

APPENDIX C

Guidelines, Definitions and Allowable Expenditures for Regional Consortia Grants

Determining if a Cost is Allowable

All allowable costs, must meet three primary criteria: 1) Substantiate that the cost was necessary and reasonable for proper and effective administration of the Perkin IV Title I-B allocations; 2) The cost must be allocable to Perkins IV Title I-B activities; and 3) The cost must not be a general expense required to carry out the fiscal agent's overall responsibilities (not supplanting). However, even if the costs meet the prior three criteria, the costs must be approved within the grant application annual workplan/budget detail of the individual fiscal agent otherwise they are not allowable within that year without annual workplan/budget detail changes. Also the State has the discretion to impose special conditions above and beyond the Act which would also determine allowability of cost.

Is the proposed cost allowable under the Regional Consortia Allocation?

The Regional Consortia Grant is about emphasizing the facilitation Statewide Leadership in the following areas. For very specific language see Perkins IV Section 124. The areas that require funding through Perkins IV Title I-B are:

Pathways and Programs of Study

- Supporting partnerships among 7-16, adult education and as appropriate (employers, labor, organization, intermediaries, parents and local partnerships) to have CTE students achieve state academic standards, CTE skills, or complete a CTE program of study
- Establishing Articulation Agreements – Career pathway, career lattice or stackable credential (includes articulations between secondary and postsecondary)

Professional Development

(CTE Teachers, faculty, administrators, and career guidance and academic counselors)

- Curriculum development; model curriculum development
- Teachers meeting certificate of licensure requirements
- Increasing academic knowledge & understanding of industry standards
- Knowledge and skills needed to work with special populations

In-Service or Pre-Service Training

- Support for CTE teachers, faculty, administrators, and counselors

Special Populations and Non-Traditional Populations

- Exposing students to non-traditional fields in current and emerging professions in high-skill, high-wage occupations.
- Supporting programs for special populations that lead to CTE high-skill, high-wage, or high-demand occupations.

Career Guidance, Module Development, Counseling

- Increase academic knowledge and understanding of industry standards; knowledge and skills needed to work with special populations; and access in utilizing data

Seminars, Workshops, Conferences and Training

- Support for CTE teachers, faculty, administrators, and career guidance and academic counselors in a variety of ways including seminars, workshops, conferences, training, and technology skills upgrades

Responsive to Industry Needs

- Supports partnerships between education, industry, and labor to increase student success

Transitioning from Community Colleges to UC/CSU

- Articulation Agreements
- Dual and Concurrent Enrollment
- Academic and Financial Aid Counseling
- Other initiatives that overcome barriers to participation in baccalaureate degrees

Job Placement

- Provide assistance for CTE students to find appropriate jobs.

Support for occupational and employment information

Awareness efforts:

- Provide occupational info to assist with exploration of career options, educational opportunities, financing, non-traditional fields, and exposure to high-wage, high-demand, and high skill occupations.

- Improve coordination between entities.
- Leverage information as a feedback mechanism.
- Provide occupational information relative to employment sector supply and demand.

Across CTE Sectors Activities

General support for all CTE programs:

- CTE student organizations (but not individual students)
- CTE programs that offer experience in all aspects of the industry
- Entrepreneurship education and training
- Education programs for adults and school dropouts to complete their CTE secondary school education
- Development of assessments for technical skills
- Improve CTE recruitment and retention of teachers, faculty administrators and career guidance and academic counselors.

While the proposed cost is allowable under Regional Consortia is it also reasonable?

Reasonable is defined by the dictionary as: agreeable to sound judgment, not exceeding the limit prescribed by reason (not excessive), moderate in price, and a rational decision.

Systems that can guide this definition are: necessary for the performance of the grant; following sound business practices (procurement processes, follow federal, state and local laws, follow the terms of the grant); use of fair market prices; acting with prudence under the circumstances; and having no significant deviation from established prices.

What are the guidelines of Allocable?

Allocable is defined by the dictionary as: capable of being allocated or assigned. A cost is considered allocable to a particular federal program to the extent it actually benefits the objectives of that program. You can only charge in proportion to the value received by the Regional Consortia Grant. An example would be that a Regional Consortia Chair works 30% on the Regional Consortia Grant (only 30% of the salary and benefits can be charged to the allocation). Above and beyond this definition allocable also means that the cost must be related to the annual workplan/activities that have been approved by the fiscal agent's Project Monitor.

What is supplanting?

Federal grant funds must supplement and not supplant state or local funds. Federal funds may not result in a decrease in state or local funding that would have been available to conduct the activity had Federal funds not been received. Federal funds may not free up state or local dollars for other purposes but should create or augment programs to an extent not possible without federal dollars. You must be able to demonstrate that Federal funds are added to the amount of state and local funds that would, in absence of Federal funds, be made available for uses specified in your plan. Allocation recipients and sub-recipients must use Regional Consortia funds to provide extra goods, services, materials, staff coordination positions etc. that would not otherwise be purchased with state, local or other non-Federal funds. For instance, if you used Regional Consortia funds to provide a Career Technical Education service that the local education agency is required to provide under state or local law then supplanting would occur. It would also be supplanting if something was purchased in the previous year with state, local or other funding and is now being purchased with Federal Perkins Title I-B funding.



Consolidation of regional submissions

	Health	Advanced Manufacturing	Agriculture, Water, & Environmental Tech	Life Sciences/ Biotech	ICT/ Digital Media	Retail/ Hospitality/ Tourism 'Learn and Earn'	Advanced Transportation & Renewables	Energy (Efficiency) & Utilities	Small Business	Global Trade & Logistics
North/Far North										
Greater Sacramento	P	E	P		E				P	
Northern Coastal	P	E	P		E				P	
Northern Inland	P	E	P		E				P	
Bay/Interior Bay										
San Francisco/San Mateo	P			E	P			P	E	
East Bay	P	P		P	E		E			
Silicon Valley	P	P			P		E	E		
North Bay		E	P		E	P			P	
Santa Cruz/Monterey	P		P		P	E			E	
Central										
Central Valley	P	P	P					E		E
Mother Lode	E	E			P	P			P	
Los Angeles/Orange County										
LA County	P	P			E		P	E		
Orange	P	P			E	P		E		
San Diego/Imperial	P	E		P	E		P			
Desert/Inland Empire	P	P			E		E			P
South Central	P	P	E		E				P	

Key:
P = Priority sector
E = Emergent sector