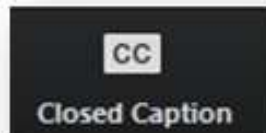# Welcome
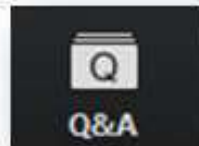
2024 Annual Budget Workshop – Session II

WELCOME

This presentation is being recorded.

Located on the tool bar at the bottom of your screen:

Read live captions.

Enter questions in the Q&A box.

California Community Colleges

2024 Budget Workshop Part II QR Code List

Visit our **Budget News Webpage** for recording and presentation slides:

QR Code List:

2024 Budget Workshop II: August 29, 2024

- **eTranscriptCA**

  John Hetts, PhD, Executive Vice Chancellor of Innovation, Data, Evidence and Analytics Office

- **Strong Workforce**

  Anthony Cordova, Vice Chancellor of Workforce and Economic Development

- **Credit for Prior Learning**

  Erin Larson, Dean of Instructional Design and Delivery

- **Student Financial Aid Administration**

  Allison Beer, Dean of Educational Services and Support

- **Annual Budget and Financial Report (311) Updates**

  Jubilee Smallwood, Specialist

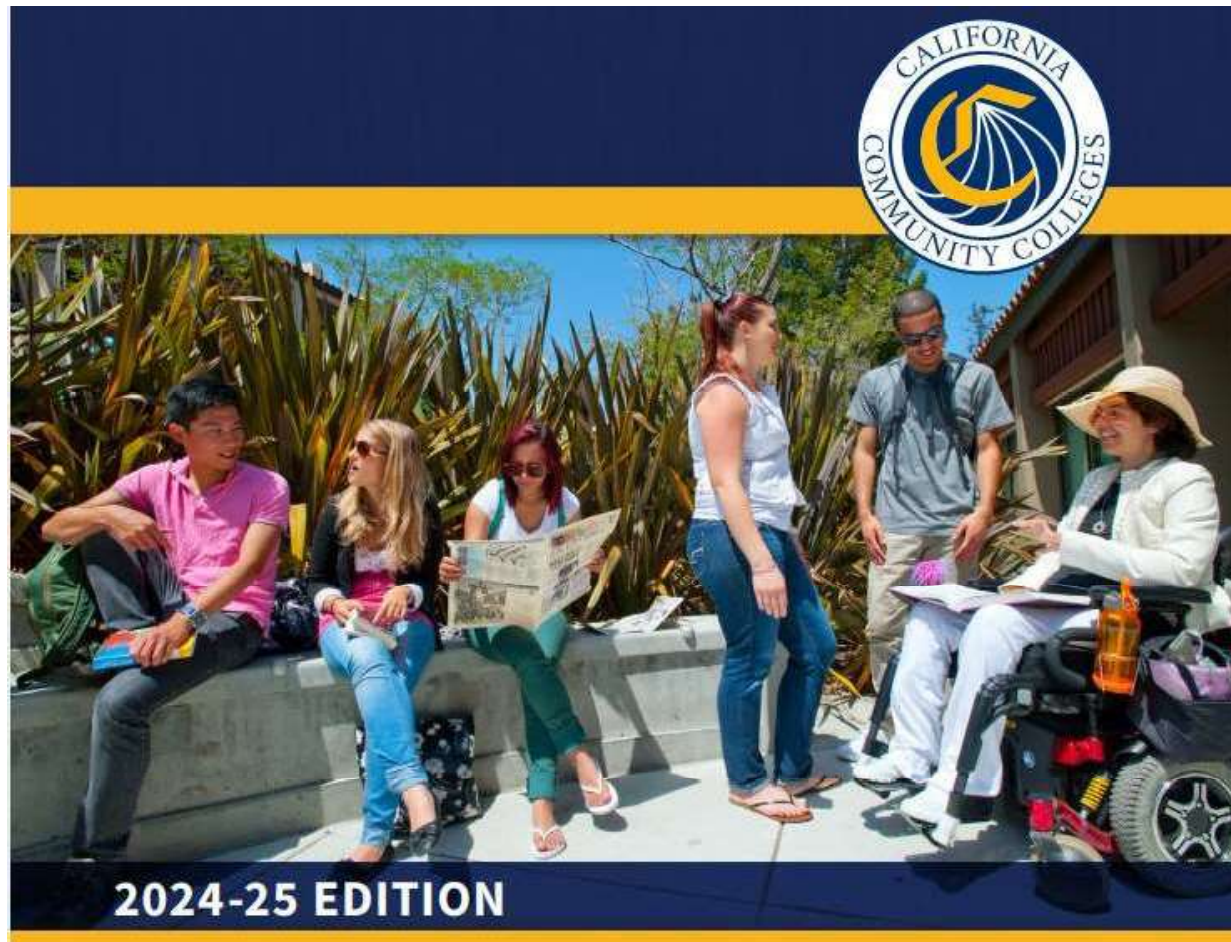- **Lottery Funds**

  Tarissa Hopkins, Program Assistant

- **Part-Time Faculty Programs**

  Amanda Voie, Specialist

- **Standardized Attendance Accounting**

  Natalie Wagner, Specialist

California Community Colleges

2024-25 Compendium of Allocations and Resources

2024-25 EDITION

- Updated throughout the year
- Now available on the [College Finance and Facilities](#) and [Budget News](#) webpages:

