



**15-DAY NOTICE OF MODIFICATIONS TO TEXT OF PROPOSED
AMENDMENTS TO CALIFORNIA CODE OF REGULATIONS, TITLE 5
REGARDING
INTERNATIONAL BACCALAUREATE AND COLLEGE LEVEL EXAMINATION
PROGRAM EXAMINATIONS**

15-Day Notice published October 28, 2020

The Board of Governors of the California Community Colleges hereby provides notice of changes to the above-referenced proposed regulatory action that was the subject of a public hearing on September 21, 2020. Section 206, subdivision (c), of the Procedures and Standing Orders of the Board of Governors requires the Board to re-notice a proposed regulatory action where the proposed regulations have been previously considered, are being modified, and the modifications are “sufficiently related” to the text of the previously-proposed regulations.

CHANGES TO THE TEXT

Following the 45-day comment period that ended on October 23, 2020, and following the September 21, 2020 Board meeting, changes were made to this regulatory action in proposed section §55052.5. The California Community College Chancellor's Office will present the regulatory action to the Board of Governors at its November 16, 2020 meeting. The changes are submitted for an additional 15-day comment period effective today, October 28, 2020. Comments must be received prior to 4:00 p.m. on November 12, 2020.

The Chancellor's Office proposes additional changes to the proposed regulatory action. The changes from the original noticed regulations are denoted by double bold underline and/or double bold strikeout, as indicated below.

Title 5, section(s):

§55052.5. International Baccalaureate and College Level Examination Program
Examinations

The Chancellor, in collaboration with the Academic Senate for the California Community Colleges, shall develop policy guidelines on the minimum passing scores for the International Baccalaureate and/or College Level Examination Program examinations. The policy guidelines shall be distributed to community college districts on an annual basis.

The governing board of a community college district shall adopt policies to grant credit for satisfactory completion of International Baccalaureate and/or College Level Examination Program examinations typically recognized by colleges and universities as measuring competencies comparable to those achieved in baccalaureate level courses or general education areas.

The faculty in the appropriate discipline must approve International Baccalaureate and/or College Level Examination Program examinations, scores deemed to constitute satisfactory performance, for direct course credit and/or general education area credit. Credit may be awarded for the California Intersegmental General Education Transfer Curriculum, California State University General Education Breadth, or local community college general education requirements, as most appropriate ~~course offered by the college for which credit will be granted~~. Where no direct course or general education area matches an International Baccalaureate or College Level Examination Program exam, the college may award elective credit, and Requirements that may be met by such examinations in accordance with policies and procedures approved by the curriculum committee established pursuant to section 55002.

The student's academic record shall be clearly annotated to reflect that credit was earned through an international baccalaureate and/or college level examination program examination.

WRITTEN COMMENT PERIOD

Any interested person may submit written comments relevant to the changes to the proposed regulatory action subject to this 15-day notice. Comments must be limited to title 5, California Code of Regulations, section §55052.5. We will accept comments concerning the changes outlined above in this 15-day notice until November 12, 2020. Comments should be addressed to:

Regulations Coordinator
California Community Colleges
Chancellor's Office

1102 Q Street, Suite 636
Sacramento, CA 95811-6549
Email: regcomments@cccco.edu

Comments must be received by the Regulation Coordinator prior to 4:00 p.m. on November 12, 2020. All written comments received by CCCCO staff during the public comment period are subject to disclosure under the Public Records Act.

CHANGES OR MODIFICATIONS TO PROPOSED TITLE 5 AMENDMENTS

Following the public hearing and considering all timely and relevant comments received, the Board of Governors may adopt the proposed regulations substantially as described in this notice or may modify the proposed regulations if the modifications are sufficiently related to the original text. With the exception of technical or grammatical changes, the full text of any modified regulation will be available for 15 days prior to its adoption, and will be provided to those persons who have requested or are required to receive notification of regulatory actions, or who have provided written or oral comments relevant to the proposed regulatory action.

AUTHORITY AND REFERENCE

Authority: Sections 66700 and 70901, Education Code.

