## April 17, 2025, Consultation Council Meeting Transcript

00:31:14:04 >> GOOD MORNING, EVERYONE. HOPE EVERYONE IS DOING WELL.

00:31:23:27 >> WE DO QUORUM AT THIS TIME.

00:31:30:26 >> WE CAN GO AHEAD AND GET STARTED.

00:31:34:01 >> LET ME HIT THE START AND THEN WE CAN GET GOING. ATTENDEES ARE NOW

JOINING US.

00:32:04:22 >> ALL RIGHT, I SEE THE NUMBERS COMING UP. SO GOOD MORNING, EVERYONE. WELCOME TO OUR APRIL CONSULTATION COUNCIL MEETING. IT'S GOOD TO SEE EVERYONE AND I KNOW THAT SOME OF OUR CAMPUSES HAVE ALREADY HAD THEIR SPRING BREAKS OR YOU ARE STILL ON YOUR WAY TO HAVING YOUR SPRING RECESS AND SO I HOPE THAT OUR CONSULTATION COUNCIL MEMBERS HAVE HAD AN OPPORTUNITY TO HAVE THAT BREAK AND RELAX. I ALSO KNOW THAT WE HAD SOME OF OUR STAKEHOLDER GROUPS HAVE THEIR ASSOCIATION SPRING MEETINGS AND SO I HOPE THOSE MEETINGS WENT VERY WELL. I WANT TO THANK CONSULTATION COUNCIL MEMBERS FOR YOUR PARTICIPATION IN OUR BOARD OF GOVERNORS AND CHANCELLORS OFFICE ADVOCACY DAY IN SACRAMENTO AND THAT WAS FOLLOWED BY OUR RECEPTION WITH OUR LEGISLATIVE AWARDS AND IT WAS REALLY A PLEASURE AND GREAT TO SEE SO MANY OF YOU AND SO MANY OF US COMING TOGETHER FOR ADVOCACY, FOR OUR CALIFORNIA COMMUNITY COLLEGES AND OUR LEGISLATIVE PRIORITIES. I ALSO KNOW THAT TODAY I BELIEVE IS THE LAST MEETING FOR TRUSTEE ANDRA HOFFMAN SO I WANTED TO GIVE YOU GRATITUDE AND APPRECIATION, ANDRA, FOR YOUR PARTICIPATION THIS YEAR SERVING AS ONE OF OUR LEADS FOR OUR TRUSTEES. SO THANK YOU.

00:34:05:17 >> THANK YOU ROWENA. I'VE BEEN ON THE CONSULTATION COUNCIL FOR A COUPLE YEARS NOW. I FILLED IN FOR MARISSA PEREZ WHEN SHE WAS THE PRESIDENT, I SERVED WHILE I WAS PRESIDENT AND I SERVED THIS PAST YEAR AND IT'S BEEN MY HONOR AND PLEASURE AND I'VE ENJOYED WORKING WITH ALL OF YOU AND I'M GOING TO MISS MY THURSDAYS ONCE A MONTH. MAYBE YOU'LL HAVE ME AS A VISITORS HERE SOMETIMES. THANK YOU SO MUCH, REALLY APPRECIATE IT. AND LOVE THE OPPORTUNITY TO DO THIS WORK AT THIS LEVEL.

00:34:40:11 >> YEAH, THANK YOU, ANDRA AND YOU'RE ALWAYS WELCOME TO JOIN US, IN PERSON OR VIRTUAL.

00:34:54:17 >> SO BEFORE WE GET START WITH OUR AGENDA ITEMS FOR THE FLOW, I DID WANT TO ASK ALL OF YOU IF THERE WERE ANY ADDITIONAL ITEMS YOU WOULD LIKE FOR US TO HAVE A CONVERSATION ABOUT TOWARDS THE END OF THE MEETING FOR ITEM 1.6. ARE THERE ANY ITEMS THAT YOU WOULD LIKE TO ADD TO THE AGENDA FOR TODAY? WENDY, GO AHEAD.

00:35:20:03 >> IT DOESN'T HAVE TO BE TODAY BUT I THINK WE'VE REQUESTED A COUPLE OF TIMES TO LOOK AT THE DEMONSTRATION PROJECTS AS A WHOLE AND FIGURE OUT HOW AS A SYSTEM WE'RE GOING TO FOCUS ON EVALUATING AND GOVERNANCE OF THOSE PROJECTS BEFORE WE SCALE THEM UP.

00:35:34:06 >> OKAY, SO LET ME MAKE A NOTE OF THIS. THANK YOU FOR THAT REMINDER.

00:35:38:04 >> OF COURSE, THANK YOU.

00:35:39:23 >> EVALUATION AND --

00:35:42:03 >> GOVERNANCE ARE TWO OF THE THINGS THAT ARE ON THE FACULTY -- THERE'S PROBABLY OTHER ISSUES LIKE COSTS, BUT JUST TO LOOK AT THEM OVERALL BEFORE WE ALL OF A SUDDEN START TO SCALE THEM UP. I THINK IT WOULD BE GOOD TO GET AHEAD OF IT. THERE'S SOME REALLY GOOD WORK BEING DONE THERE BUT HOW DOES IT CONTINUE IF IT SCALES? THANK YOU.

00:36:02:29 >> THANK YOU. ANY OTHER ITEMS FOR EITHER A FUTURE MEETING OR FOR DISCUSSION FOR THE MEETING FOR TODAY? OKAY, HEARING NO OTHER ITEMS, WE WILL GO AHEAD AND MOVE TO ITEM 1.2 AND WELCOME CHANCELLOR CHRISTIAN.

00:36:40:24 >> GOOD MORNING. I CAN'T BELIEVE I MISSED FEBRUARY AND MARCH. I REMEMBER THE MARCH CONSULTATION COUNCIL MEETING COINCIDED WITH A SENATE HEARING AND I DEFINITELY FELT NOT CONNECTING UP WITH MEMBERS OF CONSULTATION COUNCIL AND ROWENA. YOU RECOGNIZED ANDRA HOFFMAN AND I TOO WANT TO ADD MY RECOGNITION. ANDRA, WHEN I TOOK OVER AS A NEW CHANCELLOR, AND YOU IN YOUR LEADERSHIP POSITION WE WORKED SO CLOSELY TOGETHER. SO WE WERE TAKING SORT OF VISION 2030 OUT THERE, YOU WERE IN SO MANY OF OUR MEETINGS AND PANELS. AND ALSO THE WORK WE DID TOGETHER ON THE WOMEN'S CAUCUS SO DEFINITELY GOING TO MISS YOU. SO WE WILL FIND -- I'M SURE ROWENA WILL FIND WAYS TO MAKE SURE YOU ATTEND OUR MEETINGS. SO I PREPARED AS USUAL A SLIDE DECK TO KEEP ME FOCUSED. ANDREA JUST GOT IT I THINK 30 MINUTES AGO SO SHE WILL SEND IT TO YOU AFTER THE MEETING SO YOU HAVE IT IN YOUR MATERIALS. SO THERE ARE A FEW ITEMS THAT I'M KIND OF TRACKING AND WANTED TO MAKE SURE THAT YOU ARE TRACKING THE WORK VERY CLOSELY AS WELL. AT OUR JANUARY CONSULTATION COUNCIL, I GAVE YOU A HEADS-UP THAT WE WERE OPENING UP VISION 2030 FOR A REFRESH PROCESS. AND WE ARE WANTING TO TAKE THAT DOCUMENT WHICH WE ARE CALLING THE JULY 2025 EDITION OF VISION 2030 TO THE JULY BOARD OF GOVERNORS MEETING. AND ROWENA, OUR DEPUTY CHANCELLOR IS LEADING THAT EFFORT AND SHE'S COLLECTING INFORMATION TO MAKE SURE THAT THIS NEXT ITERATION HAS AREAS THAT MAYBE WE NEED TO DEVELOP MORE AND MAYBE EMERGING ISSUES THAT WE NEED TO ADDRESS SO SINCE JANUARY, THE ASK IS FOR YOU TO ENGAGE WITH IT, FOR YOU TO IDENTIFY ISSUES, FOR YOU TO AGENDER EYES IT, TO PROVIDE THAT INFORMATION TO ROWENA AND WE WILL BE BRINGING THOSE DRAFTS FOR YOUR REVIEW. BUT RATHER THAN WAITING FOR THE DRAFT, IT WOULD BE MY ASK IS FOR YOU TO INFLUENCE THAT DRAFT BY PROVIDING AREAS. WHAT I'M HEARING FROM THE GROUP WITH THEIR PRELIMINARY ANALYSIS, THEY ALSO -- THERE WAS A DISCUSSION IN FEBRUARY WITH THE BOARD OF GOVERNORS. THEY DISCUSSED SEVERAL TOPICS AND MOSTLY THEY FRAMED THE FEBRUARY RETREAT AS SORT OF THE CONTEXT, THE EVOLVING CONTEXT THAT THE CALIFORNIA COMMUNITY COLLEGES, YOU KNOW, WE FIND OURSELVES IN. AND CERTAINLY THE FEDERAL LANDSCAPE PLAYED A ROLE IN HOW THE BOARD OF GOVERNORS ARE THINKING ABOUT THE 2025 EDITION OF VISION 2030. I'VE RECENTLY CONNECTED WITH OUR DEPUTY CHANCELLOR AND WHAT I'M HEARING IS THAT FOR THE MOST PART, THE FRAMEWORK OF THE DOCUMENT IS GOING TO STAY INTACT. MANY OF OUR CHANCELLORS AND OUR PRESIDENTS ACROSS THE SYSTEM HAVE UTILIZED THIS FRAMEWORK IN BUILDING THEIR STRATEGIC PLANS AND THEY SPECIFICALLY CALL OUT THE DIFFERENT COMPONENTS OF THE FRAMEWORK. SO WHEN I SAY FRAMEWORK, WHAT DO I MEAN BY IT? WHEN I SAY FRAMEWORK, THE THREE GOALS ARE SORT OF THE HEADLINE, RIGHT, THE EQUITY IN ACCESS, EQUITY IN SUPPORT AND EQUITY IN SUCCESS. THIS IS WHERE OUR RESEARCH TEAM HAVE DEVELOPED ALL OF THOSE METRICS. YOU HAVE SEEN OVER AND OVER AGAIN THOSE LINE GRAPHS THAT HAVE TWO COLORS TO IT, THAT REPRESENTS OUR HISTORIC PERFORMANCE AND OUR PROJECTED FUTURE PERFORMANCE TO 2030. SO IT'S IN

BLUE AND IN GOLD. THAT IS PART OF THE ANNUAL REPORT WE DO TO THE BOARD OF GOVERNORS, AND WE -- THE CHANCELLOR'S OFFICE HAS STARTED A SERIES OF REGIONAL WORKSHOPS WHERE WE'RE ASKING DISTRICTS TO DO THE SAME ALIGNMENT WITH THEIR METRICS, SO EVERY DISTRICT IS MAKING VISIBLE TO FACULTY, STAFF AND STUDENTS WHAT THEIR HISTORICAL DATA IS AT THE DISTRICT LEVEL AND WHAT ARE THEY PROJECTING OUT INTO THE FUTURE TO 2030. SO THAT PRETTY MUCH IS GOING TO REMAIN INTACT. AND IT'S NOT SOMETHING NEW WE DREAMED UP IN VISION 2030, IF YOU RECALL. MANY OR MOST OF THE METRICS WERE IN VISION FOR SUCCESS. IT'S THE STANDARD SET OF QUESTIONS WE ASK, WHAT DO OUR ENROLLMENTS LOOK LIKE, SHOULD WE DISAGGREGATE THE DATA, ABSOLUTELY, HOW OUR DIFFERENT GROUPS OF STUDENTS ARE PERFORMING, ARE WE CLOSE TO CLOSE ACHIEVEMENT GAPS? SUCCESS IS RELATED TO COMPLETION OF CERTIFICATES AND DEGREES, AGAIN DISAGGREGATION OF THE DATA. THAT'S WHY YOU SEE EOUITY IN SUCCESS. AND THE SUPPORT METRICS IS SOMETHING NEW THAT WE ADDED IN VISION 2030. IT WAS IN PART OF THE FORMAL METRICS THAT WE TRACKED IN VISION FOR SUCCESS. SO THIS IS STUDENTS WHO COMPLETE WHO ARE AWARDED FEDERAL FINANCIAL AID AND ARE AWARDED THE CC PG BECAUSE THOSE ARE PROXY MEASURES FOR OUR UNDERSERVED COMMUNITIES. THE NEXT PART OF THE FRAMEWORK WITH OUR THREE STRATEGIC DIRECTIONS WHICH ARE ALSO GOING TO STAY INTACT. EQUITABLE BACK LAUREATE ATTAINMENT. WE'RE REALIZING IT'S A CRAZY TERRAIN THAT WE'VE GOT TO ACTUALLY DOUBLE DOWN ON THE WORK WE ARE DOING. YOU WILL RECALL THAT WE HAVE ESTABLISHED A DIGITAL CENTER FOR INNOVATION, EQUITY AND TRANSFORMATION. AND IT TOOK US KIND OF A YEAR TO GET KIND OF THE STRUCTURE IN PLACE, AND I THINK WE'RE GOING TO HAVE PROBABLY MORE WORK THAT WE WILL SEE HAPPENING BECAUSE OF OUR ENGAGEMENT WITH GENERATIVE AI. I AM ALWAYS KEPT BRIEFED ON THE VARIOUS PROJECTS THAT ARE HAPPENING EITHER HOMEGROWN PROJECTS THAT ARE BUBBLING UP FROM THE FIELD, YOU KNOW, LIKE THE NECTAR AI OR PROJECTS THAT ARE BEING DRIVEN BY A DISTRICT OR PROJECTS THAT THE CHANCELLOR'S OFFICE MIGHT HAVE INTEREST IN OR OTHER CONSTITUENT GROUPS THAT MIGHT HAVE INTEREST IN. SO IT'S A WAY OF COORDINATING THE WORK THAT IS HAPPENING, BECAUSE WE'RE A LARGE SYSTEM AND TO HAVE A SINGLE MONOLITHIC WAY OF APPROACHING IT DOESN'T MAKE SENSE. AND THAT'S SIMILARLY THE WAY WE ARE DOING PROFESSIONAL DEVELOPMENT. THERE ARE SO MANY VARIOUS ENTITIES THAT ARE SORT OF ENGAGED WITH PROFESSIONAL DEVELOPMENT AND WE'RE TRYING TO HEIGHTEN THE VISIBILITY OF PROFESSIONAL DEVELOPMENT THROUGH A COORDINATION EFFORT AND REALLY SEE WHERE THEY'RE BUBBLING UP AND THEN SEE WHERE WE CAN SUPPORT IT. UNDERNEATH THE THREE STRATEGIC DIRECTIONS, VISION 2030 HAS TWELVE ACTIONS THAT ARE ORGANIZED UNDER EACH STRATEGIC DIRECTION. THERE ARE SIX ACTIONS THAT ARE ORGANIZED AROUND BACCALAUREATE ATTAINMENT. THERE ARE FIVE THAT ARE ORGANIZED UNDER WORKFORCE DEVELOPMENT, AND THERE'S ONLY ONE ACTION UNDER GENERATIVE ALAND THE FUTURE OF TEACHING AND LEARNING. SO WHAT I'M HEARING FROM THE TEAM IS THAT, AGAIN THIS STRUCTURE WILL REMAIN MORE OR LESS THE SAME – THERE MIGHT BE SOME ORGANIZING FOR EXAMPLE YOU KNOW, YOU SEE CPL CREDIT FOR PRIOR LEARNING SHOWING UP IN ACTION ITEM NUMBER 5 UNDER FLEXIBLE SCHEDULING. THAT KIND OF MAKES SENSE AND YOU SEE IT POPPING UP AGAIN, YOU KNOW LIKE APPRENTICESHIPS AND WORK BASED LEARNING UNDER ACTION NUMBER 7. SO THERE'S SOME DISCUSSION ABOUT, HEY, WHO THOUGHT THAT, YOU KNOW, THAT ORGANIZATION, HOW DID THAT HAPPEN? AND WE NEED TO DO SOME LEVEL OF TWEAKING BUT BEING VERY SENSITIVE ABOUT OUR DISTRICT PLANS ARE ANCHORED ON THESE ACTIONS. SO HOW DO WE MAINTAIN THE STRUCTURE BUT BRING SOME RICHNESS AND DEPTH THROUGH STAND ALONE DOCUMENTS THAT WE'RE CALLING WORK PLANS. AND LET ME GIVE YOU AN EXAMPLE. I AM PARTICULARLY INTERESTED IN NUMBER 6. SO WE HAVE AB927, WE'VE GOT THE

COMMUNITY COLLEGE BACCALAUREATE. MANY OF THE DISTRICTS ARE STARTING TO GET -- SIGNAL THE CHANCELLOR'S OFFICE THAT THEY'RE NOT VERY HAPPY WITH SOME OF THE BACCALAUREATE PROGRAMS THAT HAD GONE THROUGH THE FIRST AND THE SECOND LEVELS OF REVIEW AND APPROVAL BUT ARE STUCK IN OUR PROCESS IN INTERSEGMENTAL ANALYSIS. THE TEAM HAS ASSEMBLED A THIRD PARTY TO BE ABLE TO REVIEW THOSE PROGRAMS THAT ARE IN SORT OF THE DUPLICATION LEVEL TO SEE IF THEY CAN PROVIDE ADDITIONAL INSIGHTS FOR THE BOARD OF GOVERNORS' CONSIDERATION. SO I'M REALLY LOOKING FORWARD TO THAT WORK. AND OUR RESEARCH TEAM AT THE CHANCELLOR'S OFFICE STARTED DOING KIND OF A BACK OF THE NAPKIN ANALYSIS OF THE PPIC, THE PUBLIC POST-SECONDARY INCIDENT INTERSEGMENTAL COMMISSION I THINK HAVE PUT OUT SEVERAL DOCUMENTS ABOUT THE STATE OF CALIFORNIA AS IT RELATES TO THE BACCALAUREATE. EVEN IF THE CSUs AND THE COMMUNITY COLLEGES INCREASE OR TRY TO -- WHEN WE EXTRAPOLATE AND SEE WHAT COULD BE THE PROJECTIONS AND WE BUMP IT UP 3%, 5% THE DELTA OF WHAT PPIC SAYS WE NEED AND WHAT WE'RE ABLE PRODUCE IS -- IT'S SIGNIFICANT, AND IF YOU TAKE THE PUBLIC - THE PRIVATE INSTITUTIONS AND INDEPENDENT INSTITUTIONS THAT DELTA IS STILL THERE. WHAT WE ARE SEEING IS THAT INSTITUTIONS WHO ARE OUTSIDE OF CALIFORNIA LIKE IN ARIZONA STATE UNIVERSITY, LIKE WESTERN GOVERNORS -- WESTERN GOVERNORS IS MORE NATIONAL, I GUESS -- ARE MAKING STRIDES IN OUR TRANSFER STUDENTS GOING TO THEM. SO I THINK YOU WILL FIND THAT PIECE OF WORK - YOU WOULD APPRECIATE THAT PIECE OF WORK THAT THEY'RE TRYING TO GET THEIR ARMS AROUND, AND I THINK THAT'S GOING TO INFORM THE COMMUNITY COLLEGE BACCALAUREATE WORK PLAN. SO AGAIN MEMBERS OF CONSULTATION COUNCIL, IF YOU HAVE AN AREA OF INTEREST, THE CONSTITUENT GROUPS THAT YOU ARE REPRESENTING HAVE AN AREA OF INTEREST THAT YOU WANT TO ADVANCE, THIS IS THE TIME FOR YOU TO THINK ABOUT HOW CAN, YOU KNOW, YOU DRIVE GIVING SOME DEPTH TO AN ITEM THAT CAN BE BROUGHT INTO THE DISCUSSION. THE CHANCELLOR'S OFFICE TEAM -- YOU'VE HEARD ME SAY THIS MANY, MANY TIMES -- IS VERY SMALL AND WE'RE ALSO TAKING AN 8% REDUCTION. SO IT IS VERY POSSIBLE THAT THERE MIGHT BE AN IDEA THAT IS FLOATED AND IT DOESN'T GET CAPTURED AND CRYSTALIZED INTO A DOCUMENT, AND IT MIGHT BE JUST BECAUSE OF THE BAND WIDTH THAT PEOPLE HAVE TO BE ABLE TO TRANSLATE IT. SO TO THE EXTENT THAT YOU, YOUR EXECUTIVE BOARDS, THE CONSTITUENT GROUPS YOU HAVE AND SOMEONE HAS THE INTEREST TO GIVE SOME DEPTHS TO DEVELOPING A DOCUMENT, THIS IS THE TIME FOR YOU TO HAVE IT APPEAR AS AN INFORMING DOCUMENTATION OF VISION 2030, JULY 2025 EDITION. SO THE DOCUMENT EVEN IF IT'S A SHORT DOCUMENT, MAYBE 15, 16 PAGES, THERE'S GOING TO BE A LOT MORE LINKS TO IT THAT GO DEEPER. AND THIS GOES BACK TO THE COMMENT THAT WAS MADE EARLIER ASKING THE DEPUTY CHANCELLOR FOR A DISCUSSION OF THE DEMONSTRATION PROJECTS. THAT IS SOMETHING THAT SHE HAS ASKED THE TEAM TO LOOK AT, TO SEE WHERE ARE WE, BECAUSE WE WERE KIND OF ROLLING WITH THE DEMONSTRATION PROJECTS AS WE WERE A START-UP AND NOW THAT WE ARE ABOUT A YEAR AND A HALF INTO IT, IT IS TIME TO BRING SOME FORMALITY AND SOME CLARITY TO WHERE ALL THE DEMONSTRATION PROJECTS ARE. SO THROUGH THIS PROCESS, YOU KNOW, WE SHOULD SURFACE IT, WE SHOULD BRING SOME SHAPE AND SOME FORMALITY, IF IT'S GOING TO BECOME PART OF HOW WE'RE GOING TO CONTINUE FACILITATING INNOVATION IN OUR SYSTEM AS WE CONTINUE FACILITATING PROOF CONSENTS IN OUR SYSTEM. SO I'M LOOKING AT THE SLIDE TO SEE IF THERE'S ANYTHING ELSE THAT WE NEED TO TALK ABOUT. FOR EXAMPLE, WHEN I WAS LOOKING AT ACTIONS 1 THROUGH 11, I FELT IN SOME ACTIONS WE HAVE MADE SIGNIFICANT STRIDES, AND IN OTHERS WE JUST KIND OF DIPPED OUR TOE IN THE WATER. SO AGAIN, IT'S UP TO EACH OF US, IF WE HAVE AN INTEREST, TO KIND OF SURFACE SAYING, HEY, WE DIDN'T DO MUCH WORK HERE, HERE ARE SOME