SCAN ME

https://www.cccco.edu/-/media/CCCCO-Website/docs/report/2024-25-compendium-of-allocations-and-resources-august-2024-a11y.pdf

California
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2024-25 Compendium: September Edition Featured Updates

- African American Male Education Network Development (A2MEND) Program
- Apprenticeship Allowance (RSI)
- California Adult Education Program (CAEP)
- California Apprenticeship Initiative (CAI)
- California College Promise COVID-19 Recovery Block Grant
- Culturally Responsive Pedagogy and Practices (CRPP)
- Economic & Workforce Development Program – Employer Engagement

- Economic & Workforce Development Program – Centers of Excellence
- Equal Employment Opportunity – Innovative Best Practices Grants
- Equitable Placement and Completions Grant Program
- Foster and Kinship Care Education (FKCE)
- Guided Pathways
- K-12 Strong Workforce Program
- Mathematics, Engineering, And Science Achievement (MESA) Program
- Nursing Enrollment and Retention

- Growth
- Perkins 1B Allocations
- Puente Project
- Return to Title IV Reimbursement
- Strong Workforce Program

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Evolution of eTranscriptCA

Presented by John Hetts

Evolution of eTranscriptCA

- RFI in FY21-22 prior to Office of California Cradle to Career Data System

- Cradle-to-Career approves eTranscript as one of its early initiatives in 2022

- Stakeholder interviews and student experience audit to identify intersegmental needs Spring/Summer 2023:
  - https://c2c.ca.gov/wp-content/uploads/2023/07/eTranscript-California-Stakeholder-Feedback-and-Discovery-Report-7-12-23.pdf

- Governor launches Master Plan for Career Education in August 2023:
  - https://www.gov.ca.gov/2023/08/31/freedom-to-succeed/
  - New goal to leverage eTranscript to integrate with higher education applications and coming Career Passport

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eTranscriptCA Evolution

- State eTranscript Task Force: https://c2c.ca.gov/send-college-transcripts/

- Designed to support modern redesign of eTranscript, launch of an RFP in late fall

- Recommendations:
  - https://c2c.ca.gov/wp-content/uploads/2024/07/Final-eTranscript-California-Career-Passport-Task-Force-Recommendations.pdf

- 2024-25 state budget: $12M in one-time funding for systemwide implementation, anticipating:
  - $6M for tool,
  - $2M for implementation/transition support
  - $4M to be allocated to districts to support local transition costs to the new platform once in place later in the fiscal year

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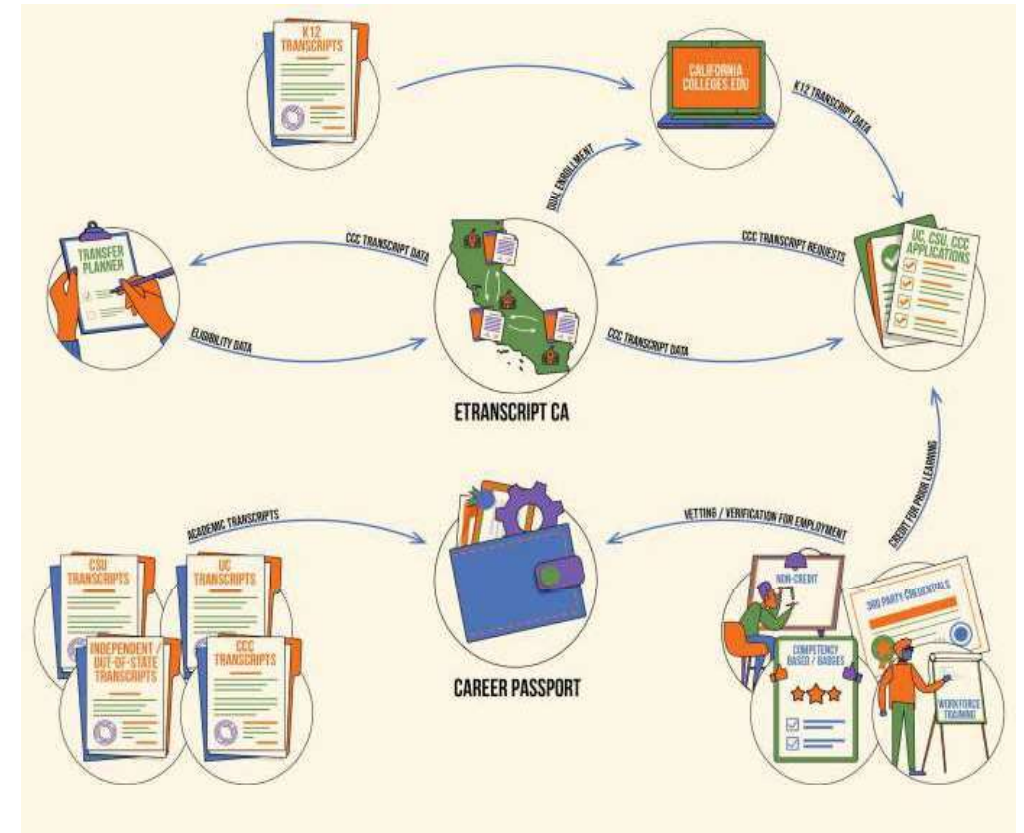
Strong Workforce-Funded Programs

