California Community Colleges

Welcome

2026 Annual Budget Workshop

Agenda & Panelists

- **State Budget Overview**
  Chris Ferguson, Executive Vice Chancellor of Finance and Strategic Initiatives
  Imran Majid, Director of Fiscal Advocacy
- **Apportionments and the Student-Centered Funding Formula (SCFF)**
  Arthur Golovey, Director of Fiscal Services
  Liliana Jimenez, SCFF Specialist
- **Categorical Programs**
  Mia Keeley, Dean of Educational Services & Support
- **Student Support Block Grant**
  Haley Dillon, Dean, ESS, Strategic Educational & Workforce Initiatives
- **Credit for Prior Learning (CPL)**
  Samuel Lee, Senior Advisor to the Chancellor for CPL
- **Common Cloud**
  Craig Hayward, Vice Chancellor AI Strategy and Digital Transformation
- **50% Law Compliance**
  Lorena Romero, Director of Fiscal Standards and Accountability
  Jubilee Smallwood, Specialist
- **Fraud Mitigation & Workforce Pell Overview**
  Chris Ferguson, Executive Vice Chancellor of Finance and Strategic Initiatives

California Community Colleges

WELCOME

This presentation is being recorded.

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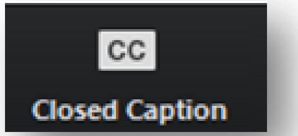
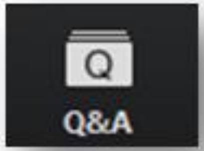


Read live captions.



Enter questions in the Q&A box.

California Community Colleges

State Budget Overview

Chris Ferguson, Executive Vice Chancellor of Finance and Strategic Initiatives

Imran Majid, Director of Fiscal Advocacy

Context for Enacted Budget

- Balances the budget for both 2026-27 and 2027-28, eliminating projected deficits through stronger-than-expected revenues.
- Protects core investments in education, healthcare, workforce development, and affordability while delaying reductions and preserving key state programs.
- Strengthens long-term fiscal resilience through reserve deposits, spending delays, targeted revenue measures, and strategies to address revenue volatility.

Proposition 98 Architecture

- Pays off the **$1.9 billion** 2024-25 Proposition 98 settle-up while creating a new **$3.96 billion** settle-up obligation for 2025-26.
- Establishes a dedicated repayment strategy by directing **one-third of future non-Proposition 98/non-Proposition 2 General Fund tax revenues** toward retiring outstanding settle-up obligations.
- Rebenches Proposition 98 by shifting state preschool programs under the guarantee and excluding transitional kindergarten costs from the TK-12/community college funding split.
- Revises the Proposition 98 split to **88.9% for TK-12 and 11.1% for CCCs**, providing **$217.7 million ongoing** to address the structural funding imbalance created in 2025.
- Pays off the **$408.4 million** SCFF funding deferral.

At a Glance: 2026-27 State Budget

The final state budget maintains the Governor's core investments from the January Budget and May Revise.

- **Adult Learner Demonstration Project** - $9.7 million one-time.
- **Calbright College** - $38.1 million ongoing
- **California Healthy School Food Pathway Program** - $14.3 million ongoing
- **Common Cloud** - $36 million one-time, $5 million ongoing
- **Credit for Prior Learning** - $35 million one-time, $2 million ongoing
- **Dual Enrollment (K-12)** - $100 million one-time
- **Related and Supplemental Instruction** - $16 million one-time
- **Paid Pregnancy Disability Leave** (AB 65)
- **Chancellor's Office Capacity** (4 new positions)

Expands Access Through Base Resources and Enrollment Funding

Student Centered Funding Formula and Categoricals

- Provides a total of **$482.7 million ongoing** for a 4.31% COLA to the SCFF and 2.87% for select categorical programs.

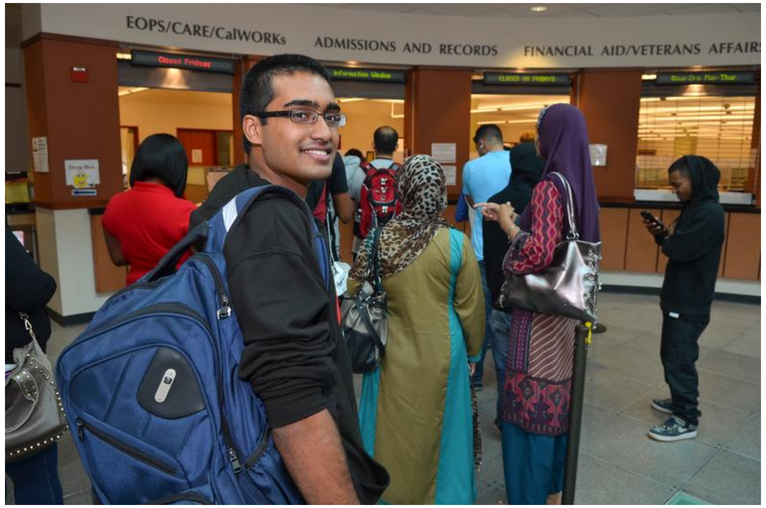
Enrollment Growth

- Provides **$153.1 million ongoing** to cover enrollment growth of 2.5% over two years (25-26 and 26-27).

FTES Calculation Policy Change

- Modifies the SCFF formula to fund credit FTES at the higher of the 3-year average or the amount reported in the current year, providing **$47.7 million ongoing** to adopt that policy change.

Strengthening the Student Success Ecosystem Through Equitable Supports



- **Student Support Block Grant** - $147.2 million one-time
- **Dreamer Resource Liaisons** - $71.1 million one-time
- **Student Equity and Achievement COLA** - $30.1 million ongoing
- **LGBTQ+ Centers** - $30 million one-time
- **Financial Aid Administration** - $10 million one-time
- **Family Resource Centers** - $5 million one-time

Strengthening Academic and Career Pathways

- **Cal-Bridge First Academic Scholar Training** - $1.2 million one-time
- **California Indian Nations College** - $42.6 million one-time ($14.2 million per year over 3 years)
- **Early College Demonstration Initiative** - $10 million one-time
- **English Language Learner Pathways Program** - $20.1 million one-time (non-Prop. 98)
- **Future of Creative Industries Pilot Project** - $15 million one-time
- **Southwestern College Pharmacy Tech and Transfer** - $3 million one-time
- **Strong Workforce Program Restoration** - $15.8 million one-time

Miscellaneous Policy Changes

Implements state approval process for short-term programs aligned with federal Workforce Pell requirements.

Increases the eligibility from age 28 to age 30 commencing with the 2026-27 award year through the 2030-31 award year for the Cal Grant Transfer Entitlement Program.

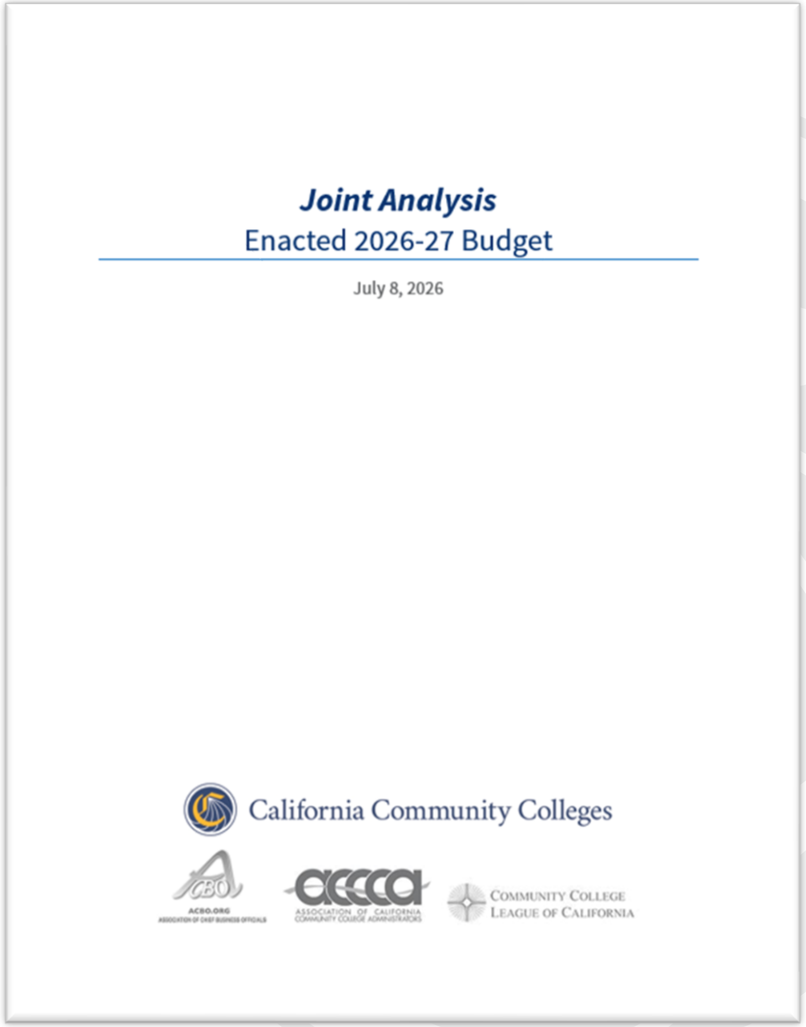
Authorizes the Part-Time Faculty Health Insurance Program to include vision or dental benefits.

Adds the Superintendent of Education to the Board of Governors as the 19th voting member.

Resources

For more information throughout the budget process, please visit the **Budget News** section of the Chancellor's Office website:

www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Budget-News


Joint Analysis

Enacted 2026-27 Budget

July 8, 2026

California Community Colleges

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Apportionments and the Student-Centered Funding Formula (SCFF)

Arthur Golovey, Director of Fiscal Services

Liliana Jimenez, SCFF Specialist

Agenda

- Student Centered Funding Formula (SCFF) Overview
- Exhibit C, Exhibit R
- 2026 Budget Act SCFF Funding Updates
- SCFF Funding Summary
- 2025-26 Early R1 July 2026
- 2026-27 Advance
- SCFF Resource Estimator

California Community Colleges

What is the SCFF?

