



Wednesday, August 28, 2024

Perkins / MIS Webinar : Core Indicator Reports



California
Community
Colleges

Land Acknowledgement

California Community Colleges honors and acknowledges that our 116 campuses throughout the state of California are located in the unceded territories of the 109 federally recognized tribes and the dozens of tribes throughout the state who are seeking recognition.

We are committed to supporting the ongoing relationships between these tribes, their ancestral territories and the resilience, strength and sovereignty that continues to be demonstrated by California's first peoples. We affirm our intentions for ongoing relationships with American Indian Tribal Nations and communities to secure meaningful partnerships and inclusion in the stewardship and protection of their cultural resources and homelands. Our institutions were founded upon exclusions and erasures of Indigenous peoples. We honor and are grateful for the land we occupy and recognize the ongoing damage of settler colonialism. We commit to pursuing continuous collaborations with the Tribal Nations of California. We strive to strengthen our awareness of historical and contemporary issues in California to reckon with our institutional legacy and its impact on the people, lands, waters of this place, which are, and always will be, inextricable.

Welcome & Housekeeping

Tech Support

Technical support is available, please email conferences@foundationccc.org with any questions.

Closed Captioning

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Recording

This session will be recorded and posted to the Perkins Program website after remediation.

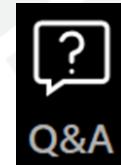
Welcome & Housekeeping

Audio/Visual

Your microphone will be muted and the Chat function will be disabled throughout the presentation. To ask a question, please use the **Q&A feature**.

Q&A

Click the Q&A tab to enter questions and read the responses from the presenters. We will do our best to answer as many questions before the end of this session. Questions we are unable to answer will be addressed post-event in the coming weeks.

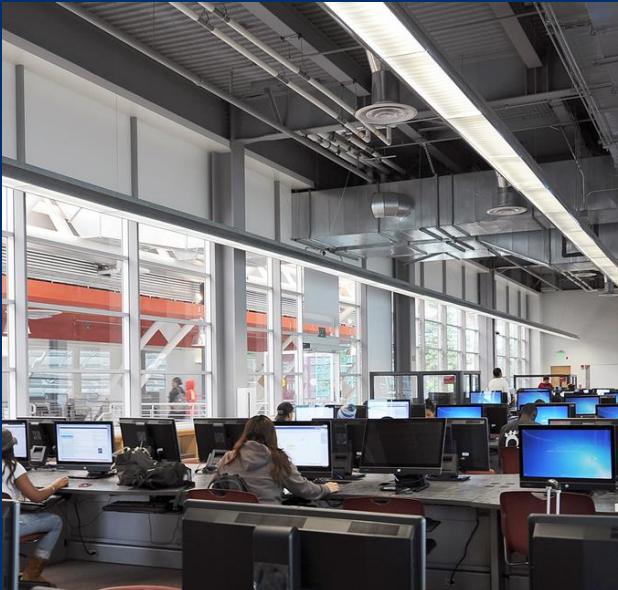


Today's Presenters

- LaCandice Ochoa, Workforce and Economic Development Division
- Todd Hoig, Management Information Systems
- Vinod Verma, Management Information Systems
- Jean Claude Mbomeda, Workforce and Economic Development Division

Today's Agenda

- Overview of MIS Data Submission Process
- Overview of Perkins Data Files
- Overview of Perkins Core Indicators
- Review of Updated Core Indicator Reports
- Program Improvement
- Wrap-Up and Closing



