



MEETING AGENDA AND NOTES

Monday, May 4, 2026
2:00 PM - 4:00 PM

Christopher J. Howerton (Co-Chair – ASCCC), Lucia Landeros (Co-Chair – SSSCC), Geoffrey Dyer (ASCCC), Karen Chow (ASCCC), Laurie Vasquez (CAPED), Jennifer Kalfsbeek-Goetz (CCCCIO), Debbie Angeles (CCCDECO), Jennifer Kienzle (CCCDECO), Yvette Davis (CCCT), Heather Schmidt (CCCTechConnect), John Taylor (CCL), Vince Rodriguez (CEOCCC), Manveer Bola (CISOA), Marina Aminy (CVC-OEI), Jason Cifra (CSSOA), Carol Liu (RP Group), Jennifer Tabb (CCCCO), Jessica Fagan (CCCCO), Chad Funk (CCCCO); James Todd (CCCCO)

A. **Welcome/Introductions** – Christopher and Lucia

- Special note: John Taylor is retiring in June 2026. We thank John for his contributions and wish him all the best in the next chapter!

B. **Update: MIS XF01 and XF08** – Chad Funk [Inform]

I. New data elements will go into effect in summer 2027. MIS team will update reporting methodologies to use XF01 and XF08 along with derived section-level data when the new data becomes available, likely after Fall/Winter 2027. Reporting will include publicly available DataMart reports, but the report information may also be obtained from other data platforms.

C. **System Partner Updates**

I. CVC Update – Marina Aminy [inform]

- Canvas data breach being examined. Scope not yet known, but it is being addressed immediately by the CVC with Instructure. More information to come . . .
- 98 teaching colleges! Victor Valley and Cabrillo Colleges just joined. A few other colleges are in the pipeline with a goal to reach 100 before the year ends
- 38,785 cross-enrollments to date in 2025-2026
- 12% support tickets in 2025-2026 . . . down from 15.2% in 2024-2025
- 3,000+ cancelled enrollments due to pre-requisite clearances; this is a problematic issue that colleges need to address so students can obtain their courses
- Home colleges need to evaluate and apply CVC course credits to local transcripts with priority, otherwise students' credit do not show up on dashboards, pre-requisites and scholarship qualifications
- Drop for non-payment policies need to be examined for CVC enrollments and consider exceptions – students through the CVC are at a disadvantage if they need to await financial aid to provide the payment
- Amazon Web services with financial aid professionals to explore technology solutions to improve workflow solutions
 - Looking to reduce manual workload on staff with technology solutions



- Plug-n-Play adoptable courses (COMM C1000, ENGL C1000, ENGL C1001, STAT C1000 and PSYC C1000
 - Another 8 courses in-progress for release later in the calendar year
- CVC POCR review – plan to showcase the new Peer Online Course Review (POCR) rubric at the Online Teaching Conference (OTC) in June 2026
 - Soft roll-out during Fall 2026

II. DECO Update – Jennifer Kienzle [Inform] - [Inform]

- Annual DECO retreat is in Anaheim at the pre-OTC retreat
- DECO is awaiting news about the Canvas data breach

III. Chancellor's Office Update – Jennifer Fagan [Inform]

- Professional development Web site is now up and running
- Faculty professional development survey is currently live – please provide feedback
- Updated accessibility memo will be forthcoming with the extension of deadline for requirements
 - Shorter Webinar options have been requested so far from this feedback
- Regulation updates are going to the BOG in May 2026 for 55200, 55204 and 55210
 - Goal is to align with federal regulation updates, modernize processes to how classes are offered in 2026, and bring consistency to distance education definitions

C. **Online Student Support Quality Rubric** – Chad [Christopher and Lucia]

I. Establish over-summer workgroup to develop rubric for colleges to assess online student services' quality and develop a roadmap for improvement steps per area; Marina Aminy to lead work-team: seeking volunteers to contribute to rubric development

- Volunteers gathered for over-the-summer rubric development project: Jennifer Kalfsbeek Goetz, Jennifer Kienzle, Debbie Angeles, Carol Liu, Laurie Vasquez, Vince Rodriguez and Chad Funk

D. **Compliance: Out-of-state education and 50% threshold** – Cheryl Dowd [Inform]

I. Requirements and tool kit

- All CCCs are current members of the State Authorization Network (SAN)
- Student location is not about residence – **it is about the student's locality** at the time of receiving education!
- Think about student veterans and near-border colleges' students



- Nevada exemption must be sought
- Oregon is very regulated
- Arizona is in the process of requiring exemptions if students' home state does not participate in State Authorization Reciprocity Agreement (SARA)
- Massachusetts has established cease and desist orders
- Connecticut reached out to WCET seeking CA institutions' contacts that are educating students in their state
- Approval for state licensed programs may have additional requirements beyond institutional approvals
 - Have processes for students to disclose change(s) of location
- Since the pandemic, states are ramping up their policies and oversight due to student migrations
 - Sanctions can include Title V (financial aid eligibility) removal, cease-and-desist orders, fines, lawsuits and required return of funds
 - DEETAC recommends: 1. survey to CIOs to be the contacts for colleges for compliance assurance, 2. CEOs and Chancellors being contacted to explain the importance of compliance, 3. Canvas question "Are you logging in to this course within California?"

II. Guidance for accurate reporting to ACCJC for 3 conditions of 50%

- This is a substantive change threshold in the ACCJC substantive change manual and is tied to accreditation
- <https://accjc.org/wp-content/uploads/Substantive-Change-Manual.pdf?utm> please see "page 14"

E. **Adjournment**

THANK YOU FOR PARTICIPATING ON THIS YEAR'S DEETAC!