



California Community Colleges

# AB 1111 Common Course Numbering

## Status Updates and Engagement Opportunities

Wednesday, May 15, 2024

# Welcome & Housekeeping

## Tech Support

Technical support is available, please email [conferences@foundationccc.org](mailto:conferences@foundationccc.org) with any questions.

## Closed Captioning

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## Audio/Visual

You will be muted with your camera's off during the entire webinar. To ask a question please utilize the Q&A feature.

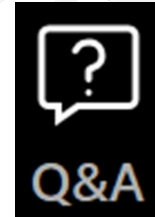
# Welcome & Housekeeping

## Q&A

Click the Q&A tab to enter questions for the presenters and read their responses. We will do our best to answer as many questions before the end of this session. Questions we are unable to answer will be addressed post-event in the coming weeks.

## Recording

This session will be recorded. We will be posting the recording and presentation slides in the coming weeks to the CCCO Common Course Numbering [Webpage](#).



# Welcome to Our Panel

- Isabel O'Connor - Vice President of Instruction, San Diego Mesa College
- Kellie Butler - Vice President of Student Services, Folsom Lake College
- Cheryl Aschenbach - ASCCC President, Lassen College
- John Stanskas - Vice Chancellor, Educational Services and Support

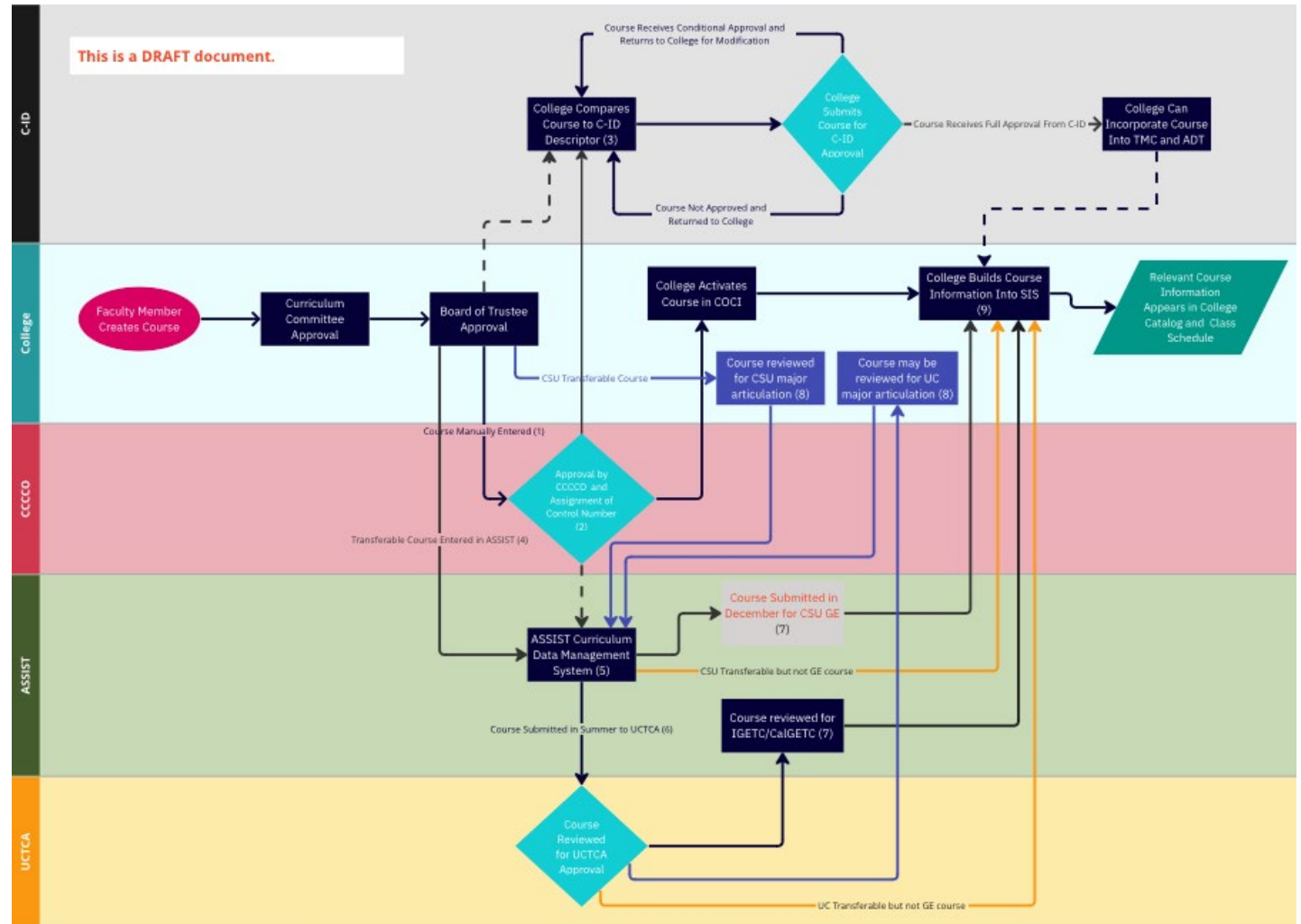
# Why Common Course Numbering?