IDEAS, HERE IS POTENTIALLY A WORK PLAN THAT WE CAN CONSIDER FOR THE NEXT TWO TO THREE YEARS. I'M TAKING MUCH LONGER, LET'S GO TO THE NEXT SLIDE. THIS IS WHAT HAPPENS WHEN I DON'T VISIT WITH YOU FOR A WHILE. ALSO WANTED TO FLAG FOR YOU THAT WE ARE REALLY -- WE'VE GOT A STRUCTURE NOW SET IN PLACE AT THE CHANCELLOR'S OFFICE TO TRACK THE FEDERAL LANDSCAPE AND TO THE EXTENT THAT EVEN YOU CAN COMMUNICATE YOUR CONSTITUENT GROUPS, YOU KNOW, INITIALLY I THINK EVEN THOUGH WE FELT PREPARED, FROM NOVEMBER OF 2024 TO BE READY TO GO AS AN OFFICE COME JANUARY, EVEN WE WERE SURPRISED BY THE LEVEL OF ACTIVITY THAT HAPPENED, THE QUANTITY, JUST THE VOLUME OF ACTIVITY. SO NOW JUST TO GIVE YOU A SENSE OF IT, OUR OFFICE OF GENERAL COUNCIL, CATHY LYNCH IS VERY CAREFULLY AND CLOSELY TRACKING ALL OF THE LEGAL IMPLICATIONS, VERY MUCH CONNECTED WITH THE ATTORNEY GENERAL'S OFFICE, WITH THE LEGAL BRANCH OF THE GOVERNOR'S OFFERS, WITH THE LEGAL BRANCH OF OUR PUBLIC SEGMENT HIGHER EDUCATION INSTITUTIONS, LIKE UC, CSU. RECENTLY THERE WAS A FEDERAL NOTICE THAT WAS SENT TO OUR K THROUGH 12 PARTNERS CALLING OUT DEI ACTIVITIES AND ASKING STATE LEADERS IN THE K THROUGH 12 SYSTEMS TO DO A CERTIFICATION. SO IN THAT CASE AGAIN OUR GENERAL COUNSEL HAS BEEN IN CONTACT WITH HER COUNTERPARTS WITHIN THE CALIFORNIA DEPARTMENT OF EDUCATION AND THE STATE BOARD OF EDUCATION AS WELL. OFTEN THAT DOESN'T TRANSLATE TO A COMMUNICATION THAT COMES FROM ME OR FROM HER OR FROM A DEPUTY CHANCELLOR, BUT THAT DOESN'T MEAN THAT -- IT JUST MEANS THAT A LOT OF THOSE CONVERSATIONS ARE CONFIDENTIAL, PARTICULARLY IF THERE ARE LAWSUITS THAT ARE GOING TO BE FILED. IT'S ALL VERY CONFIDENTIAL IN THAT WORK. WHAT I ASK OF YOU TO DO IS IF YOU HAVE AN ISSUE, CONNECT WITH ONE OF US EITHER ROWENA OR CHRIS FERGUSON OR MYSELF OR CATHY LYNCH, AND WE WILL BE ABLE TO GIVE YOU MAYBE INFORMATION OF THAT ONE ON ONE CONVERSATION AND IF YOU COULD RAISE THE CONFIDENCE OF YOUR CONSTITUENT GROUPS AND SAY THAT YOU ARE ENGAGED WITH THE WORK AS A LEADER FOR YOUR CONSTITUENT GROUP, THE CHANCELLOR'S OFFICE, I THINK THAT IS REALLY ESSENTIAL FOR US TO KEEP OUR COLLEGES STEADY FOR OUR STUDENTS. SO YOU SHOULD THINK ABOUT YOUR OWN LINE OF COMMUNICATION. MY SENSE IS THESE ACTIVITIES ARE NOW GOING TO SLOW DOWN. DO IF YOU'RE STILL RESPONDING IT ONE ISSUE AT A TIME, SEE IF YOU CAN IDENTIFY RESOURCES AND SET UP A STRUCTURE FOR THIS COMMUNICATION. BESIDES OUR LEGAL COUNCIL, WE HAVE OUR GR TEAM IS VERY CONNECTED WITH OUR DISTRICTS, WITH THE LEAGUE, LARRY HAS BEEN DOING VERY GOOD WORK WITH THE TEAM AT THE LEAGUE, I SEE BOTH ROGER AND ANDRA HAVING CONVERSATIONS WITH COLLEGE LEADERSHIP. ALSO WE ARE VERY MUCH TRACKING THE -- WE'RE CONNECTED TO NATIONAL ORGANIZATIONS IN A VERY CLOSE WAY. WE'RE ALSO STAYING IN CLOSE CONTACT WITH OUR DISTRICTS. ROWENA IS CONNECTED ON A NATIONAL FRONT, CHRIS FERGUSON IS TRACKING IMPACTS SO THOSE ARE THE FOLKS THAT ARE CHANCELLOR'S OFFICE THAT ARE INVOLVED. JOHN IS TRACKING A LOT OF THE DATA INFORMATION THAT IS NEEDED FOR US TO GIVE THE INFORMATION IF THERE IS CONSIDERATION FOR POTENTIAL LEGAL ACTION, COLLECTIVE LEGAL ACTION. SO THAT'S THE BIGGER PICTURE. I WAS WANTING TO CALL OUT INTERNATIONAL STUDENTS. ONE OF THE ISSUES THAT WE ARE TRACKING VERY CLOSELY IS THE VISA REVOKATION THAT HAS HAPPENED THROUGH THE CEVA SYSTEM. HERE IS SOME HIGH LEVEL DATA THAT WE HAVE. WE'RE TRACKING 31 STUDENTS WHO HAVE BEEN IMPACTED. WE HAVE SOME OF THE DISTRIBUTION OF THE COUNTRIES AT OUR OFFICE. WE HAVE OUR STUDENT AFFAIRS TEAM THAT IS TAKING THE LEAD IN PROJECT MANAGING THIS WORK AND OUR LEGAL COUNCIL'S TEAM IS ALSO TRACKING IT IN THE EVENT THERE COULD BE A LITIGATION. THESE ARE THE COLLEGES THAT WE ARE TRACKING. IF YOUR AWARE OF A COLLEGE, THEN LET US KNOW. PROVIDE THAT INFORMATION TO US SO THAT WE CAN HAVE A PRETTY COMPLETE REPOSITORY OF IMPACT FOR

THE CALIFORNIA COMMUNITY COLLEGES. RIGHT NOW WHAT WE'RE TRACKING IS THAT THE UCs ARE THE MOST IMPACTED AND THE CSU, SOME, BUT WE'RE ALSO IMPACTED. I THOUGHT I HEARD SOMEONE UNMUTE. PLEASE SPEAK UP. I'M NOT SEEING –

00:58:17:25 >> I ACTUALLY PUT MY HAND UP, SONYA. IT'S ANDRA. WHAT'S THE FORMAL WAY TO LET THE CHANCELLOR'S OFFICE KNOW? I JUST FOUND OUT YESTERDAY THAT WE HAVE 6 STUDENTS, 4 FROM EOC COLLEGE AND 2 FROM [INDISCERNIBLE] WHOSE VISAS HAVE BEEN REVOKED. IS THERE A FORMAL PROCESS TO INFORM THE CHANCELLOR'S OFFICE?

00:58:47:21 >> YEAH, SINCE I SENT OUT THE eMAIL, I THINK JOHN HETZ AND MICHELLE HAD DEVELOPED A WEB FORM. CAN ONE OF YOU UNMUTE AND ANSWER THE QUESTION? I'M NOT TRACKING -- I KNOW THERE WAS A WEB FORM.

00:59:04:25 >> I SEE IT. SOMEONE POSTED IT, MICHELLE POSTED IT --

00:59:08:03 >> JUST POSTED IT IN THE CHAT.

00:59:10:12 >> THANK YOU.

00:59:11:15 >> THANK YOU, MICHELLE.

00:59:15:27 >> SONIA, I JUST WANTED TO SAY -- SORRY TO INTERRUPT -- BUT I WAS WATCHING THE NEWS THIS MORNING AS I WAS GETTING READY FOR WORK AND THE BIG 10 UNIVERSITIES, OHIO STATE, MICHIGAN, MICHIGAN STATE, USC, UCLA, THEY'RE ALL FORMING THEIR ACADEMIC SENATES, THEY'RE FORMING A PACK TOGETHER, THE UNIVERSITIES, TO TRY TO PROTECT EACH OTHER FROM ANY INCURSION OF OVERREACH FROM THE FEDERAL GOVERNMENT. AND I JUST WANT TO APPLAUD HARVARD UNIVERSITY TOO. AN FYI, JUST IN CASE ANYBODY WANTS TO DO ANY RESEARCH ON THE BIG 10 UNIVERSITIES TO SEE WHAT THEY'RE DOING. THANK YOU.

01:00:03:28 >> THANK YOU, MANNY. I DON'T KNOW IF -- I THOUGHT I SAW WENDY NODDING, DON'T KNOW IF WENDY WANTED TO MAKE A COMMENT, OR CHERYL.

01:00:13:08 >> NO I JUST HAD HEARD ABOUT THE BIG 10 PACK THIS MORNING. I DIDN'T FINISH READING ABOUT IT BUT I THOUGHT WHAT A GREAT IDEA -- WE HAVE TO ORGANIZE SOME SORT OF PUSHBACK. AS YOU SAID, YOU DON'T EXPECT THESE ACTIONS TO SLOW DOWN. SO I FEEL LIKE WE'RE JUST TAKING PUNCHES SO AT WHAT POINT DO WE ORGANIZE OURSELVES TO RESPOND AND STRENGTHEN HIGHER ED? THANK YOU THOUGH.

01:00:41:23 >> I HEARD A LOT ABOUT IT. I HADN'T HEARD THAT IS THAT THE WERE DRIVING THAT. I'LL HAVE TO DIVE DEEPER INTO THAT BUT I LIKE THE IDEA.

01:00:48:16 >> YEAH. AND I MEAN, ALL OF US, IF SOMETHING COMES UP AND YOU WANT TO TAKE A MORE PUBLIC ROLE, LET US KNOW AND WE CAN GO THROUGH THAT CONVERSATION. OUR BOARD IS VERY ENGAGED WITH THIS. I AM VERY MUCH IN TOUCH WITH THE LEADERSHIP AT BOTH THE UC, MICHAEL DRAKE AND WITH CHANCELLOR M MILLIE GARCIA. IF YOU WANT TO DO A CONVERSATION, PLEASE REACH OUT TO ROWENA AND WE CAN MAKE SURE THAT HAPPENS. OKAY. SO MOVING TO THE NEXT SLIDE, DON'T REMEMBER WHAT I HAVE THERE. OH, YEAH I WANTED TO BRIEF CONSULTATION COUNCIL ON THE L.A. RECOVERY EFFORT. THE CHANCELLOR'S OFFICE AGAIN, WE'VE CREATED A TEAM THAT -- THEY'VE KIND OF REASSIGNED THE WORK AND PRIORITIZE HOW WE CAN SUPPORT THE COLLEGES DOING AMAZING TO RESPOND BUT HOW CAN WE AS -- WOULDN'T THE L.A. AREAS AS GROUPS SO THE CHANCELLOR'S OFFICE IS PROVIDING THAT VALUE ADDED FOR THE COORDINATION

AND WE ARE FOCUSING OUR EFFORT LOOKING AT VOLUNTEERS AND HOW WE CAN EXPAND THE COLLEGE CORE PROGRAM THAT THE GOVERNOR HAD ESTABLISHED. YOU'VE SEEN THE RISING SCHOLARS. DURING THE FIRES, MANY OF THE FIREFIGHTERS WHO ACTUALLY ARE INCARCERATED CALIFORNIANS THAT WE TRAIN IN FIREFIGHTING THROUGH OUR COMMUNITY COLLEGES AND WE WERE FIREFIGHTERS, YOU KNOW FRONTLINE. SO NOW WE'RE USING THE SAME GROUP TO GET SKILLED UP IN THE RECOVERY EFFORT AND THEN THE CONSTRUCTION READY WORKFORCE WHICH IS THE MAJORITY OF THE WORK, 90% OF THE WORK FALLS UNDER THE CONSTRUCTION-READY WORKFORCE. SO WE ARE GOING TO BE MAKING AN ASK OF THE LEGISLATURE TO SEE IF THERE COULD BE A ONE-TIME INVESTMENT, FOR EXAMPLE L.A. TRADE TECH, THEY HAVE THE LARGEST NUMBER OF CONSTRUCTION TRADE PROGRAMS AND I SPOKE WITH THEIR PRESIDENT AND THEIR TEAM AND I WAS JUST BLOWN AWAY. VERY ERNEST GROUP THAT WHEN I SPOKE WITH THEM, IT'S LIKE I KNEW THEY'RE GOING TO MAKE THIS HAPPEN. AND THEY'RE LOOKING AT A NUMBER LIKE 5,000, WHICH IS HUGE. SO TONY CORDOVA IS LEADING THAT EFFORT AND LACCD SINCE ANDRA IS HERE, SHE WILL BE HAPPY TO HEAR THAT CHANCELLOR RAMON WAS JUST FANTASTIC, YOU KNOW, ROWENA HAS BEEN WORKING VERY CLOSELY WITH NICOLE AND MADE A REQUEST OF SANDRA SANCHEZ -- YOU REMEMBER SANDRA SANCHEZ, RIGHT, SHE WAS IN THE CHANCELLOR'S OFFICE IN TONY'S ROLE BEFORE AND NOW SHE'S BACK TO L.A. HARBOUR COLLEGE, WHICH SHE HAS THE CONNECTIONS. SO THEY'VE RELEASED SANDRA SANCHEZ TO WORK WITH US FOR TWO YEARS. TO BE ABLE TO HELP WITH THE COORDINATION. SO JUST KUDOS TO CHANCELLOR RAMON, EAST L.A. IN FACT IS WORKING VERY CLOSELY ON THE COLLEGE CORE. THEY'RE PROVIDING SOME GREAT LEADERSHIP. L.A. TRADE TECH ON THE CONSTRUCTION READY. AND L.A. HARBOUR COLLEGE HAS ALSO BEEN REALLY FANTASTIC. SO WE ARE TRYING TO PLAN A FEW FIELD TRIPS OUT TO THE COLLEGES. JOHN HETZ, TONY AND I WERE ABLE TO VISIT PASADENA CITY COLLEGE -- IT SEEMS LIKE ROWENA AND I WERE DIVIDING AND CONQUERING. ROWENA DOES SOMETHING AND I KIND OF DO THE OTHER THING. BUT WE HAVE ON OUR LIST TO DO A FIELD TRIP TO LA PIERS THAT OPENED UP FOR THE EMERGENCY SO WE'LL TRY TO INVITE -- WE'LL MAKE SURE TO INVITE CONSULTATION COUNCIL, IF YOU WANT TO COME ALONG AS WELL. IT'S ONLY WHEN YOU'RE THERE AND WE HEAR THE STORIES THAT YOU REALLY FEEL IT, YOU KNOW. YOU REALLY FEEL LIKE THE ALTADENA FIRES, IT WAS JUST LISTENING TO THE COMMUNITY OF PASADENA SORT OF COMING TOGETHER AND PEOPLE SITTING NEXT TO YOU AT THEIR HOUSE WHO LOST THEIR HOMES. IT'S PRETTY DEVASTATING. THE GOVERNOR IS COMMITTED TO AN ACCELERATION, BECAUSE THEY'RE HOSTING THE SOCCER -- THE WORLD SOCCER IN 2026 AND THE OLYMPICS IN 2028. AND THAT WAS ONE OF THE REASONS WHY THE CHANCELLOR'S OFFICE GOT INVOLVED WITH THIS WORK. I THINK I SEE MANNY'S HAND?

01:05:57:08 >> A QUESTION: DOES INCARCERATED FIREFIGHTERS -- AND I WANT TO THANK THEM WHOLEHEARTEDLY -- DO THEY GET PAID OR CAN THEY EARN COLLEGE CREDITS FIGHTING THE WILDFIRES?

