

CALIFORNIA COMMUNITY COLLEGES

EXECUTIVE SUMMARY



California
Community
Colleges

November 2024





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INTRODUCTION

Each day, millions of learners trust our system with the development of their skills, access to greater economic mobility and the hopes of a brighter future for themselves and their families. Their continued trust is how we know whether we are doing our job.

The California Community Colleges has seen significant progress in meeting or exceeding goals related to equity in access. Most notably, total enrollment has increased to over 2.1 million students as of 2023-2024, meaning current enrollment exceeds our Vision 2030 goal for this point in time. Most student populations — including Latino, Black and Native American — have also exceeded enrollment increase targets for the current year. Dual enrollment is up over 20%, while increases in veteran, justice-involved and foster youth populations have also met

or exceeded the annual progress needed to reach their ultimate goals in 2029-2030.

This means more of our future leaders in health care, climate resilience manufacturing, hospitality, tech and innovation are on our campuses and in classrooms.

While overall completion still reflects the effects of the pandemic, the number of students completing a degree or certificate continues to be near an all-time high for all demographic groups. A more comprehensive and current view of transfer as well as the other outcome metrics, will be available in early spring 2025. What's important and rewarding to report is that we fully expect that the work and priorities initiated systemwide through Vision 2030 will yield positive results in meeting or exceeding our goals.



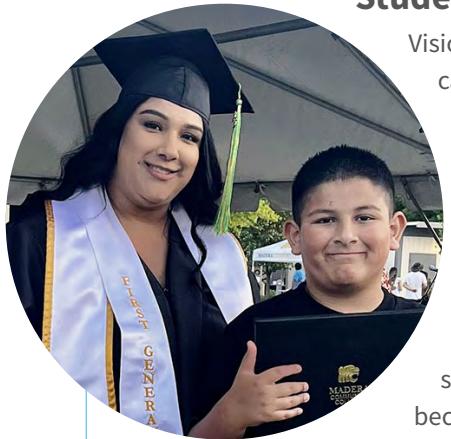
GOAL 1: EQUITY IN SUCCESS

Ensure the academic and career success of all Californians who are current and prospective California community college students.

Progress:

When we launched Vision 2030, we did so with a clear purpose: leveraging existing and new strategies to position community colleges as the keys to transforming professional possibilities, economic access and the lives people want to lead -- whether that is through certificate attainment, transfer or otherwise. As part of our Equity in Success goal, we can see with this interim data the full extent of COVID-19's impact and the work we have to restore previous trends in statewide completion and other areas. Despite the pandemic's clear impact, we have already received promising indicators of progress and trend corrections based on the enrollment figures, projections and stories we have already received from learners across the system.

Student Story:



Vision 2030's goal of Equity in Success is rooted in the belief that we can and should do more to make sure everyone has a chance to succeed. One example of this work in action is Adriana Vejar. A student in the Licensed Vocational Nursing program at the Madera Community College (MCC) and a young mother, she found academic and financial support from MCC staff who connected her with scholarships and grants, along with social services, which helped Vejar complete her program. With an associate degree in hand, Vejar is transferring to Fresno State so she can work on a bachelor's degree: "My heart just feels so full because I didn't have that growing up. I didn't see anyone graduate. I didn't go to graduations."

Adriana Vejar with her son at her graduation ceremony at Madera Community College

GOAL 2: EQUITY IN ACCESS

Broaden the opportunities for all Californians to participate in higher education by starting or continuing their higher education at a California community college.

As part of this goal, the California Community Colleges Chancellor's Office aims to increase, with equity, the number of students attending a California community college, with particular emphasis on students who face financial challenges and students who face systemic barriers due to their racial and ethnic identities. In line with Vision 2030 goals, the system plans to either increase this number by 25% or to match pre-pandemic enrollment numbers, with emphasis on reaching underserved populations of Californians by 2030.

Progress:

Overall, the number of students attending a California community college is increasing. There was an almost 10% increase in the number of students between 2022 and 2023, and the system is exceeding its Vision 2030 target of almost 2 million students attending a California community college in 2024. This is welcome progress following pandemic-related declines in enrollment.

“ Since I started the classes at OCC, I'm feeling more confident as an adult student. This program has helped me continue my education and get closer to my goals.”

– Gonzalo Nava

Vision 2030 focuses on the students and future learners impacted by increasing income inequality and poverty, and the benchmark for student participation refers to increasing the number of students attending a California community college with equity. The number of Black and Asian students enrolled in a California community college grew by almost 13% between 2022 and 2023. Among Hispanic students, the enrollment numbers increased by 10% over the same period. The highest growth among demographic groups was 17% among Native American students. The system is also meeting or exceeding its Vision 2030 targets among other groups it focuses on. For example, the number of students enrolling via dual enrollment increased by almost 22% between 2022 and 2023. Among veterans, enrollment numbers increased by almost 11%. Foster youth participation has also increased by almost 10% over the same period.

Given this growth across almost all groups the system is focusing on through Vision 2030, the system is pleased with these results and will continue to invest in efforts to broaden participation by aspiring students in our community college system.



Student Story:

Orange Coast College (OCC) student Gonzalo Nava began his education journey at OCC through the Adult Education program. A father of two, Nava wanted to obtain a certificate in culinary arts to support his family. Through OCC's Adult Education Dual Enrollment program, Nava can complete his culinary arts certificate and finish his GED diploma at Huntington Beach Adult School. "Since I started the classes at OCC, I'm feeling more confident as an adult student. This program has helped me continue my education and get closer to my goals."

Gonzalo Nava



GOAL 3: EQUITY IN SUPPORT

Partner with other systems, agencies, institutions and community-based organizations to provide students the academic, financial and social supports necessary to thrive by taking education opportunities and the accompanying support to Californians.

As part of this goal, the California Community Colleges Chancellor's Office aims to increase, with equity, the number of students receiving state and federal aid for which they are eligible to better support their educational journey. In line with Vision 2030 goals, the system plans to increase with equity the number of California community college students receiving Pell and California College Promise Grant by 10% by 2030.

As part of this goal, the system also aims to decrease with equity the number of units in excess of 60 units for the Associate Degree for Transfer (ADT).

Progress:

The system has steadily and consistently decreased the number of ADT units statewide, with the number of units decreasing by around one unit each year since 2017. The system is on track to meet its Vision 2030 targets and can expect to meet its target of 81 units in 2024.

The system is pleased with this trend and will continue to invest in efforts to provide the necessary support for aspiring students in California to thrive.



