



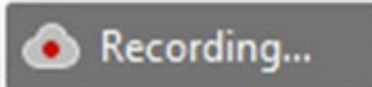
California Community Colleges

Fiscal & Policy Webinar

Office of Institutional Supports & Success

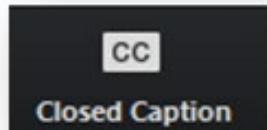
March 2024

WELCOME

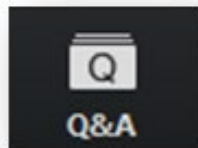


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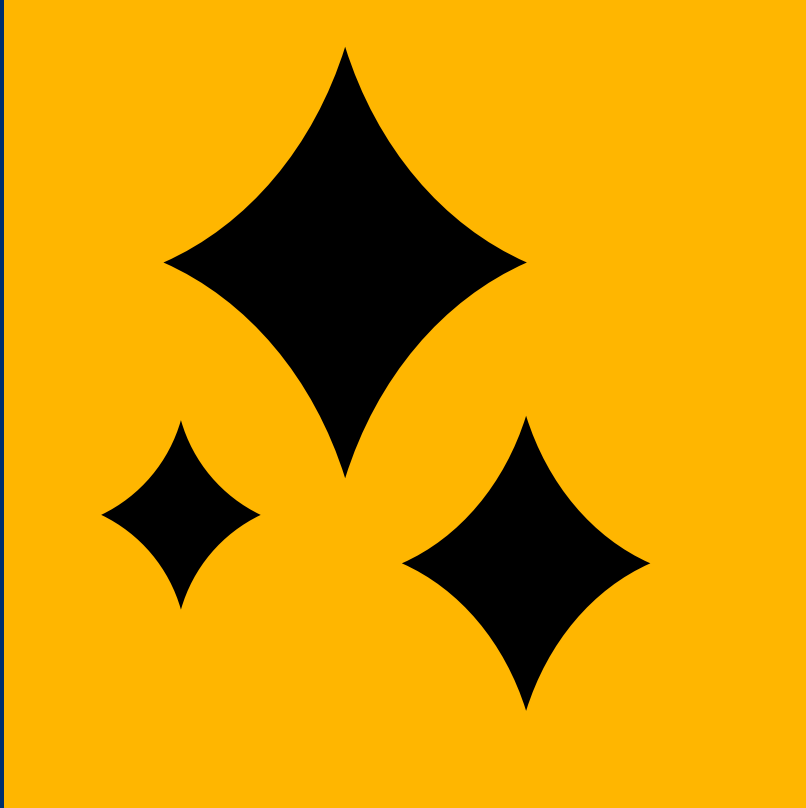


Enter questions in the Q&A box.

Fiscal & Policy Updates

March 28, 2024

- New Releases in March 2024
 - Compendium
 - Student Fee Handbook
- Proposed Legislation and Regulation
 - State Water Resources Board Municipal Storm Water Program
 - Standardized Attendance Accounting for Credit Courses
 - Legislative Bills to Watch
- Academic Hiring Report FAQs



March 2024 New Releases

2023-24 Compendium of Allocations and Resources March Edition Available This Week!



