

Proposed Regulatory Changes: Equal Employment Opportunity Regulations (45-day text).

This document contains strike through and underline text which may require adjustments to screen reader settings.

BOARD OF GOVERNORS OF THE CALIFORNIA COMMUNITY COLLEGES PROPOSED AMENDMENTS TO TITLE 5 REGULATIONS EQUAL EMPLOYMENT OPPORTUNITY PROGRAMS

Section 53000 of article 1 of subchapter 1 of chapter 4 of division 6 of title 5 of the California Code of Regulations is repealed and adopted to read:

§ 53000. Scope and Intent.

~~(a) This subchapter implements and should be read in conjunction with Government Code sections 11135-11139.8, Education Code sections 66010.2, 66030, and chapter 4.5 of part 40 of title 3, commencing with section 66250; title VI of the Civil Rights Act of 1964 (42 U.S.C. § 2000d), title IX of the Education Amendments of 1972 (20 U.S.C. § 1681), section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794), the Americans with Disabilities Act of 1990 (42 U.S.C. § 12101 et seq.) and the Age Discrimination Act (42 U.S.C. § 6101). Nothing in this subchapter shall be construed to conflict with or be inconsistent with the provisions of article 1, section 31 of the California Constitution or to authorize conduct that is in conflict with or is inconsistent with such provisions.~~

~~(b) The regulations in this subchapter require steps to promote faculty and staff equal employment opportunity which are in addition to and consistent with the nondiscrimination requirements of state or federal law. Therefore, compliance with these regulations or approval of the district's equal employment opportunity plan pursuant to section 53003 does not imply and should not be construed to mean that a district has necessarily complied with its obligations under any other applicable laws or regulations. The Chancellor shall assist districts in identifying other applicable state or federal laws which may affect district equal employment opportunity or nondiscrimination policies.~~

Note: Authority cited: Sections 66271.1, 66700 and 70901, Education Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; Sections 11135, 11136, 11137, 11139 and 11139.8, Government Code; title 20 United States Code Section 1681; title 29 United States Code Section 794; and title 42 United States Code Sections 2000d, 6101, 12101, 12102, 12103, 12111, 12112, 12113, 12114, 12115, 12116 and 12117.

§ 53000. Scope and Intent.

This subchapter implements aspects of state and federal anti-discrimination laws intended to prevent unlawful discrimination in employment. It provides direction to community college districts related to the incorporation of evidence-based practices into existing recruitment, hiring, retention, and promotion activities to promote equal employment opportunities.

Note: Authority cited: Sections 66271.1, 66700, 70901, and 87105, Education Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; Sections 11135, 11136, 11137, 11139 and 11139.8, Government Code; article I, section 31 of the California Constitution; title 20 United States Code Section 1681; title 29 United States Code Section 794; and title 42 United States Code Sections 2000d, 6101, 12101, 12102, 12103, 12111, 12112, 12113, 12114, 12115, 12116 and 12117.

Section 53001 of article 1 of subchapter 1 of chapter 4 of division 6 of title 5 of the California Code of Regulations is repealed and adopted to read:
§ 53001. Definitions.

As used in this subchapter:

(a) Adverse Impact. “Adverse impact” means that a statistical measure (such as those outlined in the Equal Employment Opportunity Commission’s “Uniform Guidelines on Employee Selection Procedures”) is applied to the effects of a selection procedure and demonstrates a disproportionate negative impact on any group protected from discrimination pursuant to Government Code section 12940. A disparity identified in a given selection process will not be considered to constitute adverse impact if the numbers involved are too small to permit a meaningful comparison.

(b) Diversity. “Diversity” means a condition of broad inclusion in an employment environment that offers equal employment opportunity for all persons. It requires both the presence, and the respectful treatment, of individuals from a wide range of ethnic, racial, age, national origin, religious, gender, sexual orientation, disability and socio-economic backgrounds.

(c) Equal Employment Opportunity. “Equal employment opportunity” means that all qualified individuals have a full and fair opportunity to compete for hiring and promotion and to enjoy the benefits of employment with the district. Equal employment opportunity should exist at all levels in the seven job categories which include executive/administrative/managerial, faculty and other instructional staff, professional nonfaculty, secretarial/clerical, technical and paraprofessional, skilled crafts, and service and maintenance. Equal employment opportunity also involves:

(1) identifying and eliminating barriers to employment that are not job related; and

~~(2) creating an environment which fosters cooperation, acceptance, democracy, and free expression of ideas and is welcoming to men and women, persons with disabilities, and individuals from all ethnic and other groups protected from discrimination pursuant to Government Code section 12940.~~

~~(d) Equal Employment Opportunity Plan. An “equal employment opportunity plan” is a written document in which a district's work force is analyzed and specific plans and procedures are set forth for ensuring equal employment opportunity.~~

~~(e) Equal Employment Opportunity Programs. “Equal employment opportunity programs” means all the various methods by which equal employment opportunity is ensured. Such methods include, but are not limited to, using nondiscriminatory employment practices, actively recruiting, monitoring and taking additional steps consistent with the requirements of section 53006.~~

~~(f) Ethnic Group Identification. “Ethnic group identification” means an individual's identification in one or more of the ethnic groups reported to the Chancellor pursuant to section 53004. These groups shall be more specifically defined by the Chancellor consistent with state and federal law.~~

~~(g) In house or Promotional Only Hiring. “In house or promotional only” hiring means that only existing district employees are allowed to apply for a position.~~

~~(h) Monitored Group. “Monitored group” means those groups identified in section 53004(b) for which monitoring and reporting is required pursuant to section 53004(a).~~

~~(i) Person with a Disability. “Person with a disability” means any person who:~~

~~(1) has a physical or mental impairment as defined in Government Code section 12926 which limits one or more of such person's major life activities;~~

~~(2) has a record of such an impairment; or~~

~~(3) is regarded as having such an impairment.~~

~~A person with a disability is “limited” if the condition makes the achievement of the major life activity difficult.~~

~~(j) Reasonable Accommodation. “Reasonable accommodation” means the efforts made on the part of the district in compliance with Government Code section 12926.~~

(k) Screening or Selection Procedure. “Screening or selection procedure” means any measure, combination of measures, or procedure used as a basis for any employment decision. Selection procedures include the full range of assessment techniques, including but not limited to, traditional paper and pencil tests, performance tests, and physical, educational, and work experience requirements, interviews, and review of application forms.

