# High Road Construction Careers Grant

Funding Opportunity Information Session

January 8, 2024

Housekeeping

Closed Captioning

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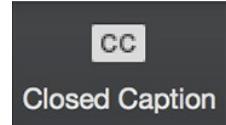
Audio, Video & Chat

Attendee, you will not have microphone, camera, and chat access throughout the event.
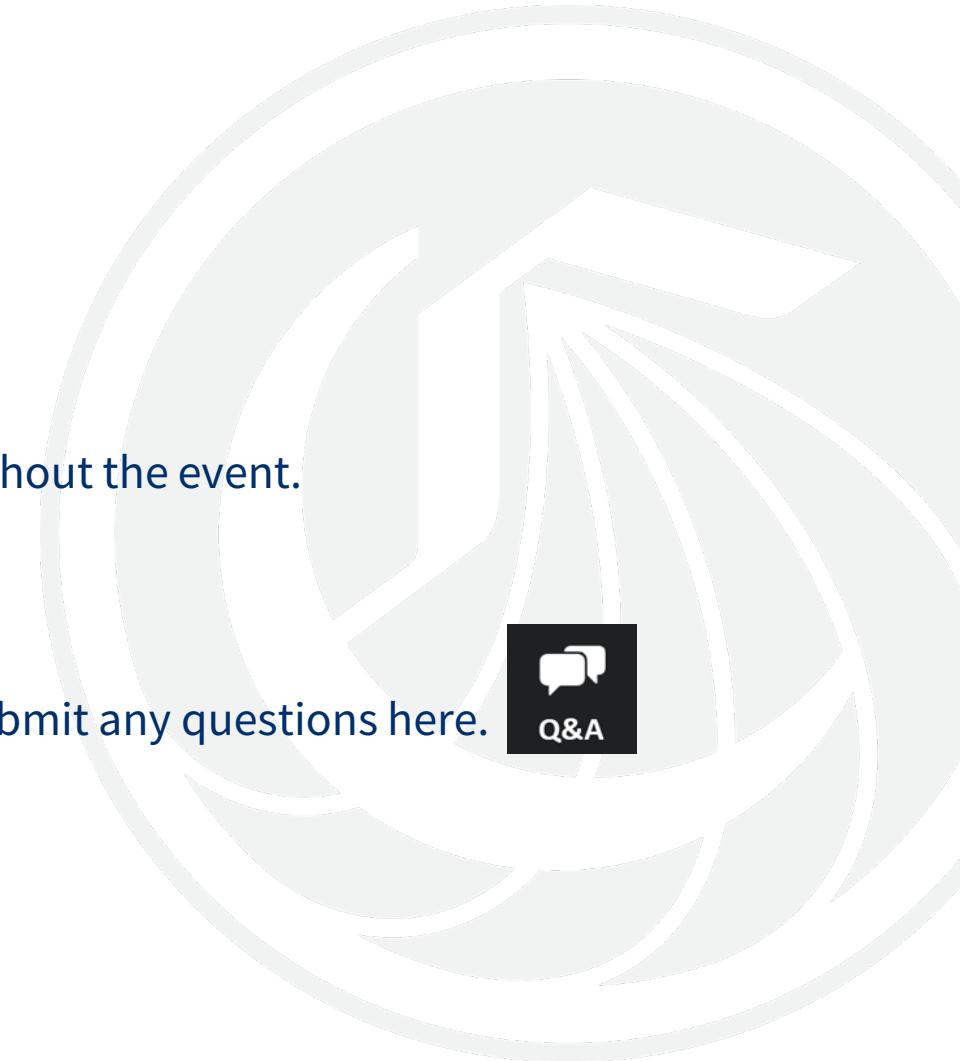
Question and Answers

The Q&A feature will be available throughout the presentation. Please submit any questions here.

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Your Questions

- Please use the Q&A window to submit your questions during the presentation.

- Questions will be monitored and answered either via the Q&A window during the presentation or discussed during the Q&A period at the end of the presentation.

