

Dr. John W. Rice

Awards Ceremony

Wednesday, September 30, 2020

California Community Colleges
Celebrating 20 Years of Inspiration





Program & Award Ceremony

1:45 p.m. Dr. John W. Rice Awards Ceremony

Master of Ceremonies: Dr. Yasmin Davidds

California Community Colleges Chancellor:

Eloy Ortiz Oakley

Board of Governors President:

Tom Epstein

Board of Governors Vice President:

Pamela Haynes

Special Guests:

Dr. Condoleezza Rice & Mrs. Clara Rice

2:15 p.m. Presentation of the 2020 Dr. John W. Rice Awards

Diversity and Equity Award

College of Marin

Student Success Award Pasadena City College

About the Awards

The Dr. John W. Rice Diversity and Equity Award was established in 2001 to honor community college staff members, districts, colleges or programs that have made the greatest contribution towards faculty and staff diversity or student equity. In 2019, the Dr. John W. Rice Award expanded to two categories – **Diversity and Equity** and **Student Success**. Winners are selected for demonstrating great strides in moving the diversity and equity needle forward and for showing great progress in improving student success at their campuses.

This award is named in honor of former Board of Governors of the California Community Colleges member Dr. John W. Rice. He was a leader, innovator and spokesperson for equal employment opportunity and nondiscrimination in the largest system of higher education in the nation. While on the board, Dr. Rice also displayed a strong commitment to multicultural learning experiences for all students.

A Lasting Legacy

The Reverend John Wesley Rice Jr. rose from the segregated South to become a minister and university leader. He was born November 3, 1923 in Baton Rouge, Louisiana. After attending Stillman College, he earned a history degree

in 1946 at Johnson C. Smith University in North Carolina, where he also later received his divinity degree.

Dr. Rice moved to Birmingham,
Alabama to become the director
of education at Westminster
Presbyterian Church, which
was founded by his father. He
also worked as a public schools
coach, teacher and counselor.
During this time his only child,
Condoleezza, was born.

In 1964, Dr. Rice moved his family to Tuscaloosa, Alabama to serve as dean of students at Stillman College.

From 1969 to 1985, he was a professor and

served as assistant vice chancellor at the University of Denver. Following the death of his first wife, Angelena, he moved to Palo Alto, California in 1985.

Dr. Rice held academic positions at Stanford University. In 1989, he married Clara Bailey, a school principal. He was appointed by Gov. Pete Wilson to the Board of Governors of the California Community Colleges in 1992, and served on the board until his death in 2000.

To honor Dr. Rice's leadership and commitment to diversity and equity, the Board of Governors established the Dr. John W. Rice Diversity and Equity Award. Now celebrating its 20th year, the award expands the legacy Dr. Rice began and represents our gratitude for the profound impact he continues to have on California's community colleges.

2020 Diversity and Equity Award College of Marin







College of Marin is making significant strides in improving student outcomes among traditionally underrepresented groups, a success made possible by diligently supporting learning communities, building a dynamic dualenrollment program and implementing equity-focused professional learning.

Programs such as Summer Bridge and curriculum in the Humanities 101 course are designed to support historically underrepresented students as they strive to achieve their educational goals. College of Marin's learning communities, including UMOJA, Puente Project and STEM, empower students to excel and persist by cultivating community, a sense of belonging, academic achievement and self-advocacy.

College of Marin Providing Access and Supporting Success (COMPASS) is a comprehensive dual-enrollment partnership between students, parents, high schools and the college. The vision of COMPASS is to reduce educational inequity in Marin County by increasing the college readiness of participating students and contributing to their academic success in high school and beyond.

This year, as the country faces a national reckoning of systemic racism and injustice, many equity-focused conversations and events took place on campus, all designed to develop an equity-minded ethos and to help faculty, staff, and administrators look at all institutional issues through an equity lens. The college also joined the California Community College Equity Leadership Alliance facilitated by the University of Southern California Race and Equity Center, multi-year initiative focusing on professional learning,

development of actionable steps, access to resources and campus climate surveys.

With a focus on building student access and promoting a campus welcome to all, College of Marin is leading the way in closing the equity gap.



Honorable Mention Hartnell College

The Hartnell Community College District has rigorously followed a philosophy of "Students First" – weighing every decision on that basis. That commitment has driven dramatic gains in student equity and success.