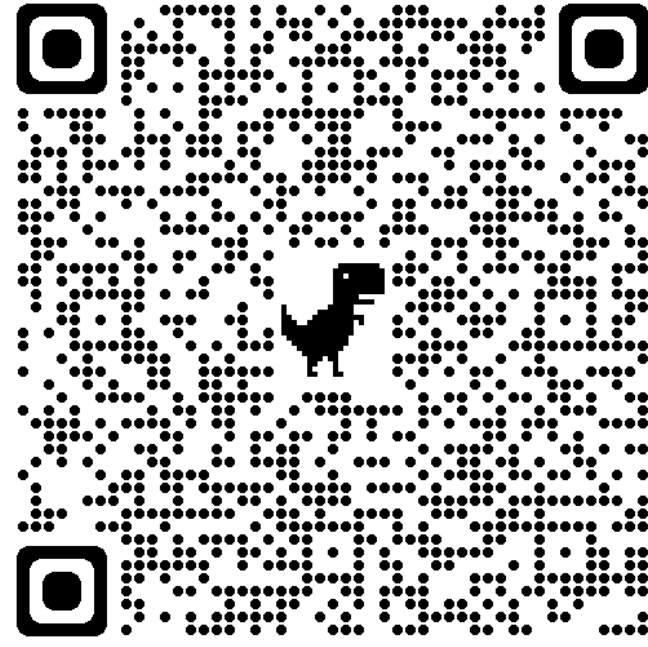
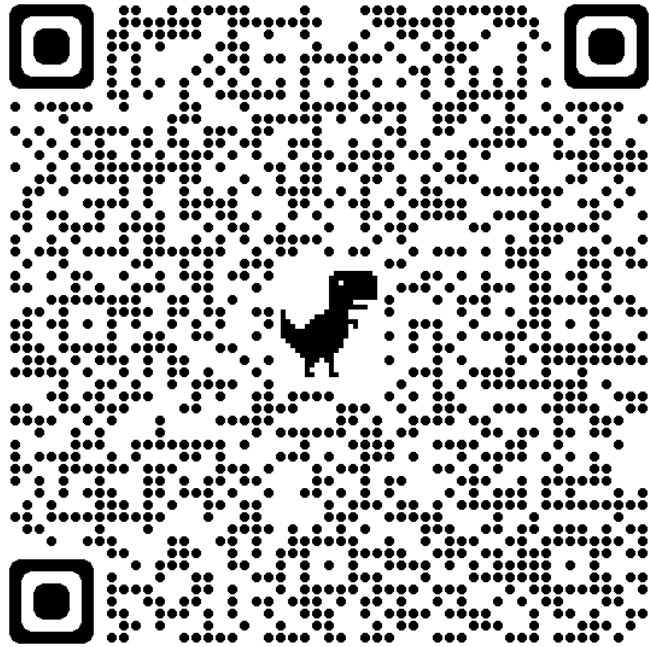
Featured Updates:

- Award amounts for the California Apprenticeship Initiative New and Innovative Grant Program
- Updated timeline for the Common Course Numbering project
- Additional guidance for the Equitable Placement Support and Completion Grant Program.

2024 Student Fee Handbook

Updated March 4, 2024

- Student Fee Handbook is available on our [Student Fees webpage](#) and [Manuals webpage](#).



Student ID Fees

- Districts may not charge a fee for the initial issuance of a student ID.
- Charging for a replacement fee for student ID is allowable, but it should **not exceed the actual cost** of creating the card.
- Students should be informed that the student ID is **not required** and provided alternative methods to access campus benefits, services, or facilities without one.

Scantrons

- It is permissible for a college Bookstore, whether independently operated or self-operated, to charge a nominal fee to purchase scantrons.
- Districts are encouraged to seek out ways to provide scantrons at no charge to students, including alternative or categorical funding.
- Providing scantrons to students at no charge could foster a more equitable learning environment.



Proposed Legislation and Regulation

State Water Resources Control Board Proposed Storm Water Regulations

Proposal

- Update to MS4 municipal stormwater permits
- Designation of community colleges
- Proposed Requirements
- Proposed Timeline

Community College Facility Coalition (CCFC)

- Jurisdictional concerns
- Cost concerns
- Additional Issues

Next Steps

- CCFC Actions



Municipal Separate Storm Sewer System (MS4)

- Municipal Separate Storm Sewer System (or MS4) is a system of pipes, ditches, or gullies that is owned and/or operated by a municipal government entity for collecting and conveying stormwater and is separate from the collection system for municipal wastewater.
- Pursuant to the Federal Water Pollution Control Act (Clean Water Act), storm water permits are required for discharges from an MS4 serving a population of 100,000 or more.
- The State Water Resource Control Board's Municipal Storm Water Program regulates storm water discharges from MS4s throughout California.



Scope of Proposed Order

- The proposed order serves as a National Pollutant Discharge Elimination System (NPDES) permit that regulates stormwater and conditionally exempt non-stormwater discharges to waters of the United States from small MS4s.
- The purpose of the permit is to prevent pollutants in urban stormwater runoff from reaching rivers, streams, lakes, the ocean, and other water bodies.
- This Order provides the criteria for designating a small MS4 and the requirements for the following subsets of small MS4s:
 - Traditional Permittees
 - **Non-Traditional Permittees**
 - K-12 School Permittees



Proposal Requirements

Community Colleges would be required to develop and implement:

- Public outreach, education, involvement and participation
- Illicit discharge detection and elimination
- Pollution prevention and good housekeeping for operations
- Total Maximum Daily Loads and water quality monitoring
- Prescribed design standards
- Assessment and reporting requirements
- Construction Site Stormwater Runoff Program
- Post-construction Stormwater Management Program



Timeline of Proposed Order

Early 2024

- The State Water Board is developing an informal draft with plans to post it for public review with the goal to begin the formal stakeholder review process.

