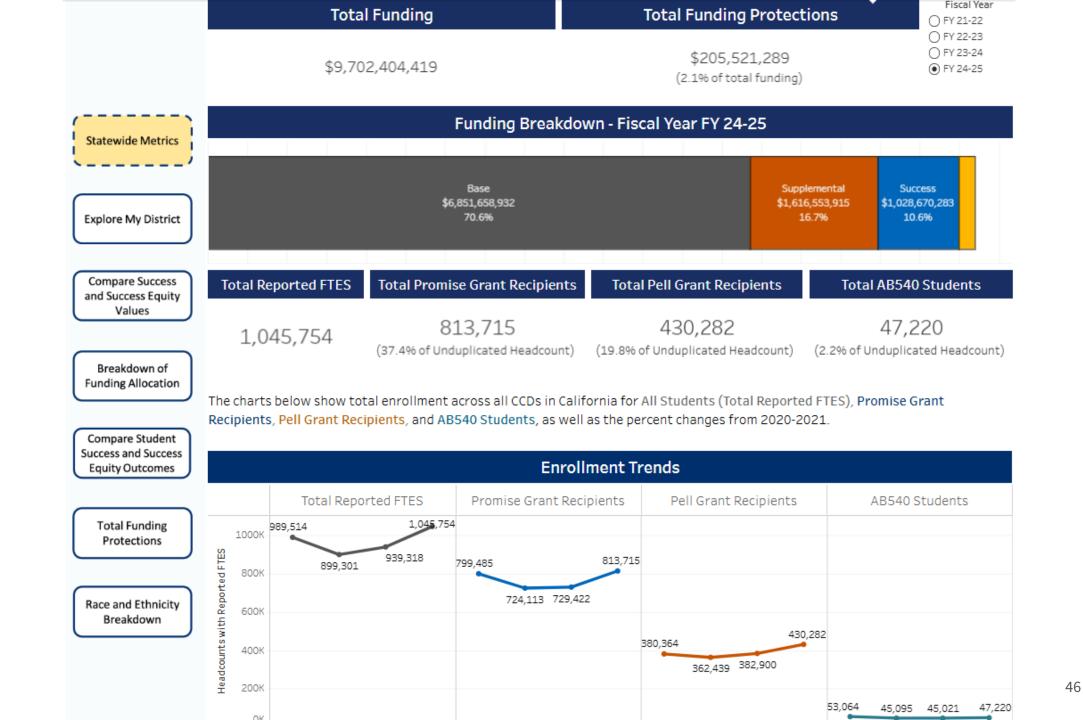
This dashboard provides details about student counts and funding amounts through the Supplemental Allocation, the Student Success Allocation and the Minimum Revenue Commitment/Funding Protections. The buttons on the left side of the page allow users to elevate data about statewide funding, funding for a specific district and funding for each of the metrics within the Supplemental and Student Success Allocations for each of the data years of the SCFF. Each page of the Dashboard has a text explanation for how to navigate the options on the page, an analysis of the data displayed and how it helps contextualize SCFF funding, and footnotes that contain details about the data and methodology.

While funding calculations for the SCFF utilize three year averages in both the Base Allocation and Student Success Allocation the enrollment and outcome counts displayed in the following pages are single year numbers which allow districts to examine trends in enrollment and completions. For this reason, the numbers displayed on this portion of the Dashboard do not necessarily match the data displayed on Exhibit C of the Apportionment reports.

Statewide SCFF Funding FY 24-25

Use: This page displays enrollment counts for the Base and Supplemental allocations of the formula. Select the fiscal year on the right side of the dashboard.

Understanding the Data: Enrollment data is displayed as a count, and California College Promise Grant recipients, Pell Grant recipients, and AB540 students as counts and as a share of unduplicated district headcount. The percent share analysis aids in understanding the magnitude of each population compared to total enrollment at the district level. The charts display number changes and percent changes in these counts from 2020-21 through 2022-23.