01:06:15:18 >> WELL, THE COLLEGE CREDIT IDEA IS SOMETHING THAT WE ARE NOW EXPANDING, IN FACT GINNY FROM OUR OFFICE HAS BEEN WORKING CLOSELY WITH CHERYL IN BUILDING SOME CURRICULUM THAT WE CAN PROVIDE FOR THE COLLEGE COURSE AND SERVICE CORPSE. I THINK WENDY WAS ALSO HELPING IN THINKING THAT THROUGH SO THAT PROVIDING CREDITS IS SOMETHING WE'RE TRYING TO FORMALIZE. I'M SORRY NOT A TRIVIAL TASK. IT TAKES A LOT OF THOUGHT. IN TERMS OF THOSE THAT HELP WITH -- I THINK THEY WERE PAID. LIKE I THINK THEY WERE PAID FOR IT BUT I HONESTLY DON'T KNOW THE ANSWER, MANNY. I THINK THEY WERE -- YEAH, I THINK THEY WERE, BUT WE'LL FIND OUT AND WE CAN RESPOND TO YOU THE CERTIFICATE THEY RECEIVED

ARE THROUGH OUR PROGRAM SO THOSE ARE TRANSCRIPT AND THEY HAVE THE CREDITS FOR THEIR FIREFIGHTING TRAINING. YEAH. OKAY. ALL RIGHT SO MOVING TO THE NEXT SLIDE I THINK THIS WAS MY LAST SLIDE. AND THEN I HAVE A SERIES OF PHOTOGRAPHS AND I'LL TURN IT BACK TO -- I'LL GO THROUGH THE PHOTOGRAPHS FAST. I ALSO WANT YOU TO KNOW THAT THERE IS A LOT OF WORK HAPPENING IN THE CLIMATE SPACE AS WELL AS IN THE AI SPACE AND MAYBE IF YOU'RE INTERESTED IN IT, YOU CAN HAVE SIDE BAR CONVERSATIONS WITH OUR TEAM FROM THE CHANCELLOR'S OFFICE, THERE'S JUST A LOT HAPPENING AND I HAD TO FILTER THE ONES THAT I'M KIND OF MORE INVOLVED. WITH TO SHARE WITH YOU. THIS WAS THE PASADENA CITY COLLEGE VISIT. YOU WILL SEE THAT SENATOR SASHA RENEE PEREZ, SHE'S PRETTY INCREDIBLE. SHE'S GOT FIRE IN HER BELLY AND JUST SEEMED COMMITTED TO COMMUNITY COLLEGES. I WAS HAPPY -- SHE'S THE ONE YOU CAN SEE TO THE LEFT AND YOU CAN SEE MICHAEL TO MY RIGHT AND YOU CAN SEE MICHAEL FONG TO MY LEFT. AND WE'RE BEING -- MOVING ONTO THE NEXT SLIDE, I JUST WANT TO GO THROUGH IT PRETTY QUICKLY. OH, THIS IS WHEN WE VISITED THE RISING SCHOLARS PROGRAM, AND I AM TRYING TO GET ALL MEMBERS OF THE BOARD OF GOVERNORS TO VISIT A PRISON AND I WOULD LIKE EVERY MEMBER OF CONSULTATION COUNCIL TO VISIT A PRISON AS WELL. SO IF YOU'RE INTERESTED IN IT IF YOU COULD LET ANDREA KNOW AND THE PERSON WHO ORGANIZES THESE VISITS, IT'S REALLY CHELSEY AND CHELSEY WORKS WITH GINA RIGHT NOW. SO AGAIN WHEN YOU VISIT, YOU REALLY EXPERIENCE AT A DEEPER LEVEL. MOVING TO THE NEXT SLIDE, THIS WAS THE BLUE ECONOMY. L.A. IS GOING TO BE REALLY SHAPED WITH THE ACTIVITY THAT'S HAPPENING AT THE PORT OF L.A., AND OUR COLLEGES ARE MAGNIFICENT. THERE ARE 15 COLLEGES DOING LIKE INCREDIBLE WORK. AMAZING FACULTY AND IT'S JUST TO SIT BACK AND WATCH, YOU KNOW, OR FACULTY ACTUALLY AT THE CUTTING EDGE OF RESEARCH IN THIS NEWLY DEVELOPING ECONOMY. SO MOVING TO THE NEXT SLIDE, OH, I LOVE THIS PICTURE OF ROWENA, CASEY AND CIRIAN. I SAW MANY OF YOU PART OF ADVOCACY DAYS, SO THANK YOU FOR JOINING THE CHANCELLOR'S OFFICE AND ROWENA, THANK YOU FOR THAT. MOVING TO THE NEXT SLIDE... OH, MY GOSH, CASEY AND LOVE -- YVONNE, I SAW PICTURES OF YOU AS WELL. IT SEEMED LIKE THE ENERGY IN THE ROOM FOR THE GENERAL ASSEMBLY WAS JUST INCREDIBLE. NEXT SLIDE. THIS WAS AT THE APAHE CONFERENCE. NEXT SLIDE. THIS WAS AT ASU-GSV: I ATTENDED THE PRE--SESSION. I WANTED TO MAKE AN ASK. IF YOU HAVE NOT ATTENDED A REGIONAL VISION 2030 METRICS ALIGNMENT, I WOULD LOVE FOR YOU TO ATTEND AT LEAST ONE. THE ONE IN SAN FRANCISCO NOW IS -- YOU KNOW, YOU CAN DO THAT BUT THERE IS ONE COMING UP IN ORANGE COUNTY, NO IN INLAND EMPIRE ON MAY 7th. YOU MIGHT CHOOSE TO GO TO SANTA BARBARA INSTEAD ON MAY 27th. AT LEAST THAT FIRST DAY, IF YOU COULD BE THERE, YOU WILL SEE HOW WE'RE WORKING ON THE METRICS ALIGNMENT, WHICH IS REMARKABLE WORK THAT JAMES, CIRAN AND DAWN ARE LEADING FOR THE CHANCELLOR'S OFFICE. LOTS OF WORK AND WEST ED IS HELPING US WITH THIS. ALL RIGHT, THANKS, EVERYONE. I TOOK WAY MORE TIME. ROWENA I'LL TURN BACK TO YOU.

01:11:27:12 >> LET ME UNMUTE. THANK YOU SO MUCH FOR THOSE COMPOSITE SENSE I HAVE UPDATES, SONYA. WE REALLY APPRECIATE IT AND THEN ALSO FOR SOME OF THE COMMENTS THAT EMERGED FROM CONSULTATION COUNCIL MEMBERS DURING YOUR REPORT. SO WITH THAT I WILL GO AHEAD AND MOVE US ALONG TO THE NEXT ITEM ON THE AGENDA. AND HAPPY TO PASS IT ON TO IVAN FOR 1.3, OUR STUDENT SENATE UPDATE.

01:12:02:08 >> THANK YOU AND GOOD MORNING, EVERYONE. AND THANK YOU, CHANCELLOR CHRISTIAN FOR THAT VERY INFORMATIVE PRESENTATION. I HAVE A FEW THINGS THAT I WANTED TO SHARE WITH YOU ALL, JUST ON THE RESPECT OF THE STUDENT SENATE, WHAT WE HAVE BEEN UP TO LEGISLATIVELY BUT ALSO ENGAGING WITH OUR STUDENTS. THE FIRST THING IS OUR GENERAL

ASSEMBLY. WHILE I AM STILL -- I'M STILL IN SHOCK, WE HAD OVER 800 ATTENDEES IN AND THE ENERGY WAS INSANE. I HAVE ATTENDED THE GENERAL ASSEMBLY FOR THE LAST TWO YEARS AND NOTHING LIKE THESE YEARS. I FEEL LIKE WE ARE REALLY FINDING THESE STUDENTS LEADERS WHO ARE FINDING A WAY TO ADVOCATE FOR THEMSELVES BUT ESPECIALLY FOR COMMUNITIES AT RISK. ESPECIALLY IN THIS DIFFICULT CLIMATE, IT'S IMPORTANT THAT WE PROVIDE SPACES FOR OUR STUDENTS WHERE THEY FEEL HEARD AND THEY ALSO RECEIVE UPDATES ON THE WORK THAT WE'RE DOING ON THEIR BEHALF. A FEW LOGISTICS IS THAT THEY VOTED ON 90 DIFFERENT RESOLUTIONS WHICH IS LIKE THE MAX RESOLUTIONS WE HAVE EVER SEEN AT ANY GENERAL ASSEMBLY. 88 OF THEM WERE PASSED INTO A BAN -- WERE REJECTED. ON TOP OF THAT, THEY ELECTED THE INCOMING EXECUTIVE LEADERSHIP SO I HOPE AT SOME POINT I WILL INTRODUCE YOU TO THE INCOMING PRESIDENT. VERY CONFIDENT ON THEIR ABILITIES. AS WELL AS ALL THE DIFFERENT EXECUTIVE LEADERSHIP THAT WAS ELECTED IN THE REGIONAL POSITION. I ALSO WANT TO GIVE A SHOUT-OUT TO OUR BOARD OF GOVERNORS, HEATHER BRAND FROM SAN FRANCISCO, LUCIA FROM -- I'LL COME BACK TO LUCIA. PRISCILLA FROM MISSION COLLEGE AND LUCIA IS FROM COLLEGE -- SOMEBODY HELP ME. [INDISCERNIBLE] COLLEGE, SORRY. THESE INDIVIDUALS ARE JUST AMAZING AND I'M REALLY HAPPY THAT THEY WERE SELECTED JUST BECAUSE OF ALL THE WORK THEY HAVE BEEN DOING NOT JUST THIS YEAR BUT IN PREVIOUS YEARS AS WELL SO JUST WANTED TO SAY CONGRATULATIONS TO THEM. REALLY -- AND ESPECIALLY YOUR ROLE FOR THE WORK THAT YOU HAVE BEEN DOING ON BEHALF OF THE STUDENTS. ANOTHER THING THAT I WANTED TO SHARE IS THAT WE ARE HOSTING A SERIES OF WEBINARS ON THE MAIN MESSAGE OF SOLIDARITY. THIS HAS BEEN WITH THE [INDISCERNIBLE] AMENT AND OTHER COMMUNITIES. WE ACTUALLY HAVE OUR SECOND WEBINAR HAPPENING TODAY AT 3 p.m. VIA ZOOM SO IF YOU'RE INTERESTED, I'LL DEFINITELY DROP THE LINK. THIS IS STUDENT-LED. SO THE FIRST WEBINAR WAS IN CONJUNCTION WITH THE EXECUTIVE DIRECTORS FROM THE OTHER ORGS AND MYSELF AND THIS ONE IS STUDENT L-LED. I THINK THE STUDENTS HAVE A LOT OF GREAT THINGS TO SAY, I'LL DROP THE LINK AS SOON AS I FINISH TALKING BUT IF YOU HAVE TIME, TUNE IN, I THINK IT WILL BE FUN. LET'S SEE, IN TERMS OF THE LEGISLATIVE CYCLE, AS YOU KNOW WE HAVE DECIDED TO EMBARK ON MANY LEGISLATIONS, WE'RE SPONSORING ONE BILL, WE'RE COSPONSORING I THINK 6 BILLS AND SUPPORTING OTHER BILLS AS WELL. AND WE HAVE BEEN SENDING STUDENTS TO DIFFERENT STUDENT TESTIMONIALS, LEGISLATIVE HEARINGS TO MAKE PUBLIC COMMENT. WE HAVE ALSO BEEN WORKING CLOSELY WITH THE OTHER COSPONSOR MEMBERS TO ENSURE THAT THE STUDENT PERSPECTIVE IS THERE, IF THERE'S ANY DEVELOPMENT ON THE LANGUAGE. SO THAT DEFINITELY HAS KEPT US BUSY, JUST BEING AT ZACH AND OF COURSE ALLOWING THE OPPORTUNITY NOT JUST FOR OUR BOARD MEMBERS BUT ALSO FOR OUR REGIONALS AND DELEGATES TO BE THERE ESPECIALLY SINCE MANY OF THEM ARE VERY PASSIONATE ABOUT THE BILLS THAT WE HAVE INTRODUCED. NEXT MONTH OUR EXECUTIVE COMMITTEE -- OUR BOARD AS A WHOLE WILL HAVE AN EXECUTIVE RETREAT IN SAN DIEGO. AND THIS IS MAINLY TO TRY OUR INCOMING BOARD MEMBERS. WE HAVE REALIZED WE HAVE TO HAVE OUR STUDENTS BEING PREPARED WAY BEFORE THEY ACTUALLY TAKE OFFICE WHICH WILL TAKE PLACE ON JULY 1ST. SO WE'RE PROVIDING THEM WITH TRANSITIONING DOCUMENTS, CONVERSATIONS. WE ARE TRYING TO INTRODUCE THEM TO OUR SYSTEM PARTNERS AND IN ESSENCE TO MAKE SURE THEY FEEL PREPARED AND WELCOME WHEN THEY TAKE OFFICE SO THAT WILL TAKE PLACE ONCE AGAIN IN SAN DIEGO AND WE'RE GOING TO BE FROM THURSDAY AND THEN THE REST OF OUR BOARD WILL JOIN US ON FRIDAY TO CONDUCT BUSINESS UNTIL SATURDAY. WE'RE ALSO PREPARING TO PRESENT A WORKSHOP AT THE NATIONAL CONVERSATION ON RACE AND ETHNICITY WHICH WILL TAKE PLACE IN NEW YORK. WE'RE VERY EXCITED BECAUSE -- WELL FIRST AND FOREMOST IT'S VERY SELECTIVE TO GET SELECTED FOR A

WORKSHOP AND WE BELIEVE IF WE ACCEPT WE HAVE ACTUALLY SOMETHING TO CONTRIBUTE TO THE CONVERSATION ESPECIALLY IN THIS DIFFICULT CLIMATE AND WE'RE JUST PREPARING, WE'RE SELECTING THE STUDENTS THAT WILL BE ATTENDING. WE WANT TO MAKE SURE THAT WE GIVE A GOOD IMPRESSION SO WE CAN COME BACK IN PREVIOUS YEARS AND REALLY JUST ON BEHALF OF REALLY REPRESENTING THE STUDENT VOICE AT A NATIONAL LEVEL, WHICH NOW MORE THAN EVER WE NEED TO ENSURE THAT WE'RE NOT DOING WORK JUST LOCALLY IN THE STATE BUT ALSO N NATIONAL. WE'RE ALSO PREPARING TO ATTEND AND PRESENT ON THE 78<sup>th</sup> EDUCATION RIDINGS ASSOCIATION WHICH IS LIKE A NATIONAL SEMINAR THAT WILL TAKE PLACE IN ST. LOUIS, MISSOURI. THIS IS ANOTHER BIG ONE BECAUSE THIS ORGANIZATION BRINGS IN LIKE JOURNALISTS FROM DIFFERENT MEDIA, THE "NEW YORK TIMES," POLITICO AND OTHER NEWSLETTERS, JOURNALISTS FROM THOSE NEWSPAPERS WILL BE IN ATTENDANCE AND HOPEFULLY WE WILL SOME GOOD REPRESENTATION ON THE WORK WE'RE DOING HERE IN CALIFORNIA BUT ALSO ON THE STUDENT PERSPECTIVE. LET'S SEE ALSO VERY HAPPY TO SAY THAT A DELEGATION FROM SSCCC WILL BE ATTENDING THE ACADEMICS AND CALIFORNIA COMMUNITY COLLEGES SPRING PLENARY CONFERENCE NEXT WEEK SO WE'RE EXCITED TO SEE SOME OF YOU THERE. EXCITED TO REALLY ENGAGE AND BE NOT ONLY IN PERSON BUT ALSO IN SPIRIT WITH YOU ALL. THAT'S GOING TO BE A NICE HIGHLIGHT OF OURS. AND THEN BEFORE I ADJOURN DEFINITELY I WANT TO ECHO SOME OF THE COMMENTS RELATED TO JUST OUR INTERNATIONAL STUDENTS AND HOW THEIR VISA HAS BEEN REVOKED. YESTERDAY I MET WITH THE PRESIDENT OF THE UC STUDENT ASSOCIATION TO TALK ABOUT THE UC SYSTEM, WHAT THEY'RE CURRENTLY DOING AS WELL AS PLANNING ON MEETING WITH THE CSU STUDENT BODY ASSOCIATION TO JUST REALLY TALK, BECAUSE THESE ARE LIKE ISSUES THAT ARE AFFECTING OUR STUDENTS AND AS IT WAS MENTIONING, THIS IS IMPACTING MAINLY THE [INDISCERNIBLE] STUDENTS BUT SOME OF OUR COMMUNITY COLLEGE INTERNATIONAL STUDENTS ARE ALSO BEING AFFECTED AND MANY OF THEM, WE JUST HAVE HEARD THE CONCERNS, THERE'S NOT A CLEAR COMMUNICATION BETWEEN OUR SYSTEM AND THEM, MANY OF THEM HAS TO BE LIKE THE COMMUNICATION GOES TO THEIR HOME COUNCIL AIDS AND THEN THE SCHOOL HAS TO CHECK WITH THEM AND IN BETWEEN THE STUDENTS ARE NERVOUS BECAUSE THEY DON'T KNOW REALLY KNOW IF THEY WILL BE ALLOWED TO STAY HERE OR NOT. SO THOSE ARE SOME OF THE THINGS THAT WE'RE TALKING AND ALL OF THIS IS HAPPENING SO QUICKLY. WE'RE JUST GETTING AS MUCH INFORMATION AS WE POSSIBLY CAN SO IT WAS VERY NICE TO HEAR THAT AT LEAST OUR SYSTEM WIDE, WE'RE HAVING THESE CONVERSATIONS AND THIS IS A CONCERN OF OUR STUDENTS. AND THEN THE LAST THING THAT I WANT TO SAY IS THAT WE'RE LOOKING FORWARD TO JUST CONTINUING SUPPORTING OUR STUDENTS WHETHER IT'S LOCALLY IN DIFFERENT PARTICIPATORY GOVERNANCE AND OF COURSE OUR ELECTED STUDENTS JUST TO ENSURE THAT THEY FEEL PREPARED ON ANYTHING. AND YES, THANK YOU GARY, FOR PROVIDING THOSE PLACES. THERE'S LUCIA, PRISCILLA AND HEATHER BRANDT LIKE I SAID, EACH ONE OF THEM AMAZING AND NOW IF YOU ALL HAVE ANY QUESTIONS SPECIFICALLY ON LEGISLATION OR ANY OF THE WORK WE HAVE BEEN DOING OR SOME OF THE TOUGH CHALLENGES THAT WE HAVE BEEN TALKING ABOUT I'M MORE THAN HAPPY TO HELP ANSWER.

01:20:19:28 >> BEFORE WE OPEN IT UP FOR COUNCIL MEMBERS, I JUST WANT TO -- WOW, TREMENDOUS WORK THAT THE SSCCC IS DOING WITH THE LEADERSHIP, JUST ON ALL FRONTS, FROM BEING OUT THERE AND MAKING CONNECTIONS NATIONALLY AND HIGHLIGHTING ALL OF THE GREAT WORK THAT YOU'RE DOING FROMMENCORE TO REALLY COLLABORATING WITH OUR STAKEHOLDER GROUPS INTERNALLY IVAN, SO JUST SHOUT-OUT TO YOU AND YOUR EXECUTIVE TEAM. I KNOW ANNIE IS NOT HERE TODAY BECAUSE SHE'S PARTICIPATING IN A SPEECH AND DEBATE COMPETITION SO WE WISH HER WELL THERE BUT JUST CONGRATULATIONS, SO PROUD OF ALL OF THE WORK THAT THE

NATIONAL HAS BEEN DOING. WITH THAT I'LL OPEN IT UP TO COUNCIL MEMBERS FOR ANY QUESTIONS OR ANY COMMENTS FOR IVAN AND SSCCC. OKAY HEARING NONE, SEEING NO HANDS RAISED, THANK YOU AGAIN FOR THOSE COMPREHENSIVE UPDATES, IVAN, AND I WILL GO AHEAD AND MOVE US ALONG TO ITEM 1.4, OUR CALIFORNIA CAREER EDUCATION MASTER PLAN UPDATE. AND PLEASURE TO HAND IT OVER TO VICE CHANCELLOR ANTHONY CORDOVA.