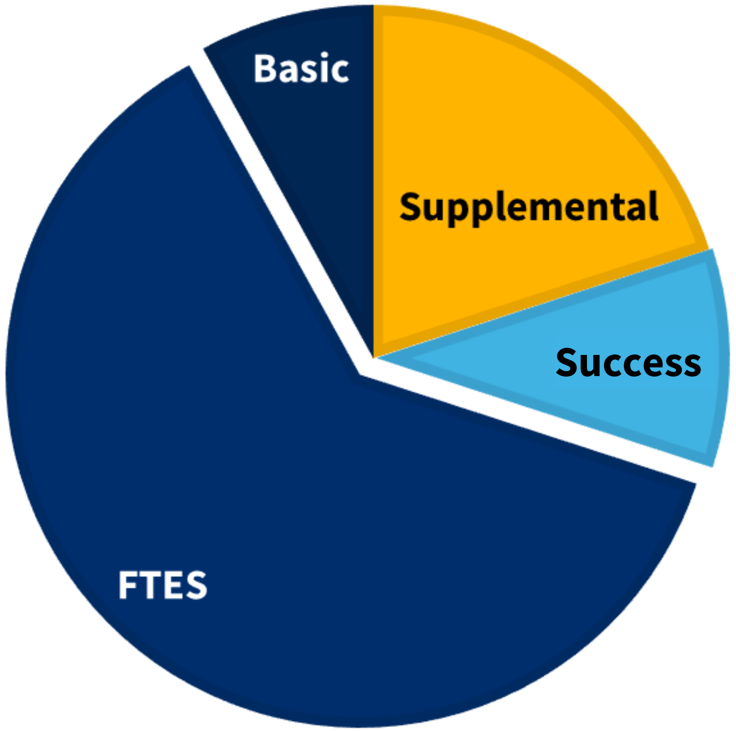
- The formula that determines Total Computational Revenue (TCR), the allocation of apportionment funding to districts.
- SCFF has three primary compoı

Base = Basic + FTES

\+ II. Supplemental

\+ III. Success

= SCFF Calculated Revenue



Apportionment Periods & Data Timelines

Advance

July

- P2 data

First Principal Apportionment (P1)

February

- CCFS 320 FTES (CY Jan 15)
- CCFS 320 AB 540 data (PY Nov 1)
- Supplemental and Student Success Data (PY Jan 15)
- County Reported Property Tax & ERAF (CY Estimates Nov 15)
- Enrollment Fee Revenue (CY Jan 15)

Second Principal Apportionment (P2)

June

- CCFS 320 FTES (CY Apr 20)
- CCFS 320 AB 540 data (PY Nov 1)
- Supplemental and Student Success Data (PY Mar 10)
- County Reported Property Tax & ERAF (CY Estimates Apr 15)
- Enrollment Fee Revenue (CY Apr 15)

Recalculation (R1)

February

- CCFS 320 FTES (PY Nov 1)
- CCFS 320 AB 540 data (PY Nov 1)
- CCFS 311 Financial Data (PY Oct 10)
- Enrollment Fee Revenue (PY Sep 15)
- County Reported Property Tax & ERAF (PY Nov 15)
- Contracted District Audit Reports (PY Dec 31)

SCFF TCR Protections

- **SCFF Calculated Revenue**
  - Sum of the Base, Supplemental, and Success Allocations
  - TCR A on Exhibit C
- **Stability Protection (ECS 84750.4(g)(4)(A))**
  - TCR stability – declines in SCFF TCR are applicable in the year after the decline and includes applicable COLA.
  - TCR B on Exhibit C
- **Hold Harmless (ECS 84750.4(h))**
  - In 2025-26, districts receive no less than their 2024-25 TCR.
  - Beginning in 2026-27, districts receive no less than their 2024-25 TCR increased by a 1.44% discretionary COLA.
  - TCR C on Exhibit C

At each apportionment period, the SCFF Calculated Revenue is compared to the Stability and Hold Harmless TCRs, district receives the highest of the three calculations.

Exhibit C

California Community Colleges
2025-26 Early Recalculation July 2026
Statewide Totals
Exhibit C - Page 1

Total Computational Revenue and Revenue Sources			
Total Computational Revenue (TCR)			
I. Base Allocation (FTES + Basic Allocation)		$	7,223,008,045
II. Supplemental Allocation			1,781,017,515
III. Student Success Allocation			1,075,466,878
	Student Centered Funding Formula (SCFF) Calculated Revenue (A)	$	10,079,492,438
	2024-25 SCFF Calculated Revenue + COLA (B)		9,942,793,249
	Hold Harmless Revenue (C)		9,854,463,472
	Stability Protection Adjustment		36,558,323
	Hold Harmless Protection Adjustment		84,129,392
	2025-26 TCR (Max of A, B, or C)	$	10,200,180,153
Revenue Sources			
Property Tax & ERAF		$	4,974,357,946
Less Property Tax Excess	9 Excess Tax School Entities		(558,469,593)
Student Enrollment Fees			425,254,201
Education Protection Account (EPA)	Minimum of at least $100 x Funded FTES; Funded FTES: 1,090,506.27 x Rate: varies		1,819,176,040
State General Fund Allocation			3,509,306,985

State General Fund Allocation		
General Fund Allocation	$	3,421,660,658
Full-Time Faculty Hiring (FTFH) Allocation (2015-16 Funds Only)		87,646,327
Subtotal State General Fund Allocation		**$3,509,306,985**
Adjustment(s)		(1,862,153)
State General Fund Allocation		**$3,507,444,832**
State General Fund Certification (Exhibit A/D)		**$3,311,116,832**
Balance (Refer to 2026-27 Advance Memo)		**$196,328,000**

	Available Revenue	$	**10,169,625,579**
	2025-26 TCR (Max of A, B, or C)		**10,200,180,153**
0.2995%	Revenue Deficit	$	(30,554,574)

California Community Colleges

Supporting Sections

Section Ia: FTES Data and Calculations

variable	a	b	c	d	e	f = b + c + d + e	g = f (except credit = (a + b + f)/3)	h	i = g + h
FTES Category	2023-24 Applied #3	2024-25 Applied #3	2025-26 Restoration	2025-26 Decline	2025-26 Adjustment	2025-26 Applied #1	2025-26 Applied #2	2025-26 Growth	2025-26 Funded
Credit	902,783.23	922,015.59	13,493.02	(10,602.24)	2,571.40	927,477.77	917,425.53	9,295.04	926,720.57
Incarcerated Credit	5,539.79	5,896.12	128.83	(129.41)	(114.16)	5,781.38	5,781.38	79.30	5,860.68
Special Admit Credit	58,420.48	67,069.24	3,172.74	(254.76)	151.28	70,138.50	70,138.50	3,120.02	73,258.52
CDCP	50,535.36	57,498.42	(1,509.37)	(235.63)	(1,210.46)	54,542.97	54,542.97	2,123.52	56,666.49
Noncredit	26,605.90	26,919.48	1,484.60	(259.87)	(1,113.16)	27,031.05	27,031.05	968.96	28,000.01
Total FTES=>>>	1,043,884.76	1,079,398.85	16,769.82	(11,481.91)	284.91	1,084,971.67	1,074,919.43	15,586.83	1,090,506.27
Total Values=>>>		$6,120,607,469	$93,491,578	($63,755,834)	$0	$6,150,343,219			
Change from PY to CY=>>>		$286,944,019							

variable	j = g x l	k = h x l	l	m = j + k
FTES Category	2025-26 Applied #2 Revenue	2025-26 Growth Revenue	2025-26 Rate $*	2025-26 Total Revenue
Credit	$4,980,456,464	$ 50,402,709	$5,416.20	$5,030,859,173
Incarcerated Credit	44,091,429	608,146	$7,595.29	44,699,575
Special Admit Credit	533,734,191	23,706,891	$7,595.29	557,441,082
CDCP	414,269,787	16,128,763	$7,595.29	430,398,550
Noncredit	123,457,937	4,425,490	$4,567.26	127,883,427
Total	$6,096,009,808	$95,271,999		$6,191,281,807

*Rates reflect statewide rates applicable to the majority of districts.

	n	o = f + h	p = n - o	q = p x l
	2025-26 Applied #0	2025-26 Applied #3	2025-26 Unfunded FTES	2025-26 Unfunded FTES Value
Credit	963,562.60	936,772.81	26,789.79	$ 145,509,901
Incarcerated Credit	5,860.68	5,860.68	(0.00)	-
Special Admit Credit	75,140.53	73,258.52	1,882.01	14,316,416
CDCP	56,910.07	56,666.49	243.58	1,850,089
Noncredit	28,056.91	28,000.01	56.90	259,867
Total	1,129,530.79	1,100,558.51	28,972.28	$ 161,936,273
Total Value=>>>	$6,407,551,488			

Section Ib: 2025-26 FTES Emergency Conditions Allowance (ECA)

variable	r	s	t	n = s + t
FTES Category	ECA FTES	Reported 320 2025-26 P2 FTES	ECA Applied	2025-26 Applied #0
Credit	19,517.54	961,139.61	2,422.99	963,562.60
Incarcerated Credit	709.84	5,539.04	321.64	5,860.68
Special Admit Credit	781.73	75,379.31	(238.78)	75,140.53
CDCP	169.15	56,910.06	0.01	56,910.07
Noncredit	1,097.48	27,700.28	356.63	28,056.91
Total	22,275.74	1,126,668.30	2,862.49	1,129,530.79

Definitions:	PY: 2024-25	CY: 2025-26

PY App#3: PY App#1 plus PY Growth, is the base for CY.

CY App#0: Reported FTES with any ECA or statutory protections. These FTES are used in the calculations of the CY funded FTES.

CY App#1: Base for CY plus any restoration, decline or adjustment.

CY App#2: FTES that will be funded not including growth. Includes Credit 3-year average.

CY App#3: CY App#1 plus Growth. Used as the base for the following year.

CY Adjustment: Alignment of FTES to available resources.