SCFF Resource Estimator

- **SCFF Resource Estimator:** Produces five-year TCR projections. Allows users to modify assumptions about levels of general enrollment, low-income student enrollment, student success metrics, COLA adjustments.
 - Data updated after each apportionment period
 - Data last updated July 2025 (2024-25 P2 Data)
 - Estimated next data update August 2025 for 2025-26 Advance
 - Login required. District CEO or CBO may email SCFF@cccco.edu to request login(s).
 - Procedure for Obtaining User Log-Ins to the SCFF Resource Estimator

Dashboards can be accessed via the SCFF Dashboard webpage. SCFF Resource Estimator User Guide and Nuts & Bolts Webinar can be found in the Resources section of the SCFF webpage.

SCFF Dashboard website

SCFF website



Q & A?

Enter Questions into the Q&A Box







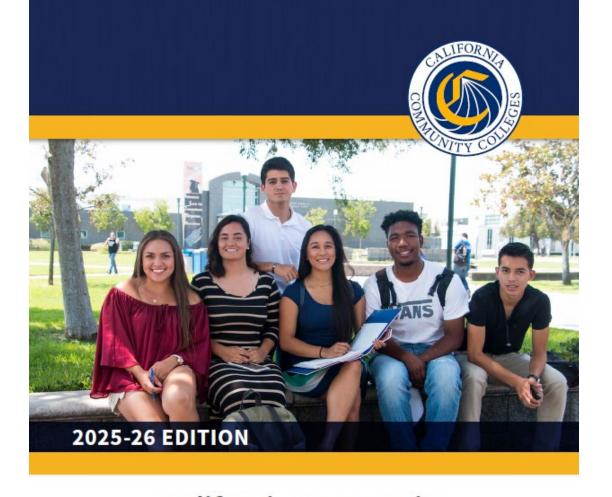
Compendium of Allocations and Resources

Chelby Tookey
Dean, Program Operations and Strategic Planning

Compendium | Overview

- Comprehensive information about new & ongoing resources for various programs.
- Provides fiscal & program guidance in one central location.
- Supports college & district leaders in student-centered implementation & the effective use of fiscal resources.
- Streamlines communication & facilitates access to information.





California Community
Colleges Compendium of
Allocations and Resources

Compendium | Program Information

- Total Allocation
- Revenue Recognition
- Funding Formula
- Funding Distribution Method
- Purpose of Funds

- Spending Guidelines
- Reporting Requirements
- Contact Information
- Additional Resources
- Allocation Table



Compendium | Additional Information

- Summary of new and updated program information
- Student Centered Funding Formula
- Apportionment cycle and exhibits
- Affordable Student Housing Program updates
- Effective use of Prop 98 funds



Compendium | Appendix B

APPENDIX B: SUMMARY OF PROGRAM ACCOUNTING

2025-26 Program Accounting Summary

Program Name	Program Contact	Ongoing or One-Time	Revenue Control	Allocation Methodology	Match Requirement	Expenditure Deadline	Reporting Requirements
Access to Print and Electronic Information	Jennifer Tabb JTabb@CCCCO.edu (916) 324-6073	Ongoing	Restricted 8620	Calculation was made by giving each college \$10K then splitting the rest based on overall student count from prior-prior MIS data.	N/A		Year-end expenditure reporting due each fall. Reported through SSARCC.
Adult Education	Gary Adams GAdams@CCCCO.edu (916) 322-7079	Ongoing	Restricted 8620	Funds distributed based on the region's share of the statewide need for adult education, to support activities listed in their approved annual adult education three-year plan.	N/A		Consortium certified quarterly fiscal reporting into NOVA, student data reporting (quarterly or semester based), annual allocations, annual governance structure, various plan submissions: including long range (every 3 years), annual, district level work plan and budget.
Affordable Student Housing Grants – Construction Grants	Ronnie Slimp RSlimp@CCCCO.edu (916) 327-4415	Ongoing	Capital Outlay 6000	Funding for state approved Affordable Student Housing Construction Program to be supported through a Statewide Lease Revenue Bond. Intersegmental projects are to be funded through CSU or UC partner's lease revenue bond issuances. Santa Rosa Junior College and Napa Valley	N/A	TBD	TBD



Compendium | Updates

- The first Compendium of the fiscal year is usually released in July or August.
- The Compendium can be updated between August and May.
 - Significant changes to program information or contacts
 - Change in resources available for new or existing programs
 - Allocation changes
- Updated versions are released monthly, unless there are no changes.