- Questions may be submitted up through February 16, 2024 to Dean Ochoa: lochoa@cccco.edu.

- A FAQ document will also be posted to the Chancellor's Office website and updated regularly.

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Agenda

- Today's Presenters
- Chancellor's Office HRCC Funding Opportunity
- HRCC Overview
- State Building Trades Council and MC3 Overview
- Letter of Intent Application Overview
- Q&A

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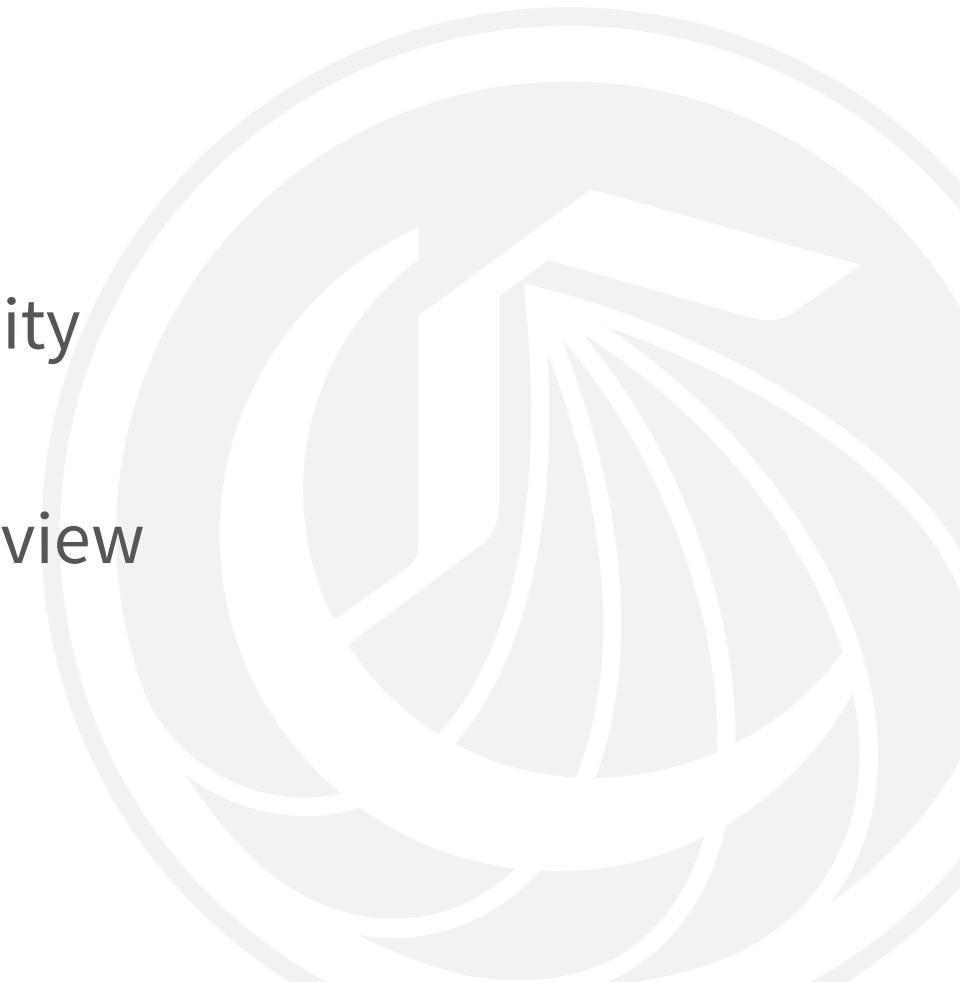
Today's Presenters

Anthony Cordova, Chancellor's Office

LaCandice Ochoa, Chancellor's Office

Jen Carnine, Chancellor's Office

Marc Cowan, California Workforce Development Board

Jeremy Smith, State Building & Construction Trades Council of California

Welcome

Anthony Cordova, Vice Chancellor

Workforce and Economic Development Division

Chancellor's Office HRCC Funding Opportunity

LaCandice Ochoa, Dean

Background

- The Budget Act of FY 2021-22 allocated funds for community colleges to work with the California Workforce Development Board(CWDB) to strengthen alignment with workforce Initiatives.