## Students move between colleges

- Among associate degree completers 2011-2021, on average:
  - 56% completed all coursework in 1 California community college
  - 28% completed coursework in 2 community colleges
  - 17% completed coursework in 3 or more community colleges
- This trend holds for 2018-2021.
- Consistent with 2011-2021, completers who attend more than one college accrue more units.

Academic Year	One College	Two Colleges	Three+ Colleges
2018 - 2019	77	83	92
2019 - 2020	76	82	90
2020 - 2021	74	81	88

# Curriculum Approval and Articulation Processes are Complicated



# AB 1111 (Berman, 2021)

- Assembly Bill No. 1111 (AB 1111) established new Education Code 66725.5 and stated the following:
- “(a) (1) To streamline transfer from two- to four-year postsecondary educational institutions and reduce excess credit accumulation, on or before July 1, 2024, both of the following shall occur:
  - (A) The California Community Colleges shall adopt a common course numbering system for all general education requirement courses and transfer pathway courses.
  - (B) Each community college campus shall incorporate common course numbers from the adopted common course numbering system in its catalog.
- (2) The common course numbering system shall be student facing... and ensure that comparable courses across all community colleges have the same course number.”

# Planning: AB 1111 Task Force

- To design an effective CCN, the California Community Colleges Chancellor's Office (Chancellor's Office) established a statewide task force in 2022. Its charge was:
  - Assembly Bill No. 1111: Common Course Numbering Task Force (hereafter "CCN Task Force") is charged with working collaboratively across the California Community Colleges and the system's key stakeholders to inform the **development of an implementation plan** for fulfilling the requirements of AB 1111. AB 1111 calls for ensuring that "comparable courses across all community colleges have the same course number" through a student-facing common course numbering system.



# AB 1111 Task Force Members

\*Note: The CCN Task Force was Bagley-Keene Compliant



## Legend

AICCU = Association of Independent California Colleges and Universities  
ASCCC = Academic Senate for California Community Colleges  
CCC = California Community Colleges  
CCCCIO = California Community Colleges Chief Instructional Officers  
CEO = Chief Executive Officer  
CSU = California State University  
UC = University of California

# CNN Implementation: Governance

## CCN Council Representation

- Chancellor's Office
- ASCCC
- Chief Instructional Officers
- Student Senate for CCC
- Chief Student Service Officers
- Chief Technology Officers
- Chief Executive Officers or Trustees
- California School Employees Association
- California State University
- University of California
- Associate of Independent California Colleges & Universities

Facilitated by Sova

Not subject to Bagley-Keene



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# Phased Implementation Goals

