

Data Required by SB 1309, Statutes of 2006

SB 1309 (Stats. 2006, Chap. 837) requires the Chancellor's Office to collect and report data from colleges receiving grants on the results of assessment testing for students as a condition of enrollment. Colleges were required to provide remediation to those students who did not achieve a statewide passing score of 62% or higher.

The Chancellor's Office works with assessment vendors and the colleges to collect the data required in Education Code Section 78261, subdivision (g). The vendors provided information on exam results, gender, ethnicity and age for students. The colleges then provided information on remediation and enrollment. Table 2a-h on page 12 provides the collated data addressing those questions not reported in other areas of this report. The percentage point gap (PPG) method was used in identifying disproportionate impact in the areas of gender, age, ethnicity, disability, and language spoken at home.

In addition, this data reflects students who received assessment testing between July 1, 2020 and June 30, 2021. In response to subsection (g)(8) of the Education Code, Table 3 on page 15 lists the colleges, the number of students from the colleges taking the licensure exam (National Council Licensure Examination or NCLEX), and the pass rate. The overall pass rate from the 77 colleges for the NCLEX licensure exam was calculated to be 91 percent in 2020-21.

Assessment Testing as Part of the Selection Processes

- Total Number of Students Assessed in FY20 – 21: **8,211 students**
- Total Number of Students With Passing Score: **7,295 students**
- Pass rate: **88.8 percent**

Table 2a: Assessment Testing as Part of the Selection Process by Gender

Gender	Grand Total	Passed	Percent of Total	PPG
Male	1,534	1,439	93.8%	5.0%
Female	6,271	5,497	87.7%	-1.2%
Not Listed	406	359	88.4%	-0.4%

Data Source: Test of Essential Academic Skills (TEAS) from ATI database

Table 2b: Assessment Testing as Part of the Selection Process by Age

Age	Grand Total	Passed	Percent of Total	PPG
< 20	228	201	88.2%	-0.7%
20 - 24	1,917	1,771	92.4%	3.5%
25 - 29	1,465	1,315	89.8%	0.9%
30 - 34	1,040	913	87.8%	-1.1%
35 - 39	652	550	84.4%	-4.5%
40 - 49	474	397	83.8%	-5.1%
50 and older	119	97	81.5%	-7.3%
No Record	2,316	2,051	88.6%	-0.3%

Data Source: Test of Essential Academic Skills (TEAS) from ATI database

Table 2c – 2e: Assessment Testing as Part of the Selection Process – by Language, Disability and Ethnicity

	Grand Total	Passed	Percent of Total	PPG
LANGUAGES SPOKEN AT HOME				
Arabic	*	*	100.0%	n/a
Chinese	20	20	100.0%	11.2%
English	6,999	6,282	89.8%	0.9%
Farsi	*	*	80.0%	n/a
Other	68	62	91.2%	2.3%
Russian	11	11	100.0%	11.2%
Spanish	334	240	71.9%	-17.0%
Tagalog	11	11	100.0%	11.2%
No Response	758	660	87.1%	-1.8%
DISABILITY ACCOMMODATION				
No	1,638	1,516	92.6%	3.7%
Yes	47	40	85.1%	-3.7%
No Response	6,526	5,739	87.9%	-0.9%
ETHNICITY				
African-American	427	321	75.2%	-13.7%
American Indian/Alaskan Native	37	36	97.3%	8.5%
Asian	1,566	1,417	90.5%	1.6%

Filipino	47	47	100.0%	11.2%
Hispanic	2,781	2,316	83.3%	-5.6%
Other Non-White	55	55	100.0%	11.2%
Pacific Islander	*	*	100.0%	n/a
White Non-Hispanic	2,068	1,980	95.7%	6.9%
Unknown/Non-Respondent	1,222	1,115	91.2%	2.4%

*Suppressed – fewer than 10 students.

The Chancellor’s Office found no significant gender disparity and no disproportionate impact on students with disabilities. However, adverse disproportionate impacts were found on the following subgroups: (1) African American and Hispanic racial/ethnic subgroups; (2) students who speak Spanish at home; and (3) older students age 35 and over.

Table 2f – 2g: Assessment Testing as Part of the Selection Process – Status of Successful Students in Fall 2020 and Spring 2021

Fall 2020 - Status of Successful Students	Grand Total	Passed	Percent of Total
0:Tested but not applied at this site	329	290	88.1%
1:Applied but not selected	541	511	94.5%
2:Selected but need to remediate	10	6	60.0%
3:Selected but not enrolled (on waitlist)	167	159	95.2%
4:Selected but not enrolled (choosing not to enroll)	36	36	100.0%
5:Initial enrollment	49	48	98.0%
Other*	16	16	100.0%

Spring 2021 - Status of Successful Students	Grand Total	Passed	Percent of Total
0:Tested but not applied at this site	1,274	1,057	83.0%
1:Applied but not selected	1,392	1,327	95.3%
2:Selected but need to remediate	16	7	43.8%
3:Selected but not enrolled (on waitlist)	462	446	96.5%
4:Selected but not enrolled (choosing not to enroll)	97	94	96.9%
5:Initial enrollment	405	399	98.5%
Other*	82	79	96.3%

*Other – includes students who are continuing to enroll; graduated; dropped; or transferred in/out.

Table 2h: Assessment Testing as Part of the Selection Process – by Remediation Participation and Completion

	Number
Total Students	8,211
Required Remediation	556
Participation in Remediation	208
Completed Remediation	132