Key Talent Onboarding for the K12 SWP, June 1-3, 2020

Questions and Responses from the Chat

Session	Question	Response
Session 1		
1	When will host LEA's receive contract notifications? What is the dollar allocation and timeline to receive funds for year 1 and year 2 of the K12 Pathway Coordinator positions? What is the exact dates for year 1 and year 2?	Contracts have been sent out by the Fiscal Agent RSCCD. Year 1 dollars = #100,000 Year 2 dollars = $125,000 Year 1 money can be spent until December 31, 2020. Year 2 money, which begins July 1, 2020, can be spent until December 2021.
1	Curious if there will be any move in the future to align the regions between CC and CCSESA?	Great question. We will pass it on to CCCCO and CDE.
1	Is there any work being done in looking at the data of transferable skills? For example, a student in an engineering industry sector can go into manufacturing or transportation sectors for employment and they would not count as a success	Not to my knowledge. We are designing pathways that lead to multiple career options but I don't know of specific ones being developed for engineering to manufacturing or transportation.
1	When should we expect to receive Round Two Sub-agreement for K14 TAP role? For Jan 1, 2021 - June 30, 2022. Will this be another $285,000?	Questions related to funding sub agreements timelines can be answered by the Fiscal Agent. Rancho Santiago Community College District (RSCCD) has set up a web site for this kind of information. https://rsccd.edu/Departments/Resource-Development/Pages/K14-TAPs-&-K12-PCs.aspx Also, RSCCD has created a program specific email address, FA_SWPK12@rsccd.edu, to help organize and track communication.

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1	My PO that came was for $125,000 rather than the 100,000 adjusted amount starting March going until December 30. I know this is incorrect and I'm wondering when we will be getting the updated PO's?	After checking the web site, contact RSCCD directly through the link above.
1	Are there job descriptions for TAP's and Coordinators?	Yes, Job Descriptions have been developed for both K14 TAPs and K12 Pathway Coordinators. We will attach the previously published job description with these questions. (See Attached Job Description and Initial Activities.)
	Session 2	
2	Are the 12 Essential Elements now going to replace the existing 11. Will we use these for the next evaluation report	The 12 Essential Elements are just being finalized and you will be notified then they will be adopted. This is just for CA and is not being adopted by the Department of Education in DC.

They will not be used for the next CTEIG application. They have to go through various channels and approved in statute before they replace the existing 11. |
2	When will these go into effect across funding sources?	CDE will make that announcement.
2	What is the ETA for the tool to gather data to measure the new High-Quality Measures?	CDE is still working out the details and will notify the field when they will officially replace the existing 11.
2	Can you define program of study	Perkins uses the term to define a sequence of classes leading to entry level employment and includes all the same component of alignment with community colleges, articulation, and Dual Enrollment. It also included Work Based Learning.
2	Will this also be adopted for SWP?	There is really no difference, simply different terminology meaning the same thing.
2	Is there a shared Essential Element file/flier we could use to share with our stakeholders?	CDE does not have an official document that could be shared at this time. CDE and CCCCO is currently working on a document that will have the details. No ETA when it will be released at this time.

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2	Will the CCCCO provide a template for the K12 Pathway Coordinators that does a needs assessment for the districts? (High Quality CTE pathway assessment, existing dual enrollment, disaggregated data, etc., to guide their work)	This work is best done by each region. You should build upon what you already have in place. The K12 Pathway Coordinators should work with the K14 TAPS to develop and standardize the data that is being collected.
2	There are also hurdles to overcome with getting grades entered on student transcripts, as well as college faculty not wanting to articulate for one reason or another.	Articulation and Granting of Credit is a 2-step process: 1) Enrollment into the college & 2) Credit by Exam. There is the CATEMA software that does this interface for a nominal fee. Articulation is a process of 2 faculty working together to benefit the student. It is built on trust and relationship building. Every course is not meant to articulate, maybe alignment will better serve the student to be successful.
2	Does there need to be a final exam? Can the faculty simply agree to accept students for articulation who earn a certain grade - ex. B or higher - in the course?	Faculty need to identify what tool will be sued to measure student success. It does not have to be a separate test. It might be a skill demonstration, or a portfolio submitted.
2	https://www.statewidepathways.org/showtemplates.php - the templates site is not working	Evidently it just came down. I have contacted the Academic Senate to see what happened. I will send out an update ASAP.
2	Will there be a FQA for coordinators to use for quick references? It would be helpful for those who are still learning all the community college dual enrollment info.	You can currently access support information throughout this document. Your K14 TAP is your best resource for information you need. We will help direct them to appropriate references.
	Session 3	
3	Can you please explain the substantive difference between an "inventory" of grantees vs. a "list" of projects under K14TAP responsibilities?	They are one in the same.
3	Is this for all public, private and charter high schools in the community college service area?	This project serves all public high schools – including Charter High Schools. Anyone who receives funding from the State of CA.
3	Can you clarify and show rationale for the K12 SWP having a Pathway Coordinator and the CTEIG	The K12 SWP states that the K12 Pathway Coordinators will work with ALL CTEIG and SWP Funded LEAs. T K12 Pathway Coordinators must therefore be familiar