Student Story:

Having escaped violence in San Salvador at the age of 13, Roxana de Hernandez works as a caregiver, in addition to looking after her daughter who is a person with disabilities. She also takes English classes so that she can achieve her GED diploma to expand her employment opportunities. Thanks to the United Domestic Workers (UDW) Resource Center, a program of the UDW union, which partners with the California Community Colleges Chancellor's Office to provide support to members, de Hernandez attends English classes at Southwestern College free of charge. "The dreams I had as a child—now I feel I can reach them."

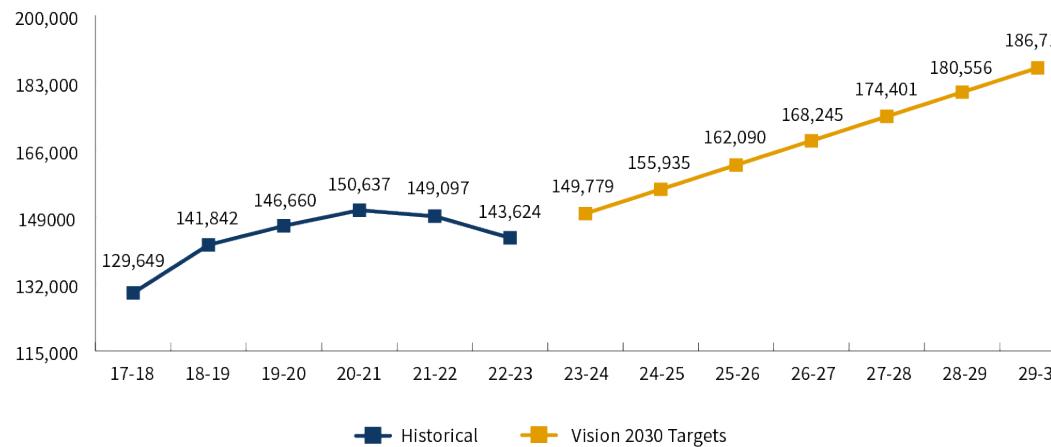
Roxana de Hernandez

APPENDIX

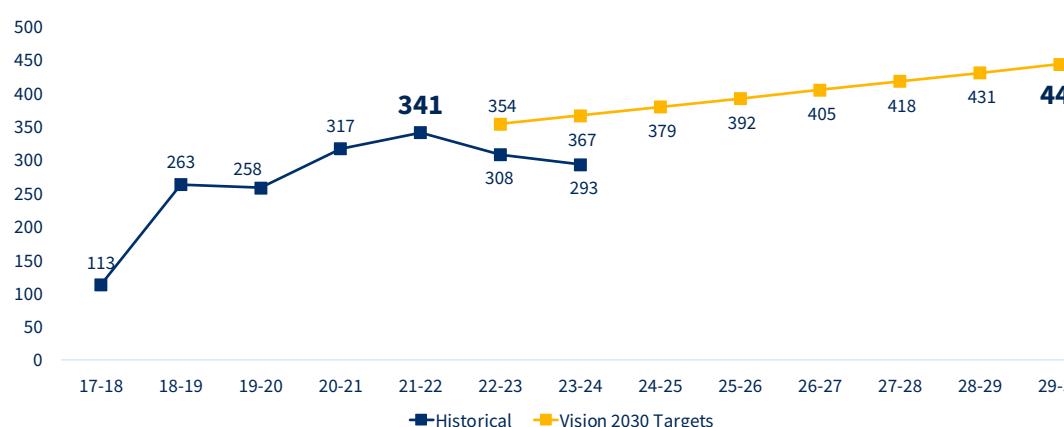
EQUITY IN SUCCESS

Ensure the academic and career success of all Californians who are current and prospective California community college students

