



TO: Chief Executive Officers
Chief Instructional Officers
Academic Senate Presidents
Curriculum Chairs
Articulation Officers

FROM: Dr. John Stankas, Vice Chancellor of Academic Affairs, Office of Equitable Student Learning, Experience, and Impact

Cheryl Aschenbach, President, Academic Senate for the California Community Colleges

RE: ADT Compliance with Assembly Bill 928 and CalGETC Curriculum Submission Guidance

Background

The Student Transfer Achievement Reform Act of 2021, Assembly Bill 928 (Berman), requires the establishment of a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to the California State University and the University of California, on or before May 31, 2023. Per the legislation, in May 2023, the Intersegmental Committee of the Academic Senates (ICAS) approved the new general education pattern known as CalGETC. In addition, the bill requires implementation of the singular lower division general education pathway for all associate degrees for transfer (ADTs) by the fall term of the 2025–2026 academic year.

Guidelines

The purpose of this memorandum is to provide curriculum submission guidance for the Associate Degrees for Transfer (ADTs) specific to AB 928 and CalGETC. Cognizant of the current workload of the colleges and Chancellor's Office staff and the additional requirements of AB 928 and other legislation that will require colleges to resubmit curriculum in the near future, the Chancellor's Office has created a streamlined process for embedding ADTs with the new CalGETC pattern. This process has been established to ensure colleges have the time and energy to concentrate their efforts on those degrees that will not meet requirements or may require changes and allows colleges to submit a certification letter of compliance to the Chancellor's Office by June 1, 2025.

Requested Actions

- Colleges will need to update the narrative for each ADT in their course catalog so that it refers to CalGETC by Fall 2025.
- Colleges will need to update all Transfer Model Curriculum (TMC) template forms for their ADTs with the new general education pattern, CalGETC.
 - The update will include updating the double count and elective unit fields
 - Updated TMC [template forms](#) are currently available on the [Chancellor's Office website](#).
- If the only update being made to a specific ADT is the alignment with the new general education pattern, CalGETC, on the TMC form and in the catalog description within the narrative, then the college **will not** have to resubmit each program to the Chancellor's Office Curriculum Inventory System (COCI). The only update would be to the college's local inventory system (eLumen, CurriQunet, etc.).
 - The Chancellor's Office requires that the Chief Executive Officer, Chief Instructional Officer, Academic Senate President, and Curriculum Chair certify that the ADTs are updated with CalGETC (*the update will include updating the double count, elective unit field and narrative*) **with no additional updates made**.
 - A certification form is provided and is due by June 1, 2025.
 - Only one certification form per college is required. On the certification form, colleges will indicate which ADTs fall under the certification. Only include those ADTs which have no additional updates or changes.
- If the college determines that **any** additional updates must be made to an ADT, specifically to the required course lists determined through intersegmental faculty agreements, the college must submit that ADT through the regular submission process.
- ADTs in Chemistry and/or Environmental Science presently follow the IGETC for STEM pattern as designed and agreed upon by discipline faculty. That course pattern allows for greater general education flexibility as is needed to effectively scaffold major prep for these STEM degrees. At this time, those degrees should remain unchanged pending further guidance regarding AB928 implementation, under which STEM general education unit requirements are being discussed and reconsidered.
- ADTs in Elementary Teacher Education also follow a specialized course pattern that does not align with the CalGETC requirements due to specialized curricular design. Discipline faculty are reviewing the Elementary Teacher Education for CalGETC alignment. At this time, those degrees should remain unchanged pending further guidance.

SUMMARY

This is a one-time process specific to the general education update. Future legislative mandates will require additional curriculum updates and re-submission. Failure to submit the CalGETC Certification Form will result in the auto-approval of curriculum (detailed in the Annual Certification Form) being denied for your college, resulting in all curriculum being submitted being reviewed by the Chancellor's Office staff.

Suggested Process/Considerations

For ADT alignment with CalGETC, it may be useful for colleges to consider assigning the person generally responsible for ensuring accurate double counting, often the college articulation officer, to fill in the updated TMC template form for each degree without changing any listed course in the college's ADTs. The group of ADTs that have met the certification requirements could then be processed as a batch for one approval action by the local curriculum committee and board of trustees.

References

[Double Count Sample](#)

[ICAS Approved CalGETC Crosswalk](#)

Contact

Please contact Raul Arambula, Dean in Educational Services and Support, at rarambula@cccoco.edu or (916) 322-1440, should you have any questions or concerns.

Attachment:

Assembly Bill 928 CalGETC Certification Form

cc: Dr. Sonya Christian, Chancellor
Dr. Daisy Gonzales, Deputy Chancellor
Dr. Aisha Lowe, Executive Vice Chancellor, ESLEI
Raul Arambula, Dean, ESS
Articulation Officers



California Community Colleges

Assembly Bill 928 (Berman)

CalGETC Certification Form

Due Date of this form June 1st, 2025

By signing this document, I certify as the Chief Instructional Officer of

(College Name)

That the list check marked below of ADTs are in alignment with CalGETC and have been updated and the three statements below are true:

updated the double count updated elective unit fields updated narrative **NO** additional updates were made.

Chief Executive Officer *(Print Name)*

(Signature)

Date

Chief Instructional Officer *(Print Name)*

(Signature)

Date

Academic Senate President *(Print Name)*

(Signature)

Date

Curriculum Chair *(Print Name)*

(Signature)

Date

Administration of Justice	Early Childhood Education	Nutrition and Dietetics	Social Work and Human Services
Agriculture Animal Sciences	Economics	Philosophy	Sociology
Agriculture Business	Elementary Teacher Education	Physics	Spanish
Agriculture Plant Science	English	Political Science	Studio Arts
Anthropology	Environmental Science	Psychology	Theatre Arts
Art History	Film, Television, and Electronic Media	Public Health	
Biology	Geography	Public Health Science	
Business Administration	Geology	Social Justice: African American Studies	
Business Administration 2.0	Global Studies	Social Justice: Asian American Studies	
Chemistry	History	Social Justice: Chicano Studies	
Child and Adolescent Development	Hospitality Management	Social Justice: Ethnic Studies	
Communication Studies	Journalism	Social Justice: Gender Studies	
Communication Studies 2.0	Kinesiology	Social Justice Studies	
Computer Science	Law, Public Policy, and Society	Social Justice: LGBTQ Studies	
	Mathematics	Social Justice: Native American Studies	
	Music		