

TRANSFER WORKPLAN

Accomplishments - May 2026

Executive Summary

The Transfer workplan reflects coordinated, systemwide implementation of Vision 2030 strategies designed to strengthen equitable baccalaureate attainment through clearer transfer pathways, expanded institutional partnerships, and reduced barriers for underserved student populations. What was once a collection of discrete transfer initiatives has evolved into a more integrated statewide infrastructure supporting transfer mobility, pathway clarity, and student progression across institutions and educational sectors.

The Rural College Transfer Collaborative, launched in January 2025, executed grant agreements with eight colleges and is developing at least eight new Associate Degrees for Transfer (ADTs) in high-demand STEM fields for rural institutions in the North/Far North that previously lacked the capacity to offer them. At the same time, Program Pathways Mapper expanded from 42 to 106 participating institutions since 2024, including 89 community colleges, 13 CSU campuses, and four UC campuses. The platform now serves approximately 1.29 million students with clear transfer pathway maps and is supported by a major Version 2.0 upgrade and AI investment from the GitLab Foundation.

A core component of the system's equity-focused transfer strategy is the Chancellor's Office HBCU transfer pathway, which marked its 10th anniversary in 2025. Through 39 active Memoranda of Understanding between the Chancellor's Office and Historically Black Colleges and Universities, California Community College students who complete an Associate Degree for Transfer are guaranteed admission. Approximately 600 students have transferred through the pathway to date, expanding access to culturally affirming educational environments and strengthening equitable transfer opportunities for historically underserved students. While student-level outcomes have not yet been fully captured in statewide data systems, efforts are underway to explore development of a new MIS data element to improve tracking and inform future expansion.

The Chancellor's Office has also expanded statewide transfer pathways with independent, online, and out-of-state institutions through agreements with AICCU member institutions and national university partners. These agreements provide California Community College students with guaranteed admission opportunities, recognition of ADTs and lower-division coursework, junior standing, and, in some cases, reduced tuition rates. In 2026, statewide transfer agreements with National University and Western Governors University were renewed, reinforcing flexible transfer pathways for working adults and students pursuing online or nontraditional baccalaureate options.

Additional implementation efforts continue to strengthen transfer infrastructure and student mobility statewide. The Inland Empire Equitable Dual Enrollment initiative is

coordinating STEM and CTE pathways across six colleges to expand access for Black/African American students and justice-impacted youth in Riverside and San Bernardino counties. The California Community Colleges Baccalaureate Degree Program has reached 62 approved programs across 46 colleges, was codified into regulation in August 2025, and has produced 2,268 graduates earning wages above the broader CCC average. Foundational auto-matriculation infrastructure is also being developed with CSU to enable real-time ADT verification and reduce stop-outs at the point of transfer.

Vision 2030 in Action

The Vision 2030: Transfer workplan operationalizes Strategic Direction: 1 - [Equitable Baccalaureate Attainment](#), and Actions: 6 & [6a-c](#).

Demonstration Projects

- Rural College Transfer Collaborative
- Central Valley Transfer Pathways
- Common Cloud Data Platform

Progress & Accomplishments

Activity 1: Rural College Transfer Collaborative

- Launched the Rural College Transfer Collaborative (RCTC) with a formal kickoff convening on January 29, bringing together participating colleges and system partners to initiate coordinated implementation.
- Executed all grant agreements (CVC, ASCCC, and eight participating colleges), establishing the financial and operational foundation for the demonstration project.
- Established a structured, ongoing collaboration model, including monthly convenings through June to support shared planning, implementation, and cross-college alignment.
- Identified 8 new Associate Degrees for Transfer (ADTs) to expand access to high-demand STEM and workforce pathways, particularly at colleges that previously lacked the capacity to offer these programs.
- Advanced course-sharing strategies to address capacity constraints, including development of inter-college agreements that allow students to access required courses across institutions.
- Initiated development of a CVC-supported delivery model, including exploration of a dedicated RCTC portal and innovative approaches to accommodate courses with in-person components (e.g., labs) through home-campus participation.

Activity 2: Inland Empire Equitable Dual Enrollment (STEM/CTE)

- Implemented equity-centered dual enrollment pathways in STEM, healthcare, and education, with a focused emphasis on improving access, support, and success for

Black/African American students—particularly males and justice-impacted populations.

