

2025 Legislative Guiding Principles

In 2023, the California Community Colleges Board of Governors adopted Vision 2030, a set of bold goals for the system to pursue transformational change on student equity and success. The Vision 2030 roadmap has served as a strategic framework for all statewide policy and advocacy efforts. As it responds to legislative and budget proposals in 2025, the Chancellor's Office will lean into the framework outlined in Vision 2030:

EQUITY IN SUCCESS

Increase the number of students who complete a meaningful educational outcome, attain a baccalaureate degree, and earn a living wage. This pillar focuses on ensuring the academic and career success of all Californians who are current and prospective California community college students.

EQUITY IN ACCESS

Increase the number of students attending a California community college, with particular emphasis on the number of underserved Californians. This pillar focuses on expanding community college opportunity for all Californians to participate in higher education, whether as a first starting point or as a reentry to career building.

EQUITY IN SUPPORT

Increase the number of students receiving state and federal aid for which they are eligible to better support their educational journey. This pillar focuses on strengthening partnerships, building social networks, and eliminating structural inequities that enable our students to thrive and achieve their education and career goals.

GUIDING PRINCIPLES FOR ADVOCACY AND ENGAGEMENT

Every year, the Legislature introduces thousands of bills and hundreds of them will have an impact on community colleges or higher education in general. To guide the Chancellor's Office in engaging in legislative matters before the state and federal governments, the following set of guiding principles will be used to inform positions on proposals:

1. Legislation that strengthens the California Community Colleges ability to meet Vision 2030 goals, advances the priorities established in the annual Budget and Legislative Request, and is consistent with prior statements of Board of Governors policy.
2. Legislation with a local or district focus that does not conflict with or inhibit the Chancellor's Office ability to meet Vision 2030 goals.
3. Legislation that uses compelling data, evidence, and best practices.
4. Legislation that supports fiscal integrity, does not bring result in unfunded mandates, and maximizes Proposition 98 resources available to California Community Colleges.

PROCEDURES ON POLICY POSITIONS

The Board of Governors provides representation, advocacy, and accountability for the California Community Colleges (Education Code Section 70901(b)(4)). The Procedures and

Standing Orders of the Board of Governors directs the Chancellor to represent the system on matters pending before the state and federal governments and authorizes the Chancellor to take positions on pending legislation on behalf of the Board, as specified (Procedures and Standing Orders of the Board of Governors Section 317). Except under limited circumstances, the Chancellor's Office consults with Consultation Council prior to adopting a formal position on pending legislation; and all Chancellor's Office adopted positions are included in published updates to both Consultation Council and the Board of Governors.