- $10M will be used for grants and technical assistance to colleges to support CWDB's High Road Construction Careers (HRCC) programs.

- The goal is to align HRCC programs with community college pathways to train and bridge students into quality jobs in industries that support California's economic recovery.

HRCC Partnership Grant Purpose & Goals

- Purpose
  - Build out the infrastructure to support awarding credit for prior learning (CPL) for North America's Building Trades Unions' (NABTU) [Multi-Craft Core Curriculum (MC3).](#)

- Goals
  - Develop clearly defined career pathways for construction careers that give students credit for prior work experience and industry credentials.
  - Support students continuing their educational journeys when they enroll in community college degree or certificate programs while acknowledging skills brought with them.

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Eligibility Requirements

Applicant district or college:

- Is an existing partner or seeks to become a partner in one of the 13 existing California Workforce Development Board's High Road Construction Career partnerships, **AND**

- Has an existing construction-related Career Technical Education (CTE) program, **AND**

- Has an existing MOU with a state-approved joint labor management apprenticeship and/or pre-apprenticeship construction program or seeks to establish such an MOU, **AND**

- Commits to building the infrastructure to award credit for prior learning for completion of the NABTU MC3 or a state-approved building trades' joint labor management apprenticeship program

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High Road Construction Careers Partnership Grants

The Chancellor's Office grants will support community colleges with building the infrastructure to offer educational and training programs for diverse and disproportionately impacted student populations to gain careers in the construction industry sector.

The goal is to develop clearly defined career pathways for construction careers that award students' college credit for prior work experience and industry credentials.

By leveraging the HRCC partnership, the Chancellor's Office seeks strengthen community college pathways and ensure students secure quality jobs in the construction industry.

An opportunity to integrate community college priorities into the existing HRCC partnerships and improve coordination between community colleges, state-approved joint labor management apprenticeship programs, and local workforce development boards.

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HRCC Overview

Marc Cowan

High Road Construction Careers: The pre-apprenticeship pipeline
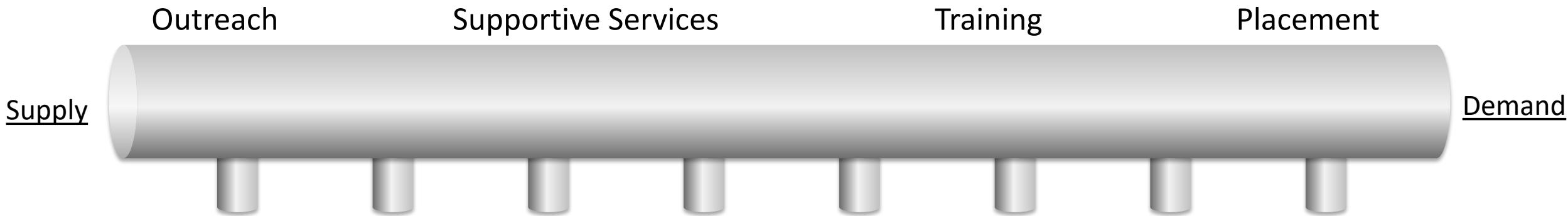
Training partnerships are key to success

- Building Trades Councils
- Joint Apprenticeship Training Centers
- Community Based Organizations
- Workforce Development Boards
- Community Colleges