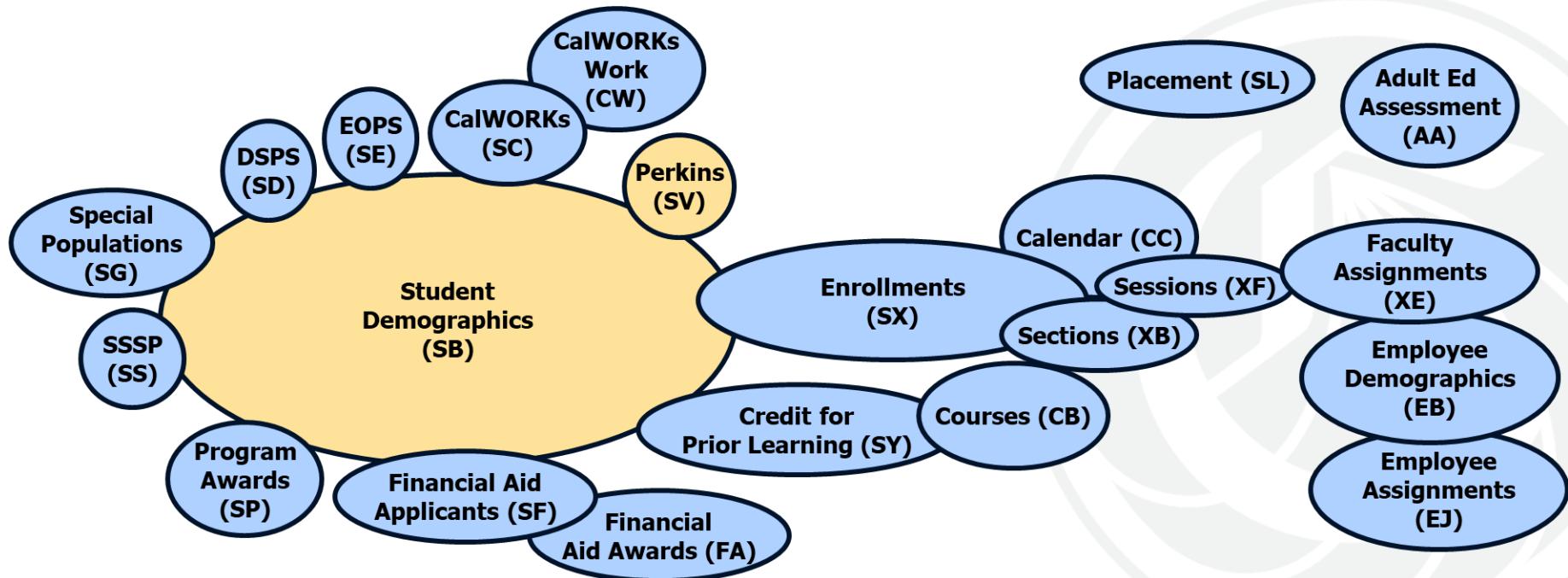
Overview of MIS Data Submission Process

Todd Hoig and Vinod Verma

MIS Data Submission

- CCC districts are required to submit MIS data to the CCCCO
- MIS data includes student, course, enrollment, student services, program award, financial aid, employee, etc.
- Data is submitted on a term or annual basis depending on the type of data
- MIS data is used for accountability reporting and funding purposes

MIS Data



MIS Data Specifications

- The MIS Data Element Dictionary (DED) provides descriptions of the CCCCO Management Information System and technical specifications for data to be collected and reported
- Available on the CCCCO website at
<http://webdata.cccco.edu/ded>

Perkins Data Files

Todd Hoig and Vinod Verma



Perkins (SV) Data File

The reporting domain for Perkins (SV) data file includes all students who:

- were enrolled in at least one class during 1st or 2nd census for daily or weekly census classes, or attended at least one meeting of a positive attendance class, or were enrolled in at least one class that resulted in a notation on the student's official record

AND

- have been enrolled in one or more courses having a SAM level designation of A, B, C, or D, or have been accepted into a specific occupational program or have a certified intent to enroll in a vocational program

AND

- have a "positive" status for one or more of the data elements included in the Perkins data record

Perkins (SV) Data Elements

SV01 Student-Vocational-Program-Plan-Status

SV02 Student-VTEA-Funded-Status

SV03 Student-VTEA-Economically-Disadv-Status

SV04 Student-VTEA-Single-Parent-Status

SV05 Student-VTEA-Displaced-Homemaker-Status

SV06 Student-VTEA-Coop-Work-Experience-Ed-Type

SV07 Student-VTEA-Criminal-Offender-Status

SV08 Student-VTEA-Tech-Prep-Status

SV09 Student-VTEA-Vocational-Migrant-Worker-Status

SV10 Student-VTEA-WIA-Veteran-Status

Perkins (SV) Data Elements

DED#	DATA ELEMENT NAME	FORMAT
SV01	STUDENT-VOCATIONAL-PROGRAM-PLAN-STATUS	X(01)
<p>This element indicates whether the student has been formally accepted into a specific occupational program or if the student has certified his or her intent to enroll in an occupational program.</p>		

Coding	Meaning
A	Student has been formally accepted into a specific occupational program and/or student has certified that it is his or her intent (see note #3) to enroll in a specific occupational program. Student may or may not be enrolled in a course having a SAM level designation of A, B, C, or D during the reporting term.
N	Student has NOT been formally accepted into a vocational program nor has a student certified an intent to enroll in an occupational program. Student is enrolled in one or more courses having a SAM code of A, B, C, or D.