Compendium | Distribution & Access

- The Compendium is emailed directly to CIO, CBO, and CSSO listservs.
 - CIO = Chief Instructional Officers
 - CBO = Chief Business Officers
 - CSSO = Chief Student Services Officers
 - Subscription to these listservs are managed by local IT staff at each district/college.
 - Every updated Compendium is published online and emailed.
- Current and prior years' editions are available on the **Budget News Webpage**.



2025-26 Compendium of Allocations and Resources Our target release date is July 31





Q & A?

Enter Questions into the Q&A Box



10 Minute Break time for a break!



Second Half

Fraud Mitigation

Chris Ferguson, Executive Vice Chancellor of Finance and Strategic Initiatives

Fifty Percent Law Audit

Lorena Romero, Director of Fiscal Standards and Accountability Jubilee Smallwood, Fiscal Health Monitoring Specialist

TOP to CIP Conversion

Terrence Willett, Visiting Assistant Vice Chancellor of Research, Analytics, and Data





Application, Enrollment, and Financial Aid Fraud

Chris Ferguson, Executive Vice Chancellor

July 31, 2025 | Budget Workshop

Types of Fraud

Application Fraud: creating an OpenCCC account, applying via CCCApply, and completing the application process without the intent to attend college for educational purposes.

Enrollment Fraud: registering for classes without the intent to legitimately attend a course or courses, upon successfully completing the enrollment process.

Financial Aid Fraud: an attempt to collect financial aid to which the applicant is not legally entitled. This occurs after a fraudulent student completes the application process, enrolls for classes, successfully submits a state or federal financial aid application, and is disbursed local, state, and/or federal financial aid.



Recent Actions

Spam Filtering: Piloting an AI-enhanced spam filter designed that complements existing and planned efforts.

LightLeap.AI: Fraud detection software for real-time activity screening made available to all California community colleges.

Identity Verification: Chancellor's Office is actively working to include identity verification steps within CCC Apply.



Q & A?

Enter Questions into the Q&A Box







50% Law Audit

Lorena Romero, Director

Jubilee Smallwood, Fiscal Health Monitoring Specialist
Fiscal Standards and Accountability Unit

July 31, 2025

Clarifying Guidance & Improving Reporting Consistency

- Clarify Existing Guidance for Expenditures and Related Processes

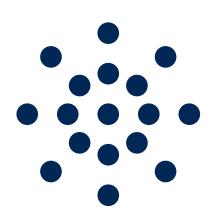
 A shared understanding of allowable expenditures ensures transparency, alignment, and equitable application across the system.
- Revising the Budget and Accounting Manual (BAM)
 The Chancellor's Office is committed to revising the BAM to support accurate and consistent fiscal reporting practices.
- Collaborative Engagement with System Stakeholders
 Stakeholder engagement is essential, but effective collaboration will require thorough planning, targeted support, and ongoing communication.



Fiscal Portal: CCFS-311 – Understanding the 50% Law Data

Given that the unrestricted general fund is fully subject to the 50% law, the real question becomes:

When considering a specific expenditure, should it be included in the **numerator** (i.e., instructional costs) or the **denominator** (i.e., total expenditures from the unrestricted general fund)?





Fiscal Portal: CCFS-311 50% Law Data

Col. I Instructional Salary Cost

Instructional Activities

0100-5900 6110

Numerator

Col. II Total Current
Expense of
Education

Administrative and Support Activities

0100-5900 6000-6790

Denominator

Col. III. Excluded Activities

Community and Ancillary OperationsActivities

6800-7390

Used for Reconciliation

Col. IV Total

Sum of Col. II + Col. III.

