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Monday, April 14, 2025

Common Course Numbering Update Webinar EDC 66275

Same course number.

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Welcome

Dr. Rowena Tomaneng
Deputy Vice Chancellor

Welcome & Housekeeping

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Welcome & Housekeeping

Q&A

Click the Q&A tab to enter questions for the presenters and read their responses. We will do our best to answer as many questions before the end of this session. Questions we are unable to answer will be addressed post-event in the coming weeks.



Recording

This session will be recorded. We will be posting the recording and presentation slides in the coming weeks to the CCCO Common Course Numbering Webpage.



Overview

- Context & History
- Current Status in Instruction (Phase II)
- Student Communications
- CCN Phase III
- COCI Submissions
- Articulation
- Funding Report
- Q&A



CCN: Context & History

- Articulation of courses needs to be more clear and more consistent for students
- Education Code 66275, amended by AB 1111 (2021, Berman) and AB 3290 (2024, Committee on Higher Education)
- Report and Recommendations (2023) developed by AB 1111 Task Force, with intersegmental & cross-function membership
- <u>Common Course Numbering Project</u> to implement recommendations via intersegmental collaboration of Council and workgroups and using a phased approach
- Vision of system-level articulation from community colleges to universities using CCN course templates for common transferability, common GE applicability, consistent course-to-course articulation from all CCCs, and potential for more consistent major prep articulation



Instruction: Phase II Templates and Local Implementation

- Part A Templates released in March for eight Phase II courses
 - Includes honors templates for all 8 courses
 - Target: Implementation by Fall 2026
- Part B Templates to be released for 15 more Phase II courses
 - Includes lecture only, lab only, and lecture/lab templates as needed to fit local college course structures and scheduling patterns for STEM courses
 - Post-development surveys open April 16 for three weeks (additional vetting)
 - Target: Implementation by Fall 2027
- Include the C in the course number
- · Include PART 1 Template language in local course outline



"C" equals a CCN course

CCN course taxonomy: ENGL C1000 Academic Reading and Writing

EXAMPLE
ENGL = English
C = Common Course Number
1000



Numbering Bands

COURSE NUMBER	COMMON COURSES WILL BE ASSIGNED A NUMBER IN RANGE FROM:	LOCAL COURSES WILL BE ASSIGNED A NUMBER IN RANGE FROM:
1XXX – 100-LEVEL COURSE	1000-1399	1400-1999
2XXX – 200-LEVEL COURSE	2000-2399	2400-2999
3XXX – 300-LEVEL COURSE	3000-3399	3400-3999
4XXX – 400-LEVEL COURSE	4000-4399	4400-4999



Communications

- Communication Tool Kit
 - Branding Logo
 - Talking Points
 - Power Point
 - Social Media
- Local College Example: Mt. SAC
- Local College Example: SDCCD





Phase III Template Development and Local Implementation Timelines

- Phase III = 47 courses to be implemented by Fall 2027
- Templates to be developed by 18 Common Course Numbering Faculty Workgroups (CCNFWs) facilitated by ASCCC in June 2025
- Surveys are opportunity for statewide intersegmental faculty input
 - Pre-development surveys currently open through April 15
 - Find surveys at <u>ASCCC Common Course Numbering Development and Faculty Engagement webpage</u> (see Open Surveys tab)
- Nomination period for CCNFWs through April 15 via academic senate presidents
- Expected finalization by ASCCC and release of templates by Chancellor's Office by December 2025/January 2026



Chancellor's Office Curriculum Inventory

- Closing out Phase 1 CCN implementation:
 - Part 2 fields will be released in late spring
 - Content uploaded in the optional supplemental workbooks will be migrated in waves for 6 weeks post release
- Traditional and Common Course Alignment
 - COR data elements added to course form for all Credit Courses
 - Template content will populate most of the fields for CCN Courses
 - College Submitters will populate the COR fields for Traditional
- Office Hours are Mondays and Wednesdays from 9:30 10:00 with dates posted through July



ARTICULATION

- Segment updates to support CCN vision for articulation:
 - UC
 - UC TCA submission for Phase I CCN-aligned CORs postponed due summer 2025
 - UC TCA submission for Phase II CCN-aligned CORs postponed due summer 2026
 - CSU
 - Campuses have been asked, and have agreed, to review the templates for course-to-course articulation for Phase I
 - Independents



What's Next?

- <u>Funding Reporting</u>: Due June 1, 2025, 2026, 2027
 - Link will be sent to CIOs
 - One report per college
- Sustainability Work
- Technology Advocacy



Resources

- Chancellor's Office Common Course Numbering Project webpage
 - Course Outlines of Records Submission info page
 - Resources and Items of Interest info page
 - Newest memo: ESS 25-11 CCN System Update and Implementation (Phase II)
- ASCCC Common Course Numbering Development and Faculty Engagement webpage



Thank you for our intersegmental presenters!

Representative	Title	Institution
Cheryl Aschenbach	ASCCC President	Lassen College
Lindsey Caputo	Program Coordinator	ASSIST
Micaela Morgan	Program Director	ASSIST
Thomas Vu	Vice President for Policy	AICCU
Marci Sanchez	Assistant Director of Undergraduate Transfer Programs	CSUCO
Quajuana Chapman	Assistant Director for General Education and Intersegmental Partnerships	CSUCO
Jesus Vega	Vice President, Student Services	Reedley College
Deanna Abma	Consultant	CCCCO
Erin Larson	Educational Services and Support (ESS)	CCCCO
Raul Arambula	Dean, Curriculum	cccco

Representative	Title	Institution
Rosa Estrada	Specialist, Curriculum	ccco
Rowena Tomaneng	Deputy Chancellor	cccco
Isabel O'Connor	Vice President of Instruction	San Diego Mesa College
Rachel Stamm	Curriculum and Articulation Systems Consultant	CCC Technology Center
Heather Adams	Director, Special Projects	Sova Team
Jennifer Johnson		Sova Team
Lara Couturier		Sova Team
Leslie Fischbeck		Sova Team
Renee Faulkner		Sova Team
Chase Fischerhall	Director of High School & Transfer Articulation Policy	UCOP

