

PROFESSIONAL DEVELOPMENT WORKPLAN

Accomplishments - May 2026

Executive Summary

The Professional Development workplan serves as a core enabling strategy for Vision 2030, building the capacity of faculty, staff, and leaders to implement priorities across the system. Rather than operating as a standalone effort, professional development functions as the connective infrastructure that translates Vision 2030 into practice, equipping practitioners with the tools, knowledge, and communities of practice needed to advance equity in access, support, and success.

Implementation has focused on building professional learning capacity to help colleges implement system priorities while expanding access to high-impact training and resources. This includes development of the AI Literacy for Educators course and integration of AI across systemwide programming, launch of the Collective Equity Impact Institute to advance equity-centered teaching and student support practices, and creation of topic-specific counseling modules addressing areas such as AB 1705, Dual Enrollment, and support for students with disabilities, adult learners, and justice-impacted students. A systemwide faculty professional development website and coordinated portfolio of webinars, workshops, and convenings has further expanded access to professional learning opportunities related to online teaching, accessibility, OER, and instructional innovation.

Leadership development and system coordination has been strengthened through the establishment of the Professional Development Council and the Faculty Professional Development Work Group, alongside expanded participation in leadership programs such as the Social Justice and Career Advancement Academy and Leading from the Middle. Efforts to advance equity and strengthen the community college workforce include launching the Career Connect Employment Platform and statewide job fairs to diversify hiring pools. Professional learning efforts have integrated AI, climate literacy, and practices that connect employee activities, skills, and goals to institutional and systemwide priorities.

Vision 2030 in Action

This Vision 2030: Professional Development workplan operationalizes Strategic Directions: 1 - [Equitable Baccalaureate Attainment](#), 2 - [Equitable Workforce and Economic Development](#), & 3 - [Generative Artificial Intelligence and the Future of Learning](#), and Actions: 1-12.

Progress & Accomplishments

Activity 1: AI Literacy and Readiness

- Developed the AI Literacy for Educators course and integrated AI across systemwide programming, regional planning, and faculty communities of practice.
- Led development of AI instructional modules for the Vision Resource Center to support equitable and effective use of AI in recruitment and selection.
- Integrated artificial intelligence into the Collective Equity Impact Institute to ensure professional learning remains timely, relevant, and future-focused.

Activity 2: Equity-Driven Teaching, Learning, and Student Support

- Hosted the 2025 Collective Equity Impact Institute, equipping statewide practitioners with actionable DEIA and anti-racist strategies to implement while realizing Vision 2030 goals and support equitable student outcomes. Launched topic-specific counseling modules on AB 1705, Dual Enrollment, Students with Disabilities, Adult Learners, and Justice-Impacted Students to strengthen practitioner capacity statewide.
- Created an International Student Toolkit to help colleges improve support for global learners.
- Established a systemwide faculty professional development website and portfolio of webinars, workshops, and convenings providing professional learning in equity, online teaching, accessibility, OER, and instructional innovation.

Activity 3: Leadership Development and Institutional Learning

- Established the Professional Development Council to coordinate professional development efforts across the system.
- Formed the Faculty Professional Development Work Group, co-led by the Chancellor's Office and the Academic Senate, as a central coordinating structure for systemwide faculty professional development.
- Advanced equity-centered leadership development through the Social Justice and Career Advancement Academy, Wheelhouse's Affinity Leadership Institute, ALIVE Academy, and Leading from the Middle.
- Expanded access to systemwide leadership and professional learning opportunities for Chancellor's Office staff, including Women's Equity Empowerment Program, ARLI, and LIFT.

Activity 4: Affordability and Burden-Free Access

- Established the faculty professional development website and workgroup structure to elevate affordability through OER as a shared priority within systemwide faculty professional development.

Activity 5: Inclusive On-Ramps for Diverse Learners

- Partnered with the Technical Assistance team to advance Credit for Prior Learning implementation across districts.
- Developed professional learning resources related to Dual Enrollment, Adult Learners, and Justice-Impacted Students, supporting more inclusive entry points and transitions for diverse learners.

Activity 6: Workforce-Aligned Program Innovation

- Integrated AI literacy and instructional innovation into systemwide and regional professional development, helping faculty respond to evolving workforce needs and teaching environments.
- Positioned faculty professional development offerings to connect instructional practice with workforce relevance through technology integration and disciplinary innovation.

Activity 7: Data Fluency and Evidence-Based Practice

- Continued implementation of the EEO five-year longitudinal study to strengthen evidence-based, equity-focused hiring practice.
- Published a longitudinal data guide to support districts with Title 5 EEO data reporting and annual certification compliance.
- Developed and implemented an IEPI proposal intake form mirroring to the nine priority areas of the Professional Development Workplan, creating a more transparent and scalable process for planning and investment.

Activity 8: Climate Action and Sustainability Literacy

- Integrated climate action into the Collective Equity Impact Institute as an emerging system priority within statewide professional development.

Activity 9: Equal Employment Opportunity and Equity-Minded Hiring Practices

- Launched the Career Connect Employment Platform to expand equitable access to employment opportunities across the system.
- Delivered EEO Career Connect Job Fairs in 2025 and 2026 to diversify applicant pools and strengthen equitable hiring across districts.
- Continued development of the EEO Best Practices Handbook, selected 11 districts for the second cycle of EEO Innovative Best Practices grants, and supported documentation of exemplary EEO models.
- Developed Career Path Modules, expanded Career Connect hiring resources, and collaborated with ASCCC on a Faculty Hiring QuickGuide.

Contributors

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