



California
Community
Colleges

Distance Education &
Education Technology
Advisory Committee
(DEETAC)

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About DEETAC

Established in Board of Governor's Standing Order 409, the DEETAC advises the Chancellor's Office on the vision, policy, and planning in support of distance education and education technology. The group's goals are to improve student success in and access to distance education programs, and effective use of education technology in all methods of instruction provided by the California Community Colleges.

MEETING AGENDA

Monday, December 2, 2024

3:00 PM - 5:00 PM

Robert L Stewart Jr. (Co-Chair – ASCCC), Ivan Hernandez (Co-Chair – SSSCC), Geoffrey Dyer (ASCCC), Carlos Guerrero (ASCCC), Laurie Vasquez (CAPED), Jennifer Kalfsbeek-Goetz (CCCCIO), Lisa Beach (CCCDECO), Debbie Angeles (CCCDECO), Suzanne Levy (CCCT), Heather Schmidt (CCCTechConnect), John Taylor (CCL), Vince Rodriguez (CEOCCC), Manveer Bola (CISOA), Marina Aminy (CVC-OEI), Jason Cifra (CSSOA), Chloe Rickards (RP Group), Rebecca Ruan-O'Shaughnessy (CCCCO), Jennifer Tabb (CCCCO), Michael Tran (CCCCO), Chad Funk (CCCCO); James Todd (CCCCO)

- A. **Welcome** – Ivan and Robert
- B. **Notes posted from [10/29/2024 DEETAC Meeting](#)** – Ivan and Robert [Inform]
- C. **System Updates** [Inform]
 - I. CCCCCO Update – James Todd
 - a. Chancellor's Office Updates –
 - i. BOG Presentation of Distance Education & Online Learning Plan
 - 1. Expand and Enhance POCR and POCR-aligned courses
 - a. New rubric to better support RSI and federal regulations
 - 2. Give greater acknowledgement of Burden Free Instructional Materials – which OER and ZTC are key factors; this means additional professional development opportunities
 - 3. Develop and deliver robust Gen AI professional development – such as the PlayLab training to create custom bots
 - 4. Nectir.AI pilot and integration of Khanmigo with Canvas
 - 5. Digital Center for ITE coming onboard with more founders and members
 - 6. Moving definitions to the PCAH for distance education modalities
 - 7. Committed to update XF01 data element for better data
 - 8. Explore SARA to see if a system-wide initiative will bring significant benefits to students



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- II. CVC & @ONE Update – Marina Aminy
 - a. CVC Exchange
 - 1. New Director of CVC – Dr. Garrick Grace (GGrace@CVC.edu)
 - 2. Course design rubric being redesigned
 - a. Generative AI
 - b. RSI – ensuring course design strengthens and clarifies standards for instructor-student interaction aligned with federal regulations
 - c. Privacy/security
 - d. Equity – possibly add the Peralta equity rubric in the future: more to come on this topic in the future
 - 3. AI + RSI Workgroup is being developed to create a Canvas LTI to improve RSI. The tool would review the course shell and provide recommendations to the instructor to improve the course platform via an AI bot
 - 4. Competency-based education (CBE) – 8 pilot colleges to identify recommend and assist the implementation of technology
 - 5. Significant growth of CVC exchange teaching colleges and student enrollments using the platform
 - 6. Goals to reduce barriers to use the platform such as removing GPA requirement
 - 7. Increase completions to offer shared resources for students with smaller colleges
 - 8. Improve platform searchability and usability
 - 9. Plug & Play POCR
 - b. @ONE Professional Development
 - 1. System-wide AI courses
 - Request to include the accessibility statements on all Web sites so they are easily found and the requirement is understood
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- III. Special Guest: WCET Senior Director – Cheryl Dowd [Inform]
 - a. Explanation of WICHE, WCET and SAN's work with
 - b. Biden Administration Distance Education
 - 1. Rules are rules until they are removed from being rules
 - 2. RSI standards are maintained
 - 3. Accessibility requirements for April 2026/2027
 - 4. State Authorization remains in-place
 - c. Distance Education Regulation Proposals' status
 - 1. Attendance taking for all distance education courses
 - 2. No Title 4 aid for asynchronous clock hour programs
 - 3. Creating virtual location for distance education programs
 - 4. Online program management
 - a. Most of these newly proposed regulations are not expected to be completed and effective



- d. Issues to watch with Washington DC administration change
 - 1. DEI is sought to be eliminated or removed
 - 2. "Protect free speech"
 - 3. A new focus on academic content
 - 4. Access and affordability
 - 5. Alternatives to 4-year degrees
 - 6. Return on investment (ROI) which could be a removal of Title IV eligibility for certain disciplines in the name of economic value
 - 7. Belief that all higher education is workforce related
 - a. Move skills requirements for public jobs
 - b. Degrees should tie to jobs
 - c. Support short-term Pell Grants – shorter credentials and Pell for alternative institutions
 - 8. Some talk to eliminate Dept of Education – likely will not happen; however, decreases to staffing levels is likely with attrition of career staff
 - a. Could seek reclassification of federal employees as
 - b. Could farm-out particular functions of the Dept of Education such as FAFSA processing and federal loan servicing
 - 9. Low level discussions about a free national online university that is not likely to manifest
 - 10. CVC covers membership for all CCCs – WCET wants to identify a lead person at each institution (share lead with Cheryl Dowd & Marina Aminy)
 - 11. Inter-state compliance issues (state authorization for institutions with students and faculty who are out-of-state) – must be aware of where all students are located, document it, and provide this information to the Sect of Education upon request; formal receipt of information if the student moves to a different state
 - a. The college has the responsibility to adhere to the standards for the state where the student is now residing
 - 12. All modalities must have public disclosures for where the program meets and does not meet (states and territories where the institution serves students)
 - a. Students in different states must be notified if program requirements change
 - 13. Certifies that programs leading to a certification ensure that licensing requirements will be met for the state where the student resides
 - a. at the point of initial enrollment
 - b. when the student attests a state where the student intends to seek employment



- Perhaps CSSOs training regarding this training; maybe at CACCRAO and Title IV trainings; potentially the CVC could offer some support

D. **XF01 Data Element Subcommittee** – Robert Stewart [Inform & Consult]

- I. XF01 MIS data element proposed to be separated:
 - a. XF01 to be “Instruction Method”
 - b. Proposing new XF MIS data element and advise for codes to capture more accurate “Instructional Modality” session data
 - c. Summer 2026 for new MIS codes to inform Data Mart requests
 - d. Link provided to DEETAC for input

E. **Data Mart & Distance Ed Information Subcommittee** – Chad Funk [Inform & Consult]

- I. Advise for Distance Education information in Data Mart
 - a. Does data need to be available in new Data Vista system?
 - b. Link provided to DEETAC for input regarding data desired from Data Mart