"Formal acceptance into a specific occupational program" pertains to programs for which the college has a formal acceptance process, as for example, the nursing program.

This element should be updated each term to reflect the current status of the student during the reporting term.

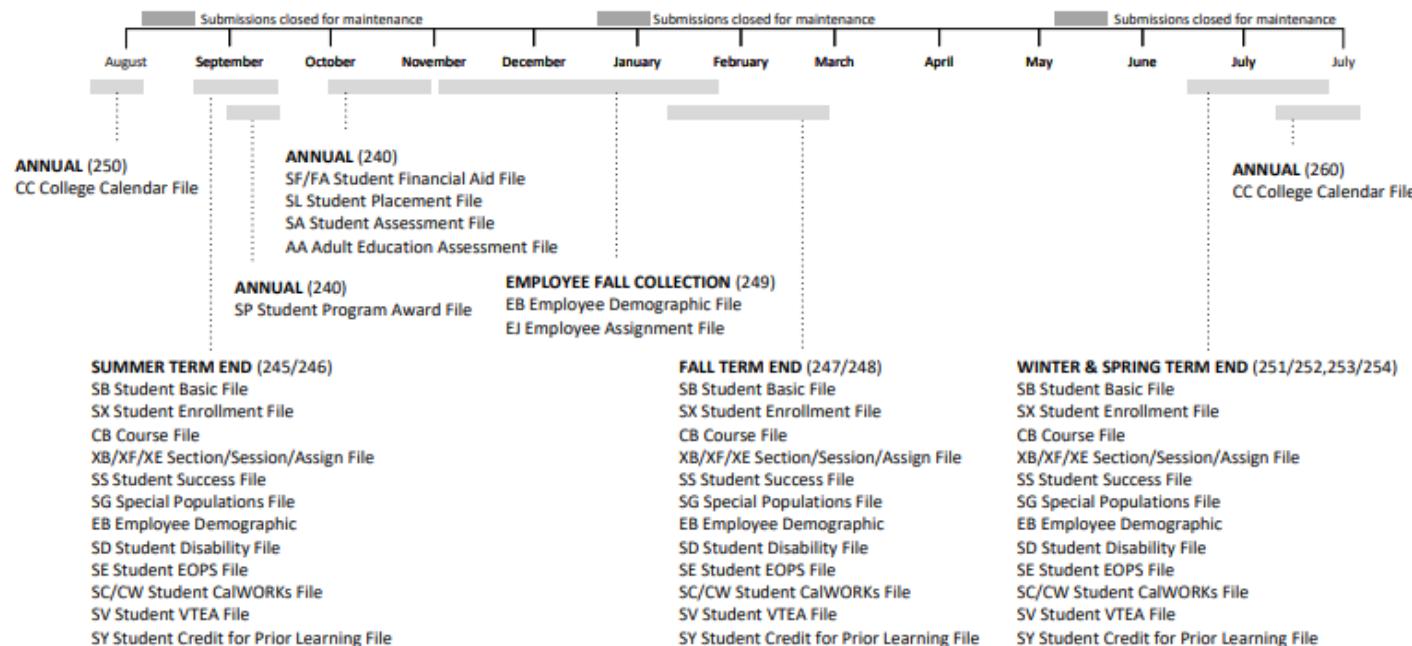
Certified intent may be met using student goal or major.