Late 2024

- Release of a formal draft for a 60-day public comment period with the incorporation of proposed changes based on comments received during the informal draft period.
- The Water Board is planning to adopt the final permit, but it is possible the timeline for final adoption will extend into 2025.

CCFC Has Identified Potential Jurisdictional Issues

- The draft permit mandates that community colleges perform roles that are outside their statutorily-defined jurisdiction, creating a program that is unenforceable.
- Community colleges do not have the authority to police, certify, or inspect pursuant to the permit's requirements.
- Community colleges cannot require violators to cease and desist their actions, nor can they train, manage, or regulate third parties like developers, contractors, plan reviewers, inspectors, and code enforcement staff.





Cost Concerns

- Significant operational and cost pressures.
- Community colleges cannot raise fees to cover costs associated with implementing the program.
- Colleges would have to divert Proposition 98 funds from classroom instruction, classified employees, student supports, and vital services.
- Colleges may also be required to redirect local bond funds to costly capital upgrades.

State Water Resources Control Board Response to Cost Concerns

- Acknowledges costs have not been estimated for districts, but it is anticipated that they will incur costs associated with implementing the permit.
- Understands that the state is experiencing another budget crisis and that this is compounded for districts by a loss of revenue from declining enrollments.
- Plans to gradually phase in requirements with staggered timeframes for districts to minimize short term costs while bringing them to the table to identify opportunities for stormwater capture projects in partnership with other MS4 permittees.



CCFC Notes

Additional Issues

- Design standards are overwhelmingly prescriptive “one-size-fits all”.
- Local conditions and standards should be taken into consideration by landscape architects, engineers and design professionals to find applicable solutions.
- Implementation timeline is ambitious and would be difficult or impossible to meet with most items being required within 1-3 years and some in 5 years.

Next Steps

- CCFC and the Chancellor's Office will continue to advocate and communicate with policymakers about the concerns and update their members when an informal draft is available for public review.
- The State Water Resource Control Board's informal draft will be open for a 60-day public comment period. Afterwards, they will then prepare and make available a high-level response to these comments.
- The State Water Resource Control Board plans to release a formal draft for public comments in the later part of 2024 with the incorporation of proposed changes based on comments received from this informal draft.



State Advocacy Overview

243 bills that have an impact on higher education

106 bills classified as **Tier 1** and most likely to have a direct impact on the CCCs, faculty, and students

April 26th: Deadline for policy committees to hear fiscal bills

May 17th: Deadline for fiscal committees to hear bills

A full Legislative Matrix can be found by visiting the State Relations page on the Chancellor's Office website.

Chancellor's Office Sponsored Legislation

AB 1885 (Addis)



Equitable access to financial aid for students with disabilities.

Passed Assembly Higher Education Committee 10-0

AB 1891 (Weber)



Multicriteria screening for allied health programs.

Passed Assembly Higher Education Committee 10-0

2024 Legislative Session Bill Themes

Dual Enrollment

- Streamlining CCAP and removing barriers to access (AB 359, AB 2019, SB 1244).

Facilities

- Consideration of a new education facilities statewide bond (AB 247, SB 28).

Nursing Education

- Authorizes CCCs to offer pilot BSNs (AB 2104, SB 895).
- Increasing access to clinical placements (SB 1015, SB 1042).