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	funding does not? How do the responsibilities differ?	with both programs. And most importantly, if they are to assist with future funding, their role now expanded to include ALL High Schools in the Community College Service Area.
3	Will the assessment be the same one we use for CTEIG	CTEIG assessment is currently different from the SWP assessment.
3	Data is only for region, not micro-regions where PCs are located?	Summative data will be reported in NOVA for all LEA awardees. Formative measures are proposed for collection by LEA awardees, K12 Pathway Coordinators for their districts and K14 Technical Assistance Providers for their regions.
3	Will all the PCs in a region work together to create the workplan?	Creating a workplan will be facilitated by each K14 TAP in the region.
3	Is this an additional workplan to what was done for the application?	The Application to serve as a LEA did not include a workplan based on the K12 Pathway Coordinators Job Description. It just indicated how you would support their work and supervise them. This workplan will spell out their specific duties and can be utilized for the required evaluation by you at the end of the year.
3	How do we know who our TAP Coordinator is?	Hopefully, you all have that information after the 3 days of training. Especially Webinar 7. If not, please email me at Lylaeddington@gmail.com.
3	Will the transition include Guided Pathways and AB705?	The Strong Workforce Program has integrated other initiatives at the CA Community College Chancellor's Office, such as Guided Pathways and AB 705. The role of the K12 Pathway Coordinators will be to focus on K12 and will not be responsible for implementing other initiatives.
3	How do smaller LEAs with no K14 TAPs get the work done?	There are 8 TAPs – one for each region. Sandra Sanchez covered this in Webinar 1. Every LEA aligns with one of the community college regions.
3	Should the work plan include all objectives from the application?	The Workplan for the K12 Pathway Coordinators should reflect the Job Description and include the Initial Activities distributed. You should work with the K24 TAP in your region.
3	Are there communities of practice that the K12 folks can also join in the priority sectors? Is there a statewide list?	Here is a link to all the CCCCO Technical Assistance Providers by Sector. www.cccco.edu/About-Us/Chancellors-Office/Divisions/Workforce-and-Economic-Development/Technical-Assistance-Providers
	Session 4	

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4	CTEIG provided a clear grid with funding rounds and due dates. Is there a similar document for K12 SWP grants?	Once the budget for 2020 is approved, we will know if there will be monies for a Round 3. If monies are available, the CCCCO will post a timeline for the new competition on their website.
4	Is Linked Learning connected to our efforts?	Linked Learning is another Initiative utilized by many high schools to align curriculum and ensure students are both college and career ready.
4	Is there an acronym list?	https://www.asccc.org/acronyms
4	Academic courses are not a part of a pathway unless it is a CPA - CA Partnership Academy	Both Perkins and CCCCO include Academic Courses as part of a Career Pathway. A career pathway should include the academic courses as well as other electives that would support that pathway. It makes for a more comprehensive program. For the purposes of funding, a career pathway is counted by CTE courses only.
4	can you review each type of CTE funding listed on one of her slides?	CTE funding is currently available from CTEIG, K12 SWP, Perkins, and General Funds received by each LEA.
4	Link to Resource Documents related to K12 SWP shared by Rachel	https://docs.google.com/spreadsheets/d/1W4N0ID3Rf0ke1EniHyBOwsxGkyQqE9WxBqpj6p_nxB0/edit?usp=sharing
4	There are lots of issues regarding CCAP and closed campus for Dual Enrollment	AB 288 and Title 5 clearly spell this out. There is also a toolkit on the Career Ladders Web site: www.Careersladdersproject.org.
4	This is a helpful resource to ensure you understand CCI. 2019 CA School Dashboard Technical Guide.	https://www.cde.ca.gov/ta/ac/cm/documents/dashboardguide19.pdf
4	I just received in my email the amended Year 1 agreement and the Year 2 sub-agreement, which includes the original budget that I submitted in the application. However, in the April webinar we were told we can only spend these funds on salary and benefits - yet my submitted budget included travel and supplies. Can you please clarify? Thanks!	Supplies are allowed expenses, when related to executing the duties of the position. In terms of travel, we expect that as long as we are on remote work and schools remain closed that you will not incur travel expenses. Those funds can be used for other activities related to the duties of the position.

