



Educational Services and Support Division
California Community Colleges Curriculum Committee (5C)
May 19, 2023
9:00 AM – 12:00 PM
Meeting Minutes

2022-2023 5C Membership

ASCCC: LaTonya Parker (co-chair), ~~Michelle Bean~~, Robert L. Stewart Jr., Karen Chow, John Freitas, Sharon Sampson, Amber Gillis, Meridith Selden **4CS:** Lesley Agostino **CCCCIO:** Kelly Fowler (co-chair), Marshall Fulbright, Jennifer Vega La Serna, Erik Shearer **CCCCO:** Raul Arambula, Aisha Lowe **ACCE:** Madelyn Arballo **CCCCSSO:** Alketa Wojcik, Christopher Sweeten **SSCCC:** ~~Marcello Garbo, Kyle Landrum~~ **CCCAOE:** Nichol Ree Angela Cordell

1. Welcome and Check-in (co-chairs)

The attendees were welcomed.

2. Agenda and April 28, 2023, Minute Approval

Agenda and April 28, 2023, Minute Approved

3. Tutoring Regulations

- In depth review of Supervised Tutoring Regs
 - Specific sections discussed 58168(f) and 53415.
 - Will vet work with CSEA & ATCLA

4. DEI COR Regulations

- In depth review of DEIA in the COR regs
- More feedback requested:
 - Document to be discussed with each association leadership of 5C members.
- Final document to be approved at 5C June meeting.

5. Ethnic Studies Task Force Update (Erin)

- Ethnic Studies Taskforce has ended.
 - 2-year effort to focus on implementation strategies and resources

Accomplishments

- Set the implementation timeline for the Ethnic Studies requirement.
- Intersegmental alignment
- Core competencies
- Have been providing professional development and tech assistance to the field.

- Four memos to the field (CCCCO website)
- Last webinar took place May 5
- Work is posted to the [ES webpage](#) and the VRC

The last ES Taskforce meetings addressed:

- Chapter 21 of the 2021 Budget Act allocated \$5.6M (one-time) for two purposes.
 - (1) \$5,600,000 shall be used on a one-time basis to implement the provisions of Chapter 32 of the Statutes of 2020 by ensuring the seamless transfer of community college students to the California State University, given ethnic studies general education requirements. Activities may include collaboration with key stakeholder groups, review of regulations and standards, and establishment of a plan for implementation.
 - (2) These funds may also be used to assist with advancing anti-racism initiatives within the California Community Colleges system.
- A funding allocation memo, with expenditure guidance and reporting requirements to be sent in June.
- Allowable activities will fall under (1) or (2) of the budget language.
- Each college will have the same amount \$48,695.65.
- NOTE: Every college already has at least Area F approved course, so they are not prohibited from focusing their efforts on (2)

6. Workgroup Updates:

- a. Local Curriculum Approval Process
 - Have provided work to be moved forward to new 5C.
- b. DEI In COR and DEI Framework Implementation
 - Recommendations presented during April 5C meeting, work to be presented to the field and put into practice.
- c. Associate Degree Regulations
 - No report/updates

d. Re-imagining the PCAH

https://docs.google.com/document/d/1RL1qc7MgOSlunhocIFht_gMhiQkMRf7s/edit?usp=sharing&ouid=115243215679468742673&rtpof=true&sd=true

In depth overview of non-credit changes recommendation

- Request for live links to charts
- DEIA effort included.
- Request to have each page include refer to top code statement.
- Remove revenue section from substantial disabilities.

7. CCCCCO Updates (Aisha)

- DEI and curriculum 5C work was presented during System Webinar
- CCC 2023-24 Joint Analysis of the Governor's May Revision, feedback and concerns

requested.

- Rising Scholars Network Program Regulations going to the Board of Governors on Monday May 22, 2023, for a Second Reading
- AB1705 Webinar on funding allocation
 - Funding allocation has different areas.
 - College has flexibility of the use of funds.
 - Reporting will consist of use of funds, intent, and outcomes.
- AB89 Task force for modern policing degree
 - Completing recommendations will take place by end of year.
- Burden free instruction materials task force
 - Recommendations will take place by end of year.
- Business 2.0 TMC
 - 18 months to adopt business 2.0.
 - 6 Colleges behind on that process
 - Full draft being finalized on different initiatives: Bachelorette completing, dual enrollment, dual admission.
- 1705 non-STEM prerequisites validation process
 - If a college has provided local research and data to verify the benefit of the placement and enrollment into transfer-level prerequisites to gateway courses as described in §78213 subdivisions (e) and (f), students can be placed and enrolled into the transfer-level prerequisite course. If the transfer-level prerequisite to the gateway courses is not validated, (1) the college shall not require or recommend the prerequisite to students, and (2) the U.S. high school graduate (or the equivalent) shall be placed and enrolled into the gateway course when they begin coursework in English or math/quantitative reasoning.

8. Constituency Reports (co-chairs & all)

- **2023 Curriculum Institute - Hybrid Event**
July 12, 2023 - 9:00am - July 15, 2023 - 12:00pm Riverside Convention Center
- **Resolutions Spring 2023**
<https://asccc.org/resolutions-spring-2023>
- **ASCCC New Leadership**
 - President Cheryl Aschenbach
 - Vice President, Manuel Velez
 - Secretary, LaTonya Parker
 - Treasurer, Robert L. Stewart Jr.
 - At-Large Representative, Christopher Howerton
 - North Representative Mitra Sapienza
 - South Representative, Carlos Guerrero

- South Representative Kimberley Stiemke
- Area A Representative, Stephanie Curry
- Area D Representative, Maria-Jose Zeledon-Perez

9. General Comments

10. Future Meeting Dates:

- a. June 9, 2023, 9:00am-12:00pm virtual

11. Future Agenda items:

- a. Competency Based Education (Erin)
- b. Credit for Prior Learning (Erin/Chantee)