HRCC Regions

County & Region (Area Reference List) (group)
- (Alameda County, Region 1) & (Contra Costa County, Region 1)
- (Alpine County, Region 10), (Calaveras County, Region 10), (Fresno County, Region 10) and 11 more
- (Amador County, Region 12), (El Dorado County, Region 12), (Nevada County, Region 12) and 4 more
- (Butte County, Region 9 & 11), (Colusa County, Region 9 & 11), (Glenn County, Region 9 & 11) and 9 more
- (Del Norte County, Region 13) & (Humboldt County, Region 13)
- (Imperial County, Region 5) & (San Diego County, Region 5)
- (Lake County, Region 7), (Marin County, Region 7), (Mendocino County, Region 7) and 3 more
- (Los Angeles County, Region 8) & (Orange County, Region 8)
- (Monterey County, Region 3), (San Benito County, Region 3), (Santa Cruz County, Region 3)
- (Riverside County, Region 4) & (San Bernardino County, Region 4)
- (San Francisco County, Region 14)
- (San Luis Obispo County, Region 6), (Santa Barbara County, Region 6), (Ventura County, Region 6)
- (San Mateo County, Region 2) & (Santa Clara County, Region 2)

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State Building & Construction Trades Council & MC3 Overview

Jeremy Smith

Letter of Intent Application Overview

LaCandice Ochoa & Jen Carnine

Letter of Intent Overview

- Grant duration: 24 months, from June 1, 2024 through May 31, 2026

- Funds to build out credit for prior learning as outlined in the Chancellor's Office and Success Center's [Credit for Prior Learning Policy Implementation Toolkit](#)

- Additional supported activities include:
  - Creating work-based learning opportunities
  - Providing academic and career supports
  - Providing on ramps to award industry-valued credentials or degrees

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Required Grant Activities

- Finalize the Team Roster including: Project Team, Supporting Cast and Required Partners

- Complete a workplan and budget

- Submit bi-annual expenditure and progress reports in NOVA

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Allowable Expenses

- Allowable expenses (as per Assembly Bill 132)
  - Personnel costs for employer engagement and partnership management activities
  - Program outreach and recruitment activities
  - Costs of program development, program materials, instruction, student job placement, coaching, and support activities
  - Training costs
  - Participant fees

- Indirect costs should not exceed 4 percent and should be calculated as follows:

$$Grant\ Amount \div 1.04 = Grant\ Operating\ Budget \times 4\% = Indirect\ Costs$$

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Application Scoring Criteria

Applications are competitively scored, based on a 100-point scale, as indicated in the table below. A minimum average score of 75 must be obtained during the review process to be considered for funding.

Application Section	Maximum Points
Project Team and Supporting Cast	15
Workplan	75
Budget and Budget Narrative	10
Total	**100**

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Team Roster

Project Team

- Grant Champion – CIO
- Grant Champion – Project Director (Dean or Equivalent Administrator)
- Faculty (Counseling)
- Faculty (Articulation Officer)
- Faculty (Admissions & Records)
- Faculty (Construction or CTE)

Supporting Cast

- Communications/Public Relations
- Career Counselor
- Guided Pathway Coordinator
- Financial Aid
- Other (optional)

Labor Partners

- Lead Convener, Local HRCC Partnership*
- Local Workforce Board Representative
- Local Building Trades Council Representative
- Other (Optional)

*Refers to the HRCC Partnership Lead Convener for the HRCC partnership your district or college currently participates in or is seeking to participate in. See Appendix A of the Letter of Intent Application Package for additional details on HRCC Partnerships and the Lead Convener role in those partnerships. See Appendix B for the HRCC Lead Convener Contact Details. *Note: The Lead Convener should match the one listed in Appendix B.*

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Workplan Questions

1. Which of the disproportionately impacted student populations noted in the "Purpose and Priorities" section will you serve?
2. Describe your current construction-related Career Technical Education (CTE) program and list the applicable TOP Code(s).
3. Do you have a state-approved joint labor management apprenticeship and/or pre-apprenticeship construction program?
   a. [Yes] With which state-approved joint labor management apprenticeship and/or pre-apprenticeship construction program does your college or district have an existing MOU?
   b. [No] If such an MOU does not exist, please details your plans to establish one, including which state-approved joint labor management apprenticeship and/or pre-apprenticeship construction program.