Statewide Completion

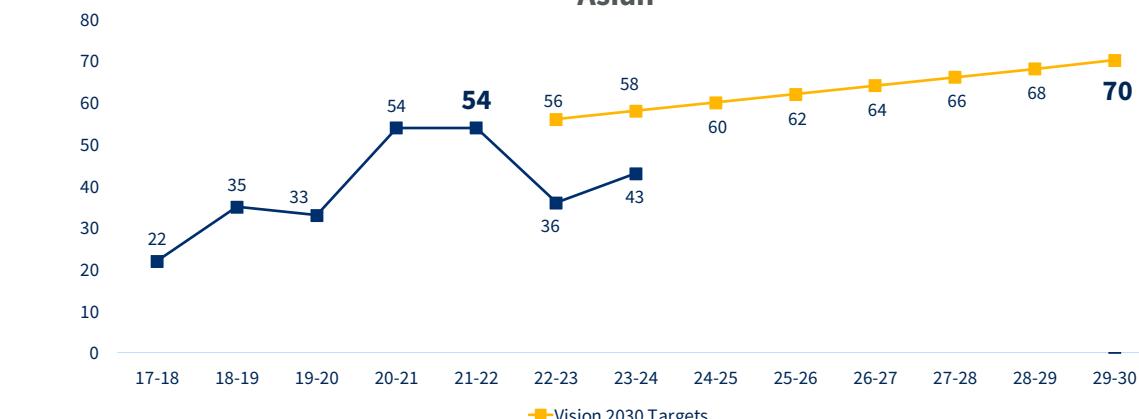


Community College Baccalaureate Attainment Statewide

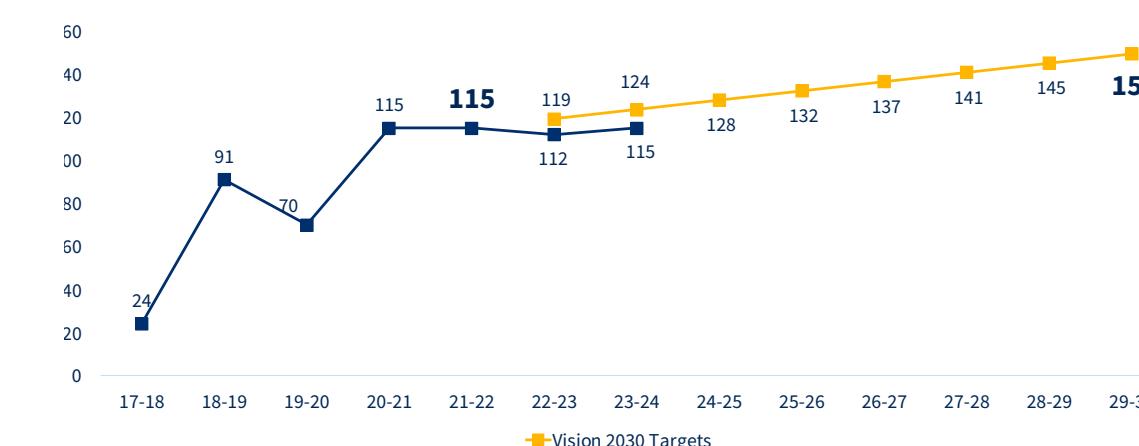


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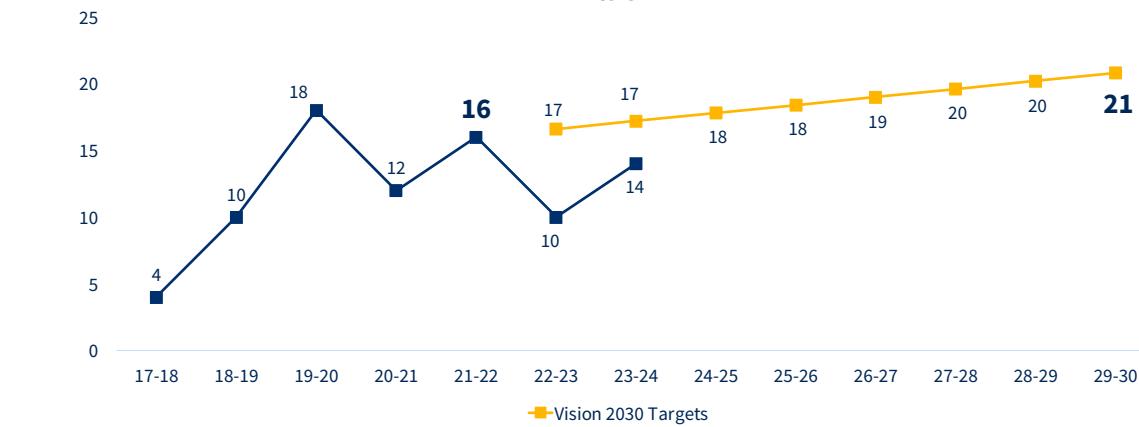
Asian



