



# Phase II CCN TEMPLATE

## Background

- This CCN Course Template was developed by History discipline faculty representatives from the California Community Colleges, California State University, University of California and independent colleges and universities during October-December 2024, using C-ID HIST 130 as a starting point.
- Development of the CCN Course Template was facilitated by ASCCC with advisory input from segment articulation officers and transfer experts.
- Submitted to the Chancellor’s Office: January 2025

<b>Subject:</b> History	<b>Subject Code:</b> HIST
<b>Proposed Course Number (Identical):</b> C1001	
<b>Course Title (Identical):</b> United States History to 1877	
<b>Catalog/Course Description (Identical):</b>  <b>Part 1 (Identical and Required):</b> This course is a historical survey of the United States, from Indigenous North America to the end of Reconstruction. The course also introduces students to historical reasoning skills.  <b>Part 2 (Optional Expanded Description, Local College Discretion):</b>	



**Minimum Unit Threshold | 3.0 Semester Units**

Unit amounts must adhere to the established minimum.

Units for this course may be any combination of lecture/lab to meet student needs.

**Prerequisites (Identical):** None

**Co-Requisites (Identical):** None

**Other Limitations on Enrollment (determined locally):** N/A

**Advisories/Recommended Preparation (determined locally):** N/A



**Course Content:**

**Part 1: Required Topics (Identical):**

Themes may include but are not limited to class, race, gender, and ethnicity; immigration; systems of labor; intellectual, technological, environmental, social, and cultural history; and foreign relations.

1. Introduction to basic methods of historical research and analysis.
2. Indigenous peoples, cultures, and lands.
3. European colonization.
4. Indentured servitude, chattel slavery, and the evolution of colonial labor systems.
5. Establishment and maturation of diverse colonial settlements and populations.
6. Colonial policies and imperial rivalries in North America and their implication for settlements.
7. The American Revolution.
8. The formation of the United States government from the Articles of Confederation through the ratification of the Constitution and the Bill of Rights.
9. The Early Republic including the meanings of democracy; political parties; economic and territorial expansion.
10. Sectionalism, expansion of slavery, and the Market Revolution in Antebellum America.
11. Manifest Destiny, the War with Mexico and its aftermath, and Indigenous policy.
12. Second Great Awakening, Abolitionist Movement, Women's Rights and other Antebellum Revival and Reforms.
13. Crisis of the 1850s and the coming of the Civil War.
14. The Civil War.
15. Reconstruction.

**Part 2: Optional Expanded or Additional Topics (optional):**

**Laboratory Activities: (if applicable) N/A**



**Course Objectives/Outcomes (Identical and Required):**

**Part 1 (Identical and Required):**

*At the conclusion of this course, the student should be able to (Identical and Required):*

1. Demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses supportive evidence.
2. Demonstrate an understanding of U.S. History through analytical categories such as race, class, gender, sexuality, ethnicity.
3. Analyze economic, political, and cultural developments as well as social movements and assess their historical significance.
4. Analyze the relevance of Early American History to the present day.

**Part 2 Optional objectives/outcomes (optional):**

*At the conclusion of this course, the student should be able to:*

**Methods of Evaluation: (Identical and Required)**

**Part 1 (Identical and Required):**

Methods of formative and summative evaluation used to observe or measure students' achievement of course outcomes and objectives *must include academic writing and research.*

Additional methods of evaluation are encouraged and at the discretion of local faculty and may incorporate assessments and exercises such as journals, quizzes, discussions, group work, and presentations.

**Part 2 List Additional Methods of Evaluation (Optional):**



## **Representative Texts, Manuals, OER, and Other Support Materials:**

### **Part 1 (Identical and Required):**

Instructor discretion to choose scholarly and primary sources that enable an academic interrogation of history.

Types of Course Materials: textbook; classics; document reader; scholarly articles; and/or monograph

Representative Texts:

- Carnes, Mark C. and John A. Garraty. 2021. *The American Nation*. Pearson.
- Corbett, P. Scott, Janssen Volker, John Lund “U.S. History OpenStax Free Textbooks Online.” (OER). 2024.
- Faragher, John Mack, Mari Jo Buhle, et al. 2021. *Out of Many: A History of the American People*. Pearson.
- Foner, Eric, Kathleen DuVal, and Lisa McGirr. 2022. *Give Me Liberty!* W.W. Norton Company.
- Goldfield, David, Carol Abbott, et al. 2021. *The American Journey*. Pearson.
- Kamensky, Jane, Carol Sheriff, et al. 2017. *A People and a Nation: A History of the United States*. Cengage.
- Kennedy, David M. and Lizabeth Cohen. 2024. *The American Pageant*. Cengage Learning.
- Locke, John and Ben Wright. [American Yawp \(OER\)](#). Stanford University Press.
- Murrin, John, Pekka Hämäläinen, et al. 2019. *Liberty, Equality, Power*. Cengage Learning.
- Nash, Gary, Julie Roy, et al. 2023. *The American People: Creating a Nation and a Society*. Pearson.
- Roark, James L., Michael P. Johnson, et al. 2022. *The American Promise*. Bedford/St. Martin's.
- Tindall, George Brown and David E. Shi. 2022. *America: A Narrative History*. W.W. Norton & Company.

Supplemental Options:

- Calloway, Colin G. 2024. *First Peoples: A Documentary Survey of Native American History*. Bedford/St. Martin's.
- Brown, Leslie, Jacqueline Castledine, et al. 2017. *U.S. Women's History: Untangling the Threads of Sisterhood*. Rutgers University Press.
- DuBois, Ellen and Lynn Dumenil. 2024. *Through Women's Eyes, Combined Volume: An American History with Documents*. Macmillan Learning.
- White, Deborah Gray, Mia Bay, et al. 2020. *Freedom on My Mind: A History of African Americans, with Documents*. Macmillan Learning.



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Developed by CCN Workgroup,  
based on CCN Task Force recommendations  
Draft date: 1-8-2025

- Kendi, Ibram X. Christopher Dontrell Piper, et al. 2017. *Stamped from the Beginning: The Definitive History of Racist Ideas in America*. Bold Type Books.
- Choy, Catherine Ceniza, Cindy Kay, et al. 2023. *Asian American Histories of the United States*. Beacon Press.
- Ling, Huping. 2023. *Asian American History*. Rutgers University Press.
- Gonzales, Manuel G. 2019. *Mexicanos, Third Edition: A History of Mexicans in the United States*. Indiana University Press.

**Part 2 List Sample Textbooks, Manuals, or Other Support Materials (optional):**

**Date Approved:**

January 8, 2025, following ASCCC facilitation of template development process, including engagement of faculty discipline representatives from California Community Colleges, California State University, University of California, independent colleges and universities, and advisory input from segment articulation officers and transfer experts.