(l) Significantly Underrepresented Group. “Significantly underrepresented group” means any monitored group for which the percentage of persons from that group employed by the district in any job category listed in section 53004(a) is below eighty percent (80%) of the projected representation for that group in the job category in question.

Note: Authority cited: Sections 66271.1, 66700 and 70901, Education Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; Sections 11135, 11136, 11137, 11139, 11139.8, 11092 and 12926, Government Code; title 29 Code of Federal Regulations Sections 1602.48 and 1607; title 29 United States Code Section 793; and title 41 Code of Federal Regulations Section 60-741.2.

§ 53001. Definitions.

As used in this subchapter:

(a) “Adverse impact” means a disproportionate negative impact to a group protected from discrimination pursuant to Government Code section 12940, arising from the effects of an employment practice as determined according to a valid statistical measure (such as those outlined in the Equal Employment Opportunity Commission’s “Uniform Guidelines on Employee Selection Procedures”).

(b) “Diversity” means a condition of broad inclusion in an employment environment that offers equal employment opportunity for all persons. The achievement of diversity within a workforce requires the presence, respectful treatment, and inclusion of individuals from a wide range of ethnic, racial, age, national origin, religious, gender, gender identity, sexual orientation, disability and socio-economic backgrounds, in all aspects of the workplace.

(c) “Equal employment opportunity” (“EEO”) means that all qualified individuals have a full and fair opportunity to compete for hiring and promotion and to enjoy the benefits of employment with the district. Equal employment opportunity should exist at all levels, in all job categories. Equal employment opportunity also involves:

(1) identifying and eliminating barriers to employment that are not job related, such as reliance on preferred job qualifications that do not reasonably predict job performance;

(2) updating job descriptions and/or job announcements to reflect accurately the

knowledge, skills and abilities of the position; and

(3) creating an environment which fosters cooperation, acceptance, democracy, and free expression of ideas, and is welcoming to all persons free from discrimination related to the categories protected by Government Code section 12940.

(d) An “equal employment opportunity plan” (“EEO plan”) is a written document that describes a district’s EEO program. A district’s EEO plan shall include: 1) analysis of the district’s work force; and 2) descriptions of the district’s program and strategies, informed by the district’s work force analysis, that it is implementing or will implement, to promote equal employment opportunity.

(e) An “equal employment opportunity program” refers to the combination of district strategies implemented to promote equal employment opportunity. Such programs should be informed by a district’s longitudinal workforce and applicant analyses.

(f) “In-house or promotional only” hiring means that only existing district employees are eligible for a position.

(g) “Job categories” includes executive/administrative/managerial, faculty and other instructional staff, professional non-faculty, secretarial/clerical, technical and paraprofessional, skilled crafts, and service and maintenance.

(h) “Monitored group” means the groups for which districts must provide demographic data pursuant to section 53004.

(i) “Person with a disability” means any person who:

(1) has a physical or mental impairment as defined in Government Code section 12926 which limits one or more of such person’s major life activities;

(2) has a record of such an impairment; or

(3) is regarded as having such an impairment.

A person with a disability is “limited” if the condition makes the achievement of the major life activity difficult.

(j) “Reasonable accommodation” means the efforts made by the district in compliance with Government Code section 12926.

(k) “Screening or selection procedure” means any measure, combination of measures, or procedure used as a basis for any employment decision. Selection procedures include the full range of assessment techniques, including performance tests, physical, educational, and work experience requirements, interviews, application reviews, reference checks, and

similar techniques.

(l) “Underrepresented group” means any monitored group for which the percentage of persons from that group employed by the district in a job category is below eighty percent (80%) of the projected representation for that group and job category.

Note: Authority cited: Sections 66271.1, 66700, 70901, and 87105, Education Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; Sections 11135, 11136, 11137, 11139, 11139.8, 11092 and 12926, Government Code; title 29 Code of Federal Regulations Sections 1602.48 and 1607; title 29 United States Code Section 793; and title 41 Code of Federal Regulations Section 60-741.2.

Section 53002 of article 1 of subchapter 1 of chapter 4 of division 6 of title 5 of the California Code of Regulations is repealed and adopted to read:
§ 53002. Policy Statement.

~~The governing board of each community college district shall adopt a policy statement setting forth the district's commitment to an equal employment opportunity program. This statement may also incorporate the nondiscrimination policy statement required pursuant to subchapter 5 (commencing with section 59300) of chapter 10 of this division, and other similar nondiscrimination or equal employment opportunity statements which may be required under other provisions of state and federal law.~~

Note: Authority cited: Sections 66271.1, 66700 and 70901, Education Code. Reference: Sections 66010.1, 66030, 66071, 66270 and 87360, Education Code; and Sections 11135, 11136, 11137, 11139 and 11139.8, Government Code.

§ 53002. District Policy Statement Requirement.

~~The governing board of each community college district shall adopt a policy statement setting forth the district's commitment to an EEO plan that is grounded in the principles of diversity, equity, and inclusion set forth in sections 51200 and 51201. As such, the policy shall recognize that “equal employment opportunity” includes not only a process for equal opportunity in hiring, but also practices and processes that create inclusive, respectful work environments. This statement may also incorporate the nondiscrimination policy statement required pursuant to subchapter 5 (commencing with section 59300) of chapter 10 of this division, and other similar nondiscrimination or equal employment opportunity statements which may be required under other provisions of state and federal law.~~

Note: Authority cited: Sections 66271.1, 66700, 70901, and 87105, Education Code. Reference: Sections 66010.1, 66030, 66071, 66270 and 87360, Education Code; and Sections 11135, 11136, 11137, 11139 and 11139.8, Government Code.

Section 53003 of article 1 of subchapter 1 of chapter 4 of division 6 of title 5 of the California Code of Regulations is repealed and adopted to read:
§ 53003. District Plan.