>> WELL, GOOD MORNING, EVERYBODY. BY A SHOW OF HANDS, HOW MANY OF US HAVE HEARD ABOUT THE MASTER PLAN? I'M GOING TO GO OVER A QUICK LITTLE UPDATE OF WHERE WE'RE AT AND WHAT WE'RE DOING WITH REGARDS TO THE MASTER PLAN, SOME OF THE CONTENT OF WHAT'S IN IT AND THE REASON WHY WE'VE DONE THAT. GO TO THE NEXT SLIDE, PLEASE. SO ON HERE YOU'RE GOING TO SEE THE CHALLENGE AND THE CHALLENGE IS WE KNOW THAT THERE'S A DIVIDE, THERE'S AN ECONOMIC DIVIDE IN REGARDS TO OUR STUDENTS, IN REGARDS TO THE WAGE INCOME AND THE GAPS ITSELF SO YOU'LL SEE THERE'S A 10% OF THE TOP 10% EARNERS, EARN TEN TIMES MORE THAN THE BOTTOM 10% AND THERE'S A LITTLE GRAPH OF 300,000 VERSUS 29,000. AND WE ALSO KNOW THAT THERE'S A CHANGING IN THE ECONOMY ITSELF. JOBS ARE INCREASING, THEY REQUIRE ONGOING EDUCATION AND TRAINING. WHEN WE TAKE A LOOK AT A LOT OF THE WORK THAT WE HAVE GOT GOING ON, ONE OF THE THINGS I'VE ALWAYS SAID IS THE HIGHER EDUCATION ATTAINMENT IS THE BRIDGE THAT GAPS WORKFORCE AND ECONOMIC DEVELOPMENT. SO BY US BEING ABLE TO INCREASE THAT EDUCATION ATTAINMENT FOR OUR STUDENTS, OUR COMMUNITIES ARE GOING TO IMPROVE UPON AS WELL AS THE ECONOMY ITSELF.I'M GOING TO GO AHEAD AND TAKE A MOMENT AND READ THE VISION OF THE DOCUMENT. SO THE MASTER PLAN FOR CAREER EDUCATION WILL PREPARE ALL LEARNERS FOR THE WORKFORCE OF TOMORROW BY GUIDING CALIFORNIA IN ITS EFFORTS TO STRENGTHEN CAREER PATHWAYS, PRIORITIZE HANDS-ON LEARNING AND REAL-LIFE SKILLS. AND ADVANCE ACCESS AND AFFORDABILITY THROUGH STREAMLINED COLLABORATION AND PARTNERSHIP SO THAT ALL CALIFORNIANS CAN NAVIGATE TOWARDS CAREER-SUSTAINING JOBS. GO TO THE NEXT SLIDE. IN HERE YOU'RE GOING TO SEE THAT THERE ARE SIX PRIMARY CORE COMPONENTS OF THE DOCUMENT ITSELF. THE FIRST ONE, YOU'RE LOOKING AT THE STATE PLANNING COORDINATED BODY. WE KNOW THERE'S GOING TO BE A FEW CHALLENGES, WITHIN THOSE IS THE FRAGMENTED FUNDING STREAMS AND EFFORTS. THERE'S LACK OF ALIGNED GOALS ACROSS THE SYSTEM AND THERE'S LIMITED LABOR MARKET DATA SHARING OF CONTENT. WE ALSO KNOW THAT THERE'S A VISION THAT WE'RE GOING TO APPLY TO THIS, IS THAT WE'RE GOING TO LOOK AT THE UNIFIED PLANNING FOR EDUCATION AND WORKFORCE SYSTEMS, WE'RE GOING TO COORDINATE THE IMPLEMENTATION OF PROGRAMS AND THEN AT THE SAME TIME SHARE TOOLS AND RESOURCES ACROSS AGENCIES. THE NEXT ITEM THAT YOU'RE LOOKING AT IS NUMBER 2, THE RETHE STRENGTH IN THE REGIONAL COORDINATION. THE CHALLENGE WITH THAT IS WE KNOW THERE'S [INDISCERNIBLE] THERE'S A CONNECTION BETWEEN THE FUNDING SOURCES WITH SIMILAR GOALS AND THEN THERE'S A BURDENSOME OF THE APPLICATION PROCESSES FOR COLLEGES. STREAMLINING THAT FUNDING MECHANISM AND THEN ENHANCE THE EMPLOYER ENGAGEMENT FOR [INDISCERNIBLE] AND WORKPLACE LEARNING. I JUST GOT -- I'M GOING TO TURN MY VIDEO OFF TO TRY TO MINIMIZE --[INDISCERNIBLE]

01:25:24:05 >> YES, THANK YOU, ANTHONY.

01:25:29:24 >> IS THAT A LITTLE BETTER?

01:25:34:19 >> GO AHEAD.

01:25:37:24 >> OKAY. SO SORRY ABOUT THAT. AND THE THIRD ONE THAT WE'RE LOOKING AT IS THE CAREER PASSPORT. THE CHALLENGES THAT WE HAVE WITH THAT IS 60% OF THE EMPLOYERS REJECT QUALIFIED CANDIDATES WITHOUT AN ASSOCIATE OR BACHELOR DEGREE. THEIR SKILLS THAT ARE GAINED OUTSIDE OF THE ACADEMIC SETTING AREN'T SUFFICIENTLY BEING RECOGNIZED AND THAT'S A LOT OF THE OTHER WORK WE'RE DOING FOR THE CREDIT FOR PRIOR LEARNING. THIN THERE'S THE LACK OF FRAMEWORK FOR THE DOCUMENTATION OF THE COMPETENCIES THAT WE ACKNOWLEDGE, WHETHER THROUGH THE VARIOUS MEANS OF MODALITIES. THE VISION THAT WE HAVE IS A MECHANISM THAT VALIDATES THE SKILLS GAINED IN VARIOUS CONTEXTS. THERE'S A SKILLS FRAMEWORK VALIDATED BY BOTH ACADEMICS AND EMPLOYERS AND THEN THE ALIGNMENT WITH STATE SERVICES HIRING AND STRATEGIC SECTORS. THE FOURTH ONE THAT YOU'RE GOING TO SEE IS THE CAREER PATHWAYS. THE CHALLENGE THAT WE HAVE WITH IS THAT UNEVEN ACCESS TO CAREER PATHWAYS COMMUNITIES. THERE'S THIS FALLACY BETWEEN COLLEGE AND CAREER PREPARATION AND THEN THE LIMITED EXPLORATION OF CAREER OPTIONS FOR MANY STUDENTS. THE VISION THAT WE HAVE FOR THAT ONE IS THE UNIVERSAL ABILITY TO -- FOR PATHWAY ALIGNMENT AND WORKFORCE NEEDS. THE DUAL ENROLLMENT OPPORTUNITIES WITH THE CREDENTIALS IS TO RECOGNIZE CREDENTIALS AND WORK BASED LEARNING TO INCLUDE INTERNSHIPS AND APPRENTICESHIPS. THE FIFTH ONE IS THE WORKFORCE CHALLENGE. THE CHALLENGE THAT WE HAVE IS THAT IS THE DIFFICULTY TRANSITIONING BETWEEN EDUCATION AND WORKFORCE SYSTEMS AND THEN THERE'S THE LIMITED RECOGNITION OF PRIOR LEARNING AND EXPERIENCE. THE VISION THAT WE HAVE FOR THAT IS OPENING UP THAT NO WRONG DOOR MENTALITY APPROACH TO EDUCATION AND TRAINING AND THEN THE SECTOR BASED PATHWAYS WITH SOCIAL CONNECTIONS AND WORK BASED LEARNING. AND THEN SAME TIME ACCELERATED THE ADOPTION OF CREDIT FOR PRIOR LEARNING TO REALLY GET OUR STUDENTS INTO THAT DEGREE ATTAINMENT A LITTLE BIT MORE EXPEDITIOUSLY. THE LAST ONE THAT YOU SEE IS THE ACCESS AND AFFORDABILITY, THE CHALLENGE THAT WE HAVE WITH THIS ONE IS THE HIGH COSTS BETWEEN TUITION, HOUSING, FOOD, CHILD CARE, THE COMPLEX BENEFIT SYSTEMS DIFFICULT TO NAVIGATE AND THE LOW UTILIZATION OF AVAILABLE BENEFITS. THE VISION WE HAVE FOR THAT IS STREAM LINING TO MAKE SYSTEMS INHERENTLY ACCESSIBLE, AT THE SAME TIME EXPANDING EARLY LEARNING OPPORTUNITIES. GO TO THE SNIDE, PLEASE. WHAT WE'RE LOOKING AT NOW IS IDENTIFYING SOME OF THE ROLES AND RESPONSIBILITIES FOR OUR CURRENT COMMUNITY COLLEGES ITSELF. AS LEADERS IN THE CALIFORNIA CAREER EDUCATION ECOSYSTEM, WE'RE TALKING ABOUT BEING ABLE TO COORDINATE, IMPLEMENT, DEVELOP, CREATE, EXPAND AND PARTNER, THAT PARTNERING IS A WIDE VARIETY OF DIFFERENT PARTNERSHIPS OUT THERE. GO TO THE NEXT SLIDE, PLEASE. UNDER HERE WE'VE GOT THE ACTIONS THAT ARE ALREADY UNDERWAY. AS YOU GUYS HAVE ALL BEEN MADE AWARE OF, WE'VE BEEN WORKING ON THE IMPLEMENTATION OF E TRANSCRIPT, PROVIDING OPPORTUNITIES FOR STUDENTS TO HAVE - IT CREATES PORTABILITY AND ACCESS TO THEIR EARNED UNITS AND CREDITS. THE CREDIT FOR PRIOR LEARNING, THE EXPANSION IN VARIOUS SECTORS ITSELF. THE COMPETENCY BASED EDUCATION. WE'RE WORKING ON THE CAL FRESH PARTNERSHIPS AND THEN THE ZERO TEXTBOOK COSTS AS WELL AS THE APPRENTICESHIP EXPANSION OPPORTUNITIES. GO TO THE NEXT SLIDE. IMMEDIATE NEXT STEPS FOR SOME OF OUR COLLEGE LEADERS, WHAT WE'RE ASKING IS PARTICIPATE. BE AVAILABLE. BE ACCESSIBLE. BE ENGAGED. BE INVOLVED. IN THE DIFFERENT STATE AND REGIONAL COORDINATION EFFORTS. WE'RE LOOKING AT BEING ABLE TO MAKE SURE THAT WE CAN UP INDUSTRY CERTIFICATIONS TO COLLEGE CREDIT AND THAT'S A LOT UNDER THAT CPA MODALITY. THE DEVELOPING OF THE COMPETENCY BASED DOCUMENTATION, PARTNER -- WE WANT TO STRESS THE IMPORTANCE OF THE COLLABORATION, THE PARTNERSHIPS WITH THE VARIOUS ENTITIES AND AGENCIES THAT WE ALL

WORK WITH. AND THEN SCALE, PROJECTS TO BE ABLE TO PUT THEM INTO FULL ON SCALE AND CAPABLE. THE NEXT THING THAT I'M GOING TO END UP TALKING ABOUT IS SORT OF OFF THE SLIDE ITSELF BUT THERE'S A CALL TO ACTION. OH, I'M SORRY, GO AHEAD -- GO TO THE NEXT SLIDE. SO THE CALL TO ACTION IS ONE OF THE THINGS THAT WE'RE TALKING ABOUT IS THE IMMEDIATE CALLS TO ACTION IS THE ADDRESSING THE SYSTEMIC BARRIERS. WE'RE TALKING ABOUT SOME OF THE STRENGTHENING THAT COORDINATION COMPONENT OF IT. EXPANDING THE ACCESS THROUGH THE INNOVATION, YOU KNOW WE'VE GOT THE DIGITAL INNOVATION CENTER, THAT'S REALLY GOING TO BE ABLE TO PROVIDE THE INCUBATION, LOCATION AND SUPPORT THROUGH THAT EXPANSION. BUILDING THOSE CAREER PATHWAYS THROUGH THE PARTNERSHIPS. MAKING EDUCATION AFFORDABLE AND THEN SUPPORTING THAT UNIVERSAL DESIGN FOR LEARNING. THE STRENGTHENING WORKFORCE AND TRAINING IS ANOTHER ONE OF THOSE OPPORTUNITIES. IN THE LARGE CITY OF PROSPECT PARK PARTNERING WITH ADULT CENTERS, COUNTY JAILS. WE'VE GOT DIFFERENT ENTITIES, COMMUNITY BASED ORGANIZATIONS TO EXPAND THAT ACCESS AND PARTNERSHIP. WE'RE TALKING ABOUT DEVELOPING VECTOR BASED PATHWAYS, AT THE SAME TIME CELEBRATING THAT ADOPTION. WITH THAT BEING SAID, THERE IS A VARIETY OF DIFFERENT ACTIVITIES THAT WE'VE GOT GOING ON. YOU SEE SOME OF THE CONCEPTS OF WHAT WE'VE ALREADY ENGAGED IN AND SOME OF THE DESIGNS IN THE FUTURE OF WHAT IT'S LOOKING LIKE GOING FORWARD. I'M GOING TO GO AHEAD AND WRAP THAT UP FOR MY DISCUSSION AND TALKING AND OPEN IT UP FOR ANY QUESTIONS.

01:31:50:09 >> THANK YOU SO MUCH, TONY, FOR THAT UPDATE. AND I SEE ERIC, LET'S GO WITH ERIC, ROGER AND THEN IVAN.

01:32:01:20 >> GOOD MORNING. SO SPRINT SOME TIME THIS MORNING ON THE BUREAU OF LABOR STATISTICS WEBSITE AND DISCOVERED THAT THEY TRACK APPROXIMATELY 800 CAREERS IN CALIFORNIA. ANY IDEA HOW MANY CAREER PATHWAYS WE'RE WORKING ON, YOU KNOW, WHAT SORTS OF GOALS DO WE HAVE TO CAPTURE HOW MUCH OF THE SYSTEM IS THIS BECAUSE THERE'S QUITE A FEW PLACES, JUST SCROLLING THROUGH, WHERE THERE'S JOBS OUT THERE, LIKE FOR ARCHITECTURAL DRAFTERS, BUT ARE WE GOING TO HAVE A CAREER PATHWAY IN DRAFTING?

01:32:44:19 >> I APOLOGIZE BUT MY INTERNET WAS SPOTTY, AND I – A LITTLE BIT OF THAT QUESTION. CAN YOU REPEAT THAT FOR ME, ERIC?

01:32:54:14 >> YEAH, MORE GENERICALLY, CAREER PATHWAYS FUNNEL STUDENTS INTO A PATH, IT MAKES IT EASIER FOR THEM TO PROGRESS BECAUSE THEY'RE ON A PATH, BUT IT ALSO MAKES IT MORE DIFFICULT FOR THEM TO LEAVE THE PATH. AND I WANTED TO ASK ABOUT SCOPE. ARE WE TRYING TO GET 20 CAREER PATHWAYS, 200 CAREER PATHWAYS, 2,000 CAREER PATHWAYS? HOW ARE WE GOING TO BE TRYING TO GUIDE STUDENTS AND WHERE ARE WE PERHAPS GOING TO DRAW THE LINE AT THIS IS AN OBSCURE ENOUGH THING, WE'RE FOR THE GOING TO CREATE A PATHWAY FOR IT?

01:33:40:22 >> I THINK A LOT OF THAT GOES BACK TO THE WHOLE ALIGNMENT OF THE -[INDISCERNIBLE] SON SORT I CAN'T AND THE LABOR MARKET INFORMATION SO WE'VE GOT TO DIG A
LITTLE BIT DEEPER INTO THAT LABOR MARKET INFORMATION. WE'VE ALREADY DONE A LOT OF THAT
LEGWORK IN PUTTING OUR STRATEGIC INITIATIVES TOGETHER WITHIN THE VISION 2030 DOCUMENT,
IDENTIFYING OUR PRIORITY SECTORS, AT THE SAME TIME WITH CAL HR TO TRY TO IDENTIFY SOME OF
THOSE POSITIONS THAT THEY HAVE AVAILABLE AND OPEN RIGHT NOW THAT WOULD ALLOW OUR
STUDENTS TO GET RIGHT INTO THAT WORKFORCE WITHIN THAT. AT THE SAME TIME WE'RE
EXPANDING INTO THE PUBLIC SECTOR, LIKE THERE'S A BIG WORK OF -- GOING FROM
APPRENTICESHIP SECTIONS INTO THE PUBLIC SECTOR.

01:34:28:20 >> OH, HE JUST GOT DROPPED. SO HE WILL COME BACK ON. OH, THERE HE IS. TONY, ARE YOU BACK ON?

01:34:51:26 >> YEAH, I GOT DISCONNECTED. I'M BACK.

01:34:53:28 >> DID YOU FINISH --

01:34:55:01 >> YEAH, I DON'T KNOW WHAT I WAS ABLE TO GET CONVERTED OVER OR -- WHAT WAS HEARD.

01:35:04:13 >> WELL, MOST OF -- I THINK WE HEARD MOST OF IT, IF YOU WERE DONE WITH YOUR RESPONSE TO ERIC. ERICER, DID YOU --

01:35:14:22 >> I CAUGHT SOME OF IT.

01:35:16:28 >> MM-HMM.

01:35:18:07 >> I THINK JUST MORE GENERICALLY, I THINK IT'S WORTH NOTING, YOU KNOW, THAT WHEN YOU CREATE A PATH, YOU'RE DISCOURAGING PEOPLE FROM GOING OFF THE PATH. AND THAT'S INTENTIONAL. BUT IN SO DOING, WE NEED TO MAKE CERTAIN WE HAVE ENOUGH PATHS.

01:35:42:27 >> YES.

01:35:43:07 >> I'M GOING TO JOIN FROM MY PHONE REAL FAST.

01:35:46:09 >> OKAY, YEAH. THANKS FOR THAT, ERIC, AND THEN WE'LL MAKE A NOTE OF IT AND IF ANTHONY -- IF TONY DIDN'T GET THAT, I'LL MAKE SURE HE MAKES A NOTE OF THAT IN TERMS OF YOUR COMMENT, MAKING SURE THAT WE HAVE ENOUGH PATHWAYS. OKAY WHILE HE IS JOINING ON HIS PHONE --

01:36:09:06 >> I'M HERE. ALL RIGHT, I'M ON MY PHONE.

01:36:13:20 >> ALL RIGHT GREAT. LET'S GO WITH ROGER NEXT AND THEN CHERYL, I KNOW YOUR HAND IT UP TOO.

01:36:18:15 >> OKAY THANK YOU. ANTHONY, GOOD PRESENTATION. BUT GIVEN THIS UPDATED FOCUS ON CAREER EDUCATION, HOW ARE THE PRESSURES ON STRONG WORKFORCE DOLLARS BEING FACTORED IN TO ALIGN WITH THIS NEW FOCUS? YOU KNOW, IS THERE GOING TO BE RENEWED EFFORT TO STABILIZE THAT FUNDING AND EVEN RESTORE IT, TO BE ABLE TO IMPLEMENT AND EXECUTE THIS ROBUST ATTEMPT AT THE UPDATE?

01:36:43:17 >> DEFINITELY, ROGER AND THANK YOU FOR THAT QUESTION. I'M GOING TO -- IS CHRIS STILL ON THE CALL AS WELL?

01:36:50:07 >> I'M HERE.