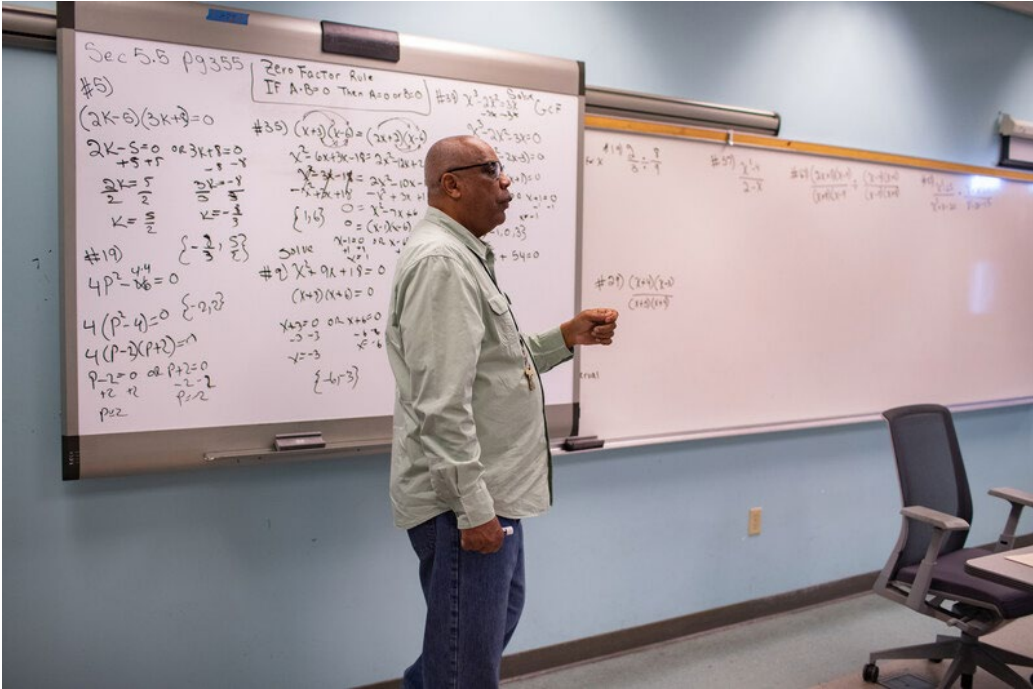
Title IX

- Ensuring student safety and accountability (AB 2047, AB 2048).

Residency & Apportionment

- New nonresident tuition exemptions and residency entitlements (AB 3015, SB 971).

Legislation with Significant Fiscal Implications



SB 1039 (Wilk)

Would expand the definition of “salaries of classroom instructors” to include counselors and librarians and increase the minimum threshold for expenditures from 50% to 60%.



SB 1388 (Archuleta)

Would prohibit a district’s annual unrestricted general fund balance for a fiscal year from exceeding 16.7% of its unrestricted general fund expenditures and require excess funds to be distributed to certain employees.

Legislation shapes our system. Tell us what you think.

- If a bill causes you concern, raise those concerns early on
- Seek input from the constituencies you engage with (CSSOs, CBOs, CEOs) before a bill is signed
- Help us understand what we don't know



Vision 2030 Budget Advocacy

Please sign on
to our budget
coalition letter
by **March 29th**



California Community Colleges

May 23, 2022

Senator Nancy Skinner, Chair
Senate Budget Committee
1020 N Street, Room 502
Sacramento, CA 95814

Assemblymember Phil Ting, Chair
Assembly Budget Committee
1021 O Street, Suite 8230
Sacramento, CA 95814

RE: **California Community College Budget (6870-101-0001)
2022-23 May Revision Shared Budget Priorities**

2022-23 California Community Colleges Budget Coalition Letter



California Community Colleges



Working Learner Adaptive Scheduling: Standardized Attendance Accounting for Credit Courses

Proposed Regulatory Action

Proposed Changes to Attendance Accounting

- The proposed attendance accounting regulations were presented at Consultation Council in January and to the Board of Governors for a first reading in January.
- The regulations were revised slightly based on comments received following the January board meeting and went to the Board of Governors in March for second reading and were approved by the Board.
- Next, the proposed regulatory changes will go to the Department of Finance for final approval.



Supporting Flexible Schedules for Working Learners

Our goal is to update the current attendance accounting rules through regulatory changes to remove barriers and incentivize the offering of shorter-length and flexible courses and pathways.

61%+

OF CALIFORNIA COMMUNITY
COLLEGE STUDENTS WORK

Nationally, around 39 percent of those student working
full-time (CCRC, 2019).