Rebuilding Nursing Infrastructure & Low-Income Worker Pathways

Presented by Vice Chancellor Anthony Cordova

Rebuilding Nursing Infrastructure Grants

- **Overview**
  - New, competitive, grant program designed to re-focus roughly 1/5 of SWP funds on increasing Nursing program capacity and completion
  - Diverts $60M from SWP for 5 years through FY2029-30

- **1 Program, 2 Grants**
  - BSN-focused grant to develop new programs or partnerships for BSN expansion
  - ADN-focused grant to increase capacity and completion for existing or new programs

- **Milestones (from EdCode)**
  - 11/1/2024 – Applications Open
  - 7/1/2025 – Performance period begins
  - 1/1/2026 – First annual report due by Grantee
  - 7/1/2026 – First legislative report due by Chancellor's Office

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Rebuilding Nursing Infrastructure Grants

Funding Amount:
$60M – Split between BSN and ADN-focused grants

Up to $2M per grantee

Eligibility:
All CCDs

Grant Term:
7/1/2025 – 6/30/2027

Grant Objectives

1. Developing or expanding bachelor of science in nursing partnerships
2. Developing or expanding associate degrees in nursing programs.
3. Recruit, retain, and train high-quality nursing faculty.
4. Increase nursing program credentials.
5. Engage or retain nursing students.
6. Increase of the percentage of associate degree nursing to bachelor of science in nursing students
7. Purchase equipment for nursing education programs
8. Developing or scaling efforts that lead to additional clinical placements for nursing students.

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United Domestic Workers (UDW) Pathways for Low Income Learners Demonstration Project

Funding Amount:
$5M

Grantees:
20 Colleges Targeted
2 Colleges in initial Cohort

Program Goals:

1. 15% of UDW members complete a certificate, associate degree or baccalaureate degree by year 2

2. Increase with equity the number of California community college students who earn a living wage.

3. Broaden the opportunities for all UDW members and their families (over 181,000 Californians) to participate in higher education by starting or continuing their higher education at a California community college.

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UDW Demonstration Project Status

Project Status

- Launched Initial Cohort of 2 Colleges - North Orange and Southwestern

- Brought together 18 colleges for an in-person summit at Saddleback College

- Conducted needs assessment and used data to develop a project-tracking dashboard

- Established community of practice with a platform available to all target colleges

Next Steps

- Establish regular community of practice meetings

- Complete needs assessment

- Present at Fall CCCAOE

- Present at DEIA Summit

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Credit for Prior Learning

Presented by Erin Larson

Credit for Prior Learning (CPL)

One-time $6M for mapping articulated pathways for credit for prior learning

- Systemwide Goals
  - Expand CPL opportunities for students
  - Build a unified system
  - Establish sustainable CPL practices

  …to alleviate the burden on students, faculty and colleges

- Priority Activities
  - Share resources and best practices using Mapping Articulated Pathways
  - Coordinate with faculty on developing and sharing credit recommendations
  - Explore the use of AI in implementing CPL

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Student Financial Aid Administration

Presented by Allison Beer, Dean Educational Services and Support

SFAA $20M One-Time Funding

- The 2024-25 state budget included **$20 million in one-time** funding to "immediately support financial aid offices **with increased workload due to Free Application for Federal Student Aid (FAFSA) delays and to assist students in completing the FAFSA**."

- The funding will be allocated to colleges through the Chancellor's Office Advance Apportionment, along with the ongoing funding for financial aid administration.

- The current Board Financial Assistance Program- Student Financial Aid Administrative Allowance (BFAP-SFAA) spending guidelines and reporting requirements apply to these one-time funds.

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SFAA Use of Funds

- **Allowable uses** for one-time and ongoing funding include:
    - Financial aid professional, technical, clerical or temporary help (including student help) who report in a direct line to the Financial Aid Director;
    - Computer hardware or software necessary for and solely dedicated to the delivery of student financial aid;
    - Staff training; and/or
    - Financial aid outreach materials.

- Please refer to the **BFAP-SFAA Expenditure Guidelines** for additional details.

- Colleges will be required to report on the use of their total (ongoing and on-time) 2024-25 BFAP-SFAA allocation through SSARC (October 2025 reporting period).

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CCFS311 Updates

Presented by Jubilee Smallwood, Fiscal Standards and Accountability Specialist

What's new in the 311

This year, our focus is on templates and reports.

Templates and Reports

Actual: 2023-2024 Budget: 2024-2025

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New 311 Data Upload Feature

Guidance for Successful Template Uploading

Download the Template

Use the hyperlink provided to download your template.

Save the File

Save the downloaded file in an appropriate location, following your recommended folder structure to keep your records organized.

Each new saved file will overwrite the previous data. Ensure you save it with a unique name to retain multiple versions.

Preserve Worksheet Integrity

Do not **delete or move** any of the worksheets; doing so may cause the template to not load correctly.

Option: Color coding or adding notes in Column G beyond is helpful!

Maintain Column Integrity

Do not **delete or modify** columns A through F.

Do **not** use the fill handle to drag cells down in the column, as this may inadvertently copy or extend incorrect data or formulas.

There are subtotals for each activity within these columns.

Edit the Spreadsheet

Open the Excel spreadsheet. It will default to the Template_Expend worksheet.

Edit the spreadsheet in the designated columns.

