## A. PUBLICATION OF NOTICE

**1. SUBJECT OF NOTICE**

N/A  

**3. NOTICE TYPE**

- [ ] Notice of Proposed Rulemaking  
- [ ] Other

**4. AGENCY CONTACT PERSON**

N/A  

**5. TELEPHONE NUMBER**

N/A  

**6. FAX NUMBER (Optional)**

N/A  

**7. E-MAIL ADDRESS (Optional)**

Tanya Bosch - Regulations Coordinator  

(916) 445-4826

**8. I certify that the attached copy of the regulation(s) is a true and correct copy of the regulation(s) identified on this form, that the information specified on this form is true and correct, and that I am the head of the agency taking this action, or a designee of the head of the agency, and am authorized to make this certification.**

**SIGNATURE**

Marc A. LeForestier, General Counsel

**DATE**

11-5-2020

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**B. SUBMISSION OF REGULATIONS**

**1a. SUBJECT OF REGULATIONS**

Diversity, Equity, and Inclusion in the California Community Colleges

**1b. ALL PREVIOUS RELATED OAL REGULATORY ACTION NUMBER(S)**

**5. EFFECTIVE DATE OF CHANGES (Gov. Code §§11343.4, 11346.1)**

- [x] Effective upon filing with the SOS.

**6. CHECK IF THESE REGULATIONS REQUIRE NOTICE TO, OR REVIEW, CONSULTATION, APPROVAL, OR CONCURRENCE BY, ANOTHER AGENCY OR ENTITY**

- [ ] Department of Finance (Form STD. 399) (SAM §6660)
- [ ] Fair Political Practices Commission
- [ ] State Fire Marshal

**7. CONTACT PERSON**

Tanya Bosch - Regulations Coordinator

(916) 445-4826

**8. EFFECTIVE DATE OF MODIFIED REGULATIONS AND/OR MATERIAL ADDED TO THE RULEMAKING FILE (Cal. Code Regs. title 1, §44 and Gov. Code §11347.1)**

- [ ] Effective January 1, April 1, July 1, or October 1 (Gov. Code §§11343.4, 11346.10(b))
- [ ] Effective on filing with Secretary of State
- [ ] Changes Without Regulatory Effect (Cal. Code Regs., title 1, §100)
- [ ] Emergency Readopt (Gov. Code, §11346.1(h))
- [ ] File & Print
- [ ] Print Only
- [x] Other (Specify) Authority - Ed. Code section 79001.5

**9. ALL BEGINNING AND ENDING DATES OF AVAILABILITY OF MODIFIED REGULATIONS AND/OR MATERIAL ADDED TO THE RULEMAKING FILE (Cal. Code Regs. title 1, §44 and Gov. Code §11347.1)**

- [ ] Effective January 1, April 1, July 1, or October 1 (Gov. Code §§11343.4, 11346.10(b))
- [ ] Effective on filing with Secretary of State
- [ ] Changes Without Regulatory Effect (Cal. Code Regs., title 1, §100)
- [ ] Emergency Readopt (Gov. Code, §11346.1(h))
- [ ] File & Print
- [ ] Print Only
- [x] Other (Specify) Authority - Ed. Code section 79001.5

**FOR USE BY OFFICE OF ADMINISTRATIVE LAW (OAL) ONLY**

**SIGNATURE**

Marc A. LeForestier, General Counsel

**DATE**

11-5-2020

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**AGENCY WITH RULEMAKING AUTHORITY**

Board of Governors of the California Community Colleges

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**NOTICE REGULATIONS AGENCY WITH RULING AUTHORITY**

Board of Governors of the California Community Colleges

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**EXEMPT - FILED**

in the office of the Secretary of State

NOV 6 2020

11:28 am
Final Text of Diversity, Equity, and Inclusion Statement
Regulation

FINAL CHANGES TO TITLE 5 REGARDING THE DIVERSITY, EQUITY, AND
INCLUSION STATEMENT ADOPTION

CHAPTER 2.5 OF DIVISION 6 OF TITLE 5 OF THE CALIFORNIA CODE OF
REGULATIONS IS ADDED TO READ:

Chapter 2.5 Diversity, Equity, and Inclusion in the California Community
Colleges.

Section 51200. Intent of the Board of Governors.
It is the intent of the Board of Governors that the statement on Diversity, Equity, and
Inclusion set forth in Section 51201 be the official position of the Board of Governors and
the California Community Colleges on their commitment to diversity and equity in
fulfilling the system’s educational mission and that it should guide the administration of
all programs in the California Community Colleges, consistent with all applicable state
and federal laws and regulations.

Note: Authority: Sections 66271.1, 70901, 70901.5 and 87105, Education Code. Reference:
Sections 66251, 66252, 66270, and 87100, Education Code.

Section 51201. Statement on Diversity, Equity, and Inclusion in the
California Community Colleges.
(a) With the goal of ensuring the equal educational opportunity of all students, the
California Community Colleges embrace diversity among students, faculty, staff and the
communities we serve as an integral part of our history, a recognition of the complexity of
our present state, and a call to action for a better future.

(b) Embracing diversity means that we must intentionally practice acceptance, anti-
racism, and respect towards one another and understand that racism, discrimination, and
prejudices create and sustain privileges for some while creating and sustaining
disadvantages for others.

(c) In order to embrace diversity, we also acknowledge that institutional racism,
discrimination, and biases exist and that our goal is to eradicate these from our system.
Our commitment to diversity requires that we strive to eliminate those barriers to equity
and that we act deliberately to create a safe, inclusive, and anti-racist environment where
individual and group differences are valued and leveraged for our growth and
understanding as an educational community.

(d) To advance our goals of diversity, equity, inclusion, and social justice for the success of
students and employees, we must honor that each individual is unique and that our
individual differences contribute to the ability of the colleges to prepare students on their
educational journeys. This requires that we develop and implement policies and procedures, encourage individual and systemic change, continually reflect on our efforts, and hold ourselves accountable for the results of our efforts in accomplishing our goals. In service of these goals, the California Community Colleges are committed to fostering an anti-racist environment that offers equal opportunity for all.

(e) As a collective community of individual colleges, we are invested in cultivating and maintaining a climate where equity, anti-racism, and mutual respect are both intrinsic and explicit by valuing individuals and groups from all backgrounds, demographics, and experiences. Individual and group differences can include, but are not limited to the following dimensions: race, ethnicity, national origin or ancestry, citizenship, immigration status, sex, gender, sexual orientation, physical or mental disability, medical condition, genetic information, marital status, registered domestic partner status, age, political beliefs, religion, creed, military or veteran status, socioeconomic status, and any other basis protected by federal, state or local law or ordinance or regulation.

Note: Authority: Sections 66271.1, 70901, 70901.5 and 87105, Education Code. Reference: Sections 66251, 66252, 66270, and 87100, Education Code.