

Common Course Numbering (CCN) Survey Questions

FOR REVIEW ONLY

CONTACT INFORMATION FOR SURVEY RESPONDENT

1. First Name *
2. Last Name *
3. Job Title *
4. College Name *
5. Email Address *

CCN EXPENDITURES BY CATEGORY

Page description: The following questions ask you to summarize the college's expenditures to assist with the adoption of, and transition to, a CCN system pursuant to Section 66725.5 of the Education Code. Please list the dollar amount (**without** the \$ sign) and the total expenditures as of June 1, 2025. Full implementation of legislation is fall 2027.

NOTE: If your college **did not** spend funds in a category listed below, please respond to that question with "N/A."

6. Please list the dollar amount your college spent as of June 1, 2025 on the following activity: **Aligning existing course curricula to a common course numbering system.** *
7. Please list the dollar amount your college spent as of June 1, 2025 on the following activity: **Updating course catalogs and other digital course registries.** *
8. Please list the dollar amount your college spent as of June 1, 2025 on the following activity: **Supporting faculty costs associated with course differentiation and curriculum.** *
9. Please list the dollar amount your college spent as of June 1, 2025 on the following activity: **Campus communication efforts (beyond the course catalog) to inform students of revised course numbers and curricula.** *
10. Please list the dollar amount your college spent as of June 1, 2025 on **other** CCN-related activities not listed above. *

11. Please list the **total dollar amount** your college spent as of June 1, 2025 on all CCN activities. This total should be the sum of your answers to questions 6, 7, 8, 9 and 10. *

CCN IMPLEMENTATION EFFORTS

Page description: The following questions ask you about your college's CCN implementation efforts. *

12. Please check all that apply with regard to your college's CCN implementation activities based on funding categories listed in statute. *

- Adding, modifying, and/or updating technology
- Creating new web pages of updates
- Modifying local curriculum management system to align with template
- Modifying transcripts
- Modifying degree audit platforms
- Revising counseling platforms
- Investing in marketing materials for CCN
- Creating crosswalks for CCN and existing course numbering
- Supporting classified staff
- Augmenting staff (counseling, tech support, data entry/validation)
- Collaborating and coordinating campus implementation teams
- Paying faculty a stipend over the summer to meet curriculum timeline
- Providing professional development for faculty
- Providing professional development for staff
- Other – Write in (required)

13. Please briefly share what has been working well with your college's CCN implementation efforts. Please also describe any barriers or challenges your college has faced with CCN implementation. *

CCN COURSE SUBMISSIONS

Page description: The following questions ask about your college's CCN course submissions.

14. For each CCN course listed below, please share specific submission and articulation results as they exist as of June 1, 2025. To answer these questions, please work with your curriculum data entry staff and faculty, including curriculum chairs, specialists, and articulation officers. *

	Did the college submit the course to COCI for revision?		Did the college submit the course to ASSIST for revision?		Is the course in the fall 2025 catalog?		Was this course approved/reapproved for Cal-GETC for fall 2025?		
	Yes	No	Yes	No	Yes	No	Yes	No	I Don't Know
ENGL C1000 (Academic Reading and Writing)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ENGL C1001 (Thinking and Writing)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
COMM C1000 (Introduction to Public Speaking)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAT C1000 (Introduction to Statistics)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
POLS C1000 (American Government and Politics)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSYC C1000 (Introduction to Psychology)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. If you answered **NO** to any of the questions in the matrix above, please explain your answer here. If you responded to all of the questions above with **YES** or **I Don't Know**, please respond with N/A. *