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	Session 5	
5	How are Dual Enrollment Classes coded?	CCCCO codes them as Dual Enrollment in their MIS. CDE
5	how are we supposed to report middle school codes since they are CTE specific?	CDE is in the process of getting a new course code for non-core elective courses that are not 50% specific CTE standards. Since course content at this level focusses on cross-curriculum standards and doesn't focus more than 50% sector specific CTE Standards, many of our middle school grantees have been using the code 9228. This code will not cause a mis-assignment.
5	So, this data is only for the pathway projects supported with K12 SWP or all CTE pathways offered?	The data that you will be asked to collect will be from K12 SWP Grantees.
5	How will the announcement come out once the NOVA interface is ready?	You will receive an email notification.
5	Can we get a training on CalPASS Plus at some point?	From Tanya L. Meyer : There was recently a training on Cal Pass Plus that was recorded. Here is the link. https://register.gotowebinar.com/recording/viewRecording/4914136785017018893/4405759992214549776/tmeyer@frc.edu?registrantKey=2490629539108495372&type=ATTENDEEEMAILRECORDINGLINK
5	Can dual enrollment courses be coded as capstone courses for CALPADS?	It can be dually coded, but it will only count for completing college credit/dual enrollment or a CTE capstone. It will not count for both for the CCI.
5	How does a college connected Youth Apprenticeship get reported in the data collection?	It is collected through CALPADS
5	So, the questions we ask for Perkins are all indicators for SWP as well?	Yes, there is a great deal of similarity. Both are focused on CTE courses that lead to employment. Most pathways include HS and Community college certificate and/or degree.

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5	These questions are great. For a new person, it is moving way to fast though. Is there a place these rules are all written?	There are multiple of sources available. Title 5 of the CA Education Code is the most reliable source. There are also legal opinions from CDE, CCCCO, CA Academic Senate, and Community College Board Policies and Administrative Procedures. Your K14 TAP and Regional Consortium Chairs are also a valuable resource. Ongoing staff development activities will also help you learn the system; at least know where to get the information you need.
5	Are there exemplars that anyone has of data-sharing agreements (separate from CalPASS Plus MOUs) that anyone has?	Not that I am aware of.
5	Will you please clarify CalPADs and CalPASS Plus? Also, are all Community Colleges required to enter data into CalPASS?	CalPads is California Longitudinal Pupil Achievement Data System (**CALPADS**) A longitudinal data system used to maintain individual-level data including student demographics, course data, discipline, assessments, staff assignments, and other data for state and federal reporting for K12. Cal-PASS Plus is a FREE statewide clearinghouse of longitudinal data following students from K-12 into the workforce used by the Community College system. No one enters data into CalPASS Plus. They utilize data from other reporting systems.
5	Now that we have alignment between K12 Pathway Codes and CC TOP CODES (Program Finder), how might we be able to use that as a system wide data collection tool?	This is a "work in progress" as IO understand it. Something we would all like to see. The Governor has an initiative in place to capture data on individuals from birth to career. Stay tuned for more information.
5	UC Public HS pathway to Freshman enrollment	https://www.universityofcalifornia.edu/infocenter/uc-undergraduate-admissions-pipeline https://www.youtube.com/watch?v=rXWVKHw8ryg
5	Responses to outstanding questions for Tara's CTEIG presentation: If a student attends a post-secondary and has job, is it counted as 1?	They would answer question 1 for postsecondary and question 5 for employment.

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5	Can a dual enrollment course be coded as capstone? (someone commented that you cannot for CCI purposes)	It can be dually coded, but it will only count for completing college credit/dual enrollment or a CTE capstone. It will not count for both for the CCI.
5	Can military academies count as military?	Yes
5	Can you give the name of the national organization, please?	National Alliance of Concurrent Enrollment Partnerships (NACEP)
5	Orange Co Tool for HS Students to find out about Career Education classes.	https://programfinderoc.com/