MIS Data Submission Calendar

California Community Colleges Chancellor's Office

Management Information System

MIS DATA SUBMISSION TIMELINE 2024-25

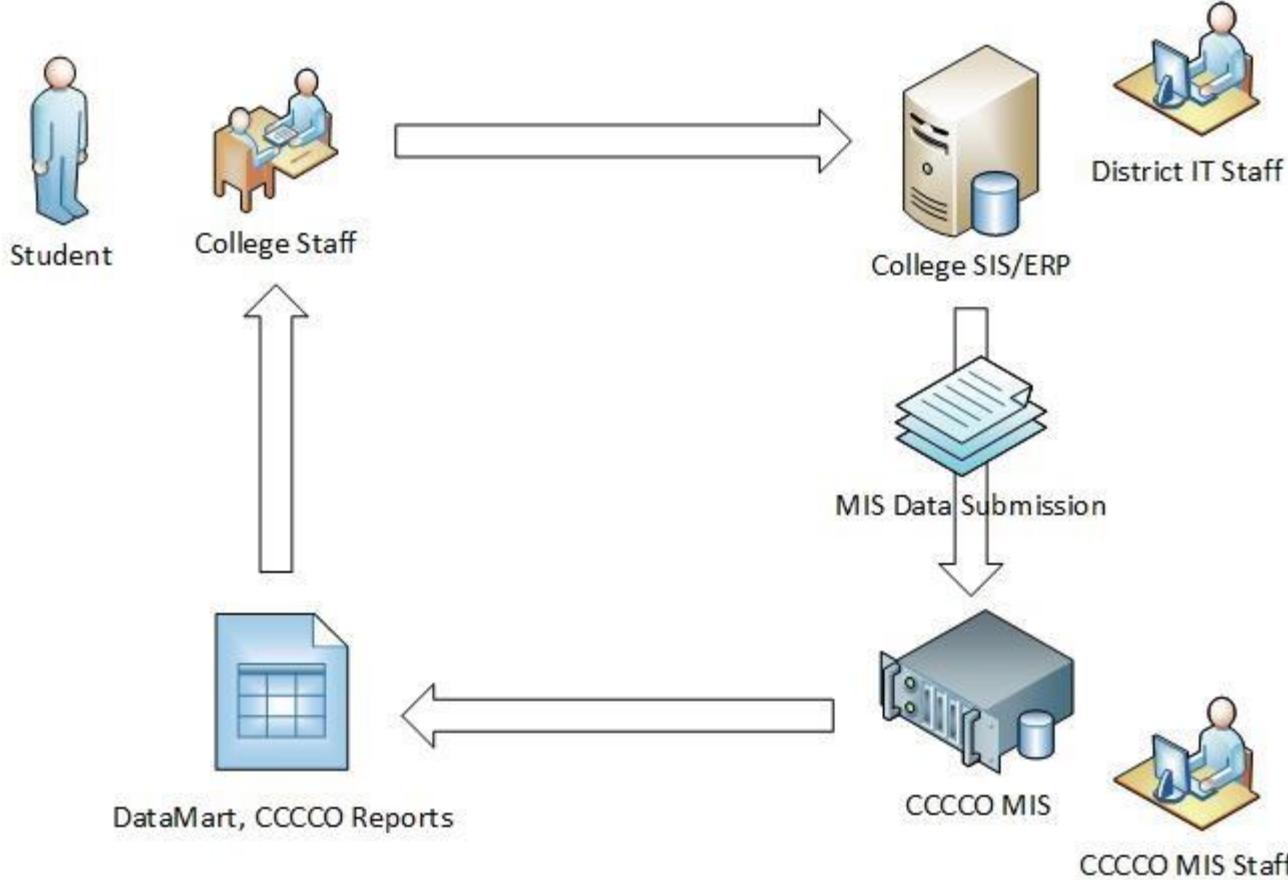


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Perkins Core Indicator Reports

- https://misweb.cccco.edu/perkinsv/Core_Indicator_Reports
- Form 1 Parts E-C, E-D, F by TOP Code
- Special Population Core Indicator Reports
- Trend Reports by Core Indicator
- Summary Core Indicators by TOP Code

MIS Data Flow





Overview of Perkins Core Indicators

Jean Claude Mbomeda

Perkins V Core Indicators

The Purpose of Perkins V Core Indicators

Core Indicators of performance are set to assess the effectiveness of the State in achieving statewide progress in career and technical education and to optimize the return on investment of Federal funds in CTE.