Change Prior Year to Current Year: CY App#0 value minus PY App#3 value and is the sum of CY restoration, decline, growth and unapplied values

California Community Colleges
2025-26 Early Recalculation July 2026
Statewide Totals
Exhibit C - Page 2

Section Ic: FTES Restoration Authority

variable	v	w	y	z = (v + w + y) x l
FTES Category	2022-23	2023-24	2024-25	Total $
Credit	13,822.50	37,185.61	13,276.58	$ 349,928,930
Incarcerated Credit	(48.46)	2.91	19.49	(18,854)
Special Admit Credit	(964.63)	(8,989.90)	324.08	(73,599,877)
CDCP	(343.49)	(4,029.10)	(139.10)	(34,267,605)
Noncredit	1,921.75	3,443.17	(600.99)	21,758,121
Total	14,387.67	27,612.69	12,880.06	$ 263,800,715

Section Id: FTES Growth Authority

variable	aa	ab	ac = aa x ab
		2024-25	2025-26
FTES Category	% target	Applied #3 FTES	Growth FTES
Credit	1.50%	922,015.59	13,795.32
Incarcerated Credit	1.50%	5,896.12	262.43
Special Admit Credit	1.50%	67,069.24	1,195.20
CDCP	1.50%	57,498.42	1,004.49
Noncredit	1.50%	26,919.48	384.75
Total	1.50%	1,079,398.85	16,642.19
		Total Growth FTES Value =>>>	$ 95,272,000

Section Ie: Basic Allocation

District Type/FTES	Funding Rate	Number of Colleges	Basic Allocation
Single College Districts			
≥ 20,000	11,096,910.43	4	$44,387,640
≥ 10,000 & < 20,000	8,877,528.70	22	195,305,638
< 10,000	6,658,143.47	23	153,137,289
Multi-College Districts			
≥ 20,000	8,877,528.70	4	35,510,116
≥ 10,000 & < 20,000	7,767,836.95	22	170,892,414
< 10,000	6,658,143.47	40	266,325,720
Additional Rural $	2,117,699.79	11	23,294,700
		Subtotal	$888,853,517

FTES	Funding Rate	Number of Centers	Basic Allocation
State Approved Centers			
≥ 1,000	$2,219,381.74	42	$93,214,044
Grandparented Centers			
≥ 1,000	2,219,381.74	16	35,510,112
≥ 750 & < 1,000	1,664,535.87	3	4,993,608
≥ 500 & < 750	1,109,690.00	4	4,438,760
≥ 250 & < 500	554,845.87	7	3,883,922
≥ 100 & < 250	277,424.68	3	832,275
		Subtotal	$142,872,721
		Total Basic Allocation	$1,031,726,238
		Total FTES Allocation	6,191,281,807
		Total Base Allocation	**$7,223,008,045**

Section II: Supplemental Allocation

Supplemental Allocation - Point Value $1,280.76	Points		2024-25 Headcount	Rate	Revenue
AB540 Students	1		47,462	$1,280.76	$60,787,270
Pell Grant Recipients	1		496,822	1,280.76	636,308,036
Promise Grant Recipients	1		846,314	1,280.76	1,083,922,209
		Totals	1,390,598		$1,781,017,515

Section III: Student Success Allocation

All Students - Point Value $755.21	Points	2022-23 Headcount	2023-24 Headcount	2024-25 Headcount	Three Year Average	Rate = Point Value x Points	Revenue
Associate Degrees for Transfer	4	53,922	56,236	60,238	56,798.67	$ 3,020.86	$171,580,605
Associate Degrees	3	60,782	64,020	68,320	64,374.00	2,265.64	145,848,446
Baccalaureate Degrees	3	243	259	321	274.33	2,265.64	621,540
Credit Certificates	2	25,465	31,029	34,546	30,346.67	1,510.43	45,836,453
Transfer Level Math and English	2	52,247	54,777	60,643	55,889.00	1,510.43	84,416,315
Transfer to a Four Year University	1.5	68,760	64,251	72,793	68,601.33	1,132.82	77,713,038
Nine or More CTE Units	1	185,112	207,362	222,191	204,888.33	755.21	154,734,549
Regional Living Wage	1	187,981	136,134	149,039	157,718.00	755.21	119,110,850
	All Students Subtotal	634,512	614,068	668,091	638,890.33		$799,861,796
Pell Grant Recipients - Point Value $190.49							
Associate Degrees for Transfer	6	29,933	31,354	34,981	32,089.33	$ 1,142.95	$36,676,622
Associate Degrees	4.5	32,886	34,794	38,272	35,317.33	857.22	30,274,554
Baccalaureate Degrees	4.5	109	121	157	129.00	857.22	110,582
Credit Certificates	3	10,849	13,582	16,087	13,506.00	571.48	7,718,366
Transfer Level Math and English	3	20,769	22,623	27,869	23,753.67	571.48	13,574,670
Transfer to a Four Year University	2.25	30,401	28,088	32,324	30,271.00	428.61	12,974,380
Nine or More CTE Units	1.5	84,191	97,205	110,852	97,416.00	285.74	27,835,491
Regional Living Wage	1.5	59,535	38,473	42,867	46,958.33	285.74	13,417,797
	Pell Grant Recipients Subtotal	268,673	266,240	303,409	279,440.67		$142,582,462
Promise Grant Recipients - Point Value $190.49							
Associate Degrees for Transfer	4	40,285	41,620	45,376	42,427.00	$ 761.97	$32,328,061
Associate Degrees	3	45,732	48,368	51,825	48,641.67	571.48	27,797,585
Baccalaureate Degrees	3	170	190	240	200.00	571.48	114,294
Credit Certificates	2	15,854	19,404	22,261	19,173.00	380.98	7,304,616
Transfer Level Math and English	2	29,009	32,445	36,716	32,723.33	380.98	12,467,081
Transfer to a Four Year University	1.5	42,695	38,701	44,463	41,953.00	285.74	11,987,584
Nine or More CTE Units	1	120,425	137,571	150,769	136,255.00	190.49	25,955,525
Regional Living Wage	1	100,260	65,136	71,903	79,099.67	190.49	15,067,874
	Promise Grant Recipients Subtotal	394,430	383,435	423,553	400,472.67		$133,022,620
	Total Headcounts	1,297,615	1,263,743	1,395,053	1,318,803.67		
						Total Student Success Allocation	$1,075,466,878

Exhibit R

Heading number =>>>	2	3	4	5	6	7	8	9	10
District Name	FTES Allocation	Supplemental Allocation	Student Success Allocation	2026-27 SCFF Calculated Revenue (A)	2025-26 SCFF Calculated Revenue + COLA (B)	2026-27 Hold Harmless Revenue (C)	Stability Protection Adjustment (B)	Hold Harmless Protection Adjustment (C)	2026-27 TCR (Max of A, B, or C)
Statewide Totals	$ 6,594,217,779	$ 1,857,779,366	$ 1,156,837,977	$ 10,685,028,737	$ 10,513,918,563	$ 9,996,367,744	$ 8,979,112	$ 51,944,081	$ 10,745,951,930

Heading number =>>>	11	12	13	14	15	16	17	18	19	20	21	22	23
District Name	Property Tax (PT) plus Applied ERAF	Excess Property Tax	Enrollment Fees (EF)	Estimated EPA	2015-16 Full Time Faculty Hiring	State General Apportionment	Total Revenue	Deficit Factor	Revenue Deficit	Exhibit A Certification (See Memo)	Restoration Authority	2026-27 Growth Authority %	2026-27 Growth Authority Value
Statewide Totals	$ 5,231,546,327	$ (584,505,851)	$ 425,254,201	$ 1,548,426,220	$ 91,423,884	$ 4,033,807,149	$ 10,745,951,930	0.0000%	$ -	$ 4,125,231,033	$ 170,308,740	1.49%	$ 97,756,000

California Community Colleges

2026 Budget Act SCFF Funding Updates

- **2025-26 SCFF**
  - Additional $55.3 million for 1% enrollment growth, bringing total growth funding to $95.3 million.
  - Repays SCFF deferral of $408.4 million.
  - Additional $141.0 million to address the SCFF revenue shortfall.
- **2026-27 SCFF**
  - $97.8 million to support 1.5% enrollment growth.
  - A COLA of 2.87% plus an additional 1.44% discretionary COLA, for a total SCFF COLA of 4.31%.
  - $47.7 million to fund SCFF policy change for funded Credit FTES.

2026-27 SCFF COLA

- Paid pregnancy disability leave required beginning January 1, 2027.
- Discretionary COLA included to help offset costs.
- 4.31% COLA applied to SCFF rates and TCR Stability.
- 1.44% discretionary COLA included in Hold Harmless.
- Discretionary COLA is embedded in unrestricted apportionment funding, not a separate allocation.
- District retain local spending discretion within statutory requirements.

Funded Credit FTES Policy Change

- Beginning in 2026-27, funded Credit FTES are based on the greater of:
  - Current year Credit FTES (Applied #1), or
  - Existing three-year average Credit FTES calculation.
- This policy change is reflected in the 2026-27 Advance Apportionment.

2025-26 SCFF Funding Summary

Budget Bill/Section	Description	Amount	Expected Payment
SB 135 SEC. 20	2025-26 SCFF deferral repayment.	$408.4 million	July 2026
SB 135 SEC. 42	Funding to address 2025-26 SCFF revenue shortfall.	$38.2 million	Pending SCO account setup
SB 135 SEC. 42	Funding to address 2025-26 SCFF revenue shortfall.	$102.8 million	Pending SCO account setup
SB 135 SEC. 42	Additional 2025-26 SCFF growth funding.	$55.3 million	Pending SCO account setup

2025-26 Early R1 July 2026

2025-26 SCFF calculations were updated to incorporate adjustments from the 2026 Budget Act:

- Additional $55.3 million in growth funding
- Additional $141.0 million to address SCFF revenue deficit
- Deferral repayment of $408.4 million

2025-26 P2 SCFF data was used for the calculations.

California Community Colleges

2025-26 Early R1 July 2026

SCFF Component	2025-26 P2 Amount (Statewide) (In Millions)	2025-26 Early R1 Amount (Statewide) (In Millions)	Change
Basic Allocation	$1,032	$1,032	$0
FTES Allocation	$6,136	$6,191	$56
Supplemental Allocation	$1,781	$1,781	$0
Student Success Allocation	$1,075	$1,075	$0
SCFF Calculated Revenue (TCR A)	$10,024	$10,079	$56
TCR Stability (TCR B)	$9,943	$9,943	$0
Hold Harmless (TCR C)	$9,855	$9,854	$0
2025-26 TCR (Max of A, B, or C)	$10,149	$10,200	$51
Stability Protection Adjustment	$41	$37	($4)
Hold Harmless Protection Adjustment	$85	$84	($1)
Property Tax & ERAF	$4,974	$4,974	$0
Less Property Tax Excess	($562)	($558)	$4
Student Enrollment Fees	$425	$425	$0
Education Protection Account (EPA)	$1,819	$1,819	$0
State General Fund Allocation	$3,313	$3,509	$196
Deficit Factor for non-basic aid districts	1.9746%	0.3341%	
(Deficit)	($180)	($31)	$149

California Community Colleges

2025-26 Early R1 July 2026

FTES Category	2025-26 P2 Unfunded FTES Value	2025-26 Early R1 July 2026 Unfunded FTES Value
Credit	$ 176,710,457	$ 145,509,901
Incarcerated Credit	93,706	-
Special Admit Credit	26,752,824	14,316,416
CDCP	11,602,550	1,850,089
Noncredit	2,758,118	259,867
Total	$ 217,917,655	$ 161,936,273

Based on 2025-26 P2 FTES data.
Unfunded FTES will change at 2025-26 R1 February 2027.

