

# Cooperating Agencies Foster Youth Educational Support Program

## *Application to Participate Frequently Asked Questions*

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### General Questions

**Question 1: How can I be added to the distribution list to receive Cooperating Agencies Foster Youth Educational Support (CAFYES) program information?**

Answer: The Chancellor's Office administers a CAFYES listserv for California Community College staff. Instructions for requesting to join can be obtained from the Chancellor's Office web page:

<http://extranet.cccco.edu/Divisions/StudentServices/EOPSCARE/Communications.aspx>.

**Question 2: Is our district eligible to apply if it does not use CCCApply?** Answer: Yes.

**Question 3: Will single college districts be competitive against multiple college districts in the CAFYES award process?**

Answer: Due to statutory requirements, CAFYES application scores are weighted toward applications that propose to serve large numbers of eligible students. It is possible that some single college districts may be competitive with some multiple-college districts. The CCCCO encourages both single and multiple-college districts to submit robust and thoughtful applications. The CCCCO also encourages districts from all regions of the State to apply, as we wish to encourage geographic diversity.

**Question 4: What percentage of foster youth are in care after age 16, by county?** Answer: You are welcome to conduct research to learn the answer to this and other demographic questions. The California Child Welfare Indicators Project database is a good place to start:

[http://cssr.berkeley.edu/ucb\\_childwelfare/](http://cssr.berkeley.edu/ucb_childwelfare/).

**Question 5: Where can I review current CAFYES program standards?** Answer: Because CAFYES is a component program of Extended Opportunity Programs and Services (EOPS), most EOPS program standards also apply to CAFYES. You may review current EOPS and CAFYES Implementing Guidelines on the Chancellor's Office web page:  
<http://extranet.cccco.edu/Divisions/StudentServices/EOPSCARE/LegislationRegulations.aspx>.

## Application to Participate (ATP)

### Collaboration

**Question 1: In reference to the “collaborative partnerships with both internal and external partners” mentioned in Item 5 on p. 4, does this speak to cross-agency or cross-campus partners?**

Answer: Both.

**Question 2: How can districts administering CAFYES programs work with external partners without violating Family Educational Rights and Privacy Act requirements?** Answer: By obtaining a signed waiver from participating students and creating Memorandums of Understanding with external collaborative partners.

### Service Numbers

**Question 1: Will my district's application, and the service numbers articulated within it, be evaluated in comparison to applications submitted from my region or Statewide?** Answer: Both. Please see the ATP, p.10, for information about scoring and regional diversity.

**Question 2: What are the criteria for identifying foster youth for program services?** Answer: Please see pp. 6-7 of the ATP for instructions regarding identifying potentially eligible foster youth for program services.

## Program Eligibility

**Question 1: Do undocumented or AB540 students who are members of the target population qualify for funds or tuition?**

Answer: All CAFYES students must meet eligibility requirements depicted in the CAFYES Implementing Guidelines:

<http://extranet.cccco.edu/Portals/1/SSSP/CAFYES/CAFYESGuidelinesFINALrevOct2017.pdf>.

**Question 2: On ATP p. 7, are “self-identified” students those students identified by a campus process or those students who self-identify to program staff?** Answer: Either or both.

## Technical Requirements

**Question 1: May applicants multiply the maximum number of pages by each college included in the application in all application sections?** Answer: Yes.

**Question 2: Must our application be approved by our district’s Board?** Answer: Only if required locally, by your district and its Board.

**Question 3: Must the abstract also be written in 12 point Calibri font, double-line spaced, and have a 1-inch margin?** Answer: Yes.

**Question 4: Should items required by the ATP, other than the narrative sections, also be included in the Table of Contents?** Answer: Yes.

**Question 5: Should the Signature page(s) follow the Contact page(s)?** Answer: Yes.

**Question 6: Must charts, tables and footnotes be double-spaced within our application?** Answer: No.

## Awards

**Question 1: Will one district per region be awarded funding?**

Answer: No. Please see p. 10 of the ATP for information on how geographic diversity is embedded in the award process.