



California Community Colleges

Program And Course Approval Handbook 8th Edition (PCAH)

Summary of Substantial Changes:

Page #	Addition	
44	Addition of CB27 Course Upper Division Status	CB27: <ul style="list-style-type: none">This element indicates whether a course is an approved upper division course associated with a baccalaureate program. Courses are coded A (course is an upper division course) or N (course is not an upper division course). This field is auto-populated with “N” denoting “course is not an upper division course.” The college will update this code when appropriate.
74-78	Addition of General Baccalaureate Degree Standards	Standards and criteria for approval of General Baccalaureate Degree <ul style="list-style-type: none">Lower Division CourseworkUpper Division CourseworkCriteria for ApprovalProgram NarrativeModified Baccalaureate
79	Addition of Ethnic Studies Requirement	General Associate Degree Requirements <ul style="list-style-type: none">Satisfactory completion of a transfer-level course (minimum of three semester units or four quarter units) in ethnic studies. This requirement may be satisfied by obtaining a satisfactory grade in a course in ethnic studies taught in or on behalf of other departments and disciplines.
88	Addition of Modified CTE Associate Degree Approval	Modified CTE associate degrees must include the following for approval: <ul style="list-style-type: none">Narrative

		<ul style="list-style-type: none"> ▪ Required CORs for all courses included in major or area of emphasis. ▪ All other documentation should already be attached to the program, as was required when submitting a new program. If documents are not attached, they will need to be added. <p>Modified CTE associate degree proposals must include a narrative that addresses:</p> <ul style="list-style-type: none"> ▪ Program Goals and Objectives – must address a valid transfer preparation, workforce preparation, basic skills, civic education, or local purpose. ▪ Catalog Description – includes program requirements, prerequisite skills or enrollment limitations, student learning outcomes, and information relevant to program goal. <p>Program Requirements – includes course requirements and sequencing that reflect program goals. The GE pattern and the calculations used to reach the degree total must be shown following the program requirements table.</p>
93	Addition of Criteria for Modified Local Associates Degree Approval	<p>Criteria for Modified Associates Degree Approval</p> <p>Modified associate degree must meet the following criteria for approval. Submission must include all required documentation, including:</p> <ul style="list-style-type: none"> ▪ Narrative ▪ CORs for all courses included in major or area of emphasis. ▪ For modified programs, if any documents are missing that are required when submitting a new program, those documents will need to be added. ▪ Modified local associate degree proposals must include a narrative that addresses: <ul style="list-style-type: none"> ▪ Program Goals and Objectives – must address a valid transfer preparation, workforce preparation, basic skills, civic education, or local purpose. ▪ Catalog Description – includes program requirements, prerequisite skills or enrollment limitations, student learning outcomes, and information relevant to program goal. ▪ Program Requirements – includes course requirements and sequencing that reflect program goals. The GE pattern and the calculations used to reach the degree total must be shown following the program requirements table.

98	Criteria for Modified Certificate of Achievement Approval	<p>All modified Certificates of Achievement must meet the following criteria for approval. Submission must include all required documentation, including:</p> <ul style="list-style-type: none"> ▪ Narrative ▪ CORs for all courses included in major or area of emphasis. ▪ Transfer Certificates: copy of the current college catalog detailing the CSU-GE Breadth or IGET transfer requirements will be sufficient instead of CORs. <p>For modified programs, if any documents are missing that are required when submitting a new program, those documents will need to be added. Modified Certificates of Achievement proposals must include a narrative that addresses:</p> <ul style="list-style-type: none"> ▪ Program Goals and Objectives – must address a valid transfer preparation, workforce preparation, basic skills, civic education, or local purpose. ▪ Catalog Description – includes program requirements, prerequisite skills or enrollment limitations, student learning outcomes, and information relevant to program goal. ▪ Program Requirements – includes course requirements and sequencing that reflect program goals. The GE pattern and the calculations used to reach the degree total must be shown following the program requirements table.
124	Updated CB21 Prior Transfer Level and Basic Skills Rubrics and added links to the latest (and final BSI version) of the rubrics to the PCAH	<ul style="list-style-type: none"> ▪ These rubrics were adopted by the Academic Senate and can be found on the ASCCC website as Resolution 09-01 and Resolution 09-04.
130	Apportionment and Noncredit Courses	<ul style="list-style-type: none"> ▪ Clarification on attendance accounting information
131	Noncredit Distance Education	<ul style="list-style-type: none"> ▪ Reflects the change to Title 5, §§ 55200-55208, and 58003.1(f)(2)