

Wednesday, September 18, 2024

AB 1111 Common Course Numbering Webinar Series: Funding, Reporting and Phase II Template Implementation



Welcome & Housekeeping

Tech Support

Technical support is available, please email conferences@foundationccc.org with any questions.

Closed Captioning

Click the Closed Caption (CC) tab to read live captions



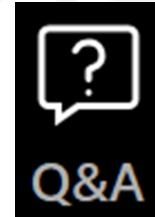
Audio/Visual

You will be muted with your camera's off during the entire webinar. To ask a question please utilize the Q&A feature.

Welcome & Housekeeping

Q&A

Click the Q&A tab to enter questions for the presenters and read their responses. We will do our best to answer as many questions before the end of this session. Questions we are unable to answer will be addressed post-event in the coming weeks.



Recording

This session will be recorded. We will be posting the recording and presentation slides in the coming weeks to the CCCO Common Course Numbering [Webpage](#).

Welcome to Our Presenters

John Stanskas - Vice Chancellor, Educational Services and Support

Cheryl Aschenbach - ASCCC President, Lassen College

Michelle Grimes Hillman - CCCCO Administrative Consultant

Erin Larson, CCCCO, Dean, Educational Services and Support

Objectives

- Review funding parameters and reporting requirements
- Review Phase II courses and taxonomy

Education Code 66725

- Assembly Bill 1111 (Berman, 2021) established the following:
- “(a) (1) To streamline transfer from two- to four-year postsecondary educational institutions and reduce excess credit accumulation, on or before July 1, 2024 (2027)*, both of the following shall occur:
 - (A) The California Community Colleges shall adopt a common course numbering system for all general education requirement courses and transfer pathway courses.
 - (B) Each community college campus shall incorporate common course numbers from the adopted common course numbering system in its catalog.
- (2) The common course numbering system shall be student facing... and ensure that comparable courses across all community colleges have the same course number.”

CCN Implementation: Governance

CCN Council Representation

- Chancellor's Office
- ASCCC
- Chief Instructional Officers
- Student Senate for CCC
- Chief Student Service Officers
- Chief Information Systems Officers
- Chief Executive Officers or Trustees
- California School Employees Association
- California State University
- University of California
- ASSIST
- Associate of Independent California Colleges & Universities

Facilitated by Sova
Not subject to Bagley-Keene



CCN Implementation Funding

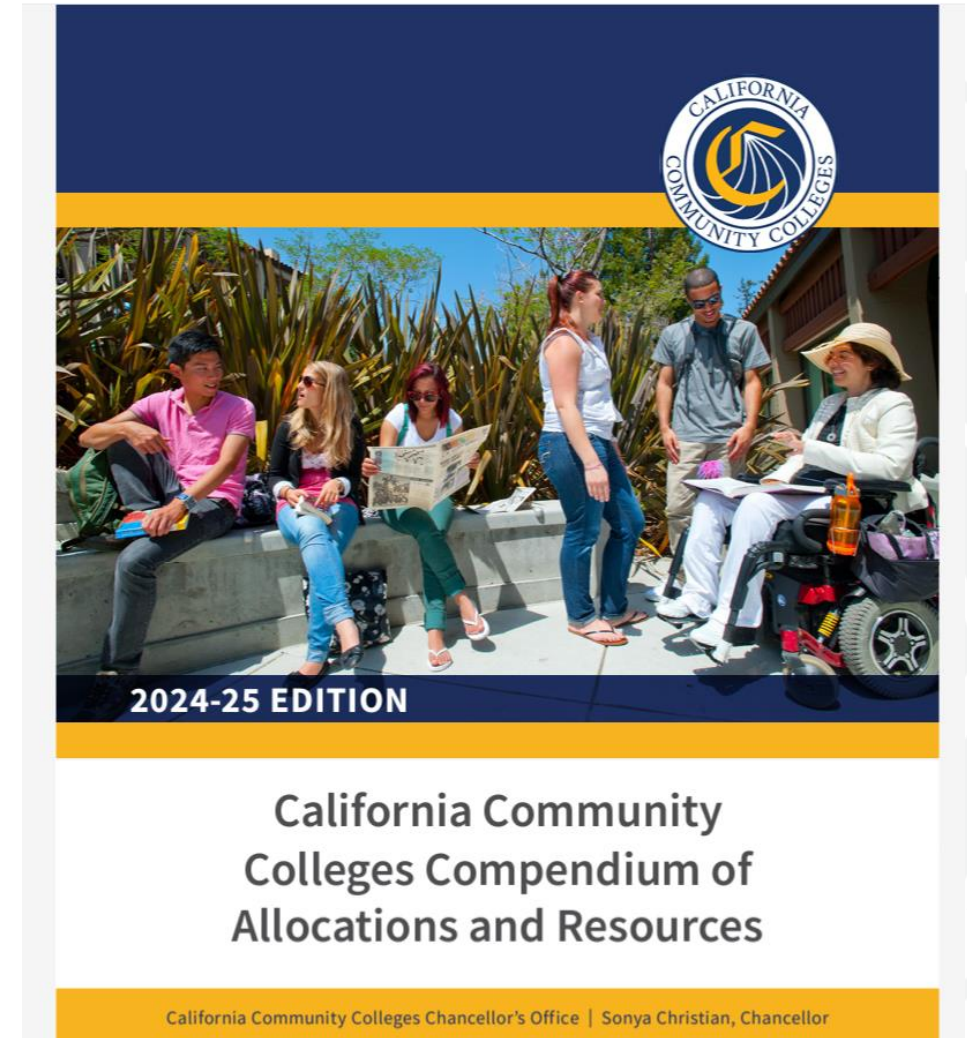
[Higher Education Trailer Bill, 2021-22](#)