2026-27 Advance

- SCFF calculations incorporate assumptions aligned with factors used to develop the 2026 Budget Act:
  - 4.31% SCFF COLA
  - 1.44% discretionary COLA for Hold Harmless
  - $97.8 million in growth funding
  - Funded Credit FTES policy change

2026-27 SCFF Rates

Category	2025-26 Rates	2026-27 Rates	% Change
FTES – Credit*	$5,416.20	$5,649.63	4.31%
FTES – Incarcerated Credit*	$7,595.29	$7,922.65	4.31%
FTES – Special Admit Credit*	$7,595.29	$7,922.65	4.31%
FTES – CDCP	$7,595.29	$7,922.65	4.31%
FTES – Noncredit	$4,567.26	$4,764.11	4.31%
Supplemental Point Value	$1,280.76	$1,335.96	4.31%
Student Success Main Point Value	$755.21	$787.76	4.31%
Student Success Equity Point Value	$190.49	$198.70	4.31%

**Ten districts receive higher FTES rates, as specified in EDC 84750.4(d).*

2026-27 SCFF Rates

Category	2025-26 Rates	2026-27 Rates	% Change
Single College District			
Small College	$6,658,143.47	$6,945,109.45	4.31%
Medium College	$8,877,528.70	$9,260,150.18	4.31%
Large College	$11,096,910.43	$11,575,187.27	4.31%
Multi College District			
Small College	$6,658,143.47	$6,945,109.45	4.31%
Medium College	$7,767,836.95	$8,102,630.73	4.31%
Large College	$8,877,528.70	$9,260,150.18	4.31%
Designated Rural College	$2,117,699.79	$2,208,972.65	4.31%
State Approved Center	$2,219,381.74	$2,315,037.09	4.31%
Legacy (Grandparented) Centers			
Small Center	$277,424.68	$289,381.68	4.31%
Small Medium Center	$554,845.87	$578,759.73	4.31%
Medium Center	$1,109,690.00	$1,157,517.63	4.31%
Medium Large Center	$1,664,535.87	$1,736,277.36	4.31%
Large Center	$2,219,381.74	$2,315,037.09	4.31%

2026-27 Advance Data

- **Basic:** 2024-25 R1 reported college and center FTES.
- **FTES:** Reported 2025-26 P2 FTES. Reflects funded Credit FTES policy change using greater of current year Applied #1 or existing three-year average Credit FTES.
- **Supplemental values:** 2024-25 supplemental data reported as of April 21, 2026.
- **Student Success values:** 2023-24 data, and 2024-25 data reported as of April 21, 2026, twice to determine the three-year average.

2026-27 Advance Revenue Estimates

- **Property taxes:** 2025-26 P2 property tax data plus 5.17%
- **Enrollment fees:** 2025-26 P2 data
- **Education Protection Account (EPA):** Based on the estimate of transfers to the Education Protection Account letter dated June 5, 2026 from Department of Finance.

2026-27 Advance

SCFF Component	2026-27 Advance Amount (Statewide) (In Millions)
Basic Allocation	$1,076
FTES Allocation	$6,594
Supplemental Allocation	$1,858
Student Success Allocation	$1,157
SCFF Calculated Revenue (TCR A)	$10,685
TCR Stability (TCR B)	$10,514
Hold Harmless (TCR C)	$9,996
2026-27 TCR (Max of A, B, or C)	$10,746
Stability Protection Adjustment	$9
Hold Harmless Protection Adjustment	$52
Property Tax & ERAF	$5,232
Less Property Tax Excess	($585)
Student Enrollment Fees	$425
Education Protection Account (EPA)	$1,548
State General Fund Allocation	$4,125
Deficit Factor	0.0000%
(Deficit)	$0

2026-27 Advance Certifications

- State General Apportionment certified over $4.1 billion.
- 30 categorical programs certified over $2.1 billion.
- Exhibits posted on the Apportionment Reports website.

Additional information regarding programs can be found in the Compendium of Allocations and Resources on the Budget News Website.

2026-27 Mandated Programs Block Grant

- Total Budget Act: $40,899,000
- Budget Act rate per FTES: $37.51
- Letters to opt-in are due by **August 28, 2026**
- Send opt-in letters to apportionments@cccco.edu
- Distribution of payment will be November 2026

Apportionment Cycle and Exhibits

Advance (AD)

- Certified in July
- Exhibit R, Exhibit A

July	8%	November	9%
August	8%	December	5%
September	12%	January	8%
October	10%		

First Principal (P1)

- Certified in February
- Exhibit C, Exhibit A

February	8%
March	8%
April	8%
May	8%

Second Principal (P2)

- Certified in June
- Exhibit C, Exhibit A

June 8%

Recalculation (R1)

- Certified in February
- Exhibit C, Exhibit D

SCFF Data and Apportionment Calendar

Item	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Apportionment Period	<u>Advance</u>							<u>P1 and PY Recalculation</u>				<u>P2</u>
% payment July to Jan = 60% Feb to May = 32% June = 8% Total 100%	8%	8%	12%	10%	9%	5%	8%	8%	8%	8%	8%	8%
CCFS 320 (FTES and AB540 data)	PY Annual (July 15)				PY Recal Report (Nov 1)		<u>First Period (Jan 15)</u>			<u>Second Period (Apr 20)</u>		
County Reported Property Tax and ERAF Report					PY Annual and CY Estimates (Nov 15)					CY Estimates (Apr 15)		
CCFS 323 Enrollment Fee Report			PY Annual (Sept 15)				CY Estimates (Jan 15)			CY Estimates (Apr 15)		
CCFS 311 (Financial Data)				PY Annual (Oct 10)								
Contracted District Audit Reports						PY (Dec 31)						
MIS Data for SCFF (Supplemental and Student Success Data)						Pre Final PY Annual (Dec 1)	PY Annual (Jan 15)		Final PY Annual (Mar 10)			
Supplemental and Student Success Data					Publicly Post (Nov 15)				Publicly Post (Mar 15)			

<u>Legend</u>
PY = Prior Year
CY = Current Year

P1 = First Principal
P2 = Second Principal
R1= Recalculation

FTES = Full-Time Equivalent Student
CCFS = Community Colleges Fiscal Services
MIS = Management Information Systems
SCFF = Student Centered Funding Formula

SCFF Resource Estimator

- **SCFF Resource Estimator:** Produces five-year TCR projections. Allows users to modify assumptions about levels of general enrollment, low-income student enrollment, student success metrics, COLA adjustments.
  - Data updated after each apportionment period
    - Data last updated July 2026 (2025-26 P2 Data and SCFF policy changes in 2026 Budget Act)
    - Estimated next data update August 2026 for 2026-27 Advance
  - Login required. District CEO or CBO may email SCFF@cccco.edu to request login(s).
    - Procedure for Obtaining User Log-Ins to the SCFF Resource Estimator

Dashboards can be accessed via the SCFF Dashboard webpage. SCFF Resource Estimator User Guide and Nuts & Bolts Webinar can be found in the Resources section of the SCFF webpage.

SCFF Dashboard website SCFF website

Categorical Programs

Mia Keeley, Dean of Educational Services & Support

Spring Carryover Review

- Student Services conducted a review of general carryover levels, practices/policies and met with CFFP
- Spring CSSO Survey - 61 unique submissions
- Key expenditure challenges expressed
  - Hiring
  - Turnover
  - Restrictive allowable expenditures
  - Administrative Barriers and Processes
  - Concern for future funding

Prior-Prior Carryover by Program

Program	Prior-Prior Carryover	% of Total Carryover
ATP	$42,771	0%
DHH	$532,980	0%
CARE	$1,262,163	1%
DSPS	$1,654,250	1%
CalWORKs	$3,151,426	3%
EOPS	$4,088,146	3%
Basic Needs Center	$15,989,098	13%
NextUp	$16,866,227	13%
HHIP	$20,355,467	16%
Mental Health	$26,591,079	21%
Basic Needs 1 Time	$35,169,233	28%
Total	$125,702,840	100%

California Community Colleges

Responsible Stewardship of Carryover Funds

- Allocations are intended to be expended within the fiscal year in which they are awarded.
- If funds are not fully expended within the same year of allocation, remaining funds should be the first funds expended the following year.
- Funds should be prioritized to maximize services to students, including, where allowable, in the form of direct aid to students.
- Unspent funds do not contribute to student success.

Credit for Prior Learning (CPL)

Samuel Lee, Senior Advisor to the Chancellor for CPL

California's CPL Initiative is Student-first, college-supported, employer-engaged: Moving From…

Passive to Proactive
Siloed to Shared
College to Career & vice versa

California Community Colleges

CPL Initiative Momentum

50,809
as of 07/29/2026
Students served

$326M
potential
Tuition, time, savings

12,679
1,297 statewide · 11,382 local
Credit recommendations

102/55★
of 115 · 15 leading
Active colleges

103K
236K identified as eligible
Transcribed Units

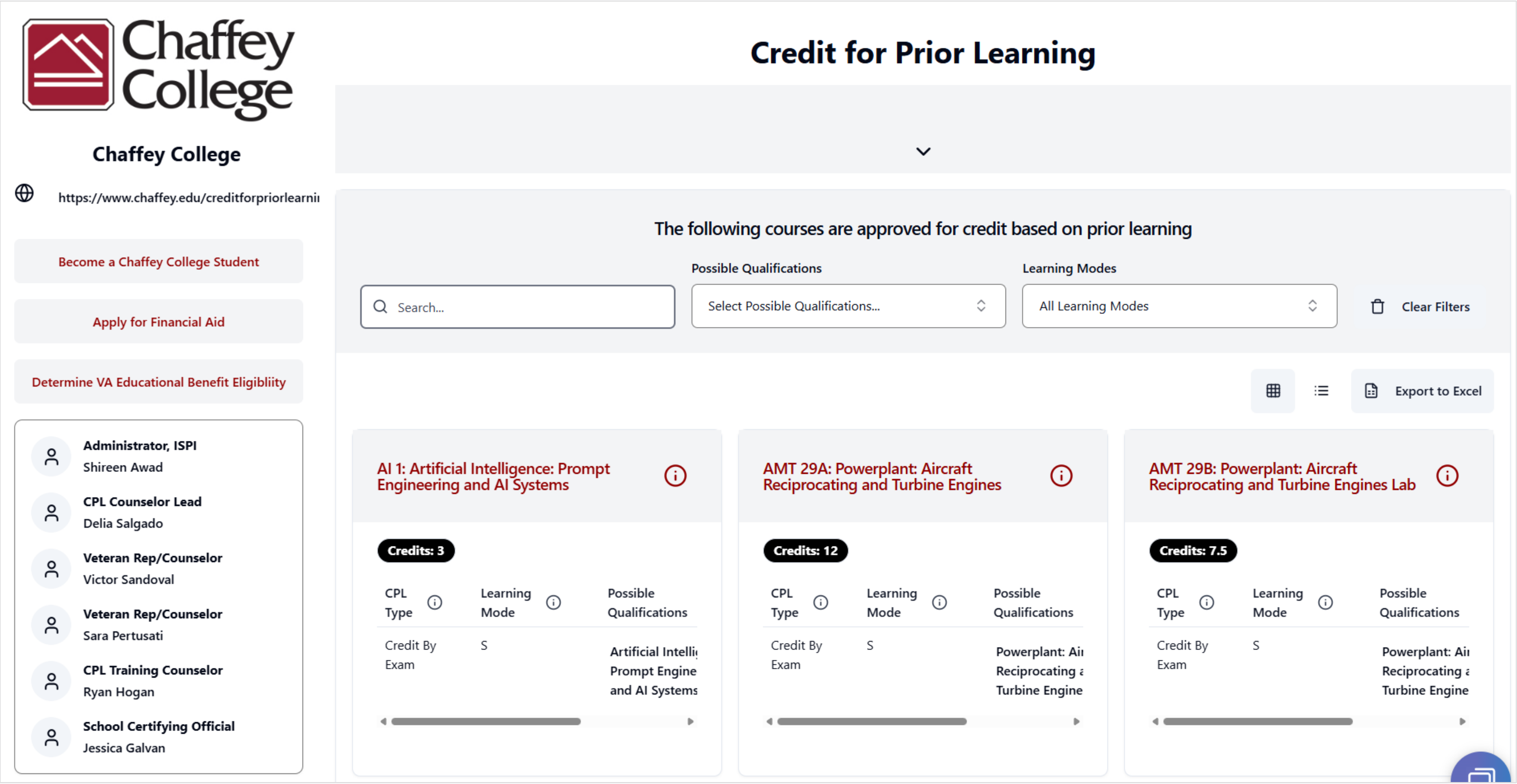
$1.32B
projected
20-year economic impact