Data will not upload for the following:

Do **not** use cents.

Do **not** use formulas.

Filters and Uploads

Avoid adding any filters to the upload version, though it is capable of handling filters.

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New: Excel Revenue and Expenditure Template

Data Upload:
Choose File and Upload This File Action

Expenditures Template

*Applies to select activities. See attributes chart.

Revenues Template

Reports

As districts enter data into the CCFS-311 application, it will appear in district reports.

Once a district enters data and certifies, the master report cycle begins (approx. every 28 minutes).

If you need to verify revenue and expenditure totals, use district report, *Revenues, Expenditures, and Fund Balance Data (General Fund Only*).

Master report will include all district with the exception of *Student Representation Invoice* and *Fiscal Trend Analysis*.

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New Feature:

Master Report Refresh

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District Reports

Unrestricted General Funds Only

Fiscal Trend Analysis

Supplementary Reports:

Analysis of compliance with the 50 Percent Law

Gann Report

Unrestricted and Restricted General Funds

1. Combined Balance Sheet, 10 (General Fund)
2. Details of General Fund Revenue
3. Expenditures by Instructional Activity
4. Expenditures by Non-Instructional Activity
5. Revenues, Expenditures, and Fund Balance Data, 10
6. Interfund Transfer Report

Supplementary Reports:

Lottery, Actual and Budget

Education Protection Account (EPA)

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Statewide Reports

Unrestricted General Funds Only

Summary of General Fund Transactions (Revenues, Expenditures, Ending balance)

Supplementary Reports:

Summary of Current Expense of Education

Unrestricted and Restricted General Funds

1. Summary of General Fund Transactions (Revenues, Expenditures, Ending balance)
2. Summary of General Fund Revenues (Federal, State, Local)
3. General Fund Source (Federal, State, Local revenue detail)
4. Total General Fund Expenditures (by object code)
5. Statewide General Fund Expenditure (by object code and activity)
6. Aggregated Instructional Activities (by activity and object code)
7. General Fund Expenditures by Activities

Supplementary Reports:

Summary of Financial Transactions by Fund

Summary of Student Representation Fee

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What type of data will be pulled from the Fiscal Portal: CCFS-311 reports?

Our Apportionments team will verify and utilize the following:

- Enrollment Fee Revenue

- Property Tax Data Revenue

Our Audits team will verify the following:

- CCFS-311 General Fund Balance, Total General Fund 10 Ending Balance

- Fifty Percent Law

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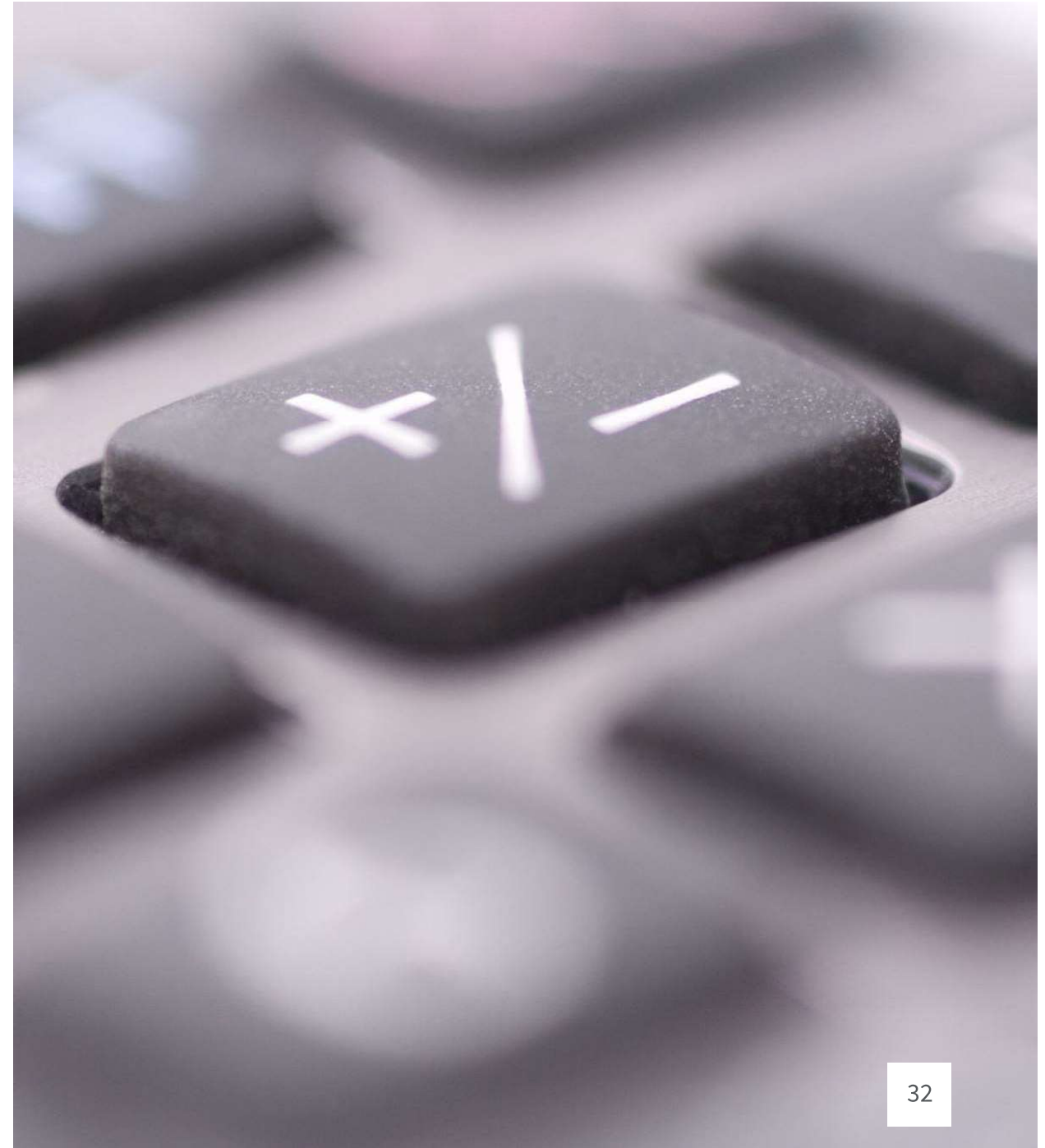
Lottery Fund Revenue Projections, Apportionment, and Expenditure FAQ