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INFORMATIVE DIGEST

The International Baccalaureate (IB) aims to “develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.” The organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. There are 1,839 schools in the U.S. offering IB programs. The majority of high school IB programs are diploma programs. Success in the IB often results in advanced standing, course credit, scholarships, and other admissions-related benefits at many universities, including California State University (CSU) and University of California (UC).

The College Board’s CLEP is a 50-year old credit-by-examination program accepted by 2,900 colleges and universities, including CSU. This program allows

students to demonstrate their mastery of introductory college-level material and earn college credit. Students can earn credit for what they already know by getting qualifying scores on any of the 34 examinations.

Efforts to expand the use of alternative methods for awarding credit at the California Community Colleges is of heightened interest to the Chancellor's Office and state legislators, particularly as they seek to decrease the time to completion and increase the proportion of the state's population that holds a degree. Assembly Bill 1786 (Cervantes 2018) enacted statute 66025.7 of the Education Code, and required the Chancellor to create an umbrella policy that expands credit for prior learning and the types of prior learning assessments available to students beyond credit by examination. To support the policy reform, the Board of Governors unanimously approved amendments to title 5 section 55050, Credit for Prior Learning (CPL), at the September 2019 board meeting.

The proposed regulation continues to expand the use of alternative methods for awarding credit. These regulations would require the Chancellor, in collaboration with the Academic Senate for California Community Colleges (ASCCC), to develop policy guidelines on the minimum passing scores and units for the IB and/or the CLEP examinations, creating consistent implementation across all colleges. Policy guidelines will be distributed to community college districts annually to inform the adoption of local policies to grant credit for satisfactory completion of IB and/or CLEP examinations. To ensure intersegmental alignment, best practice from the CSU system on minimum scores and units will be considered when establishing standards for passing scores. Expanding the development of model policy in alternative methods for awarding course credit creates consistent and equitable access and opportunities for students.

Enacting the proposed title 5 section 55052.5 will enable the Office of the Chancellor to proactively build a student-centered and equity-informed policy that aligns with the structures and goals of the system, establishing policy to consistently award course credit for IB and CLEP examinations. To further advance this important work, the Office of the Chancellor will continue to collaborate with the ASCCC to expand the adoption of model policy on IB and CLEP examinations. The ASCCC adopted and published Resolution 09.01 (2019). (<https://www.asccc.org/resolutions/local-determination-international-baccalaureate-credit-california-community-colleges>) to affirm this continued partnership with the Chancellor's Office.

ESTIMATED COST OR SAVINGS OF PROPOSED AMENDMENTS

The estimated cost or savings of the proposed amendments are anticipated to be as follows:

Mandate on local agencies or community college districts: *None*.

Cost or savings to state agencies: *None*

Costs to local agencies or community college districts for which reimbursement would be required pursuant to part 7 (commencing with section 17500) of division 4 title 2 of the Government Code: *None*

Other non-discretionary cost or savings imposed on community college districts: *None*

Cost or savings in federal funding to state agencies: *None*

The proposed amendments to title 5 would result in no fiscal impact to local or state governments. Nor will it have any fiscal impact on any federal funding.

CONTACT PERSON

Inquiries concerning the content of these regulations may be directed to:

Aisha Lowe, Vice Chancellor
California Community Colleges
Chancellor's Office
regcomments@cccco.edu

Inquiries concerning the regulatory process may be directed to the Regulations Coordinator, at regcomments@cccco.edu.

TEXT OF PROPOSED REGULATIONS AND CORRESPONDING DOCUMENTS

Copies of the exact language of the proposed regulatory action subject to this 15-day notice is set forth above. All of the information upon which the proposal is based, may be obtained online at:

[Office of General Counsel - Pending Regulatory Action](#)

Those who receive the Board of Governors Agenda package for the November 16, 2020, meeting can find a further description of the proposal and the full text of the regulations. You may also request a copy of the proposal from the Regulations Coordinator using the contact information provided above.