CPL Dashboard: https://cpldashboardcccco.azurewebsites.net/insights/dashboard

California Community Colleges

College CPL Landing Pages

Find Your Page: https://map.rccd.edu/cpllandingpages/ Tech Assistance: https://map.rccd.edu/get-involved/



https://creditforbeingyou.org/main/student CPL Student Portal -- Soft Launch

Learn Veterans Success Stories Login **Get Started**

CPL Student Portal Overview

Get Credit for Being You!

Credit for Prior Learning (CPL) helps Californians turn what they've already learned — on the job, in the military, or through life — into college credit at California Community Colleges.

Create an Account → Learn More

California Community Colleges

A CCC VISION 2030 PRIORITY & KEY STRATEGY OF THE CALIFORNIA MASTER PLAN FOR CAREER EDUCATION

2026–27 Budget: California Invests in CPL

$7M ongoing

Statewide infrastructure & operations

Sustains the CPL infrastructure, technical assistance to the field, support for our students, and funding to support projects, sprints, and partnerships.

$35M one-time to scale

Local CPL implementation and CPL Projects

Flows to colleges and innovation projects to build local CPL capacity — allocated by student outcomes based on a public-facing Implementation Funding model under development for Fall 2026 implementation.

2026: 114/115 Colleges and 4 Noncredit Campuses Awarded $50K Seed Funding to Implement CPL procedures in MAP

- 3 Commitments: Veteran Sprint Goals; Honor ASCCC Recommendations; Offer & Screen for CPL
- Chancellor's Office Memorandum ESS 25-82 | Funds expend by June 30, 2028

Standing Up CPL at Every College

SB 135 / AB 135 establishes CPL as a **systemwide initiative** under the Master Plan for Career Education. The one-time investment helps each college build local capacity to meet new duties.

Colleges are stepping up to:

- Provide CPL opportunities to their communities by articulating CPL opportunities up front in MAP and process CPL requests for review for their CPL Landing Page.
- Screen and counsel all incoming students for CPL as they do for AP/IB credit, and analyze for credit all enrolled military student Joint Services Transcripts.
- Adopt statewide faculty credit recommendations.
- Transcribe CPL and report on MIS.

Funds support scaling:

- Dedicated CPL Coordinator, Counseling and A&R Support, Faculty Engagement
- Student identification, outreach, & advising
- Employer & industry partnerships
- New & stackable pathways — local CPL innovation

One-time funds build **local capacity**; ongoing funds sustain the **shared statewide backbone** — the technology and faculty credit recommendations every college draws on.

California Community Colleges

Funding Model Supports 3 Priorities

In FY 26-27 and 27-28, colleges and noncredit campuses to receive funding based on outcomes across three (draft) priorities.

PRIORITY 1: *Access*

Increase more consistent and equivalent statewide college access to CPL.

METRIC: Headcount of students eligible for at least one course offered through CPL.

PRIORITY 2: *Success*

Institutionalize college procedures to note transcribed CPL in MAP to reconcile MIS.

METRIC: Headcount of students with transcribed CPL credit for at least one course.

PRIORITY 3: *Capacity*

Increase CCC CPL capacity, visibility, documentability, interoperability, mobility.

METRIC: Headcount with Transcribed Credit from either CPL Student Portal or College CPL Landing Page.

CPL Dashboard: https://cpldashboardcccco.azurewebsites.net/insights/dashboard
College CPL Landing Pages: https://map.rccd.edu/cpllandingpages/

California Community Colleges

Guiding Principles

The fiscal design behind the model — how funds are allocated and safeguarded.

Outcomes-based

Funding follows measured results — not headcount alone.

Equitable & inclusive

A minimum-viable floor so every participating college can build a real program; a rural-college allowance; noncredit-feeder support.

Transparent & predictable

One clear, published model — colleges can see how their allocation is derived.

Sustainable

One-time funds build up front local capacity; ongoing funds sustain the statewide backbone.

Systemwide & portable

Credit earned once travels — aligned across colleges and toward CSU & UC.

Faculty-driven, student-centered

Faculty own the academic recommendations; students are proactively identified and served.

Baseline Requirements to qualify for funding

- College CPL Coordinator or Counselor listed in MAP (**48 of 115** colleges currently have one)
- Opt-in by Oct. 31, 2026 (Draft)
- Minimum of 75% of enrolled veteran Joint Services Transcripts uploaded in MAP -- ★ College designation

Draft Timeline

- Funding Model Finalized .... Aug 2026
- Guidance Memo and Funding Model Release .... Sep 2026
- Opt-in Request .... Oct 2026
- First Disbursement based on cumulative CPL in MAP .... Feb 2027
- Second Disbursement based on cumulative CPL in MAP .... Jun 2027
- Undispersed Funds Rolled to Year 2 and Releveled .... Aug 2027
- First Disbursement based on cumulative CPL in MAP .... Dec 2027
- Second Disbursement based on cumulative CPL in MAP .... Jun 2028
- *Potential Year 3 depending on funding availability*

To Learn more, see:

Get Involved Page: https://map.rccd.edu/get-involved/

CPL Initiative Fact Sheet: https://cpl-initiative.github.io/cpl-project-tracker/fact-sheet/

California Community Colleges

Break Time (10 Minutes)

Don’t forget to put any questions you may have in the Q&A box, and our amazing team will answer them.

California Community Colleges

Common Cloud

Craig Hayward

Vice Chancellor AI Strategy and Digital Transformation

FUNDING AND PHASED IMPLEMENTATION

The Common Cloud program is being implemented through phased funding aligned with goals for platform development, features enhancement, systemwide onboarding, and long-term operational sustainability.

Phase 1 — Platform Development and Early Deployment ($10M One-Time – Through June 30, 2026)

Supports the development of the core infrastructure, including foundational data architecture, security and governance frameworks, and early deployment with initial participating districts (Cohorts No. 1 and 2).

Phase 2 — Infrastructure Deployment Expansion ($12M One-Time – Through June 30, 2028)

Beginning with Cohort No. 3 district onboarding, this funding further expands participation and introduces additional integrations and reporting capabilities, enhanced functionality, and implementation support.

Phase 3 — Systemwide Scale and Sustainability ($36M One-Time & $5M Ongoing -- NEW)

A third tranche of funding (a mix of one-time and ongoing) supports continued deployment, expanded functionality, and the transition of the platform to long-term statewide operations and support.

2026 Budget Allocation & Intended Impact

- To transition the platform from a demonstration phase into a systemwide standard, the **2026 California State Budget** allocated:
  - **$36 million in one-time funding** (Proposition 98)
  - **$5 million in ongoing funding** (Proposition 98)
- **What the Funding Is Intended to Accomplish**
  - **Full Systemwide Expansion:** Transition the platform from the initial 23-college pilot to all **116 community colleges and 73 districts**.
  - **Sustained Operations & Infrastructure:** The $5 million ongoing covers licensing and baseline operations.
  - **Four-Year System Interoperability:** Modernize transfer data pipelines across both CSU and UC systems, significantly reducing administrative friction that leads to lost student and transfer credits.
  - **AI & Ecosystem Enablement:** Fund the integration layer connecting local campus systems to centralized AI services (such as course assistants, administrative automation, and equity tracking models) supported under the CCCCO AI framework.

California Community Colleges

PROJECT OVERVIEW

- The Common Cloud Data Platform (CCDP) is a statewide initiative to modernize data infrastructure across California Community Colleges, serving as a field-driven solution to address systemwide needs.

- It enables near real-time, systemwide data access, supports policy and funding decisions, and provides a scalable, secure, and unified data foundation.

- CCDP is designed as infrastructure—not as a single tool—supporting long-term transformation in analytics, reporting, and student success.

At its core, the Common Cloud Data Platform serves as a shared data infrastructure designed to improve equity, transparency, and outcomes for students across California.

Common Cloud Data Platform

- The **Common Cloud Data Platform (CCDP)** is a flagship technology and modern data infrastructure initiative established by the California Community Colleges Chancellor's Office (CCCCO). As highlighted on the CCCCO AI microsite (ai.cccco.edu), the platform serves as the foundational data backbone enabling secure, scalable analytics and human-centered AI tools across the system's 116 colleges.

The platform's core objectives include:

- **Unifying Modern Data Infrastructure:** Replacing fragmented, siloed, and batch-processed reporting systems with a single shared cloud data lake fed by real-time enrollment and operational data.
- **Data-Driven Decision-Making:** Providing role-appropriate dashboards for administrators, faculty, and leadership to monitor student outcomes, course demand, and equity metrics as they happen.
- **Improving Transfer Pathways & Reducing Credit Loss:** Facilitating automated, real-time data sharing with four-year partner institutions (specifically CSU and UC systems). This provides instant verification for Associate Degrees for Transfer (ADTs) and ensures accurate credit evaluation.
- **Powering Systemwide AI Initiatives:** Providing the standardized, high-quality data foundation needed to drive AI-assisted advising, personalized student retention tools, and predictive analytics in alignment with *Vision 2030* goals.

THE CURRENT CHALLENGE

- The California Community Colleges system operates across 73 districts with fragmented systems, local customizations, and inconsistent data environments.
- Reporting is often manual, slow, and delayed (historically 6 to 8 months for MIS data), limiting timely decision-making. This is often supported by decades old processes and/or technology solutions.
- This fragmentation increases administrative burden, reduces data reliability, impacts innovation, constrains statewide coordination, and limits the system's ability to respond to student needs.