Presented by Tarissa Hopkins, Program Assistant

2024-25 Lottery Revenue Projections

- The California State Lottery Commission is projecting total sales of $9.1 billion for 2024–25 and estimates that this level of sales will result in $1.99 billion for education. Based on these projections, the Chancellor's Office estimates that the lottery will provide $273 per FTES ($191 per FTES in unrestricted lottery revenues and $82 per FTES in Proposition 20 revenues) for 2024–25.

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2023-24 Apportionment

- The Chancellor's office recommends fourth-quarter accruals of $33.24 per FTES for unrestricted funds and $31.71 per FTES for Proposition 20. The State Controller's Office distributed the second-quarter apportionment on March 28, 2024, providing $49.80 per FTES for unrestricted funds and $28.60 per FTES for Proposition 20, with a total of $181.6 million apportioned to date. First-quarter distributions included $87.77 per FTES for unrestricted funds, with restricted funds to follow.

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Can Lottery Funds be used to purchase basic needs items for students, including student athletes?
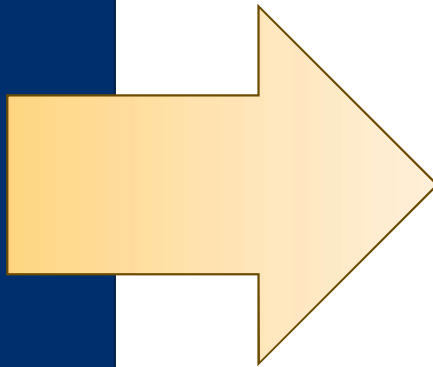
Yes, Government Code section 8880.4 and AB 2884 (Ch. 294., 2020) permits the use of Proposition 20 lottery funds for housing and food assistance to support community college students, including student athletes, who are facing insecurities in these areas.

This assistance can include grants to students, housing vouchers, direct payments or reimbursements for housing, efforts to increase enrollment in CalFresh, and the provision of food pantries, meal programs, or free meals.

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- All expenditures must be documented and recorded in compliance with Lottery expenditure guidelines.

- We strongly encourage ongoing collaboration between districts and their internal/external auditors.

- Find additional resources on our website.

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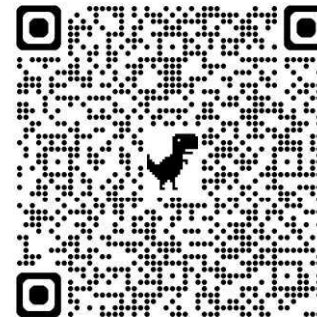
Part-Time Faculty Health Insurance and Part-Time Faculty Office Hours

Presented by Amanda Voie, Specialist

Part-Time Faculty Health Insurance 2023-24 Reimbursements

40 districts submitted claim forms

- 4,231 part-time faculty participants

17 districts offered multidistrict part-time faculty reimbursements

- 57 multidistrict part-time faculty participants

$33.9 million total eligible reimbursements

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Part-Time Faculty Office Hours 2023-24 Reimbursements

54 districts submitted claim forms

- 31,728 part-time faculty participants
- 1,014,349 total office hours worked

$36.3 million total eligible reimbursements

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Part-Time Faculty Health Insurance and Office Hours Programs Upcoming Timeline

November 30, 2024
- Revised 2023-24 claim forms due.

February 2025
- Final revised 2023-24 reimbursement allocated to each district in Recalculation Apportionment.

June 1, 2025
- 2024-25 claim forms due.

June 2025
- Preliminary 2024-25 reimbursement of 80% of reimbursable amount allocated to each district in P2 Apportionment.

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Part-Time Faculty Office Hours 2024-25 Update

Senate Bill 155 Higher Education Trailer Bill increases the reimbursement percentage for the Part-Time Faculty Office Hours program starting in 2024-25.

Existing law provides up to 50% reimbursement of the total costs of compensation paid for office hours.

SB 155 amends Education Code section 87885 to provide to up to 90% reimbursement of the total costs of compensation paid for office hours.

With the current available and ongoing funding, we will not be able to reimburse the full 90% beginning in 2025-26.