(a) ~~The governing board of each community college district shall develop and adopt a district-wide written equal employment opportunity plan to implement its equal employment opportunity program. Such plans shall be submitted to the Chancellor's Office. The Chancellor's Office retains the authority to review district plans on a case by case basis.~~

(b) ~~Each district shall review its EEO Plan at least once every three years and revise as determined necessary. Any revised EEO Plan shall be submitted to the Chancellor's Office, which retains the authority to review such revisions on a case by case basis.~~

(c) ~~In particular, the plan shall include all of the following:~~

(1) ~~the designation of the district employee or employees who have been delegated responsibility and authority for implementing the plan and assuring compliance with the requirements of this subchapter pursuant to section 53020;~~

(2) ~~the procedure for filing complaints pursuant to section 53026 and the person with whom such complaints are to be filed;~~

(3) ~~a process for notifying all district employees of the provisions of the plan and the policy statement required under section 53002;~~

(4) ~~a process for ensuring that district employees who participate on screening or selection committees receive training, prior to their participation. Training shall include, but need not be limited to:~~

(A) ~~the requirements of this subchapter and of state and federal nondiscrimination laws;~~

(B) ~~the educational benefits of workforce diversity;~~

(C) ~~the elimination of bias in hiring decisions; and~~

(D) ~~best practices in serving on a selection or screening committee;~~

(5) a process for providing annual written notice to appropriate community based and professional organizations concerning the district's plan and the need for assistance from the community and such organizations in identifying qualified applicants. "Written" notice may include mailings and electronic communications;

(6) a process for gathering information and periodic, longitudinal analysis of the district's employees and applicants, broken down by number of persons from monitored group status, in each of the job categories listed in section 53004(a) to determine whether additional measures are required pursuant to section 53006 and to implement and evaluate the effectiveness of those measures. Each district, based on its size, demographics and other unique factors shall determine the appropriate time frame for periodic review, and reflect this in its EEO Plan;

(7) to the extent data regarding potential job applicants is provided by the State Chancellor, an analysis of the degree to which monitored groups are underrepresented in comparison to their representation in the field or job category in numbers of persons from such groups whom the Chancellor determines to be available and qualified to perform the work required for each such job category and whether or not the underrepresentation is significant;

(8) methods for addressing any underrepresentation identified pursuant to paragraph (7) of this subdivision; and

(9) a process for developing and implementing strategies, as described in section 53024.1, necessary to demonstrate on-going, institutional commitment to diversity and equal employment opportunity, as defined in sections 53001(c) and (e).

(d) The plans submitted to the Chancellor shall be public records.

(e) Each community college district shall make a continuous good faith effort to comply with the requirements of the plan required under this section.

Note: Authority cited: Sections 66271.1, 66700 and 70901, Education Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; and Sections 11135, 11136, 11137, 11139 and 11139.8, Government Code.

§ 53003. District EEO Plans.

(a) The governing board of each community college district shall adopt a district-wide, written EEO plan to implement its equal employment opportunity program. Such plans shall:

(1) be developed in collaboration with the district's Equal Employment Opportunity Advisory Committee established pursuant to section 53005;

(2) be adopted at a regular meeting of the governing board where it is agendized as a separate action item, and not part of the consent agenda;

(3) cover a period of 3 years, after which a new or revised plan shall be adopted; and

(4) be submitted to the Chancellor at least 90 days prior to its adoption. Comments received from the Chancellor's Office on the proposed plan must be presented to the governing board prior to adoption.

(b) Districts shall annually review their EEO plans and assess progress toward meeting EEO program goals. This annual review shall occur during regular meetings of district governing boards. In the event a district has not met the program goals described in the EEO plan, the district shall adopt a revised EEO plan that specifies the efforts it will employ to meet those goals.

(c) EEO plans shall include all of the following elements:

(1) specific pre-hiring, hiring, and post-hiring EEO strategies the district intends to implement each year over the life of the plan. A district's strategies may include options listed in section 53024.1, and other practices informed by the district's workforce and applicant analyses.

(2) a schedule identifying the timetables for implementation of the identified EEO strategies.

(3) identification of the district EEO officer, with delegated responsibility and authority for implementing the EEO plan and assuring compliance with the requirements of this subchapter pursuant to section 53020;

(4) the procedure for filing complaints pursuant to section 53026;

(5) a process for notifying all district employees of the provisions of the EEO plan and the policy statement required under section 53002;

(6) a process for ensuring that district employees who participate on screening or selection committees receive training prior to their participation. Training shall include, but need not be limited to:

(A) the requirements of this subchapter and of state and federal nondiscrimination laws;

(B) the educational benefits of workforce diversity;

(C) the elimination of bias in hiring decisions; and

(D) best practices in serving on a selection or screening committee;

(7) a process for providing annual written notice to appropriate community-based and professional organizations concerning the district's plan and the need for assistance from the community and such organizations in identifying a qualified, diverse pools of applicants. "Written" notice may include mailings and electronic communications;

(8) a process for gathering information and periodic, longitudinal analysis of the district's employees and applicants, broken down by number of persons from monitored groups, in each job category to determine whether additional diversification measures are required and to implement and evaluate the effectiveness of those measures. Each district, shall conduct a data review as part of its plan renewal, and may conduct periodic data reviews more frequently based on district size, demographics, and other unique factors; and

(9) community college districts shall utilize data available from reliable public and private sources to determine, whether monitored groups are underrepresented within district job categories.

(10) methods for addressing any underrepresentation identified pursuant to paragraph (9) of this subdivision.

(d) Community college districts shall post a copy of their EEO plan on the district's website.

(e) Community college districts shall make continuous, good faith efforts to implement their plans, achieve employment diversification, and avoid disparate impacts.

Note: Authority cited: Sections 66271.1, 66700, 70901, and 87105, Education Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; and Sections 11135, 11136, 11137, 11139 and 11139.8, Government Code.

**Section 53004 of article 1 of subchapter 1 of chapter 4 of division 6 of title 5 of the California Code of Regulations is repealed and adopted to read:
§ 53004. District Evaluation and Report to Chancellor.**

(a) Each district shall annually collect employee demographic data and shall monitor applicants for employment on an ongoing basis in order to evaluate the implementation of its equal employment opportunity plan and to provide data needed for the analyses required by sections 53003, 53006, 53023, and 53024. Each district shall annually report to the Chancellor, in a manner prescribed by the Chancellor, this data for employees at each college in the district. Each employee shall be reported so that he or she may be identified as belonging to one of the following seven job categories:

(1) executive/administrative/managerial;

(2) faculty and other instructional staff;

(3) professional nonfaculty;

(4) secretarial/clerical;

(5) technical and paraprofessional;

(6) skilled crafts; and

(7) service and maintenance.

(b) For purposes of the data collection and report required pursuant to subdivision (a) of this section, each applicant or employee shall be afforded the opportunity to identify his or her gender, ethnic group identification and, if applicable, his or her disability. A person may designate multiple ethnic groups with which he or she identifies, but shall be counted in only one ethnic group for reporting purposes. Chinese, Japanese, Filipinos, Koreans, Vietnamese, Asian Indians, Hawaiians, Guamanians, Samoans, Laotians, and Cambodians are to be counted and reported as part of the Asian/Pacific Islander group as well as in separate subcategories. However, in determining whether additional steps are necessary to ensure that monitored groups have not been excluded on an impermissible basis, analysis of the separate subgroups is not necessary.

