



**15-DAY NOTICE OF MODIFICATIONS TO TEXT OF PROPOSED
AMENDMENTS TO CALIFORNIA CODE OF REGULATIONS, TITLE 5
REGARDING
CURRICULUM AND INSTRUCTION – CREDIT FOR PRIOR LEARNING**

15-Day Notice published August 21, 2019

The Board of Governors of the California Community Colleges hereby provides notice of changes to the above-referenced proposed regulatory action that was the subject of a public hearing on May 20, 2019. Section 206, subdivision (c), of the Procedures and Standing Orders of the Board of Governors requires the Board to renote a proposed regulatory action where the proposed regulations have been previously considered, are being modified, and the modifications are “sufficiently related” to the text of the previously-proposed regulations.

CHANGES TO THE TEXT

Following the 45-day comment period that ended on June 24, 2019, and following the May 20, 2019 Board meeting, changes were made to this regulatory action in proposed section 55050, subdivision (i). The California Community College Chancellor's Office will present the regulatory action to the Board of Governors at its September 16, 2019 meeting. The changes are submitted for an additional 15-day comment period effective today, August 21, 2019. Comments must be received prior to 4:00 p.m. on September 5, 2019.

The Chancellor's Office proposes additional changes to the proposed regulatory action. The changes from the original noticed regulations are denoted by double bold underline and/or double bold strikeout, as indicated below.

§ 55050. ~~Credit by Examination.~~ Credit for Prior Learning.

(hi) A district may charge a student a fee for administering an examination ~~or~~ assessment pursuant to this section, provided the fee does not exceed the

enrollment fee ~~which that~~ would be associated with enrollment in the course for which the student seeks credit by examination ~~or assessment of prior learning~~.

When approved by the Office of Administrative Law, the subdivision will appear in the regulations as follows:

(h) A district may charge a student a fee for administering an examination pursuant to this section, provided the fee does not exceed the enrollment fee which would be associated with enrollment in the course for which the student seeks credit by examination.

The changes to the proposed regulatory action in section 55050(i) remove “assessment” from services that districts may provide in exchange for an administrative fee.

WRITTEN COMMENT PERIOD

Any interested person may submit written comments relevant to the changes to the proposed regulatory action subject to this 15-day notice. Comments must be limited to title 5, California Code of Regulations, section 55050(i). We will accept comments concerning the changes outlined above in this 15-day notice until September 5, 2019. Comments should be addressed to:

Regulations Coordinator
California Community Colleges
Chancellor's Office
Email: regcomments@cccco.edu

Comments must be received by the Regulation Coordinator prior to 4:00 p.m. on September 5, 2019. All written comments received by CCCCO staff during the public comment period are subject to disclosure under the Public Records Act.

CHANGES OR MODIFICATIONS TO PROPOSED TITLE 5 AMENDMENTS

Following the public hearing and considering all timely and relevant comments received, the Board of Governors may adopt the proposed regulations substantially as described in this Notice or may modify the proposed regulations if the modifications are sufficiently related to the original text. With the exception of technical or grammatical changes, the full text of any modified regulation will be available for 15 days prior to its adoption, and

will be provided to those persons who have requested or are required to receive notification of regulatory actions, or who have provided written or oral comments relevant to the proposed regulatory action.

AUTHORITY AND REFERENCE

Authority: Education Code sections 66025.71, 66700, 70901.

Reference: Education Code sections 70901, 70902.

INFORMATIVE DIGEST

Two 2018 laws indicate the Legislature's ongoing interest in Credit for Prior Learning (CPL). One law, SB 1071 requires the system to implement a consistent policy to award credit for veteran and military students using their Joint Services Transcripts. This law, while a welcome catalyst for CPL in the system, would impact a limited population. In fall 2017, about 33,000 veterans and active-duty military were enrolled in a California community college. When looking at the broader potential student population (6.8 million Californians age 25-54 with less than an associate degree), about 272,000 have military experience. This indicates that the legislature's focus on CPL for veterans and military excludes the vast majority of California workers. A second law, AB 1786 requires an initiative to expand the use of course credit at the California Community Colleges for students with prior learning, with a report due to the legislature in January 2020.

As demonstrated in approximately 24 other states' higher education systems and affirmed in research, expanding CPL policy and practice can increase the impact of CPL on student success while ensuring quality, integrity, and equity in the award of credit. The Lumina Foundation provided funding to the Success Center at the Foundation for California Community Colleges to create a policy and resource infrastructure to expand CPL in our system. The initiative-led by Vice Chancellor Alice Perez with the support of the Success Center-convened a statewide CPL Advisory Committee to inform recommendations that will help students have more equitable opportunities to earn CPL. The committee comprised of 24 stakeholders from within the system including appointees from the Academic Senate and representatives of faculty, articulation officers, counselors, CIOs and other roles, and representatives from CSU, UC, and

workforce. The initiative produced recommendations of state-level actions to expand CPL and recommended guidance for districts and campuses.

Among other state-level actions, the committee recommends that the system revise Title 5 Section 55050 to achieve the following goals:

- Create one umbrella CPL policy that expands types of prior learning assessments available to students beyond credit by exam.
- Create a consistent process to automatically refer eligible students to faculty for prior learning assessment, placing more burden on institutions than students, and creating more equity in process and opportunity.
- Require CPL for general education (GE) or program courses first, and electives as a last resort, as necessary to support the student's goals.
- Require that policies and procedures be accessible to all stakeholders.
- Give students an opportunity to accept or deny credit awards, which helps them protect their financial aid or GI Bill benefits.
- Condense all district policies related to credit for prior learning into one comprehensive policy to simplify CPL for all stakeholders.

On March 14, 2019, the California Community Colleges Curriculum Committee (5C) approved the draft regulation changes to be forwarded to the Consultation Council and the Board of Governors. 5C makes recommendations and provides guidance to the Chancellor's Office on local and regional implementation of curriculum policy and regulations.

ESTIMATED COST OR SAVINGS OF PROPOSED AMENDMENTS

The estimated cost or savings of the proposed amendments are anticipated to be as follows:

Mandate on local agencies or community college districts: *None*

Cost or savings to state agencies: *None*

Costs to local agencies or community college districts for which reimbursement would be required pursuant to part 7 (commencing with section 17500) of division 4 title 2 of the Government Code: *None*

Other non-discretionary cost or savings imposed on community college districts: *None*

Cost or savings in federal funding to state agencies: *None*

The proposed amendments to title 5 would result in no fiscal impact to local or state governments. Nor will it have any fiscal impact on any federal funding.

CONTACT PERSON

Inquiries concerning the content of these regulations may be directed to:

Marty Alvarado, Executive Vice Chancellor
California Community Colleges
Chancellor's Office
1102 Q Street, Suite 4550
Sacramento, CA 95811

Inquiries concerning the regulatory process may be directed to the Regulations Coordinator, at regcomments@cccco.edu.

TEXT OF PROPOSED REGULATIONS AND CORRESPONDING DOCUMENTS

Copies of the exact language of the proposed regulatory action subject to this 15-day notice is set forth above. All of the information upon which the proposal is based, may be obtained online at:

[Board of Governors Meeting Agenda](#)

[Recent Regulatory Action](#)

Those who receive the Board of Governors Agenda package for the September 16, 2019 meeting can find a further description of the proposal and the full text of the regulations. You may also request a copy of the proposal from the Regulations Coordinator using the contact information provided above.