California Community Colleges

WHAT HAS BEEN DELIVERED THUS FAR

Modernized Data Reporting: MIS pre-processing and modernized reporting demonstrated across Banner and Colleague districts, producing validated, MIS-ready outputs.

Real-Time Analytics and Dashboards: The Common Cloud Chancellor's Dashboard is live in production, delivering near real-time ingestion, validation, and visualization across PeopleSoft, Banner, and Colleague districts.

Security and Access Infrastructure: Federated Single Sign-On (SSO) implemented, enabling district-managed access controls across participating cohorts.

Data Governance Foundation: Data governance workstream established to standardize definitions, mappings, and ensure consistent reporting, as well as provide a framework for future data integrations and processes.

Pilot Deployment and Scaling Framework: Deployments across 13 districts (24 colleges), setting up a repeatable framework for systemwide scaling of foundational data integration capabilities, including an upcoming third cohort.

DATA GOVERNANCE AND LOCAL CONTROL

CCDP is designed to strengthen—not replace—local control and accountability. The goal of the ongoing data governance effort is to define how student and institutional data contributed by participating districts is governed, protected, and used across the lifecycle.

- Districts retain ownership and control of their data.
- No new data collection, only integration of existing systems.
- Role-based access (e.g., data owners, stewards, custodians).
- Strong privacy and security controls.
- Clear policies on ethical and appropriate data use.

PILOT COLLEGE EXPERIENCES AND FEEDBACK

- Pilot colleges validated functionality in real-world environments. This approach further refined the documented implementation playbooks in preparation for systemwide scaling.

- Pilot colleges reported reduced time to access data and improved reporting efficiency, with real-time dashboards now providing insights into enrollment and demographics.

- Over time, this integration (and future enhancements) will shift the culture from reactive reporting to proactive decision-making.

We're replacing what I call 'Rube Goldberg device processes' — exporting a file, doing this, then uploading it. If any step breaks, it creates a lot of issues. CCDP replaces that with software that communicates between systems, making everything smoother, with fewer problems.

- Matt Donaldson, Director of Information Technology, College of the Siskiyous

STUDENT IMPACT AND SYSTEM TRANSFORMATION

- Reduces manual reporting and duplicative systems, freeing staff to focus on strategy, enrollment management, and student support.

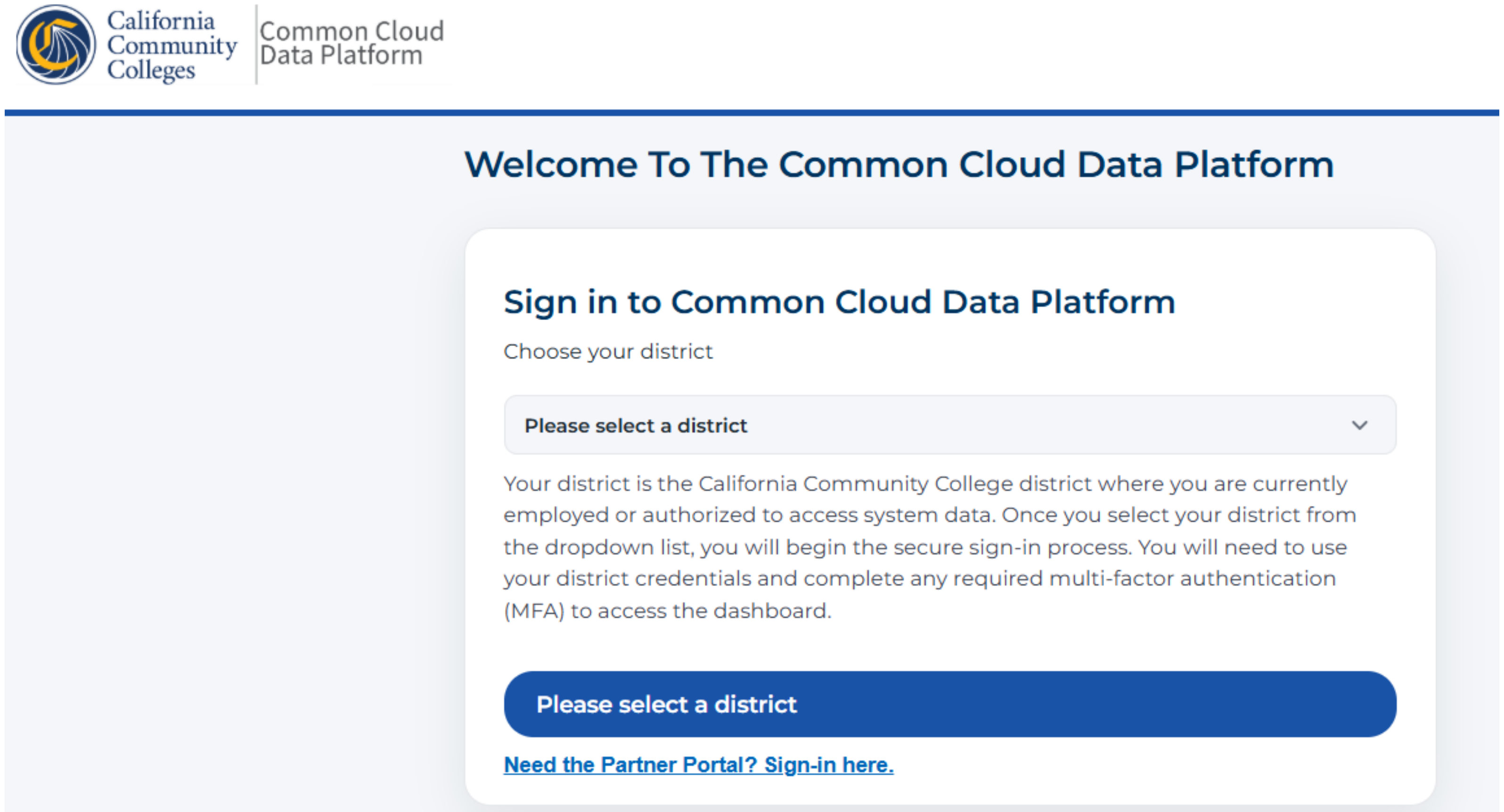
- Provides near real-time visibility into enrollment, course progress, financial aid, and outcomes—enabling faster, data-informed decisions at both the college and system level.

- Lays the groundwork for advanced analytics, including fraud detection (e.g., financial aid anomalies, bot activity), predictive insights, and risk monitoring to protect resources.

- Enables integration with Canvas Learning Management System data and other tools to provide a more complete, real-time picture of student engagement and support needs.

- Enables cross-institutional data sharing (e.g., Associate Degree for Transfer completion, transfer pathways), reducing credit loss and supporting equitable, systemwide student outcomes.

Chancellor’s Dashboard

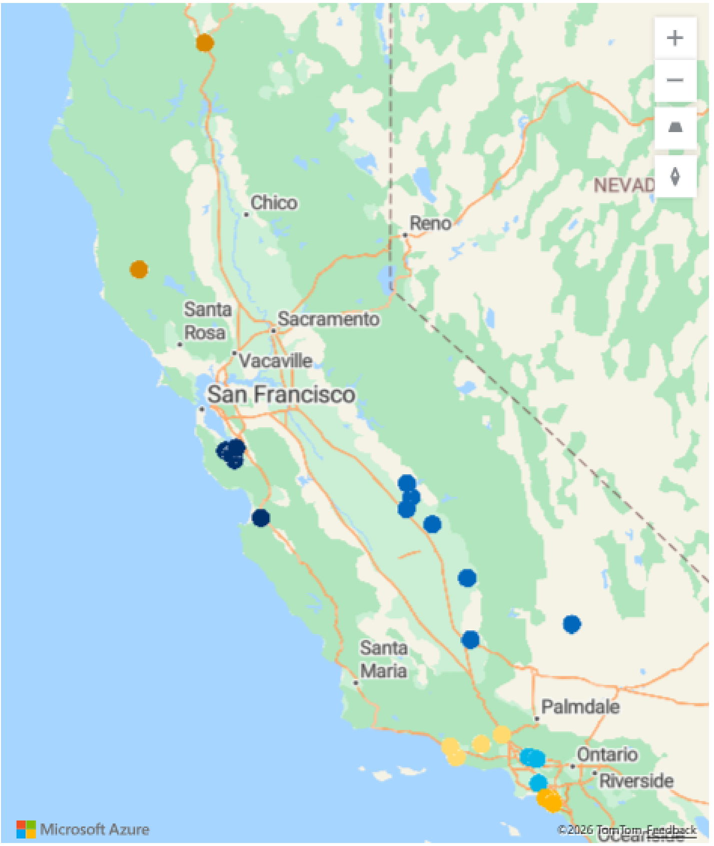


Common Cloud Chancellor's Dashboard

HEADCOUNT SUMMARY | TRENDS | BENCHMARKS

Last updated 7/21/2026

REGION TYPE: Macro-Region | REGION NAME: All | DISTRICT: All | COLLEGE: All | Reset | Spring 2025 | Daily | MIS

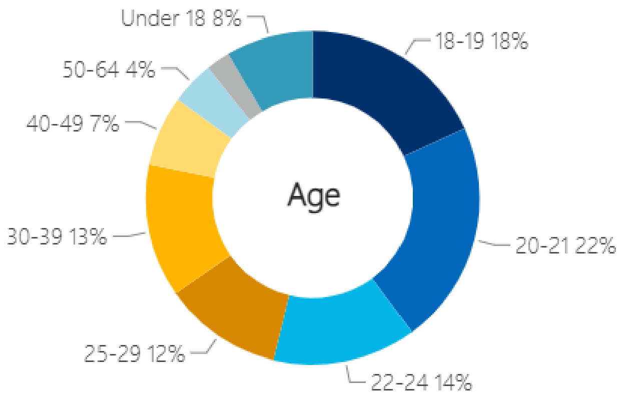


300,774 Student Headcount

↑ 4% Year Over Year Percent Change

Student Characteristics

Age | Gender | Ethnicity | Type | Modality | FT/PT Status



18-19 54,629 ↑ 9%

50-64 12,648 ↓ 5%

Total Headcount

2025 Spring Term compared to 2024 Spring Term

Regions | Districts | Colleges

Region Name	Headcount	% of Total	YoY% Chg
Central/Mother Lode	94,115	31%	↑ 7%
Los Angeles	59,736	20%	↑ 2%
Bay Area	51,120	17%	↑ 5%
South Central Coast	48,791	16%	↓ 2%
Orange	38,895	13%	↑ 6%
North/Far North	8,117	3%	↑ 11%

Headcount by Macro Region

Bay Area	↑ 5%	North/Far North	↑ 11%
Central/Motherlode	↑ 7%	Orange	↑ 6%
Inland Empire/Desert	0%	San Diego/Imperial Counties	0%
Los Angeles	↑ 2%	South Central Coast	↓ 2%

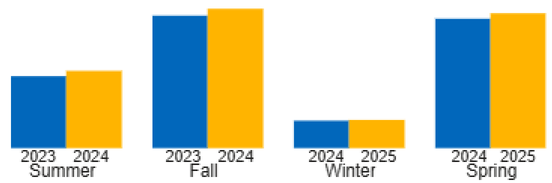
Top Tracks and Programs

Non-CTE | CTE

Liberal Arts and Sciences, General Studies and Humanities	34,102	↑ 5%
Biological and Biomedical Sciences	14,723	↑ 8%
Psychology	12,022	0%
Multi/Interdisciplinary Studies	9,995	↑ 5%
Social Sciences	9,532	↑ 3%

Term Trends

Selected and prior terms year over year



A **Shared** Lift, Not a **Heavy** One

✅ Not an ERP migration—colleges keep their current system.