Attendance Accounting Overview

- Each course uses a single attendance accounting method in calculating the FTES generated in the course.
- The attendance accounting method used is based on attributes of the course (the type of course, length of the course, the way it is scheduled, credit or noncredit, modality, etc.).
- Under the current attendance accounting rules, a short-term credit course would use either the daily census method (title 5 § 58003.1(c)) or the positive attendance method (title 5 § 58003.1(d)).

Summary of Proposed Regulatory Changes

- Eliminate Daily, Weekly, and Alternative for Credit attendance accounting methodologies
 - Proposed related Title 5 sections would become inoperative by June 30, 2025
- Standardize hours per unit of lecture
- Standardize hours per unit of lab
- Align definition to Title 5, § 55002.5 and the Program and Course Approval Handbook
- Removal of financial penalties for shorter-length courses and more innovative scheduling.

Current Attendance Accounting Methods

There are five attendance accounting methods outlined in Title 5 section 58003.1.

1. ~~Weekly Student Contact Hour (Weekly Census) (T5 58003.1(b))~~
2. ~~Daily Student Contact Hour (Daily Census) (T5 58003.1(c))~~
3. Actual Hours of Attendance (Positive Attendance) (T5 58003.1(d and e))
4. ~~Alternative Attendance Accounting Method – Credit (T5 58003.1(f)(1))~~
5. Alternative Attendance Accounting Method – Noncredit (T5 58003.1(f)(2))

Standardized Attendance Accounting for Credit Courses

Proposed New Methodology

$$\text{FTES} = \left[\text{Standardized Total Hours (based on COR)} \right] \times \left[\text{\# of Students enrolled at Census} \right] / 525$$



Standard hours for unit of lecture:

18 for semester colleges
12 for quarter colleges



Standard hours for unit of lab:

54 for semester colleges
36 for quarter colleges

Standardized Attendance Accounting for Credit Courses: Sample Calculations

3 unit course, semester college

3 units * 18 hours = 54 standardized total hours

54 total hours x 30 students = 1620 / 525 = 3.09 FTES

3 unit lecture course with 1 unit of lab, semester college

3 units * 18 hours = 54 standardized total hours (lecture)

1 unit * 54 hours = 54 standardized total hours (lab)

54 + 54 = 108 standardized total hours x 30 students = 3240 / 525 = 6.17 FTES

Second Reading: Updates

- Extended sunset date for the current attendance accounting methods by one additional year.
- Replaced the term "credit hours" with the term "contact hours."
- Added the phrase "or similar academic activities" after the terms "lecture" and "lab".

Timeline for Adoption of Proposed Attendance Accounting Regulations

- **If approved by the Department of Finance**, the new standardized attendance accounting method will go into effect in 2024-25, with districts having the option of using the current attendance accounting methods or transitioning to the new method in the 2024-25 or 2025-26
- Beginning in 2026-27 all credit courses, with the exception of open-entry open-exit credit courses, will use the standardized attendance accounting method.
- Full transition must happen in a single year

Next Steps for Implementation



Update the Student Attendance Accounting Manual (SAAM) and the 320 Reporting System



Offer webinars with professional learning credits



Create modules on the Vision Resource Center



Partner with CIOs, CSSOs, and ASCCC on professional development focused on innovative scheduling (ISS and ESLEI will partner).



Coordinated effort around using the new model to target and reach working learners.



Academic Hiring Report FAQS

Academic Hiring Report FAQs

SUMMARY OF FULL-TIME FACULTY HIRING FUNDS UTILIZATION

- **Which funds are being indicated as “Full-Time Hiring Funds” in this report? Are they sourced from the Unrestricted General Funds or from categorical funds specifically earmarked for employing full-time faculty?**

This report is referring to the full-time faculty hiring funds allocated since 2018-19 in the budget act for districts to hire new full-time faculty to increase districts’ percentage of full-time faculty toward meeting the 75% full-time faculty goal. Refer to page 154 in the [California Community Colleges Compendium of Allocations and Resources](#) for further information on Full-Time Faculty Hiring Funds.

Academic Hiring Report FAQs Cont.

SUMMARY OF FULL-TIME FACULTY HIRING FUNDS UTILIZATION cont.