0100-7390

Used for Reconciliation



Improve Basic Reviews

Lottery (Specifically Excluded from the 50% Law)

Step-by- Step Process Mapping.

District self certifies by October 10th.

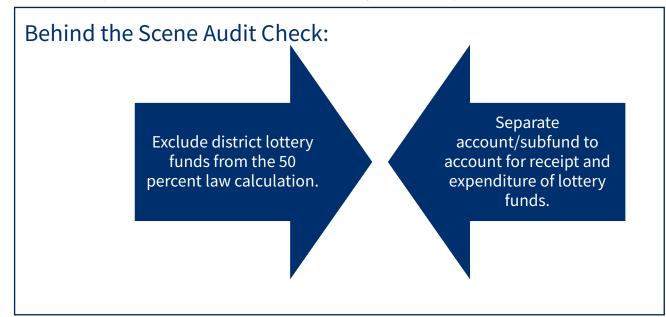
District
Passes
Audit
Check.

Submission Tracker Fifty Percent law Data Analysis



Data Sources

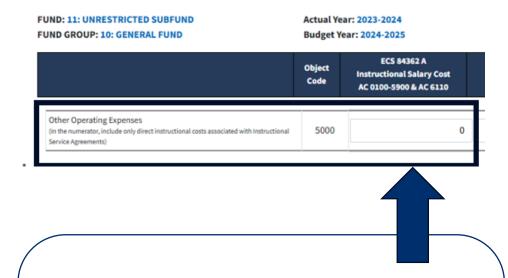
- Analysis of compliance with the 50 Percent Law (ECS 84362)
 - Exclude district lottery funds from 50% law calculation.
- Lottery, Actual
 - Use a separate account/subfund for lottery fund receipts and expenditures.
- Contracted District Audit Manual
- Outcome Analytics Approach
 - Column-by-column comparison of reported data.
 - Perform audit check prior to certification for accuracy and compliance.



Improving Reporting Consistency

Other Operating Expenses: Instructional Service Agreements

- Budget and Accounting Manual
 - Use object code 5000: Contracted Expenses for Instructional Service Agreements (ISA's)
- Contracted District Audit Manual
 - Section 423 Apportionment for Activities Funded From Other Sources
- Instructional Service Agreement Guidelines for Community College Districts and Public Agencies 2015



Report only ISA direct instructional costs in Object Code 5000 -Other Operating Expenses on their CCFS-311 Analysis of Compliance with 50 Percent Law supplemental report.



Focus: Instructional Aides

Budget and Accounting Manual:

Classification of Expenditure by Object: 2000 Classified and Other Nonacademic Salaries

- 2200 Instructional Aides, Regular Status
- 2400 Instructional Aides, Other

Contracted District Audit Manual

 Section 421: Salaries of Classroom Instructors (50 Percent Law) 2200

Direct Instruction

Direct Instruction+ Other 2400

Direct Instruction

Direct Instruction + Other 50% Law Expense

Col. I

Col. II



Check Points of Exclusions

- 1. Compare with Activity 5900 for Unrestricted General Fund only
- 2. Compare with Activity 6740 for Unrestricted General Fund only
- 3. Segregate Object 5060 for Unrestricted General Fund only

	Exclusions		
	Activities to Exclude		
1.	Instructional Staff–Retirees' Benefits and Retirement Incentives	5900	
	Student Health Services Above Amount Collected	6441	*
	Student Transportation	6491	*
2.	Noninstructional Staff-Retirees' Benefits and Retirement Incentives	6740	
	Objects to Exclude		
2	Rents and Leases	5060	
5.	· · · · · · · · · · · · · · · · · · ·		



Resources for Ongoing Communication

Available on our College Finance & Facilities Website

- ☐ Fiscal Policy Webinars
- September 2022 The 411 on the 311
- Fiscal Policy Webinar September 2023 – 311 Report Updates
- Budget Workshops
- 2024 Annual Budget Workshop What's new in the 311

- ☐ Fiscal Memos
- Fiscal Memos Updates to the CCFS-311 Annual Budget and Financial
 - 2024: FS 24-07
 - 2022: FS 24-12
 - 2021: FS 21-05
- ☐ All Fiscal Portal Users receive an email blast with updates.
 - Release Notes



Q & A?