Perkins V Core Indicators

The Benefits of Perkins V Core Indicators

Under the Perkins V act, Core Indicators of Performance are used for:

- ❖ Accountability
- ❖ Program design
- ❖ Program Improvement
- ❖ Technical Assistance to Perkins Recipients

Perkins V Core Indicators

What are the Postsecondary Perkins V Core Indicators?

Under the Perkins V act, State/districts are required to report annually on the following core indicators of performance. The 3 main core indicators are:

- ❖ 1P1: Postsecondary Placement
- ❖ 2P1: Earned Recognized Postsecondary Credential
- ❖ 3P1: Non-traditional Program Concentration

Perkins V Postsecondary Core Indicators

1 P1: Postsecondary Placement and Retention

The percentage of CTE concentrators who, during the second quarter after program completion, remain enrolled in postsecondary education, are:

- ❖ in advanced training,
- ❖ military service,
- ❖ a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.),
- ❖ volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)),
- ❖ Placed or retained in employment.

Perkins V Postsecondary Core Indicators

2P1: Earned Recognized Postsecondary Credentials

The percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion Including:

- Diploma
- Licenses
- Certificates
- Industry Credentials

Perkins V Postsecondary Core Indicators

3P1: Non-Traditional Program Concentration

The percentage of CTE concentrators in career and technical education programs and programs of study that lead to non-traditional fields*.

*This means that a student gets counted under this indicator if individuals from their gender comprise less than 25 percent of the individuals employed in the related occupation or field of work.

Perkins V Core Indicators Alignment with Vision 2030

Perkins V Core Indicators of Performance

1 P1: Postsecondary Placement and Retention

2P1: Earned Recognized Postsecondary Credentials

3P1: Non-Traditional Program Concentration

State Vision 2030 Metrics (including Strong Workforce & other State Programs)



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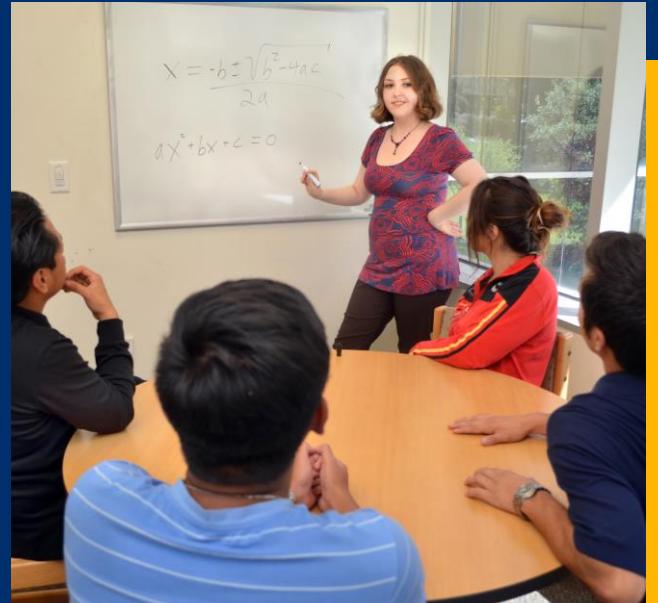
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This session will be recorded and posted to the Perkins Program website after remediation.



Updated Core Indicator Reports

Jean Claude Mbomeda and Vinod Verma

Updated Core Indicator Design

- Go to: [California Community Colleges Chancellor's Office \(Perkins Web Application\)](#)
- [Click on the Core Indicator Reports tab](#)

California Community Colleges Chancellor's Office
Management Information Systems Division
Career Technical Education (CTE) (Perkins V)

[Negotiation Reports](#) [Core Indicator Reports](#) [Documentation](#) [Contact Us](#)

Forms
Various reports (Section I Part E & F) showing District/College Aggregate Core Indicator Information.

- Form 1 Part E-C - College
- Form 1 Part E-D - District
- Form 1 Part E-D - FedSpreadSheet
- Form 1 Part F by 2 Digit TOP Code - College
- Form 1 Part F by 4 Digit TOP Code - College
- Form 1 Part F by 6 Digit TOP Code - College

Trend Reports by Core Indicator
Various reports showing Performance Trend by College.