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Part-Time Faculty Office Hours Program

Reimbursement Eligibility and Availability of Funds

2023-24

50% Reimbursement Eligibility

Available Funds include prior year one-time funds and cover full 50% Reimbursement

2024-25

90% Reimbursement Eligibility

Available Funds include prior year unused amounts = $70.8 Million

2025-26+

90% Reimbursement Eligibility

Estimated Available Funds = $23.6 Million

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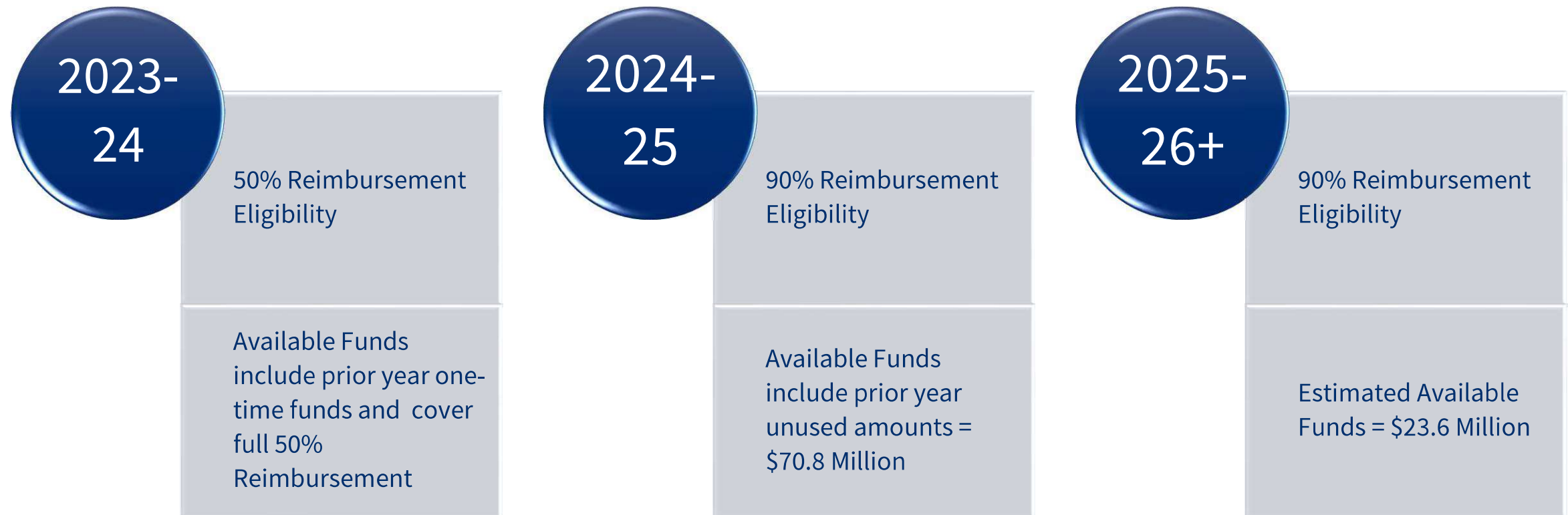
Part-Time Faculty Health Insurance Statewide Pooled Plan Update

The Chancellor's Office is working with consultants to:

- Assess options
- Communicate with and seek feedback from stakeholders
- Develop recommendations by October 1, 2024

California Community Colleges

Standardized Attendance Accounting

Presented by: Natalie Wagner, Specialist

Standardized Attendance Accounting Method

On July 22, 2024, the Department of Finance approved new regulations that alter how districts calculate FTES for credit courses, the regulations were filed with **the Office of Administrative Law and the California Secretary of State, and became effective on August 21, 2024**

The updates introduce the new Standardized Attendance Accounting Method, which will replace some existing attendance accounting methods for credit courses.

Once implemented, the Standardized Attendance Accounting Method will be used for all credit courses regardless of modality or course length. The only exception is those credit courses required to use the Positive Attendance Method which includes open entry/open exit credit courses and in-service training courses pursuant to title 5 section 58051(g)*.

*A correction was made following this presentation. In-service training courses are not required to use the positive attendance method due to a regulatory change that went into effect in 2015. In-service training courses may use any appropriate attendance accounting method including the standardized attendance accounting method in the calculation of FTES. Positive Attendance will be required only for credit courses that are open-entry/ open-exit.

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Attendance Accounting Methods

The regulatory changes eliminate three of the attendance accounting methods (weekly census, daily census, and the alternative attendance accounting procedure for credit courses) and replace these with the new standardized attendance accounting method.

Prior Attendance Accounting Methods

1. Weekly Census (Credit)
2. Daily Census (Credit)
3. Positive Attendance (Credit and Noncredit)
4. Alternative Attendance Accounting Method (Credit)
5. Alternative Attendance Accounting Method (Noncredit)

Updated Attendance Accounting Methods

1. Standardized Attendance Accounting Method (Credit)
2. Positive Attendance (Credit and Noncredit)
3. Alternative Attendance Accounting Method (Noncredit)

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Implementation Timeline

- Districts may transition credit courses to the Standardized Attendance Accounting Method in 2024-25 or 2025-26.

- Beginning in 2026-27, all credit courses (except for positive attendance credit courses) will use the Standardized Attendance Accounting Method.

- Title 5, Sections 58003.1(b),(c), and (f)(1), which correspond to weekly census, daily census, and the alternative attendance accounting method for credit courses, will become inoperative on June 30, 2026.