Enter Questions into the Q&A Box



TOP to CIP Coding Transition

2025 Budget Workshop

Terrence Willett Visiting Assistant Vice Chancellor of Research, Analytics, and Data



TOP to CIP Transition

- TOP (Taxonomy of Programs) only used by California Community Colleges for degree and certificate majors and as well as courses
- CIP (Classification of Instructional Programs) used by vast majority of postsecondary institutions and required for federal reporting and accreditation
- Plan to transition from TOP to CIP by Fall 2027
 - https://www.cccco.edu/-/media/CCCCO-Website/docs/memo/eslei-24-60-coci-submission-steps-and-tech-updates-a11y.pdf?



Code Structure

- TOP and CIP are 6 characters long with a hierarchical structure
- The first 2 places are the most general level
 - e.g., TOP 05XXXX or CIP 52XXXX = Business
- The 3rd and 4th positions are subdiscipline
 - e.g., TOP 0502XX or CIP 5203XX = Accounting
- The 5th and 6th positions are a specific field
 - e.g., TOP 050210 = Tax Studies or CIP 520302 = Accounting Technology
- TOP to CIP crosswalk is a many to many relationship



Fiscal Reporting

- 4 Digit TOP Codes used for instructional expenses
 - 01xx 59xx
- Administrative and Support Activities (ASA)
 - 60xx...
- 4 Digit CIP Codes overlap with ASA codes
 - CIP Codes 60xx and 61xx are strictly for medical residency programs
 - Develop guidance and validation to prevent the use of inappropriate CIP codes

Source: 3/20/2025 Consultation Council



Student Centered Funding Formula

- TOP Codes used for:
 - Completion of transfer level English and math
 - Some courses that conceptually fulfill these requirements may not have a TOP code that will allow them to be counted (e.g., Business Statistics)
 - Many colleges have already updated TOP codes to ensure they get SCFF points
 - Completion of 9+ CTE Units in conjunction with SAM Codes



Connection to Employment and Funding

- CIP codes are mapped to Standard Occupation Codes (SOC) managed by the Bureau of Labor
- Used to align labor output (i.e., graduates) to labor demand within a region to align education program resource allocations with labor market needs
- CTE programs eligible for specific funding (e.g., Perkins, SWP)



Defining Career & Technical Education (CTE)

- CTE prepares students for specific careers
- Both programs and individual courses can be defined as CTE
- Career Technical Education TOP codes are explicitly flagged (*)
- CIP codes employ key language in their descriptors
 - Academic or general programs begin with the phrase "A program that focuses on ..."
 - CTE programs begin with the phrase "A program that prepares individuals for..."
 - <u>Introduction to the Classification of Instructional Programs:</u> 2020 Edition (CIP-2020)



Resources

- CO Data Element Dictionary
 - https://webdata.ccco.edu/mis.htm
- CCN Project
 - https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/common-course-numbering-project
- CO Resources for Researchers
 - https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Research-Analytics-Data/dataresources
- Centers of Excellence Resources
 - https://coeccc.net/our-resources/
- ASCCC TOP CIP SOC SB Code Alignment Presentation, July 12, 2024
 - https://www.asccc.org/sites/default/files/2024CI BS7 TOP CIP SOC CB Codes and Applying TO P Code Alignment Principles Throughout All Curriculum.pptx
- NCES CIP SOC Crosswalk
 - https://nces.ed.gov/ipeds/cipcode/post3.aspx?y=56



Thank You Questions





2025 Annual Budget Workshop

Thank you!