✅ A collaborative effort—colleges work together to problem-solve.

✅ Long-term efficiency—less time on reporting, more time on strategy.

California Community Colleges

We'd like to hear from YOU

To ensure the Common Cloud is built to meet the diverse needs of our educational community, we are soliciting *amicus briefs* focusing on practical use case scenarios and technical design advice. As a project deeply rooted in a field-driven initiative, input from the community continues to be critical to making the most of this generational opportunity. The purpose of this collection form is to gather external expertise, operational use cases, and technical advice to guide the ongoing deployment and scaling of the Common Cloud Data Platform.

https://forms.gle/5BPshoMZhUFMY2R47

Student Support Block Grant

Haley Dillon, Dean, ESS, Strategic Educational & Workforce Initiatives

Student Support Block Grant 2026-2027

- $147,208,000
- One-time
- 115 colleges
- Anticipated disbursement: Sept. 2026
- Strengthens:
  - Basic needs
  - Mental health services
  - Workforce and career pathways
  - Student-parent support
  - Support for disproportionately impacted student groups

California Community Colleges

Purpose of Funds

- For **existing** student support programs
- Very flexible
- "The funds appropriated pursuant to this section **may** be expended for any of the following purposes":
    1) Assistance to students with food, housing, transportation, and other basic needs
    2) Childcare subsidies or other assistance for student-parents
    3) Financial aid advising or academic counseling
    4) Legal and other support services
    5) Mental health services
    6) Job placement, work-based learning, or reemployment support

Reporting

- Reporting will be due on or before Dec. 31, 2027 and each year following until 2030*
  a) Summary of how funds were used including types of services
  b) Outcomes of funds including number of students receiving each type of service and any data on their academic outcomes

*could change

California Community Colleges

Forthcoming Information and Contact Info

- The Legislature is considering changes to the reporting and expenditure deadlines and provide more spending flexibility to better align with the new funding provided.
  a) Additional details will be released in August.
- Chancellor's Office will send guidance memo after these amendments are made.
  a) Anticipated: mid-September 2026
- Contact: ssblockgrant@cccco.edu

50% Law Compliance

Lorena Romero, Director of Fiscal Standards and Accountability

Jubilee Smallwood, Fiscal Monitoring Specialist, Fiscal Standards and Accountability

50% Law Background

Education Code 84362 requires at least 50% of the Current Expense of Education (CEE) be spent on salaries of classroom instructors

Purpose:

- Support classroom instruction
- Promote accountability
- Ensure consistent compliance

50% Law Calculation

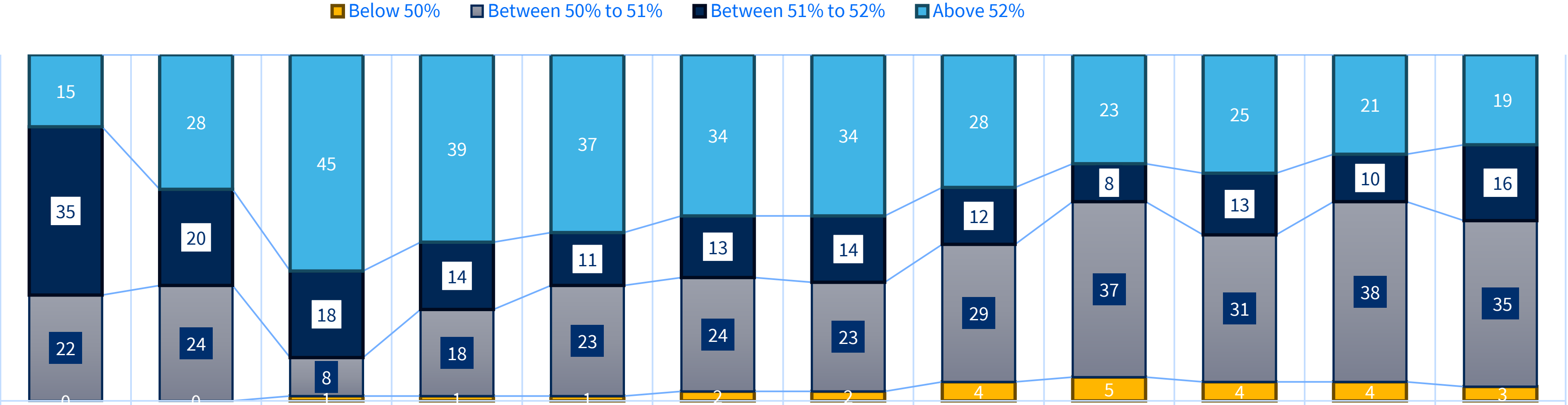
Current Expense of Education (CEE)

Eligible instructor salaries & wages / CEE = 50% Law Percentage

Annual calculation is reported and audited.

Measuring Statewide Compliance

FISCAL YEAR 2013-14 TO 2024–2025
DISTRICT COUNTS BY 50% LAW COMPLIANCE RANGE



	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25 (Preliminary)
Above 52%	15	28	45	39	37	34	34	28	23	25	21	19
Between 51% to 52%	35	20	18	14	11	13	14	12	8	13	10	16
Between 50% to 51%	22	24	8	18	23	24	23	29	37	31	38	35
Below 50%	0	0	1	1	1	2	2	4	5	4	4	3

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50% Law Audit Overview

The Audit reinforces existing requirements, not a new law.

Districts should continue to follow:

- Education Code
- Title 5 Regulations
- Budget and Accounting Manual (BAM)
- Contracted District Audit Manual (CDAM)

Key Audit Recommendations

A — Training and Guidance

B — Review & Validation

C — Compliance Process Improvements

D — Ongoing Monitoring & Technical Assistance

Slide A: Training and Guidance

Supports Recommendations 9 - 11, and 16

- Budget workshop
- Fiscal Forward sessions
- Updated guidance
- Instructional aides

Slide B: Review & Validation

Supports Recommendations 12 and 15

- Preliminary implementations of a diagnostic review model
- Data validation checks
- Error identification
- Follow-up with districts on discrepancies (ensuring correct fiscal portal information)

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Slide C: Compliance Process Improvements

Supports Recommendation 13

- Review CCFS-350A (introduce our update)
- Structured review period (25-day review period)
- Compliance determination process & timeline
- District Governing board (part of CCFS-350B process)

Slide D: Ongoing Monitoring & Technical Assistance

Supports Recommendations 9 – 13, 15 and 16

- Consistent with Review and Validations (Slide B)
- Continue Fiscal Forward Sessions
- Consultation with districts on discrepancies
- Earlier intervention
- Consistent statewide application

50% Law Timeline and Tools

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Fifty Percent Law Review Timeline

September 15, 2026	• District: Submit CCFS-350A
25 Day Review Period	• September 15-October 10, 2026 • District & Chancellor's Office: Review and provide technical assistance.
October 10, 2026	• Submit final 50% Law Supplemental Report (CCFS-311)
December 1, 2026	• Submit CCFS-350B Findings of Governing Board if noncompliance remains after review.

Goal: Identify and resolve potential compliance issues before final determination.

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“What if my district might not make the 50% Law?”

1. Submission of the CCFS-350A
   - Serves as the district’s initial notification.
   - Signals that additional review or technical assistance is needed.
2. Use the **25**-day review period effectively.
   - Validates the district’s 50% Law position.
   - Review and reconcile expenditures.
   - Resolve reporting issues before a final determination.
3. Supports a consistent statewide review process
   - Standardizes review and improves reporting accuracy.

Key Benefit:
Early review helps identify issues sooner, reduce reporting errors, and improve data quality before final submission.

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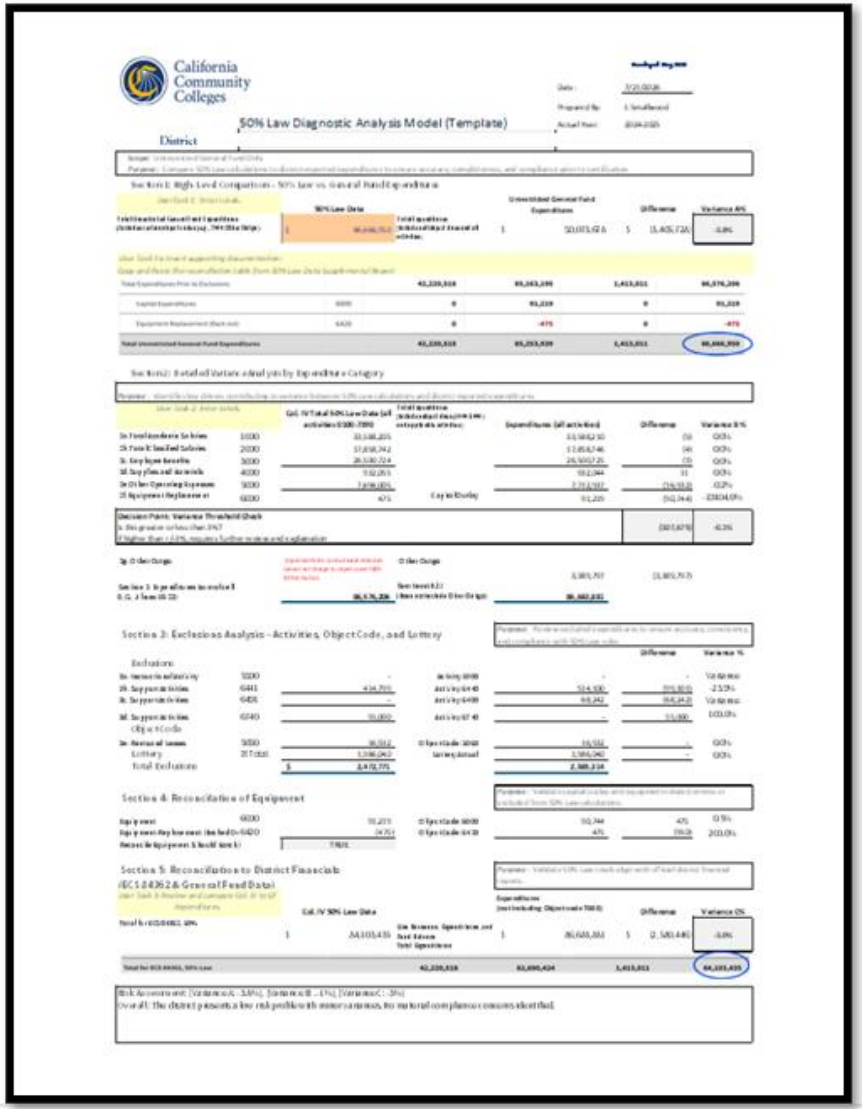
Diagnostic Analysis Model

The diagnostic model guides districts through a structured review process to identify compliance risks, validate calculations, and determine next steps.