01:36:51:25 >> SO CHRIS CAN ATTEST TO MY RESPONSE ON THIS ONE, ROGER. I'VE BEEN BUGGING CHRIS ON A DAILY BASIS OF TRYING TO ADVOCATE FOR THE RESTORATION OF THE STRONG WORKFORCE FUNDING ITSELF. BUT THIS WAS PRE-BUDGET CRISIS THAT WE'RE IN RIGHT NOW AND THE STATUS OF EVERYTHING. I KNOW AT THIS POINT IN TIME THAT WE WERE GOING TO MAINTAIN THE STATUS QUO OF THE 290 MILLION OUT OF STRONG WORKFORCE AND THEN THE 60 MILLION THAT'S GOING TO BE REPRIORITIZED FOR THE NURSING. I'VE BEEN TRYING TO GET THAT TO COME BACK OVER BUT ONCE THE BUDGET GETS RESTORED, I THINK WE'LL BE SUCCESSFUL OF DOING THAT. AT

THE SAME TIME, IT IS GOING TO TAKE AN INCREASED FOCUS OF ADDITIONAL FUNDING. I'M LOOKING AT TRYING TO ADVOCATE TO INCREASE SOME ADDITIONAL DOLLARS IN THE ECONOMIC WORKFORCE DEVELOPMENT BUDGET ITSELF AND REALLY STREAMLINE A LOT OF THE WORK THAT WE'RE DOING. SO -- AND THEN THERE'S THE 50 MILLION REQUEST FOR THE ONE-TIME DOLLARS FOR THE CAREER PASSPORT COMPONENT OF IT, SO THERE'S SOME NEW FUNDING THAT'S GOING TO HELP US LEVERAGE SOME OF THE IMPLEMENTATION ASPECT OF IT, BUT THEN, YES, THERE IS GOING TO BE A VISIBILITY OF HOW WE'RE GOING TO BRIDGE AND BRAID THE EXISTING DOLLARS AND INCREASE THE LEVERAGING OF ETP AND THE WOEOA DOLLARS AND THE CALIFORNIA EDUCATION DOLLARS, REALLY PUTTING THEM INTO SOME BEST PRACTICE CONCEPTS AND IDEALS.

01:38:19:11 >> YEAH, AND THAT'S --

01:38:21:22 >> I CAN CONFIRM THAT TONY IS CONSTANTLY REMINDING ME OF THIS, AS WELL AS YOU KNOW, NEEDS WITHIN THE APPRENTICESHIP PROGRAM. THERE ARE SOME CASE LOAD NEEDS THERE. I THINK WHAT THE STATE IS CONTEMPLATING AT THE MOMENT, THOUGH, IS THE CORE FOCUS IS THE SCFF AND MAKING SURE THERE'S NO PROJECTED DEFICIT FACTOR AND FULLY FUNDING UNFUNDED GROWTH. LOOKING AT THE THREE-YEAR AVERAGE AND LIFTING OF THE 10% TAP AS WELL. I THINK THAT'S WHERE THE STATE'S FOCUS IS AT. I DON'T KNOW IF RESOURCES WILL BE AVAILABLE TO RESTORE THAT 60 MILLION BUT IT'S CERTAINLY BEEN CONVEYED TO FINANCE AND THE ADMINISTRATION, THAT IF RESOURCES ARE AVAILABLE WE WOULD CERTAINLY SUPPORT THAT. AS WELL AS ALL OF THE OTHER BOARD APPROVED REQUESTS THAT HAVE NOT BEEN FUNDED YET EITHER. SO WE'VE BEEN PRETTY CLEAR THAT THE THINGS THAT OUR BOARD HAS ASKED FOR, YOU KNOW, WE WOULD LIKE TO SEE. SO THESE ARE DEFINITELY GOING FORWARD. ITEMS LIKE RSI, FULLY FUNDING THE SCFF, THOSE AREN'T NECESSARILY SIX POLICITY IN OUR BOARD REQUEST BUT THEY'RE IMPLICIT IN STATUTE WANTS THAT TO HAPPEN.

01:39:38:04 >> THANK YOU.

01:39:41:13 >> IVAN?

01:39:44:12 >> THANK YOU, EVERYONE. MY QUESTIONS ARE PRIMARILY WITH LIKE THE STUDENT PERSPECTIVE. SO SPECIFICALLY, HOW ARE WE PLANNING ON ENSURING THAT THE STUDENT PERSPECTIVE IS THERE THROUGHOUT THE STATE WIDE PLANNING COMMITTEE? AND NOT ONLY IN THAT INSTANCE BUT ALSO LIKE MOVING FORWARD. SO FOR EXAMPLE WILL THE STUDENTS BE ABLE TO BE INCLUDED ON LIKE PROGRAMS OR FEEDBACK STAGES, SPECIFICALLY FOR THE CAREER PASSPORTS? AND GIVEN LIKE THE CURRENT FINANCIAL STATE THAT WE HAVE, I DON'T KNOW MAYBE IN THE FUTURE WE ARE CONSIDERING INCREASING THE GRANT OR THE BOARD OF GOVERNORS FEE WAIVER TO REALLY INCREASE ACCESSIBILITY FOR ALL THE STUDENTS? I'M JUST CURIOUS.

01:40:26:25 >> I'M GOING DEFER TO CHRIS ON THAT LAST PART OF THE QUESTION. BUT ON THE FIRST ONE, THE ENGAGEMENT -- THE STATE WIDE COLLABORATION, WE'RE NOT THE OWNERS OF THAT. IT'S THE GOVERNORS OFFICE, RIGHT. SO THE OFFICE OF GO BIZ AND GOV OPS IS GOING TO BE LEADING THE DEVELOPMENT. I WILL ADVOCATE TO MAKE SURE WE DO HAVE THE APPROPRIATE REPRESENTATION ON THE BOARDS AND THE COMMITTEES THAT WE WILL HAVE GOING FORWARD AND THEN I'M GOING TO DEFER TO CHRIS ON THE OTHER FISCAL SIDE.

01:41:01:26 >> WHAT WAS THE FISCAL QUESTION?

01:41:05:09 >> SPECIFICALLY -- NOT SO MUCH ON LIKE THE NUMBERS BUT JUST REALLY DO YOU FORESEE THAT IN THE FUTURE WE WILL BE HAVING CONVERSATIONS ON PERHAPS INCREASING LIKE THE PROMISE GRANTS OR BOARD OF GOVERNORS FEE WAIVER, JUST TO ENSURE THAT REALLY WE'RE BEING MORE EQUITABLE AND ACCESSIBLE TO ALL THE STUDENTS?

01:41:22:14 >> CERTAINLY ON THE FEE GRANT SIDE, ON THE STUDENT SUCCESS COMPLETION GRANT, I THINK THAT'S A TBD ON THE SIDE OF THE LEGISLATURE. THEY'RE CONSTANTLY LOOKING AT IT. BUT THE DATA THAT THEY'RE LOOKING AT ALSO SHOWS THAT THERE HAVE BEEN SOME SLIGHT SAVINGS IN THE PROGRAM THE PAST COUPLE OF YEARS. SO I DON'T KNOW IF THEY WILL LOOK AT EXPANSION OR WHAT THE CONSIDERATION WOULD BE. BUT I WOULD NOTE THAT -- I BELIEVE IT WAS TWO YEARS AGO, THERE WAS A NOTABLE INCREASE TO THE PROGRAM. I BELIEVE IT WAS AROUND 150 TO 200 MILLION ONGOING TO SUPPORT THAT PROGRAM. SO CERTAINLY WE'RE STRONG SUPPORTERS OF ACCESS TO OUR SYSTEM AND WE UNDERSTAND THAT -- BOTH THE FEE WAIVER AND FINANCIAL AID ARE IMPORTANT COMPONENTS OF STUDENTS' ABILITY TO ACCESS.

01:42:15:29 >> AND HOW -- THE SHAMELESS PLUG ON THAT ONE, ONE OF THE THINGS THAT WE'VE BEEN TALKING ABOUT IS INCREASING THE APPRENTICESHIP MOTE MODALITY FOR ACCESS TO BOTH WORK SHORES AS WELL AS EDUCATION ATTAINMENT. THE APPRENTICE PROGRAMS ARE FREE OF COST. THERE ARE NO TUITION COSTS FOR THE STUDENTS TO BE ABLE TO DO THAT. AT THE SAME TIME, THEY'RE GUARANTEED EMPLOYMENT. AND THEY'RE GUARANTEED INCREASES IN THEIR WAGE AT AN INCREMENTAL LEVEL THAT ARE ALIGNED WITH INDUSTRY RECOGNIZED SCALES. SO THAT'S ANOTHER ONE OF THOSE AREAS OF HOW WE CAN HELP SUPPORT AS WE INCREASE THE APPRENTICESHIP OR LEARN MODALITY.

01:42:56:00 >> THANK YOU, TONY, AND THANK YOU, CHRIS. AND CHERYL, DID YOU STILL WANT TO GO? OKAY.

01:43:02:03 >> I SEE MANNY HAS HIS HAND UP.

01:43:03:20 >> SO MANNY IS NEXT BUT CHERYL HAD HERS EARLIER. JUST WANTED TO DOUBLE-CHECK.

01:43:07:26 >> GO AHEAD, CHERYL.

01:43:10:24 >> NO, I'M GOOD, GO AHEAD.

01:43:13:27 >> JUST WANTED TO SAY, TONY, THANK YOU AND YOU AND CHRIS ON CAREER EDUCATION. HERE IS MY QUESTION... WITH THESE ONGOING TARIFFS, HOW WILL THEY AFFECT THE TAX REVENUES TO FUND THE SYSTEM SO TO SPEAK? OR AM I JUMPING THE GUN ON THE QUESTION?

01:43:35:04 >> NO, I THINK THAT'S -- IT'S A LEGITIMATE QUESTION. IT'S HARD TO SAY WHAT THOSE IMPACTS WILL BE, BECAUSE THERE'S GOING TO BE, FROM MY PERSPECTIVE THERE'S LIKELY TO BE TWO COMPONENTS. ONE IS IN THE SHORT RUN, GIVEN WHAT IMPACTS THE TARIFFS HAD, YOU KNOW, WHEN THEY WERE APPLIED AND THEN PULLED BACK ON THE STOCK MARKET. WE CAN ACTUALLY SEE INCREASES IN THE SHORT RUN ON CAP GAINS TAXES, WHICH COUNT TOWARD SELL GENERAL FUND REVENUES WHICH THEN COUNT TOWARD THE GUARANTEE. BUT LONGER TERM IT CAN'T HAVE IMPACTS ON OVERALL PRODUCTIVITY IN THE ECONOMY OR REDUCE THE ECONOMIC INDICATORS THAT ARE USED BY THE ADMINISTRATION TO PROJECT WHAT REVENUES WILL BE ON AN ONGOING BASIS. SO YOU KNOW, WE MAY HAVE A DYNAMIC COME MAY WHERE REVENUES ARE SLIGHTLY UP IN THE CURRENT YEAR AND DOWN IN THE BUDGET YEAR. SO IT REMAINS TO BE SEEN WHAT THAT WILL LOOK

LIKE. I CAN'T PREDICT THAT ASPECT. SO FAR WHAT WE'VE SEEN FROM JASON SISNEY WHO IS ON THE ASSEMBLY LEADS ASSEMBLY BUDGETS, IS THAT REVENUES THROUGH FEBRUARY AND INTO MARCH WERE STILL LOOKING POSITIVE. THEY WERE TRACKING ABOVE THE GOVERNOR'S BUDGET ESTIMATE FOR THE CURRENT YEAR. HE DOESN'T PROJECT INTO THE BUDGET YEAR, THOUGH. SO I BELIEVE THEY WERE ABOUT 3 TO 4 BILLION HIGHER THROUGH MID-MARCH, WHICH IS A POSITIVE SIGN RIGHT NOW. BUT THAT DOESN'T NECESSARILY MEAN IT WILL CONTINUE INTO THE PROJECTION. THE OTHER PIECE TO LIKELY EXPECT COME MAY IS ACTUALLY GOING TO BE ON THE EXPENDITURE SIDE OF THE BUDGET. SO THERE HAVE BEEN A COUPLE LARGE ALLOCATIONS, ONE FOR WILDFIRE RECOVERY, THE OTHER FOR MEDICAL CASE LOAD THAT WILL IMPACT THE NON- 98 SIDE OF THE BUDGET. SO THOSE ARE JUST THE TWO COMPONENTS THAT I WOULD SAY I KNOW OF RIGHT NOW, BUT THE ACTUAL LEVELS OF WHAT THOSE IMPACTS WILL BE ON REVENUES AND EXPENDITURES, I WOULDN'T HAVE ACCESS TO THAT DATA YET. AND I THINK THE STATE DOESN'T HAVE IT YET EITHER, BECAUSE THEY'RE STILL COLLECTING THE INCOME TAX DATA FROM FILINGS ON APRIL 15th.

01:45:48:05 >> AND ONE MORE -- JUST COME TO MIND: HAVE YOU HEARD OF ANYTHING HAPPENING AS OF YET, ANY FEDERAL DOLLARS COMING TO CALIFORNIA CONCERNING THE WILDFIRES?

01:46:01:17 >> I HAVE NOT, BUT I HAVE NO DOUBT THAT FINANCES ARE SUBMITTING THOSE REQUESTS TO FEMA FOR REIMBURSEMENT. THAT IS CERTAINLY PART OF THE EMERGENCY ACCOUNT REIMBURSEMENT PROCESS THAT THEY HAVE.

01:46:17:11 >> THANK YOU.

01:46:18:11 >> AND IF IT IS HELPFUL FOR EVERYONE, ONE OF THE DISTRICTS THAT DID INCUR DIRECT COSTS TO SUPPORT THE WILDFIRE RESPONSE, WE'VE BEEN WORKING WITH THAT DISTRICT AND WE ARE SUBMITTING THAT INFORMATION TO CAL OES SO THEY CAN BE REIMBURSED FOR THOSE COSTS.

01:46:41:29 >> THANKS FOR THAT, CHRIS. ARE THERE ANY OTHER QUESTIONS FOR CAREER ED MASTER PLAN? WENDY?

01:46:50:05 >> DID CHERYL WANTING TO? I DIDN'T WANT TO JUMP CHERYL. OH, SHE CHANGED HER MIND, OKAY. I DON'T KNOW IF THEY'RE QUESTIONS. I JUST HAVE SOME THOUGHTS. I'VE BEEN IN CT. HE AND THE CALIFORNIA COMMUNITY COLLEGES FOR 30 YEARS AND I FEEL LIKE WE JUST SORT OF RECYCLE STUFF SOMETIMES. I WENT TO THREE OF THE NOT INFO SESSIONS BUT FEEDBACK SESSIONS IN BUILDING THE CAREER MASTER PLAN LAST YEAR AND A LOT OF THE CONVERSATION WAS ABOUT THE MISALIGNMENT OF REGIONAL BOARDS, RIGHT. THEY OVERLAP IN VERY STRANGE WAYS SO IF YOU HAVE SCHOOL BOARDS AND COMMUNITY COLLEGE BOARDS THAT ARE MISALIGNED ALONG WITH LABOR OR WORKFORCE BOARDS, THEN IT IS DIFFICULT TO DO THE WORK. AND ANY OF US WHO HAVE BEEN DOING THIS WORK LIKE TONY I'M SURE IS FEELING IT. YOU KNOW HOW HARD IT IS WHEN YOU HAVE TO KEEP GOING BACK AND FORTH BETWEEN BOARDS TO TRY AND GET COORDINATION. SO I DO LIKE THE IDEA THAT THERE'S GOING TO BE SOME SORT OF APPROACH TO LOOKING AT THIS FROM A STATE WIDE LEVEL, BUT I DO HOPE THAT THAT MEANS THAT WE'RE GOING TO RETHINK THE --MAYBE THE GEOGRAPHIC BOUNDARIES OR EVEN THE INDUSTRY SECTORS THAT ARE INVOLVED IN THESE OVERLAPPING BOARDS, BECAUSE THAT REALLY, I THINK, HAS BEEN A HINDRANCE. AND IT'S NOT JUST ME. THAT WAS WELL COMMUNICATED WHEN THE ROAD SHOW OF HOW DO WE DEVELOP A BETTER PLAN CYCLED AROUND THE STATE. SO I THINK IMPROVING THAT COORDINATION BETWEEN

THE REGIONAL BOARDS TO BE ABLE TO DO THIS WORK IS ABSOLUTELY KEY, OR WE CAN HAVE -- WE CAN BE DOING THIS 100 YEARS FROM NOW AND MY GHOST WILL COME BACK AND SAY, YOU KNOW, THIS IS THE PROBLEM, IT'S BEEN THE PROBLEM ALL ALONG. AND ONE OF MY FIRST TIMES I DIPPED MY TOE INTO THIS WAS A REGIONAL COORDINATION WITH SANTA BARBARA AND THE REGIONAL CONSORTIUM, WHICH I WAS IN, WHICH COLLEGE OF THE CANYONS WENT NORTH, NOT SOUTH, RIGHT. BUT ALL OF OUR STUDENTS WERE WORKING SOUTH SO WE DIDN'T WORK WITH THE LOS ANGELES COUNTY AT ALL, WE WORKED NORTH ALL THE WAY UP TOP QUESTO WHICH JUST DOESN'T MAKE ANY SENSE. SO THAT'S SOMETHING I THINK THAT WE REALLY HAVE TO BE INVOLVED IN AND WORK WITH. I HAVE SOME CONCERNS ABOUT THE IDEA OF THE CAREER PASSPORT. I THINK IT'S GREAT THAT WE HAVE THIS IDEA ABOUT LOGGING SKILLS AND BEING ABLE TO SORT OF TRANSFER THOSE SKILLS PARTICULARLY TO DIFFERENT JOBS. I THINK THAT WOULD BE REALLY HELPFUL FOR EVERYONE, BECAUSE WE DO KNOW THAT OUR SKILLS ARE PORTABLE. YOU DON'T HAVE TO START FROM GROUND ZERO.

01:49:45:18 >> [INDISCERNIBLE]

01:49:46:01 >> BUT I DO HAVE CONCERNS ABOUT LIKE DEVALUING CREDENTIALS IN THE END, AND THAT I REALLY DO THINK THERE'S VALUE IN CREDENTIALS SO I WANT TO BE MINDFUL OF HOW WE MAKE SURE THE SKILLS CONNECT TO A CREDENTIAL AND AS A SYSTEM WE'RE VALIDATING PEOPLE'S CREDENTIALS. THERE ARE SOME ELEMENTS OF PROFESSIONAL DEVELOPMENT IN THIS, PARTICULARLY IF WE'RE GOING TO RELY ON UNIVERSAL DESIGN, WHICH IS ONE OF THE THINGS THAT POPS UP FOR FACULTY. WE HAVE NOT -- AND EVEN EXPANSION OF CREDIT FOR PRIOR LEARNING. WE REALLY HAVEN'T INVESTED IN PROFESSIONAL DEVELOPMENT FOR FACULTY WHO NEED TO DO THAT WORK. I'M A LITTLE CONCERNED ABOUT HOW MUCH WORK FACULTY WILL HAVE TO DO IN GENERAL TO MAKE SURE THAT THEY'RE NOT SORT OF JUST PLANNED OUT OF THIS, TO MAKE SURE THAT THEY'RE INVOLVED PARTICULARLY IF WE WANT TO STRENGTHEN CAREER PATHWAYS TO TRANSFER PATHWAYS. FACULTY HAVE TO BE INVOLVED IN THAT WORK AND TIME TO DEVELOP THAT CURRICULUM. AND THEN THE LAST THING, YOU KNOW, THE COSTS ARE TERRIFYING. WE ALREADY HAVE UNDERFUNDED AND WE HAD SOME OF THIS CONVERSATION LAST YEAR WHEN WE WERE LOOKING AT THE BURDEN-FREE TEXTBOOK MATERIALS. SO MANY OF THESE PROGRAMS. PARTICULARLY IF THEY'RE HIGH SKILLED PROGRAMS THAT ARE GOING TO LEAD TO A HIGH WAGE, REQUIRE ACCESS TO MATERIALS AND EQUIPMENT THAT ARE REALLY OUTSIDE OF THE REACH OF STUDENTS, RIGHT. SO HOW ARE WE GOING TO MAKE SURE THAT STUDENTS AND ALL STUDENTS, PARTICULARLY THOSE STUDENTS WHO HAVE BEEN MARGINALIZED TRADITIONALLY, THAT THEY HAVE ACCESS TO MATERIALS AND EQUIPMENT TO BE ABLE TO COMPLETE THESE HIGH SKILLED, HIGH WAGE CAREER PROGRAMS SO THAT IT DOES HELP THOSE WHO NEED THE MOST SUPPORT IN OUR SYSTEM. THOSE WERE JUST SOME OF MY THOUGHTS. I HAVE MORE BUT I'M GOING TO STOP THERE, ROWENA, AND SAVE YOU GUYS.