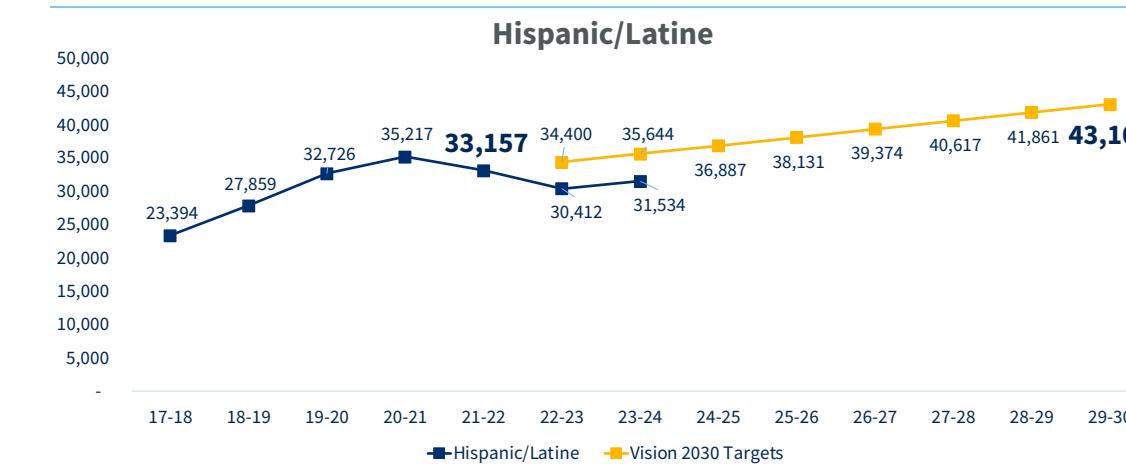
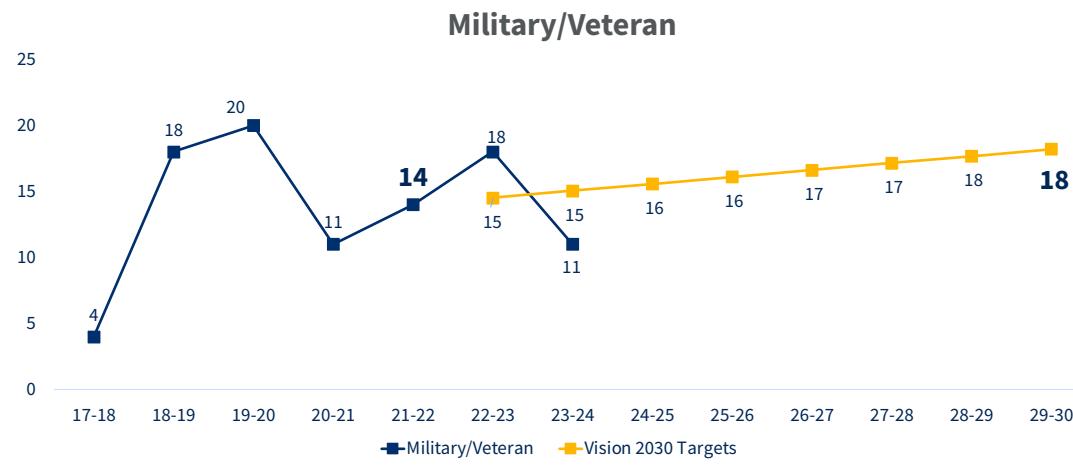
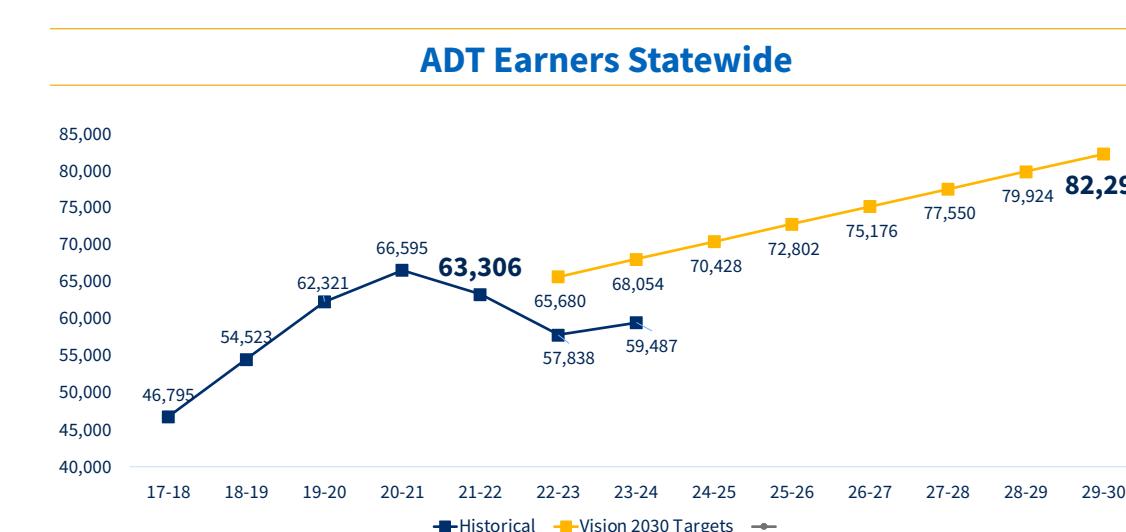
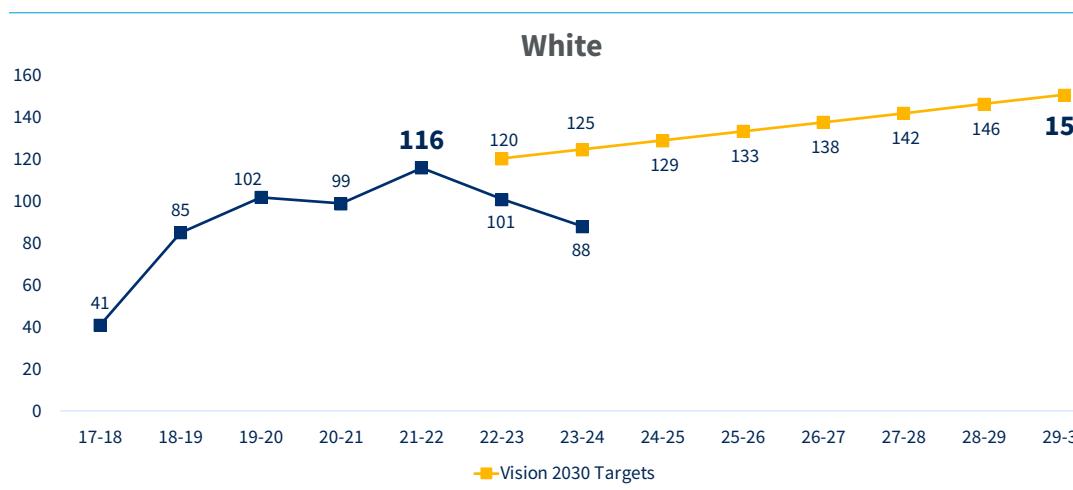
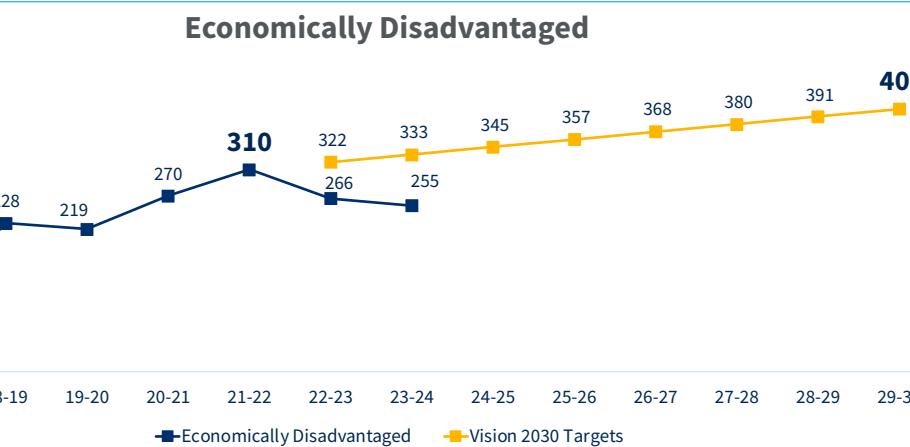
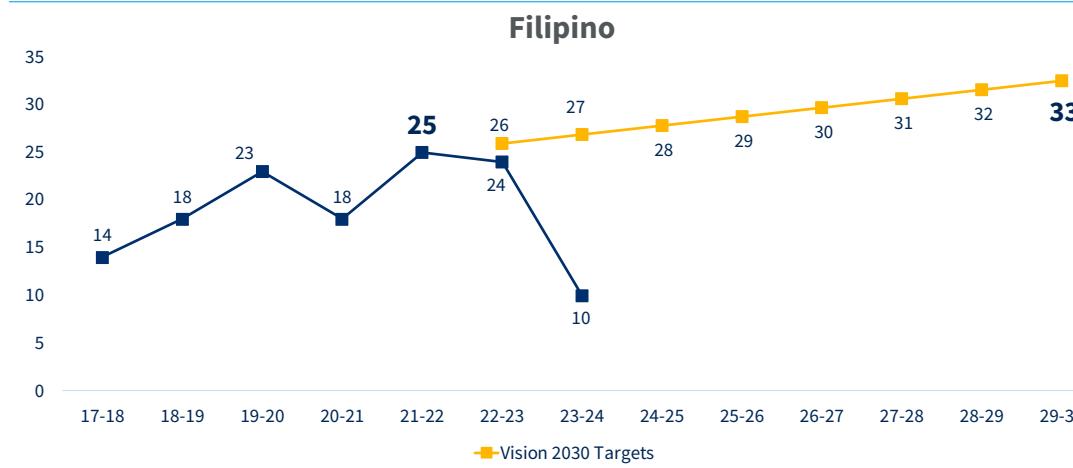
Hispanic/Latine