Note: Authority cited: Sections 66271.1, 66700, 70901 and 87105, Education Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; and Sections 8310.5, 11135, 11136, 11137, 11139 and 11139.8, Government Code.

§ 53004. EEO Plan Analyses and Annual Report to Chancellor.

(a) Community college districts shall collect and continually monitor their employee and applicant demographic data to evaluate the implementation of their EEO plans, and to conduct the analyses required by sections 53003, 53006, 53023, and 53024. Districts shall report their employment-related data to the Chancellor annually, in a manner prescribed by the Chancellor. To facilitate analysis, all applicants and employees must be assigned a job category.

(b) District data collection shall allow applicants and employees to identify their gender (including non-binary options), ethnic group identification and, if applicable, disability in a manner prescribed by the Chancellor consistent with state and federal law.

Note: Authority cited: Sections 66271.1, 66700, 70901 and 87105, Education Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; and Sections 8310.5, 11135, 11136, 11137, 11139 and 11139.8, Government Code.

Section 53005 of article 1 of subchapter 1 of chapter 4 of division 6 of title 5 of the California Code of Regulations is amended to read:

§ 53005. District Advisory Committees.

Each community college district shall establish a district an Equal Employment Opportunity Advisory Committee to assist the district in developing, revising, and implementing district EEO programs and plans, the plan required under section 53003. These advisory committees shall be composed of a diverse membership and include members from district stakeholder groups. This advisory committee shall receive training in all of the following: include a diverse membership whenever possible.

This advisory committee shall receive training in all of the following:

- (a) the requirements of this subchapter and of state and federal nondiscrimination laws;
- (b) identification and elimination of bias in hiring;
- (c) the educational benefits of workforce diversity; and
- (d) the role of the advisory committee in drafting and implementing a district carrying out the District's EEO plan.

Note: Authority cited: Sections 66271.1, 66700, and 70901, and 87105, Education Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; and Sections 11135, 11136, 11137, 11139 and 11139.8, Government Code.

Section 53006 of article 1 of subchapter 1 of chapter 4 of division 6 of title 5 of the California Code of Regulations is repealed and adopted to read:

§ 53006. Additional Measures to Support Diversity and Ensure Equal Employment Opportunity.

(a) Districts shall review the information gathered pursuant to section 53003, subdivision (c)(6) to determine if significant underrepresentation of a monitored group may be the result of non job related factors in the employment process. For the purposes of this subdivision, the phases of the employment process include but are not limited to recruitment, hiring, retention and promotion. The information to be reviewed shall include, but need not be limited to:

~~(1) longitudinal analysis of data regarding job applicants, gathered pursuant to section 53003(c)(6), to identify whether over multiple job searches, a monitored group is disproportionately failing to move from the initial applicant pool, to the qualified applicant pool;~~

~~(2) analysis of data regarding potential job applicants, to the extent provided by the State Chancellor, which may indicate significant underrepresentation of a monitored group; and~~

~~(3) analysis pursuant to section 53003(c)(7) to determine whether the group is significantly underrepresented.~~

~~(b) Where the review described in subdivision (a) identifies that significant underrepresentation of a monitored group may be the result of non-job related factors in the employment process, districts shall implement additional measures designed to address the specific area of concern. These additional measures shall include the following:~~

~~(1) review its recruitment procedures and identify and implement any additional measures which might reasonably be expected to attract candidates from the significantly underrepresented group;~~

~~(2) consider various other means of reducing the significant underrepresentation which do not involve taking monitored group status into account, and implement any such techniques which are determined to be feasible and potentially effective;~~

~~(3) determine whether the group is still significantly underrepresented in the category or categories in question after the measures described in (1) and (2) have been in place a reasonable period of time; and~~

~~(4) review each locally established "required," "desired" or "preferred" qualification being used to screen applicants for positions in the job category to determine if it is job related and consistent with:~~

~~(A) any requirements of federal law; and~~

~~(B) qualifications which the Board of Governors has found to be job related throughout the community college system, including the requirement that applicants for academic and administrative positions demonstrate sensitivity to the diversity of community college students; or~~

~~(5) discontinue the use of any locally established qualification that has not been found to satisfy the requirements set forth in paragraph (4) of this subdivision;~~

(6) continue using qualification standards meeting the requirements of paragraph (4) of this subdivision only where no alternative qualification standard is reasonably available which would select for the same characteristics, meet the requirements of paragraph (4) and be expected to have a less exclusionary effect; and

(7) consider the implementation of additional measures designed to promote diversity that are reasonably calculated to address the area of specific need.

(c) For purposes of this section, "a reasonable period of time" means three years, or such longer period as the Chancellor may approve, upon the request of the equal employment opportunity advisory committee and the chief executive officer, where the district has not filled enough positions to appreciably affect its work force in the job category in question.

(d) Nothing in this subchapter shall be construed to prohibit a district from taking any other steps it concludes are necessary to ensure equal employment opportunity, provided that such actions are consistent with the requirements of federal and state constitutional and statutory nondiscrimination law.

Note: Authority cited: Sections 66271.1, 66700 and 70901, Education Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; and Sections 11135, 11136, 11137, 11139 and 11139.8, Government Code.

§ 53006. District Analyses of Longitudinal Data.

(a) Districts shall conduct longitudinal data analyses of district employment trends.

(b) Districts shall assess the information gathered pursuant to section 53003, subdivision(c), to identify and determine the cause of any underrepresentation, of monitored groups across all phases of the employment process, including recruitment to applicant pools, hiring, retention, and promotion. Where a district determines that significant underrepresentation or adverse impact of one or more monitored groups in recruitment may be the result of non-job related factors, it shall implement additional strategies in its EEO plan designed to mitigate promptly the underrepresentation or adverse impact.

(c) Nothing in this subchapter shall be construed to prohibit a district from taking any other steps it concludes are necessary to ensure equal employment opportunity.

Note: Authority cited: Sections 66271.1, 66700, 70901, and 87105, Education Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; and Sections 11135, 11136, 11137, 11139 and 11139.8, Government Code.

Section 53020 of article 2 of subchapter 1 of chapter 4 of division 6 of title 5 of the California Code of Regulations is repealed and adopted to read:

§ 53020. Responsibility; Delegation of Authority; Complaints.

