



**TO:** Chief Executive Officers  
Chief Instructional Officers  
Chief Student Services Officers  
Chief Business Officers  
Academic Senate Presidents

**FROM:** James Todd, Vice Chancellor of Academic Affairs

**RE:** Systemwide Launch of LibreTexts to Advance ZTC and OER Implementation

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The Legislature appropriated \$115 million to the California Community Colleges in the 2021 Budget Act in one-time funding for the Zero-Textbook-Cost Degree Grant (ZTC) program ([Ed. Code, § 78050-78052](#)). This historic investment represented one of the most significant statewide commitments to instructional affordability in recent years and advanced our system's focus on access, affordability, and student success. Its intent was clear: *eliminate textbook costs as a barrier to equitable participation and timely completion.*

Through multiple funding phases, colleges have significantly advanced Zero-Textbook-Cost pathways across disciplines, reducing the cost of attendance and expanding equitable access for Californians. Central to this work has been the adoption, adaptation, and creation of Open Educational Resources (OER), which provide high-quality, no-cost instructional materials that can be continuously improved and shared. This work has been strengthened by the leadership of the Academic Senate for California Community Colleges (ASCCC) Open Educational Resources Initiative ([OERI](#)), which has supported faculty in building discipline-specific OER, professional learning communities, and systemwide collaboration.

Scaling OER and Zero-Textbook-Cost pathways advances [Vision 2030](#) commitments to access, affordability, and student success by reducing financial barriers and ensuring students can fully engage in their coursework from the first day of instruction.

To sustain and scale this strategy statewide, the Chancellor's Office has executed a five-year, systemwide contract with [LibreTexts](#). Beginning this spring, all California Community Colleges will have access to a shared publishing, curation, and instructional platform that enables faculty to discover, adopt, adapt, remix, author, and share instructional materials. In addition to supporting OER development, LibreTexts provides hosted digital publishing, integration with learning management systems, interactive homework and assessment tools through ADAPT, and support for importing and preserving existing materials.

This infrastructure ensures that instructional resources developed through ZTC investments and ongoing faculty leadership are preserved, continuously improved, and made broadly available across the system—maximizing the impact of public funding while expanding equitable access for students.

This initiative also supports Title 5 [§ 54221 Burden-Free Access to Instructional Materials](#), which requires colleges to ensure timely access to instructional materials and emphasizes minimizing cost barriers and expanding OER. By aligning legislative investment, faculty leadership, Vision 2030 priorities, and durable publishing infrastructure, the system advances both equitable access and regulatory expectations for burden-free instructional materials.

### **LibreTexts Platform Features and Support**

All California Community Colleges will receive a no-cost membership to the “Libre-verse” suite of tools. The LibreTexts agreement will be a cost-savings benefit to many colleges, as it provides unlimited hosting for OER textbooks and ancillary instructional materials including presentations, video, audio and other curricular resources. As a result, colleges will no longer need to procure or maintain separate contracts with for-profit OER publishing platforms.

Systemwide access to LibreTexts Studio, which integrates H5P interactive content with the ADAPT homework system, enables the return of homework scores directly into Canvas. This integrated functionality reduces the need for separate, institution-level licenses for third-party interactive content and homework platforms. ADAPT also includes a built-in discussion tool (Discuss-It), further expanding instructional capabilities within a single, unified environment. Each college will have dedicated space within a centralized Commons area within LibreTexts to showcase locally developed OER materials while allowing broader access to these resources across the system.

To facilitate onboarding and expansion of content, LibreTexts will provide a dedicated team to assist with importing existing materials into the platform, ensuring that newly developed and previously created OER materials are readily available for use systemwide. Colleges are also being provided access to the full LibreTexts ecosystem, including:

- **LibreTexts Libraries:** A vast collection of peer-reviewed, openly licensed textbooks and ancillary materials across disciplines.
- **Remixing & Authoring Tools:** Intuitive platforms that allow faculty to customize, revise, and create openly licensed textbooks and instructional resources.
- **ADAPT Homework System:** An integrated assessment platform that supports online homework, auto-graded problem sets, question banks, and learning analytics to assess and support student learning.
- **Ancillary Content & Course Integration Tools:** Multimedia resources, interactive elements, and LMS integration capabilities to enhance course delivery.

- **Collaboration Infrastructure:** Shared workspaces that support inter-college and cross-disciplinary collaboration in OER development.
- **Jupyter project-developing platform** for interactive computing and data science.

Together, these tools provide a comprehensive environment for discovering, customizing, creating, delivering, and assessing open instructional materials.

### **Training and Implementation Support**

To support immediate implementation, the Chancellor's Office and LibreTexts will offer coordinated systemwide training beginning this spring, including weekly office hours, monthly faculty kickstarts, annual LibreFests, and targeted workshops by discipline. The first introductory session, "Into the Libreverse!", will be held on March 11, 2026, at 12 p.m. This session will introduce faculty to the platform and provide hands-on guidance for locating OER, remixing and authoring materials within LibreTexts, and leveraging the ADAPT homework system to support student learning and assessment. Additional training opportunities will be shared throughout the spring via listservs and posted on the [Faculty Professional Development website](#).

- [Register here](#) for the March 11 session.

With ZTC pathways underway across the system and Vision 2030 elevating access and affordability as core priorities, this initiative provides the infrastructure necessary to accelerate adoption, adaptation, and systemwide sharing of OER. Colleges are encouraged to leverage available ZTC resources and collaboratively engage faculty to dramatically expand OER offerings for the 2026–27 academic year.

By aligning legislative investment, faculty leadership, and durable publishing infrastructure, the California Community Colleges are positioned to significantly reduce instructional material costs and ensure equitable, first-day access to high-quality learning resources for students across the state. We appreciate your partnership, engagement, and leadership in advancing this work. For questions about the LibreTexts agreement and forthcoming trainings, colleges may contact Specialist Chad Funk at [CFunk@CCCCO.edu](mailto:CFunk@CCCCO.edu).

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