



California Community Colleges

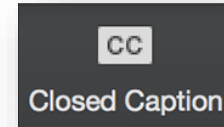
Title 5 Implementation of Ethnic Studies: Are You Ready?

Presented by the CCC Ethnic Studies Taskforce
May 5, 2023

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Agenda

- Welcome and Introductions
- Current Status of Core Competencies
- Facilitating and Streamlining Implementation
- Questions from the Field
- Open Q&A



Ginni May, President, ASCCC

Status of Core Competencies



Status of Core Competencies

- **Fall 2020** – ASCCC Resolutions:
 - F20 9.03 Ethnic Studies Graduation Requirement
 - F20 9.04 Clarify and Strengthen the Ethnic Studies General Education Requirement
- **Spring 2021** – Ethnic Studies Faculty engaged with a Discipline Input Group to discuss moving Ethnic Studies from Social Justice Studies
- **Spring 2021** – ASCCC Resolution:
 - S21 9.02 Develop a Rubric for Ethnic Studies Courses and Ethnic Studies Competencies
- **July 2021** – Title 5 Regulations approved by the Board of Governors to require a 3-unit, transfer level Ethnic Studies for the associate degree

Fall 2021 – Ethnic Studies Task Force formed

- 2 CCCCCO Representatives
- 2 ASCCC Representatives
- 1 CCC Ethnic Studies Faculty Council Representatives
- 4 Ethnic Studies Faculty – 1 from each of the four core disciplines
- 1 5C Representative
- 1 Student Representative (SSCCC)
- 1 Articulation Officer (ASCCC)

- 1 Admissions and Records
- 1 Chief Instructional Officer
- 1 Chief Student Services Officer

Steering Committee

- 2 CCCCCO
- 2 ASCCC
- 2 Ethnic Studies Faculty Council

Status of Core Competencies

- **Spring/Fall 2022** – Ethnic Studies Core Competencies drafted
 - Recommended the TMC/C-ID process for approving and housing
 - ASCCC reconstituted Model Curriculum Workgroup
- **Spring 2023** – Ethnic Studies Core Competencies forwarded to Faculty Discipline Review Group for Recommendations (reflects work done by CSU and UC Ethnic Studies groups):
 - Core Competencies to be housed in C-ID
 - Adopt the Core Competencies
 - Competencies need to be applied and found in Ethnic Studies TMCs
 - 3 of 5 Competencies must be adopted in course
 - Separate from CSU and UC competencies

Status of Core Competencies

- FDRG Recommendations approved by Model Curriculum Workgroup (MCW)
- Core Competencies can be found on the C-ID website [here](#).

Adrienne Brown, LAHC Career Counselor and LACCD Guided Pathway Coordinator

Facilitating and Streamlining Implementation

Status of Title 5 and Proposed Changes

- **July 2021** – Title 5 Regulations approved by the Board of Governors to require a 3-unit, transfer level Ethnic Studies for the associate degree *(3) Satisfactory completion of a transfer-level course (minimum of three semester units or four quarter units) in ethnic studies. This requirement may be satisfied by obtaining a satisfactory grade in a course in ethnic studies taught in or on behalf of other departments and disciplines. (title 5 § 55063)*
- **Note this is a graduation requirement. Courses can be also used to fulfill GE requirements.**
- **Spring 2023** — ASCCC Resolutions pertinent to Ethnic Studies
 - S23 6.07 Support Revised Title 5 Associate Degree Requirements
 - S23 7.08 Proposed Revision to Title 5, Section 55063 Minimum Requirements for the Associate Degree Ethnic Studies Requirement
 - S23 9.01 Assigning Ethnic Studies Courses only to Ethnic Studies Disciplines
 - S23 10.01 Disciplines List–Ethnic Studies

Proposed Title 5 Revision

(6) Ethnic Studies (minimum of 3 semester /4 quarter units). Courses fulfilling this requirement may include introductory or integrative baccalaureate-level courses in Ethnic Studies, African American Studies, Native American Studies, Chicano/a/x and Latino/a/x Studies, Asian American Studies, and related areas of study.