Black

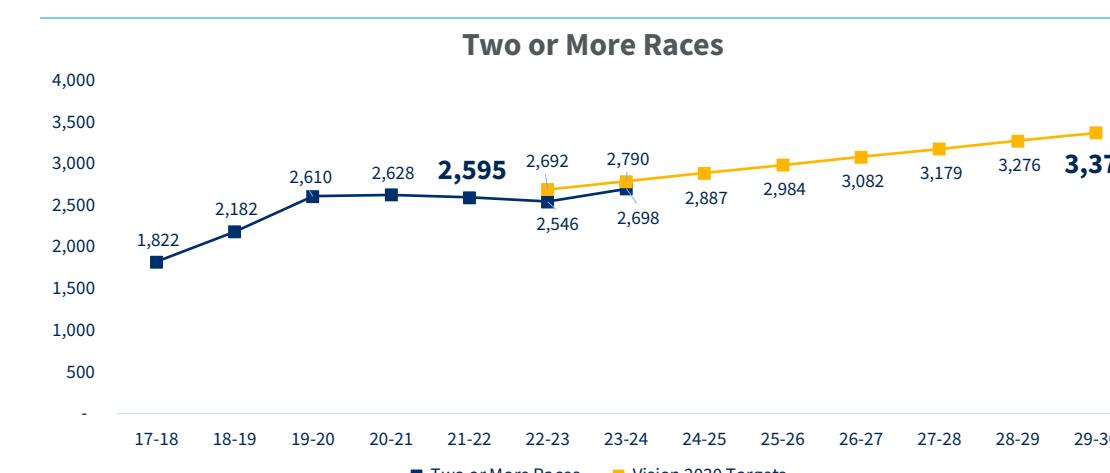
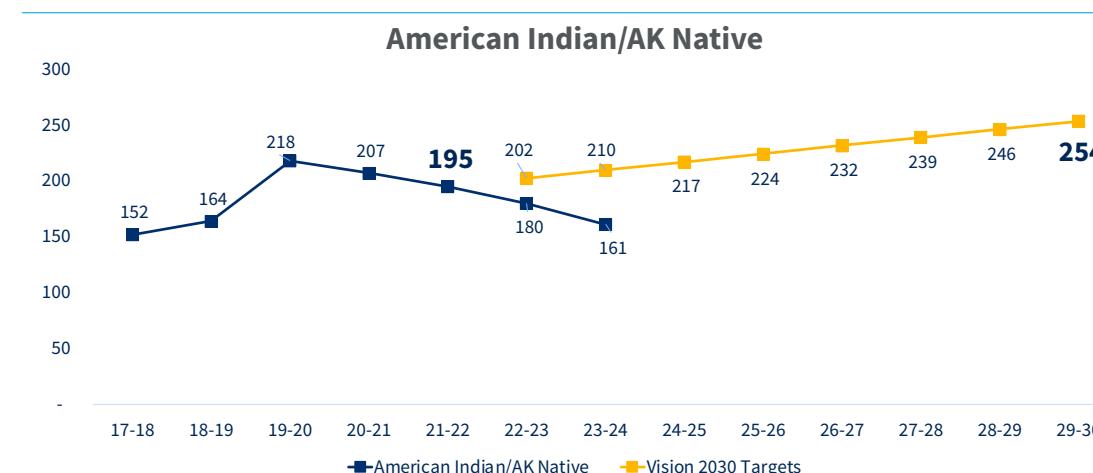
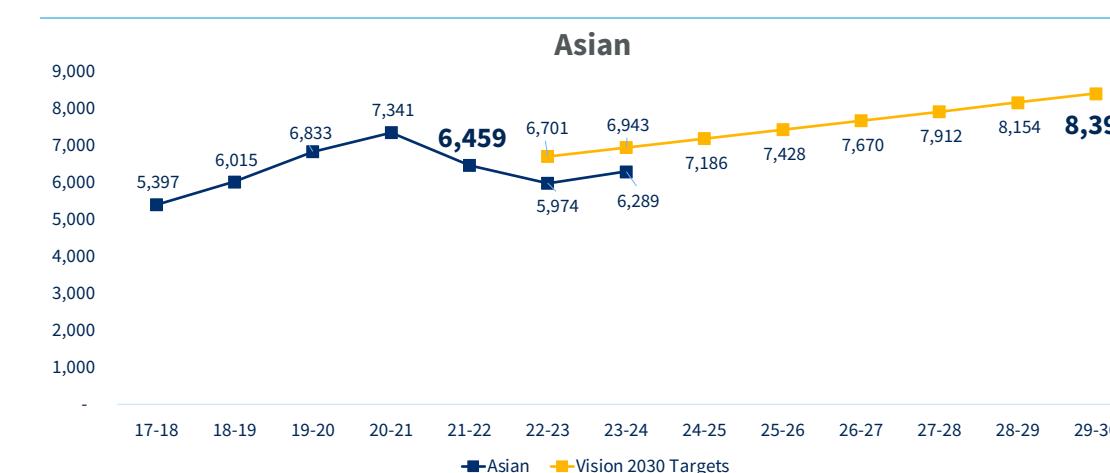
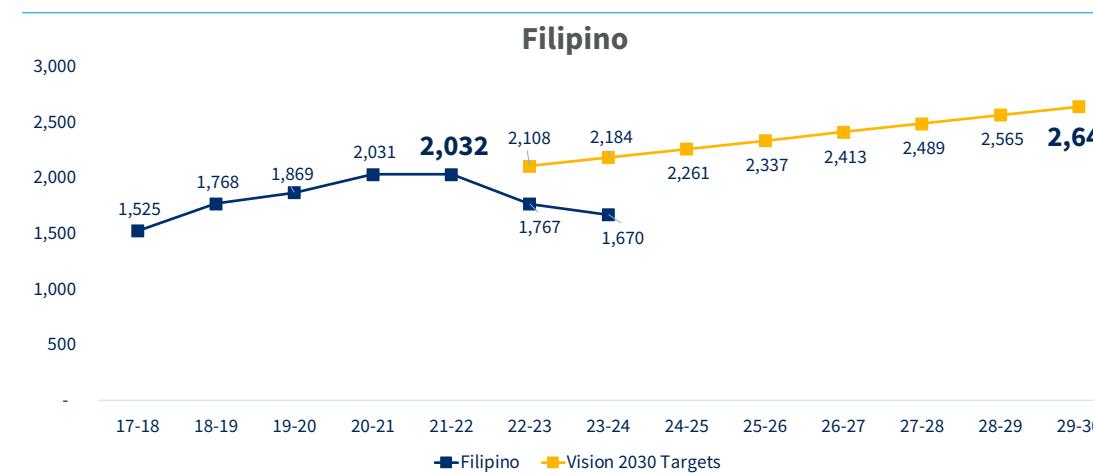
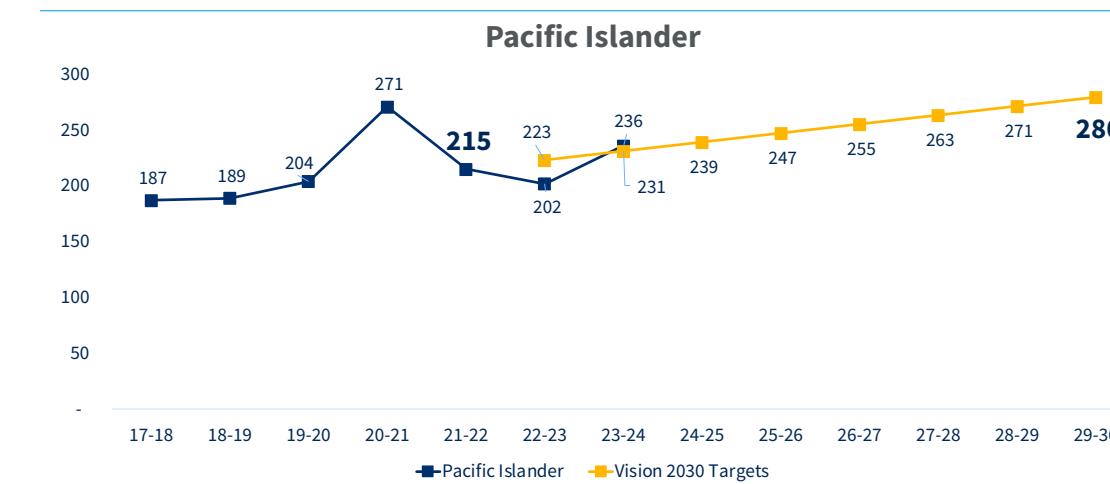
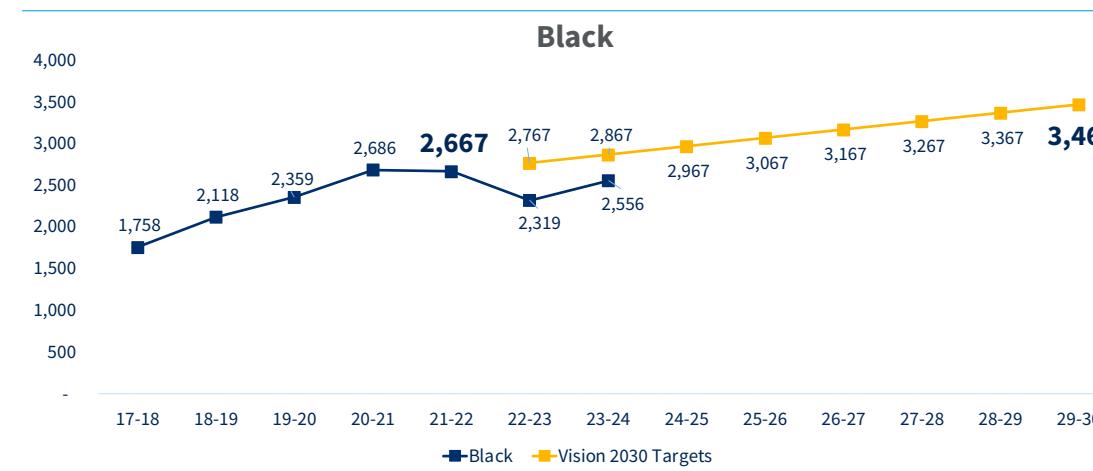


