

Vision 2030 Workplan Accomplishments Report

This report highlights systemwide progress advancing the Vision 2030 strategic directions of equity in access, support, and success, as reflected across nine integrated workplans: [Artificial Intelligence](#), [Baccalaureate Degree Program Expansion](#), [Climate Action](#), [Common Course Numbering](#), [Credit for Prior Learning](#), [Online Teaching and Learning](#), [Professional Development](#), [Transfer](#), and [Workforce and Economic Development](#).

Through these workplans, the California Community Colleges are serving as a conscious and values-driven leader in the adoption of artificial intelligence and innovation centering human agency while leveraging technology to expand opportunity and improve outcomes. Together, these accomplishments demonstrate how the system is implementing Vision 2030 through action using coordinated strategies to iterate solutions, inform public policy, and strengthening the capacity, systems, and partnerships needed to advance equitable student success and economic mobility at-scale.

Artificial Intelligence

The California Community Colleges have moved rapidly from early exploration to coordinated, systemwide AI implementation, positioning the system as a national leader in responsible, equity-centered adoption that strengthens progress toward Vision 2030 goals. AI-enabled fraud detection and real-time identity verification through CCCApply are protecting financial aid resources, ensuring they reach eligible students. At the infrastructure level, investment in the Common Cloud Data Platform is centralizing data management and powering real-time analytics across the system, governed by the Data Governance Advisory Workgroup and the HUMANS Framework.

The Chancellor's Office AI Fellows and Ambassadors are building a statewide practitioner network linking local innovation to systemwide strategy, while pilots of Playlab.ai and Nectir.ai are expanding 24/7 multilingual student supports. Workforce partnerships with Nvidia, Google, OpenAI, Microsoft, IBM, and Intel are connecting curriculum to employer-informed pathways. Together, these efforts reflect a human-centered approach to AI that advances completion, workforce readiness, financial aid access, and reduced time to degree.

Key Accomplishments:

- Strengthened system integrity and reduced fraud through AI-enabled detection and real-time identity verification.
- Built a scalable AI infrastructure, including the Common Cloud Data Platform and real-time dashboards to support visibility and decision-making.

- Expanded AI-enabled student support and teaching tools to improve access, engagement, and outcomes.
- Invested in systemwide capacity building through AI Fellows, Ambassadors, and professional learning opportunities.

Next steps will focus on scaling core infrastructure and tools, strengthening governance and long-term funding strategies, and deepening partnerships and evaluation to enable equitable student outcomes and workforce readiness. This includes deepening AI literacy across the system while advancing the adoption of agentic AI applications that can take on routine tasks, support decision-making, and expand capacity for student services and operations.

Baccalaureate Degree Program Expansion

The Baccalaureate Degree Program Expansion workplan demonstrates Vision 2030 in practice through expanded access to community college baccalaureate degree pathways. The system now has 62 approved programs across 46 colleges, including 10 new approvals and 8 programs cleared from a persistent backlog in 2025–26. The codification of baccalaureate degrees into the California Title 5 Regulations on August 8, 2025, further established a durable policy foundation for continued expansion. To date, 2,268 students have completed community college bachelor’s degree programs, with graduates earning higher annual wages than the broader CCC student population.

In Fall 2025, the Chancellor’s Office launched a statewide Bachelor’s Degree Community of Practice, implemented in partnership with the Foundation for California Community Colleges Success Center, engaging 28 colleges across seven regions in targeted technical assistance and peer learning. Colleges are also exploring a collaborative baccalaureate model allowing multiple institutions to share upper-division coursework, directly addressing the structural barriers that limit participation for small and rural colleges. The California Community College Baccalaureate Degree Alliance launched in February 2026 to support partner engagement and coordinate statewide expansion.

Key Accomplishments:

- Expanded program approvals and participation, reaching 62 approved programs across 46 colleges.
- Strengthened application processes and technical assistance, improving resubmission and advancement rates.
- Built systemwide capacity through a community of practice engaging 28 colleges across regions.
- Advanced responsive strategies to address regional workforce needs, including early data development and work-based learning integration.

- Initiated targeted support for rural-serving and small colleges, including exploration of collaborative program models.

The work ahead will focus on continued advocacy across local, regional, and state levels to support policy, funding, and long-term expansion of community college baccalaureate programs. Priorities moving forward include improving data collection and reporting, refining application processes, expanding submissions within statutory limits, and addressing policy and structural barriers to continued growth and equitable access.