Section 1

- Compares total expenditures to overall 50% law supplemental expenditures. Includes CCFS-311 source reports used for this analysis.

Section 2

- Compares activities and object codes. Since the 50% law excludes equipment and does not include object code 7000. Establishing a threshold of +/- 3%.

Section 3

- Compares specific excluded activities, object code, and lottery expenditures.

Section 4

- Reconciliation of equipment expenditures and generates a conditional output of “True” or “False: to indicate whether reconciliation is successful.

Section 5

- Compares the total expenditures used in the 50% calculation, excluding Object Code 7000.

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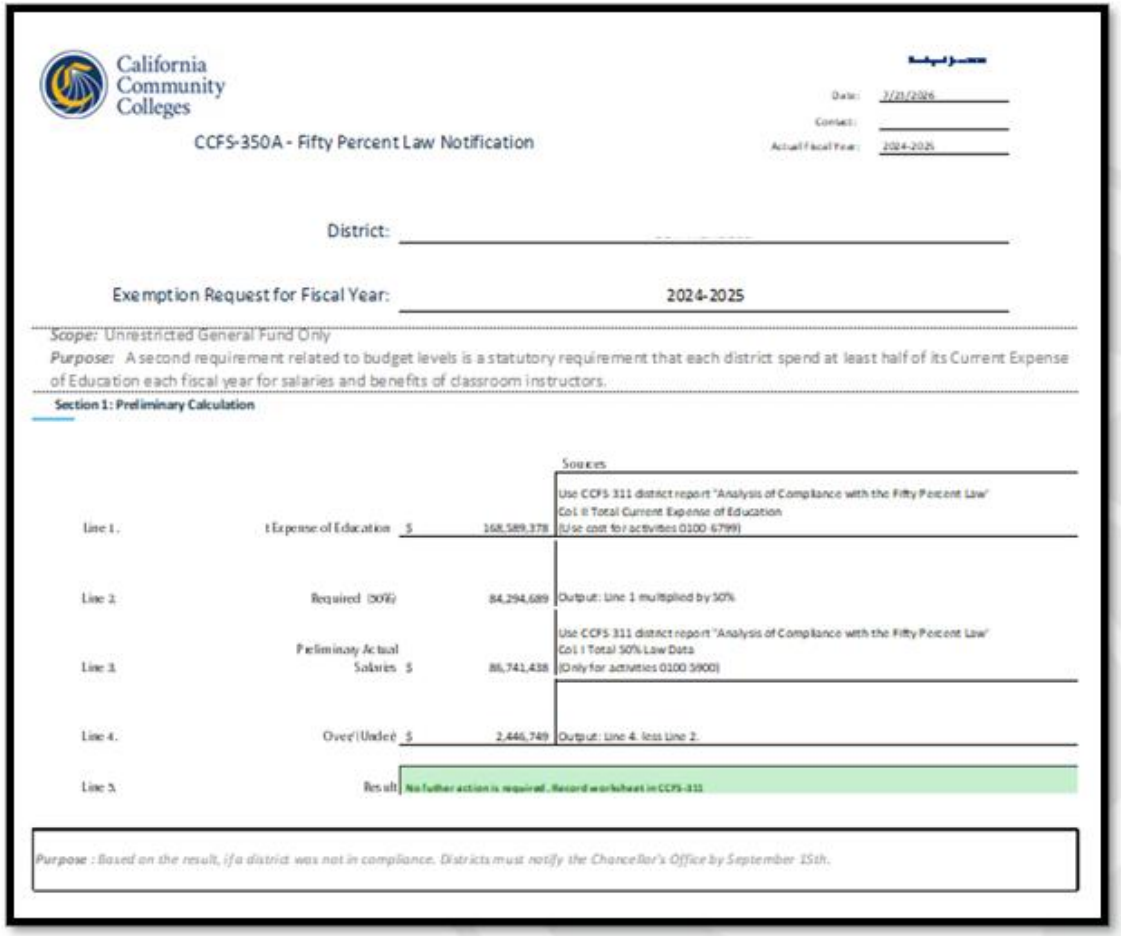
Recommended for the 2025-26 review cycle. Provides an early self-assessment tool to identify concerns before final reporting and focus technical assistance where needed.

CCFS-350A Redesign

Key Improvements

- Improved usability and readability
- Embedded guidance and decision support
- Standardized compliance determinations
- Support earlier intervention and reconciliation.



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CCFS-350A - Fifty Percent Law Notification

Date: 7/21/2026

Contact:

Actual Fiscal Year: 2024-2025

District:

Exemption Request for Fiscal Year: 2024-2025

Scope: Unrestricted General Fund Only

Purpose: A second requirement related to budget levels is a statutory requirement that each district spend at least half of its Current Expense of Education each fiscal year for salaries and benefits of classroom instructors.

Section 1: Preliminary Calculation

			Sources
Line 1.	t Expense of Education $	168,589,378	Use CCFS 311 district report "Analysis of Compliance with the Fifty Percent Law" Col. II Total Current Expense of Education (Use cost for activities 0100 6799)
Line 2.	Required (50%)	84,294,689	Output: Line 1 multiplied by 50%
Line 3.	Preliminary Actual Salaries $	86,741,438	Use CCFS 311 district report "Analysis of Compliance with the Fifty Percent Law" Col. I Total 50% Law Data (Only for activities 0100 5900)
Line 4.	Over/(Under) $	2,446,749	Output: Line 4. less Line 2.
Line 5.	Result	No futher action is required. Record worksheet in CCFS-311	

Purpose : Based on the result, if a district was not in compliance. Districts must notify the Chancellor's Office by September 15th.

The revised form represents a significant modernization of the previous exemption application. Rather than functioning solely as a static compliance document, the redesigned version is intended to serve as a structured notification and reconciliation tool that promotes earlier intervention, supports informed decision-making, and reduces user error.

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Best Practices

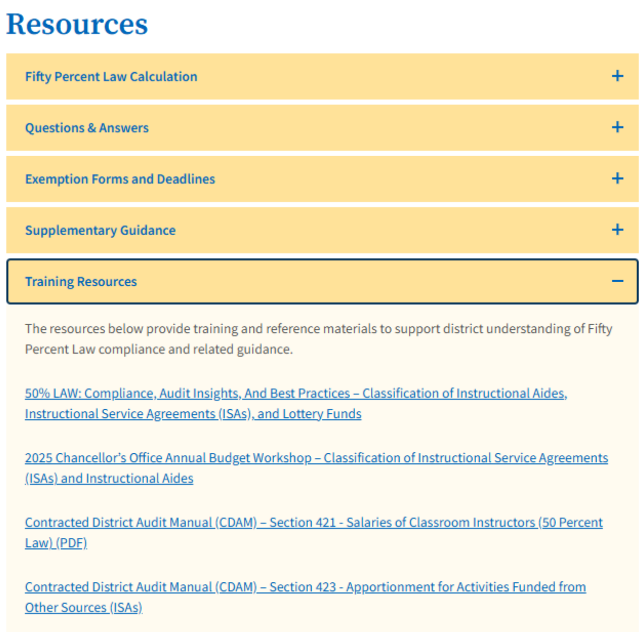
- Verify faculty assignments
- Review annual payroll coding
- Reconcile payroll to GL
- Document allocation methodologies
- Retain Supporting Documentation
- Meet with auditors, as needed
- Submit accurate CCFS-311 Reports
- Corrections are allowed to CCFS reports and CO should be notified immediately*

Key Takeaways

- Requirements of the 50% Law have not changed
- Follow Education Code, Title 5, BAM, and CDAM
- Participate in training
- Follow guidance
- Ask questions
- Ensure accuracy of CCFS fiscal reports and notified CO immediately if you identify errors in your submitted data

References

- Education Code
- Title 5 Regulations
- Budget and Accounting Manual (BAM)
- Contracted District Audit Manual (CDAM)
- CSA 2023-126 Audit Report



Fifty Percent Law website URL:

https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Fiscal-Standards-and-Accountability-Unit/Fifty-Percent-Law

California Community Colleges

Fraud Mitigation

Chris Ferguson, Executive Vice Chancellor of Finance and Strategic Initiatives

Technology Tools

- N2N Agreement Extended Another Fiscal Year
  - Available through CollegesBuys
  - Cost is $3,000 per college
- Identity Verification
  - Required ID Verification is likely starting next month
  - Primary method will be using DMV's mobile driver's license
  - Alternatives will include ID.me and in-person verification

Making Progress

- First Quarter Year-Over-Year Comparison

Metric	Q1 2025 Baseline	Q1 2026 Post-Intervention	Hard Volume Variance	Net Financial / Volume Reduction
Fraudulent Admission Applications	601,798	127,321	-474,477 apps	-78.8%
Fraudulent Campus Enrollments	94,358	11,839	-82,519 enrollments	-87.5%
Federal Financial Aid Losses (Written Off)	$5,576,884	$1,476,567	-$4,100,317 lost	-73.5%
State Financial Aid Losses (Written Off)	$954,038	$393,065	-$560,973 lost	-58.8%

California Community Colleges

Workforce Pell Overview

Chris Ferguson, Executive Vice Chancellor of Finance and Strategic Initiatives

Program & Eligibility Rules

Program History: Eligible programs must have been operative for at least one year

- **Program Length:** Eligible programs must fall between 150 and 599 clock hours.
- **Accelerated Timeline:** Programs must run for 8 to 15 weeks to ensure fast-tracked skill acquisition.
- **Targeted Careers:** The ultimate goal is helping students enter high-skill, high-wage, and in-demand careers.
- **Expanded Access:** Unlike traditional Pell Grants, this can be used by students who already hold a bachelor's degree (excluding graduate degrees).
- **Funding Structure:** Award amounts are proportionately prorated based on the exact length of the training program.

Application Process - TBD

- SB 135 – Established a strucutre for colleges to apply for program eligibility
- California Student Aid Commission will be the state lead tasked with developing the submission and review process
- The California Student Aid Commission will be hosting a Commission Retreat on **August 6**, which will include a dedicated discussion on Workforce Pell.

Submit your questions in the Q&A chat box.

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Thank you!

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