



About DEETAC

Established in Board of Governor's Standing Order 409, the DEETAC advises the Chancellor's Office on the vision, policy, and planning in support of distance education and education technology. The group's goals are to improve student success in and access to distance education programs, and effective use of education technology in all methods of instruction provided by the California Community Colleges.

MEETING AGENDA

Tuesday, March 4, 2025
2:00 PM - 4:00 PM

Robert L Stewart Jr. (Co-Chair – ASCCC), *Ivan Hernandez* (Co-Chair – SSSCC), Geoffrey Dyer (ASCCC), Carlos Guerrero (ASCCC), Laurie Vasquez (CAPED), *Jennifer Kalfsbeek-Goetz* (CCCCIO), Lisa Beach (CCCDECO), Debbie Angeles (CCCDECO), Suzanne Levy (CCCT), Heather Schmidt (CCCTechConnect), John Taylor (CCL), Vince Rodriguez (CEOCCC), *Manveer Bola* (CISOA), Marina Aminy (CVC-OEI), *Jason Cifra* (CSSOA), Chloe Rickards (RP Group)), *Jennifer Tabb* (CCCCO), Michael Tran (CCCCO), Chad Funk (CCCCO); James Todd (CCCCO)

- A. **Welcome** – Ivan and Robert
- B. **Notes posted from 12/2/2024 DEETAC Meeting** – Ivan and Robert [Inform]
- C. **System Updates** [Inform]
 - I. CCCCCO Update – Chad
 - a. Planning an RSI Webinar with ACCJC, ASCCC and DECO scheduled for April 29th at noon – invitation will be sent in early April
 - b. CCCCCO updates:
 - 1. Playlab.AI contract is under development which will be available system wide
 - 2. Phase 3 of Common Course Numbering (CCN) project is moving forward; communication underway with CSUs, UCs, AICCUs and HBCUs
 - 3. ZTC allocations arrived with P1 allocation; colleges should check with district offices. Compendium for March is updated
 - 4. RFP for OER Platform is being written with hope to release in late Spring 2025
 - II. CVC & @ONE Update – Marina Aminy
 - a. CVC Exchange:

Exchange is now at 75 teaching colleges (Sequoias, Woodland and Yuba joined); hope to have the 9 colleges from Los Angeles join as teaching colleges soon. Already at 18,504 enrollments this year which is about 1,500 more than last year. 114 financial aid consortium agreements across the system. CVC invited to several conferences to present including CCCSFAA. Automated transcript deployment for 100 colleges for those colleges that have students



cross-enrolling through the exchange. Improving keyword search in the exchange for better course finding by students. Badges are not displaying properly presently, but this is a known issue and is being fixed. Also the CVC is providing quarterly reports for enrollments and other data in exchange for students. CVC Course Design Rubric being updated to capture AI, RSI and Privacy/Security content. Meeting are happening every 2 weeks. Wanting to add updates without creating undue burdens on the colleges

b. @ONE Professional Development:

Trainings for Authentic Presence with AI, Train the Trainer for AI Use is also being offered. 8 Webinars for AI are being offered this Spring which are free to the system.

III. Special Guest: Alyssa Nguyen, The RP Group [Inform]

a. Distance Education research report outcomes

Research project scope was determined by legislative requirements. Conducted a literature scan, ran a comparison of class online course descriptions and XF01 codes, and online student support service presence on college Websites. Conducted 3 surveys regarding distance education with students, faculty and student support services leads. Reviewed district policies of all 73 college districts. Explored enrollment trends. The growth of course offerings across the state is significant. All programs also see growth for almost all academic areas. Largest growth came in lab-heavy programs such as Architecture, Commercial Services, Physical Sciences and Agriculture. Faculty prefer to teach in-person, fully online at 57% and 17% not preferring to teach online. Students prefer fully online first followed by fully in-person. For student support services was top in academic counseling and financial aid services. Other services then trailed behind those top services. Students indicated that courses with clear guidance, useful resources and instructors who demonstrated care for student success had highest satisfaction. Sentiments regarding use of AI were higher for students than for instructors. Only 25 of 73 districts provide definitions for the modalities of online learning that they offer. 57% of XF01 codes appear to align with class schedule descriptions, so 43% do not appear to accurately capture the course sections accurately from the class schedule.

An analysis of taking online courses and units earned, degree completion and transfer to a university was conducted: students



earn 26 more credit units, have a 17% greater chance of degree completion, and transfer does not seem to be impacted by online course-taking!

- b. Recommendations for DEETAC to consider
 - 1. Clearer definitions to online education modalities; update the PCAH to reflect current online education practices and definitions, and revise COMIS XF01 data element to better capture data to separate instructional methods and instructional modalities
 - 2. Invest in robust professional development and technology infrastructure to guarantee high quality online learning experience for students (in the classroom and for students services) and increased interaction with the instructor and class peers. Supporting the development of comprehensive online platforms (with trainings) to be able to better meet students needs

D. Data Element and Data Mart – Robert Stewart & Todd Hoig [Inform & Consult]

- I. **XF01 MIS data element proposed changes:**
 - a. XF01 to be “Instruction Method”
 - b. Proposed new XF MIS data element advisement for codes to capture more accurate “Instructional Modality” session data
Correspondence education has been lumped in with distance education, but they are clearly different per regulations.
Recommendation made to keep all methodologies together in one data element and to clearly identify all modalities (highlighting those that are correspondence) in a new data element. A small DEETAC team will work on the modalities to capture the needed codes.
 - c. Subgroup will work on MIS codes for new XF code
- II. **Data Mart & Distance Education reports proposed changes – Robert Stewart & Todd Hoig [Inform & Consult]**

The proposed changes were reviewed and appear to be possible, however, there will be a need to translate data from session level to section level for headcount and many performance-related data requests. This will likely require the need for a standard – such as the 51% rule – to accurately capture these on-demand reports.