- The CCN Task Force published its [final report](#) and proposed a phased approach to meet the mandates of AB 1111.
  - Phase I (2024-2025):
    - Faculty work in collaboration with intersegmental leadership teams to develop CCN Templates for fall 2025 implementation Descriptors for an initial set of high-enrollment courses to generate an initial set of CCN-aligned courses for fall 2025.
  - Phase II (2024-2025)
    - Second cluster of courses.
    - Evaluate and refine the development processes and template.
    - Test technology-based implementation.
    - Validate intersegmental collaboration.
  - Phase III (2026-2027)
    - Implement potential technology solutions and roll out the remaining transfer courses.

# Implementation First Steps:

## Phase I Courses

Course	Enrollment Data (2022-23)	Cal-GETC Area
College Composition (ENGL 100)	300K-330K	1A
Argumentative Writing and Critical Thinking (ENGL 105)	115K-140K	1B
Public Speaking (COMM 110)	150K-175K	1C
Intro to Statistics (MATH 110)	185K-225K	2
Intro to American Government and Politics (POLS 110)	125K-160K	4
Intro to Psychology (PSY 110)	145K-170K	4

# Implementation First Steps: CCN Course Templates

Course Outline of Record Element	
Subject Code & Course Number	Identical
Course Title	Identical
Lecture & Lab Units	Adheres to an Established Minimum
Course Description	Part 1: Identical Part 2: Optional Expanded Details
Pre-reqs, Co-reqs, Advisories	Identical
Course Content	Part 1: Identical Part 2: Optional Expanded Details
Course Objectives/Outcomes	Part 1: Identical Part 2: Optional Expanded Details
Methods of Evaluation, Textbooks	Representative Samples

# Implementation First Steps: Summer Convenings

- Coordinated by ASCCC in collaboration with the Chancellor's Office & CCN Committees and Workgroups
- 5 disciplines
- Survey for initial input
- Intersegmental faculty to complete templates
- Virtual convenings: June 12 (9:00 a.m. – 12:00 p.m.), June 18 (11:00 a.m. -2:00 p.m.), June 24 (1:00 p.m. - 4:00 p.m.)
- Intersegmental faculty discipline subgroup to synthesize input
- Review of CCN templates for UCTCA, Cal-GETC
- GOAL: final CCN templates by August 15

# Implementation Next Steps

## CCN Workgroups & Council

- Taxonomy

- Articulation processes

  - UC Transferability (UCTCA)

  - General Education: Cal-GETC

  - Course-to-Course for Major Prep

## Local Colleges & Districts

- Course revisions for Phase 1 CCN Courses (fall 2025 Goal) & Student Facing Information

- Course approvals (Chancellor's Office approval processes TBD)

## Communication Plan

## Funding & Guidance: fall 2024

# Impacts & Implications: Acknowledge the Tensions

- CCN requires a shift from complete COR college autonomy to a degree of intentional alignment and similarity needed for system-level articulation needed for students
  - NOT common curriculum
  - Academic freedom in local COR, faculty syllabi and approach to teaching each class
- Vision depends on UC and CSU changes to current articulation processes
- Local curriculum & catalog processes are already impacted by Cal-GETC, ADT, GE and AB 1705 changes and more
- There will be impacts on people, technology, local processes
- There is a lot of uncertainty



# Student Facing

- The common course numbering system shall be student-facing
- Ensure that comparable courses across all community colleges have the same course number
- Start the dialog at the colleges that is inclusive of students' voice



# Q&A



# Resources

- [Common Course Numbering Task Force Report](#) (December 2023)
- [Memo: ESLEI 24-22 Common Course Numbering Update](#) (April 15, 2024)
- [Common Course Numbering Project](#) – Chancellor's Office webpage



# California Community Colleges

## Thank you!

[www.cccco.edu](http://www.cccco.edu)