(a) ~~The governing board of each community college district is ultimately responsible for proper implementation of this subchapter at all levels of district and college operation and for making measurable progress toward equal employment opportunity by the methods described in the district's equal employment opportunity plan. In carrying out this responsibility, the governing board, upon the recommendation of the chief executive officer, shall ensure that an equal employment opportunity officer is designated to oversee the day-to-day implementation of the requirements set forth in this subchapter.~~

(b) ~~The administrative structure created by any delegation of authority to the equal employment opportunity officer or others shall be described in the district's equal employment opportunity plan submitted pursuant to section 53003 and shall be designed in such a manner so as to ensure prompt and effective implementation of the requirements of this subchapter. The plan shall also designate a single officer, who may be the equal employment opportunity officer, who shall be given authority and responsibility for receiving complaints filed pursuant to section 53026, for ensuring that such complaints are promptly and impartially investigated, and ensuring that selection procedures and the applicant pool are properly monitored as required by sections 53023 and 53024.~~

(c) ~~Any organization or individual, whether or not an employee of the district, who acts on behalf of the governing board with regard to the recruitment and screening of personnel is an agent of the district and is subject to all of the requirements of this subchapter.~~

Note: Authority cited: Sections 66271.1, 66700 and 70901, Education Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; and Sections 11135, 11136, 11137, 11139 and 11139.8, Government Code.

§ 53020. District Responsibility and Delegation of Authority.

(a) The governing boards of community college districts are ultimately responsible for proper implementation of this subchapter at all levels of district and college operations and for making measurable progress toward equal employment opportunity by the methods described in the district's EEO plan. In carrying out this responsibility, the governing board, upon the recommendation of the chief executive officer, shall ensure that an equal employment opportunity officer is designated to oversee the day-to-day implementation of the requirements set forth in this subchapter.

(b) The administrative structure created by any delegation of authority to the equal employment opportunity officer or others shall be described in the district's EEO plan and

shall be designed to ensure prompt and effective implementation of the requirements of this subchapter. The plan shall also designate a single officer, who may be the equal employment opportunity officer, who shall be given authority and responsibility for receiving complaints filed pursuant to section 53026, for ensuring that such complaints are promptly and impartially investigated, and ensuring that selection procedures and the applicant pool are properly monitored as required by sections 53023 and 53024.

(c) Any organization or individual who participates in district recruitment or screening of personnel, whether as an employee or as a contractor, is an agent of the district and is subject to all of the requirements of this subchapter.

Note: Authority cited: Sections 66271.1, 66700, 70901, and 87105, Education Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; and Sections 11135, 11136, 11137, 11139 and 11139.8, Government Code.

Section 53021 of article 2 of subchapter 1 of chapter 4 of division 6 of title 5 of the California Code of Regulations is repealed and adopted to read:
§ 53021. Recruitment.

~~(a) Except as otherwise provided in this section, community college districts shall actively recruit from both within and outside the district work force to attract qualified applicants for all vacancies. This shall include outreach designed to ensure that all persons are provided the opportunity to seek employment with the district. The requirement of open recruitment shall apply to all full time and part time vacancies in all job categories and classifications, including, but not limited to, faculty, classified employees, categorically funded positions, and all executive/administrative/managerial positions. Recruitment for full-time faculty and educational administrator positions shall be at least statewide and, at a minimum, shall include seeking qualified applicants listed in the California Community Colleges Equal Employment Opportunity Registry and posting job announcements with the Registry. Recruitment for part time faculty positions may be conducted separately for each vacancy or by annually establishing a pool of eligible candidates, but in either case full and open recruitment is required consistent with this section.~~

~~(b)(1) "In house or promotional only" recruitment shall not be used to fill any vacancy for any position described in subdivision (a) except when the position is being filled on an interim basis for the minimum time necessary to allow for full and open recruitment; provided however, that no interim appointment or series of interim appointments exceeds two years in duration.~~

~~(2) Where in house or promotional only recruitment is utilized to fill a position on an interim basis pursuant to subdivision (b)(1), all district employees shall be afforded the opportunity to apply and demonstrate that they are qualified.~~

~~(3) The job announcement for the interim position shall comply with section 53022 and the selection process shall be consistent with the requirements of this subchapter.~~

~~(c) For purposes of this section, a vacancy is not created, and the requirements of subdivisions (a) and (b) do not apply, when:~~

~~(1) there is a reorganization that does not result in a net increase in the number of employees;~~

~~(2) one or more lateral transfers are made and there is no net increase in the number of employees;~~

~~(3) a position which is currently occupied by an incumbent is upgraded, reclassified, or renamed without significantly altering the duties being performed by the individual;~~

~~(4) the faculty in a division or department elect one faculty member to serve as a chairperson for a prescribed limited term;~~

~~(5) the position is filled by a temporary, short term, or substitute employee appointed pursuant to Education Code sections 87422, 87480, 87482.5(b), 88003, 88106 or 88109;~~

~~(6) a part time faculty member is assigned to teach the same or fewer hours he or she has previously taught in the same discipline without a substantial break in service. For purposes of this section, "a substantial break in service" means more than one calendar year or such different period as may be defined by a collective bargaining agreement; or~~

~~(7) an individual not currently employed by the district, who is specially trained, experienced, and competent to serve as an administrator, and who satisfies the minimum qualifications applicable to the position, is engaged to serve as an administrator through a professional services contract. No appointment or series of appointments pursuant to this provision may exceed a period of two years.~~

~~Note: Authority cited: Sections 66271.1, 66700 and 70901, Education Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; and Sections 11135, 11136, 11137, 11139 and 11139.8, Government Code.~~

§ 53021. Recruitment.

(a) Except as otherwise provided in this section, community college districts shall actively recruit from both within and outside the district work force to attract qualified applicants for all vacancies. This shall include outreach designed to ensure that all persons are provided the opportunity to seek employment with the district. The requirement of open

recruitment shall apply to all full-time and part-time vacancies in all job categories and classifications, including, but not limited to, faculty, classified employees, categorically funded positions, and all executive/administrative/managerial positions.

(b) Recruitment for all full-time positions shall be posted in the clearinghouse established pursuant to subdivision (b) of Education Code section 87108. In addition, community college districts shall invite job seekers registered with the clearinghouse indicating an interest in the type of position(s) being recruited by the district to apply for the position(s). Recruitment for part-time faculty positions may be conducted separately for each vacancy or by annually establishing a pool of eligible candidates, but in either case full and open recruitment is required consistent with this section.

