



MEETING AGENDA

Monday, February 9, 2026
2:00 PM - 4:00 PM

Christopher J. Howerton (Co-Chair – ASCCC), Lucia Landeros (Co-Chair – SSSCC), Geoffrey Dyer (ASCCC), Karen Chow (ASCCC), Laurie Vasquez (CAPED), Jennifer Kalfsbeek-Goetz (CCCCIO), Debbie Angeles (CCCDECO), Jennifer Kienzle (CCCDECO), Yvette Davis (CCCT), Heather Schmidt (CCCTechConnect), John Taylor (CCL), Vince Rodriguez (CEOCCC), Manveer Bola (CISOA), Marina Aminy (CVC-OEI), Jason Cifra (CSSOA), Carol Liu (RP Group), Jennifer Tabb (CCCCO), Jessica Fagan (CCCCO), Chad Funk (CCCCO); James Todd (CCCCO)

- A. **Welcome/Introductions** – Chairs
- B. **MIS Data Elements and Regulations Proposed Changes** – Todd Hoig [Inform]
 - I. **XF01** update and the new **XF08** MIS (decisions after feedback)

Going to split XF01 (method of instruction) and create XF08 (modality of instruction). Moving ahead with definitions that were made by DEETAC originally. Will remain session-level data. Will delay launch until Summer 2027 when new data goes into effect.

- C. **System Partner Updates**

- I. CVC Update – Marina Aminy [inform]

CVC is now up to 96 teaching colleges. Support tickets are at about 13.5% with support tickets continuing to decline year by year. With increasing volume, tickets are declining in overall percentage. There are over 25,000 current cross-enrollments for the year. CPL is open for eligibility on the exchange. Home college cross enrollment for activity at home college is being improved. Amazon Web services for financial aid is underway to improve financial aid processes and reduce workloads at colleges. CVC @ONE is providing multiple sessions with overflow “viewing rooms.” AI as Academic Innovation is next. Plug-n-Play courses are now up to 5: COMM C1000, ENGL C1000, ENGL C1001, STAT C1000 and PSYC C1000 are now live and supported by an OER – they are available in CCC Canvas Commons. New POOCR course design rubric now includes AI (ethics and strategies), RSI, Privacy/Security and Equity standards. Release is scheduled for OTC – June 2026 with soft adoption in Fall 2026.

- II. DECO Update – Jennifer Kienzle [Inform] - [Inform]

Dawn Okinawa from the Accessibility Center provided new ADA regulations and discussion about requirements. This conversation will be ongoing in February with a DECO focus on Universal Design. OTC retreat planning for DECO is underway. AI Policies and Guidelines are being collected from across the state by DECO. Online



Training Program Inventory is being created. Also, covering the online trainings that each college/district holds and recertification to allow faculty to continue teaching online.

III. Chancellor's Office Update – Jennifer Fagan [Inform]

Agentic AI Webinar from the CCCCO had nearly 1,000 attendees. A new CCCCO event is being created to facilitate watch-parties. This will occur on April 17th with 4-sessions during the day. This will be facilitated by Michelle Pacansky-Brock. There was also an Accessibility Webinar, and on March 2nd, a follow-up Webinar regarding Accessibility will be held. It is discussed that this will include live demonstrations so we go beyond “what” and demonstrate “how to’s.” Professional Development Specialist, Justine Pereira, will be leading PD efforts at CCCCO. The PD calendar is now built and will be maintained. A teaching and learning Web site is expected to be launched during February. More information will be sent out regarding this specialized Hub will be made available to the DE listserv once it is available. Common Course Numbering (CCN) phase 3 templates are complete, but more guidance is needed before they are released. TOP to CIP transition work is underway. The TOP to CIP Website is a great location to find information about this effort <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/TOP-to-CIP-Code-Transition-Project>.

D. **BOG Distance Education Biennial Report Update** – Chad [Inform]

I. Charts and findings brief overview

A draft report presentation was shared with the committee for discussion and feedback. Positive trends need to be understood in the context that there are multiple, external factors that can impact student success. A concern is if AI tools are artificially enhancing student success numbers. Another concern is assuming that successes are conflated with other issues such as greater number of course offerings overall with more attention to distance education, greater student technology skills rather than distance education pedagogy alone, cultural shifts at colleges since pandemic that put more emphasis on distance education. Note: colleges no longer have a “traditional versus distance education students.” Current distance education students may live within a mile of the college but elect to take some of their courses online to support their schedules, outside work requirements, etc.

D. **Standards/Guidelines for Online Student Support Services** – Chad [Involve]

I. RP Group report and findings



Only 4 colleges were found to have comprehensive, one-stop services that are accessible to students. A lack of assessment or standardization of quality assurance regarding online services exists. A problem, too often, is that student support hub services are passive Web pages rather than actionable areas where work can be accomplished and needs can be met. A culture shift at institutions that recognizes our students experience colleges in both in-person and online is very important. Online readiness workshops are provided at Miracosta with about 1,000 students each year participating in these workshops where the hub is introduced. Services need to show when and where services can be accessed – including online/Zoom. Canvas integration is definitely important because that is where students go for all their educational work – and it is reasonable that this is where they would access services.

II. Rubric development, tools/best practices toolkit

Review of Miracosta's student services online hub, presented by Jim Julius, with feedback from CVC-OEI's prior work around establishing standards for online services to help guide colleges toward this endeavor. Marina Aminy offered to help lead this effort. Discussion to work between meetings to find willing DEETAC members to support development of online services rubric. Lucia Landeros, co-chair, suggested student panel discussions to ensure services presentations, options and quality meet student needs.

F. **Topic For Upcoming Meeting** (May 4th)

- Inter-state distance education, resources and best practices

G. **Adjournment**

Upcoming Meeting Dates (all times PST, 2:00pm – 4:00pm):

May 4, 2026