- Districts will be able to transition at P2 or R1 in 2024-25 and P1 or R1 in 2025-26, depending when they are ready.

- Once a district transitions to the new Standardized Attendance Accounting method, they cannot change back to the old attendance accounting methods.

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Next Steps for Implementation

System Webinar: September 26, 2024, 11 A.M. -12 P.M.

Guidance Memo and FAQ Document will be released in the coming weeks

Update the Student Attendance Accounting Manual (SAAM) and the 320 Reporting System.

Create modules on the Vision Resource Center.

Partner with CIOs, CSSOs, and ASCCC on professional development focused on innovative scheduling (ISS and ESLEI will partner).

Coordinated effort around using the new model to target and reach working learners.

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Q & A?

Enter Questions into the Q&A Box

Thank You for Attending

2024 Annual Budget Workshop

Join our next upcoming
Fiscal & Policy Webinar!

September 26, 2024, 11:00 AM – 12:00 PM
Standardized Attendance Accounting Method Implementation

Fiscal & Policy Webinar webpage

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Resources

For more information throughout the budget process, please visit the **Budget News** section of the Chancellor's Office website:

www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Budget-News
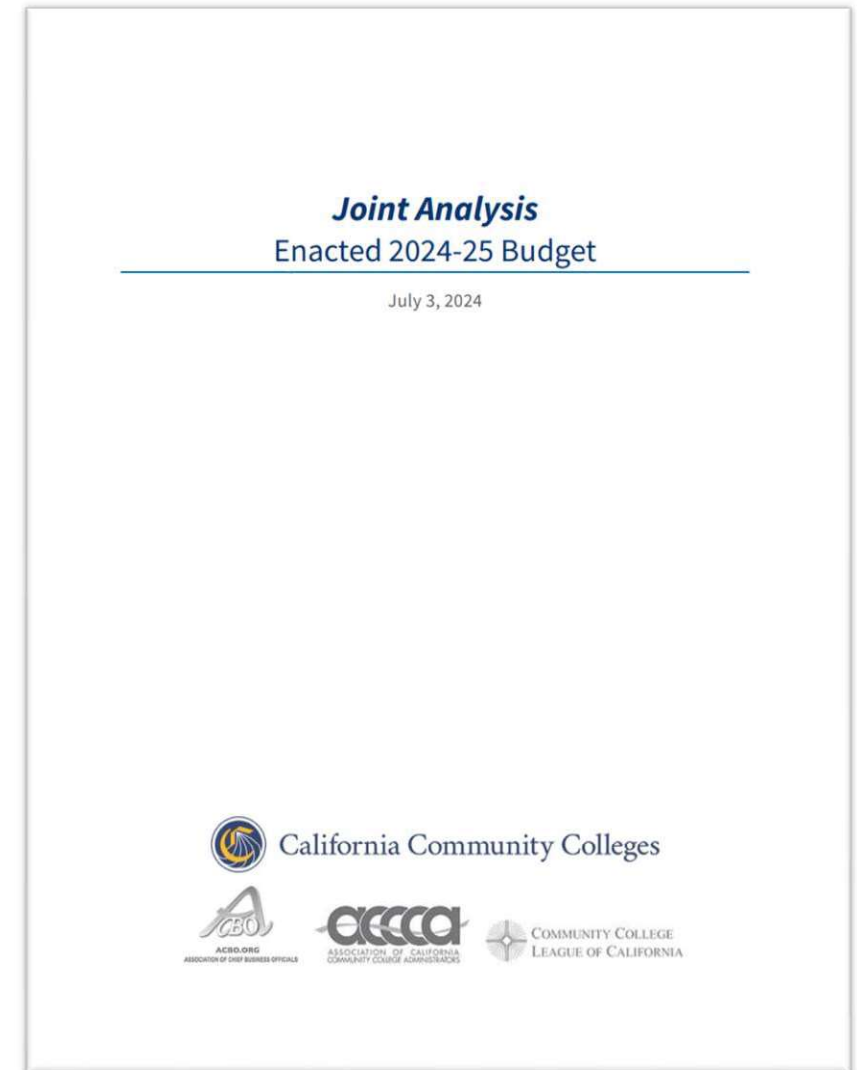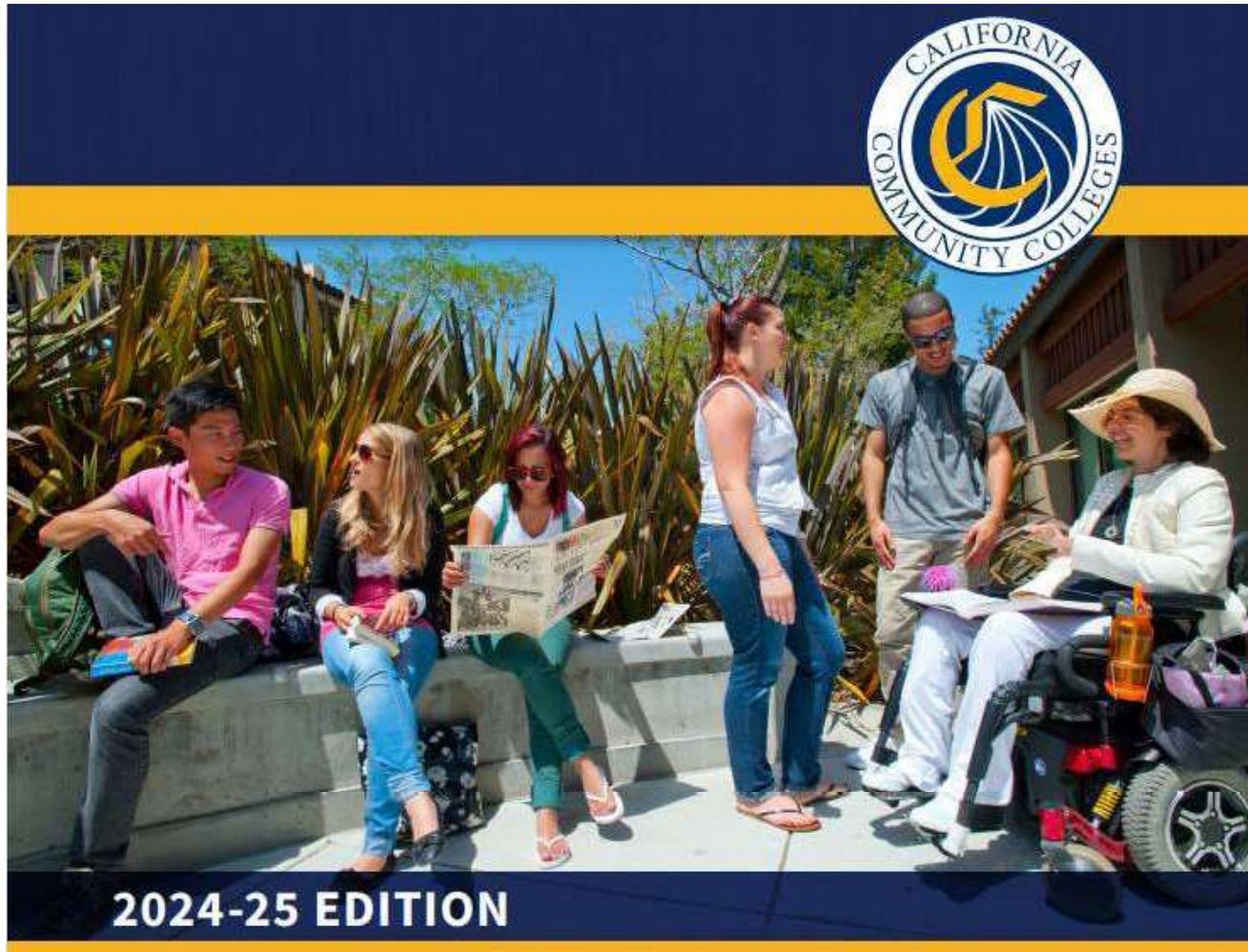
Joint Analysis
Enacted 2024-25 Budget