Climate Action

The Vision 2030 Climate Action workplan embeds climate action into curriculum, campus infrastructure, and workforce pathways across all 116 California community colleges. In partnership with the Academic Senate for California Community Colleges (ASCCC), the Chancellor's Office secured a Title 5 regulation change to the Natural Sciences general education requirement, adding language on human impacts on the environment and expanding qualifying courses to include environmental science, a policy shift that will shape climate literacy systemwide. On infrastructure, microgrid techno-economic studies are underway at five colleges through the California and National Renewable Energy Labs, a statewide Foundation CCC master contract for solar, battery, and microgrid procurement has been facilitated, and Proposition 4 funds are being pursued to support campus construction.

The Blue Economy and Climate Action Pathways (BECAP) demonstration project executed an MOU with AltaSea at the Port of LA to expand the model to other ports statewide, and an emerging Far North Blue Economy Consortium now connects four colleges along the North Coast. A statewide CTE climate inventory, a Green and Blue Economy Primer, and a Climate CTE Workforce Dashboard (developed in collaboration with the National Renewable Energy Lab) are translating this work into practical planning tools for colleges and regions.

Key Accomplishments:

- Expanded climate literacy across curriculum, including faculty engagement, professional development, and integration into general education requirements.
- Advanced systemwide sustainability planning and operations through reporting frameworks, and implementation guidance.
- Supported campus resilience and infrastructure development, including microgrid planning, renewable energy initiatives, and climate adaptation toolkits.
- Initiated regional climate workforce and economic development strategies, including BECAP and emerging regional consortia.
- Developed foundational resources and tools, including climate workforce dashboards, curriculum resources, and shared frameworks.

Moving forward, the Climate workplan will focus on strengthening partnerships with industry and community-based organizations, advancing regional workforce initiatives, securing sustainable funding, and scaling tools and resources to support long-term climate action and economic resilience.

Common Course Numbering

The Common Course Numbering (CCN) workplan has made landmark progress implementing AB 1111, engaging all 115 colleges and more than 6,000 intersegmental faculty and staff, developing more than 2,100 course outlines, and investing approximately \$5.7 million in college-level implementation. Six high-impact CCN courses launched in Fall 2025 reached more than 550,000 student enrollments in their inaugural term demonstrating that a student taking, for example, “ENGL C1000: Academic Reading and Writing” can expect the course to fulfill the same requirements at any participating CSU or UC campus, regardless of where it was taken.

A structural challenge has also come into clear focus: decentralized, campus-by-campus articulation at CSU and UC means identical CCN courses can yield different transfer outcomes at different institutions. The Intersegmental Articulation Advisory Group identified this as a structural barrier, and proposed legislation AB 2236 (Berman) would establish a system-level framework linking CCN to consistent statewide articulation. The CCN Council, AI-supported course identification processes, and continued technology investment are in place to support the next phase of scaling.

Key Accomplishments:

- Established a statewide CCN infrastructure, engaging all colleges and thousands of faculty and staff in implementation.
- Launched high-impact common courses at-scale, reaching more than 550,000 student enrollments.
- Developed standardized course templates and curriculum frameworks to improve pathway clarity and student progression.
- Built governance and continuous improvement structures, including the CCN Council and feedback mechanisms.
- Strengthened intersegmental collaboration to identify barriers to consistent articulation and inform legislative and policy solutions.

Next steps will focus on advancing phased implementation of CCN course descriptors and expanding course adoption statewide, while completing technology solutions, data reconciliation, and the CCN repository to support local implementation. Efforts will also prioritize strengthening intersegmental collaboration, operationalizing the sustainability

plan, and supporting the system's transition to continuous improvement to ensure consistent and equitable transfer outcomes.

Credit for Prior Learning (CPL)

Credit for Prior Learning (CPL) reached a major implementation milestone in 2025–2026, transitioning from a multi-college pilot to a permanent, state-funded statewide service backed by \$15 million one-time and \$5 million in ongoing funding secured this year. The MAP platform completed 50+ enhancements and is expanding to all 116 colleges, with the AI-enabled student-facing CPL portal on track for April 2026. The system served 42,620 students, transcribed 96,449 CPL units, identified 192,000 more eligible units statewide, and generated an estimated \$269 million in student savings.

Eleven faculty discipline workgroups produced 281 new credit recommendations (576 total), grounding CPL in faculty-led academic integrity. Four statewide implementation sprints, targeting Veterans, Apprenticeship, Noncredit, and Not-for-Credit populations, reached 1,000+ participants, deepened partnerships with 20+ organizations, and launched a demonstration project with Twentynine Palms Marine Corps Base and Copper Mountain College. Together, these efforts advance the Vision 2030 goal of providing CPL opportunities to 250,000 Californians by 2030.

Key Accomplishments:

- Scaled a statewide CPL infrastructure, expanding the MAP platform toward full implementation across colleges with enhanced AI-enabled functionality.
- Accelerated student progress and reduced cost, serving over 42,000 students and transcribing more than 96,000 units.
- Strengthened a faculty-led model for academic integrity, producing hundreds of validated credit recommendations across high-demand disciplines.
- Created a foundational data and reporting infrastructure to support continuous improvement and systemwide decision-making. Expanded partnerships and targeted implementation strategies supporting priority student populations and workforce-aligned pathways.