(c) “In-house or promotional only” recruitments may be used only to fill an interim position. An interim appointment may last only until a full-time appointment is made, and may not exceed two years in duration. All district employees shall be encouraged to apply for interim appointments. Otherwise, all recruitment procedures required by this subchapter shall apply.

(d) For purposes of this section, a vacancy is not created, and the requirements of subdivisions (a) and (b) do not apply, when:

(1) there is a reorganization that does not result in a net increase in the number of employees;

(2) one or more lateral transfers are made and there is no net increase in the number of employees;

(3) a position which is currently occupied by an incumbent is upgraded, reclassified, or renamed without significantly altering the duties being performed by the individual;

(4) the faculty in a division or department elect one faculty member to serve as a chairperson for a prescribed limited term;

(5) the position is filled by a temporary, short-term, or substitute employee appointed pursuant to Education Code sections 87422, 87480, 87482.5 (b), 88003, 88106 or 88109;

(6) a part-time faculty member is assigned to teach the same or fewer hours than they previously taught in the same discipline without a substantial break in service. For purposes of this section, “a substantial break in service” means more than one calendar year or such different period as may be defined by a collective bargaining agreement; or

(7) an individual not currently employed by the district, who is specially trained, experienced, and competent to serve as an administrator, and who satisfies the minimum qualifications applicable to the position, is engaged to serve as an

administrator through a professional services contract. No professional services contract, or series of may exceed two years in duration.

Note: Authority cited: Sections 66271.1, 66700, 70901, and 87105, Education Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; and Sections 11135, 11136, 11137, 11139 and 11139.8, Government Code.

Section 53022 of article 2 of subchapter 1 of chapter 4 of division 6 of title 5 of the California Code of Regulations is amended to read:

§ 53022. Job Announcements and Qualifications.

Job announcements shall state clearly the job specifications, and the setting forth the knowledge, skills, and abilities necessary to job performance. For faculty and administrative positions, job requirements shall include a sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students. All job specifications, a district uses, including any “required,” “desired” or “preferred” qualifications beyond the state minimum qualifications (set forth in subchapter 4, commencing with section 53400 of this chapter) which the district wishes to utilize, shall be reviewed by the EEO officer before the position is announced, to ensure conformity with the requirements of this subchapter and state and federal nondiscrimination laws.

Note: Authority cited: Sections 66271.1, 66700, and 70901, and 87105, Education Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; and Sections 11135, 11136, 11137, 11139 and 11139.8, Government Code.

Section 53023 of article 2 of subchapter 1 of chapter 4 of division 6 of title 5 of the California Code of Regulations is repealed and adopted to read:

§ 53023. Applicant Pool Review.

(a) The application for employment shall provide for self identification of the applicant's gender, ethnic group identification and, if applicable, his or her disability. This information shall be kept confidential and shall be used only in research, monitoring, evaluating the effectiveness of the district's equal employment opportunity program, or any other purpose specifically authorized in this subchapter, or by any applicable statute or regulation.

(b) After the application deadline has passed, the composition of the initial applicant pool shall be recorded and reviewed by the Chief Human Resources Officer or designee. All initial applications shall be screened to determine which candidates satisfy job specifications set forth in the job announcement. The group of candidates who meet the job specifications shall constitute the “qualified applicant pool.”

~~(c) The composition of the qualified applicant pool shall be reviewed and compared to the composition of the initial applicant pool. If the Chief Human Resources Officer or designee finds that the composition of the qualified applicant pool may have been influenced by factors which are not job related, appropriate action will be taken. This applicant pool data shall be reviewed in conducting the analysis described in section 53006(a).~~

Note: Authority cited: Sections 66271.1, 66700 and 70901, Education Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; and Sections 11135, 11136, 11137, 11139 and 11139.8, Government Code.

§ 53023. Applicant Pool Review.

(a) The application for employment shall provide for self-identification of the applicant's gender (including non-binary options), ethnic group identification and, if applicable, disability. This information shall be kept confidential and shall be used only in research, monitoring, evaluating the effectiveness of the district's equal employment opportunity program, or another similar purpose authorized by law.

(b) All initial applications shall be screened to determine which candidates satisfy the job specifications. The candidates who meet the job specifications shall constitute the "qualified applicant pool."

(c) Districts shall conduct an initial demographic review of the qualified applicant pool before an application deadline for a district position closes. If the pool's candidate diversity is not consistent with the diversity goals of the EEO Plan, the district may extend the search period.

(d) The composition of the qualified applicant pool shall be reviewed and compared to the composition of the initial applicant pool. If the EEO Officer or designee finds that the composition of the qualified applicant pool may have been influenced by factors that are not job related, appropriate action shall be taken. This applicant pool data shall be reviewed in conducting the analysis described in section 53006(a).

Note: Authority cited: Sections 66271.1, 66700, 70901, and 87105, Education Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; and Sections 11135, 11136, 11137, 11139 and 11139.8, Government Code.

Section 53024 of article 2 of subchapter 1 of chapter 4 of division 6 of title 5 of the California Code of Regulations is amended to read:

§ 53024. Screening and Selection Procedures.

(a) All screening and selection techniques, including the procedure for developing interview questions, and the selection process as a whole, shall be:

(1) provided to the Chancellor upon request;

(2) designed to ensure that for faculty and administrative positions, meaningful consideration is given to the extent to which applicants demonstrate a sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students. “Meaningful consideration” means that candidates shall be required to demonstrate sensitivity to diversity in ways relevant to the specific position;

(3) based solely on job-related criteria; and

(4) designed to avoid an adverse impact, ~~and monitored by the EEO officer to detect and address any adverse impact which does occur for any monitored group, as defined in section 53001(a), and monitored by means consistent with this section to detect and address any adverse impact which does occur for any monitored group.~~

(b) A district may not designate or set aside ~~particular positions or job classifications to be filled by for~~ members of any group defined in terms of ethnic group identification, race, color, national origin, religion, age, gender, disability, ancestry or sexual orientation, or engage in any other practice which would result in discriminatory or preferential treatment prohibited by state or federal law. ~~Nor may a district apply the district's equal employment opportunity plan in a rigid manner which has the purpose or effect of so discriminating.~~

(c) Seniority or length of service may be ~~taken into consideration only to the extent it is job related, is not the sole criterion, and is included in the job announcement consistent with the requirements of section 53022.~~ considered only if they are relevant to posted job qualifications.