Workplan Questions

4. Are you an existing HRCC partner?
   a. [Yes] As an existing HRCC partner, what role will the partnership play and what support will you receive from them?
   b. [No] If you are seeing to become part of an HRCC partnership, what role will the partnership play and what support will you receive from them?
5. Describe how you will develop a College Credit for Prior Learning (CPL) workgroup as described in the Chancellor's Office and Success Center "[Credit for Prior Learning Policy Implementation Toolkit](#)". Who will be included in the workgroup? The workgroup members should be aligned with the individuals/roles outlined in the Project Team, Supporting Cast and Labor Partners tables above.

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Workplan Questions

6. Describe how you will develop your Student Services CPL Process, including plans for student academic and career supports. Include who will be involved and what role they will play.
7. Describe how you will develop your plan to communicate with students about CPL, including the academic and career supports available to students.
8. Describe how you will develop an engagement plan to enable multi-directional dialogue about CPL, including the stakeholders involved and their roles. Include planned meeting cadence and key communication artifacts for stakeholder engagement.
9. Describe how you will create work-based learning opportunities and award industry-valued credentials, including who will be involved and what role they will play.

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Workplan Questions

10. Describe how you will build a crosswalk of courses eligible for CPL, including who will be involved and what role they will play. How will you sustain this activity beyond the grant?
11. Describe how will you determine what types of prior learning assessments will be required.
12. Describe how you will determine your process for CPL assessment development and approval, ensure reviews from faculty, administrators, IT (Information Technology), evaluators, and Student Learning Outcomes subject matter experts. Include who will be involved and what role they will play.
13. Provide a timeline for board policy and administrative procedure development and adoption. How will you determine the governance process to advance board policy and administrative procedures?

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Workplan Questions

14. Describe how you will develop your plan to communicate with the campus community about CPL.
15. What risks do you anticipate with this workplan?

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Budget Estimate

COLLEGE NAME:		
Expenditure Category	Budget Narrative (description, details, percentage of staff time or hours, etc.)	Estimated Amounts
Faculty & Staff Salaries		
Benefits		
Operating Expenses		
Other		
	TOTAL	$

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LOI Submission

- Submit application in [NOVA](#) by **11:59pm, Friday, March 1, 2024**
  - Application package including written responses, workplan, and budget

Set-up an Account on NOVA

Sign up
Complete the required fields below.

First name

Last name

Email

Already a NOVA user? Click here to login.

Create Account

California Community Colleges | NOVA PLAN. INVEST. TRACK.