Priorities include full statewide implementation of the MAP platform, including student-facing tools, expanded AI-enabled capabilities, and stronger data infrastructure. Additional focus areas include expanding Credit for Prior Learning for military experience and prior work-based learning, and increasing student awareness and access to CPL opportunities, alongside sustained funding, partnerships, and professional learning to ensure long-term scalability and impact.

Online Teaching and Learning

The Online Teaching and Learning workplan reflects coordinated, systemwide implementation of Vision 2030 priorities that strengthens infrastructure, professional development, policy, and data systems. The California Virtual Campus (CVC) Exchange has scaled to 98 colleges, expanding access to online courses and improving pathway clarity through tools such as Common Course Numbering integration and ZTC course identification.

A coordinated professional development ecosystem is building faculty capacity at scale, engaging leaders across the system through regional professional development networks, AI Fellows, and @ONE programming, while expanding adoption of OER and zero-textbook-cost pathways. At the same time, foundational improvements to data definitions and reporting are enabling more consistent, actionable insights, showing early gains in online student outcomes.

Key Accomplishments:

- Scaled near-systemwide online infrastructure through the CVC Exchange, expanding access, improving pathway clarity, and supporting cross-college enrollment.
- Expanded affordability and access through zero-textbook-cost pathways and systemwide adoption of open educational resources.
- Strengthened faculty capacity and professional learning through regional networks, AI Fellows, and @ONE programming.
- Advanced AI integration in teaching and learning through pilots and professional learning that support ethical, accessible, student-centered practice.
- Improved data consistency and systemwide reporting, strengthening the foundation for data-informed decision-making and continuous improvement.

Focus will center on scaling adoption of systemwide online infrastructure through the CVC and the Online Network of Educators (CVC@ONE), including expanded cross-college enrollment, shared Canvas functionality, and zero-textbook-cost pathways. Priorities include strengthening faculty capacity through targeted professional development (e.g., Peer Online Course Review (POCR), RSI, and humanizing online instruction), advancing equity-centered and accessible course design, and integrating AI and data-informed practices to improve student engagement and outcomes.

Professional Development

The Professional Development workplan serves as a core enabling strategy for Vision 2030, building the capacity of faculty, staff, and leaders to implement systemwide priorities. Professional development functions as connective infrastructure, translating Vision 2030 into

practice through coordinated training, resources, and communities of practice that support equity in access, support, and success.

Implementation has focused on advancing professional learning in key priority areas, including artificial intelligence, equity-centered teaching and student support, and workforce-responsive instruction. This includes development of the AI Literacy for Educators course, integration of AI across systemwide programming, and expansion of the Collective Equity Impact Institute and targeted counseling modules addressing AB 1705, Dual Enrollment, and support for diverse student populations. A systemwide faculty professional development website and coordinated portfolio of webinars, workshops, and convenings have expanded access to training focused on online teaching, accessibility, OER, and instructional innovation.

The workplan also strengthened system coordination and leadership development through the establishment of the Professional Development Council and Faculty Professional Development Work Group, alongside expanded leadership programs and equity-focused hiring initiatives such as the Career Connect Employment Platform and statewide job fairs.

Key Accomplishments:

- Established professional development as systemwide infrastructure, supporting implementation across all workplans.
- Expanded AI literacy and readiness through AI-focused training and resources integrated into systemwide programming and faculty development.
- Strengthened equity-driven teaching and student support practices through institutes, targeted modules, and resources focused on diverse student populations.
- Developed coordinated leadership and governance structures, including the Professional Development Council and faculty workgroups.
- Expanded access to professional learning and resources through websites, toolkits, and training opportunities for faculty and staff.

Professional development continued efforts will focus on strengthening a coordinated, systemwide professional development infrastructure to build capacity in AI and other innovative teaching and learning practices, support change-management across institutions, and advance equity-centered approaches to instruction, leadership, and student support.

Transfer

Transfer has long been a core priority for the system, and the Transfer workplan expands existing efforts through a more coordinated, systemwide approach to improving equitable baccalaureate attainment. Several initiatives now illustrate how the system is strengthening

transfer pathways, expanding institutional partnerships, and reducing barriers for underserved student populations.

The Rural College Transfer Collaborative launched in January 2025 with eight participating colleges and is developing at least eight new ADTs in high-demand STEM fields for rural institutions that previously lacked the capacity to offer them. Program Pathways Mapper has expanded from 42 to 106 participating institutions since 2024 and now serves 1.29 million students with clear transfer pathway maps, supported by a major Version 2.0 upgrade and AI investment from the GitLab Foundation.

