



# California Community Colleges

## UPDATE (DRAFT)

### AB 1111 COMMON COURSE NUMBERING TASK FORCE

#### Aligning Elements of a Course to the CCN Definition and Schema Sub Group

June 22, 2023

During its April 27 meeting, the Common Course Numbering (CCN) Task Force established a new Sub Group entitled “Aligning Elements of a Course to the CCN Definition and Schema,” and Task Force members volunteered to serve. The Sub Group members are Cheryl Aschenbach (ASCCC), Chase Fischerhall (UCOP), John Freitas (ASCCC), Bob Quinn (CCCCO, joined 6/12/23), Marci Sanchez (CSUCO), Tiffany Tran (ASCCC), and Tyler Vaughan-Gomez (AICCU). The Lead Facilitator is Tiffany Tran.

Through regular meetings since April 27, the Sub Group has worked to develop key CCN term definitions and common course elements.

#### **1. Key Definitions of Articulation, Comparable, Equivalent, Identical, Transferable, and Duplication. (Drafts as of June 5, 2023)**

- Articulation: The process of developing a formal, written agreement that identifies courses (or sequences of courses) on a “sending” campus that are comparable to, and acceptable in lieu of, specific courses at a “receiving” campus.
  - This definition could be “applied” to various contexts. For now, it would be applied to the California Community Colleges.
  - Adapted from: California Intersegmental Articulation Council (CIAC) Handbook, 2013
  - The CCN Task Force Sub Group decided to use “comparable” instead of “equivalent” in defining articulated courses.
- Comparable: Course (as a whole) has a minimum standard in common with another course, as demonstrated by elements included in the CCN Descriptor, to the degree needed for the course to be accepted in lieu of the receiving institution’s course.
- Identical: (Elements) Exactly the same.
- Equivalent: (Elements) Hold equal weight, worth, and value but are not identically worded.
- Definition of Transferable - Pending
- Definition of Duplication - Pending



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## 2. Common Course Elements Classifications

Common Course Elements		Element Classification
Course Number		Identical
Course Title		Identical
Unit Amount		Adheres to an established minimum
Course Description	Part 1: Required	Identical
	Part 2: Optional	Expanded - local college discretion
Prerequisites		Identical
Course Content	Required Topics	Equivalent
	Optional Additional Topics	Expanded - local college discretion
Student Learning Objectives <sup>1</sup>	Required Objectives	Equivalent
	Optional Additional Objectives	Expanded - local college discretion
Satisfaction of General Education area for applicability to lower division preparation for transfer		Pending 1.CCC to CCC 2.CCC to four year
Satisfaction of major/department articulation for applicability to lower division preparation		Pending 1.CCC to CCC 2.CCC to four year

<sup>1</sup> The CCN Task Force Sub Group decided to use “Student Learning Objectives” instead of “Student Learning Outcomes/Objectives.”