- Core 1 - Postsecondary Retention & Placement
- Core 2 - Earned Postsecondary Credential
- Core 3 - Non-traditional Program Enrollment
- Core 4 - Employment

Special Population Core Indicators
Various reports showing Core Indicator information for Special Population by College/District and TOP code.

- Special Population Core Indicators by TOP Code - College
- Special Population Core Indicators by TOP Code - District

Summary Core Indicators by TOP Code
Various summary reports showing Core Indicator or Performance information by College/District and TOP Code.

- Core Indicators by TOP Code - Summary by College
- Core Indicators by TOP Code - Summary by District
- Core Indicators by TOP Code - Summary by State
- Summary Performance Detail Report by College - 2 Digit TOP
- Summary Performance Detail Report by College - 4 Digit TOP
- Summary Performance Detail Report by College - 6 Digit TOP

Perkins Core Indicators Reports

Section 1 Part E-D

Page 1 of 1

District Aggregate Core Indicator Information (2024-2025)

Perkins V, Title I, Part D Local Application

1

ALLAN HANCOCK DISTRICT

Agreement # _____

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments:

13,358

(includes CTE enrollments above introductory level only)

CTE Headcount:

5,496

(CTE students enrolled above introductory level)

3

Core Indicator 1 - Cohort Yr: 2021- 2022
Postsecondary Retention & Placement

4

Negotiated
Level

District
Performance

Percent Above
or Below
Negotiated Level

Percent Above
or Below
90%
Negotiated Level

2

CTE Cohort*	1,768	1,854	92.00	92.00	95.36	3.4	12.6
Gender							
Female	949	999	92.00	92.00	94.99	3.0	12.2
Male	801	837	92.00	92.00	95.70	3.7	12.9
Ethnicity /Race							
Asian	19	22	92.00	92.00	86.36	-5.6	3.6
Black or African-American	25	27	92.00	92.00	92.59	0.6	0.8
Filipino	24	27	92.00	92.00	88.89	-3.1	6.1
Hispanic	1,139	1,173	92.00	92.00	97.10	5.1	14.3
American Indian/Alaskan Native	6	7	92.00	92.00	85.71	N/A	N/A
Other Non-White	0	0	92.00	92.00	N/R	N/R	N/R



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Perkins Headcount Report 1

California Community Colleges
Management Information Systems
Perkins Section 132 Formula Distribution
Based on Perkins Title I-C Allocation Criteria
Using MIS Data from 2021-2022 *

Preliminary Report 1 - Categories of Unduplicated Headcounts by College

Districts	Colleges	1 - All Students	3 - CTE Students	5 - Unduplicated CTE ECO-Disadvantaged Students (Columns 1-12 on Report 2)	6 - Unduplicated CTE Eco Disadvantaged Students with DSS Students **
Allan Hancock CCD	Allan Hancock College	18,562	10,072	5,340	5,340
	District Total	18,562	10,072	5,340	5,340
Antelope CCD	Antelope Valley College	15,063	7,371	6,074	6,074
	District Total	15,063	7,371	6,074	6,074
Barstow CCD	Barstow College	4,341	1,789	1,097	1,097
	District Total	4,341	1,789	1,097	1,097
Butte CCD	Butte College	12,892	7,632	4,608	4,608
	District Total	12,892	7,632	4,608	4,608



Perkins Headcount Report 2

Perkins V

FY 2023-24

California Community Colleges
Management Information Systems
Perkins Section 132 Formula Distribution
Based on Perkins Title I-C Allocation Criteria

Using MIS Data from 2021-2022

Final Report 2 -- CTE Duplicate Counts by Economic Disadvantaged Categories
By Colleges * (Column add vertically -- Rows are not intended to be added horizontally)