(d) Selection testing for employees shall follow procedures as outlined in the Equal Employment Opportunity Commission's “Uniform Guidelines on Employee Selection Procedures.”

(e) ~~Whenever possible, S~~creening committees shall include a diverse membership ~~whenever possible, to ensure a variety of perspectives are included in the assessment of applicants, which will bring a variety of perspectives to the assessment of applicant qualifications.~~

(f) ~~Notwithstanding any other provision of this division, the G~~overning boards or its ~~their~~ designees shall have the authority to make all final hiring decisions based upon careful review of the candidate or candidates recommended by a screening committee. ~~The~~

governing board may reject all candidates and order further review by the screening committee, or reopen the position where necessary to further achievement of the objectives of the EEO plan or to ensure equal employment opportunity. However, a consistent pattern of declining to hire qualified candidates from monitored groups against the recommendation of screening committees may give rise to an inference that the selections are not consistent with the objectives of equal employment opportunity that are required by this subchapter. This includes the right to reject all candidates and to order further review by the screening committee or to reopen the position where necessary to further achievement of the objectives of the equal employment opportunity plan or to ensure equal employment opportunity. However, a consistent pattern of not hiring qualified candidates from a monitored group who are recommended by screening committees may give rise to an inference that the selections are not consistent with the objectives of equal employment opportunity that are required by this subchapter.

Note: Authority cited: Sections 66271.1, 66700, and 70901, and 87105, Education Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; and Sections 11135, 11136, 11137, 11139 and 11139.8, Government Code.

Section 53024.1 of article 2 of subchapter 1 of chapter 4 of division 6 of title 5 of the California Code of Regulations is repealed and adopted to read:

§ 53024.1. Developing and Maintaining Institutional Commitment to Diversity.

Establishing and maintaining a richly diverse workforce is an on-going process that requires continued institutionalized effort. Districts shall locally develop, and implement on a continuing basis, indicators of institutional commitment to diversity. Such indicators may include, but are not limited to the examples listed in this section. Appropriate steps will depend on the unique circumstances of each institution, and not every example listed in this section is appropriate for every institution. Nothing in this list is mandatory, unless a district is directed to adopt specific measures by the Chancellor pursuant to section 53024.2(b)(2).

- (a) The district conducts surveys of campus climate on a regular basis, and implements concrete measures that utilize the information drawn from the surveys.
- (b) The district conducts exit interviews with employees who voluntary leave the district, maintains a data base of exit interviews, analyzes the data for patterns impacting particular monitored groups, and implements concrete measures that utilize this information.
- (c) The district provides training on elimination of bias in hiring and employment.
- (d) The district provides cultural awareness training to members of the campus community.

- (e) The district maintains a variety of programs to support newly hired employees such as mentoring, professional development, and leadership opportunities.
- (f) The district has audited and/or maintains updated job descriptions and/or job announcements.
- (g) The district's board of trustees receives training on the elimination of bias in hiring and employment at least once every election cycle.
- (h) The district timely and thoroughly investigates all complaints filed under this chapter, and all harassment and discrimination complaints filed under subchapter 5 (commencing with section 59300) of chapter 10 of this division, and takes appropriate corrective action in all instances where a violation is found.
- (i) The district timely complies with the requirements of Government Code section 12950.1, and includes all forms of harassment and discrimination in the training.
- (j) The district's publications and website convey its diversity and commitment to equal employment opportunity.
- (k) The district's mission statement conveys its commitment to diversity and inclusion, and recognition that a diverse and inclusive workforce promotes its educational goals and values.
- (l) The district's hiring procedures require applicants for all positions to demonstrate sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students in a manner specific to the position.
- (m) District staff members serve as resources, consultants, mentors and/or leaders to colleagues at other districts in the areas of EEO and diversity enhancement.
- (n) The district maintains updated curricula, texts, and/or course descriptions to expand the global perspective of the particular course, readings or discipline.
- (o) The district addresses issues of inclusion/exclusion in a transparent and collaborative fashion.
- (p) The district attempts to gather information from applicants who decline job offers to find out why, records this information, and utilizes it.
- (q) The district conducts longitudinal analysis of various employment events by monitored group status such as: hiring, promotion, retention, voluntary resignation, termination, and discipline.

~~Note: Authority cited: Sections 66271.1, 66700 and 70901, Education Code; and Section 12950.1, Government Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; and Sections 11135, 11136, 11137, 11139 and 11139.8, Government Code.~~

§ 53024.1. Strategies for Achieving Institutional Diversity.

~~Establishing and maintaining a richly diverse workforce is an on-going process that requires continued institutionalized effort. Districts shall implement effective strategies to achieve their institutional commitment to diversity detailed in their EEO plans. EEO strategies shall be selected according to the individualized challenges to diversity faced by each institution within the district. EEO strategies may include, but are not limited to, the following:~~

- (a) The district conducts surveys of campus climate on a regular basis, and implements concrete measures that utilize the information drawn from the surveys.
- (b) The district conducts exit interviews with employees who voluntary leave the district, maintains a data base of exit interviews, analyzes the data for patterns impacting particular monitored groups, and implements concrete measures that utilize this information.
- (c) The district provides training on elimination of bias in hiring and employment.
- (d) The district provides cultural awareness training to members of the campus community.
- (e) The district maintains a variety of programs to support newly-hired employees such as mentoring, professional development, and leadership opportunities.
- (f) The district has audited and/or maintains updated job descriptions and/or job announcements.
- (g) The district's board of trustees receives training on the elimination of bias in hiring and employment at least once every election cycle.
- (h) The district timely and thoroughly investigates all complaints filed under this chapter, and all harassment and discrimination complaints filed under subchapter 5 (commencing with section 59300) of chapter 10 of this division, and takes appropriate corrective action in all instances where a violation is found.
- (i) The district timely complies with the requirements of Government Code section 12950.1, and includes all forms of harassment and discrimination in the training.
- (j) The district's publications and website convey its diversity and commitment to equal employment opportunity.
- (k) The district's mission statement conveys its commitment to diversity and inclusion, and recognition that a diverse and inclusive workforce promotes its educational goals and

values.

(l) The district's hiring procedures require applicants for all positions to demonstrate sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students in a manner relevant to the position.

(m) District staff members serve as resources, consultants, mentors and/or leaders to colleagues at other districts in the areas of EEO and diversity enhancement.

(n) The district maintains updated curricula, texts, and/or course descriptions to expand the global perspective of the particular course, readings, or discipline.

