October 2025

Common Course Numbering Sustainability Framework

Common Course Numbering Evolution

Over the past year and a half, the Common Course Numbering (CCN) Steering Committee, Council, and Workgroups have successfully implemented numerous recommendations of the original CCN Task Force. Looking forward, the CCN Council will work to address existing implementation challenges while laying the groundwork for the sustainability of CCN. Priorities for the next phases of the work include:

1. A clearly defined, long-term intersegmental sustainability plan that guides the evolution and stewardship of CCN over time.
2. Operational roles and intersegmental structures that are clear, agile, and adaptable to changing capacities.
3. Accelerated strategies for intersegmental transfer and articulation with well-defined timelines, ongoing feedback loops, aligned policies, incentives, and efforts to ensure meaningful engagement across all segments.
4. Dedicated resources, strategic capacity-building, and focused support to intersegmentally implement CCN effectively through Phase IV and beyond.

Vision

Establish and sustain a robust, transparent, and learner-centered Common Course Numbering system that seamlessly supports intersegmental transfer and articulation, equitable access, and student success across California's higher education segments.

Framework for CCN Sustainability

Goals

The following three high-level goals, informed by ongoing feedback from the CCN Council and Steering Committee, will guide the continued embedding of CCN as the primary infrastructure for intra- and intersegmental transfer:

1. Develop a Sustainable Infrastructure
   - Clearly define governance structures, ensure transparent decision-making processes, maintain stable funding sources, and establish sustainable operational capacity.
2. Accelerate Transfer and Articulation Solutions

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○ Proactively develop solutions to facilitate seamless intra- and intersegmental transfers and articulations, addressing both immediate and long-term needs of students and institutions.
3. Ensure Learner-Centered Continuous Improvement
   ○ Create and implement robust systems for ongoing intersegmental CCN implementation, continuous improvement, and feedback integration, always centered on improving student outcomes and experiences.

Desired Outcomes

Achieving the sustainability goals will result in:

1. A unified and efficient higher education system with reduced redundancies.
2. Seamless course identification and transfer processes for students, minimizing confusion and unit loss.
3. Improved navigation and articulation, supported by CCN Template alignment.
4. Intersegmental trust and collaboration.

Activities

To accomplish these goals, activities may be categorized into three high-level bodies of work:

Transfer and Articulation	Communications and Implementation Support	Sustainable Management and Resources
➢ Continued intersegmental development and iteration of CCN Templates (Phase IV and beyond), supporting course consistency and transfer clarity. ➢ Proactive policy and systems advocacy ensuring CCN Templates effectively support intersegmental articulations.	➢ Cohesive CCN branding and clear, consistent messaging to build widespread public awareness and facilitate adoption at colleges and universities. ➢ Ongoing, tailored technical support and capacity-building for faculty and practitioners in all segments.	➢ Identify, secure, and deploy funding and resources to sustain CCN across all higher education segments. ➢ Integrate and align CCN with other system- and statewide education priorities.

Activities:

- Test the feasibility of early University of California Transfer Course Agreements (UCTCA) and the California General Education Transfer Curriculum (Cal-GETC) review for Phase III courses.
- Increase representation from 4-year systems, universities, and colleges within the CCN sustainability governance structure.
- Institute a regular cadence of intersegmental discipline convenings focused on curricular integrity, articulation nuances, and implementation feedback.
- Incorporate student voice into transfer and articulation conversations, particularly around the impact of template alignment on educational pathways.
- Use data to determine gaps in the 2- to 4-year articulation system and make improvements to templates.

Activities:

- Support campus-based communications strategies by producing customizable and shareable materials, communications plans, and social media content.
- Develop understanding among faculty, counselors, and academic advisors across all segments to understand the need for CCN and their role in effective implementation and sustainability.
- Strategically communicate with essential influencers in the state regarding articulation in California.
- Schedule a series of informational and technical assistance webinars and/or ongoing office hours for faculty and practitioners across segments, including segment-specific and role-alike opportunities.

Activities:

- Develop regular review and evaluation cycles using available data.
- Identify, secure and distribute additional financial resources for intersegmental faculty and system engagement
- Identify, secure, and distribute financial resources to develop and maintain technology solutions that support CCN implementation and continuous improvement.
- Reflect on the current CCN Council governance structure and adjust as appropriate to support sustainability and the evolution of CCN.