01:51:43:00 >> SO I'M GOING TO JUMP IN HERE, ROWENA, IF YOU DON'T MIND. AND I APPRECIATE YOU STOPPING, BECAUSE MY MENTAL CAPACITY WAS GETTING TAXED ON BEING ABLE TO HAVE A LITTLE BIT OF A RESPONSE TO SOME OF THOSE COMMENTS. AND I DO WANT TO TAKE A MOMENT TO RESPOND TO THEM, BECAUSE I THINK YOU'RE SPOT ON. SPECIFICALLY WHEN WE START TALKING ABOUT THAT REGIONAL STRUCTURE. I'LL GIVE YOU A LITTLE BIT OF A PERSPECTIVE OF HOW SPARSE THAT STRUCTURE IS. WE'VE GOT EIGHT CALIFORNIA REGIONAL COMMUNITY REGIONAL CONSORTIAS. 13 CALIFORNIA FIRST JOB CONSORTIAS. WE'VE GOT 13K TO 16 CONSORTIA. WE'VE GOT RPUS, YOUR CALIFORNIA WORKFORCE REPORTING BOARD. WE'VE GOT THE TAP STRUCTURES. SO WE'VE GOT THIS LITTLE BIT OF OPPORTUNITY AND WE'RE ENGAGING IN THAT DISCUSSION RIGHT NOW OF WHAT THAT

RE-ALIGNMENT CAN LOOK LIKE AND REALLY BEING ABLE TO DO THOSE BOUNDARIES AND ALIGN THAT PARTNERSHIP, YOU KNOW, WITH LWDA, WITH CALIFORNIA WORKFORCE DEVELOPMENT BOARD, WITH THE DIFFERENT COMMUNITY BASED ORGANIZATIONS, AS WE GO FORWARD. SO THAT IS GOING TO BE VETTED OUT HERE AS WELL. IN REGARDS TO THE CREDENTIALS, LOVE THAT COMMENT, WENDY, SPECIFICALLY BECAUSE I'VE BEEN ADVOCATE TO GO MAKE SURE THAT WE DON'T DEVALUE THOSE CREDENTIALS EITHER BUT WE EMBED THOSE CREDENTIALS IN THE WORK THAT WE'RE DOING WITHIN OUR SYSTEM, RIGHT. AND THAT'S WHY IT'S VERY IMPORTANT FOR THAT CREDIT FOR PRIOR LEARNING, THAT'S WHY IT'S VERY IMPORTANT FOR THE E-TRANSCRIPT TO BE FULLY IMPLEMENTED AND INCORPORATED INTO THAT PASSPORT, BECAUSE THAT'S GOING TO BE THE MODALITY THAT WE REALLY RECOGNIZE THAT WORK AND NOT AWARD IT BY INDUSTRY BUT AWARD IT BY OUR COAs. SO IF WE COULD GET OUR COAS IN LINE WITH SOME OF THOSE INDUSTRY RECOGNIZED CREDENTIALS. THEN WE'RE -- I THINK WE'RE GOING TO BE ABLE TO EFFECTIVELY MOVE THAT NEEDLE AND THOSE SKILLS BEING INCORPORATED INTO EVERYTHING THAT WE'RE DOING. THEN I'LL DEFER IF CHRIS WANTED TO ADD ANYTHING MORE TO THE COST BUT YEAH -- CHRIS CAN ATTEST, I'VE BEEN TALKING ABOUT WE NEED MORE, WE NEED MORE, WE NEED MORE, RIGHT. BUT IT'S NOT THAT WE DON'T NEED -- WE NEED MORE BUT WE ALSO MORE TO BE MORE EFFECTIVE AND EFFICIENT. WE NEED TO BE MORE EFFICIENT WITH A LOT OF THE FUNDS THAT WE HAVE AND USE AT THE SAME TIME.

01:54:18:27 >> YEAH, AND I WOULD SAY THAT REGIONAL -- I MEAN, BEING INVOLVED IN THIS FOR 30 YEARS, THERE'S SO MUCH WASTE IN THAT REGIONAL STRUCTURE NOT BEING ALIGNED, RIGHT.

01:54:28:01 >> YEAH.

01:54:28:20 >> BECAUSE THERE'S SO MUCH TIME THAT NEEDS TO BE – AND THAT'S OUR MOST -- ONE OF OUR MOST EXPENSIVE THINGS IN THE SYSTEM, IS PAYING PEOPLE TO DO THE WORK. SO WHEN YOU DON'T HAVE THE RIGHT PEOPLE AT THE TABLE OR YOU HAVE TO KEEP HOPPING FROM TABLE TO TABLE TO TABLE AND THE PLAN KEEPS CHANGING BECAUSE YOU'RE HOPPING FROM TABLE TO TABLE OR REGION TO REGION, THAT BECOMES SUCH A WASTE OF RESOURCES. THANK YOU SO MUCH, TONY. I APPRECIATE YOU LISTENING.

01:54:53:25 >> NO, THANK YOU.

01:54:54:18 >> YEAH, THANK YOU SO MUCH, TONY AND WENDY, FOR YOUR COMMENTS. LAST CALL FOR ANY ADDITIONAL QUESTIONS ON THIS ITEM OR ANY ADDITIONAL COMMENTS? I'M SURE THAT WE WILL BE TALKING MORE ABOUT THE CALIFORNIA CAREER EDUCATION MASTER PLAN AND IMPLEMENTATION IN RELATION TO OUR SYSTEM'S PARTICIPATION IN THAT. BUT I WILL MOVE US TO THE NEXT ITEM, ITEM 1.5 FOR OUR STATE AND FEDERAL UPDATES. AND HANDING IT OVER TO VICE CHANCELLOR O'BRIEN AND ASSISTANT VICE CHANCELLOR VAZQUEZ.

01:55:39:15 >> GOOD MORNING, EVERYBODY. HOPEFULLY YOU CAN HEAR ME OKAY. I HAVE BEEN HAVING SOME ISSUES LATELY WHERE I HAVE TO MANUALLY ADJUST MY COMPUTER MICROPHONE WHEN I START IN A ZOOM MEETING, TO BE ON THE RIGHT MICROPHONE. BUT GLAD TO SEE YOU ALL. HAPPY APRIL 17th. HOPE YOU'RE ALL ENJOYING COMMUNITY COLLEGE MONTH. HOPE YOU'RE ALREADY -- AS YOU SEE Dr. VAZQUEZ HAS THE BACKGROUND ON, HOPE YOU'RE ALL READY FOR BLACK STUDENT SUCCESS WEEK NEXT WEEK. WEE GOT A FEW SHORT UPDATES FOR YOU HERE TODAY REGARDING STATE AND FEDERAL RELATIONS. THE BULK OF TODAY'S UPDATE WILL BE ON STATE LEGISLATION BECAUSE OF WHERE WE ARE IN THE CALENDAR. DIRECTOR VAZQUEZ WILL TALK A LITTLE BIT ABOUT THAT BUT WE ARE BRINGING TO YOU KIND OF OUR FIRST LARGE SCALE SET OF

LEGISLATIVE ANALYSES HERE TODAY. SO LET'S MOVE TO THE NEXT SLIDE. SO I JUST WANTED TO HIGHLIGHT SOME OF OUR FAVORITE PICTURES. WE'VE ALREADY DISCUSSED IT, SOME OF OUR FAVORITE MOMENTS FROM ADVOCACY DAY WHICH WAS ON APRIL 1ST OF THIS MONTH. THANK YOU SO MUCH TO EVERYBODY WHO WAS ABLE TO JOIN US, PARTICULARLY OUR BOARD OF GOVERNORS MEMBERS. YOU CAN SEE AT THE TOP THERE PROBABLY FOR ME THE HIGHLIGHT OF THE EVENING WAS BOARD PRESIDENT MODERATING A FIRESIDE CHAT DISCUSSION WITH RETIRED STATE SENATOR STEVE BRADFORD WHO OF COURSE IS THE AUTHOR OF THE LAW LAST YEAR THAT CREATED THE BLACK SERVING INSTITUTIONS DESIGNATION AS WELL AS ASSEMBLY MEMBER MIKE FONG, THE CHAIR OF OUR HIGHER EDUCATION COMMITTEE AND ESTEEMED FORMER LACCD TRUSTEE. THE OTHER PROBABLY HIGHLIGHT OF THE EVENT FOR ALL OF US AND THAT SOME OF YOU DID MANAGE TO STOP BY, SO THANK YOU TO THOSE OF YOU THAT DID, WAS WE HAD AN OUTDOOR LUNCHTIME EVENT, ONE OF THE NICE THINGS ABOUT SACRAMENTO IS USUALLY BY ABOUT APRIL WE CAN SAFELY HAVE OUTDOOR EVENTS AGAIN. ALTHOUGH A COUPLE OF MONTHS IN THE SUMMER WHERE THEY'RE NOT RECOMMENDED. BUT WE HAD A REALLY NICE OUTDOOR LUNCHTIME EVENT WHERE WE CELEBRATED OUR COMMUNITY COLLEGE ALUMNI WHO ARE EITHER CAPITAL STAFF OR MEMBERS OF THE LEGISLATURE. AND NOT JUST STUDENT ALUMNI BUT ALSO MEMBERS AND STAFF WHO HAVE WORKED AT, TAUGHT AT OR SERVED ON A LOCAL BOARD OF OR OTHERWISE BEEN INVOLVED WITH THE COMMUNITY COLLEGE SYSTEM. SO WE HAD A REALLY NICE SORT OF ROW OF QUOTES FROM ASSEMBLY MEMBERS AND SENATORS. WE HAD SWEATERS AND SWAG FROM THE I CAN GO TO COLLEGE CAMPAIGN, THEY WERE AVAILABLE FOR FOLKS AND A REALLY NICE OPPORTUNITY TO JUST SORT OF GATHER WITH EVERYBODY AND REFLECT ON THE VALUE OF COMMUNITY COLLEGES. ONE OF THE NICE PICTURES HERE IS ON THE LOWER LEFT THERE, Dr. VAZQUEZ WITH TRUSTEE HOFFMAN. I SEE ERIC, AND EXECUTIVE VICE CHANCELLOR FERGUSON. SO WITH THAT I'M GOING TO TURN IT OVER TO Dr. VAZQUEZ FOR ANY ADDITIONAL THOUGHTS ON ADVOCACY DAY AND TO MOVE US INTO OUR STATE LEGISLATIVE UPDATE.

01:58:36:28 >> NO ADDITIONAL OTHER THAN A BIG THANK YOU TO EVERYONE WHO JOINED US AND PARTICIPATED ORGANIZING THIS EVENT. THERE WERE A LOT OF PEOPLE, MANY OF THEM ARE ON THIS CALL AND MAYBE LISTENING, SO TO ANDREA AND THE EXEC OFFICE, TO PAGE AND HER COMS TEAM, OF COURSE TO OUR AMAZING GR TEAM AND SO MANY OTHERS, JUST THANK YOU. ALL RIGHT, NEXT SLIDE. SO BRACE YOURSELF, I DO HAVE A NUMBER OF BILLS TO COVER, BUT I PROMISE I WILL BE VERY BRIEF WITH EACH OF THEM. AND AFTER THIS CALL YOU WILL GET JUST AS I'VE DONE IN FEBRUARY AND MARCH, YOU WILL GET MANY ANALYSIS OF EACH OF THESE BILLS AND A DOCUMENT AND THE INVITATION IS ALWAYS OPEN FOR YOU TO FOLLOW UP WITH US AND ASK ADDITIONAL QUESTIONS ABOUT LEGISLATION. AND IT'S A TWO-WAY STREET, IF YOU HAVE ADDITIONAL INFORMATION, YOU CAN ALSO SET UP A MEETING WITH OUR GR TEAM THIS. JUST GIVES YOU A SNAPSHOT OF WHERE WE ARE IN THE LEGISLATIVE SESSION TIME LINE. IT'S HARD TO BELIEVE WE ARE JUST WEEKS AWAY FROM MAY. BUT TYPICALLY YOU SEE THE SECTION HIGHLIGHTED HERE, MARCH TO MAY, YOU SEE A LOT OF COMMITTEE HEARINGS FOR BILLS IN THE FIRST HOUSE AND ANY BILLS THAT ARE TAGGED AS FISCAL WILL GO TO THE APPROPRIATIONS COMMITTEE. IF THEY ARE SUCCESSFUL IN GETTING OUT OF THE APPROPRIATIONS COMMITTEE, THEN THAT BILL WILL GO TO THE NEXT HOWLS AND THE PROCESS REPEATS AGAIN. WE ARE MONITORING 99 BILLS RIGHT NOW ON OUR TIER 1 AND THAT NUMBER WILL FLUCTUATE AS BILLS ARE AMENDED, EITHER BRING COMMUNITY COLLEGES IN OR TAKE US OUT. NEXT SLIDE. WELL, BEFORE I GO TO -- IF YOU GO BACK ONE SLIDE, SORRY, ANDREA. I WANTED TO ANSWER ONE OF THE QUESTIONS THAT IVAN HAD ON THIS, AND IT WAS ABOUT -- I THINK YOU ASKED ABOUT PROMISE SPECIFICALLY, IVAN. AND ANY DISCUSSIONS OR PROPOSALS THAT AIM

TO EXPAND ACCESS TO FEE WAIVERS FOR PART-TIME STUDENTS OR MORE STUDENTS. SO IF YOU'RE NOT ALREADY TRACKING THIS, I WOULD PUT MAYBE 537 ON YOUR RADAR. I MAY HAVE COVERED IT IN FEBRUARY OR MARCH, BUT THIS BILL WOULD PROPOSE TO ELIMINATE ANY UNIT REQUIREMENTS TO BE ELIGIBLE FOR AB19, THE PROMISE PROGRAM. RIGHT NOW THE MINIMUM UNIT REQUIREMENT TO QUALIFY IS A FULL-TIME LOAD, TO TWELVE UNITS. THIS BILL WOULD STRIKE THAT PROVISION SO WE UNDERSTAND THAT IT WOULD MEAN PART-TIME STUDENT COULD BENEFIT FROM THE PROMISE PROGRAM. IT MAKES SOME OTHER TECHNICAL CHANGES AS WELL BUT WANTED TO MAKE SURE THAT THAT BILL WAS IN YOUR RADAR. NEXT SLIDE. OUR SPONSORED BILLS ARE MOVING FORWARD. AB308 WHICH IS OUR FEES -- OUR LEGISLATIVE REPORTS BILL IS GOING TO BE PARKED FOR NOW AND WILL COME BACK NEXT YEAR SO IT IS GOING TO BE A TWO-YEAR BILL. BUT WANTED TO SHARE ADDITIONAL INFORMATION ABOUT SB391 AND ANSWER POSSIBLY ANY OUESTIONS THAT YOU MAY HAVE BUT I WANT TO ELEVATE A FEW POINTS TO ADDRESS ANY CONFUSION. THIS IS PRETTY CLEAR IN THE TEXT OF THE BILL, BUT MAYBE CONFUSING. WANT TO EMPHASIZE THAT THIS BILL IS ONLY THE FIRST STEP IN ALLOWING THE BOARD OF GOVERNORS AND THE CHANCELLOR'S OFFICE TO CREATE A FRAMEWORK FOR A FORMAL FEE POLICY WHEN EXTERNAL RESEARCH ORGANIZATIONS ARE REACHING OUT TO US FOR SUBSTANTIVE DATA. SO I'VE GOTTEN A LOT OF QUESTIONS WHAT'S GOING TO -- WHAT IS THE COST GOING TO LOOK LIKE, TELL US A LITTLE BIT MORE ABOUT THE FEE. THIS IS ONLY STEP 1. IT'S REQUESTING PERMISSION FOR US TO ESTABLISH A FRAMEWORK. AND THE SECOND POINT I WANT TO EMPHASIZE IS THAT THIS IS NOT AN ATTEMPT TO MAKE PROFIT. WE ARE NOT ALLOWED TO DO THAT AS A STATE AGENCY. WE ARE SIMPLY SEEKING TO ESTABLISH THIS POLICY TO COMPENSATE FOR THE TIME THAT WE INVEST IN THE ESSENTIALLY VOLUNTEER UNFUNDED WORKLOAD THAT WE TAKE ON BY MANAGING THESE DATA REQUESTS. AND THE BILL TEXT DOES STATE THIS BUT WANT TO EMPHASIZE THAT IT DOESN'T APPLY TO UNDERGRADUATE OR GRADUATE STUDENTS WHO ARE REACHING OUT TO US, SEEKING POLICY THAT HELPS THEM WITH THEIR DISSERTATION OR THEIR THESIS. SO THEN LASTLY, I GOT A COUPLE QUESTIONS ABOUT WHETHER OR NOT THIS FEE POLICY WILL ENABLE INDIVIDUALS OR RESEARCH ORGANIZATIONS TO ACCESS DATA THAT IS NOT OTHERWISE MADE AVAILABLE TO THE PUBLIC. AND THAT IS NO, CLEAR AND DEFINITIVELY NO. WHAT THIS REALLY PERTAINS TO IS LIKE THIS - ANYBODY CAN GO TO OUR MULTIPLE PUBLIC DATA DASHBOARDS LIKE DATAVISTA OR DATAMARKS AND YOU CAN ACCESS A NUMBER OF DATA SETS. YOU CAN PULL YOUR OWN DATA SETS ABOUT ENROLLMENT, EVEN FACULTY AND STUDENT DIVERSITY. BUT THESE REQUESTS SPECIFICALLY PERTAIN TO AN ORGANIZATION AND TYPICALLY IT IS AN ORGANIZATION, THAT IS WORKING ON A RESEARCH BRIEF OR A PROJECT. THEY'RE SEEKING TO ANSWER OUESTIONS ABOUT VERY SPECIFIC RESEARCH QUESTION, LIKE HOW DOES X SOME FOR Y OR HOW IS ONE ISSUE CONNECTED TO ANOTHER? OR HOW DOES DUAL ENROLLMENT FAVOR DIFFERENT REGIONS OF THE STATE? THOSE KINDS OF QUESTIONS ARE NOT EASILY ANSWERED BY PULLING A DATA SET. THEY REQUIRE MORE OF A DISCUSSION WITH OUT RESEARCH TEAM THAT PROVIDES THE KIND OF DATA SETS THAT THE ORGANIZATION WOULD NEED TO TALK ABOUT THAT RESEARCH QUESTION. SO THOSE EFFORTS ARE REALLY TIME INTENSIVE. THEY CAN SOMETIMES TAKE WEEKS, AT THE LOWER END, BUT SOMETIMES THOSE PROJECTS TAKES YEARS. BUT WE ARE VOLUNTEERING FOR THIS WORK. AND SO THAT'S WHAT WE'RE SEEKING TO DO WITH THIS BILL, IS THAT IT WOULD ALLOW THE BOARD OF GOVERNORS TO ESTABLISH A FEE POLICY FOR THOSE KINDS OF DATA REQUESTS. I'M GOING TO PAUSE HERE TO SEE IF ANYBODY HAS ANY QUESTIONS? WELL, I KNOW WE'VE TALKED ABOUT THIS BILL MULTIPLE TIMES BUT IN THE LAST COUPLE OF WEEKS WE'VE GOTTEN SOME QUESTIONS THAT I THOUGHT THIS ADDITIONAL CONTEXT MIGHT BE HELPFUL FOR YOU. LET'S GO TO THE NEXT SLIDE. WE HAVE A FEW THEMES OF BILLS WE WANT TO COVER, I'LL START WITH AB934. AND THIS BILL IS BY