Proposed Changes to GE

Align with Cal-GETC

Establish new general education requirements

21 total units proposed as required

Colleges may still opt to add additional local requirements

(Proposed) California Community College Associate Degree GE Pathway

Area	Subject	Courses (minimum 3 semester/4 quarter units)	Current Title 5 Regulations
1	English Communication, Oral Communication, and Critical Thinking English Composition Oral Communication and Critical Thinking	1 course 1 course	Title 5 §55063(d)(4)(A) and (e)(1) Title 5 §55063(d)(4)(B)
2	Mathematical Concepts and Quantitative Reasoning	1 course*	Title 5 §55063(d)(4)(B) and (e)(2)
3	Arts and Humanities	1 course	Title 5 §55063(d)(3)
4	Social and Behavioral Sciences	1 course	Title 5 §55063(d)(2)
5	Natural Sciences	1 course	Title 5 §55063(d)(1)
6	Ethnic Studies	1 course	Title 5 §55063(e)(3)
Total Courses (units)	Courses must be transfer-level courses. *Exceptions: Students in career technical programs seeking a certificate or associate degree with specific requirements, as dictated by the program's advisory or accrediting body, that cannot be satisfied with transfer-level coursework. See EDC §78213	7 courses (21 semester units)	

Cross-listing and Ethnic Studies

- Ethnic studies, as defined by Assembly Bill 1460, is an interdisciplinary field of critical race studies that focuses on four historically aggrieved racialized groups in the United States: African Americans, Native Americans, Latinas/os, and Asian Americans.
- CSU does allow for cross-listing, but it should not happen without participation of faculty from all impacted disciplines. Colleges might reach out to ethnic studies faculty from other colleges or districts if none are currently employed locally until the college can hire Ethnic Studies faculty
- Not all courses that cover topics of race or social justice are considered ethnic studies!
- Any pre-existing course that will be newly cross-listed with ethnic studies should be able to be taught by either the original discipline or ethnic studies faculty

Questions from the Field



Thekima Mayasa

CCC Ethnic Studies Faculty
Council Co-Chair
Black Studies Department Chair
San Diego Mesa College



Carlos R. Guerrero

Professor of Chicana/o/x Studies
Social Science Department
Chair
Los Angeles City College



Susie Ling

林修涵
Associate Professor of
History and Asian American
Studies
Pasadena City College



Tamara Cheshire

Professor and Ethnic Studies
Los Rios District Ethnic Studies
Faculty Council Co-Chair
Department Chair
Folsom Lake College

Question #1

Please share how your college implemented the new requirements and any challenges you have encountered.

AB 1460 Implementation in the Los Rios District

- AB 1460: Requirement to add 1 Ethnic Studies course
 - Left many colleges and districts scrambling!
- There was a push for cross listing but a realization that it would be doing a disservice to the integrity of Ethnic Studies courses because it would allow for non-Ethnic Studies faculty without minimum qualifications or equivalency to teach Ethnic Studies courses.
- Los Rios District Academic Senate decided to create a Los Rios District Ethnic Studies Faculty Council with Ethnic Studies faculty representatives.

AB 1460 Implementation in the Los Rios District

- The Los Rios District Ethnic Studies Faculty Council has developed curriculum together and has created several resolutions to address the concerns of the colleges in our district
- Resolutions
 1. Develop Ethnic Studies Departments at the 4 sister colleges
 2. No Cross listing
 3. Support the hiring of full time Ethnic Studies faculty
- Curriculum Issues - Area F standards changing over the last few years

Question #2

Please share your experiences
for implementation at your own
college.

AREA F CONVERSION AT PASADENA CITY COLLEGE



By Susie Ling, Asian American Studies and History

Our Specific Context at PCC:

- **1924** Campus established in east Los Angeles County
- **1971** Courses on African Americans, Chicanos, Native Americans and Asian Americans established under History, Sociology, Psychology, English
- **1970s+** Full-timers hired as “History/African Am Studies” or “History/Asian American Studies” such that History Department has 5 out of 9 with emphasis in ethnic studies

***FT also teach classes in US, world, Africa, women, California history

***Flexibility depending on availability of adjuncts, sabbaticals, study abroad

- **2021** Cross-listed classes e.g. Ethnic Studies/Hist, Ethnic Studies/Engl, etc.
- **2022** 17 existing courses approved for Area F
- **Currently** No formal ethnic studies coordinator (despite need) but has DEI Assoc VP. No new Area F courses in pipeline.

Spring 2023
– 25 sections

Fall 2023
– 33 sections

- Eth/Anth 86 Chicano/a and Latino/a American Culture
- Eth/Engl 55 Native American Literature and Cultural Expression
- Eth/Engl 65 African American Literature
- Eth/Engl 75 Asian Pacific American Literature
- Eth/Eng 82 Chicano and Mexican Literature
- Eth/His 51 History of Indigenous Native Americans
- Eth/His 61A African American History to 1865
- Eth/His 61B African American History from 1865
- Eth/His 71 Asian Pacific American History
- Eth/His 81 Mexican American History
- Eth/Psy 62 African American Psychology
- Eth/Psy 83 Chicano/a Psychology
- Eth/Soc 14 Introduction to Ethnic Studies
- Eth/Soc 14H Introduction to Ethnic Studies - Honors
- Eth/Soc 63 African American Sociology
- Eth/Soc 73 Asian Pacific American Sociology
- Eth/Soc 83 Chicano Sociology



