# K12 SWP CTE Pathway/Program Work Plan

Applicants must upload the completed Work Plan into the NOVA system.

*As stated in the RFA, applicants are asked to identify only the Element(s) that the project will focus on using K12 SWP funds. Applications that focus on one or two Elements are scored with equal consideration as applicants that focus on three or four Elements.*

| **K14 Pathway Quality Elements** | **20 POINTS****A. Work to be funded by K12 SWP** | **5 POINTS****B. Artifacts of activities** | **15 POINTS****C. Role of partner community college(s)** | **10 POINTS****D. Collaborative partner(s), K–12 partner agency, and/or CTE resources** | **10 POINTS****E. Indicators of accomplishments** |
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| **1. Curriculum and Instruction** | *Describe the specific K12 SWP activities and efforts related to curriculum and instruction including efforts targeting underserved populations.* | *Identify the artifacts that will serve as evidence that these activities and efforts occurred.* | *Describe the role your community college partner(s) play in supporting these activities and efforts or describe outreach efforts.* | *Describe how your collaborative partner(s), K12 partner agency(ies), and/or other CTE resources will support this element.* | *Articulate the target numbers of individuals including students, teachers, faculty, other stakeholders, and underserved populations, who will engage in activities and efforts.* |
| **Consider:*** Sequencing CTE courses to align with post-secondary pathways
* Creating authentic opportunities for K12 and CC faculty to collaborate
* Aligning curricula with regional workforce needs
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| **2. College and Career Exploration** | *Describe the specific K12 SWP activities and efforts aligned to College and Career Exploration including efforts targeting underserved populations.* | *Identify the artifacts that will capture the activities and efforts conducted.* | *Describe the role your community college partner(s) play in supporting these activities and efforts.* | *Describe how your collaborative partner(s), K12 partner agency(ies), and/or other CTE resources will support this element.* | *Articulate the target numbers of individuals including students, teachers, faculty, other stakeholders, and underserved populations, who will engage in activities and efforts.* |
| **Consider:*** Creating student exploration opportunities based on student identified interests
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| **3. Postsecondary Transition and Completion** | *Describe the specific K12 SWP activities and efforts supporting Postsecondary Transitions and Completion including efforts targeting underserved populations.* | *Identify the artifacts that will capture the activities and efforts conducted.* | *Describe the role your community college partner(s) play in supporting these activities and efforts.* | *Describe how your collaborative partner(s), K12 partner agency(ies), and/or other CTE resources will support this element.* | *Articulate the target numbers of individuals including students, teachers, faculty, other stakeholders, and underserved populations, who will engage in activities and efforts.* |
| **Consider:*** Coordinating Dual Enrollment
* Developing College and Career Plans
* Supporting Matriculation
* Offering/Expanding College Counseling and Other Support
 |  |  |  |  |  |
| **4. Work-Based Learning** | *Describe the specific K12 SWP activities and efforts supporting Work-Based Learning including efforts targeting underserved populations.* | *Identify the artifacts that will capture the activities and efforts conducted.* | *Describe the role your community college partner(s) play in supporting these activities and efforts.* | *Describe how your collaborative partner(s), K12 partner agency(ies), and/or other CTE resources will support this element.* | *Articulate the target numbers of individuals including students, teachers, faculty, other stakeholders, and underserved populations, who will engage in activities and efforts.* |
| **Consider:*** Supporting Work-based Learning activities that include career awareness and exploration
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