DISTRICT	COLLEGE	1-BOGW	2-PELL	3-CALWORKS	4-WIA	5-SSI SELF DECI	6-SSI AUDITABLE	7-TANF SELF DECL	8-TANF AUDITABLE	9-GA SELF DECL	10-GA AUDITABLE	11-OTHER SELF DECL	12- OTHER AUDITABLE	13-DSS STUDENTS
Allan Hancock CCD	Allan Hancock College	3,990	1,763	55	0	106	0	304	0	90	0	3,389	0	0
	District Total	3,990	1,763	55	0	106	0	304	0	90	0	3,389	0	0
Antelope CCD	Antelope Valley College	5,339	3,092	139	0	0	0	0	0	0	0	5,320	0	0
	District Total	5,339	3,092	139	0	0	0	0	0	0	0	5,320	0	0
Barstow CCD	Barstow College	1,054	790	29	0	36	0	216	0	22	0	54	0	0
	District Total	1,054	790	29	0	36	0	216	0	22	0	54	0	0
Butte CCD	Butte College	4,552	2,638	11	0	0	0	0	0	0	0	0	0	0
	District Total	4,552	2,638	11	0	0	0	0	0	0	0	0	0	0
Cabrillo CCD	Cabrillo College	2,519	1,333	50	41	14	0	20	0	13	0	177	0	0
	District Total	2,519	1,333	50	41	14	0	20	0	13	0	177	0	0

Core Indicators at the State(Macro) Level

Summary Core Indicators by TOP Code - Report

1 of 1 Find | Next

PERKINS V Core Indicators of Performance by Vocational TOP Code

Indicators for 2024-2025 Fiscal Year Planning

Statewide

To display 4 or 6 digit TOP codes, click on the plus sign to the left of the TOP code.

Cohort Yr: 2021- 2022		Core 1 Postsecondary Retention & Placement	Core 2 Earned Postsecondary Credential	Core 3 Non-traditional Program Enrollment	Core 4 Employment
⊕ 01	AGRICULTURE AND NATURAL RESOURCES	96.47	84.56	43.88	81.67
⊕ 02	ARCHITECTURE AND RELATED TECHNOLOGIES	97.14	78.87	45.16	72.79
⊕ 0201	ARCHITECTURE AND ARCHITECTURAL TECHNOLOGY	97.05	78.54	44.66	73.21
⊕ 0299	OTHER ARCHITECTURE AND ENVIRONMENTAL DESIGN	100.00	0.00	66.67	100.00
⊕ 03	ENVIRONMENTAL SCIENCES AND TECHNOLOGIES	95.45	94.12	48.33	81.97
⊕ 04	BIOLOGICAL SCIENCES	95.79	98.38	58.39	84.06
⊕ 05	BUSINESS AND MANAGEMENT	95.57	87.66	46.17	76.60
⊕ 06	MEDIA AND COMMUNICATIONS	95.44	85.37	37.42	71.26
⊕ 07	INFORMATION TECHNOLOGY	96.19	81.70	21.97	75.24
⊕ 08	EDUCATION	94.80	93.53	14.63	81.34



Core Indicators at the College(Micro) Level

Summary Core Indicators by TOP Code - Report



PERKINS V Core Indicators of Performance by Vocational TOP Code
Indicators for 2024-2025 Fiscal Year Planning
Summary by College for: BARSTOW - BARSTOW

To display 4 or 6 digit TOP codes, click on the plus sign to the left of the TOP code.

Cohort Yr: 2021- 2022	Core 1 Postsecondary Retention & Placement	Core 2 Earned Postsecondary Credential	Core 3 Non-traditional Program Enrollment	Core 4 Employment
+ 05 BUSINESS AND MANAGEMENT	98.54	98.85	55.33	64.81
+ 07 INFORMATION TECHNOLOGY	100.00	100.00	46.15	57.14
+ 09 ENGINEERING AND INDUSTRIAL TECHNOLOGIES	97.14	87.10	16.46	74.19
+ 10 FINE AND APPLIED ARTS	100.00		50.00	
+ 12 HEALTH	100.00	100.00		
+ 13 FAMILY AND CONSUMER SCIENCES	98.75	97.37	4.40	68.18
+ 21 PUBLIC AND PROTECTIVE SERVICES	95.00	100.00	65.48	61.54
+ 30 COMMERCIAL SERVICES	94.20	100.00	3.85	68.00

Performance Rate Less Than Goal is Shaded

Total Count is 10 or Greater

Total Count is Less Than 10

Core 1 - Postsecondary Retention & Placement: 92.00% Performance Goal - (2021- 2022)

Core 2 - Earned Postsecondary Credential: 89.60% Performance Goal - (2021- 2022)

Core 3 - Non-traditional Program Enrollment: Greater than 27.00% Participation - (2021- 2022)