Question #3

Please share some best
practices at your own college

Best Practices

- Follow the Minimum Qualifications Handbook
- Use ethnic studies experts in screening/hiring process/curriculum
- Be aware that "Ethnic Studies" is a field that is formed by four core disciplines
- Begin with intro courses focused on the four core disciplines
- Provide the needed time to build the infrastructure at your college to support these changes
- Support ethnic studies faculty

Questions #4

Can you please explain the difference between Ethnic Studies departments and Ethnic Studies disciplines?

Establishing Ethnic Studies Departments

- Understand that Ethnic Studies disciplines are unique, intradisciplinary fields of focus contributing to the holistic understanding of their experiences within their own theories, frameworks, methodology, epistemology, and pedagogy rooted within their specific culturally-centered worldview.
- Hire Ethnic Studies Faculty, only Ethnic Studies discipline experts should develop and teach Ethnic Studies curriculum
- Consult with CCC Ethnic Studies Faculty Council
<http://www.cccesfcouncil.org/>
- Collaborate regionally with CSU/UC Ethnic Studies Departments

What is Ethnic Studies?

- Ethnic Studies is a category of reference when collectively referring to all four of the following disciplines: African American/Black/Africana Studies, Latina/o/Chicana/o/La Raza Studies, Native American/American Indian Studies, Asian American Studies
- The term Ethnic Studies as the collective identifier of the four autonomous disciplines was a compromise in 1968 to its original name “Third World Studies” designated by students from the Third World Liberation Front at San Francisco State College now San Francisco State University.
- Ethnic Studies Challenges fundamental underpinnings of knowledge structures in American and serves as an antidote for correcting knowledge gaps.
- Is an alternative intellectual approach grounded in a holistic and culturally centered worldview where students gain understanding of the origin and persistence of these knowledge gaps within an emancipatory learning experience and cultivation of agency needed to transcend these gaps.

What Ethnic Studies IS NOT!

- Ethnic Studies is not about adding a unit on culture or race to existing non-ethnic studies curriculum.
- Ethnic Studies is not about supplementing, adding color or flavor to non-ethnic studies curriculum, but a requisite critique, radical questioning and transformative way of thinking throughout the discipline
- Ethnic Studies is not an adoption of selected concepts or materials from Ethnic Studies disciplines, but a recognition of autonomous Ethnic Studies disciplinary theories, frameworks, methodologies, epistemologies and pedagogy that informs the entire course at all levels
- This is not a call for opportunistic encroachment and appropriation of Ethnic Studies disciplines, learning spaces and praxes
- This is not a call to identify existing classes in non-Ethnic Studies departments/programs

Additionally, It Should Be Emphasized That

- Ethnic Studies is not just a history of groups
- Ethnic Studies is not about adding a unit on culture or race to the existing curriculum.
- Ethnic Studies is not a concept called Social Justice
- Ethnic Studies is not "interdisciplinary" but has intradisciplinary fields of focus as a recognition of the entanglement of the structures of knowledge with diverse forms of culture, ethos, agency and power
- Ethnic Studies is not a study of people as objects but as active subjects and cultural agents defining themselves and their own lived realities from their cultural worldview (lens).
- The Ethnic Studies disciplines have an epistemic and pedagogical approach that is distinct, equity-driven, and culturally relevant.
- Ethnic Studies challenges the fundamental underpinnings of knowledge structures in America and serves as an antidote for correcting knowledge gaps related to the four disciplines of Ethnic Studies. As such, students not only gain a holistic understanding of the origins and persistence of these gaps but also how they can be transcended.
- This is an effort to strengthen and align authentic Ethnic Studies discipline curriculum with the new changes in the law to maximize student persistence and success through knowledge of self and self-efficacy across the four disciplines of Ethnic Studies.

Coming Soon: Ethnic Studies Funding Allocation

\$5.6M Budget Act Appropriation →

- **Ensuring seamless transfer** of community college students to the CSU, given ethnic studies general education requirement
 - collaborate with key stakeholder groups
 - review regulations and standards
 - establish a plan for implementation
- **Assisting with advancing anti-racism initiatives** within the California community college system.

\$48,695/each of 115 colleges

- July 2023
- Allocating through district apportionment
- Memo and informational webinar
 - Statute
 - Spending Guidelines
 - Reporting requirements



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Thank you!

ethnicstudies@cccco.edu

<https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/What-we-do/ethnic-studies>

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