(o) The district addresses issues of inclusion/exclusion in a transparent and collaborative fashion.

(p) The district attempts to gather information from applicants who decline job offers to find out why, records this information, and utilizes it.

(q) The district conducts longitudinal analysis of various employment events by monitored group status, in addition to hiring as required by section 53006, such as promotion, retention, voluntary resignation, termination, and discipline.

(r) The district modifies locally-established "required," "desired" or "preferred" qualifications used to screen applicants for positions in the job categories that may unnecessarily suppress diversity in candidate pools.

(s) The district provides incentives for hard-to-hire areas or disciplines.

(t) The district engages in focused outreach by advertising and recruiting in diverse publications and forums.

(u) The district provides professional development opportunities to all employees focused on diversity, equity, and inclusion.

(v) The district incorporates commitment to diversity, equity, and inclusion into criteria for employee evaluations and tenure reviews, to the extent permitted by the district's collective bargaining obligations.

(w) The district establishes and maintains a "grow-your-own" program, including, but not limited to, faculty intern or leadership development programs.

(x) The district employs additional measures designed to mitigate underrepresentation or adverse impact in monitored groups, consistent with state and federal law.

Note: Authority cited: Sections 66271.1, 66700, 70901, and 87105, Education Code; and Section 12950.1, Government Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; and Sections 11135, 11136, 11137, 11139 and 11139.8, Government Code.

Section 53024.2 of article 2 of subchapter 1 of chapter 4 of division 6 of title 5 of the California Code of Regulations is amended to read:

§ 53024.2. Accountability and Corrective Action.

(a) Districts shall certify annually to the State Chancellor that they have timely complied with all of the following:

(1) recorded, reviewed, and reported the data required regarding qualified applicant pools and longitudinal data;

(2) reviewed and updated, as needed, the Strategies Component of the district's EEO Plan;

(3) investigated and appropriately responded to formal harassment or discrimination complaints filed pursuant to subchapter 5 (commencing with section 59300) of chapter 10 of this division;

(4) expended Equal Employment Opportunity funds in accordance with the purposes set forth in subdivision (c) of section 53030.

(b) Upon review of a district's certification, data reports, or any complaint filed under this subchapter, the State Chancellor may review a district's EEO Plan and implementation efforts and Strategies Component pursuant to section 53024.1 to assess the required indicia of institutionalized and the institution's on-going efforts to support diversity and/or a district's compliance with this subchapter, with section 53006. Where the State Chancellor finds that a district's efforts have been insufficient, he/she will inform the district of his/her specific area(s) of concern, and direct the district to submit a revised EEO Plan within 120 days. the Chancellor will inform the district of specific area(s) of concern, and direct the district to adopt a revised EEO Plan within 120 days. Upon review of the revised EEO plan, in the 90-day period before adoption, the State Chancellor will either:

(1) determine the revisions are sufficient, and provide a timetable for any subsequent review of district implementation; or deadline by which the district must provide proof that the new measures have been implemented; or

(2) determine the revisions are insufficient, and direct the district to implement specific strategies and provide a timetable for subsequent review of district implementation, if the

~~Chancellor finds that the revised plan is still lacking, he/she will direct the district to implement specific measures from those listed in section 53024.1, and provide a timeline for doing so.~~

~~Note: Authority cited: Sections 66271.1, 66700, and 70901, and 87105, Education Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; and Sections 11135, 11136, 11137, 11139 and 11139.8, Government Code.~~

Section 53026 of article 2 of subchapter 1 of chapter 4 of division 6 of title 5 of the California Code of Regulations is repealed and adopted to read:
~~§ 53026. Complaints.~~

~~Each community college district shall establish a process permitting any person to file a complaint alleging that the requirements of this subchapter have been violated. A copy of the complaint shall immediately be forwarded to the Chancellor who may require that the district provide a written investigative report within ninety (90) days. Complaints which also allege discrimination prohibited by Government Code sections 11135 et seq. shall be processed according to the procedures set forth in subchapter 5 (commencing with section 59300) of chapter 10 of this division.~~

~~Note: Authority cited: Sections 66271.1, 66700 and 70901, Education Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; and Sections 11135, 11136, 11137, 11139 and 11139.8, Government Code.~~

§ 53026. Complaints.

Complaints alleging violations of this subchapter may be filed against a district by any person using the procedures for employment-related complaints authorized by subchapter 5, commencing with section 59300.

Note: Authority cited: Sections 66271.1, 66700, 70901, and 87105, Education Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; and Sections 11135, 11136, 11137, 11139 and 11139.8, Government Code.

Section 53033 of article 3 of subchapter 1 of chapter 4 of division 6 of title 5 of the California Code of Regulations is repealed and adopted to read:
~~§ 53033. Failure to Report.~~

~~Any district failing to provide the data required under section 53004 is not in compliance with this subchapter. Equal Employment Opportunity funds for any given fiscal year, other than~~

~~those under section 53030(a), shall not be granted unless the district provides the data no later than March 31st of the preceding fiscal year or receives an extension of the deadline from the Chancellor.~~

Note: Authority cited: Sections 66271.1, 66700 and 70901, Education Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; and Sections 11135, 11136, 11137, 11139 and 11139.8, Government Code.

§ 53033. Failure to Report.

The Chancellor may decline to distribute Equal Employment Opportunity funds to a district the Chancellor determines is not in substantial compliance with this subchapter, including, but not limited to, its reporting obligations pursuant to section 53024.2. This authority shall not apply to the portion of funds described in section 53030, subdivision (a).

Note: Authority cited: Sections 66271.1, 66700, 70901, and 87105, Education Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; and Sections 11135, 11136, 11137, 11139 and 11139.8, Government Code.

Section 53034 of article 3 of subchapter 1 of chapter 4 of division 6 of title 5 of the California Code of Regulations is repealed.

§ 53034. Required Report.

~~Districts shall submit a report on the use of Equal Employment Opportunity funds to the Chancellor's Office no later than September 30th of the fiscal year following the use of the funds. Until such time as a data element to calculate the staffing rate of persons with disabilities has been integrated into the report required under section 53004, districts will report that rate by a separate survey conducted, as directed by the Chancellor's Office.~~

Note: Authority cited: Sections 66271.1, 66700 and 70901, Education Code. Reference: Sections 66010.2, 66030, 66071, 66270 and 87360, Education Code; and Sections 11135, 11136, 11137, 11139 and 11139.8, Government Code.