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NOVA Site Version: 6.2.14
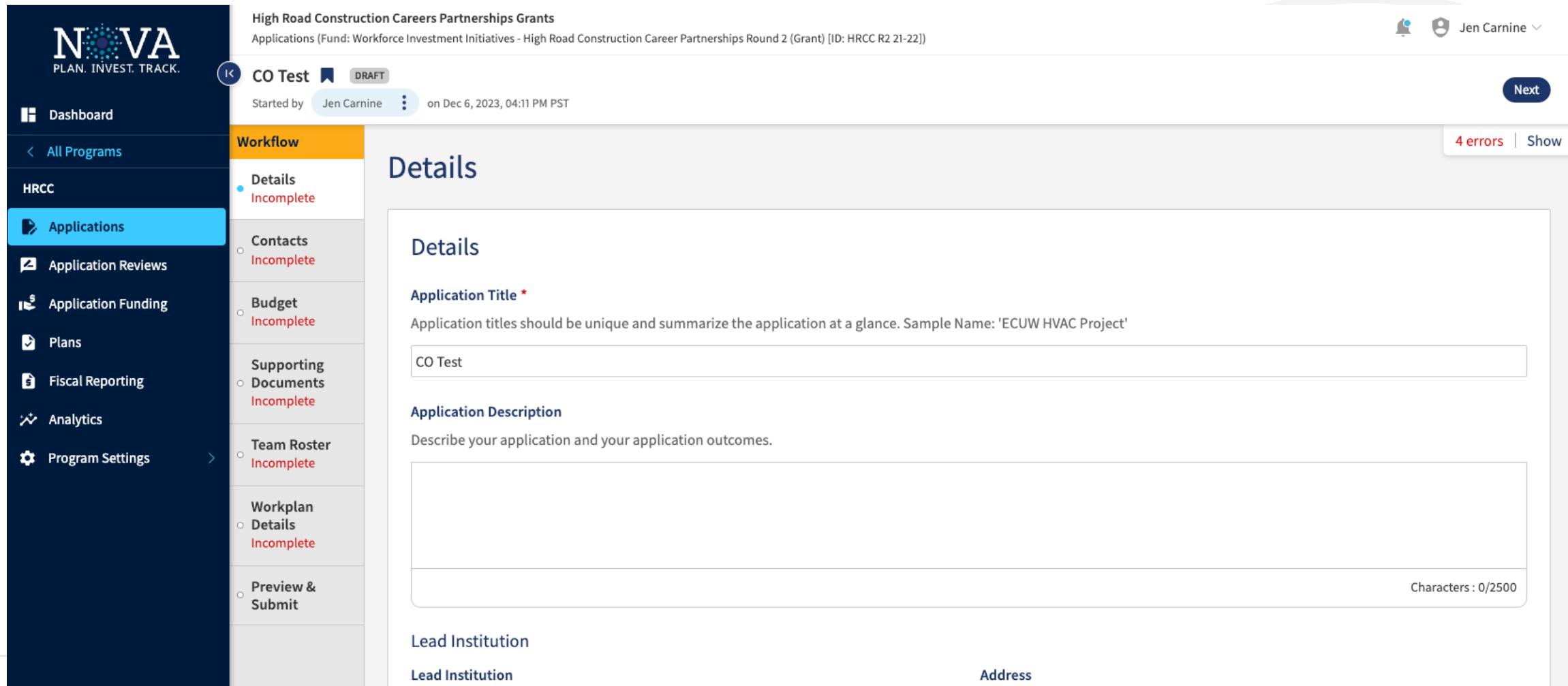
Create New Application

Application Name *

Fund Name *
The fund for which you are applying.

HRCC R2 21-22 Workforce Investment Initiatives - High Road Construction Career Partnerships Round 2 (Grant) ▼

Lead Institution Type *

Select Lead Institution Type ▼

The Lead Institution that is applying *

Select Lead Institution ▼

No matching options available.

Cancel

Create Application

NOVA Application

LOI Submission Details

- Be sure to upload the following attachments with your submittal:
  - Completed and signed Letter of Intent
    - Districts to use [Appendix C1](#)
    - Colleges to use [Appendix C2](#)
  - Completed and signed Letter of Support (Appendix D) from the Lead Convener of the local HRCC partnership
    - Districts to use [Appendix D1](#)
    - Colleges to use [Appendix D2](#)

- ❖ All application materials are posted on the Workforce and Economic Development Division's ["Grant Opportunities and Reporting Links"](#) webpage: https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Workforce-and-Economic-Development/WEDD-RFA.

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Bi-Annual Reporting Details

Date	Details	Reporting Period
1/31/25	1st Bi-annual expenditure & progress report due	6/1/24 to 12/31/24
7/31/25	2nd Bi-annual expenditure & progress report due	1/1/25 to 6/30/25
1/31/26	3rd Bi-annual expenditure & progress report due	7/1/25 to 12/31/25
6/30/26	4th Bi-annual expenditure & progress report due	1/1/26 to 5/31/26

*Reports will contain student outcome data. Details TBD by the Chancellor's Office and CWDB.

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Q & A

Feedback Survey

- Your feedback is important to us for improving future webinars.
- Please take a few minutes to complete the survey: https://forms.office.com/r/8CuuFUQHP7

Thank you!

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