Attachment 1: Additional Resources and Guidance

Accessibility

   1. Creating Accessible and Inclusive Online Courses

https://wcet.wiche.edu/frontiers/2021/11/18/creating-accessible-and-inclusive-online-courses/
This article provides simple solutions for incorporating accessibility into online education, therefore facilitating an environment in which all can succeed.

   2. The "New Normal" and Reflections on Accessibility

https://wcet.wiche.edu/frontiers/2022/04/07/the-new-normal-and-reflections-on-accessibility/
This article describes what accessibility looks like in higher education and offers suggestions for how to improve accessibility in some critical areas.

Regular and Substantive Interaction

   1. Regular and Substantive Interaction Explained

https://oscqr.suny.edu/rsi /
This article reviews and provides details regarding the changes to the United States Department of Education regulatory definitions of distance education *require* that institutions ensure *regular and substantive interaction (RSI)* between a student and an instructor(s).

High Quality Digital Learning

   1. Accreditation, Quality, and Changes in Digital Learning

https://wcet.wiche.edu/frontiers/2022/05/17/accreditation-quality-and-changes-in-digital-learning/
The changing nature of digital learning and postsecondary education in the post-COVID era has brought new opportunities and challenges for the quality assurance provided by the accreditation process. This post features the thoughts of the leaders from three accrediting agencies.

   2. Frontiers Pod Episode 3: *Online Community and Humanizing Learning*

https://wcet.wiche.edu/resources/frontiers-pod-episode-3-online-community-and-humanizing-learning/
Join WCET Content Creator Dr. Elaine Villanueva Bernal, STEM, Digital Learning Strategist for Diversity, Equity, and Inclusion with WCET and full-time lecturer at CSU Long Beach and Dr. Patrice Prusko, Director, Learning Design at Harvard, for a conversation about for a conversation about creating community in online and hybrid courses and keeping students engaged throughout their journey. Patrice talks about how research about trauma-informed teaching and inclusion efforts supported course design and professors during the pandemic and beyond. The two also discuss effective teaching and learning tools including using Slack for communication and collaboration.

   3. *Optimizing High-Quality Digital Learning Experiences: A Playbook for Faculty*

https://www.everylearnereverywhere.org/resources/faculty-playbook/

4. Association for Career and Technical Education: Upcoming Webinars
https://www.acteonline.org/webinars/
View our on-demand webinars designed for career and technical education teachers and administrators. These webinars focus on professional development, classroom innovations and real-world discussions. Please be aware that the content of ACTE webinars, presentations, and meetings is copyrighted and cannot be recorded, retransmitted, or distributed without the express written permission of ACTE.

5. Every Learner Everywhere
https://www.everylearnereverywhere.org/

High-quality digital learning enables institutions to increase gateway course and degree completion, lower the cost of instruction, and deliver more equitable learning outcomes for Black, Latinx, Indigenous, poverty-affected and first-generation students. It engages faculty as innovators and educators focused on using evidence-based teaching practices, data, courseware, and technology tools to improve learning outcomes and better serve students.