- Coordinated cross-sector partnerships across six colleges and multiple districts, including San Bernardino Valley College, Crafton Hills College, Norco College, Riverside City College, Moreno Valley College, and Victor Valley College.
- Integrated and aligned existing student success programs, including Rising Scholars, Umoja, A2MEND, College Corps, and dual enrollment initiatives, to create more coherent and supported transfer pathways.
- Established a regional Community of Practice, bringing together K–12, community colleges, workforce partners, and community-based organizations to support pathway design, implementation, and scaling.
- Expanded pathway offerings and supports, including CNA and allied health programs, cohort-based models, and increased Umoja presence at partner high schools to strengthen early engagement.
- Advanced data and policy infrastructure for equity-focused outcomes, including improvements to CCC Apply and MIS to better identify and track justice-impacted students and inform system responsiveness.
- Elevated the work through regional and statewide engagement, including convenings, presentations, and student-centered events that build awareness and momentum for equitable transfer pathways.

Activity 3: California Community College Baccalaureate Degree Program

- Codified community college baccalaureate degrees into regulation (August 2025), establishing a formal and durable policy foundation for continued expansion.
- Expanded program scale and participation, reaching 62 approved programs across 46 colleges, including three newly participating institutions.
- Accelerated program development and approvals, including 10 new program approvals in 2025–26 and clearance of 8 programs from backlog.
- Demonstrated strong student completion and workforce outcomes, with 2,268 students completing bachelor’s degrees and graduates earning higher annual wages than the broader CCC student population.
- Launched the California Community College Baccalaureate Degree Alliance, strengthening systemwide coordination, partner engagement, and shared strategy for expansion.
- Established a 28-college Community of Practice, building institutional capacity, sharing effective practices, and supporting program implementation and scaling.

Increased visibility and momentum through legislative and regional interest, reinforcing the program's role in expanding equitable access to high-value bachelor's degrees in in-demand workforce sectors.

Activity 4: Program Pathways Mapper

- Scaled Program Pathways Mapper to a core statewide transfer tool, with participation from 89 California community colleges, 13 CSU campuses, and 4 UC campuses, serving more than 1.29 million students.
- More than doubled institutional participation since 2024, growing from 42 institutions to 106, and positioning the system to meet its goal of broad intersegmental adoption.
- Completed a major Version 2.0 platform upgrade, significantly improving usability, performance, scalability, and long-term sustainability of the tool.
- Secured national recognition and investment, including funding and engineering support from the GitLab Foundation's AI for Economic Opportunity Fund to support development of AI-enabled features such as MapperGPT.
- Strengthened alignment with guided pathways and transfer reform efforts, supporting clearer program maps, reducing excess unit accumulation, and responding to transfer-related policy and audit recommendations.
- Established a foundation for deeper system integration with the Common Cloud Data Platform and future enhancements such as education planning tools, dual enrollment integration, and career-connected features.

Activity 5: Auto-Matriculation of ADT Completers

- Advanced foundational infrastructure for auto-matriculation, including the development of a real-time data feed for Associate Degree for Transfer (ADT) completers as part of the Common Cloud initiative with Coast CCD.
- Formalized intersegmental collaboration with the California State University (CSU) system, establishing an agreement to support real-time ADT verification and streamline transfer processes.
- Positioned the system for future automation of transfer transitions, reducing administrative barriers and improving the efficiency and timeliness of student movement from CCC to CSU.

Activity 6: Expanded Transfer Partnerships and Pathways

- Expanded statewide transfer partnerships with Historically Black Colleges and Universities (HBCUs), Association of Independent California Colleges and Universities (AICCU) member institutions, and online/out-of-state universities to increase equitable baccalaureate attainment opportunities for California Community College students beyond the CSU and UC systems.
- Sustained 39 active HBCU transfer agreements guaranteeing admission opportunities for California Community College students completing an Associate

Degree for Transfer (ADT), supporting approximately 600 student transfers to date and advancing culturally affirming transfer pathways.

- Maintained statewide transfer MOUs with nine AICCU member institutions and four online/out-of-state university partners, including Southern New Hampshire University, University of Maryland Global Campus, Bellevue University, and Western Governors University, expanding flexible transfer opportunities for working adults and non-traditional students.
- Renewed statewide transfer agreements with National University and Western Governors University in 2026, strengthening transfer guarantees that include recognition of ADTs and lower-division coursework, junior standing within similar programs, and reduced tuition opportunities for eligible California Community College students and employees.
- Implemented an annual statewide transfer outcomes survey in collaboration with Research, Analytics, and Data units to collect data on transfer student application, enrollment, retention, graduation, unit transfer, and student loan outcomes across partner institutions, strengthening data-informed evaluation and continuous improvement of statewide transfer partnerships.

Contributors

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