

i3 Funding Opportunity Supplemental Q&A

The following questions were gathered during the Invention and Inclusive Innovation Initiative (i3) Application Process Information Session and via email after the initial FAQs were posted.

FACULTY

1. Do the faculty need to be identified for the application or do we just need to identify the process for how the faculty will be selected?

Both. The Chancellor's Office is requesting that colleges identify specific faculty who would be participating in the project should the college be selected for an award, as well as describe the process in which colleges undertook to select faculty for the project to maximize project success (see item #4 in the Letter of Intent Written Response section).

2. Can colleges use high-school instructors or non-college faculty to teach the class?

The i3 funding opportunity is intended for colleges and their faculty. The i3 Pilot Project Team must be comprised of college faculty.

BUDGET

3. Is the budget table considered part of the 4-page submission?

The i3 Letter of Intent application will now be submitted via NOVA. All information will be entered directly into NOVA. There will no longer be a requirement to submit materials via email.

4. Can the money be spent on equipment and materials (including raw materials and other items to implement the activities)?

The Chancellor's Office advises interested colleges to review the budget template provided with the application materials. Additionally, the drop-down menu in budget section of the NOVA application lists the expenditure types available.

5. Can we reallocate funds between categories during the program if we are elected to participate in the project?

Budgets can be edited following the application and award process. Changes need to be approved by the project monitor.



- 6. We won't know what equipment, supplies, software, technology may be needed. It would depend on what the faculty participants wind up doing. Can we simply estimate and make changes as the project progresses?**

As noted in Question 4, budgets can be edited following the application and award process. Changes need to be approved by your program monitor.

- 7. Is it acceptable to add funds for benefits if there are already existing benefits paid by the college?**

The Chancellor's Office advises interested colleges to review the budget template provided with the application materials and identify any sources of match or leveraged funds to support the costs of benefits.

STUDENTS

- 8. Can our student population include high school juniors and seniors?**

The cohorts from the prototype colleges did include some dual enrollment high school students.

APPLICATION PROCESS

- 9. In the step-by-step application process video shown in the February 10 webinar, a category of 1000 was used on the budget for an equipment item. Isn't this category for salaries and not equipment?**

Category 1000 is for salaries. This was only an example to demonstrate how to fill out the budget table. Please ensure the category selected is appropriate for the expense listed.

- 10. What is expected to be entered in the "describe project" box on the first page of the NOVA application?**

As this is the first thing a reviewer will read about your application, this field is intended to be a short, high-level description to introduce reviewers to your application. This response is not scored.

- 11. Is there a place in the budget section to provide or identify matching funds?**

Question 14 in the written responses addresses matching funds. They are not part of the budget section.



OTHER

12. Are there any in-person required training components besides the 3-day April training in San Diego?

While in-person participation is strongly encouraged for face-to-face training, any additional training opportunities that arise will also have a virtual attendance option.

13. How many people need to attend the April training in San Diego? Are certain stakeholders or all participating faculty required to attend?

The Chancellor's Office strongly encourages all participating faculty to attend in person. Virtual attendance options will be available for additional team members and supporting cast.

14. Can the pilot program be provided as a workshop, meaning "not for credit?"

Yes, this is an available option. Please review the slide presentation and recording from the January 14 webinar for information on the breadth of formats offered by the four prototype colleges.

15. Can a college back out of the i3 program after a letter of intent is submitted? (i.e., Is there a grace period for the college to change course if circumstances dictate?)

There is no "grace period"; however, the grant agreement does have a termination option. Either party may at its option terminate the grant agreement at any time upon giving thirty (30) days' advance notice in writing to the other party.

16. Can applicants be an accredited (WASC) Continuing Education Program, or do they need to be an accredited college?

The i3 pilot and funding opportunity is open to colleges. Applicants must be accredited California Community Colleges.

17. What is the expectation of the CIO role?

The CIO, along with the CEO and CTE Dean, play a critical role in supporting the i3 program from an administrative standpoint. The faculty need a support network that includes administration, workforce development, counseling, academic senate, and others to ensure their success. Please review the application for all Pilot Project Team and Supporting Cast roles.