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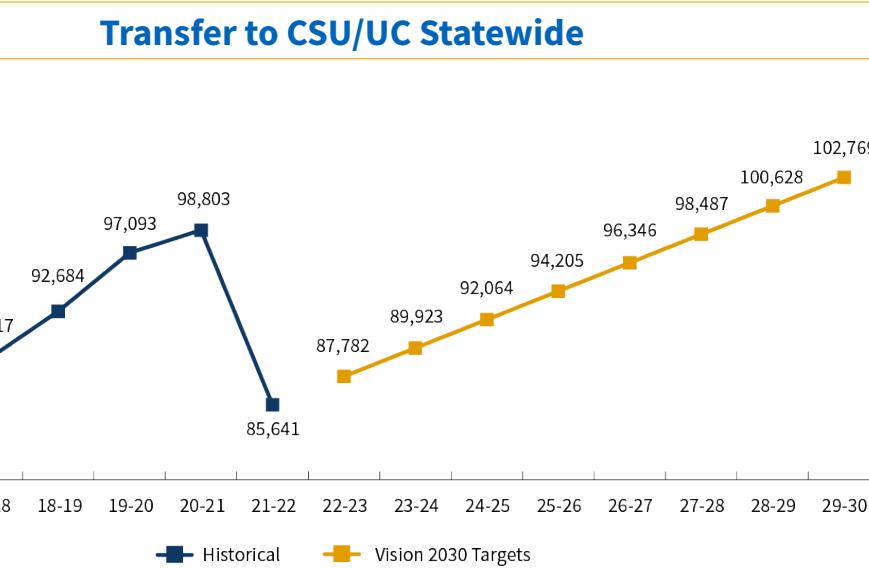
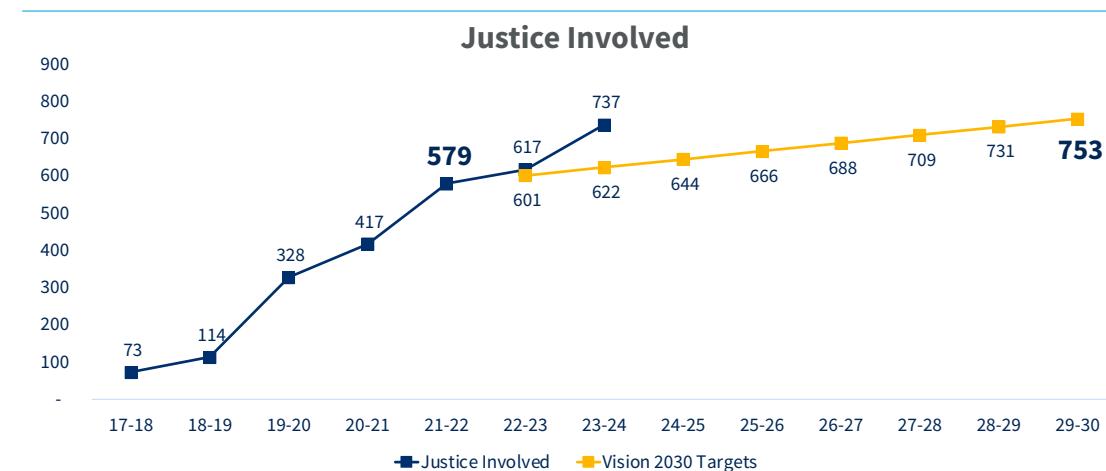
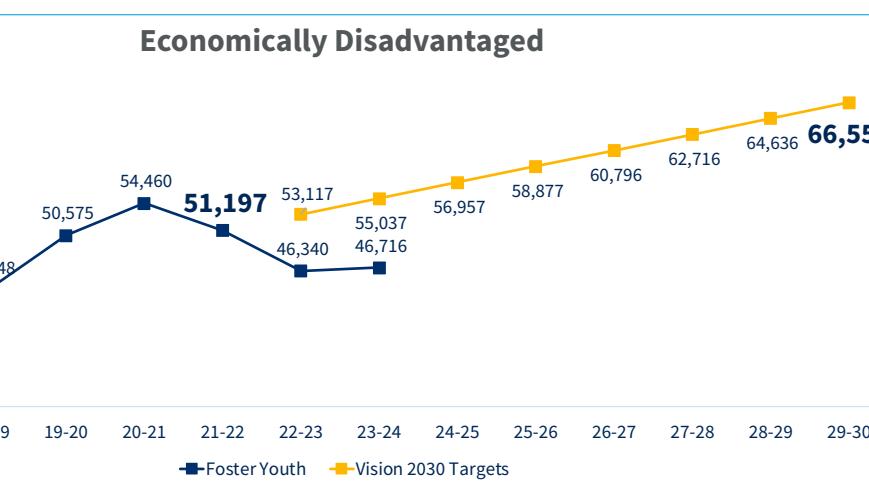
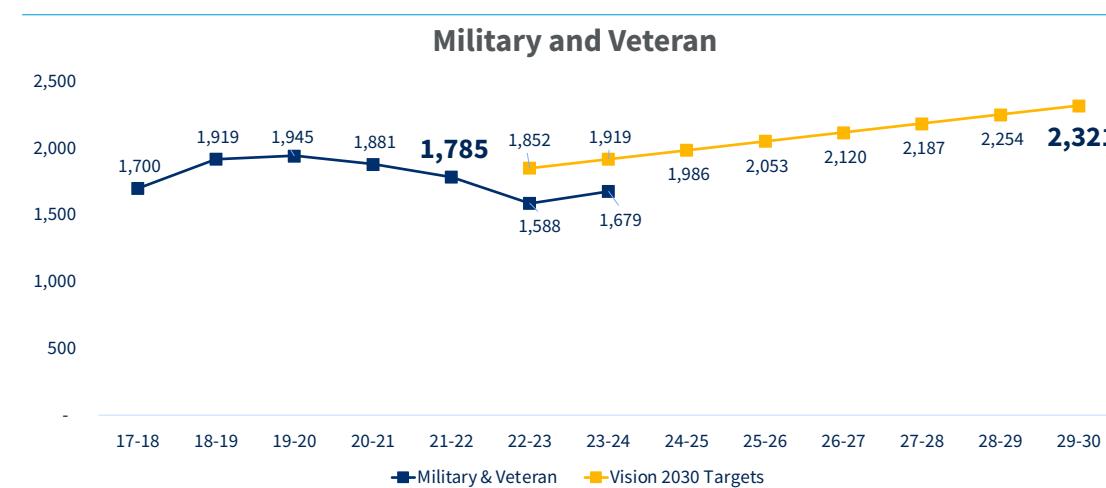
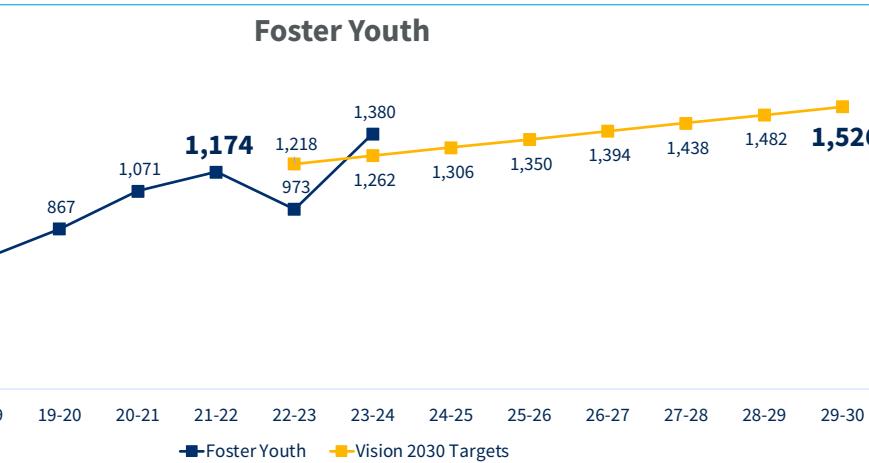
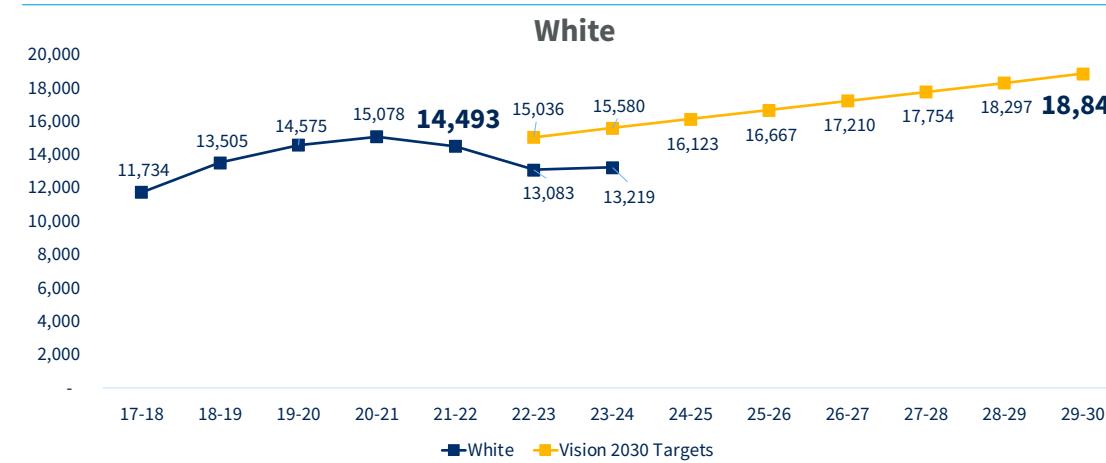
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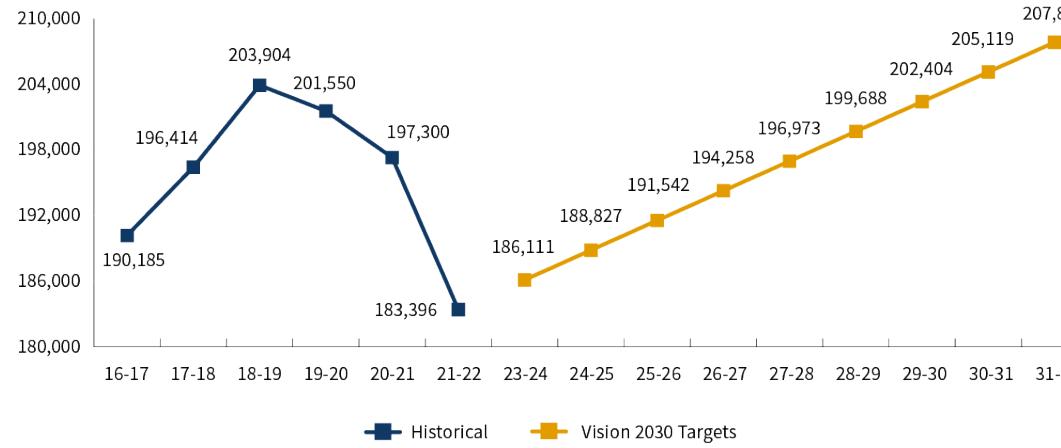
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Living Wage Statewide