Core 4 - Employment: 73.25% Performance Goal - (2021- 2022)

Source: CCCCO MIS Database, EDD Base Wage File, CSU Chancellor's Office, UC Office of the President, 2000 Census, Student Loan Clearing House

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Report Create Date: 02/01/2010



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Core Indicators for Equity Gaps Analysis

Summary Core Indicators by TOP Code - Report

1 of 2 Find | Next

PERKINS V Core Indicators of Performance by 2-digit Vocational TOP Code
Summary Detail Report for 2024-2025 Fiscal Year Planning

COMPTON COLLEGE

12 Health - Cohort Yr: 2021- 2022

Core 1 Postsecondary Retention & Placement		
Percent	Count	Total
95.71	67	70
96.55	56	58
90.91	10	11
91.67	11	12
	0	0
100.00	6	6
100.00	7	7
94.44	34	36

Core 2 Earned Postsecondary Credential		
Percent	Count	Total
100.00	58	58
100.00	50	50
100.00	8	8
100.00	9	9
	0	0
100.00	5	5
100.00	5	5
100.00	33	33

Program Area Total
Female
- Male
- Black or African-American
American Indian/Alaskan Native
Asian
Filipino
Hispanic



Core Indicators for Equity Gaps Analysis

Summary Core Indicators by TOP Code - Report

1 of 2 Find | Next

 PERKINS V Core Indicators of Performance by 2-digit Vocational TOP Code
Summary Detail Report for 2024-2025 Fiscal Year Planning

COMPTON COLLEGE

12 Health - Cohort Yr: 2021- 2022

	Core 4 Employment			Core 3 Non-traditional Program Enrollment		
	Percent	Count	Total	Percent	Count	Total
Program Area Total	90.00	36	40	19.29	27	140
Female	91.67	33	36	0.00	0	112
Male	75.00	3	4	100.00	27	27
Black or African-American	85.71	6	7	9.09	2	22
American Indian/Alaskan Native		0	0		0	0
Asian	100.00	4	4	25.00	3	12
Filipino	100.00	4	4	20.00	2	10
Hispanic	85.71	18	21	20.00	17	85
Other Non-White		0	0		0	0
Multi-Ethnicity	100.00	3	3	33.33	2	6
Pacific Islander		0	0		0	0
White Non-Hispanic		0	0	50.00	1	2

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Program Improvement

Jean Claude Mbomeda

Unmet Core Indicators (!)

- Colleges that do not meet at least 90 percent of their negotiated performance level for each core indicator must write a Program Improvement Plan (PIP) that includes action steps to improve their performance. These must submit this plan with their local application via NOVA as an upload.
- Colleges failing to meet or show significant improvement for two consecutive years may be directed to address the core indicator with an agreed upon portion of their Perkins allocation.

Focus for PIP Per Unmet Target

Colleges not meeting at least 90 percent of their negotiated performance level for each core indicator must write an improvement plan that includes action steps to improve their performance.

Check the box in the "Accept SPLT" column to accept the SPLT. If left unchecked, list your preferred target and provide in the narrative section below the table an explanation to justify it.

Core Indicator	2022-23 State Target	2022-23 FAUPL Target	2023-24 State Target	SPLT	Actual Performance Outcome	Accept SPLT	2023-24 FAUPL Target
1P1. Post-Program Placement	91.75%	91.75%	92.00%	92.00%	97.16%	<input checked="" type="checkbox"/>	92.00%
2P1. Earned Recognized Postsecondary Credential	89%	89%	89.60%	89.60%	75.17%	<input type="checkbox"/>	82.00%
3P1. Non-traditional Program Concentration	26%	26%	27.00%	27.00%	31.99%	<input checked="" type="checkbox"/>	27.00%

2P1. Earned Recognized Postsecondary Credential - Preferred FAUPL Target Explanation *

Our average performance per recent reports have been approximately 80%. We will seek to raise this and have set the target at 82.00%.

Questions and Answers

Use the Q & A feature in Zoom.



Contact Us

- Please send additional questions and comments to:
 - MIS Team:
cccmisedit@cccco.edu;
 - Perkins Program Team:
perkinssupport@cccco.edu.



Please take a moment to take this survey.



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Thank You!



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