Over the past few years, Hartnell College has seen a big spike in both the number of degrees and certificates awarded and the number of transfers to the California State University and University of California systems. The college has also seen a big increase in the number of local high school graduates beginning their college careers at Hartnell.

Hartnell College leaders attribute this success to both a focus on hiring more faculty members of color, and diversifying human resources to reflect its diverse student body. Staff and faculty also have a laser focus on building intentional support systems like supplemental instruction, tutoring programs, math institutes and a dramatic increase in education plans. The college has also doubled the number of full-time counselors in the past seven years and nearly quadrupled the number of students receiving matriculation services in the same time period.

Additionally, the college credits these outcomes to a strong connection to the community it serves. It's built strong partnerships with community partners and external stakeholders, which has led to large external funding through public and private grants, donations and gifts.

By building a foundation for success for all, Hartnell College is indeed putting Students First.

2020 Student Success Award Pasadena City College







"Keep Dreaming, Keep Doing. Together, we're unstoppable." For Pasadena City College staff, faculty and administrators, that is the clear mission when it comes to fostering student success on campus. With a laser-like focus on giving all students the tools they need to succeed, Pasadena City College demonstrates strong retention and degree completion rates and offers a high-quality learning environment.

All first-time college students get coaching, academic advising and priority registration, to get them started on the right path from the moment they begin. The college also offers multiple programs for special populations to ensure all students can achieve their higher education goals, no matter where they begin.

Pasadena City College was one of the first California community colleges to entirely implement AB 705 in English and math, which helps ensure students are given the maximum chance to succeed. The PCC Complete early registration program incentivizes students to take classes they need to conclude their studies, so they can finish on time, without unnecessary credits, so they can continue their path to either a four-year college or university, or the workforce.

Thanks to these programs, along with a dedicated transfer center and comprehensive transfer programs, Pasadena City College transferred the most California community college students to the University of California and California State University systems for the 2019-2020 academic year. (Highest headcount of transfers, based on data from CSU and UC.)

Pasadena City College has built an environment that ensures all students are prepared for success in their personal and professional lives.



Honorable Mention Moreno Valley College

To increase student success while closing equity gaps, Moreno Valley College used a framework from Theory of Change, a methodology to define long-term goals and then map out a plan to achieve those goals. With this framework, the college was able to increase the number of students receiving degrees, receiving certificates and transferring by 59%, 30% and 16%, respectively.

Moreno Valley Colleges attributes the success to steadfastly focusing on several key areas. First, shortening the pipeline to college-level English and reducing the number of exit points. English faculty eliminated courses two and three-levels below transfer and shifted focus to culturally responsive teaching and asset-based pedagogies.

Knowing one of the many factors to student success is having a faculty and staff that resembles the student population, the college is also working on being more intentional through its hiring practices. It's also aligned professional development during the current academic year to be more equity-focused. The goal of these efforts is to move college practices, policies, processes, teaching and services toward being a culturally responsive and sustaining institution.

The college also recently opened a STEM Innovation Center and Makerspace that provides both students and faculty a space to learn and create.

With a clear framework, Moreno Valley College is removing barriers and putting their students on a path to success.

Past Winners

2019 Diversity and Equity Award Santa Barbara City College Leaders for Equity, Antiracism and Reparations Now (LEARN)

> Student Success Award Bakersfield College Completion Coaching

Communities

2018 Santa Barbara City College Single Parents Arriving Ready for College (SPARC) program

> Cuyamaca College Accelerated Pathways — English and Math

2017 American River College Veterans Resource Center

> El Camino College Formerly Incarcerated Students in Transition Program

2016 Foothill College Family Engagement Institute

> Saddleback College Veterans Education and Transition Services Program

Santa Monica College The Science and Research Initiative 'Chem Boot Camp'

Vision for Success

Adopted in 2017, the California Community Colleges *Vision for Success* continues to be our system's guiding North Star. The Vision serves as a roadmap for our 116 colleges, clearly outlining goals and commitments to best serve our state and students.

Guided Pathways, the foundation of the *Vision for Success*, serves as the primary vehicle for achieving the goals to improve student outcomes and promote equity and economic mobility. The framework calls for clarity and connected, integrated support for students to help them achieve their higher education goals.

Mission Statement:

The mission of the California Community Colleges Board of Governors and the Chancellor's Office is to empower the community colleges through leadership, advocacy and support.

The Dr. John W. Rice Awards are proudly sponsored by the Foundation for California Community Colleges.