ASSEMBLY MEMBER MARK BURMAN AND WOULD REQUIRE ALL COMMUNITY COLLEGES TO AWARD DEGREES AND CERTIFICATES RETROACTIVELY, GOING BACK FIVE YEARS AND WOULD REQUIRE COMMUNITY COLLEGES TO ANNUALLY ENSURE THAT NEW AND RETURNING STUDENTS COMPLETE THEIR EDUCATIONAL PLANS WITHIN THEIR FIRST YEAR OF ENROLLMENT. AS YOU KNOW WE ARE MOVING FORWARD VERY SIMILAR REVISIONS TO TITLE 5 ON ED PLANS. YOU'VE GOTTEN A PRESENTATION FROM VICE CHANCELLOR JAMES TODD BUT THIS BILL WILL GO A BIT FURTHER BY STATING THAT STUDENTS HAVE TO COMPLETE THE EDUCATIONAL PLAN, COMPREHENSIVE EDUCATIONAL PLAN BY THE END OF THEIR FIRST YEAR. AB480 IS A REPEAT BILL OF A VERSION THAT WAS INTRODUCED LAST YEAR. THIS BILL WOULD REQUIRE THE CHANCELLOR'S OFFICE TO DEVELOP A BACCALAUREATE DEGREE IN NURSING AND PILOT PROGRAM. AND IT WOULD AUTHORIZE 15 COMMUNITY COLLEGE DISTRICTS, NOT COLLEGES, DISTRICTS, TO OFFER BACCALAUREATE DEGREE --BS IN NURSING DEGREE. NOW, THE LANGUAGE WHEN YOU LOOK AT THIS, THE LANGUAGE FOR AB1400 IS IDENTICAL TO THE SENATE VERSION LAST YEAR SB895 THAT SOME OF OUR MEMBERS OF CONSULTATION COUNCIL SPONSORED AND MANY OF YOU SUPPORTED. JUST ONE THING TO ELEVATE, I DON'T HAVE ANY NEW INFORMATION ABOUT THIS BILL BUT SOMETHING TO ELEVATE THAT WE RECENTLY ANNOUNCE DOLLARS THE AWARDS FOR OUR REBUILDING NURSING INFRASTRUCTURE GRANT PROGRAM. AND I SAY THIS BECAUSE WE IN AWARDING THOSE GRANTS, COLLEGES WERE -- WE WERE REQUIRED TO GIVE PRIORITY TO APPLICANTS THAT DEMONSTRATED A PLAN FOR STRENGTHENING THEIR BS AND PARTNERSHIPS WITH THEIR LOCAL SCU. AND IN HIS VETO MESSAGE GOVERN OR NEWSOM VETOED 895 AND THE ASSEMBLY VERSION AND IN HIS MESSAGE HE EMPHASIZED HE WISHES TO SEE MORE COMMUNITY COLLEGE AND PARTNERSHIPS ON BSN SO WE REMAIN ATTENTIVE TO THOSE DISCUSSIONS ON THE VERSION OF THIS BILL. SB423 ACTUALLY IS VERY TIMELY CONSIDERING THE DISCUSSION WE HAD A MOMENT AGO AND MANNY, TO YOUR QUESTION. SO THIS BILL ESSENTIALLY ESTABLISHES AN ACT, THE INMATE LABOR ENHANCING WORKFORCE DEVELOPMENT FOR INCARCERATED FIREFIGHTERS ACT. AND IT DOES A NUMBER OF THINGS. IT HAS LIKE FIVE BIG COMPONENTS BUT THE ONE I WILL CALL UP TODAY IS ABOUT CURRICULUM. THIS BILL WOULD REQUIRE CDC R, WHICH IS THE CALIFORNIA DEPARTMENT OF CORRECTIONS AND REHABILITATION, IN CONSULTATION WITH THE CHANCELLOR'S OFFICE AND THE ACADEMIC SENATE FOR THE COMMUNITY COLLEGES TO ESTABLISH A UNIFORM FIRE, SCIENCE AND EMERGENCY MEDICAL TECHNICIAN CURRICULUM FOR USE IN ALL CORRECTIONAL FACILITIES. THAT OFFER FIREFIGHTING OR EMERGENCY MEDICAL TECHNICIAN PROGRAMS. SO THIS BILL AMONG OTHERS IS HEAVILY MOTIVATED BY THE RECENT FIRES IN LOS ANGELES, AND THE NEED TO ADDRESS THE WORKFORCE DEMAND, BUT ALSO SUPPORT THOSE WHO ARE FIGHTING AGAINST THE FIRES WHICH ARE INCARCERATED INDIVIDUALS. SO THE FIRE, SCIENCE AND EMERGENCY MEDICAL TECHNICIAN CURRICULUM, WOULD BE ALIGNED TO OUR STATE CURRICULUM OR STATE LICENSING STANDARDS BUT OF COURSE. THOUGHTFUL CONTRIBUTION WITH THE ACADEMIC SENATE IS GOING TO BE VERY VITAL AS THIS BILL MOVES FORWARD. SB640 BY SENATOR CABAL DONE WOULD REQUIRE PARTICIPATING CAL STATE CAMPUSES TO ACCEPT ADMISSION TO -- THE BILL CLEARLY SAYS THE CHANCELLOR HAS TO DESIGNATE PARTICIPATING CSU CAMPUSES AND THEN HAS TO DETERMINE WHAT THE ENROLLMENT CAPACITY IS AT EACH OF THOSE CAMPUSES. SIMILARLY THE LOCAL EDUCATION AGENCIES HAVE TO IDENTIFY ANY PARTICIPATING HIGH SCHOOLS, LOCAL COMMUNITY COLLEGE BOARDS HAVE TO IDENTIFY PARTICIPATING COLLEGES, SO IT'S NOT A BLANKET, THIS IS A REQUIREMENT FOR EVERYONE, NOW IT'S A LITTLE UNCLEAR HOW THOSE SYSTEMS OR – SYSTEMS HAVE TO IDENTIFY PARTICIPATING COLLEGES OR DISTRICTS, BUT AGAIN, WE REMAIN FOR ALL OF THE BILLS THAT ARE MENTIONED HERE, ESPECIALLY THOSE WITH SENATOR CABALDON BECAUSE HE HAS MANY THAT IMPACT OUR COLLEGES,

WE REMAIN IN CLOSE CONVERSATIONS WITH THE AUTHOR'S OFFICE TO LEARN MORE. LAST PIECE ABOUT THIS BILL, 740, IS THAT IT WOULD REQUIRE THE CHANCELLOR'S OFFICE INSTEAD OF THE ACADEMIC SENATE TO CONVENE A WORKING GROUP TO DEVELOP FIVE TRANSFER MODEL CURRICULA, I ALWAYS STRUGGLE TO SAY THAT, THAT HAVE THE HIGHEST SOCIAL MOBILITY RATES. THIS LAST ONE, SB 744 ALSO BY SENATOR CABALDON WOULD CODIFY THE METHODS BY WHICH A STUDENT MAY HAVE AWARDED CREDIT FOR PRIOR LEARNING, I HAVE MAY HAVE SHARED THIS BILL TO YOU IN THE PAST OR IN RECENT CONVENING, THERE'S A LOT OF ALIGNMENT WITH OUR PRIORITIES OR CPL SO AGAIN ONGOING CONVERSATIONS WITH THE AUTHOR'S OFFICE TO MAKE SURE THAT HIS PROPOSAL AND OUR ADVOCACY AS WELL AS THE VISION BEHIND THE GOVERNOR'S BUDGET PROPOSAL ARE ALSO ALIGNED. NEXT SLIDE. SO A COUPLE ON FINANCIAL AID. I THINK IN THE LAST CONSULTATION COUNCIL, I HAD A NUMBER OF FINANCIAL AID BILLS, THESE ARE NEW ONES I WANT TO SHARE TODAY. SB791 WOULD REQUIRE HIGHER EDUCATION INSTITUTIONS AS THE CONDITION OF PARTICIPATING IN CAL GRANT TO DEVELOP AND IMPLEMENT A COST OF ATTENDANCE POLICY AND ADJUSTMENT PROCESS TO ESTIMATE THE COST OF ATTENDANCE INFORMATION IN A MANNER THAT IS CONSISTENT WITH FEDERAL STANDARDS. AND THIS BILL IS MOTIVATED BY I THINK THEIR UNDERSTANDING THAT WE ARE NOT ENFORCING WHAT FEDERAL POLICY ALLOWS OR NOT -- SO THIS BILL WOULD CODIFY ESSENTIALLY WHAT'S IN FEDERAL STANDARDS BUT IT WOULD GO ABOVE AND BEYOND WHAT IS IN FEDERAL LAW, IT ACTUALLY WOULD REQUIRE THAT COLLEGES ADJUST A STUDENT'S COST OF ATTENDANCE REQUEST, WITHIN 14 CALENDAR DAYS. AND SO THERE IS NO SUCH TIME LINE IN FEDERAL REGULATIONS, SO THIS MAY INCREASE THE STRAIN ON FINANCIAL AID OFFICES WHO ARE ALREADY AT CAPACITY. SO WE HAVE COMMUNICATED THIS FEEDBACK TO THE AUTHOR'S OFFICE. SB 416 WOULD REQUIRE THE CALIFORNIA STUDENT AID COMMISSION TO FORM A WORK GROUP BY APRIL OF NEXT YEAR. TO DEVELOP STANDARDIZED TERMS, DEFINITIONS AND A UNIFORM STRUCTURE FOR FINANCIAL AID AWARD LETTER THAT WOULD BE ISSUED BY POST-SECONDARY INSTITUTIONS UPON ACCEPTANCE TO THE COLLEGE OR UNIVERSITY. NEXT SLIDE. AB 1346 BY DEMAIO, THIS IS -- THE ADMISSIONS AND RECORDS FOLKS HAVE A CONFERENCE COMING UP AND THEY WILL BE SHARING MORE INFORMATION ABOUT THIS BILL. BUT THIS ONE EXTENDS PROTECTIONS TO STUDENT DEPENDENTS OF THE U.S. ARMED FORCE, ENSURE THEY ATTAIN CONSTITUTION EVEN IF THE SERVICE MEMBER HAS TRANSFERRED OR RETIRES. SB 790 WOULD DISSOLVE -- DOES A COUPLE OF THINGS. FIRST IT PROPOSES TO DISSOLVE THE CALIFORNIA POST-SECONDARY EDUCATION COMMISSION, AND WOULD DESIGNATE A NEW STATE ENTITY TO OVERSEE POST-SECONDARY COORDINATION, INCLUDING ADJOINING -- CALIFORNIA JOINING THE STATE AUTHORIZATION RECIPROCITY AGREEMENT. AND IT DOES SPECIFY THAT STARTING 2028 OUT OF STATE INSTITUTIONS OFFERING DISTANCE ED TO CALIFORNIA STUDENTS MUST COMPLY WITH THE CALIFORNIA PRIVATE POST-SECONDARY EDUCATION ACT, UNLESS THEY ARE APPROVED. WE KNOW THAT THERE ARE CONCERNS THAT REMAIN OVER CONSUMER PROTECTIONS AT THOSE PRIVATE INSTITUTIONS. NEXT SLIDE. SO A FEW ON FACILITIES. AB48 IS A BOND BILL AND IF APPROVED BY VOTERS DURING AN UNSPECIFIED STATE WIDE ELECTION, IT WOULD PROVIDE AN UNSPECIFIED AMOUNT TO COLLEGES AND UNIVERSITIES TO CONSTRUCT AND MODERNIZE EDUCATIONAL FACILITIES. THE FUNDS FROM THIS BOND COULD BE USED TO FUND THE PROJECTS OUTLINED IN THE SYSTEM WIDE FACILITIES NEED, WHICH IS -- IF YOU EVER READ IT, WE PRODUCE AN ANNUAL REPORT, A FIVE-YEAR CAPITAL OUTLAY REPORT. SO THIS WOULD GET AT THE NEED. AB 648, I MAY HAVE PRESENTED THIS IN THE PAST. IT IS SPONSORED BY ONE OF OUR COMMUNITY COLLEGES. THIS BILL WOULD EXEMPT CALIFORNIA COMMUNITY COLLEGE HOUSING AND STAFF HOUSING PROJECT WHEN CONSTRUCTED ON PROPERTY OWNED OR LEASED BY THAT DISTRICT FROM ZONING REGULATIONS OF ANY CITY, COUNTY, AS WE UNDERSTAND IT THIS WOULD ELIMINATE

ANY RED TAPE THAT THE DISTRICT ENCOUNTERS AND MAKES IT EASIER TO STREAMLINE FOR THE COLLEGES TO BUILD. NEXT BILL AB 893 WOULD FACILITATE THE DEVELOPMENT OF MIXED INCOME HOUSING AND DESIGNATED COMMERCIALLY ZONED PROPERTIES WITHIN A ONE MILE RADIUS OF THE COLLEGES AND UNIVERSITIES AND IT WOULD EXPAND ELIGIBILITY FOR AFFORDABLE STUDENTS TO LOWER INCOME STUDENTS, FACULTY AND STAFF. NEXT SLIDE.

>> A FEW ON STUDENT EQUITY AND STUDENT SERVICES. AB CAST 243 BY ASSEMBLY MEMBER ARHENS WOULD REQUIRE A FINANCIAL AID ADMINISTRATOR TO ACCEPT A SWORN STATEMENT BY AN AUTHORIZED REPRESENTATIVE AS SUFFICIENT DOCUMENTATION FOR THE PURPOSES OF MAKING AN UNUSUAL CIRCUMSTANCE ADJUSTMENT REGARDING THEIR DEPENDENCY STATUS. THIS BILL WAS HEARD IN THE ASSEMBLY EDUCATION COMMITTEE I BELIEVE IN LATE MARCH OR EARLY APRIL AND IT DID COME OUT OF COMMITTEE. SO I DON'T REMEMBER BRINGING THIS UP TO CONSULTATION COUNCIL BUT BECAUSE IT DOES IMPACT OUR FINANCIAL AID OFFICES WE WANTED TO MAKE SURE WE COVERED IT TODAY. AB 497, IF YOU RECALL ONE OF OUR LAST CONSULTATION MEETINGS, WE HAD LIKE TEN IMMIGRATION RELATED BILLS. THIS ONE WAS NOT THERE. IT WOULD PROHIBIT LICENSED CHILD CARE FACILITIES WHICH SOME OF OUR COLLEGES HAVE AND EMPLOYEES OF LICENSED CHILD DAYCARE CENTERS FROM COLLECTING INFORMATION OR DOCUMENTS REGARDING CITIZENSHIP OR IMMIGRATION STATUS OF PUPILS OR THEIR FAMILY MEMBERS. NEXT ONE, AB 602 BY HANEY, THIS BILL WOULD PROHIBIT UC, CSU AND COMMUNITY COLLEGES FROM DISCIPLINING STUDENTS FOR DRUG POSSESSION OR USE WHEN THEY SEEK MEDICAL HELP FOR AN OVERDOSE. SCHOOLS MAY REQUIRE COUNSELING BUT NOT IMPOSE ACADEMIC PENALTIES LIKE SUSPENSION, AND SO THE WAY WE'VE READ THIS BILL, IT AIMS TO ENSURE STUDENTS CAN SEEK EMERGENCY HELP WITHOUT FEAR OF SANCTIONS. LASTLY ON THIS SLIDE AB1089 BY ASSEMBLY MEMBER FONG, THIS POLICY SHOULDN'T BE A STRANGER TO US SINCE IT'S VERY SIMILAR TO SOME TITLE 9 PROTECTIONS. IT PROHIBITS INSTITUTIONS FROM DISCRIMINATING AGAINST STUDENTS BASED ON CURRENT, PAST OR POTENTIAL PREGNANCY OR RELATED CONDITIONS. IT CODIFIES BROADER 2024 TITLE 9 PROTECTIONS THAT WERE RECENTLY RESCINDED BY THE TRUMP ADMINISTRATION. THIS BILL WE THINK ESPECIALLY BENEFITS COMMUNITY COLLEGES, WHICHEN ROLLS MORE STUDENT PARENTS THAN ANY OTHER SEGMENT IN CALIFORNIA. NEXT SLIDE. A FEW ON WORKFORCE I PROBABLY HAVE NOT COVERED BEFORE. AB 95 AND SB 638 ARE VERY SIMILAR SO I'LL PRESENT BOTH AS A PACKAGE EVEN THOUGH THEY'RE IN DIFFERENT HOUSES. AB SWS 95 CREATES A CALIFORNIA EDUCATION INTERAGENCY COUNCIL HOUSED WITHIN THE GOVERNMENT OPS AGENCY. IT'S TO ALIGN SYSTEMS TOP SUPPORT ADULT SKILL DEVELOPMENT AND TO COORDINATE REGIONAL NEEDS. ON THE OTHER SIDE, SB 638 -- ACTUALLY HAS A DIFFERENT NAME BUT AGAIN VERY SIMILAR INTENT HERE. AB 275, I BELIEVE MANY OF OUR COLLEGES ARE IN SUPPORT OF THIS BILL. IT WOULD PROHIBIT THE EMPLOYMENT DEVELOPMENT DEPARTMENT EDD FROM REMOVING AN APPROVED TRAINING PROVIDER IN THE ELIGIBLE TRAINING PROVIDER LIST. IT WOULD ALSO EXTEND THE REVIEW PERIOD FROM EVERY YEAR TO EVERY TWO YEARS, WHICH ALLIANCE WITH FEDERAL REQUIREMENTS. LASTLY ON THIS SLIDE AND I THINK I'M DONE, SB 845 BUT SENATOR SASHA RENE PEREZ WOULD AUGMENT THE FRAMEWORK FOR TECHNICAL CAREER EDUCATION. IT PROPOSES TO MAKE A NUMBER OF CHANGES AND I WON'T GO THROUGH ALL OF THEM BECAUSE THERE ARE FOUR BIG COMPONENTS. BUT IN GENERAL OUR READ OF THIS BILL IS IT DOES ALIGN WITH THE GOVERNOR'S MASTER PLAN IN CAREER EDUCATION WHICH AIMS AT EXPANDING HANDS-ON LEARNING. AND WHILE ONLY 30% OF CALIFORNIA'S YOUTH -- AND AGAIN THIS BILL REALLY FOCUSES ON YOUTH -- WHILE 30% OF CALIFORNIA YOUTH ARE IN A FOUR-YEAR DEGREE, MANY OF THEM DO FACE SYSTEMIC BARRIERS TO HIGHER EDUCATION, SO WE THINK THAT THE CHANGES THAT THIS BILL AIMS TO DO IN CURRENT

STATUTE AROUND CTE AND CURRICULUM AND PARTNERSHIP WITH CDE AIM AT GETTING MORE YOUNGER STUDENTS ON A PATHWAY TO A CAREER AND LIVABLE WAGE. I THINK THAT CONCLUDES THE BILL UPDATES.

02:19:02:21 >> YES, AND TURNING IT OVER TO DAVID.

02:19:05:09 >> YEAH, LET'S ACTUALLY GO AHEAD AND STOP AND SEE IF THERE'S ANY QUESTIONS ON STATE LEGISLATION, BECAUSE I KNOW THAT WAS A LOT. BUT APPRECIATE THE UPDATE, LINDA.

02:19:16:07 >> LARRY? GO AHEAD.