- \$ 105,000,000 appropriation
- Assist with the **adoption of** and **transition to** a common course numbering system
- May be used for but not limited to:
 - *Aligning existing course curricula to a common course numbering system*
 - *Updating course catalogs and other digital course registries*
 - *Supporting faculty costs associated with course differentiation and curriculum approval*
 - *Campus communication efforts to inform students of revised course numbers and curricula*

Allocation to Colleges

- \$ 913,043 to 115 colleges
- Disbursed through Apportionment
- Required reports
 - Standard MIS term data
 - Annual Survey due
 - June 1, 2025
 - June 1, 2026
 - June 1, 2027

[Link to Compendium information](#)



Allowable Expenditures

- *Aligning existing course curricula to a common course numbering system*
- *Updating course catalogs and other digital course registries*
- *Supporting faculty costs associated with course differentiation and curriculum approval*
- *Campus communication efforts to inform students of revised course numbers and curricula*
- *Other*

Other Activities

- Supporting classified staff
- Augmenting staff (counseling, tech support, data entry/validation)
- Technical additions, modifications, and/or updates
- Collaborating and coordinating campus implementation teams
- Other

Required Annual Report

- Submitted through Alchemer
- Unique link provided to your college
- Additional instructions will be posted to the CCN website
- Reporting Elements
 - How funds were used
 - Amount of the expenditures
 - Barriers to implementation
 - Confirmation that each course with a CCN designation meet the CCN template requirements

Phase II Courses

Discipline	Meeting Dates	Times	Proposed SUBJ/DEPT	C-ID	Course Title	C-ID	Course Title	C-ID	Course Title	C-ID	Course Title
History	Oct 28, 29, 20	1pm-4pm	HIST	HIST 130	United States History to 1877	HIST 140	United States History from 1865				
English	Oct 28, 29, 20	1pm-4pm	ENGL	ENGL 120	Introduction to Literature	ENGL 110	Argumentative Writing and Critical Thinking Through Literature				
Economics	Oct 28, 29, 20	1pm-4pm	ECON	ECON 201	Principles of Microeconomics	ECON 202	Principles of Macroeconomics				
Art History	Oct 28, 29, 20	1pm-4pm	ARTH	ARTH110	Survey of Western Art for Prehistory through the Middle Ages	ART120	Survey of Western Art from Renaissance to Contemporary				
Biology	Nov 18, 19, 20, (21 extra)	1pm-4pm	BIOL	BIOL 110B	Human Anatomy with Lab	BIOL 120B	Human Physiology with Lab	NONE	General Survey Biology with no Lab		
Chemistry	Nov 18, 19, 20, (21 extra)	1pm-4pm	CHEM	CHEM 101	Introduction to Chemistry	CHEM 120S	General Chemistry for Science Majors Sequence A (one-year sequence and includes two courses)	CHEM110	General Chemistry for Science Majors I, with Lab (first semester course of the one-year sequence)		
Math	Nov 18, 19, 20, (21 extra)	1pm-4pm	MATH	MATH 210	Single Variable Calculus I Early Transcendentals	MATH 211	Single Variable Calculus I Late Transcendentals	MATH 220	Single Variable Calculus II Early Transcendentals	MATH 221	Single Variable Calculus II Late Transcendentals
Astronomy	Nov 18, 19, 20, (21 extra)	1pm-4pm	ASTR	NONE	Astronomy with Lab						
Anthropology	Dec 2, 3, 4	1pm-4pm	ANTH	ANTH 110	Introduction to Biological Anthropology (with lab)						
Communication	Dec 2, 3, 4	1pm-4pm	COMM	COMM 130	Interpersonal Communication						
Sociology	Dec 2, 3, 4	1pm-4pm	SOCI	SOCI 110	Introduction to Sociology						
Child Development	Dec 2, 3, 4	1pm-4pm	CDEV	CDEV 100	Child Growth and Development						