The Chancellor's Office HBCU transfer pathway marked its 10th anniversary in 2025 and now includes 39 active agreements with Historically Black Colleges and Universities guaranteeing admission for California Community College students who complete an ADT. Approximately 600 students have transferred through the pathway to date, strengthening equitable transfer opportunities and expanding access to culturally affirming educational environments.

The Chancellor's Office expanded statewide transfer partnerships with independent, online, and out-of-state institutions through agreements with Association of Independent California Colleges and Universities (AICCU) member institutions and national university partners. These agreements provide California Community College students with guaranteed admission pathways, junior standing, recognition of ADTs and lower-division coursework, and, in some cases, reduced tuition benefits. In 2026, statewide agreements with National University and Western Governors University were renewed, further strengthening flexible transfer options for working adults and students seeking online and nontraditional pathways to baccalaureate completion.

Additional efforts continue to strengthen the transfer pipeline and improve student mobility. The Inland Empire Equitable Dual Enrollment initiative is coordinating STEM and CTE pathways across six colleges to expand access for Black/African American students and justice-impacted youth. The California Community Colleges Baccalaureate Degree Program has reached 62 approved programs across 46 colleges, was codified into regulation in August 2025, and has produced 2,268 graduates earning wages above the broader CCC average. Foundational auto-matriculation infrastructure is also being built with CSU to enable real-time ADT verification and reduce stop-outs at the point of transfer.

Key Accomplishments:

- Expanded systemwide transfer infrastructure, including Program Pathways Mapper, now serving more than 1.29 million students across CCC, CSU, and UC systems.
- Strengthened transfer partnerships and guaranteed pathway agreements, including 39 active HBCU partnerships and multiple agreements with independent, online, and out-of-state institutions supporting flexible and culturally affirming transfer opportunities.

- Improved system coordination and partnerships, including collaboration with K–12, workforce, and community-based organizations.
- Established foundational infrastructure for streamlined transfer, including real-time data integration and early steps toward auto-matriculation.

Priorities include expanding and strengthening ADT pathways to ensure more students complete a clear, end-to-end transfer pathway with guaranteed admission and junior standing, while improving consistency across majors and institutions to reduce excess units and time to degree. Work will also focus on increasing student awareness and utilization of ADTs, expanding transfer partnerships (including CSU, UC TAG, HBCUs, AICCU institutions, and online/university partners), improving transfer outcome tracking, and scaling tools that help students identify and navigate transfer pathways from entry through bachelor's completion.

Workforce and Economic Development

The Workforce and Economic Development workplan reflects full implementation of coordinated, systemwide strategies to advance Vision 2030 through stronger alignment between education and workforce opportunity. Through cross-sector partnerships and targeted program development, the system has expanded apprenticeship pathways to more than 90 colleges and completed a 25-college demonstration project, strengthening earn-and-learn models and employer engagement statewide.

Significant progress has been made in addressing critical workforce shortages. The Nursing Demonstration Project engaged 18 colleges and resulted in measurable enrollment growth, while advancing faculty mentorship, simulation-based instruction, and stronger academic–employer partnerships. In parallel, the system has expanded workforce-aligned baccalaureate pathways and advanced research supporting the expansion of Bachelor of Science in Nursing (BSN) programs to meet statewide demand, particularly in underserved regions.

The workplan further strengthened educator preparation and emerging workforce sectors through coordinated partnerships and regional strategies. This includes launching the Pathways for Advancing Visionary Educators (PAVE) Toolkit Community of Practice to align PK–3 pathways and advancing climate and blue economy workforce initiatives through regional consortia, statewide tools, and partnerships such as the AltaSea MOU. Together, these efforts are expanding access to high-demand careers and reinforcing the role of California Community Colleges as a driver of economic mobility.

Key Accomplishments:

- Expanded baccalaureate and career pathways, increasing access to high-demand programs in STEM, healthcare, and other priority workforce sectors.

- Scaled healthcare and allied health initiatives to address critical workforce shortages through coordinated program development and training pathways.
- Advanced educator preparation pathways, including PK–3, and strengthened partnerships between community colleges and four-year institutions.
- Strengthened regional and cross-sector partnerships, bringing together education, workforce, and community partners to support pathway development and student outcomes.
- Positioned the system as a driver of economic mobility by expanding access to affordable, workforce-relevant credentials responsive to regional and statewide needs.

Priorities include scaling sector-based pathways in high-demand and emerging industries, strengthening regional and employer partnerships to align training with real-time workforce needs, and expanding applied learning models such as apprenticeships, work-based learning, and earn-and-learn opportunities. Work will also focus on advancing programs that support community and economic resilience, deepening alignment with statewide workforce initiatives, and ensuring students can access clear pathways from education to quality employment and economic mobility.