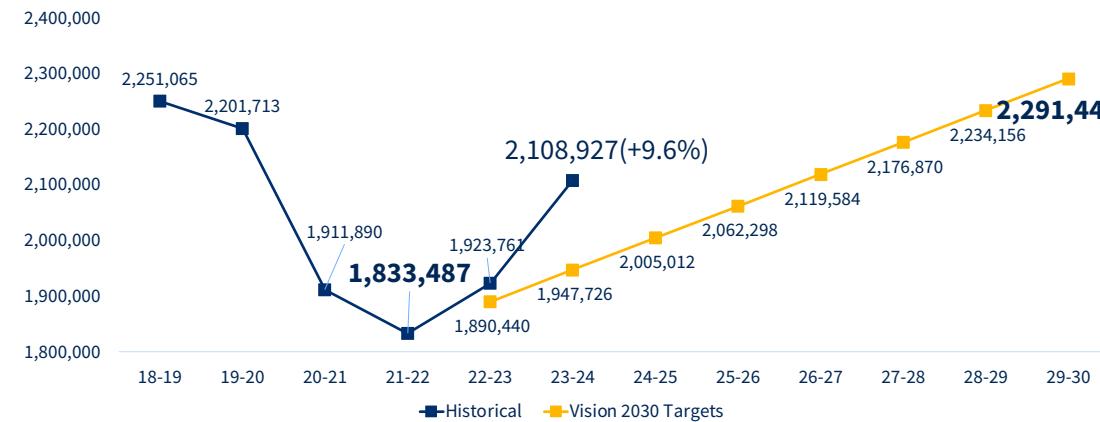
Goal: 25% increase (or restore) in Black students attending a California Community College



