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About DEETAC

Established in Board of Governor's Standing Order 409, the DEETAC advises the Chancellor's Office on the vision, policy, and planning in support of distance education and education technology. The group's goals are to improve student success in and access to distance education programs, and effective use of education technology in all methods of instruction provided by the California Community Colleges.

MEETING AGENDA AND NOTES

Monday, May 6, 2024
3:00 PM - 5:00 PM

Latonya Parker (Co-Chair – ASCCC), Jeremy Cox (Co-Chair – SSSCC), Geoffrey Dyer (ASCCC), Robert Stewart (ASCCC), Laurie Vasquez (CAPED), Jennifer Kalfsbeek-Goetz (CCCCIO), Lisa Beach (CCCDECO), Jim Julius (CCCDECO), Barbara Dunsheath (CCCT), Suzanne Levy (CCCT), Heather Schmidt (CCCTechConnect), Eric Hanson (CCL), Vince Rodriguez (CEOCCC), Chelsey Pahm (CISOA), Marina Aminy (CVC-OEI), Stacey Shears (CSSOA), Karen Engel (RP Group), Rebecca Ruan-O'Shaughnessy (CCCCO), Jennifer Tabb (CCCCO), Justine Pereira (CCCCO), Chad Funk (CCCCO); James Todd (CCCCO ESLEI)

A. **Welcome** – LaTonya & Jeremy

B. **Overview of Meeting Notes from 2.26.2024** – LaTonya & Jeremy [Inform]

Meeting notes approved.

C. **System Updates** [Inform]

I. CCCCCO Update – Chad Funk

a. [Professional Development RFI](#) - share RFI within your networks and encourage submissions

II. CVC & @ONE – Marina Aminy

a. Home colleges have grown to 109 from 98 last year. Teaching colleges have grown from 39 last year to 61 this year. Working on full adoption in the future.

b. Course finder API has grown from 86 colleges last year to 104 colleges this year.

c. 6,586 cross-enrollments last year grew to 11,515 enrollments this year!

d. Financial aid consortium adoptions are at 111 last year and have grown to 114 this year.

- Currently, Financial Aid is having challenges with some colleges' CIS systems, specifically Ellucian. CVC is working on solutions for this issue.

- Working with Parchment to centralize transcripts and associated costs for institution-to-institution transcripts for cross-enrollment. Should go live in 2025.



- Working on search functionality because keywords in class searches are not showing up correctly. CVC is working with the platform vendor and will release updates this fall that should yield greater search result accuracy.
- @ONE and CVC new Websites have redesigns under way. There is hope that the new Web site will go live this summer (2024).
- @ONE hosted 22 Webinars this year with more than 1,000 total attendees. Surveys were sent to attendees, and the results should be available this summer.
- Planning to offer 33 @ONE courses this Fall – all are planned to be free. Units can be acquired through Fresno Pacific University. 36 courses planned for Spring 2025.
- Surveys were conducted with the POER Landscape Study. Results will be available in Summer 2024 with follow-up to the Chancellor's Office.

D. **Regulatory changes draft language** (View [55200](#) & [55005](#)) – LaTonya & Jeremy [Consult]

I. Recommendation to provide definition for each online modality of Online DE Education, not only for Hyflex

Discussion around synchronous focused on intent for “all class sessions” in the course being synchronous.

No definition exists at the present time in regulations, but it is in the PCAH. Is the purpose of getting the definitions for XF-01 updates or is this for student-facing/faculty-facing descriptions of sessions versus sections?

Discussion included the need of “one or more class sessions” being included in the definition.

- Motion was carried for the definition without the need of “one or more class sessions” for in the shortened definition.

“Synchronous distance education course sections include scheduled class meetings held using the Internet, with immediate opportunity for interaction between participants.”

Hyflex was explored for recommendation. Discussion included circumstances when instructors might teach to empty classrooms if all students choose synchronous or asynchronous education.

- Motion carried for definition by inserting “combine” into the shortened definition.

“Hyflex course sections combine simultaneous in-person instruction with synchronous and/or asynchronous distance education. Each student determines whether to participate in-person or through the Internet for each class session.”



- The Asynchronous definition (shortened definition) motion carried without change.

“Asynchronous distance education course sections are conducted via the Internet, with no scheduled class meetings. They include regular and substantive interaction with the instructor and are not self-paced.”

- Discussion regarding “Partially Online (or Hybrid)” for the shortened definition was recommended to include “combination of in-person and online (synchronous and/or asynchronous) instruction. The second sentence would remain the same. PCAH definition with “the class schedule specifies how students participate in each class session” was discussed.
- Motion carried to approve shortened language with changes

Decision made to send forward the PCAH definition for Partially Online (formerly known as Hybrid) to 5Cs for their consideration.

“Partially Online course sections offer a combination of in-person and Online (synchronous and/or asynchronous instruction including regular and substantive interaction between the instructor and the student. The class schedule specifies how students participate in each class session.”

- II. Proposed definitions review (DEETAC approval) – captured in notes above
- III. Next steps – 5Cs will make the ultimate determination

E. XF-01 Data element – Chad [Inform]

- I. Discussion underway to explore additional data codes and improved guidance within XF-01 to better capture how DE courses are offered at colleges
 - a. Clear definitions of first importance
 - b. Explore categories for up-to-date course modality offerings
 - c. Information gained from DE Research project will be valuable

This discussion was tabled to next year’s DEETAC.

F. Recommendations for discussion in 2024/25 year - LaTonya & Jeremy [Consult]



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Time did not allow for this discussion.