Timeline for Phase II and III

CCN Timeline				
CCN Phases	Proposed Number of Courses	Intersegmental, Discipline Faculty CCN Template Development		CCN Student-Facing at the Colleges
		Faculty complete CCN Templates	Number of CCN Templates	Timeline
Phase I	6	Completed	14 templates	Fall 2025
Phase II	25	Dec. 2024/ Jan 2025		Fall 2026
Phase III	50	May/June 2025		Fall 2027

Phased Implementation Goals

The CCN Task Force proposed a phased approach to Implement CCN

- Phase I (2024-2025) - [6 Course Templates finalized](#)
 - Faculty work in collaboration with intersegmental leadership teams to develop CCN Templates for fall 2025 implementation Descriptors for an initial set of high-enrollment courses to generate an initial set of CCN-aligned courses for fall 2025.
- Phase II (2024-2025) - approximately 20 courses finalized by faculty Fall 2024
 - Second cluster of courses.
 - Evaluate and refine the development processes and template.
 - Test technology-based implementation.
 - Validate intersegmental collaboration.
- Phase III (2026-2027) - approximately 50 courses finalized by faculty Spring 2025
 - Implement potential technology solutions and roll out the remaining transfer courses.
- [Taxonomy was released in early September 2024](#)
- Funding to Colleges (\$913,043) September

What does this mean for colleges?

The following information and suggestions are provided for colleges as they work to implement solutions for common course numbering:

- Colleges are encouraged to **work collaboratively** through local structures to:
 - Complete local curriculum work and submit the 6 courses to COCI by **December 2, 2024**
 - Implement Phase I CCN courses to be student-facing by Fall 2025 and in the 2025-26 catalog
 - Identify all technical systems that will be impacted by CCN
 - Prioritize needed changes to systems
 - Develop local timelines to implement those changes
- Downstream and ancillary systems will also need to be updated and may require more time - **deadline is Fall 2027 for all technology solutions** to be in place
- Colleges will need to provide training and ongoing support for staff, faculty and students on navigating updated systems
- Colleges will need to ensure data integrity associated with CCN

Actions to Advance the Vision

CCN Next Steps

- Advocate for sustainability funding to support technological changes
- Build and continue partnerships with the local 4-year partners
- Remove barriers for articulation
- Ensure roll-out is streamlined
- Make communication student-facing and simple

Every Wednesday, Weekly Webinars and Guidance

- o September 25, [Student-facing communications](#)

Access resources

- o [Common Course Numbering Task Force Report](#) (December 2023)
- o [Memo: ESLEI 24-22 Common Course Numbering Update](#) (April 15, 2024)
- o [Memo: ESLEI 24-53 Curricular Guidance and Information for Common Course Numbering \(CCN\) System Implementation \(Phase I\)](#) (September 6, 2024)
- o [Common Course Numbering Project](#) – Chancellor's Office webpage
- o [Common Course Number Templates](#) – Chancellor's Office webpage
- o [Common Course Number Taxonomy](#) – Chancellor's Office webpage

Q&A





California Community Colleges

Thank you!

www.cccco.edu