July 3, 2024

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CCCCA
ASSOCIATION OF CALIFORNIA
COMMUNITY COLLEGE ADMINISTRATORS

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LEAGUE OF CALIFORNIA

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2024-25 Compendium of Allocations and Resources

2024-25 EDITION

- Updated throughout the year
- Now available on the <u>College Finance and Facilities</u> and <u>Budget News</u> webpages:

SCAN ME

<u>https://www.cccco.edu/-/media/CCCCO-Website/docs/report/2024-25-compendium-of-allocations-and-resources-august-2024-a11y.pdf</u>

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College Finance and Facilities Planning Webpage

- Budget News
- The Compendium of Allocations and Resources
- Fiscal Memos
- Financial Reports from 311
- FON Reports
- Federal Stimulus
- Fiscal & Policy Webinars

- Apportionment Reports
- SCFF Dashboard
- SCFF Resources
- Reporting Portal
- Manuals

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Fall 2024 Compliance FON

- The [Fall 2024 Compliance FON](#) is posted on the FON webpage and includes the effect of the statewide deficit factor at the 2023-24 P2 apportionment cycle.
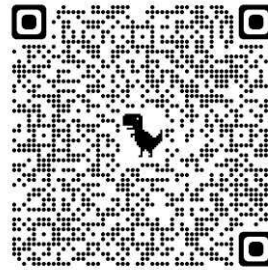
- **Watch for a February update**: at the recalculation apportionment cycle, the 2023-24 FON will be adjusted to reflect final actual changes to funded credit FTES. This revised amount becomes the base FON for Fall 2025 calculations.

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Fall 2025 Advance FON

- The FON is adjusted at each apportionment cycle based on changes to 'funded credit FTES' from the prior year and to reflect the impact of the SCFF statewide deficit factor (2.4% at Advance).

- The Fall 2025 AD FON includes the effect of the COVID-19 Emergency Conditions Allowances in place in 2022-23.

- 51 districts experience no change or an increase to their FON, and 21 districts experience a reduction, as compared to Fall 2024 Compliance FON.

- The Fall 2025 Compliance FON will be the **lower of** the AD FON or the P2 FON calculated in June 2025.

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Fiscal Standards & Accountability Unit FAQs

To obtain more information, please contact FiscalStandards@CCCCO.edu

Student Centered Fundings Formula FAQs

[Student Centered Funding Formula](#) – Contains SCFF-related FAQs, metric definitions, metric data, and other resources.

For questions on the SCFF please email SCFF@cccco.edu.

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