02:19:19:16 >> THANK YOU VERY MUCH. PARDON ME. SENATE BILL 226 BY SENATOR CABALDON WOULD GIVE THE BOARD OF GOVERNORS REALLY UNILATERAL AUTHORITY TO RE-ORGANIZE DISTRICTS UPON ITS OWN INITIATIVE IS THE LANGUAGE, AND SINCE -- THIS IS CLEARLY WOULD CHANGE THE PROCESS OF OUR BILATERAL GOVERNANCE STRUCTURE OF WHICH THE BOARD OF GOVERNORS IS AN INTIMATE PART, IS THE CHANCELLOR'S OFFICE GOING TO TAKE A POSITION IN OPPOSITION TO THIS BILL THAT WOULD, AS IN ITS CURRENT FORM, WOULD REALLY USURP LOCAL CONTROL?

02:20:17:21 >> THANK YOU FOR THE QUESTION, LARRY. AS WITH MOST BILLS, WE'RE STILL EVALUATING AND REALLY DOING OUR BEST TO ENGAGE IN THOUGHTFUL CONVERSATIONS WITH THE AUTHOR'S OFFICE BEFORE WE TAKE A POSITION, WHETHER THAT'S TO SUPPORT OR OPPOSE. AND THIS IS CERTAINLY ONE OF THEM. BUT YOU KNOW -- ON OR ABOUT GO AHEAD.

02:20:37:01 >> I WAS JUST GOING TO SAY BUT WE DEFINITELY UNDERSTAND YOUR CONCERN AND WHERE YOU'RE COMING FROM. THE ONE THING I WOULD NOTE ON THE BILL IS IT IS FOCUSED ON ONE PARTICULAR -- WELL, ONE PARTICULAR SITUATION, AND WE'RE NOT AWARE OF A BROAD APPLICABILITY SYSTEM WIDE BEYOND THAT ONE SITUATION. AND FOR FULL CONTEXT, FOR THOSE THAT AREN'T AWARE, THE SITUATION IS BETWEEN UBA COMMUNITY COLLEGE DISTRICT AND LOSS RIOS. THAT'S THE ONE SITUATION IN WHICH THIS BILL WOULD APPLY. AND THE COLLEGE IN QUESTION WOULD BE WOODLAND COLLEGE.

02:21:12:20 >> CAN I HAVE A FOLLOW-UP?

02:21:14:12 >> YOU CERTAINLY CAN.

02:21:15:11 >> YEAH, SO I APPRECIATE THAT. AT THE SAME TIME, I THINK IF ANYONE KNOWS THE BACKGROUND AND THE EXTENT TO WHICH THE DISTRICTS AND THE BOARDS WERE INVOLVED OR NOT, IT SETS A PRECEDENT FOR FUTURE INCURSIONS OR STRUCTURAL CHANGES TO THE BILATERAL STRUCTURE AND AGAIN LOCAL BOARDS' E ENABLE. I CAN'T REMEMBER A TIME THE CHANCELLOR'S OFFICE OVER THE LAST NUMBER OF YEARS HAS OPPOSED A BILL PUBLICLY AND THIS ONE JUST GETS AT THE HEART OF BILATERAL GOVERNANCE SO I DO HOPE YOU DO TAKE A VERY CAREFUL LOOK AT IT, BECAUSE IT WOULD HAVE POTENTIALLY A SUBSTANTIAL IMPACT. THANK YOU.

02:22:11:23 >> THANK YOU, LARRY. WE HAVE TAKEN POSITIONS OF OPPOSED IN THE PAST. BUT EVEN OUR POSITIONS OF SUPPORT ARE NOT -- WE DON'T SUPPORT EVERY BILL EITHER. DO YOU HAPPEN TO KNOW WHICH ORGANIZES ARE CURRENTLY OPPOSED TO THIS BILL? AND DISTRICTS?

02:22:30:21 >> I DON'T HAVE A LIST RIGHT NOW. BUT THE LEAGUE CEO BOARD UNANIMOUSLY HAS MET AND TOMORROW THE TRUSTEE BOARD WILL HAVE AN OPPORTUNITY TO HEAR THE BILL AND TAKE A POSITION.

02:22:49:13 >> I ASK BECAUSE WE OFTEN GET THE QUESTION, WHY ISN'T THE CHANCELLOR'S OFFICE TAKING A POSITION ON THIS BILL, AGAIN EITHER WAY. AND IT'S ALWAYS IMPORTANT TO THINK HOW DO OUR COLLEGES FEEL AND WHO HAS GONE ON RECORD TO OPPOSE OR SUPPORT? CERTAINLY IN THIS CASE YOU'RE TALKING ABOUT THE OPPOSITION. WE WANT TO TAKE SOMEWHAT OF A MEASURED APPROACH IF WE ARE TAKING A POSITION BUT THE LOCAL DISTRICTS ARE NOT. THAT MAY CREATE SOME CONFUSION OR RAISE QUESTIONS TOO. I MEAN, JUST GIVING YOU FEEDBACK IN TERMS OF HOW WE TYPICALLY TRY TO TAKE POSITIONS ON BILLS AND WHAT DO THE COLLEGES THINK AND I KNOW THOSE QUESTIONS HAVE BEEN ASKED AS WELL WITHIN THE LEGISLATURE.

02:23:44:27 >> YEAH.

02:23:45:13 >> THIS IS WHAT WE DO IN CONSULTATION.

>> THIS HELPS US WHEN WE HAVE THOSE CONVERSATIONS INTERNALLY. I APPRECIATE 02:23:53:04 YOU RAISING IT AND SHARING YOUR CONCERNS WITH US AND EVERYBODY IS WELCOME TO DO THAT WITH ANY PIECE OF LEGISLATION DURING THIS UPDATE. ANY OTHER QUESTIONS ON STATE LEGISLATION SPECIFICALLY? LET'S GO AHEAD AND BRING THE SLIDES BACK UP. A COUPLE MORE BRIEF UPDATES HERE. WANTED TO JUST REMIND FOLKS, IT WAS SENT OUT LAST WEEK, THE DEADLINE IS TOMORROW BUT WE HAVE A LETTER CIRCULATING, WE'LL RESEND IT AFTER THIS CONSULTATION COUNCIL MEETING, OF FOCUSED BUDGET ADVOCACY LETTER SORT OF SIMILAR TO THE LARGER ONE THAT WE ISSUED A COUPLE OF WEEKS AGO BUT THIS ONE IS REALLY NARROWING DOWN THE ISSUE OF HOUSING THAT'S COME UP THE LAST SEVERAL WEEKS AND MONTHS THAT THIS IS AN ISSUE THAT IS A PRIORITY PRETTY MUCH ACROSS OUR ENTIRE SYSTEM. IS ONE BEING ABLE TO MAKE SURE THAT WE ARE COMPLETING EXISTING HOUSING PROJECTS USING THE AFFORDABLE STUDENT HOUSING REVENUE BOND FUNDS THAT WERE ISSUED LAST YEAR, AND THEN 2, ASKING THE LEGISLATURE TO TAKE A GOOD LOOK AT ISSUING ANOTHER ROUND OF STATE REVENUE BOND FUNDING FOR AFFORDABLE STUDENT HOUSING FOR AN ANNUAL INVESTMENT OF ABOUT 60 TO \$70 MILLION WHICH IS IN THE GRANT SCHEME OF THE BUDGET A RELATIVELY SMALL AMOUNT. THE STATE COULD UNLOCK \$1.1 BILLION RIGHT AWAY OF FUNDING THAT WE COULD THEN USE TO FUND SOME MORE OF THE PROJECTS THAT WERE SUBMITTED TO US, POTENTIALLY EVEN AS MUCH AS DOUBLING THE OVERALL HOUSING CAPACITY IN THE CALIFORNIA COMMUNITY COLLEGES. SO WE HAVE A LETTER CIRCULATING TO THE CHAIRS OF THE BUDGET COMMITTEES URGING THEM TO FOCUS ON THIS. LIKE I SAID IF YOU HAVEN'T SIGNED ON, THANK YOU TO THOSE OF YOU THAT HAVE. WE WILL SEND THAT OUT AGAIN AFTER TODAY'S CONSULTATION COUNCIL MEETING BUT WE APPRECIATE YOUR SUPPORT. THERE IS A REAL, REAL INTEREST IN DOING THIS WITHIN THE LEGISLATURE. THERE ARE CHAMPIONS. WE HAD AN ADVOCACY WEBINAR AROUND THIS ISSUE LAST WEEK. AND ANDREW NICKENS OUR FORMER CONSULTATION COUNCIL MEMBER AND MEMBER HEATHER HAS HADWIK REITERATED THE FACT THAT CORY JACKSON AND OTHERS HAVE BEEN CIRCULATING AMONG THEMSELVES A LETTER TO THE CHAIRS OF THE BUDGET COMMITTEES AROUND AFFORDABLE STUDENT HOUSING. SO THERE'S A LOT OF INTEREST IN THIS AND SUPPORT FOR THIS WITHIN THE LEGISLATURE. WE KNOW THAT HEADING INTO POTENTIALLY DIRE ECONOMIC TIMES, HAVING THOSE JOBS THERE IN CONSTRUCTION AND BUILDING TRADES WILL SUPPORT THE CALIFORNIA ECONOMY. WE KNOW THAT ADDING MORE TO CALIFORNIA'S HOUSING STOCK LOWERS THE COST OF LIVING FOR EVERYONE IN CALIFORNIA, THE MORE SUPPLY WE HAVE, THE LESS PRESSURE THERE IS ON PRICES. AND THEN OF COURSE, WE KNOW THAT MOST IMPORTANTLY, IT IS A MAJOR ISSUE FOR OUR STUDENTS IN TERMS OF THEIR ABILITY TO ATTEND AND COMPLETE AND THEN JUST GENERALLY TO FEEL SAFE AND SECURE AND WELCOME.

02:27:00:04 >> AND LET'S MOVE TO THE NEXT SLIDE. FEDERAL POLICY AND ADVOCACY UPDATE. BOY, IT SEEMS LIKE EVERY TIME WE GET TO THIS, ONCE A MONTH HERE AT CONSULTATION COUNCIL, WE COULD PRETTY MUCH KIND OF RECAP ALL THAT'S HAPPENED IN THE LAST FOUR WEEKS. SEEMS LIKE A FOOL'S ERRAND SOMETIMES. JUST KEEP IT FAIRLY HIGH LEVEL, ONE OF THE THINGS THAT'S COME UP, IT SEEMS LIKE A BIT OF AN UNDERSTATEMENT TO SAY BUT WE THINK IT'S IMPORTANT TO SAY OUT LOUD, IS THAT THE LION'S SHARE OF THE POLICYMAKING AT THE FEDERAL LEVEL REALLY UNDER THE TRUMP ADMINISTRATION IS GOING ON WITHIN THE EXECUTIVE BRANCH. CONGRESS IS OF COURSE STILL GOING THROUGH THE MOTIONS EVER CONSIDERING APPROPRIATIONS BILLS. YOU MAY HAVE SEEN THEY PASSED A BUDGET FRAMEWORK THAT CALLS FOR \$880 BILLION IN CUTS TO MEDICATED AND OTHER SERVICES, INCLUDING SOME UNSPECIFIED BUT POTENTIALLY VERY LARGE NUMBER OF CUTS TO THE EDUCATION BUDGET AT THE FEDERAL LEVEL. BUT THE BULK OF THE POLICYMAKING IS REALLY HAPPENING WITHIN THE EXECUTIVE BRANCH. SO CHANCELLOR CHRISTIAN SPOKE ABOUT THE ISSUE OF INTERNATIONAL STUDENTS HAVING THEIR VISAS REVOKED OR OTHERWISE BEING IMPACTED. WE'RE MONITORING THAT. WE'RE ALSO LOOKING, OF COURSE, AT SOME OF THE ISSUES AROUND INTERPRETATION OF DEIA AND WHAT THE ADMINISTRATION CALLS GENDER IDEOLOGY. YOU MAY RECALL THAT THERE WAS -- THERE'S AN EXECUTIVE ORDER THAT BASICALLY THE ADMINISTRATION IS USING TO GO AFTER THE STATE OF MAINE FOR THEIR POLICY OF ALLOWING TRANSGENDER STUDENT ATHLETES TO COMPETE ON THE TEAM THAT MATCHES THEIR GENDER IDENTITY. NOT THEIR BIOLOGICAL SEX AT BIRTH. THAT OF COURSE IS BEING CHALLENGED BY THE TRUMP ADMINISTRATION AND THEY'RE CURRENTLY ENGAGED IN SOMETHING OF A LEGAL STANDOFF WITH THE STATE OF MAINE OVER THAT ISSUE. AND THEN JUST EARLIER THIS WEEK ATTORNEY GENERAL PAM BIONDI MADE REFERENCE TO CALIFORNIA AND MINNESOTA POTENTIALLY BEING THE NEXT TWO STATES THEY'RE GOING TO LOOK AT ON THAT FRONT. SO WITH ALL OF THAT GOING ON, WE'RE TAKING A VERY HARD, CLOSE LOOK AT THAT. THE IMPORTANT THING, AS ALWAYS, I JUST WANT TO REITERATE, IS THAT FROM OUR PERSPECTIVE, HERE AS LEADERS OF THIS SYSTEM, IS TO FOCUS ON THE THINGS THEY ARE DOING, NOT JUST THE THINGS THAT THEY ARE THREATENING THEY'RE DOING OR THE MEDIA SPECULATION ABOUT WHAT THEY MIGHT DO. SO YOU KNOW, A LOT OF QUESTIONS, OH, WHAT'S GOING TO HAPPEN TO FEDERAL FUNDING, ARE WE GOING TO BE THREATENED BY THE ADMINISTRATION OVER X, Y AND Z? SADLY COLLEAGUES I HAVE TO REPORT TO YOU THAT ALMOST ANYTHING SEEMS TO BE ON THE TABLE. THERE'S NOTHING WE CAN DECLARE OFF THE TABLE FOR THIS ADMINISTRATION BUT WE JUST PREDICT IT UNTIL IT ACTUALLY HAPPENS. SO KEEPING A CLOSE EYE ON THOSE, KEEPING A CLOSE EYE AS WELL ON THE DEPARTMENT OF EDUCATION AND THE ONGOING EFFORTS TO DOWNSIZE THE DEPARTMENT AND WHETHER OR NOT THAT HAS ANY IMPACT ON THE ADMINISTRATION'S ABILITY TO IMPOSE ITS SO I THINK WE CAN TAKE THE SLIDES DOWN THERE, THAT SHOULD BE THE LAST ONE, AND I'M HAPPY TO TAKE ANY QUESTIONS ABOUT ANY PARTS OF THE STATE AND FEDERAL UPDATE.

02:30:18:15 >> ANY QUESTIONS FOR OUR GR TEAM, COUNCIL MEMBERS? I'M SORT OF PANNING HERE. I SEE MANNY AND ERIK WITH THEIR HANDS UP.

02:30:39:01 >> JUST TO LET EVERYBODY KNOW THE SUPREME COURT WILL HEAR A CHALLENGE TO TRUMP'S BIRTHRIGHT CITIZENSHIP ORDER IN MAY. SO THEN MY QUESTION IS THIS ABOUT THE TERMINATION OF THE DEPARTMENT OF EDUCATION. THE FEDERAL UPDATE, REPRESENTATIVE MASSEY OF KENTUCKY INTRODUCED A BILL, HR899, THAT THE TERMINATION OF THE DEPARTMENT OF EDUCATION WILL BE ON DECEMBER 31ST OF 2026. SO WE'LL HAVE THE MIDTERMS BY THEN. HOPEFULLY JUST SAY THE DEMOCRATS TAKE OVER, CAN THAT RESCIND THAT TERMINATION OR DO

WE HAVE TO GO THROUGH THE WHOLE BILL PROCESS BETWEEN HOUSE OF REPRESENTATIVES AND THE SENATE?

02:31:30:21 >> GO AHEAD, LINDA.

02:31:31:17 >> THERE'S NOT -- I DON'T EVEN THINK THERE'S AN ACTUAL TEXT IN THE BILL OTHER THAN STATING THE DATE. IT'S ON THE HOUSE. I DON'T HAVE A CRYSTAL BALL, BUT VERY UNLIKELY IT WOULD MOVE VERY FAR, BUT DAVID MENTIONED THIS IN PREVIOUS UPDATES. THERE'S BEEN A VERSION OF THIS BILL INTRODUCED MULTIPLE YEARS, EVEN IN PRIOR ADMINISTRATIONS, BUT WE WILL REMAIN CLOSELY ATTENTIVE TO THE BILL.

02:31:57:03 >> THANK YOU, LINDA. ERIK?

02:32:01:10 >> SO BACK TO THE STATE. OBVIOUSLY IT'S ALWAYS A SECRET WHAT COMES OUT IN THE MAY REVISION, BUT WHAT'S HAPPENING WITH REGARDS TO STATE FINANCES? ARE WE HEARING ANYTHING ABOUT, YOU KNOW, FUNDS COMING IN HIGHER OR LOWER? IS THERE ANY HINTS ABOUT WHAT MAY BE COMING IN MAY?

02:32:27:24 >> SO AS I PREVIOUSLY MENTIONED, THE DATA THAT WE'VE BEEN SEEING FROM JASON IS THAT CURRENT YEAR REVENUES ARE TRACKING HIGHER RELATIVE TO THE GOVERNOR'S BUDGET. WE DON'T KNOW WHAT APRIL LOOKS LIKE YET. THAT'S STILL A MYSTERY. AND THAT'S THE LYNCHPIN FOR THE YEAR. BUT WE ALSO KNOW THAT THE ECONOMIC INDICATORS BECAUSE OF TARIFFS ARE LIKELY TO PUSH '25-26 DOWN RELATIVE TO THE GOVERNOR'S BUDGET. AND THEN THE OTHER PIECE THAT WE ARE WELL AWARE OF IS JUST ON THE EXPENDITURES SIDE, WE'VE SEEN THE MEDI-CAL HAS COME IN. SO FAR TO DATE, I THINK IT WAS 6.1 BILLION ABOVE GOVERNOR'S BUDGET ESTIMATES. AS WELL AS THERE'S THE 2.5 BILLION FOR FIRE RESPONSE AND THAT WAS PREVIOUSLY ALLOCATED OR APPROVED BY THE LEGISLATURE BUT SUBSEQUENT TO THE GOVERNOR'S BUDGET, SO IT'S A MIXED BAG AND IT'S HARD TO PREDICT HOW THAT WILL ULTIMATELY IMPACT THE GUARANTEE UNTIL THE REVENUES ARE KNOWN.

02:33:37:27 >> MM-HMM. THANKS FOR THAT, CHRIS. ANY OTHER QUESTIONS FROM COUNCIL MEMBERS? FOR OUR GR TEAM. OKAY. SO SEEING NO QUESTIONS, WE ARE AT THAT TIME IN THE AGENDA, COLLEAGUES, WHERE WE ARE GOING TO ADJOURN OUR MEETING EARLY AND EVERYONE WILL HAVE THEIR TIME BACK. I DO WANT TO ENCOURAGE FOLKS IF YOU CAN MAKE IT TO ATTEND IN PERSON OUR MAY 15TH CONSULTATION COUNCIL MEETING, BECAUSE I THINK WE WILL BE SHIFTING AGAIN IN TERMS OF FUTURE REPRESENTATION AND REPRESENTATIVES ON THE COUNCIL, SO IT WOULD BE NICE TO SEE EVERYBODY IN PERSON, HAVE A MEAL IN PERSON, AND JUST BE IN COLLABORATION WITH EACH OTHER VERSUS BEING IN THE VIRTUAL SPACE. OKAY? SO THANK YOU AGAIN, EVERYONE, FOR THE MEETING TODAY AND THE ROBUST CONVERSATIONS ON THE ITEMS THAT WE HAD AND WE'LL SEE YOU IN PERSON IN MAY, VIRTUAL IF NEED BE.

02:35:13:13 >> HAPPY EASTER, EVERYBODY!

02:35:16:01 >> HAPPY EASTER!

02:35:17:14 >> THANK YOU!