- **Is the utilization section referring only to the positions/headcount funded by Full-Time Faculty Hiring Funds?**

Yes

- **Should we document the total amount for a single faculty member hired and subsequently paid with the full-time faculty hiring funds?**

Yes, enter the cumulative amount for each faculty hired and paid with the full-time faculty hiring funds.

Academic Hiring Report FAQs Cont.

POSITIONS FILLED AND MAINTAINED WITH FULL-TIME FACULTY HIRING FUNDS

- In the section on positions filled and maintained referring only to the position/headcount funded by full-time faculty hiring funds?

Yes

Academic Hiring Report FAQs Cont.

Note: The following sections request information of all full-time faculty regardless of funding.

CONTRACTUAL LOAD PER COLLECTIVE BARGAINING AGREEMENTS

- **What does contractual load mean?**
This is determined by the collective bargaining agreements and the specific workload outlines in the contract of a full-time faculty member.
- **Should we include Overload hours?**
No, you would only include the specific collective bargaining unit's contractual amount. If a district has multiple, please include an attachment.

Academic Hiring Report FAQs Cont.

ACADEMIC EMPLOYMENT SUMMARY

- **Can we use the same number that we use for Faculty Obligation Number (FON) report?**

Because this is a completely separate report than FON, we are encouraging districts not to simply use FON numbers, but to enter unduplicated headcount of all full-time faculty, including credit, non-credit, instructional and non-instructional.

Academic Hiring Report FAQs Cont.

ANNUAL RELEASE TIME PERCENTAGE SUMMARY

- **Does Release Time include Sabbatical?**

No, please only include annual release time in this section. Sabbatical release time is reported in a separate section below.

- **Does line "total full-time equivalent faculty (FTEF)" include all FTEF at the district? (Line 37)**

Yes, this is the total FTEF in the district (include all faculty, regardless of funding) and will match the numbers in lines 43 and 49.

Academic Hiring Report FAQs Cont.

ANNUAL RELEASE TIME PERCENTAGE SUMMARY (cont.)

- **When reporting “FTEF attributable to full-time faculty,” can we utilize FON as a yearly basis for reporting, encompassing both instructional and non-instructional faculty?**

We encourage districts to remember that this and the FON are two separate reports, so your numbers may differ.

Academic Hiring Report FAQs Cont.

ANNUAL SABBATICAL PERCENTAGE SUMMARY

- **If a faculty is on sabbatical for only one semester (50% of academic year), what would that mean for headcount and FTEF?**
A district would count this as (1) headcount and 0.5 FTEF.

Academic Hiring Report FAQs Cont.

ANNUAL PAID LEAVE PERCENTAGE SUMMARY

- **Does the definition of Paid Leave include someone being sick for a class session, or are we looking for long term paid leave of absence.**

Paid leave, in this case, would not include one day of paid sick leave. It would however include, as an example, leave that was taken for a prolonged surgery recovery, or anything else that would typically result in needing to bring in someone else to replace the person on leave for any extended amount of time. If your district has multiple types of paid leave, please include an attachment of different types.



Q & A

Enter Questions into the Q&A Box



California Community Colleges

Thank you!

Fiscal & Policy Webpage and Updates

www.cccco.edu

Fiscal Standards and Accountability Unit

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Rafael Artiga, rtartiga@cccco.edu Avita Hang, ahang@cccco.edu	CCFS-320, Nonresident Tuition Fee, Attendance Accounting, Residency, Student Fees, Classified Employee Summer Assistance Program, Part-Time Faculty Compensation, Maintenance Allowance
Natalie Wagner, nwagner@cccco.edu	Attendance Accounting, Residency, Student Fees
Amanda Voie, avoie@cccco.edu	District Audits, Part-time Office Hours and Health Benefit Claims, Part-time Faculty Health Insurance
Jubilee Smallwood, jsmallwood@cccco.edu Tarissa Hopkins, thopkins@cccco.edu Erick Ramirez, eramirez@cccco.edu	FON, 50% law, CCFS-311 and CCFS-311Q, Gann Limit, Unemployment Insurance

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- ADVOCATES@LISTSERV.CCCNEXT.NET
- Send an email from the address to be subscribed to LISTSERV@LISTSERV.CCCNEXT.NET and put **SUBSCRIBE ADVOCATES** in the body of a BLANK, NON-HTML e-mail. NO SUBJECT OR SIGNATURES.

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