COMMON COURSE NUMBERING

Players:	Players:	Players:
Intersegmental workgroups co-chaired by the ASCCC and CSU, UC, AICCCU faculty counterparts, with representation from articulation officers, curriculum committees, and the CCCCO. ASSIST and UCOP should be engaged early in any new articulation or template development. Representatives from SSCCC and other student groups to serve on relevant workgroups.	CCC Tech Center and regional ASCCC representatives, informed by faculty needs and implementation experiences. ASCCC, California Community College Technology Center, ASSIST, Articulation Officers from all segments. CCN Technology Advisory to continue to advise on issues of technology implementation and support as needed.	The CCN Council including representation from the California Community Colleges Chancellor's Office, California community colleges, ASCCC, CSU, UC, UCOP, SCCCC, and AICCU.

Guiding Principles

CCN Council will hold fast to these values as it makes decisions to sustain and grow CCN:

- *Inclusivity.* The CCN Council recognizes that while the California Community College Chancellor's Office (Chancellor's Office) is responsible for upholding AB 1111, the goals of CCN cannot be achieved for learners without intersegmental co-ownership. The Council will create inclusive spaces for intersegmental partnership, ensuring there is substantial representation from all segments in decision-making.

- *Trust.* The CCN Council trusts the expertise and value that staff, administrators and faculty from each segment bring to the work of CCN implementation and sustainability.

- *Equity.* The CCN Council is committed to systematically dismantling transfer barriers, reducing unnecessary duplication of coursework, and accelerating degree completion timelines, with particular focus on historically underserved student communities.

Measuring Success and Ensuring Accountability

Progress toward CCN sustainability goals will be regularly assessed through clearly defined, measurable outcomes, ensuring transparent reporting, accountability, and continuous adaptive improvement. Potential metrics* include:

- **Quantitative Measures.** Including CCN-specific measures (e.g., number of articulated CCN-aligned courses), as well as student outcomes aligned with Vision 2030, like an increase in transfer rates, time-to-degree, etc.
- **Qualitative Assessments.** Such as student/faculty/administrator perceptions, effectiveness, user experiences with technical platforms, professional development and training around CCN; case studies and success stories.
- **Process-Oriented Measures.** Such as completion of milestones, assessment of levels of collaboration and engagement among partners, and alignment of CCN goals with broader institutional and system-wide priorities.

*Specific metrics and milestones will be discussed and determined by the Chancellor's Office's CCN strategy team and CCN Council. See working documentation on CCN metrics.

Governance and Infrastructure

Governance structures during the sustainability phase center on intersegmental collaboration and capacity building for long-term success.

The CCN Council: An intersegmental group of leaders charged with driving the vision for CCN implementation and sustainability and liaising with constituents. The Council proposes, activates, and sunsets workgroups; considers workgroup recommendations; and deliberates on strategy and key decisions regarding CCN implementation, sustainability, and intersegmental collaboration.

The CCN Intersegmental Advisory Board A core team of intersegmental leaders who manage the intersegmental priorities for CCN sustainability. This group prioritizes the intersegmental functionality of CCN implementation and will actively pursue the path toward a sustainable state-owned structure for CCN.

CCN Workgroups: Experts from all segments who complete specific tasks and deliverables.
Workgroups implement discrete activities, complete specific tasks, or solve defined problems. They prepare recommendations, deliverables or other outputs, as assigned. Workgroups can be launched or sunset at any time, given the pace of the work or the needs of the CCN Council.

COMMON COURSE NUMBERING

The California Community College Chancellor's Office (Chancellor's Office): The Chancellor's Office manages legislative requirements and required timelines for CCN. It liaises with community colleges

and the ASCCC. The Chancellor's Office serves as the final decision maker on matters related to CCN implementation and legislative accountability. Selected Chancellor's Office and community college leadership will meet monthly to monitor progress and strategize.

Appendices (forthcoming)

1. Glossary of key terms and acronyms (e.g., COR, UCTCA, Cal-GETC)
2. Infographic/process maps of the CCN course adoption and alignment process
3. List of current CCN Council, Steering Committee, and workgroup membership