EQUITY IN ACCESS

Broaden the opportunities for all Californians to participate in higher education by starting or continuing their higher education at a California community college.

Goal: 25% increase (or restore) in overall number of students attending a California Community College



Goal: 25% increase (or restore) in Asian students attending a California Community College



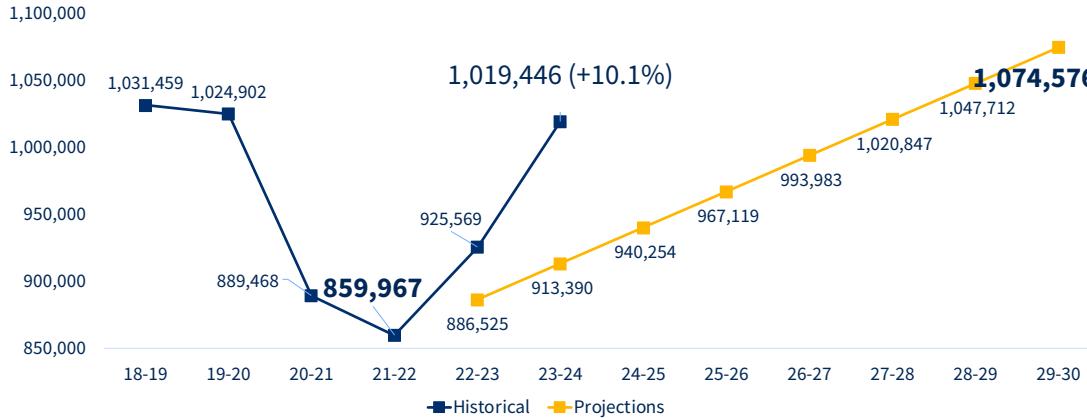
Goal: 25% increase (or restore) in Filipino students attending a California Community College



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Outcome 4 Goal: 25% increase (or restore) in Hispanic students attending a California Community College



Goal: 25% increase (or restore) in White students attending a California Community College



Outcome 4 Goal: 25% increase (or restore) in Native American students attending a California Community College



Goal: 25% increase (or restore) in Pacific Islander students attending a California Community College

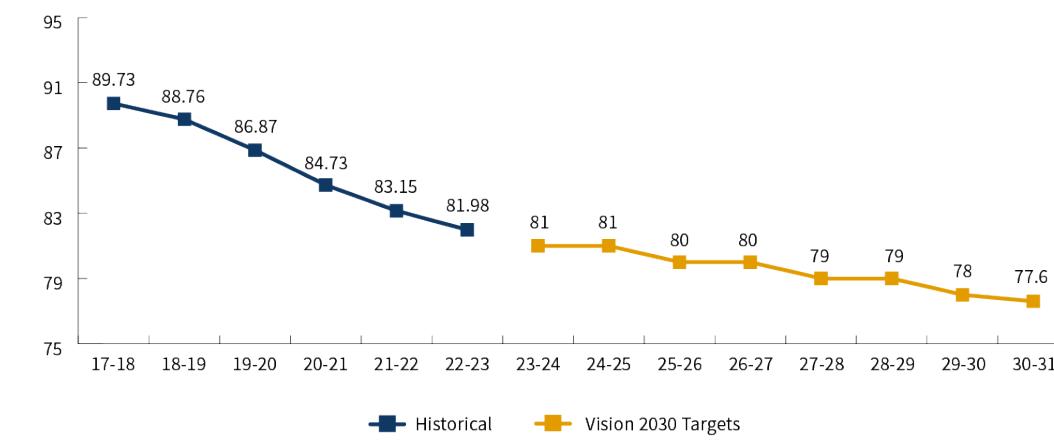


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EQUITY IN SUPPORT

Partner with other systems, agencies, institutions and community based organizations to provide students the academic, financial and social supports necessary to thrive by taking education opportunities and support to Californians.

ADT Units Statewide



Historical data is in blue with baseline year in 2021-2022 in bold. Annual Vision 2030 targets are in yellow with target outcome in 2029-2030 in bold.



California Community Colleges

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