



MEETING AGENDA

Monday, December 1, 2025
2:00 PM - 4:00 PM

Christopher J. Howerton (Co-Chair – ASCCC), Lucia Landeros (Co-Chair – SSSCC), Geoffrey Dyer (ASCCC), Karen Chow (ASCCC), Laurie Vasquez (CAPED), Jennifer Kalfsbeek-Goetz (CCCCIO), Debbie Angeles (CCCDECO), Jennifer Kienzie (CCCDECO), Yvette Davis (CCCT), Heather Schmidt (CCCTechConnect), John Taylor (CCL), Vince Rodriguez (CEOCCC), Manveer Bola (CISOA), Marina Aminy (CVC-OEI), Jason Cifra (CSSOA), Carol Liu (RP Group), Jennifer Tabb (CCCCO), Jessica Fagan (CCCCO), Chad Funk (CCCCO); James Todd (CCCCO)

A. **Welcome/Introductions** – Chairs

B. **MIS Data Elements and Regulations Proposed Changes** – Chad [Involve]

I. **XF01 and new XF08 MIS (feedback)**

Decision made to move forward with updated XF01 and new XF08. Final comments or needed updates need to be submitted to Chad Funk at cfunk@cccco.edu no later than December 15, 2025.

II. **Regulations 55200 and 55204 language updates status** – Chad [Inform]

Regulation updates went to 5Cs, will be covered in December 2025 Consultation Council and is expected to go to BOG for approval in January 2026.

C. **AI Agents and Technology**

I. **CVC and Instructure** – Jory and Marina

Problem has emerged with AI bots autonomously having the ability to explore LMS and complete assignments on behalf of students. This is a challenge to academic integrity due to authentic learning being difficult to assess. CVC has developed a resource paper to identify the current issue and solutions that are underway (<https://www.cvc.edu/wp-content/uploads/2025/11/Safeguarding-Academic-Integrity-in-the-Age-of-Agentic-AI.pdf>). These include 1. Direct engagement with Instructure (Canvas parent company) to explore solutions, 2. Collaboration with technology partners such as ensuring single sign-on, multi-factor authentication, and browser lock-down items, and 3. System-wide collaboration and professional development for faculty to use tools and resources to safeguard academic integrity.

Recommendations for local colleges and districts include: a) engage ASCCC, DECO and local academic senates, b) Support faculty to adapt new assessment methodologies and update syllabi, and c) Engage IT and LMS administrators to provide reports and explore data from the LMS, API tokens, etc.



II. Emerging topics and concerns

- More efforts are being made to address these issues. Much of the issue will reside with Instructure, but the LMS alone is not sufficient. Engaging with academic senates and professional development for faculty are critical.
- System-wide solutions are needed so no districts or colleges are left behind.

D. **Updated Accessibility Requirements** – Dawn Okinawa/Laurie Vasquez [Inform]

I. Presentation and Overview

- This is an ADA Title II update. New regulation removes indemnification language that would happen through a third-party tech vendor. If the college offers the technology through a third-party provider, then the burden of responsibility lands with the college for accessibility. The college has power to choose their vendors, but the liability resides with the college. The minimum standard is WCAG 2.1 AA and applies to web content, web applications and mobile apps that students use through the college. The official date that the new requirements become official is
- Separate is not equal. Reliance on a separate, accessible version of a technology or inaccessible content as an alternate version is no longer allowed.
- Social media content created and posted by state and local government entities must be accessible by April 24, 2026. Social media and web content constitutes a public space, so any new content from April 24, 2026 forward must be accessible.
- Third party content: if a college enters into a contract with a third-party provider, then the college is responsible. If a college does not have a relationship with the third-party provider, then the college is not responsible.
- Forward progress and intentionality is what must be demonstrated. Full compliance is very difficult, but colleges cannot ignore the responsibility to provide accessible information. Colleges should be working across a pattern of assess/re-assess, plan and implement as a continuing improving model. 7 Goals: 1. Governance and strategic planning, 2. Educational materials and technology, 3. Websites and applications, 4. Digital content, 5. ICT Procurement and adoption, 6. Training, and 7. Culture. Compliance is a process, and a college having a process is the key.

Resources: <https://cccaccessibility.org/index.php/acmm/get-ahead> ,
<https://cccaccessibility.org/index.php/acmm/get-ahead> ,
<https://catalog.onlinenetworkofeducators.org/>



II. Q and A

Nectar, PlayLab and other technologies within Canvas would be beneficial to have compliance to enter these conversations.

E. **System Updates**

I. CVC OEI and CVC@ONE – Marina

- Live CVC Consortium with DECO at DETCHE conference in Palm Springs on Dec 2
- Webinars from CVC had over 1,000 attendees for the year
- Los Angeles CCD (all 9 colleges) are now “teaching colleges”
- Chabot/Las Positas also went live as teaching colleges
- More marketing to students about the CVC exchange
- Help tickets are down by 14%

II. DECO – Debbie Lou

- DETCHE joint-DECO/CVC meeting takes place on Dec. 2nd

III. Chancellor’s Office – introducing new Dean, Jessica Fagan

- Content sent out earlier, but reaffirmed that challenges

IV. Distance Education BOG Report – Chad

- Overall, distance education is growing, and students are succeeding overall in

F. **Topics For Upcoming Meeting (Feb 9th)**

- Continue to explore Agentic AI issues and accessibility topics for compliance support

G. **Adjournment**

Upcoming Meeting Dates (all times PST, 2:00pm – 4:00pm):

- February 9, 2026
- May 4, 2026